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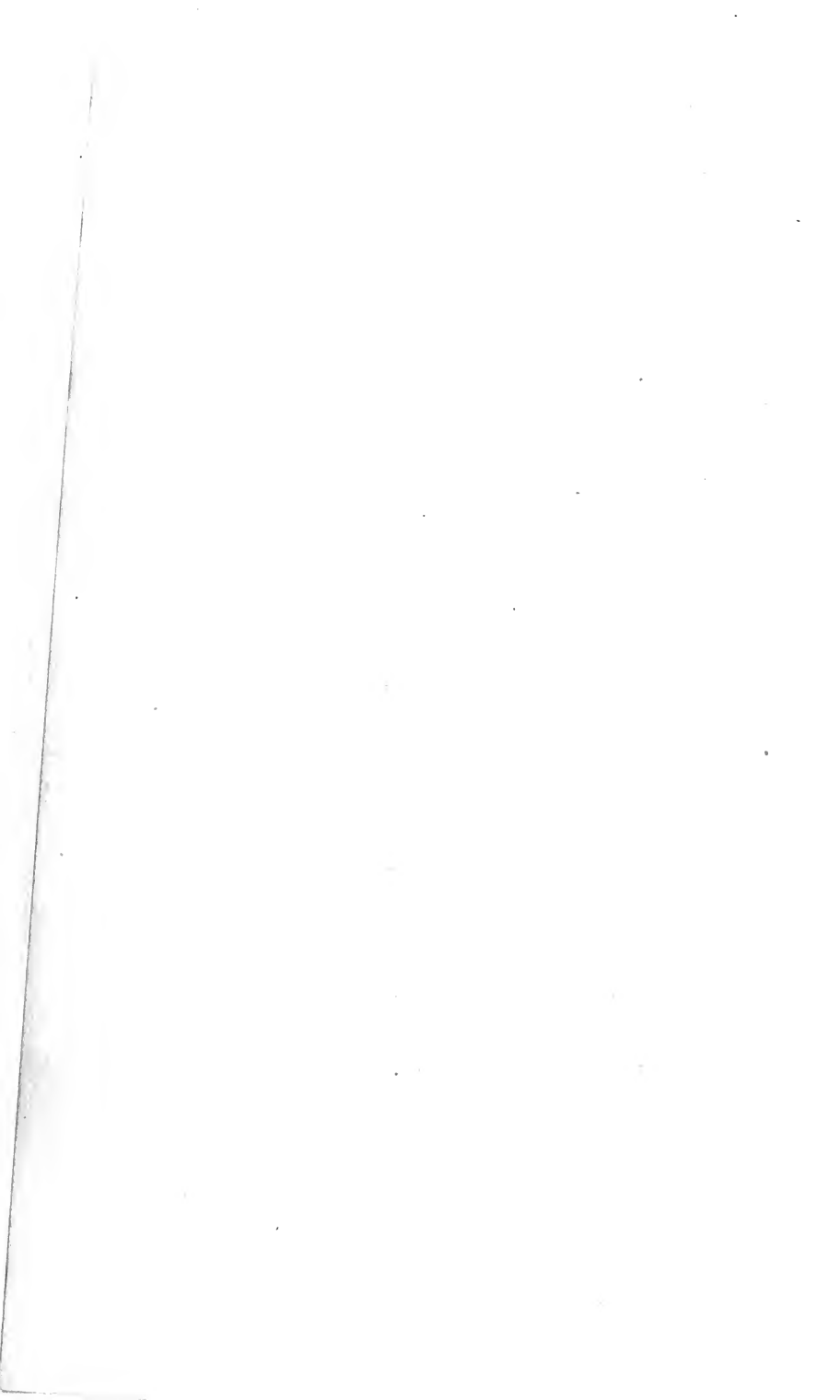


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REPORT

OF

Investigation of the Cost of Providing
Free Text-Books

IN THE

PUBLIC SCHOOLS OF THE
STATE OF NEW YORK

BY

THE STATE DEPARTMENT OF EFFICIENCY
AND ECONOMY

1914

UNIV. OF
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JANUARY 21, 1915

REPORT OF INVESTIGATION OF THE COST OF PROVIDING FREE TEXT BOOKS

STATE OF NEW YORK

STATE DEPARTMENT OF EFFICIENCY AND ECONOMY

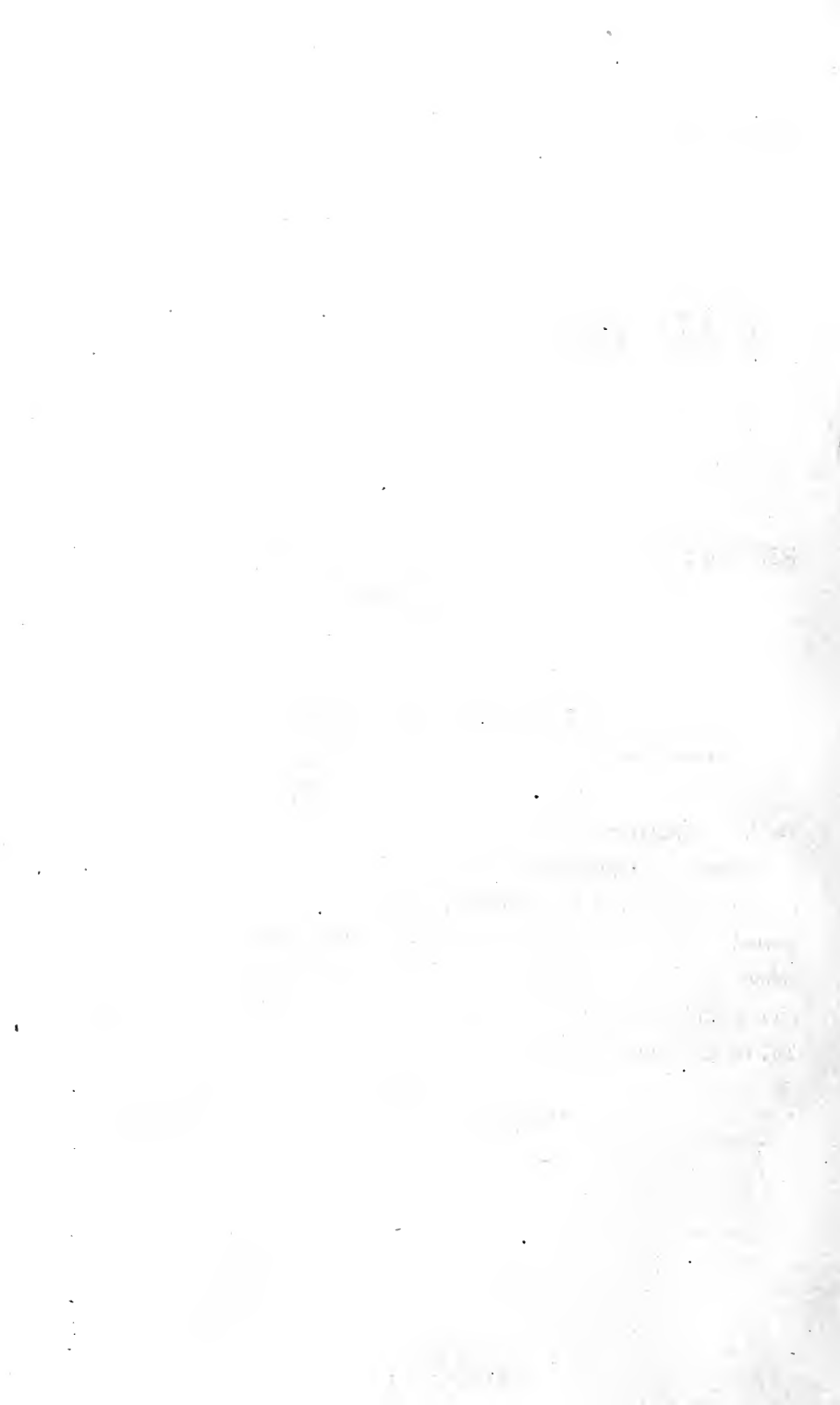
ALBANY, *January 21, 1915*

To the Legislature of the State of New York:

Herewith is transmitted Report of the Investigation of the Cost of Providing Free Text Books in the Schools of the State, supported by the State and by its several cities, towns, villages and school districts, conducted by the New York Department of Efficiency and Economy in accordance with the provisions of chapter 767 of the Laws of 1913.

JOHN H. DELANEY

Commissioner of Efficiency and Economy



REPORT OF INVESTIGATION OF COST OF SUPPLYING FREE TEXT BOOKS IN THE PUBLIC SCHOOLS OF THE STATE OF NEW YORK

An estimate of the cost of furnishing free text-books to the pupils in the public schools of the State must be based upon the following factors:

1. Number of pupils:
 - (a) Elementary — eight grades.
 - (b) Secondary — four grades.
2. Course of instruction:
 - (a) Elementary.
 - (b) Secondary.
3. Unit cost of books:
 - (a) Subject.
 - (b) Grade.
4. Quantity to be furnished:
 - (a) Installation.
 - (b) Renewals.

The number of pupils in every school is registered with the State Department of Education, and the average daily attendance is also recorded. The schools are divided into grades, but no reports are made to the Education Department regarding the number of pupils in each grade. The elementary schools comprise grades one to eight, inclusive, in which the normal age of pupils is from five to fourteen years. The secondary schools comprise grades nine to twelve inclusive, and are for advanced pupils.

The course of instruction in elementary and secondary schools is established by the Regents of the University of the State of New York, and is published in a Syllabus. In the eight elementary grades are included reading, spelling, writing, arithmetic, geography, physiology, grammar and history. In the four secondary grades are included English, modern and ancient languages, mathematics, physical and biologic sciences, history and social science, commercial subjects, drawing, music and other subjects.

The unit cost of books is regulated both by subject and grade. The cost of readers differs from the cost of geographies, and the books used in the lower grades cost less than those for the higher grades. The unit costs upon which computations in this report are based were ascertained by actual investigation.

The quantity of books necessary is estimated in this report to be one book in each study, for each pupil, in subjects in which a text-book is the basis of instruction. The cost of renewals is based upon a careful study of expenditures for this purpose, over a period of years, in twenty-eight cities furnishing free text-books.

STATISTICS OF 1912-1913 AS COST BASIS

In all the computations in this report, the records of the school year 1912-1913 constitute the basis. The information required could be most readily and completely obtained from all sources for that year. From this information, which is practically contemporaneous and was collected from 15,000 separate sources, accurate conclusions can be drawn.

NUMBER OF PUPILS

Elementary and Secondary Schools

During the school year of 1912-1913, there were fifty-one cities and thirty-eight villages having centralized elementary and secondary school systems under the direction of a superintendent. Outside of these there were 10,017 rural school districts which included all the elementary schools in the rest of the State, and also 603 secondary schools.

Registration and Attendance

The total number of pupils registered in the elementary schools for the school year of 1912-1913 was 1,346,171. The average daily attendance was 1,047,637, not including kindergarten pupils.

The total number of pupils registered in the secondary schools was 137,776. The average daily attendance was 100,593.

Basis of Computation

The total *registration* is the basis of computation in the estimates presented, on the assumption that if the State provides free text-books a supply must be purchased for every pupil on the roll, regardless of duration or regularity of attendance.

The total number of pupils appearing upon the roll of each school is designated by the Department of Education as "registration." The average number of pupils present in the school daily is designated as "attendance." Reports are required from the teachers, and statistics are published by the department, stating registration and attendance, but these reports and statistics relate only to the total number for each school and there is no subdivision into grades. The actual "attendance" is much less than the total "registration" in the rural district schools.

The principals in charge of city, village and union schools, and the teachers in charge of rural district schools reported directly to the Department of Efficiency and Economy, upon forms provided, the number of pupils in each grade.

The principals of the city, village and union schools reported the "registration" in each grade.

The rural district schools, consisting generally of only one school room and a small number of pupils, reported only upon "attend-

ance." The percentage of the whole "attendance" reported in each grade was applied to the total "registration" to bring into the calculation all pupils who would have been entitled to receive books at the beginning of the school year. The calculation of percentages and the application to registration was made for the rural schools in each county.

Approximately fifteen thousand teachers and principals reported directly to the Department of Efficiency and Economy during the investigation.

Registration by Grades

The number of pupils registered in the elementary day schools in 1912-1913 is presented in Table 1. The detailed data from which this is compiled will be found in Table 36, and Table I.

TABLE 1—Number of Pupils in Elementary Grades, 1912-1913

	Number of pupils	Per cent in grade
First grade	237, 020	17. 6
Second grade	186, 814	13. 9
Third grade	184, 905	13. 7
Fourth grade	182, 294	13. 6
Fifth grade	172, 639	12. 8
Sixth grade	150, 288	11. 2
Seventh grade	126, 759	9. 4
Eighth grade	105, 452	7. 8
Total	1, 346, 171	100

The number of pupils registered in the secondary schools in 1912-1913 is presented in Table 2, the details of which are to be found in Table 20, Table 39, and Table II.

TABLE 2—Number of Pupils in Secondary Grades, 1912-1913

	Rural districts	Cities	Villages	Total
First year subjects.....	13, 505	45, 654	3, 255	62, 414
Second year subjects.....	9, 570	24, 829	2, 157	36, 556
Third year subjects.....	5, 994	15, 112	1, 281	22, 387
Fourth year subjects.....	4, 286	10, 025	946	15, 257
Advanced or special sub- jects	532	480	150	1, 162
Total	33, 887	96, 100	7, 789	137, 776

COURSE OF INSTRUCTION

The course of instruction is a primary factor in an estimate of the cost of text-books. The Syllabus issued by the Regents of the University of the State of New York is the guide for all teachers in determining the course of instruction.

Elementary Studies

To secure an authoritative and official interpretation of the Syllabus an inquiry was addressed to the Education Department, and a reply was received from Dr. Thomas E. Finegan, Assistant Commissioner for Elementary Education, as follows:

“THE UNIVERSITY OF THE STATE OF NEW YORK,
THE STATE DEPARTMENT OF EDUCATION,
ALBANY, May 4, 1914.

Commissioner of Efficiency and Economy, Albany, N. Y.:

DEAR SIR.—I hand you herewith a statement, relating to the time when text-books should generally be taken up in the several subjects of the elementary course, which has been prepared by Mr. Wood, Chief of our Inspections Division, after consultation with part of our inspection staff.

Very truly yours,
(Signed) THOS. E. FINEGAN.”

“UNIVERSITY OF THE STATE OF NEW YORK,
INSPECTIONS DIVISION,
ALBANY, N. Y., April 30, 1914.

Dr. THOMAS FINEGAN, *Assistant Commissioner for Elementary Education:*

DEAR SIR.—In reply to your inquiry, let me say that in my opinion the course outlined in the syllabus for elementary schools, adopted in 1910, should be followed in determining the grades where text-books may very properly be used, in the elementary field. There is very naturally and inevitably some difference in opinion among experts as to the precise grades in which text-books in certain subjects of study should be used. The elementary syllabus can be very properly followed as a guide until a new syllabus is adopted.

Text-books in reading should be used in grades 1 to 6, inclusive. In grades 7 and 8, either text-books or selections from literature.

In spelling, text-books at least in grades 4 to 6, inclusive. Selections from other texts may be used in remaining grades.

In writing, copy-books should be used in grades 3 to 8, inclusive.

In geography, text-books in grades 4 to 6, inclusive.

In physiology, text-books in grades 4 to 8, inclusive.

In arithmetic, text-books in grades 4 to 8, inclusive.

In grammar, text-books in grades 7 and 8.

In United States history, text-books in grades 7 and 8, supplemented by biographic readers in the two or three preceding grades.

No text-books recommended in literature or nature study.

Very truly yours,
(Signed) FRANK H. WOOD.”

The reports of books actually in use in the schools demonstrated that either "Grammar" or "English" was taught in the third to eighth grades. Inquiry at the Education Department elicited the information that the study of English begins in the third grade, and that the analytical study of grammar begins in the seventh grade. As it is evident that a text-book in language study is employed from the third grade onward, such a book has been included in the calculations of cost.

It was also ascertained by investigation that writing books were generally small folios or sheets and could more properly be classified as supplies than as books, and these were eliminated from the calculations.

Therefore, the course of study established in the elementary schools requires text-books in seven subjects, as shown in Table 3, to wit:

TABLE 3.—Elementary Studies

STUDY	GRADES								
	1	2	3	4	5	6	7	8	
Reading.....	x	x	x	x	x	x	x	x	8
English and Grammar.....	...	...	x	x	x	x	x	x	6
Spelling.....	...	...	...	x	x	x	...	...	3
Arithmetic.....	...	...	...	x	x	x	x	x	5
Geography.....	...	...	...	x	x	x	...	...	3
Physiology.....	...	...	...	x	x	x	x	x	5
History.....	...	...	...	...	...	...	x	x	2
Total books by grades..	1	1	2	6	6	6	5	5	.....

Secondary Studies

The Regents' Syllabus also prescribes the general outline of instruction in the secondary schools. There is no required course of instruction for all pupils, as in the elementary schools. The Syllabus contains a general list of subjects of study appropriate to several courses, such as a classical course, a technical or scientific course, a commercial course, and various others. The Syllabus outline is as follows:

SYLLABUS OF SECONDARY STUDIES

GROUP I.—LANGUAGE AND LITERATURE

English

First Year English	English Grammar
Second Year English	History of the English Language and Literature
Third Year English	
Fourth Year English	

Ancient

First Year Latin	Second Year Greek
Second Year Latin	Third Year Greek
Third Year Latin	First Year Hebrew
Fourth Year Latin	Second Year Hebrew
First Year Greek	

Modern Foreign

First Year German	Advanced French
Elementary German	First Year Spanish
Intermediate German	Elementary Spanish
Advanced German	Intermediate Spanish
First Year French	First Year Italian
Elementary French	Elementary Italian
Intermediate French	

GROUP II.—MATHEMATICS

Advanced Arithmetic	Plane Geometry
Elementary Algebra	Solid Geometry
Intermediate Algebra	Trigonometry
Advanced Algebra	

GROUP III.—SCIENCE

Physics	Physiology and Hygiene
Chemistry	Advanced Botany
Biology	Advanced Zoology
Elementary Botany	Physical Geography
Elementary Zoology	

GROUP IV.—HISTORY AND SOCIAL SCIENCE

Ancient History	American History with Civics
History of Great Britain and Ireland	Civics
Modern History I	Economics
Modern History II	

GROUP V.—COMMERCIAL SUBJECTS

Elementary Bookkeeping and Business Practice	Commercial Geography
Advanced Bookkeeping and Office Practice	Commercial English and Correspondence
Commercial Arithmetic	Business Writing
Commercial Law	Shorthand I
History of Commerce	Shorthand II
	Typewriting

GROUP VI.—DRAWING

Design	Mechanical Drawing II
Representation	Mechanical Drawing III
Advanced Design	Mechanical Drawing IV
Advanced Representation	Architectural Drawing
Mechanical Drawing I	

GROUP VII.—MUSIC

Chorus Singing and Rudiments of Music	Musical Form and Analysis
	Dictation and Melody Writing
Harmony and Counterpoint	Acoustics and History of Music

GROUP VIII.—OTHER SUBJECTS

History and Principles of Education	Wood Turning and Pattern Making
Psychology and Principles of Education	Agriculture I
	Agriculture II
Home Economics I — Sewing	Agriculture III
Home Economics II — Dressmaking and Millinery	Agriculture IV
	Agriculture V
Home Economics III — Foods and Housekeeping	Agriculture VI
Joinery	Agriculture VII

The application of the Syllabus outline differs not only in separate localities, but in various schools in the same locality. Thus in the city of New York the course in the Boys' High School is different from the course in the Manual Training High School, both of which are in the secondary class.

Tables IV and V illustrate the variations in different high schools.

UNIT COST OF BOOKS

Finding accurate and indisputable unit costs has been one of the most difficult and laborious features of this investigation. Every phase of school work affects this factor of calculation. The course of instruction, the divisions of school organization, the methods of purchase, all must be considered.

The course of instruction defines particular studies appropriate to the various grades into which the organization of the schools is divided. Certain studies are common to several grades, but as the pupil advances the text-books change, and the cost is not uniform. For example a reader for the first grade may be purchased for twenty-five cents and a reader for the sixth grade costs thirty-seven cents.

Likewise the method of purchase and the location of the school developed a wide variation in prices. Large communities could buy much lower than individual purchasers. All of the books used in the rural schools and in cities and villages which do not furnish free text-books are purchased at retail prices. The reports made by teachers and principals revealed not only an amazing variety of authors in every subject of study, but also a marked variation in the prices paid in different localities.

The schedules of books and prices as submitted by the teachers demonstrated conclusively that the retail prices paid by individual purchasers at local book stores were valueless for the purpose of this investigation, and the work of tabulation of this data was abandoned when approximately half the reports from rural schools had been analyzed.

As an indication of the freedom of selection exercised and the variation in prices found, the results of this partial compilation may be of value in any discussion of the subject of standardization.

Table III, contains a list of the principal titles of the books reported to be in use in about one-half of the rural elementary schools, scattered over fifty-seven counties, and shows the number of schools which reported the use of each book.

The city of New York provides free text-books for all the pupils in its public schools, and, therefore, the prices it pays for the enormous quantity of books it purchases may reasonably be regarded as a fair basis upon which to compute the cost per book the State would pay under a similar system.

It was found, however, that the New York City Department of Education had no statistics regarding the average cost of the various books it purchased, and its reports contained only the total list of books and supplies for each school. The departmental catalogue of books authorized to be used contained several thousand titles, covering a wide range in prices, and, therefore, afforded no indication of the books actually in use.

The assistance of Hon. Thomas W. Churchill, President of the Board of Education, and of Dr. William H. Maxwell, City Superintendent of Schools, was obtained, and under their direction a complete set of schedules adapted to the New York system was prepared and circulated among the schools of the city.

A large corps of investigators was put in the field, and a school to school canvass was made. This work involved a canvass of 450 schools and 18,325 teachers. These schools contained 597,229 pupils in the elementary grades.

As the result of this effort the title and price of every text-book in use in 439 schools, containing 588,502 pupils, was secured, and also the number of each book in use and the grade in which it was found. The list of books authorized to be used contains 4,031 titles in all, of which 1,806 titles are for elementary schools and 2,225 titles are for use in the secondary schools of New York City.

Method of Computation

The average price per book of all text-books of the same study comprised in a grade was computed by multiplying the total number in use of each book by its unit price, adding the several sums thus obtained, and dividing the result by the total sum of all books embraced in the calculation.

An illustration of the method is shown in the following hypothetical table:

TABLE 4 — Method of Calculating Average Cost Per Book

Title	Number in Use	Unit Price	Amount
Jones First Reader.....	400 ×	\$0.20 =	\$80.00
Brown's Elementary	300 ×	.22 =	66.00
Smith's First Lessons.....	200 ×	.20 =	40.00
Gray's First Reader.....	100 ×	.24 =	24.00
Total	1,000		\$210.00

$\$210.00 \div 1,000 = \0.21 average cost.

One of the original tables, containing all the books used in the first grade in the schools of the city of New York, is reproduced as an exhibit, Table VI.

Computation Applied to Elementary Schools

Table 5 shows the number and total cost of the books included in the course of instruction hereinbefore described in all the grades in the elementary schools of the city of New York, and upon this basis the average price per book in each subject has been computed.

TABLE 5—Number and Cost of Text-books in Use, Average Cost Per Book in New York City Elementary Schools

GRADE	READING					
	BASIC			SUPPLEMENTAL		
	Number in use	Total cost	Average cost per book	Number in use	Total cost	Average cost per book
1.....	133,584	\$33,029 87	\$0.247	122,696	\$29,553 96	\$0.241
2.....	132,245	36,862 32	.279	178,616	46,727 62	.262
3.....	128,837	43,140 08	.335	189,267	58,073 68	.307
4.....	117,694	42,506 44	.361	150,989	49,421 30	.327
5.....	100,607	36,826 73	.366	125,634	42,527 78	.339
6.....	82,423	30,383 11	.369	106,951	39,137 41	.366
7.....	121,830	31,535 78	.259	4,965	1,388 20	.288
8.....	101,879	24,221 31	.238	4,296	1,245 28	.298
Total.....	919,099	\$278,505 64	\$0.303	883,414	\$268,075 23	\$0.303

GRADE	SPELLING			ARITHMETIC		
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
1.....	43	\$3 97	\$0.092	431	\$95 82	\$0.222
2.....	3,224	422 95	.131	5,195	992 75	.191
3.....	50,398	5,967 67	.118	29,875	6,412 91	.215
4.....	57,760	7,077 95	.123	77,151	17,642 86	.229
5.....	69,953	9,268 46	.132	94,445	27,109 14	.287
6.....	60,812	8,332 35	.137	92,515	30,219 98	.327
7.....	40,317	6,620 13	.164	76,181	28,745 57	.377
8.....	31,775	5,605 61	.176	77,098	30,730 98	.399
Total.....	314,282	\$43,299 09	\$0.138	452,891	\$141,950 01	\$0.313

GRADE	GEOGRAPHY			ENGLISH		
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
1.....	.....	.....	.....	.....	.....	.....
2.....	.....	.....	.....	.....	.....	.....
3.....	1,277	\$476 60	\$0.373	14,418	\$2,798 94	\$0.194
4.....	100,709	44,402 88	.441	49,669	13,551 10	.273
5.....	107,272	47,264 20	.441	67,376	20,244 55	.30
6.....	90,797	51,447 67	.567	88,515	28,796 34	.325
7.....	76,217	52,033 49	.683	82,039	31,496 35	.394
8.....	46,776	39,021 80	.834	76,948	34,943 94	.454
Total.....	423,048	\$234,646 64	\$0.555	378,965	\$131,931 22	\$0.348

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TABLE 5—Continued

GRADE	PHYSIOLOGY			HISTORY		
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
1.....	11	\$3 20	\$0.291	.....	.....	.....
2.....	23	8 06	.35	35	\$12 60	\$0.36
3.....	4,142	1,064 98	.257	165	79 20	.48
4.....	23,662	6,805 17	.288	3,943	737 68	.187
5.....	19,579	6,561 86	.335	85,858	41,055 48	.478
6.....	18,318	6,994 57	.382	92,194	51,464 28	.558
7.....	15,575	6,552 20	.421	65,396	42,670 11	.652
8.....	11,605	5,047 06	.435	64,664	46,287 17	.716
Total.....	92,915	\$33,037 10	\$0.356	312,255	\$182,306 52	\$0.584

GRADE	TOTAL				Per pupil cost per grade
	Registration	Number in use	Cost	Average cost per book	
1.....	90,004	256,765	\$62,686 82	\$0.244	\$0.696
2.....	82,844	319,338	85,026 30	.266	1.026
3.....	83,551	418,379	118,014 06	.282	1.412
4.....	81,461	581,577	182,145 38	.313	2.236
5.....	78,878	670,724	230,858 20	.344	3.008
6.....	68,394	632,525	246,775 71	.390	3.608
7.....	59,155	482,520	201,041 83	.417	3.399
8.....	46,215	415,041	187,103 15	.451	4.049
Total.....	588,502	3,776,869	\$1,313,651 45	\$0.348	\$2.232

OTHER SUBJECTS

GRADE	ALGEBRA			DRAWING		
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
1.....	.....	.....	.....	634	\$337 29	\$0.532
2.....	.....	.....	.....	285	134 59	.472
3.....	.....	.....	.....	771	205 97	.267
4.....	.....	.....	.....	1,514	288 20	.19
5.....	.....	.....	.....	1,841	331 94	.18
6.....	.....	.....	.....	1,609	341 31	.212
7.....	3,607	\$1,566 40	\$0.434	2,090	578 13	.277
8.....	6,590	3,077 41	.467	1,662	443 95	.275
Total.....	10,197	\$4,643 81	\$0.455	10,406	\$2,661 38	\$0.256

GRADE	MUSIC			PENMANSHIP		
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
1.....	247	\$145 60	\$0.589	8,354	\$1,041 37	\$0.125
2.....	2,236	805 15	.36	10,886	1,320 96	.126
3.....	44,455	12,351 51	.278	30,558	4,622 23	.151
4.....	52,807	15,871 60	.301	45,068	6,883 33	.153
5.....	59,017	18,935 22	.321	49,793	7,705 02	.155
6.....	55,715	20,403 06	.366	47,474	7,202 38	.152
7.....	41,443	16,235 58	.392	29,886	4,902 77	.164
8.....	36,430	14,890 04	.409	21,495	3,664 07	.17
Total.....	292,350	\$99,638 66	\$0.341	243,514	\$37,342 13	\$0.153

TABLE 5 — Continued

GRADE	CIVICS			MISCELLANEOUS		
	Number in use	Cost	Average cost per book	Number in use	Cost	Average cost per book
1.....	.....	.....	.....	376	\$152 82	\$0.406
2.....	.....	.....	.....	1,193	474 01	.397
3.....	.....	.....	.....	1,900	735 19	.387
4.....	4,852	\$1,750 24	\$0.361	6,578	3,527 30	.536
5.....	736	256 41	.348	7,836	4,058 58	.518
6.....	2,918	1,059 33	.363	24,032	13,240 38	.551
7.....	2,221	980 70	.442	40,936	4,902 77	.631
8.....	10,442	4,907 87	.47	54,095	4,664 07	.627
Total.....	21,169	\$8,954 55	\$0.423	136,514	\$37,342 13	\$0.598

GRADE	TOTAL — ALL SUBJECTS			Per pupil cost per grade
	Number in use	Cost	Average cost per book	
1.....	266,376	\$64,363 90	\$0.243	\$0.715
2.....	333,938	87,761 01	.263	1.059
3.....	496,063	135,928 96	.274	1.627
4.....	692,396	210,466 05	.304	2.584
5.....	789,947	262,145 37	.332	3.410
6.....	764,273	289,022 41	.378	4.226
7.....	602,675	251,114 53	.417	4.245
8.....	545,697	247,985 82	.454	5.366
Total.....	4,491,365	\$1,548,788 05	\$0.345	\$2.633

Ratio of Number of Books in Use to Registration Expressed in per cent.

SUBJECT	Number of books in use	Ratio
Basic reading.....	256,765	156.2
Supplementary reading.....	319,338	150.1
Spelling.....	418,379	53.4
Arithmetic.....	581,577	77.0
Geography.....	670,724	72.1
English.....	632,525	64.4
Physiology.....	482,520	15.8
History.....	415,041	53.0
Total — subjects in which books are to be furnished.....	3,776,869	641.8
Algebra.....	10,197	1.7
Drawing.....	10,406	1.8
Music.....	292,350	49.7
Penmanship.....	243,514	41.4
Civics.....	21,169	3.6
Miscellaneous.....	136,860	23.3
Grand total — all subjects.....	4,491,365	763.2

Average Price in City of New York

Table 6 shows the average unit price paid by the city of New York for the text-books used in teaching the seven subjects comprised in the prescribed course of elementary instruction.

These cost units have been adopted in all the calculations of estimated cost of furnishing free text-books to the elementary schools of the State.

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TABLE 6—Average Price Per Book in Elementary Schools of the City of New York, Used in Determining Cost of Furnishing Free Text-books to All the Elementary Schools in the State

SUBJECT	GRADES							
	1	2	3	4	5	6	7	8
Reading.....	\$0.247	\$0.279	\$0.335	\$0.361	\$0.366	\$0.369	\$0.259	\$0.238
Spelling.....				.123	.132	.137		
Arithmetic.....				.229	.287	.327	.377	.399
Geography.....				.441	.441	.567		
English.....			.194	.273	.30	.325	.394	.454
Physiology.....				.288	.335	.382	.421	.435
History.....							.652	.716
Total per pupil per grade...	\$0.247	\$0.279	\$0.529	\$1.775	\$1.891	\$2.107	\$2.103	\$2.242

Computation of Unit Cost for Secondary Schools

In the secondary schools a modification of the plan pursued in the elementary schools was necessary. Unlike the elementary grades, there is no rigid schedule of subjects prescribed for each pupil. The course of study outlined in the Regents' Syllabus prescribes subjects of study in each course, but the particular course desired is elected by the student. For example, the student may elect a general classical course, a technical course, a commercial course, or other courses.

The method of computing the average cost for each pupil adopted for these schools was to secure the total cost of text-books in use in a grade and then to divide that figure by the total number of pupils in that grade.

Table 7 shows the average cost of books for each pupil for each year in the secondary schools of the city of New York.

TABLE 7—Average Cost for Each Pupil of Text-Books in Secondary Schools of City of New York

First year subjects.....	\$3.5315
Second year subjects.....	5.3074
Third year subjects.....	7.0463
Fourth year and special subjects.....	5.8395

Table 8 on the opposite page shows the number and cost in the secondary schools of the city of New York.

TABLE 8 — Secondary Schools — Number and Cost of Text-books in Use and Average Cost Per Book in New York City

SUBJECTS	FIRST YEAR SUBJECTS			SECOND YEAR SUBJECTS			THIRD YEAR SUBJECTS			FOURTH YEAR SUBJECTS			TOTAL, FOUR YEARS		
	Num-ber in use	Total cost	Aver. cost per book	Num-ber in use	Total cost	Aver. cost per book	Num-ber in use	Total cost	Aver. cost per book	Num-ber in use	Total cost	Aver. cost per book	Total number in use	Total cost	Aver. cost per book
English.....	76,092	\$36,990 49	\$0.486	39,749	\$14,913 90	\$0.375	26,442	\$12,017 12	\$0.454	15,967	\$5,776 71	\$0.362	158,250	\$69,698 22	\$0.440
Ancient languages.....	10,601	4,750 00	.448	11,170	8,389 51	.751	5,883	4,547 98	.773	2,779	2,417 66	.870	30,433	20,105 15	.661
Modern foreign lan- guages.....	24,243	14,496 83	.598	20,289	11,382 30	.561	14,571	7,197 56	.494	7,820	4,260 01	.545	66,923	37,336 70	.558
Mathematics.....	10,860	8,982 54	.828	7,944	5,212 32	.656	2,033	1,596 42	.785	1,171	862 80	.737	22,008	16,664 08	.757
Physical science.....	14,317	6,883 24	.481	2,454	1,867 18	.761	11,142	9,509 24	.853	1,823	1,519 00	.833	29,736	19,778 66	.665
Biologic science.....	8,636	7,442 60	.862	56	33 60	.60	222	214 00	.964	229	205 80	.899	9,143	7,896 00	.864
Physical geography.....	48	3 84	*.08	181	107 93	.596	257	129 24	.503	1,488	1,429 54	.961	1,974	1,670 55	.846
History and social science.....	6,474	5,107 28	.789	8,409	7,832 14	.931	5,381	5,917 94	1.10	5,260	5,217 76	.992	19,050	18,967 84	.996
Commercial subjects.....	6,666	3,939 88	.591	9,460	8,141 81	.861	4,586	3,735 06	.814	2,903	1,136 16	.465	20,813	17,130 31	.823
Other subjects.....				5,139	3,176 14	.618	3,334	2,225 60	.668	2,574	2,180 80	.847	17,713	11,522 42	.651
Total.....	157,937	\$88,606 70	\$0.561	104,851	\$61,056 83	\$0.582	73,851	\$47,090 16	\$0.638	39,404	\$24,006 24	\$0.609	376,043	\$220,759 93	\$0.587
Number of pupils in each year.....	25,090				11,504			6,683			4,111			47,388	
Per pupil cost per year.....	\$3.532				\$5.307			\$7.046			\$5.84			\$4.659	

* Physical maps of New York City.

QUANTITY TO BE FURNISHED

Elementary Schools

The number of pupils in each elementary grade in 1912-1913 has been stated in Table 1, the total for all grades being 1,346,171. The number of books required in the elementary schools in the school year of 1912-1913 in the various subjects and grades is shown in Table 9 on next page. This number is computed on a basis of one book for each pupil in each subject in the grades where a text-book is the basis of instruction. Where text-books in any subject are omitted from any grade in this table they are not required. The number stated represents only the pupils in day schools.

Secondary Schools

The number of pupils in each secondary grade in 1912-1913 has been stated in Table 2, the total for all grades being 137,776. The number of books required in the secondary schools of the State in 1912-1913 is shown in Table 10 immediately following. This is based on the ratio of books in use to the number of pupils in the day schools of the city of New York.

TABLE 10—Estimated Number of Books Required in All Secondary Public Day Schools in 1912-1913

	Number Required	Ratio of Number of Books to Number of Pupils
First year subjects.....	392, 871	629.46 per cent
Second year subjects.....	333, 182	911.43 per cent
Third year subjects.....	247, 392	1105.07 per cent
Fourth year subjects.....	119, 896*	730.23 per cent
Total.....	<u>1, 093, 341*</u>	<u>960.93 per cent</u>

Estimated Cost for Elementary Schools in 1912-1913

The estimated cost of supplying text-books to all the pupils in the elementary schools of the State during the school year of 1912-1913 is presented in Table 11 on next page. The statistics in this table were obtained by multiplying the number of books required in each grade (Table 9) by the unit cost of each book in the City of New York (Table 6). On this basis, the total estimated cost of books for the elementary schools in 1912-1913 is \$1,662,336.15.

* Includes 8,454 books in special and advanced subjects.

TABLE 9 — Total Number of Books Required in All Elementary Public Schools by Grades and by Subjects in 1912-1913

SUBJECTS	GRADES								Total
	1	2	3	4	5	6	7	8	
Reading.....	237,020	186,814	184,905	182,294	172,639	150,288	126,759	105,452	1,346,177
Spelling.....	.....	.....	.....	182,294	172,639	150,288	126,759	105,452	505,227
Arithmetic.....	.....	.....	.....	182,294	172,639	150,288	126,759	105,452	737,432
Geography.....	.....	.....	.....	182,294	172,639	150,288	126,759	105,452	505,227
English.....	.....	.....	184,905	182,294	172,639	150,288	126,759	105,452	922,337
Physiology.....	.....	.....	.....	182,294	172,639	150,288	126,759	105,452	737,432
History.....	.....	.....	.....	.....	.....	.....	126,759	105,452	232,211
Total.....	237,020	186,814	369,810	1,093,764	1,035,834	901,728	633,795	527,260	4,986,022

TABLE 11—Total Cost of Furnishing Books in All Elementary Public Schools by Grades and by Subjects in 1912-1913

SUBJECTS	GRADES								Total
	1	2	3	4	5	6	7	8	
Reading.....	\$58,544 01	\$52,421 13	\$61,943 35	\$65,794 82	\$63,185 89	\$55,455 16	\$32,830 65	\$25,097 58	\$415,272 56
Spelling.....	22,422 23	22,788 31	22,788 31	22,422 23	20,589 51	20,589 51	47,788 17	42,076 40	65,800 08
Arithmetic.....	41,745 38	49,547 39	49,547 39	41,745 38	49,144 23	49,144 23	47,788 17	42,076 40	280,300 57
Geography.....	80,391 64	76,133 81	76,133 81	80,391 64	85,213 35	85,213 35	47,788 17	42,076 40	231,738 80
English.....	35,871 56	51,791 70	51,791 70	40,786 33	48,843 74	48,843 74	46,943 04	47,875 26	284,091 69
Physiology.....	52,500 67	57,834 18	57,834 18	52,500 67	57,410 03	57,410 03	53,365 54	45,871 65	266,982 07
History.....	.....	.....	.....	.....	.....	.....	82,046 86	75,503 58	158,150 44
Total.....	\$58,544 01	\$52,421 13	\$67,814 91	\$312,621 07	\$321,281 28	\$316,656 02	\$266,574 26	\$226,423 47	\$1,662,336 11

Estimated Cost for Secondary Schools, 1912-1913

The estimated cost of supplying text-books to all the pupils in the secondary schools of the State during the school year of 1912-1913 is presented in Table 12, immediately following. The cost is computed by multiplying the number of pupils in each grade (Table 2) by the average cost for each pupil of the books in use in each grade (Table 7). On this basis, the total estimated cost of books for the secondary schools in 1912-1913 is \$668,039.67.

TABLE 12—Estimated Cost of Furnishing Books in All Secondary Public Schools in School Year 1912-1913

First year subjects.....	\$220,415 03
Second year subjects.....	194,017 33
Third year subjects.....	157,728 51
Fourth year and special subjects.....	95,878 80
Total	<u>\$668,039 67</u>

Estimated Cost of Renewals

The average annual cost of renewals of text-books in twenty-eight cities that provide free text-books in elementary schools, and in seventeen that provide them in secondary schools, including the City of New York, for a period of three years, has been established for each pupil at

For elementary schools	\$0.6456
For secondary schools	1.5833

which is set forth in detail in Tables 13 and 14 on next two pages.

These cost units, applied to the school years of 1912-1913, would have resulted in an aggregate cost

For elementary schools.....	\$869,088 00
For secondary schools	218,140 74

This apparently very large renewal cost includes, however, text-books in penmanship, music, algebra, drawing and other subjects. Deducting these from the total and confining the computation to the subjects in the prescribed course of instruction, the net average cost for each pupil would be

For elementary schools.....	\$0.5191
For secondary schools	1.5833

TABLE 13—Per Pupil Cost of Text-books in Elementary City Schools of New York State in 1912-1913

CITY	SCHOOL YEAR, 1912-1913			SCHOOL YEAR, 1911-1912			SCHOOL YEAR, 1910-1911			TOTAL SCHOOL YEARS, 1910-1913	Average yearly regis- tration	Per pupil, three years	Average yearly per pupil
	Regis- tration	Expended	Per pupil	Regis- tration	Expended	Per pupil	Regis- tration	Expended	Per pupil				
Albany.....	11,035	\$8,831 24	\$0.8003	10,943	\$8,274 85	\$0.7562	10,825	\$8,765 85	\$0.8098	\$25,871 94	10,934	\$2.3662	\$0.7887
Binghamton.....	6,516	3,751 21	.6696	6,916	3,584 28	.5183	6,640	2,392 17	.3603	9,727 66	6,691	1.4538	.4846
Buffalo.....	57,952	42,112 22	.7267	51,793	37,701 35	.7279	52,538	30,763 44	.5855	110,577 01	54,094	1.8593	.6198
Dunkirk.....	2,625	1,549 45	.5902	2,035	680 97	.3346	2,087	846 66	.4057	3,077 08	2,249	1.3682	.4561
Hudson.....	1,260	550 42	.4368	1,202	475 00	.3952	1,258	600 00	.4769	1,625 42	1,240	1.3108	.4369
Ilwaco.....	1,078	974 15	.4225	1,953	2,380 58	1.2189	1,822	918 08	.5042	4,272 81	1,918	2.2277	.4427
Jameson.....	5,402	3,114 40	.6671	5,574	1,878 32	.3561	4,988	2,068 53	.4149	7,062 25	5,251	1.3449	.4483
Kingston.....	3,250	2,904 91	.9123	3,529	2,499 52	.7508	3,503	1,940 47	.5539	7,404 20	3,361	2.2032	.7345
Lackawanna.....	1,948	670 53	.3432	1,401	528 20	.3770	1,346	566 47	.4209	1,765 20	1,432	1.2327	.4110
Lockport.....	2,673	2,200 00	.8230	2,700	2,049 62	.7561	2,677	3,670 00	1.3709	7,919 62	2,683	2.9518	.9838
Middletown.....	3,266	2,535 28	.7763	2,282	2,051 45	.8983	2,197	1,532 45	.6975	6,119 18	2,248	2.7221	.9072
Newburgh.....	3,865	2,000 00	.5175	3,845	2,609 05	.6786	3,820	2,636 55	.6902	7,245 60	3,843	1.8854	.6284
Mount Vernon.....	5,727	3,837 48	.6701	5,590	4,761 86	.8519	5,329	4,500 03	.8444	13,099 37	5,549	2.3607	.7869
New Rochelle.....	4,995	2,519 34	.5044	4,758	3,535 78	.7431	4,638	2,641 49	.5695	8,696 61	4,797	1.8129	.6043
New York.....	728,154	486,402 84	.6680	713,837	508,492 04	.7123	700,310	399,253 73	.5701	1,394,148 61	714,100	1.9523	.6508
Niagara Falls.....	4,816	2,795 32	.5804	4,455	2,003 86	.4498	4,299	1,984 80	.4716	6,788 98	4,403	1.5093	.5033
No. Tonawanda.....	1,800	945 33	.5252	1,773	1,134 66	.6400	1,653	1,028 12	.6220	3,108 11	1,742	1.7842	.5947
Olean.....	2,782	1,357 19	.4878	2,625	1,184 68	.4498	2,481	1,427 12	.5752	4,002 99	2,629	1.7609	.5835
Oneonta.....	1,218	739 50	.6071	1,244	564 05	.4570	1,207	1,702 25	.5818	2,861 61	1,223	1.7464	.5821
Port Jervis.....	1,487	641 18	.4312	1,401	562 96	.4017	1,326	1,377 47	.9027	2,581 03	1,471	1.7650	.5849
Poughkeepsie.....	3,757	2,112 27	.5622	3,671	2,169 90	.5911	3,320	1,366 86	.4414	6,048 08	3,583	1.5763	.5255
Rensselaer.....	1,452	806 50	.5543	1,425	776 32	.5444	1,306	531 92	.4310	2,113 74	1,449	1.4844	.4947
Schenectady.....	10,924	3,298 53	.3020	10,216	9,642 60	.9439	10,207	4,596 34	.4531	17,537 47	10,449	1.6784	.5595
Tonawanda.....	1,308	550 00	.4205	1,387	475 85	.3691	1,320	500 00	.3788	1,525 00	1,305	1.1686	.3895
Watertown.....	4,447	1,605 91	.3611	4,409	1,919 85	.4334	4,337	2,811 00	.6481	6,336 76	4,398	1.4408	.4803
Yates.....	1,613 05	1,015 58	.6295	1,555	7,167 47	.4623	1,525	1,194 83	.7835	3,975 24	1,556	2.5548	.5816
Ogdensburg.....	16,290	9,852 90	.6046	18,660	7,974 47	.4273	18,143	11,277 10	.6516	29,104 47	17,701	1.6442	.5481
Syracuse.....	12,732	8,151 64	.6403	12,189	8,633 09	.7083	12,087	10,742 85	.8888	27,527 58	12,336	2.2315	.7438
Yonkers.....	903,946	\$568,481 79	\$0.6621	882,768	\$602,475 67	\$0.6825	867,389	\$502,638 58	\$0.5795	\$1,721,594 04	884,701	\$1.946	\$0.6456

TABLE 14 — Per Pupil Cost of Free Text-books in Secondary City Schools of New York State in 1912-1913

CITY	SCHOOL YEAR, 1912-1913			SCHOOL YEAR, 1911-1912			SCHOOL YEAR, 1910-1911			Expended, years 1910-1913	Per pupil, three years	Average yearly per pupil
	Regis- tration	Expended	Per pupil	Regis- tration	Expended	Per pupil	Regis- tration	Expended	Per pupil			
Albany.....	1,426	\$4,869 98	\$3.4151	1,368	\$5,571 83	\$4.073	1,238	\$3,697 72	\$2.9868	\$14,139 53	\$10.5205	\$3.5068
Buffalo.....	4,569	8,902 00	1.9483	4,415	5,054 00	1.1447	4,324	7,292 60	1.6704	21,178 60	4.7743	1.3914
Hudson.....	206	270 00	1.3107	192	272 32	1.4183	178	209 01	1.1742	751 33	3.9132	1.3044
Ithaca.....	639	898 47	1.4061	614	461 95	0.7524	714	368 38	0.5159	1,728 80	2.6354	0.8789
Jamestown.....	913	2,076 00	2.2738	825	1,252 20	1.5178	734	1,274 93	1.737	4,603 13	5.8663	1.8621
Kingston.....	766	1,228 93	1.6043	723	869 96	1.2033	641	1,075 44	1.6778	3,174 33	4.4709	1.4903
Lackawanna.....	105	111 64	1.0632	96	310 00	3.2292	108	141 62	1.3113	563 26	5.4685	1.8228
Mount Vernon.....	899	2,408 97	2.6796	854	1,935 02	2.2658	827	1,614 63	1.9524	5,958 62	6.9286	2.3095
New Rochelle.....	671	1,573 46	2.3449	637	2,139 66	3.359	540	2,127 50	3.9398	5,840 62	9.4815	3.1605
New York.....	61,262	117,021 89	1.9102	56,788	36,442 12	0.6417	54,470	102,930 89	1.8961	256,394 90	4.4633	1.4878
Newburgh.....	503	1,500 00	2.9821	482	1,304 52	2.7065	470	900 00	1.9149	3,704 52	7.6382	2.5461
Niagara Falls.....	693	1,693 61	1.0009	686	2,019 66	2.9441	668	1,039 63	1.5563	3,752 90	5.5028	1.8317
North Tonawanda.....	250	189 07	0.7563	231	186 96	0.8094	237	257 02	1.0845	1,082 87	3.6711	0.8817
Port Jervis.....	379	508 39	1.3414	329	152 19	0.4626	330	402 29	1.2191	3,311 76	4.7514	1.8831
Poughkeepsie.....	792	1,120 32	1.4145	676	1,508 50	2.2315	624	682 94	1.0945	1,137 13	6.1466	2.0526
Rensselaer.....	199	402 70	2.0236	187	388 18	2.0758	168	346 25	2.061	9,775 09	7.6368	2.5463
Yonkers.....	1,385	2,630 39	1.8992	1,286	3,785 36	2.9435	1,108	3,359 34	2.8761			
Total.....	75,657	\$146,405 82	\$1.9351	70,389	\$63,654 43	\$0.9043	67,255	\$127,650 19	\$1.898	\$337,710 44	\$4.7499	\$1.5833

Relative Cost and Benefit

The cost of furnishing free text-books would be much higher for each pupil in the secondary or advanced grades, than in the lower grades. For the expenditure of a given sum a larger number of pupils in the eight lower grades would benefit. This is demonstrated for the school year 1912-1913:

	Number of Pupils	Total Cost	Per Pupil Cost
Elementary	1, 346, 171	\$1, 662, 336 15	\$1.2348
Secondary	137, 776	668, 039 67	4.8487
Total	1, 483, 947	\$2, 330, 375 82	\$1.5704

The registration in the elementary schools constituted 90.7 per cent. of the entire school population, and the secondary schools contained 9.3 per cent. The elementary grades would have received 71.3 per cent. of the total amount expended if free text-books had been furnished and the secondary grades would have received 28.7 per cent. This is demonstrated for the school year 1912-1913:

	Number	Per cent of total	Amount	Per cent of total
Elementary	1, 346, 171	90.7	\$1, 662, 336 15	71.3
Secondary	137, 776	9.3	668, 039 67	28.7
Total	1, 483, 947	100	\$2, 330, 375 82	100

This disproportion between the percentages of the number of pupils in elementary and secondary schools and the percentages of the total amount of money which would go to each of these classifications is due to the fact that the secondary schools require a greater number of more highly priced books than the elementary schools. This fact is further indicated by an examination of the cost for each pupil shown in above.

Distribution of Cost by Counties

The organization of the public school system of the State of New York is established on a county basis, each county containing not less than one supervisory district, except the five counties comprised in the city of New York.

Table 15, on the following page presents the statistics of 1912-1913 for each county except that the city of New York is considered as a whole.

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TABLE 15 — Distribution of Cost by Counties in 1912-1913

COUNTY	COST		
	Elementary	Secondary	Total
Albany.....	\$23,061 71	\$10,643 69	\$33,705 40
Allegany.....	9,419 86	5,363 37	14,783 23
Broome.....	13,835 06	7,101 98	20,937 04
Cattaraugus.....	14,631 81	7,999 34	22,631 15
Cayuga.....	11,049 63	5,250 42	16,300 05
Chautauqua.....	22,486 21	12,302 74	34,788 95
Chemung.....	8,976 99	6,370 87	15,347 86
Chenango.....	7,875 01	4,366 80	12,241 81
Clinton.....	9,779 73	2,718 12	12,497 85
Columbia.....	7,474 78	2,361 83	9,836 61
Cortland.....	5,690 46	3,101 47	8,791 93
Delaware.....	11,445 50	5,376 59	16,822 09
Dutchess.....	15,346 78	7,106 89	22,453 67
Erie.....	83,584 28	32,744 54	116,328 82
Essex.....	7,046 39	2,933 38	9,979 77
Franklin.....	11,172 53	4,307 42	15,479 95
Fulton.....	7,271 45	4,970 70	12,242 15
Genesee.....	7,391 49	4,376 60	11,768 09
Greene.....	6,148 30	2,365 92	8,514 22
Hamilton.....	991 85	465 43	1,457 28
Herkimer.....	10,637 29	5,781 48	16,418 77
Jefferson.....	16,782 20	9,302 81	26,085 01
Lewis.....	5,761 03	1,988 25	7,749 28
Livingston.....	6,660 49	3,606 41	10,266 90
Madison.....	8,118 48	5,398 33	13,516 81
Monroe.....	38,061 55	17,607 12	55,668 67
Montgomery.....	8,607 30	3,683 29	12,290 59
Nassau.....	21,403 87	6,664 41	28,068 28
New York*.....	871,973 72	286,032 89	1,158,006 61
Niagara.....	16,642 08	7,858 29	24,500 37
Oneida.....	25,739 06	13,553 15	39,292 21
Onondaga.....	32,106 25	19,578 84	51,685 09
Ontario.....	10,021 33	6,632 60	16,653 93
Orange.....	21,467 31	10,331 94	31,799 25
Orleans.....	6,177 84	3,931 62	10,109 46
Oswego.....	14,147 57	8,550 17	22,697 74
Otsego.....	9,255 26	5,911 30	15,166 56
Putnam.....	2,581 59	843 27	3,424 86
Rensselaer.....	16,811 28	7,674 13	24,485 41
Rockland.....	9,095 15	3,879 50	12,974 65
St. Lawrence.....	19,077 26	8,055 93	27,133 19
Saratoga.....	13,077 61	5,299 97	18,377 58
Schenectady.....	15,648 64	6,632 01	22,280 65
Schoharie.....	5,174 50	2,062 50	7,237 00
Schuyler.....	3,271 17	920 82	4,191 99
Seneca.....	4,252 17	2,438 97	6,691 14
Steuben.....	16,872 06	10,056 25	26,928 31
Suffolk.....	20,257 03	9,064 93	29,321 96
Sullivan.....	8,935 69	2,345 91	11,281 60
Tioga.....	5,430 33	3,360 07	8,790 40
Tompkins.....	7,041 81	5,146 09	12,187 90
Ulster.....	16,455 02	5,919 67	22,374 69
Warren.....	5,696 48	2,846 49	8,542 97
Washington.....	10,382 66	5,439 12	15,821 78
Wayne.....	11,284 93	5,352 53	16,637 46
Westchester.....	52,164 16	26,232 11	78,396 27
Wyoming.....	6,629 07	3,680 26	10,309 33
Yates.....	3,955 09	2,148 14	6,103 23
Total.....	\$1,662,336 15	\$668,039 67	\$2,330,375 82

* Bronx, Kings, Queens and Richmond together with New York county comprise the City of New York, and are included under New York county.

SCHOOLS OMITTED FROM ESTIMATE**Evening Schools**

The State Education Department reports that there were 119,770 pupils in the elementary evening schools of the State, and 55,008 in the secondary evening schools during the school year 1912-1913. These were not taken into consideration in the calculations of cost of supplying free text-books.

To supply the number of pupils registered in 1912-1913 in the evening schools with the books required in the day schools would cost, calculated on the annual cost for each pupil in the day schools, as follows:

For elementary evening schools.....	\$147,892 00
For secondary evening schools.....	266,717 29
Total.....	<u>\$414,609 29</u>

Denominational and Private Schools

A very large number of children of school age also omitted from the estimate of the cost of furnishing text-books, which should be recorded in a tabulation of the school population, attend denominational schools.

The Constitution prohibits State aid to denominational schools in Article IX, section 4, as follows:

“Article IX, Sec. 4. Neither the State, nor any subdivision thereof, shall use its property or credit or any public money, or authorize or permit either to be used, directly or indirectly, in aid or maintenance, other than for examination or inspection, of any school or institution of learning wholly or in part under the control or direction of any religious denomination, or in which any denominational tenet or doctrine is taught.”

There were 223,955 pupils in the elementary grades of 648 Roman Catholic denominational schools during the school year of 1912-1913. This number was 13.1 per cent of the total school population of the State. These schools are organized on the same general plan as the public elementary schools. They contain eight grades, a similar course of instruction, and in them tuition is free. Tables VII and VIII show the number of pupils by grades, the cost of books calculated on the same basis as the public elementary schools, and the distribution by counties.

No other denomination maintains an organized school system so comprehensive, although, in various localities, there are other

private denominational schools and academies containing elementary grades. An effort was made to obtain complete statistics of all denominational schools, but practically all except those mentioned are classified generally as academies or secondary schools, and are listed as such in this report and in reports of the Education Department.

It is obvious that if any considerable proportion of the pupils in denominational elementary schools should be attracted to the public schools by the inducement of free text-books, the cost to the State and the various political subdivisions of the State, would be increased, not only for books, but also for teachers and school buildings.

There are numerous private and denominational secondary schools, generally listed as academies and seminaries, scattered throughout the State. The pupils in these are not included in the estimates of cost contained in this report. The Handbook of the University of the State of New York, published by the Education Department, October 1, 1913, enumerates these, on pages 49 to 60 inclusive, as follows:

Non-denominational	72
Friends	2
Lutheran	2
Methodist Episcopal	4
Protestant Episcopal	7
Roman Catholic	122
Wesleyan Methodist	1
Total	210

The number of pupils in these private secondary schools is 14,146. The names of the schools and the number of pupils by grades, as stated in the Education Department report of 1913, are to be found in Table IX of this volume.

CONCLUSION

The result of this investigation demonstrates that the cost of installation of a system of furnishing free text-books to all the pupils in the public schools of the State would be an average for each pupil of

In elementary schools.....	\$1.2348
In secondary schools.....	4.8487

if purchased from private publishers at prices paid by the City of New York. No estimate has been made of the cost of publication by the State itself.

The total estimated registration for the current school year (1914-1915) is 1,594,610, as follows:

Elementary schools	1,446,311
Secondary schools	148,299

Total	1,594,610
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The total cost of installation at the present time (1914-1915) is estimated to be \$2,504,962.18.

For elementary schools.....	\$1,785,904 82
For secondary schools.....	719,057 36

Total	\$2,504,962 18
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The cost of renewal for each pupil would average:

In elementary schools.....	\$0.5191
In secondary schools.....	1.5833

The total cost of renewal, based upon the estimated school registration of 1914-1915, and including only the prescribed course of instruction would be \$985,581.85.

For elementary schools.....	\$750,780 04
For secondary schools.....	234,801 81

Total	\$985,581 85
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TABLE 16
Number of School Systems and School Districts and Number reporting; Number of Pupils by Classes of Schools, and Number and per cent of Rural Pupils not Reporting, by Counties

COUNTY	SCHOOLS				PUPILS				Per cent of rural school pupils for whom no returns were made		
	Cities†	Vil- lages†	RURAL SCHOOL DISTRICTS		Reporting	Not reporting	Total	DISTRIBUTION			
			Report- ing	Not report- ing				Rural		Cities†	Villages†
Albany.....	3	.....	130	8	21,287	274	21,561	5,738	15,823	4.8
Allegany.....	.....	.....	213	28	7,735	973	8,708	8,708	.....	11.2
Broome.....	1	.....	166	28	10,957	1,584	12,541	5,644	6,897	28.1
Cattaraugus.....	2	.....	232	41	11,929	1,476	13,471	9,179	4,292	16.8
Cayuga.....	2	.....	172	36	8,237	1,476	9,713	5,795	3,918	25.5
Chautauqua.....	1	.....	258	12	19,276	1,583	20,859	11,535	789	13.7
Chemung.....	2	.....	93	10	7,402	1,201	8,603	3,599	5,004	33.4
Chenango.....	.....	1	197	28	6,212	860	7,072	5,530	.....	15.6
Columbia.....	1	.....	175	10	8,273	884	9,157	7,748	1,409	11.4
Cortland.....	1	.....	140	7	6,465	302	6,767	5,410	1,357	5.6
Delaware.....	.....	.....	117	16	4,437	590	5,027	3,395	1,632	17.4
Delaware.....	.....	.....	293	32	9,259	629	9,888	9,888	.....	6.4
Dutchess.....	1	.....	164	14	13,277	991	14,268	9,719	4,549	10.2
Erie.....	3	.....	230	33	69,698	6,519	76,217	14,369	61,848	45.4
Essex.....	.....	.....	147	11	6,400	148	6,548	6,548	.....	2.3
Franklin.....	.....	2	153	18	9,395	1,074	10,469	7,825	2,644	13.7
Fulton.....	2	.....	87	5	6,635	944	7,579	2,605	4,974	36.2
Genesee.....	.....	1	87	32	5,529	1,320	6,849	4,583	2,266	28.8
Greene.....	1	.....	116	16	4,802	593	5,395	4,574	821	13.0
Hamilton.....	.....	.....	28	6	812	85	897	897	.....	9.5
Herkimer.....	1	.....	161	10	9,217	875	10,092	5,859	1,213	14.9
Jefferson.....	1	.....	283	41	14,367	1,473	15,840	11,059	4,781	13.3
Lewis.....	.....	.....	175	24	4,768	390	5,158	5,158	.....	7.6
Livingston.....	.....	.....	157	11	5,939	249	6,188	6,188	.....	4.0
Madison.....	1	.....	145	24	6,745	944	7,689	6,171	1,518	15.3
Monroe.....	1	.....	184	13	31,706	3,226	34,932	11,590	23,342	27.8
Montgomery.....	1	.....	99	9	6,983	690	7,673	4,376	3,297	15.8
Nassau.....	.....	4	52	4	18,188	1,534	19,722	13,760	5,962	11.1
New York*.....	1	.....	.....	.....	750,821	.....	750,821	.....	750,821	.....
Niagara.....	3	.....	133	19	13,888	1,992	15,880	5,715	10,165	34.9
Oneida.....	2	.....	299	37	21,805	3,146	24,951	11,822	13,129	26.6
Ontario.....	1	.....	221	20	26,993	3,581	30,574	11,761	17,813	30.4
Ontario.....	1	.....	172	12	8,257	981	9,238	6,421	2,817	15.3

Orange.....	3	152	13	18,644	1,637	20,281	11,409	8,872	.....	14.3
Orleans.....	.....	105	11	5,221	7,743	5,964	3,956	.....	2,008	18.8
Oswego.....	2	235	28	11,832	1,738	13,566	7,934	.....	5,606	21.7
Otsego.....	1	217	27	7,600	1,942	8,542	7,025	.....	1,517	13.4
Putnam.....	.....	43	10	2,076	369	2,385	2,355	.....	.....	13.0
Rensselaer.....	2	139	16	13,763	1,792	15,555	4,735	.....	8,043	37.8
Rockland.....	2	41	46	7,749	577	8,326	6,192	.....	.....	9.3
St Lawrence.....	1	413	49	15,708	1,413	17,121	15,277	.....	1,844	9.2
Saratoga.....	3	156	34	10,457	1,192	11,649	6,949	.....	4,700	17.2
Schenectady.....	1	130	12	13,768	1,462	15,230	3,465	.....	.....	42.2
Schoharie.....	.....	84	34	3,854	537	4,391	4,391	.....	.....	12.2
Schuyler.....	.....	81	11	2,466	230	2,696	2,696	.....	.....	8.5
Seneca.....	1	82	11	3,582	372	3,954	3,084	.....	870	12.1
Steuben.....	2	308	45	13,449	1,793	15,242	10,928	.....	4,314	16.4
Suffolk.....	9	119	4	18,110	1,598	18,708	15,706	.....	3,002	3.8
Sullivan.....	.....	154	20	6,792	1,078	7,870	7,870	.....	.....	13.7
Toga.....	2	121	12	4,321	586	4,907	3,246	.....	.....	18.1
Tompkins.....	1	107	23	5,204	1,088	6,292	3,741	.....	2,551	29.1
Ulster.....	1	199	15	14,050	1,186	15,236	11,220	.....	4,016	10.6
Warren.....	1	108	2	4,797	400	5,197	3,528	.....	1,669	11.3
Washington.....	2	186	22	8,940	683	9,623	7,249	.....	2,374	9.4
Wayne.....	.....	188	13	9,603	492	10,095	9,058	.....	1,037	5.4
Westchester.....	3	108	7	45,321	5,858	51,179	13,095	.....	24,873	44.7
Wyoming.....	.....	149	13	5,563	560	6,063	6,063	.....	13,211	8.2
Yates.....	1	92	6	3,088	466	3,534	2,672	.....	862	16.7
Total.....	51	8,961	1,056	1,413,652	70,295	1,483,947	407,063	1,023,975	52,909	17.3

* New York City which include the counties of Bronx, Kings, New York, Queens and Richmond.

† Reports were received from all cities and villages where there was an organized school system under a superintendent.

TABLE 17.
Survey of the Size of Rural Elementary School Districts Based on Number of Pupils Registered by Counties

COUNTY	NUMBER OF SCHOOL DISTRICTS WITH REGISTRATION OF —																											Total school districts	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20-24	25-30	35-40	45-50	55-75	100-149	150-199	200-299		300 +
Albany.....																													138
Allegany.....																													241
Broome.....	1	1	1	3	3	4	5	9	8	12	9	10	8	8	19	14	13	10	9	27	16	20	1	6	3	4	2	2	194
Cattaraugus.....	1	1		5			11	3	8	8	12	15	17	8	15	11	11	12	13	43	11	19	4	15	10	2	2	2	273
Cayuga.....						2	1	3	8	5	7	10	7	14	13	9	12	10	10	38	22	3	6	3	3	3	3	3	208
Chautauqua.....																				15	10	5	1	3	3	2	2	1	103
Chemung.....																				35	22	24	3	14	3	2	1	1	225
Chenango.....	1	1	1	3	6		6	13	12	18	13	13	9	14	12	11	4	9	11	18	12	24	3	14	3	2	1	1	185
Clinton.....																				26	15	7	8	12	5	2	2	2	187
Columbia.....																				43	23	10	5	8	17	5	1	1	325
Cortland.....	1	1		3	3	9	8	13	14	21	10	19	19	18	16	7	11	13	7	27	24	19	9	8	6	2	2	2	263
Delaware.....																				42	36	22	20	16	18	7	4	4	178
Dutchess.....																				20	5	4	4	8	9	1	1	1	158
Erie.....																				21	27	15	13	21	10	7	4	4	171
Essex.....																				11	11	7	7	6	4	2	1	1	119
Franklin.....																				25	16	7	3	9	2	3	1	1	132
Fulton.....																				26	3	2	2	2	7	2	1	1	34
Genesee.....																				1	1	1	1	3	3	2	1	1	171
Greene.....																				20	13	11	1	5	3	7	3	3	324
Hamilton.....																				49	18	14	1	3	3	6	4	4	171
Herkimer.....	1	1																		29	15	10	1	7	7	3	1	1	199
Jefferson.....	1	2	1	7	6	8	9	9	10	12	13	14	20	19	13	16	16	11	29	15	10	5	5	6	2	1	1	1	168
Lewis.....																				29	8	10	5	5	6	5	1	1	169
Livingston.....																				19	7	7	7	6	5	4	1	1	197
Madison.....																				26	22	24	13	16	21	6	1	1	108
Monroe.....																				22	12	4	4	2	4	3	4	3	56
Montgomery.....																				1	1	2	3	4	7	6	17	152	
Nassau.....																				31	18	13	13	10	5	2	3	3	152
New York.....																				18	13	13	13	10	5	2	3	5	336
Niagara.....																				37	27	19	11	15	9	7	3	3	241
Oneida.....																				33	28	9	9	13	6	1	6	6	184
Onondaga.....																				23	26	15	12	16	17	5	3	8	165
Ontario.....																				17	16	7	5	5	3	4	3	1	116
Orange.....																				53	35	11	8	13	6	4	3	1	263
Orleans.....																				27	10	8	10	6	2	5	1	1	244
Oswego.....																				10	6	4	1	1	4	1	1	1	53
Otsego.....																				27	10	8	10	6	2	5	1	1	244
Putnam.....																				10	6	4	1	1	4	1	1	1	53

Rensselaer.....	1	...	3	3	2	1	3	6	3	3	5	2	8	9	3	8	3	5	22	16	17	9	9	7	5	2	2	1	...	5	155	
Rockland.....	...	5	1	16	13	12	13	20	19	18	1	1	16	21	15	20	16	25	10	70	57	11	13	18	7	2	2	3	...	5	46	
St. Lawrence.....	...	3	2	3	9	5	6	4	4	4	1	1	8	10	6	11	6	7	11	32	22	11	8	5	2	8	2	2	...	4	462	
Saratoga.....	...	1	...	1	1	1	1	1	1	1	1	1	2	2	3	3	3	3	7	30	16	9	4	3	2	4	1	...	4	190		
Schenectady.....	...	1	2	3	3	10	12	10	5	7	3	3	8	3	8	16	2	3	7	30	16	9	4	3	2	4	1	...	2	58		
Schoharie.....	...	1	2	2	1	6	3	4	7	8	4	2	7	4	3	7	4	3	7	12	3	7	2	2	1	...	1	...	1	164		
Schuyler.....	...	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	12	3	7	2	2	1	...	1	...	1	...	97		
Seneca.....	...	1	2	2	3	8	14	27	22	19	2	1	2	3	4	17	14	12	15	55	25	13	4	5	11	4	6	3	...	5	87	
Stauben.....	...	1	2	2	1	1	2	3	6	...	2	1	...	...	...	...	...	...	8	5	9	7	5	19	13	12	11	3	...	13	352
Suffolk.....	...	2	...	2	3	2	3	5	2	3	4	4	5	6	5	6	8	7	7	25	21	10	14	16	5	9	...	1	...	13	174	
Sullivan.....	...	1	1	4	7	7	7	9	7	5	4	7	6	5	6	8	4	3	7	17	7	6	2	4	2	2	2	...	2	...	133	
Tioga.....	...	1	1	2	3	5	4	5	6	5	6	5	10	9	5	5	4	3	4	24	14	5	2	1	5	1	3	...	2	...	130	
Tompkins.....	...	1	...	2	2	3	5	4	5	6	3	3	2	4	4	4	4	4	6	24	14	5	19	20	31	12	3	...	1	...	214	
Ulster.....	...	1	2	2	2	2	3	2	3	4	3	2	4	4	3	8	2	3	3	21	13	7	4	3	5	1	4	...	1	...	110	
Warren.....	...	1	2	5	4	6	8	7	16	11	7	4	6	9	15	8	7	13	7	28	17	4	3	5	3	2	1	...	4	...	208	
Washington.....	...	2	2	1	2	3	1	3	6	4	7	8	3	6	3	5	5	5	7	37	30	26	13	5	10	4	5	...	4	...	3	201
Wayne.....	...	1	2	1	1	1	1	1	1	1	1	1	3	4	1	1	1	1	11	11	11	9	16	6	6	4	...	4	...	14	115	
Westchester.....	...	1	2	2	4	5	4	7	6	5	7	6	8	11	8	5	6	5	19	23	4	9	6	6	3	...	2	...	3	...	162	
Wyoming.....	...	1	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	25	9	10	3	2	5	...	1	...	...	...	...	98
Yates.....	...	1	...	1	10,017
Total school dis- tricts.....	8	14	72	99	143	212	247	290	384	355	374	380	420	402	390	371	350	344	1,483	925	627	357	434	467	212	234	110	125	...	164	...	10,017

TABLE 18

Recapitulation—Total Number of Books Required for All Subjects in Elementary Public Schools, by Grades and by Counties

COUNTY	GRADES								Total
	1	2	3	4	5	6	7	8	
Albany	3,941	2,718	5,210	16,080	14,856	12,030	8,340	6,725	69,900
Allegany	1,510	953	1,998	5,718	5,628	4,938	3,965	3,280	27,990
Bronx*									
Broome	1,964	1,469	3,098	8,976	8,646	7,296	5,490	4,465	41,404
Cattaraugus	2,334	1,578	3,034	9,318	8,682	7,434	5,860	5,310	43,550
Cayuga	1,495	1,108	2,210	6,594	6,372	6,228	4,560	4,060	32,627
Chautauqua	3,390	2,543	5,014	14,796	13,494	12,006	8,195	7,885	67,323
Chemung	1,502	915	1,902	5,814	5,808	4,794	3,415	2,820	26,970
Chenango	1,236	725	1,518	4,416	4,926	4,128	3,230	3,050	23,229
Clinton	1,978	1,122	2,476	7,368	6,618	5,106	2,925	2,545	30,133
Columbia	1,301	806	1,776	5,190	5,040	4,152	2,455	2,055	22,775
Cortland	712	593	1,136	3,558	3,294	3,000	2,125	2,370	16,783
Delaware	1,522	1,039	2,078	7,764	7,866	6,126	4,005	3,870	34,270
Dutchess	2,541	1,724	3,504	10,872	9,852	8,010	5,355	4,645	46,503
Erie	14,468	9,696	18,118	55,512	52,032	44,664	28,565	28,565	251,620
Essex	1,402	740	1,456	4,614	4,332	3,576	2,505	2,535	21,160
Franklin	2,135	1,299	2,442	8,334	7,416	5,376	3,805	3,270	34,077
Fulton	1,471	1,012	1,864	5,538	5,316	3,832	2,350	1,225	22,663
Genesee	1,108	814	1,592	4,872	4,464	3,522	2,880	2,775	22,027
Greene	935	600	1,212	4,248	4,266	3,150	1,975	2,130	18,516
Hamilton	162	108	190	612	558	582	375	360	2,947
Herkimer	1,772	1,339	2,250	7,212	6,288	5,214	4,015	3,790	31,880
Jefferson	2,723	1,961	3,732	10,746	10,230	9,744	5,760	5,545	50,441
Kings*									
Lewis	1,070	561	1,122	3,852	3,822	2,682	2,210	1,975	17,294
Livingston	1,141	726	1,288	4,392	3,900	3,408	2,460	2,540	19,855
Madison	1,275	943	1,654	5,058	4,788	4,098	3,305	2,995	24,116
Monroe	5,611	4,596	8,900	25,614	23,346	21,228	14,255	11,210	114,760
Montgomery	1,218	946	1,846	5,232	5,850	5,076	3,225	2,465	25,853
Nassau	3,526	2,744	5,380	15,114	13,332	11,640	7,285	6,105	65,126
New York*	105,503	97,228	195,834	570,954	541,992	479,934	344,780	272,375	2,608,600
Niagara	3,128	1,891	3,910	11,388	10,140	9,036	6,155	4,785	50,433
Oneida	4,555	3,196	5,892	17,436	15,366	14,148	9,520	4,510	77,923
Onondaga	4,857	3,959	7,246	21,504	20,112	16,410	12,540	9,955	96,583
Ontario	1,485	1,091	1,754	6,534	5,682	5,724	4,125	3,370	29,765
Orange	3,785	2,500	5,072	14,670	13,026	10,992	8,020	6,750	64,815
Orleans	1,115	674	1,342	3,606	4,128	3,534	2,410	1,770	18,579
Oswego	2,551	1,593	2,858	9,426	8,616	7,248	5,095	5,045	42,432
Otsego	1,451	935	1,708	5,670	5,232	4,770	3,260	4,225	27,251
Putnam	513	286	576	1,824	1,614	1,266	945	800	7,824
Queens*									
Rensselaer	2,777	1,945	3,714	11,526	11,256	8,754	6,420	4,550	50,942
Richmond*									
Rockland	1,476	1,013	2,058	6,102	5,784	4,866	3,230	2,895	27,424
St. Lawrence	3,133	1,987	3,906	11,868	12,420	9,822	7,060	6,780	57,006
Saratoga	1,999	1,420	2,704	8,478	7,884	7,020	5,165	4,385	39,055
Schenectady	3,024	2,055	4,096	10,932	9,768	9,588	5,420	3,220	48,103
Schoharie	703	456	1,024	2,952	3,738	2,736	2,060	1,760	15,389
Schuyler	435	279	694	1,704	2,052	1,932	1,065	1,455	9,616
Seneca	659	466	920	2,418	2,700	2,268	1,740	1,470	12,641
Steuben	2,427	1,777	3,390	9,996	9,804	9,222	6,450	6,090	49,156
Suffolk	3,401	2,302	4,496	13,476	12,474	10,758	7,510	6,530	60,947
Sullivan	1,508	954	1,878	6,432	6,342	4,344	2,955	2,735	27,148
Tioga	698	530	1,126	3,606	3,084	2,760	2,120	2,150	16,074
Tompkins	800	668	1,266	4,086	4,386	3,696	2,610	3,120	20,632
Ulster	3,068	1,764	3,966	11,232	10,746	8,754	5,625	4,845	50,000
Warren	873	585	1,226	3,564	4,032	3,288	1,935	1,685	17,188
Washington	1,700	1,141	2,222	6,828	6,252	5,940	3,810	3,295	31,188
Wayne	1,717	1,164	2,162	6,672	7,716	6,426	4,295	3,570	33,722
Westchester	10,401	6,455	12,652	34,950	32,016	27,606	18,545	15,685	158,310
Wyoming	982	726	1,410	4,038	3,876	3,588	2,430	2,615	19,695
Yates	553	396	708	2,478	2,574	2,208	1,620	1,275	11,812
Total	237,020	186,814	369,810	1,093,764	1,035,834	901,728	633,795	527,260	4,986,023

* New York City—Included under New York County.

TABLE 19

Recapitulation — Total Cost of Furnishing Books for All Subjects in Elementary Public Schools, by Grades and by Counties

COUNTY	GRADES								Total
	1	2	3	4	5	6	7	8	
Albany.....	\$973 43	\$758 32	\$1,378 05	\$4,596 20	\$4,607 84	\$4,224 56	\$3,507 81	\$3,015 50	\$23,061 71
Allegany.....	372 97	265 89	528 48	1,634 39	1,745 63	1,734 07	1,667 68	1,470 75	9,419 86
Bronx.....									
Broome.....	485 11	409 85	819 43	2,565 65	2,681 71	2,562 10	2,309 10	2,002 11	13,885 06
Cattaraugus.....	576 50	440 26	802 50	2,663 39	2,692 87	2,610 57	2,464 71	2,381 01	14,631 81
Cayuga.....	369 27	309 13	584 55	1,884 79	1,976 37	2,187 08	1,917 93	1,820 51	11,049 63
Chautauqua.....	837 33	709 50	1,326 21	4,229 20	4,185 39	4,216 12	3,446 82	3,535 64	22,486 21
Chemung.....	370 99	255 29	503 08	1,661 84	1,801 46	1,683 49	1,436 35	1,264 49	8,976 99
Chenango.....	305 29	202 28	401 52	1,262 25	1,527 89	1,449 63	1,358 53	1,367 62	7,875 01
Clinton.....	488 57	313 04	654 90	2,106 01	2,052 69	1,793 07	1,230 27	1,141 18	9,779 73
Columbia.....	321 35	224 87	469 75	1,483 50	1,563 24	1,458 03	1,032 57	921 47	7,474 78
Cortland.....	175 86	165 45	300 47	1,016 99	1,021 69	1,053 50	893 79	1,062 71	5,690 46
Delaware.....	375 93	289 88	549 64	2,219 20	2,439 78	2,151 26	1,684 50	1,735 31	11,445 50
Dutchess.....	627 63	481 00	926 81	3,107 59	3,055 75	2,812 87	2,252 31	2,082 82	15,346 78
Erie.....	3,573 60	2,705 18	4,792 22	15,867 19	16,138 58	15,684 52	12,014 44	12,803 55	83,584 28
Essex.....	346 29	206 46	355 11	1,318 84	1,343 63	1,255 76	1,053 60	1,136 70	7,046 39
Franklin.....	527 35	362 42	645 91	2,382 14	2,300 20	1,887 86	1,600 38	1,466 27	11,172 53
Fulton.....	363 34	282 35	493 03	1,582 94	1,648 85	1,363 23	988 41	549 30	7,271 45
Genesee.....	273 68	227 11	421 08	1,392 59	1,384 58	1,236 81	1,211 32	1,244 32	7,391 49
Greene.....	230 95	167 40	320 57	1,214 21	1,323 18	1,106 20	830 70	955 09	6,148 30
Hamilton.....	40 01	30 13	50 26	174 94	173 08	204 38	157 74	161 31	991 85
Herkimer.....	437 68	373 58	595 13	2,061 44	1,950 34	1,830 98	1,688 71	1,699 43	10,637 29
Jefferson.....	672 58	547 12	987 11	3,071 56	3,173 02	3,421 78	2,422 65	2,486 38	16,782 20
Kings.....									
Lewis.....	284 29	156 52	296 77	1,101 04	1,185 46	941 83	929 82	885 60	5,761 03
Livingston.....	261 83	202 55	340 68	1,255 39	1,209 65	1,196 79	1,034 67	1,138 93	6,660 49
Madison.....	314 93	263 10	437 49	1,445 74	1,485 09	1,439 09	1,390 08	1,342 96	8,118 48
Monroe.....	1,335 92	1,282 28	2,354 05	7,321 34	7,241 16	7,454 58	5,995 65	5,026 57	38,061 55
Montgomery.....	300 85	263 93	488 27	1,495 49	1,814 49	1,782 51	1,356 45	1,105 31	8,607 30
Nassau.....	870 92	765 58	1,423 01	4,320 09	4,135 13	4,087 58	3,064 07	2,737 49	21,403 87
New York.....	26,059 24	27,126 61	51,798 10	163,197 69	168,107 84	168,536 82	145,014 46	122,132 96	871,973 72
Niagara.....	772 62	527 59	1,034 20	3,255 06	3,145 09	3,173 13	2,588 79	2,145 60	16,642 08
Oneida.....	1,199 19	891 68	1,558 43	4,983 80	4,766 03	4,968 32	4,004 12	3,367 49	25,739 06
Onondaga.....	1,199 68	1,104 56	1,916 57	6,146 55	6,238 06	5,762 67	5,274 33	4,463 83	32,106 25
Ontario.....	366 80	304 39	463 94	1,867 64	1,762 37	2,010 09	1,734 99	1,511 11	10,021 33
Orange.....	934 90	697 50	1,341 54	4,193 20	4,040 24	3,860 01	3,373 22	3,026 70	21,467 31
Orleans.....	275 41	188 05	354 96	1,030 71	1,230 38	1,241 02	1,013 64	793 67	6,177 84
Oswego.....	630 10	444 45	755 95	2,694 26	2,672 40	2,545 27	2,142 96	2,262 18	14,147 57
Otsego.....	358 40	260 87	451 77	1,620 70	1,622 78	1,675 09	1,371 15	1,894 50	9,255 26
Putnam.....	126 71	79 79	152 35	521 35	500 61	444 59	397 47	358 72	2,581 59
Queens.....									
Rensselaer.....	685 92	542 66	982 36	3,294 51	3,491 24	3,074 11	2,700 26	2,040 22	16,811 28
Richmond.....									
Rockland.....	364 57	282 63	544 35	1,744 16	1,794 00	1,708 79	1,358 53	1,298 12	9,095 15
St. Lawrence.....	773 85	554 37	1,033 14	3,392 26	3,852 27	3,449 16	2,982 06	3,040 15	19,077 26
Saratoga.....	493 75	396 18	715 21	2,423 29	2,445 35	2,465 19	2,172 40	1,966 24	13,077 61
Schenectady.....	746 93	573 35	1,083 39	3,124 74	3,029 72	3,367 00	2,279 66	1,443 85	15,648 64
Schoharie.....	173 64	127 22	270 85	843 79	1,159 41	960 78	849 62	789 19	5,174 50
Schuyler.....	107 45	77 84	183 57	487 05	636 45	678 44	447 94	652 43	3,271 17
Seneca.....	162 77	130 01	243 34	691 14	837 45	796 46	731 85	659 15	4,252 17
Steuben.....	599 47	795 78	896 66	2,857 20	3,040 87	3,238 46	2,712 87	2,730 75	16,872 06
Suffolk.....	840 05	642 26	1,189 19	3,851 90	3,869 02	3,777 86	3,158 70	2,928 05	20,527 03
Sullivan.....	372 48	266 17	496 74	1,838 49	1,967 08	1,525 48	1,212 87	1,226 38	8,935 69
Tioga.....	172 41	147 87	297 83	1,030 71	956 55	969 22	891 68	964 06	5,430 33
Tompkins.....	197 60	186 37	334 86	1,167 91	1,360 40	1,297 90	1,097 76	1,399 01	7,041 81
Ulster.....	757 80	492 16	1,049 01	3,210 49	3,233 06	3,074 11	2,365 89	2,172 50	16,455 02
Warren.....	215 63	163 22	324 28	1,018 70	1,350 58	1,154 65	813 86	755 56	5,696 48
Washington.....	419 90	318 34	587 72	1,951 66	1,939 15	2,085 93	1,602 48	1,477 48	10,382 66
Wayne.....	424 10	324 76	571 85	1,907 09	2,393 25	2,256 61	1,806 48	1,600 79	11,284 93
Westchester.....	2,569 05	1,800 95	3,346 45	9,989 90	9,930 30	9,694 32	7,800 03	7,033 16	52,164 16
Wyoming.....	242 55	202 55	372 95	1,154 19	1,202 21	1,260 00	1,022 05	1,172 57	6,629 07
Yates.....	136 59	110 48	187 27	694 99	798 37	774 29	651 38	571 72	3,955 09
Total.....	\$58,544 01	\$52,421 13	\$97,814 91	\$312,621 07	\$321,281 28	\$316,656 02	\$266,574 26	\$236,423 47	\$1,662,336 15

* New York City — Included under New York County.

38 NEW YORK DEPARTMENT OF EFFICIENCY AND ECONOMY

TABLE 20

Registration of All Secondary Public Schools, by Grades and by Counties

COUNTY	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or advanced subjects	Total
Albany.....	845	533	398	334	13	2,123
Allegany.....	444	279	176	148	36	1,083
Bronx*.....						
Broome.....	549	406	267	190	3	1,415
Cattaraugus.....	561	412	291	255	50	1,569
Chautauque.....	475	305	158	111	33	1,082
Chemung.....	1,042	646	438	322	39	2,487
Chenango.....	454	401	266	122	9	1,252
Clinton.....	293	254	173	126	5	851
Columbia.....	213	156	101	72	1	543
Cortland.....	189	132	88	60	4	473
Delaware.....	231	162	117	97	6	613
Dutchess.....	457	287	196	133	14	1,087
Erie.....	668	376	258	142	18	1,462
Essex.....	1,727	2,158	1,387	871	57	6,200
Franklin.....	222	165	107	80	9	583
Fulton.....	383	208	145	109	33	878
Genesee.....	375	290	159	119	50	993
Greene.....	294	254	154	130	25	857
Hamilton.....	208	154	60	61	6	489
Herkimer.....	37	24	17	14	1	93
Jefferson.....	512	296	210	123	35	1,176
Kings*.....	851	497	318	225	18	1,909
Lewis.....	169	105	67	58	4	403
Livingston.....	296	223	135	69	4	727
Madison.....	387	317	224	126	6	1,060
Monroe.....	1,301	958	642	563	20	3,484
Montgomery.....	345	171	134	97	8	755
Nassau.....	683	368	202	130	20	1,403
New York*.....	32,058	15,132	8,564	5,464	44	61,262
Niagara.....	714	456	220	183	51	1,624
Oneida.....	1,130	713	530	306	44	2,723
Onondaga.....	1,650	1,065	663	553	34	3,965
Ontario.....	463	362	270	186	15	1,296
Orange.....	806	577	399	248	28	2,058
Orleans.....	313	234	137	88	18	790
Oswego.....	736	536	290	165	17	1,744
Otsego.....	477	336	186	164	30	1,193
Putnam.....	58	47	32	27	1	165
Queens*.....						
Rensselaer.....	579	446	279	199	23	1,526
Richmond*.....						
Rockland.....	341	226	139	72	13	791
St. Lawrence.....	596	430	316	232	15	1,589
Saratoga.....	447	292	193	135	4	1,071
Schenectady.....	514	405	236	172	0	1,327
Schoharie.....	121	107	86	67	12	393
Schuyler.....	74	43	38	25	3	183
Seneca.....	214	131	88	61	2	496
Steuben.....	764	544	366	280	44	1,998
Suffolk.....	768	473	329	227	34	1,831
Sullivan.....	205	127	79	57	10	478
Tioga.....	273	215	91	84	24	687
Tompkins.....	384	280	201	129	22	1,017
Ulster.....	509	329	193	138	36	1,205
Warren.....	269	143	91	74	11	588
Washington.....	411	299	199	154	17	1,080
Wayne.....	461	293	167	156	14	1,091
Westchester.....	2,420	1,425	917	583	44	5,389
Wyoming.....	252	224	127	107	14	724
Yates.....	196	129	73	34	10	442
Total.....	62,414	36,556	22,387	15,257	1,162	137,776

* New York City — Included under New York County.

TABLE 21

Total Cost of Furnishing Books in All Secondary Public Schools, by Grades and by Counties

COUNTY	GRADES					
	1	2	3	4	Special	Total
Albany.....	\$2,984 12	\$2,828 84	\$2,804 43	\$1,950 39	\$75 91	\$10,643 69
Allegany.....	1,567 99	1,480 76	1,240 15	864 25	210 22	5,363 37
Bronx*.....						
Broome.....	1,938 79	2,154 80	1,881 36	1,109 51	17 52	7,101 98
Cattaraugus.....	1,981 17	2,186 65	2,050 47	1,489 07	291 98	7,999 34
Cayuga.....	1,677 46	1,618 76	1,113 32	648 18	192 70	5,250 42
Chautauqua.....	3,679 82	3,428 58	3,086 28	1,880 32	227 74	12,302 74
Chemung.....	1,603 30	2,128 27	1,874 32	712 42	52 56	6,370 87
Chenango.....	1,034 73	1,348 08	1,219 01	735 78	29 20	4,366 80
Clinton.....	752 21	827 95	711 68	420 44	5 84	2,718 12
Columbia.....	667 45	700 58	620 07	350 37	23 36	2,361 83
Cortland.....	815 78	859 80	824 42	566 43	35 04	3,101 47
Delaware.....	1,613 90	1,523 22	1,381 07	776 65	81 75	5,376 59
Dutchess.....	2,359 04	1,995 58	1,817 95	829 21	105 11	7,106 89
Eric.....	6,098 90	11,453 37	9,773 22	5,086 20	332 85	32,744 54
Essex.....	783 99	875 72	753 95	467 16	52 56	2,933 38
Franklin.....	1,352 56	1,103 94	1,021 71	636 51	192 70	4,307 42
Fulton.....	1,324 31	1,539 15	1,120 36	694 90	291 98	4,970 70
Genesee.....	1,038 26	1,348 08	1,085 13	759 14	145 99	4,376 60
Greene.....	734 55	817 34	422 78	356 21	35 04	2,365 92
Hamilton.....	130 67	127 38	119 79	81 75	5 84	465 43
Herkimer.....	1,808 13	1,570 99	1,479 72	718 26	204 38	5,781 48
Jefferson.....	3,005 31	2,637 78	2,240 72	1,313 89	105 11	9,302 81
Kings*.....						
Lewis.....	596 82	557 28	472 10	338 69	23 36	1,988 25
Livingston.....	1,045 32	1,183 55	951 25	402 93	23 36	3,606 41
Madison.....	1,366 69	1,682 47	1,578 37	735 78	35 04	5,393 33
Monroe.....	4,594 48	5,084 49	4,523 72	3,287 64	116 79	17,607 12
Montgomery.....	1,218 37	907 57	944 20	566 43	46 72	3,683 29
Nassau.....	2,412 01	1,953 12	1,423 35	759 14	116 79	6,664 41
New York*.....	113,212 83	80,311 58	60,344 51	31,907 03	256 94	286,032 89
Niagara.....	2,521 49	2,420 17	1,550 19	1,068 63	297 81	7,858 29
Oneida.....	3,990 60	3,784 18	3,734 54	1,786 89	256 94	13,553 15
Onondaga.....	5,826 98	5,652 38	4,671 70	3,229 24	198 54	19,578 84
Ontario.....	1,635 08	1,921 28	1,902 50	1,086 15	87 59	6,632 60
Orange.....	2,846 39	3,062 37	2,811 47	1,448 20	163 51	10,331 94
Orleans.....	1,105 36	1,241 93	965 34	513 88	105 11	3,931 62
Oswego.....	2,599 18	2,844 77	2,043 43	963 52	99 27	8,550 17
Otsego.....	1,684 53	1,783 29	1,310 61	957 68	175 19	5,911 30
Putnam.....	204 83	249 45	225 48	157 67	5 84	843 27
Queens*.....						
Rensselaer.....	2,044 74	2,367 10	1,965 92	1,162 06	134 31	7,674 13
Richmond*.....						
Rockland.....	1,204 24	1,199 47	979 44	420 44	75 91	3,879 50
St. Lawrence.....	2,104 77	2,282 18	2,226 63	1,354 76	87 59	8,055 93
Saratoga.....	1,578 58	1,549 76	1,359 94	788 33	23 36	5,299 97
Schenectady.....	1,815 19	2,149 50	1,662 93	1,004 39		6,632 01
Schoharie.....	427 31	567 89	605 98	391 25	70 07	2,062 50
Schuyler.....	261 33	228 22	267 76	145 99	17 52	920 82
Seneca.....	755 74	695 27	620 07	356 21	11 68	2,438 97
Steuben.....	2,698 07	2,887 23	2,578 95	1,635 06	256 94	10,056 25
Suffolk.....	2,712 19	2,510 40	2,318 23	1,325 57	198 54	9,064 93
Sullivan.....	723 96	674 04	556 66	332 85	58 40	2,345 91
Tioga.....	964 10	1,141 09	624 21	490 52	140 15	3,360 07
Tompkins.....	1,356 10	1,486 07	1,416 31	753 30	134 31	5,146 09
Ulster.....	1,797 53	1,746 13	1,359 94	805 85	210 22	5,919 67
Warren.....	949 97	758 96	641 21	432 12	64 23	2,846 49
Washington.....	1,451 45	1,586 91	1,402 21	899 28	99 27	5,439 12
Wayne.....	1,628 02	1,555 07	1,176 73	910 96	81 75	5,352 53
Westchester.....	8,546 23	7,563 05	6,461 46	3,404 43	256 94	26,232 11
Wyoming.....	889 94	1,188 86	894 88	624 83	81 75	3,680 26
Yates.....	692 17	684 65	514 38	198 54	58 40	2,148 14
Total.....	\$220,415 03	\$194,017 33	\$157,728 51	\$89,093 28	\$6,785 52	\$668,039 67

* New York City — Included under New York County.

TABLE 22

Total Number of Books Required for Reading in Elementary Public Schools, by Grades

COUNTY	GRADES								Total
	1	2	3	4	5	6	7	8	
Albany.....	3,941	2,718	2,605	2,680	2,476	2,005	1,668	1,345	19,438
Allegany.....	1,510	963	999	953	938	823	793	656	7,625
Bronx*									
Broome.....	1,964	1,469	1,549	1,496	1,441	1,216	1,098	893	11,126
Cattaraugus.....	2,334	1,573	1,517	1,553	1,447	1,239	1,172	1,062	11,902
Cayuga.....	1,495	1,108	1,105	1,099	1,062	1,038	912	812	8,631
Chautauqua.....	3,390	2,543	2,507	2,466	2,249	2,001	1,639	1,577	13,372
Chemung.....	1,502	915	951	969	968	799	683	564	7,351
Chenango.....	1,236	725	759	736	821	688	646	610	6,221
Clinton.....	1,978	1,122	1,238	1,228	1,103	851	585	509	8,614
Columbia.....	1,301	806	888	865	840	692	491	411	6,294
Cortland.....	712	593	568	593	549	500	425	474	4,414
Delaware.....	1,522	1,039	1,039	1,294	1,311	1,021	801	774	8,801
Dutchess.....	2,541	1,724	1,752	1,812	1,642	1,335	1,071	929	12,806
Erie.....	14,468	9,696	9,059	9,252	8,672	7,444	5,713	5,713	70,017
Essex.....	1,402	740	728	769	722	596	501	507	5,965
Franklin.....	2,135	1,299	1,221	1,389	1,236	896	761	654	9,591
Fulton.....	1,471	1,012	932	923	886	647	470	245	6,586
Genesee.....	1,108	814	796	812	744	587	576	555	5,992
Greene.....	935	600	606	708	711	525	395	426	4,906
Hamilton.....	162	108	95	102	93	97	75	72	804
Herkimer.....	1,772	1,339	1,125	1,202	1,048	869	803	758	8,916
Jefferson.....	2,723	1,961	1,866	1,791	1,705	1,624	1,152	1,109	13,931
Kings*									
Lewis.....	1,070	561	561	642	637	447	442	395	4,755
Livingston.....	1,141	726	644	732	650	568	492	508	5,461
Madison.....	1,275	943	827	843	798	683	661	599	6,629
Monroe.....	5,611	4,596	4,450	4,269	3,891	3,538	2,851	2,242	31,448
Montgomery.....	1,218	946	923	872	975	846	645	493	6,918
Nassau.....	3,526	2,744	2,690	2,519	2,222	1,940	1,457	1,221	18,319
New York*	105,503	97,228	97,917	95,159	90,332	79,989	68,956	54,475	689,559
Niagara.....	3,128	1,891	1,955	1,898	1,690	1,506	1,231	957	14,256
Oneida.....	4,855	3,196	2,946	2,906	2,561	2,358	1,904	1,502	22,228
Onondaga.....	4,857	3,959	3,623	3,584	3,352	2,735	2,508	1,991	26,606
Ontario.....	1,485	1,091	877	1,089	947	954	825	674	7,942
Orange.....	3,785	2,500	2,536	2,445	2,171	1,832	1,604	1,350	18,223
Orleans.....	1,115	674	671	601	688	589	482	354	5,174
Oswego.....	2,551	1,593	1,429	1,571	1,436	1,208	1,019	1,009	11,816
Otsego.....	1,451	935	854	945	872	795	652	845	7,349
Putnam.....	513	286	288	304	269	211	189	160	2,220
Queens*									
Rensselaer.....	2,777	1,945	1,857	1,921	1,876	1,459	1,284	910	14,029
Richmond*									
Rockland.....	1,476	1,013	1,029	1,017	964	811	646	579	7,535
St. Lawrence.....	3,133	1,987	1,953	1,978	2,070	1,637	1,418	1,356	15,532
Saratoga.....	1,999	1,420	1,352	1,413	1,314	1,170	1,033	877	10,578
Schenectady.....	3,024	2,055	2,048	1,822	1,628	1,598	1,084	644	13,903
Schoharie.....	703	456	512	492	623	456	404	352	3,998
Schuyler.....	435	279	347	284	342	322	213	291	2,513
Seneca.....	659	466	460	403	450	378	348	294	3,458
Steuben.....	2,427	1,777	1,695	1,666	1,634	1,537	1,290	1,218	13,244
Suffolk.....	3,401	2,302	2,248	2,246	2,079	1,793	1,502	1,306	16,877
Sullivan.....	1,508	954	939	1,072	1,057	724	591	547	7,392
Tioga.....	698	530	563	601	514	460	424	430	4,220
Tompkins.....	800	668	633	681	731	616	522	624	5,275
Ulster.....	3,068	1,764	1,983	1,872	1,791	1,459	1,125	969	14,031
Warren.....	873	585	613	594	672	548	337	337	4,609
Washington.....	1,700	1,141	1,111	1,138	1,042	990	762	659	8,543
Wayne.....	1,717	1,164	1,081	1,112	1,286	1,071	859	714	9,004
Westchester.....	10,401	6,455	6,326	5,825	5,336	4,601	3,709	3,137	45,790
Westmore.....	982	726	705	673	646	508	486	523	5,339
Yates.....	553	396	354	413	429	368	324	255	3,092
Total.....	237,020	186,814	184,905	182,294	172,639	150,288	126,759	105,452	1,346,171

* New York City — Included under New York County.

REPORT OF SCHOOL BOOK INVESTIGATION

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TABLE 23

Total Cost of Furnishing Books for Reading in Elementary Public Schools, by Grades

COUNTY	GRADES								Total
	1	2	3	4	5	6	7	8	
Albany	\$973 43	\$758 32	\$872 68	\$967 48	\$906 22	\$739 85	\$432 01	\$320 11	\$5,970 10
Allegany	372 97	265 89	334 67	344 03	343 31	303 69	205 39	156 13	2,326 08
Bronx*									
Broome	485 11	409 85	518 92	540 06	527 41	448 70	284 38	212 63	3,426 96
Cattaraugus	576 50	440 26	508 20	560 63	529 60	457 19	303 55	252 76	3,628 69
Cayuga	369 27	309 13	370 18	396 74	388 69	383 02	236 21	193 26	2,646 50
Chautauqua	837 33	709 50	839 85	890 23	823 13	738 37	424 50	375 33	5,638 24
Chemung	370 99	255 29	318 59	349 81	354 29	294 83	176 90	134 23	2,254 93
Chenango	305 29	202 28	254 27	265 70	300 49	253 87	167 31	145 18	1,894 39
Clinton	488 57	313 04	414 73	443 31	403 70	314 02	151 52	121 14	2,650 03
Columbia	321 35	224 87	297 43	312 27	307 44	255 35	127 17	97 82	1,943 75
Cortland	175 86	165 45	190 28	214 07	200 93	184 50	110 08	112 81	1,353 98
Delaware	375 93	289 88	348 07	467 13	479 83	376 75	207 46	184 21	2,729 26
Dutchess	627 63	481 00	586 92	654 13	600 97	492 62	277 39	221 10	3,941 76
Erie	3,573 60	2,705 18	3,034 77	3,339 97	3,173 95	2,746 84	1,479 67	1,359 69	21,413 67
Essex	346 29	206 46	243 88	277 61	264 25	219 92	129 76	120 67	1,808 84
Franklin	527 35	362 42	409 04	501 43	452 38	330 62	197 10	155 65	2,935 99
Fulton	363 34	282 35	312 22	333 20	324 28	238 74	121 73	58 31	2,034 17
Genesee	273 68	227 11	266 66	293 13	272 30	216 60	149 18	132 09	1,830 75
Greene	230 95	167 40	203 01	255 59	260 23	193 73	102 31	101 39	1,514 61
Hamilton	40 01	30 13	31 83	36 82	34 04	35 79	19 43	17 14	245 19
Herkimer	437 68	373 58	376 88	433 92	383 57	320 66	207 98	180 40	2,714 67
Jefferson	672 58	547 12	625 11	646 55	624 03	509 26	298 37	263 94	4,276 96
Kings*									
Lewis	264 29	156 52	187 94	231 76	233 14	164 94	114 48	94 01	1,447 08
Livingston	281 83	202 55	215 74	264 25	237 90	209 59	127 43	120 90	1,660 19
Madison	314 93	263 10	277 05	304 32	292 07	252 03	171 20	142 86	2,017 26
Monroe	1,385 92	1,282 28	1,490 75	1,541 11	1,424 11	1,305 52	738 41	533 60	9,701 70
Montgomery	300 85	263 93	309 21	314 79	356 85	312 17	167 06	117 33	2,142 19
Nassau	870 92	765 58	901 15	909 36	813 25	715 86	377 36	290 60	5,644 08
New York*	26,059 24	27,126 61	32,802 20	34,352 40	33,061 51	29,515 94	17,859 60	12,965 05	213,742 55
Niagara	772 62	527 59	654 93	685 18	618 54	555 71	318 83	227 77	4,361 17
Oneida	1,199 19	891 68	986 91	1,049 07	937 33	870 10	493 14	357 48	6,784 90
Onondaga	1,199 68	1,104 56	1,213 71	1,293 82	1,226 83	1,009 22	649 57	473 86	8,171 25
Ontario	366 80	304 39	293 80	393 13	346 60	352 03	213 68	160 41	2,430 81
Orange	934 90	697 50	849 56	882 65	794 59	676 01	415 44	321 30	5,571 95
Orleans	275 41	188 05	224 79	216 96	251 81	217 34	124 84	84 25	1,533 45
Oswego	630 10	444 45	478 72	567 13	525 58	445 75	263 92	240 14	3,595 79
Otsego	358 40	260 87	286 09	341 15	319 15	293 36	168 87	201 11	2,229 00
Putnam	126 71	79 79	96 48	109 74	98 45	77 86	48 95	38 08	676 06
Queens*									
Rensselaer	685 92	542 66	622 10	693 48	686 62	538 37	332 56	216 58	4,318 29
Richmond*									
Rockland	364 57	282 63	344 72	367 14	352 82	299 26	167 31	137 80	2,316 25
St. Lawrence	773 85	554 37	654 26	714 06	757 62	604 05	367 26	322 73	4,748 20
Saratoga	493 75	396 18	452 92	510 09	480 92	431 73	267 55	208 73	3,241 87
Schenectady	746 93	573 35	636 08	657 74	595 85	589 66	280 76	153 27	4,283 61
Schoharie	173 64	127 22	171 52	177 61	228 02	168 26	104 64	83 78	1,234 69
Schuyler	107 45	77 64	116 25	102 52	125 17	118 82	55 17	69 26	772 43
Seneca	162 77	130 01	154 10	145 48	164 70	139 48	90 13	69 97	1,056 61
Steuben	599 47	795 78	567 83	601 43	598 04	567 15	334 11	289 88	4,353 69
Suffolk	840 05	642 26	753 08	810 81	760 91	661 62	389 02	310 83	5,168 58
Sullivan	372 48	266 17	314 57	386 99	386 86	267 16	153 07	130 19	2,277 49
Tioga	172 41	147 87	188 61	216 96	188 12	169 74	109 82	102 34	1,295 87
Tompkins	197 60	186 37	212 06	245 84	267 55	227 30	135 20	148 51	1,620 43
Ulster	757 80	492 16	664 31	675 79	655 51	538 37	291 38	230 62	4,305 04
Warren	215 63	163 22	205 36	214 43	245 95	202 21	100 23	80 21	1,427 24
Washington	419 90	318 94	372 19	410 82	381 37	365 31	197 36	156 84	2,622 13
Wayne	424 10	324 76	362 14	401 43	470 68	395 20	222 48	169 93	2,770 72
Westchester	2,569 05	1,800 95	2,119 21	2,102 83	1,952 98	1,697 77	960 63	746 61	13,950 03
Wyoming	242 55	202 55	236 18	242 95	236 44	220 66	125 87	124 47	1,631 67
Yates	136 59	110 48	118 59	135 79	157 01	134 69	83 92	60 69	937 76
Total	\$58,544 01	\$52,421 13	\$61,943 35	\$65,794 82	\$63,185 89	\$55,455 16	\$32,830 65	\$25,097 58	\$415,272 59

* New York City — Included under New York County.

TABLE 24
Total Number of Books Required for Spelling in Elementary Public Schools,
by Grades

COUNTY	GRADES			Total
	4	5	6	
Albany.....	2,680	2,476	2,005	7,161
Allegany.....	953	938	823	2,714
Bronx*.....				
Broome.....	1,496	1,441	1,216	4,153
Cattaraugus.....	1,553	1,447	1,239	4,239
Cayuga.....	1,099	1,062	1,038	3,199
Chautauqua.....	2,466	2,249	2,001	6,716
Chemung.....	969	968	799	2,736
Chenango.....	736	821	688	2,245
Clinton.....	1,228	1,103	851	3,182
Columbia.....	865	840	692	2,397
Cortland.....	593	549	500	1,642
Delaware.....	1,294	1,311	1,021	3,626
Dutchess.....	1,812	1,642	1,335	4,789
Erie.....	3,252	8,672	7,444	25,368
Essex.....	769	722	596	2,087
Franklin.....	1,389	1,236	896	3,521
Fulton.....	923	886	647	2,456
Genesee.....	812	744	587	2,143
Greene.....	708	711	525	1,944
Hamilton.....	102	93	97	292
Herkimer.....	1,202	1,048	869	3,119
Jefferson.....	1,791	1,705	1,624	5,120
Kings*.....				
Lewis.....	642	637	447	1,726
Livingston.....	732	650	568	1,950
Madison.....	843	798	683	2,324
Monroe.....	4,269	3,891	3,538	11,698
Montgomery.....	872	975	846	2,693
Nassau.....	2,519	2,222	1,940	6,681
New York*.....	95,159	90,332	79,989	265,480
Niagara.....	1,898	1,690	1,506	5,094
Oneida.....	2,900	2,561	2,358	7,825
Onondaga.....	3,584	3,352	2,735	9,671
Ontario.....	1,089	947	954	2,990
Orange.....	2,445	2,171	1,832	6,448
Orleans.....	601	688	589	1,878
Oswego.....	1,571	1,436	1,208	4,215
Otsego.....	945	872	795	2,612
Putnam.....	304	269	211	784
Queens*.....				
Rensselaer.....	1,921	1,876	1,459	5,256
Richmond*.....				
Rockland.....	1,017	964	811	2,792
St. Lawrence.....	1,978	2,070	1,637	5,685
Saratoga.....	1,413	1,314	1,170	3,897
Schenectady.....	1,822	1,628	1,598	5,048
Schoharie.....	492	623	456	1,571
Schuyler.....	284	342	322	948
Seneca.....	403	450	378	1,231
Steuben.....	1,666	1,634	1,537	4,837
Suffolk.....	2,246	2,079	1,793	6,118
Sullivan.....	1,072	1,057	724	2,853
Tioga.....	601	514	460	1,575
Tompkins.....	681	731	616	2,028
Ulster.....	1,872	1,791	1,459	5,122
Warren.....	594	672	548	1,814
Washington.....	1,138	1,042	990	3,170
Wayne.....	1,112	1,286	1,071	3,469
Westchester.....	5,825	5,336	4,601	15,762
Wyoming.....	673	646	598	1,917
Yates.....	413	429	368	1,210
Total.....	182,294	172,639	150,288	505,221

* New York City — Included under New York County.

TABLE 25

Total Cost of Furnishing Books for Spelling in Elementary Public Schools,
by Grades

COUNTY	GRADES			Total
	4	5	6	
Albany.....	\$529 64	\$326 83	\$274 69	\$931 16
Allegany.....	117 22	123 82	112 75	353 79
Bronx*				
Broome.....	184 01	190 21	166 59	540 81
Cattaraugus.....	191 02	191 00	169 74	551 76
Cayuga.....	135 18	140 18	142 21	417 57
Chautauqua.....	303 32	296 87	274 14	874 33
Chemung.....	119 19	127 78	109 46	356 43
Chenango.....	90 53	108 37	94 26	293 16
Clinton.....	151 04	145 60	116 59	413 23
Columbia.....	106 40	110 88	94 80	312 08
Cortland.....	72 94	72 47	68 50	213 91
Delaware.....	159 16	173 05	139 88	472 09
Dutchess.....	222 88	216 74	182 90	622 52
Erie.....	1,138 00	1,144 70	1,019 83	3,302 53
Essex.....	94 59	95 30	81 65	271 54
Franklin.....	170 85	163 15	122 75	456 75
Fulton.....	113 53	116 95	88 64	319 12
Genesee.....	99 88	98 21	80 42	278 51
Greene.....	87 08	93 85	71 93	252 86
Hamilton.....	12 55	12 28	13 29	38 12
Herkimer.....	147 85	138 34	119 05	405 24
Jefferson.....	220 29	225 06	222 49	667 84
Kings*				
Lewis.....	78 97	84 08	61 24	224 29
Livingston.....	90 04	85 80	77 82	253 66
Madison.....	103 69	105 34	93 57	302 60
Monroe.....	525 09	513 61	484 71	1,523 41
Montgomery.....	107 26	128 70	115 90	351 86
Nassau.....	309 84	293 30	265 78	868 92
New York*	11,704 56	11,923 82	10,958 49	34,586 87
Niagara.....	233 45	223 08	206 32	662 85
Oneida.....	357 44	338 05	323 05	1,018 54
Onondaga.....	440 83	442 46	374 70	1,257 99
Ontario.....	133 95	125 00	130 70	389 65
Orange.....	300 74	286 57	250 98	838 29
Orleans.....	73 92	90 82	80 69	245 43
Oswego.....	193 23	189 55	165 50	548 28
Otsego.....	116 24	115 10	108 92	340 26
Putnam.....	37 39	35 51	28 91	101 81
Queens*				
Rensselaer.....	236 28	247 63	199 88	683 79
Richmond*				
Rockland.....	125 09	127 25	111 11	363 45
St. Lawrence.....	243 29	273 24	224 27	740 80
Saratoga.....	173 80	173 45	160 29	507 54
Schenectady.....	224 11	214 90	218 93	657 94
Schoharie.....	60 52	82 24	62 47	205 23
Schuyler.....	34 93	45 14	44 11	124 18
Seneca.....	49 57	59 40	51 79	160 76
Steuben.....	204 92	215 69	210 57	631 18
Suffolk.....	276 26	274 43	245 64	796 33
Sullivan.....	131 86	139 52	99 19	370 57
Tioga.....	73 92	67 85	63 02	204 79
Tompkins.....	83 76	96 49	84 39	264 64
Ulster.....	230 26	236 41	199 88	666 55
Warren.....	73 06	88 70	75 08	236 84
Washington.....	139 97	137 54	135 63	413 14
Wayne.....	136 78	169 75	146 73	453 26
Westchester.....	716 48	704 35	630 34	2,051 17
Wyoming.....	82 78	85 27	81 93	249 98
Yates.....	50 80	56 63	50 42	157 85
Total.....	\$22,422 23	\$22,788 31	\$20,589 51	\$65,800 05

* New York City — Included under New York County.

TABLE 26

Total Number of Books Required for Arithmetic in Elementary Public Schools,
by Grades

COUNTY	GRADES					Total
	4	5	6	7	8	
Albany	2,680	2,476	2,005	1,668	1,345	10,174
Allegany	953	938	823	793	656	4,163
Bronx*						
Broome	1,496	1,441	1,216	1,098	893	6,144
Cattaraugus	1,553	1,447	1,239	1,172	1,062	6,473
Cayuga	1,099	1,062	1,038	912	812	4,923
Chautauqua	2,466	2,249	2,001	1,639	1,577	9,932
Chemung	969	968	799	683	564	3,983
Chenango	736	821	688	646	610	3,501
Clinton	1,228	1,103	851	585	509	4,276
Columbia	865	840	692	491	411	3,299
Cortland	593	549	500	425	474	2,541
Delaware	1,294	1,311	1,021	801	774	5,201
Dutchess	1,812	1,642	1,335	1,071	929	6,789
Erie	9,252	8,672	7,444	5,713	5,713	36,794
Essex	769	722	596	501	507	3,095
Franklin	1,389	1,236	896	761	654	4,936
Fulton	923	886	647	470	245	3,171
Genesee	812	744	587	576	555	3,274
Greene	708	711	525	395	426	2,765
Hamilton	102	93	97	75	72	439
Herkimer	1,202	1,048	869	803	758	4,680
Jefferson	1,791	1,705	1,624	1,152	1,109	7,381
Kings*						
Lewis	642	637	447	442	395	2,563
Livingston	732	650	568	492	508	2,950
Madison	843	798	683	661	599	3,584
Monroe	4,269	3,891	3,538	2,851	2,242	16,791
Montgomery	872	975	846	645	493	3,831
Nassau	2,519	2,222	1,940	1,457	1,221	9,359
New York*	95,159	90,332	79,989	68,956	54,475	388,911
Niagara	1,898	1,690	1,506	1,231	957	7,282
Oneida	2,906	2,561	2,358	1,904	1,502	11,231
Onondaga	3,584	3,352	2,735	2,508	1,991	14,170
Ontario	1,089	947	954	825	674	4,489
Orange	2,445	2,171	1,832	1,604	1,350	9,402
Orleans	601	688	589	482	354	2,714
Oswego	1,571	1,436	1,208	1,019	1,009	6,243
Otsego	945	872	795	652	845	4,109
Putnam	304	269	211	189	160	1,133
Queens*						
Rensselaer	1,921	1,876	1,459	1,284	910	7,450
Richmond*						
Rockland	1,017	964	811	646	579	4,017
St. Lawrence	1,978	2,070	1,637	1,418	1,356	8,459
Saratoga	1,413	1,314	1,170	1,033	877	5,807
Schenectady	1,822	1,628	1,598	1,084	644	6,776
Schoharie	492	623	456	404	352	2,327
Schuyler	284	342	322	213	291	1,452
Seneca	403	450	378	348	294	1,873
Steuben	1,666	1,634	1,537	1,290	1,218	7,345
Suffolk	2,246	2,079	1,793	1,502	1,306	8,926
Sullivan	1,072	1,057	724	591	547	3,991
Tioga	601	514	460	424	430	2,429
Tompkins	681	731	616	522	624	3,174
Ulster	1,872	1,791	1,459	1,125	969	7,216
Warren	594	672	548	387	337	2,538
Washington	1,138	1,042	990	762	659	4,591
Wayne	1,112	1,286	1,071	859	714	5,042
Westchester	5,825	5,336	4,601	3,709	3,137	22,608
Wyoming	673	646	598	486	523	2,926
Yates	413	429	368	324	255	1,789
Total	182,294	172,639	150,288	126,759	105,452	737,432

* New York City — Included under New York County.

TABLE 27

Total Cost of Furnishing Books for Arithmetic in Elementary Public Schools,
by Grades

COUNTY	GRADES					Total
	4	5	6	7	8	
Albany	\$613 72	\$710 61	\$655 64	\$628 84	\$536 66	\$3,145 47
Allegany	218 24	269 21	269 12	298 96	261 74	1,317 27
Bronx*						
Broome	342 58	413 57	397 63	413 95	356 31	1,924 04
Cattaraugus	355 64	415 29	405 15	441 84	423 74	2,041 66
Cayuga	251 67	304 79	339 43	343 82	323 99	1,563 70
Chautauqua	564 71	645 46	654 33	617 90	629 22	3,111 62
Chemung	221 90	277 82	261 27	257 49	225 04	1,243 52
Chenango	168 54	235 63	224 98	243 54	243 39	1,116 08
Clinton	281 21	316 56	278 28	220 55	203 09	1,299 69
Columbia	198 09	241 08	226 28	185 11	163 99	1,014 55
Cortland	135 80	157 56	163 50	160 23	189 13	806 22
Delaware	296 33	376 26	333 87	301 98	308 83	1,617 27
Dutchess	414 95	471 25	436 55	403 77	370 67	2,097 19
Erie	2,118 71	2,488 86	2,434 19	2,153 80	2,279 49	11,475 05
Essex	176 10	207 21	194 89	188 88	202 29	969 37
Franklin	318 08	254 73	292 99	286 90	260 95	1,513 65
Fulton	211 37	254 28	211 57	177 19	97 76	952 17
Genesee	185 95	213 53	191 95	217 15	221 45	1,030 03
Greene	162 13	204 06	171 68	148 92	169 97	856 76
Hamilton	23 36	26 69	31 72	28 28	28 73	138 78
Herkimer	275 26	300 78	284 16	302 73	302 44	1,465 37
Jefferson	410 14	489 34	531 05	434 30	442 49	2,307 32
Kings*						
Lewis	147 02	182 82	146 17	166 63	157 61	800 25
Livingston	167 63	186 55	185 74	185 48	202 69	928 09
Madison	193 05	229 03	223 34	249 20	239 00	1,133 62
Monroe	977 60	1,116 72	1,156 93	1,074 83	894 56	5,220 64
Montgomery	199 69	279 83	276 64	243 17	196 71	1,196 04
Nassau	576 85	637 71	634 38	549 29	487 18	2,885 41
New York*	21,791 41	25,925 28	26,156 40	25,996 41	21,735 53	121,605 03
Niagara	434 64	485 03	492 46	464 09	381 84	2,258 06
Oneida	665 47	735 01	771 07	717 81	599 30	3,488 66
Onondaga	820 74	962 02	894 35	945 52	794 41	4,417 04
Ontario	249 38	271 79	311 96	311 03	268 93	1,413 09
Orange	559 91	623 08	599 06	604 71	538 65	2,925 41
Orleans	137 63	197 46	192 60	181 71	141 25	850 65
Oswego	359 76	412 13	395 02	384 16	402 59	1,953 66
Otsego	216 41	250 26	259 97	245 80	337 16	1,309 60
Putnam	69 62	77 20	69 00	71 25	63 84	350 91
Queens*						
Rensselaer	439 91	538 41	477 09	484 07	363 09	2,302 57
Richmond*						
Rockland	232 89	276 67	265 20	243 54	231 02	1,249 32
St. Lawrence	452 96	594 09	535 30	534 59	541 04	2,657 98
Saratoga	323 58	377 12	382 59	389 44	349 92	1,822 65
Schenectady	417 24	467 24	522 55	408 67	256 96	2,072 66
Schoharie	112 67	178 80	149 11	152 31	140 45	733 34
Schuyler	65 04	98 15	105 29	80 30	116 11	464 89
Seneca	92 29	129 15	123 61	131 20	117 31	593 56
Steuben	381 51	468 96	502 60	486 33	485 98	2,325 38
Suffolk	514 33	596 67	586 31	566 25	521 09	2,784 65
Sullivan	245 49	303 36	236 75	222 81	218 25	1,226 66
Tioga	137 63	147 52	150 42	159 85	171 57	766 99
Tompkins	155 95	209 80	201 43	196 79	248 98	1,012 95
Ulster	428 69	514 02	477 09	424 13	386 63	2,230 56
Warren	136 03	192 86	179 20	145 90	134 46	788 45
Washington	260 60	299 05	323 73	287 27	262 94	1,433 59
Wayne	254 65	369 08	350 22	323 84	284 89	1,582 68
Westchester	1,333 93	1,531 43	1,504 53	1,398 29	1,251 66	7,019 84
Wyoming	154 12	185 40	195 55	183 22	208 68	926 97
Yates	94 58	123 12	120 34	122 15	101 75	561 94
Total	\$41,745 38	\$49,547 39	\$49,144 23	\$47,788 17	\$42,075 40	\$230,300 57

* New York City — Included under New York County.

TABLE 28

Total Number of Books Required for Geography in Elementary Public Schools,
by Grades

COUNTY	GRADES			Total
	4	5	6	
Albany.....	2,680	2,476	2,005	7,161
Allegany.....	953	938	823	2,714
Bronx*.....				
Broome.....	1,496	1,441	1,216	4,153
Cattaraugus.....	1,553	1,447	1,239	4,239
Cayuga.....	1,099	1,062	1,038	3,199
Chautauqua.....	2,466	2,249	2,001	6,716
Chemung.....	969	968	799	2,736
Chenango.....	736	821	688	2,245
Clinton.....	1,228	1,103	851	3,182
Columbia.....	865	840	692	2,397
Cortland.....	593	549	500	1,642
Delaware.....	1,294	1,311	1,021	3,626
Dutchess.....	1,812	1,642	1,335	4,789
Erie.....	9,252	8,672	7,444	25,368
Essex.....	769	722	596	2,087
Franklin.....	1,389	1,236	896	3,521
Fulton.....	923	886	647	2,456
Genesee.....	812	744	587	2,143
Greene.....	708	711	525	1,944
Hamilton.....	102	93	97	292
Herkimer.....	1,202	1,048	869	3,119
Jefferson.....	1,791	1,705	1,624	5,120
Kings*.....				
Lewis.....	642	637	447	1,726
Livingston.....	732	650	568	1,950
Madison.....	843	798	683	2,324
Monroe.....	4,269	3,891	3,538	11,698
Montgomery.....	872	975	846	2,693
Nassau.....	2,519	2,222	1,940	6,681
New York.....	95,159	90,332	79,989	265,480
Niagara.....	1,898	1,690	1,506	5,094
Oneida.....	2,906	2,561	2,358	7,825
Onondaga.....	3,584	3,352	2,735	9,671
Ontario.....	1,089	947	954	2,990
Orange.....	2,445	2,171	1,832	6,448
Orleans.....	601	688	589	1,878
Oswego.....	1,571	1,436	1,208	4,215
Otsego.....	945	872	795	2,612
Putnam.....	304	269	211	784
Queens*.....				
Rensselaer.....	1,921	1,876	1,459	5,256
Richmond*.....				
Rockland.....	1,017	964	811	2,792
St. Lawrence.....	1,978	2,070	1,637	5,685
Saratoga.....	1,413	1,314	1,170	3,897
Schenectady.....	1,822	1,628	1,598	5,048
Schoharie.....	492	623	456	1,571
Schuyler.....	284	342	322	948
Seneca.....	403	450	378	1,231
Steuben.....	1,666	1,634	1,537	4,837
Suffolk.....	2,246	2,079	1,793	6,118
Sullivan.....	1,072	1,057	724	2,853
Tioga.....	601	514	460	1,575
Tompkins.....	681	731	616	2,028
Ulster.....	1,872	1,791	1,459	5,122
Warren.....	594	672	548	1,814
Washington.....	1,138	1,042	990	3,170
Wayne.....	1,112	1,286	1,071	3,469
Westchester.....	5,825	5,336	4,601	15,762
Wyoming.....	673	646	598	1,917
Yates.....	413	429	368	1,210
Total.....	182,294	172,639	150,288	505,221

* New York City -- Included under New York County.

TABLE 29

Total Cost of Furnishing Books for Geography, in Elementary Public Schools,
by Grades

COUNTY	GRADES			Total
	4	5	6	
Albany.....	\$1,181 88	\$1,091 92	\$1,136 84	\$3,410 64
Allegany.....	420 27	413 66	466 64	1,300 57
Bronx*				
Broome.....	659 74	635 48	689 47	1,984 69
Cattaraugus.....	684 87	638 13	702 51	2,025 51
Cayuga.....	484 66	468 34	588 55	1,541 55
Chautauqua.....	1,087 51	991 81	1,134 57	3,213 89
Chemung.....	427 33	426 89	453 03	1,307 25
Chenango.....	324 58	362 06	390 10	1,076 74
Clinton.....	541 55	486 42	482 52	1,510 49
Columbia.....	381 47	370 44	392 36	1,144 27
Cortland.....	261 51	242 11	283 50	787 12
Delaware.....	570 65	578 15	578 91	1,727 71
Dutchess.....	799 09	724 12	756 95	2,280 16
Erie.....	4,080 13	3,824 35	4,220 75	12,125 23
Essex.....	339 13	318 40	337 93	995 46
Franklin.....	612 55	545 08	508 03	1,665 66
Fulton.....	407 04	390 73	366 85	1,164 62
Genesee.....	358 09	328 10	332 83	1,019 02
Greene.....	312 23	313 55	297 68	923 46
Hamilton.....	44 98	41 01	55 00	140 99
Herkimer.....	530 08	462 17	492 72	1,484 97
Jefferson.....	789 83	751 91	920 81	2,462 55
Kings*				
Lewis.....	283 12	280 92	253 45	817 49
Livingston.....	322 81	286 65	322 06	931 52
Madison.....	371 76	351 92	387 26	1,110 94
Monroe.....	1,882 63	1,715 93	2,006 05	5,604 61
Montgomery.....	384 55	429 98	479 68	1,294 21
Nassau.....	1,110 88	979 90	1,099 98	3,190 76
New York*	41,965 12	39,836 41	45,353 76	127,155 29
Niagara.....	837 02	745 29	853 90	2,436 21
Oneida.....	1,281 55	1,129 40	1,336 99	3,747 94
Onondaga.....	1,580 54	1,478 23	1,550 75	4,609 52
Ontario.....	480 25	417 63	540 92	1,438 80
Orange.....	1,078 25	957 41	1,038 74	3,074 40
Orleans.....	265 04	303 41	333 96	902 41
Oswego.....	692 81	633 28	684 94	2,011 03
Otsego.....	416 75	384 55	450 77	1,252 07
Putnam.....	134 06	118 63	119 64	372 33
Queens*				
Rensselaer.....	847 16	827 32	827 25	2,501 73
Richmond*				
Rockland.....	448 50	425 12	459 84	1,333 46
St. Lawrence.....	872 30	912 87	928 18	2,713 35
Saratoga.....	623 13	579 47	663 39	1,865 99
Schenectady.....	803 50	717 95	906 07	2,427 52
Schoharie.....	216 97	274 74	258 55	750 26
Schuyler.....	125 24	150 82	182 57	458 63
Seneca.....	177 72	198 45	214 33	590 50
Steuben.....	734 71	720 59	871 48	2,326 78
Suffolk.....	990 49	916 84	1,016 63	2,923 96
Sullivan.....	472 75	466 14	410 51	1,349 40
Tioga.....	265 04	226 67	260 82	752 53
Tompkins.....	300 32	322 37	349 27	971 96
Ulster.....	825 55	789 83	827 25	2,442 63
Warren.....	261 95	296 35	310 72	869 02
Washington.....	501 86	459 52	561 33	1,522 71
Wayne.....	490 39	567 13	607 26	1,664 78
Westchester.....	2,568 83	2,353 18	2,608 77	7,530 78
Wyoming.....	296 79	284 89	339 07	920 75
Yates.....	182 13	189 19	208 66	579 98
Total.....	\$80,391 64	\$76,133 81	\$85,213 35	\$241,738 80

* New York City — Included under New York County.

TABLE 30

Total Number of Books Required for English in Elementary Public Schools, by Grades

COUNTY	GRADES						Total
	3	4	5	6	7	8	
Albany.....	2,605	2,680	2,476	2,005	1,668	1,345	12,779
Allegany.....	999	953	938	823	793	656	5,162
Bronx*.....							
Broome.....	1,549	1,496	1,441	1,216	1,098	893	7,693
Cattaraugus.....	1,517	1,553	1,447	1,239	1,172	1,062	7,990
Cayuga.....	1,105	1,099	1,062	1,038	912	812	6,028
Chautauqua.....	2,507	2,466	2,249	2,001	1,639	1,577	12,439
Chemung.....	951	969	968	799	683	564	4,934
Chenango.....	759	736	821	688	646	610	4,260
Clinton.....	1,238	1,228	1,103	851	585	509	5,514
Columbia.....	888	865	840	692	491	411	4,187
Cortland.....	568	593	549	500	425	474	3,109
Delaware.....	1,039	1,294	1,311	1,021	801	774	6,240
Dutchess.....	1,752	1,812	1,642	1,335	1,071	929	8,541
Erie.....	9,059	9,252	8,672	7,444	5,713	5,713	45,853
Essex.....	728	769	722	596	501	507	3,823
Franklin.....	1,221	1,389	1,236	896	761	654	6,157
Fulton.....	932	923	886	647	470	245	4,103
Genesee.....	796	812	744	587	576	555	4,070
Greene.....	606	708	711	525	395	426	3,371
Hamilton.....	95	102	93	97	75	72	534
Herkimer.....	1,125	1,202	1,048	869	803	758	5,805
Jefferson.....	1,866	1,791	1,705	1,624	1,152	1,109	9,247
Kings*.....							
Lewis.....	561	642	637	447	442	395	3,124
Livingston.....	644	732	650	568	492	508	3,594
Madison.....	827	843	798	683	661	599	4,411
Monroe.....	4,450	4,269	3,891	3,538	2,851	2,242	21,241
Montgomery.....	923	872	975	846	645	493	4,754
Nassau.....	2,690	2,519	2,222	1,940	1,457	1,221	12,049
New York*.....	97,917	95,159	90,332	79,989	68,956	54,475	486,828
Niagara.....	1,955	1,898	1,690	1,506	1,231	957	9,237
Oncida.....	2,946	2,906	2,561	2,358	1,904	1,502	14,177
Onondaga.....	3,623	3,584	3,352	2,735	2,508	1,991	17,793
Ontario.....	877	1,089	947	954	825	674	5,366
Orange.....	2,536	2,445	2,171	1,832	1,604	1,350	11,938
Orleans.....	671	601	688	589	482	354	3,385
Oswego.....	1,429	1,571	1,436	1,208	1,019	1,009	7,672
Otsego.....	854	945	872	795	652	845	4,963
Putnam.....	288	304	269	211	189	160	1,421
Queens*.....							
Rensselaer.....	1,857	1,921	1,876	1,459	1,284	910	9,307
Richmond*.....							
Rockland.....	1,029	1,017	964	811	646	579	5,046
St. Lawrence.....	1,953	1,978	2,070	1,637	1,418	1,356	10,412
Saratoga.....	1,352	1,413	1,314	1,170	1,033	877	7,159
Schenectady.....	2,048	1,822	1,628	1,598	1,084	644	8,824
Schoharie.....	512	492	623	456	404	352	2,839
Schuyler.....	347	284	342	322	213	291	1,799
Seneca.....	460	403	450	378	348	294	2,333
Steuben.....	1,695	1,666	1,634	1,537	1,290	1,218	9,040
Suffolk.....	2,248	2,246	2,079	1,793	1,502	1,306	11,174
Sullivan.....	939	1,072	1,057	724	591	547	4,930
Tioga.....	563	601	514	460	424	430	2,992
Tompkins.....	633	681	731	616	522	624	3,807
Ulster.....	1,983	1,872	1,791	1,459	1,125	969	9,199
Warren.....	613	594	672	548	387	337	3,151
Washington.....	1,111	1,138	1,042	990	762	659	5,702
Wayne.....	1,081	1,112	1,286	1,071	859	714	6,123
Westchester.....	6,326	5,825	5,336	4,601	3,709	3,137	28,934
Wyoming.....	705	673	646	598	486	523	3,631
Yates.....	354	413	429	368	324	255	2,143
Total.....	184,905	182,294	172,639	150,288	126,759	105,452	922,337

* New York City — Included under New York County.

TABLE 31

Total Cost of Furnishing Books for English in Elementary Public Schools, by Grades

COUNTY	GRADES						Total
	3	4	5	6	7	8	
Albany.....	\$505 37	\$731 64	\$742 80	\$651 63	\$657 19	\$610 63	\$3,899 26
Allegany.....	193 81	260 17	281 40	267 48	312 44	297 82	1,613 12
Bronx*.....							
Broome.....	300 51	408 41	432 30	395 20	432 61	405 42	2,374 45
Cattaraugus...	294 30	423 97	434 10	402 68	461 77	482 15	2,498 97
Cayuga.....	214 37	300 03	318 60	337 35	359 33	368 65	1,898 33
Chautauqua...	486 36	673 22	674 70	650 33	645 77	715 96	3,846 34
Chemung.....	184 49	264 54	290 40	259 68	269 10	256 06	1,524 27
Chenango.....	147 25	200 93	246 30	223 60	254 52	276 94	1,349 54
Clinton.....	240 17	335 24	330 90	276 58	230 49	231 09	1,644 47
Columbia.....	172 27	236 15	252 00	224 90	193 45	186 59	1,265 36
Cortland.....	110 19	161 89	164 70	162 50	167 45	215 20	981 93
Delaware.....	201 57	353 26	393 30	331 83	315 59	351 40	1,946 95
Dutchess.....	339 89	494 68	492 60	433 88	421 97	421 77	2,604 79
Erie.....	1,757 45	2,525 80	2,601 60	2,419 30	2,250 92	2,593 70	14,148 77
Essex.....	141 23	209 94	216 60	193 70	197 39	230 18	1,189 04
Franklin.....	236 87	379 20	370 80	291 20	299 83	296 92	1,874 82
Fulton.....	180 81	251 98	265 80	210 28	185 18	111 23	1,205 28
Genesee.....	154 42	221 68	223 20	190 78	226 94	251 97	1,268 99
Greene.....	117 56	193 28	213 30	170 63	155 63	193 40	1,043 80
Hamilton.....	18 43	27 85	27 90	31 53	29 55	32 69	167 95
Herkimer.....	218 25	328 15	314 40	282 43	316 38	344 13	1,803 74
Jefferson.....	362 00	488 94	511 50	527 80	453 89	503 49	2,847 62
Kings*.....							
Lewis.....	108 83	175 27	191 10	145 28	174 15	179 33	973 96
Livingston...	124 94	199 84	195 00	184 60	193 85	230 63	1,128 86
Madison.....	160 44	230 14	239 40	221 98	260 43	271 95	1,384 34
Monroe.....	863 30	1,165 44	1,167 30	1,149 85	1,123 29	1,017 87	6,487 05
Montgomery...	179 06	238 06	292 50	274 95	254 13	223 82	1,462 52
Nassau.....	521 86	687 69	666 60	630 50	574 06	554 33	3,635 04
New York*....	18,995 90	25,978 41	27,099 60	25,996 43	27,168 66	24,731 65	149,970 65
Niagara.....	379 27	518 15	507 00	489 45	485 01	434 48	2,813 36
Oneida.....	571 52	793 34	768 30	766 35	750 18	681 91	4,331 60
Onondaga.....	702 86	978 43	1,005 60	888 88	988 15	903 91	5,467 83
Ontario.....	170 14	297 30	284 10	310 05	325 05	306 00	1,692 64
Orange.....	491 98	667 49	651 30	595 40	631 98	612 90	3,651 05
Orleans.....	130 17	164 07	206 40	191 43	189 91	160 72	1,042 70
Oswego.....	277 23	428 88	430 80	392 60	401 49	458 09	2,389 09
Otsego.....	165 68	257 99	261 60	258 38	256 89	383 63	1,584 17
Putnam.....	55 87	82 99	80 70	68 58	74 47	72 64	435 25
Queens*.....							
Rensselaer...	360 26	534 43	562 80	474 18	505 90	413 14	2,840 71
Richmond*....							
Rockland.....	199 63	277 64	289 20	263 58	254 52	262 87	1,547 44
St. Lawrence...	378 88	539 99	621 00	532 03	558 69	615 62	3,246 21
Saratoga.....	262 29	385 75	394 20	380 25	407 00	398 16	2,227 65
Schenectady...	397 31	497 41	488 40	519 35	427 10	292 38	2,621 95
Schoharie.....	99 33	134 32	186 90	148 20	159 18	159 81	887 74
Schuyler.....	67 32	77 53	102 60	104 65	83 92	132 11	568 13
Seneca.....	89 24	110 02	135 00	122 85	137 11	133 48	727 70
Steuben.....	328 83	454 82	490 20	499 53	508 26	552 97	2,834 61
Suffolk.....	436 11	613 16	623 70	582 73	591 79	592 92	3,440 41
Sullivan.....	182 17	292 66	317 10	235 30	232 85	248 34	1,508 42
Tioga.....	109 22	164 07	154 20	149 50	167 06	195 22	939 27
Tompkins.....	122 80	185 91	219 30	200 20	205 67	283 30	1,217 18
Ulster.....	384 70	511 06	537 30	474 18	443 25	439 93	2,790 42
Warren.....	118 92	162 16	201 60	178 10	152 48	153 00	966 26
Washington...	215 53	310 67	312 60	321 75	300 23	299 19	1,759 97
Wayne.....	209 71	303 58	385 80	348 08	338 45	324 16	1,909 78
Westchester...	1,227 24	1,590 23	1,600 80	1,495 33	1,461 35	1,424 20	8,799 15
Wyoming.....	136 77	183 73	193 80	194 35	191 48	237 44	1,137 57
Yates.....	68 68	112 75	128 70	119 60	127 66	115 77	673 16
Total.....	\$35,871 56	\$49,766 33	\$51,791 70	\$48,843 74	\$49,943 04	\$47,875 26	\$284,091 63

* New York City — Included under New York County.

TABLE 32

Total Number of Books Required for Physiology in Elementary Public Schools,
by Grades

COUNTY	GRADES					Total
	4	5	6	7	8	
Albany.....	2,680	2,476	2,005	1,668	1,345	10,174
Allegany.....	953	938	823	793	656	4,163
Bronx*.....						
Broome.....	1,496	1,441	1,216	1,098	893	6,144
Cattaraugus.....	1,553	1,447	1,239	1,172	1,062	6,473
Cayuga.....	1,099	1,062	1,038	912	812	4,923
Chautauqua.....	2,466	2,249	2,001	1,639	1,577	9,932
Chemung.....	969	968	799	683	564	3,983
Chenango.....	736	821	688	646	610	3,501
Clinton.....	1,228	1,103	851	585	509	4,276
Columbia.....	865	840	692	491	411	3,299
Cortland.....	593	549	500	425	474	2,541
Delaware.....	1,294	1,311	1,021	801	774	5,201
Dutchess.....	1,812	1,642	1,335	1,071	929	6,789
Erie.....	9,252	8,672	7,444	5,713	5,713	36,794
Essex.....	769	722	596	501	507	3,095
Franklin.....	1,389	1,236	896	761	654	4,936
Fulton.....	923	886	647	470	245	3,171
Genesee.....	812	744	587	576	555	3,274
Greene.....	708	711	525	395	426	2,765
Hamilton.....	102	93	97	75	72	439
Herkimer.....	1,202	1,048	869	803	758	4,680
Jefferson.....	1,791	1,705	1,624	1,152	1,109	7,381
Kings*.....						
Lewis.....	642	637	447	442	395	2,563
Livingston.....	732	650	568	492	508	2,950
Madison.....	843	798	683	661	599	3,584
Monroe.....	4,269	3,891	3,538	2,851	2,242	16,791
Montgomery.....	872	975	846	645	493	3,831
Nassau.....	2,519	2,222	1,940	1,457	1,221	9,359
New York*.....	95,159	90,332	79,989	68,956	54,475	388,911
Niagara.....	1,898	1,690	1,506	1,231	957	7,282
Oneida.....	2,906	2,561	2,358	1,904	1,502	11,231
Onondaga.....	3,584	3,352	2,735	2,508	1,991	14,170
Ontario.....	1,089	947	954	825	674	4,489
Orange.....	2,445	2,171	1,832	1,604	1,350	9,402
Orleans.....	601	688	589	482	354	2,714
Oswego.....	1,571	1,436	1,208	1,019	1,009	6,243
Otsego.....	945	872	795	652	845	4,109
Putnam.....	304	269	211	189	160	1,133
Queens*.....						
Rensselaer.....	1,921	1,876	1,459	1,284	910	7,450
Richmond*.....						
Rockland.....	1,017	964	811	646	579	4,017
St. Lawrence.....	1,978	2,070	1,637	1,418	1,356	8,459
Saratoga.....	1,413	1,314	1,170	1,033	877	5,807
Schenectady.....	1,822	1,628	1,598	1,084	644	6,776
Schoharie.....	492	623	456	404	352	2,327
Schuyler.....	284	342	322	213	291	1,452
Seneca.....	403	450	378	348	294	1,873
Steuben.....	1,666	1,634	1,537	1,290	1,218	7,345
Suffolk.....	2,246	2,079	1,793	1,502	1,306	8,926
Sullivan.....	1,072	1,057	724	591	547	3,991
Tioga.....	601	514	460	424	430	2,429
Tompkins.....	681	731	616	522	624	3,174
Ulster.....	1,872	1,791	1,459	1,125	969	7,216
Warren.....	594	672	548	387	337	2,538
Washington.....	1,138	1,042	990	762	659	4,591
Wayne.....	1,112	1,286	1,071	859	714	5,042
Westchester.....	5,825	5,336	4,601	3,709	3,137	22,608
Wyoming.....	673	646	598	486	523	2,926
Yates.....	413	429	368	324	255	1,789
Total.....	182,294	172,639	150,288	126,759	105,452	737,432

* New York City — Included under New York County.

TABLE 33

Total Cost of Furnishing Books for Physiology in Elementary Public Schools,
by Grades

COUNTY	GRADES					Total
	4	5	6	7	8	
Albany.....	\$771 84	\$829 46	\$765 91	\$702 23	\$585 08	\$3,654 52
Allegany.....	274 46	314 23	314 39	333 85	285 36	1,522 29
Bronx*						
Broome.....	430 85	482 74	464 51	462 26	388 46	2,228 82
Cattaraugus.....	447 26	484 75	473 30	493 41	461 97	2,360 69
Cayuga.....	316 51	355 77	396 52	383 95	353 22	1,805 97
Chautauqua.....	710 21	753 42	764 38	690 02	686 00	3,604 03
Chemung.....	279 07	324 28	305 22	287 54	245 34	1,441 45
Chenango.....	211 97	275 04	262 82	271 97	265 35	1,287 15
Clinton.....	353 66	369 51	325 08	246 29	221 42	1,515 96
Columbia.....	249 12	281 40	264 34	206 71	178 79	1,180 36
Cortland.....	170 78	183 92	191 00	178 93	206 19	930 82
Delaware.....	372 67	439 19	390 02	337 22	336 69	1,875 79
Dutchess.....	521 86	550 07	509 97	450 89	404 12	2,436 91
Erie.....	2,664 58	2,905 12	2,843 61	2,405 17	2,485 16	13,303 64
Essex.....	221 47	241 87	227 67	210 92	220 55	1,122 48
Franklin.....	400 03	414 06	342 27	320 38	284 49	1,761 23
Fulton.....	265 82	296 81	247 15	197 87	106 58	1,114 23
Genesee.....	233 86	249 24	224 23	242 50	241 43	1,191 26
Greene.....	203 90	238 19	200 55	166 30	185 31	994 25
Hamilton.....	29 38	31 16	37 05	31 58	31 20	160 37
Herkimer.....	346 18	351 08	331 96	338 06	329 73	1,697 01
Jefferson.....	515 81	571 18	620 37	484 99	482 42	2,674 77
Kings*						
Lewis.....	184 90	213 40	170 75	186 08	171 83	926 96
Livingston.....	210 82	217 75	216 98	207 13	220 98	1,073 66
Madison.....	242 78	267 33	260 91	278 28	260 57	1,309 87
Monroe.....	1,229 47	1,303 49	1,351 52	1,200 27	975 27	6,060 02
Montgomery.....	251 14	326 63	323 17	271 55	214 46	1,386 95
Nassau.....	725 47	744 37	741 08	613 40	531 14	3,355 46
New York*	27,405 79	30,261 22	30,555 80	29,030 48	23,696 63	140,949 92
Niagara.....	546 62	566 15	575 29	518 25	416 30	2,622 61
Oneida.....	836 93	857 94	900 76	801 58	653 37	4,050 58
Onondaga.....	1,032 19	1,122 92	1,044 77	1,055 87	866 09	5,121 84
Ontario.....	313 63	317 25	364 43	347 33	293 19	1,635 83
Orange.....	704 16	727 29	699 82	675 28	587 25	3,393 80
Orleans.....	173 09	230 48	225 00	202 92	153 99	985 48
Oswego.....	452 45	481 06	461 46	429 00	438 92	2,262 89
Otsego.....	272 16	292 12	303 69	274 49	367 58	1,510 04
Putnam.....	87 55	90 12	80 60	79 57	69 60	407 44
Queens*						
Rensselaer.....	553 25	628 46	557 34	540 56	395 85	2,675 46
Richmond*						
Rockland.....	292 90	322 94	309 80	271 97	251 87	1,449 48
St. Lawrence.....	569 66	693 45	625 33	596 98	589 86	3,075 28
Saratoga.....	406 94	440 19	446 94	434 89	381 50	2,110 46
Schenectady.....	524 74	545 38	610 44	456 36	280 14	2,417 06
Schoharie.....	141 70	208 71	174 19	170 08	153 12	847 80
Schuyler.....	81 79	114 57	123 00	89 67	126 59	535 62
Seneca.....	116 06	150 75	144 40	146 51	127 89	685 61
Steuben.....	479 81	547 39	587 13	543 09	529 83	2,687 25
Suffolk.....	646 85	696 47	684 93	632 34	568 11	3,228 70
Sullivan.....	308 74	354 10	276 57	248 81	237 95	1,426 17
Tioga.....	173 09	172 19	175 72	178 50	187 05	886 55
Tompkins.....	196 13	244 89	235 31	219 76	271 44	1,167 53
Ulster.....	539 14	599 99	557 34	473 63	421 52	2,591 62
Warren.....	171 07	225 12	209 34	162 93	146 60	915 06
Washington.....	327 74	349 07	378 18	320 80	286 67	1,662 46
Wayne.....	320 26	430 81	409 12	361 64	310 59	1,832 42
Westchester.....	1,677 60	1,787 56	1,757 58	1,561 49	1,364 60	8,148 83
Wyoming.....	193 82	216 41	228 44	204 61	227 51	1,070 79
Yates.....	118 94	143 72	140 58	136 40	110 93	650 57
Total.....	\$52,500 67	\$57,834 18	\$57,410 03	\$53,365 54	\$45,871 65	\$266,982 07

* New York City — Included under New York County.

TABLE 34

Total Number of Books Required for History in Elementary Public Schools,
by Grades

COUNTY	GRADES		Total
	7	8	
Albany.....	1,668	1,345	3,013
Allegany.....	793	656	1,449
Bronx*.....			
Broome.....	1,098	893	1,991
Cattaraugus.....	1,172	1,062	2,234
Cayuga.....	912	812	1,724
Chautauqua.....	1,639	1,577	3,216
Chemung.....	683	564	1,247
Chenango.....	646	610	1,256
Clinton.....	585	509	1,094
Columbia.....	491	411	902
Cortland.....	425	474	899
Delaware.....	801	774	1,575
Dutchess.....	1,071	929	2,000
Erie.....	5,713	5,713	11,426
Essex.....	501	507	1,008
Franklin.....	761	654	1,415
Fulton.....	470	245	715
Genesee.....	576	555	1,131
Greene.....	395	426	821
Hamilton.....	75	72	147
Herkimer.....	803	758	1,561
Jefferson.....	1,152	1,109	2,261
Kings*.....			
Lewis.....	442	395	837
Livingston.....	492	508	1,000
Madison.....	661	599	1,260
Monroe.....	2,851	2,242	5,093
Montgomery.....	645	493	1,138
Nassau.....	1,457	1,221	2,678
New York*.....	68,956	54,475	123,431
Niagara.....	1,231	957	2,188
Oneida.....	1,904	1,502	3,406
Onondaga.....	2,508	1,991	4,499
Ontario.....	825	674	1,499
Orange.....	1,604	1,350	2,954
Orleans.....	482	354	836
Oswego.....	1,019	1,009	2,028
Otsego.....	652	845	1,497
Putnam.....	189	160	349
Queens*.....			
Rensselaer.....	1,284	910	2,194
Richmond*.....			
Rockland.....	646	579	1,225
St. Lawrence.....	1,418	1,356	2,774
Saratoga.....	1,033	877	1,910
Schenectady.....	1,084	644	1,728
Schoharie.....	404	352	756
Schuyler.....	213	291	504
Seneca.....	348	294	642
Steuben.....	1,290	1,218	2,508
Suffolk.....	1,502	1,306	2,808
Sullivan.....	591	547	1,138
Tioga.....	424	430	854
Tompkins.....	522	624	1,146
Ulster.....	1,125	969	2,094
Warren.....	387	337	724
Washington.....	762	659	1,421
Wayne.....	859	714	1,573
Westchester.....	3,709	3,137	6,846
Wyoming.....	486	523	1,009
Yates.....	324	255	579
Total.....	126,759	105,452	232,211

* New York City — Included under New York County.

TABLE 35

Total Cost of Furnishing Books for History in Elementary Public Schools,
by Grades

COUNTY	GRADES		Total
	7	8	
Albany.....	\$1,087 54	\$963 02	\$2,050 56
Allegany.....	517 04	469 70	986 74
Bronx*.....			
Broome.....	715 90	639 39	1,355 29
Cattaraugus.....	764 14	760 39	1,524 53
Cayuga.....	594 62	581 39	1,176 01
Chautauqua.....	1,068 63	1,129 13	2,197 76
Chemung.....	445 32	403 82	849 14
Chemango.....	421 19	436 76	857 95
Clinton.....	381 42	364 44	745 86
Columbia.....	320 13	294 28	614 41
Cortland.....	277 10	339 38	616 48
Delaware.....	522 25	554 18	1,076 43
Dutchess.....	698 29	665 16	1,363 45
Erie.....	3,724 88	4,090 51	7,815 39
Essex.....	326 65	363 01	689 66
Franklin.....	496 17	468 26	964 43
Fulton.....	306 44	175 42	481 86
Genesee.....	375 55	397 38	772 93
Greene.....	257 54	305 02	562 56
Hamilton.....	48 90	51 55	100 45
Herkimer.....	523 56	542 73	1,066 29
Jefferson.....	751 10	794 04	1,545 14
Kings*.....			
Lewis.....	288 18	282 82	571 00
Livingston.....	320 78	363 73	684 51
Madison.....	430 97	428 88	859 85
Monroe.....	1,858 85	1,605 27	3,464 12
Montgomery.....	420 54	352 99	773 53
Nassau.....	949 96	874 24	1,824 20
New York*.....	44,959 31	39,004 10	83,963 41
Niagara.....	802 61	685 21	1,487 82
Oneida.....	1,241 41	1,075 43	2,316 84
Onondaga.....	1,635 22	1,425 56	3,060 78
Ontario.....	537 90	482 58	1,020 48
Orange.....	1,045 81	966 60	2,012 41
Orleans.....	314 26	253 46	567 72
Oswego.....	664 39	722 44	1,386 83
Otsego.....	425 10	605 02	1,030 12
Putnam.....	123 23	114 56	237 79
Queens*.....			
Rensselaer.....	837 17	651 56	1,488 73
Richmond*.....			
Rockland.....	421 19	414 56	835 75
St. Lawrence.....	924 54	970 90	1,895 44
Saratoga.....	673 52	627 93	1,301 45
Schenectady.....	706 77	461 10	1,167 87
Schoharie.....	263 41	252 03	515 44
Schuyler.....	138 88	208 36	347 24
Seneca.....	226 90	210 50	437 40
Steuben.....	841 08	872 09	1,713 17
Suffolk.....	979 30	935 10	1,914 40
Sullivan.....	355 33	391 65	746 98
Tioga.....	276 45	307 88	584 33
Tompkins.....	340 34	446 78	787 12
Ulster.....	733 50	693 80	1,427 30
Warren.....	252 32	241 28	493 61
Washington.....	496 82	471 84	968 66
Wayne.....	560 07	511 22	1,071 29
Westchester.....	2,418 27	2,246 09	4,664 36
Wyoming.....	316 87	374 47	691 34
Yates.....	211 25	182 58	393 83
Total.....	\$82,646 86	\$75,503 58	\$158,150 44

* New York City — Included under New York County.

NEW YORK CITY

Average price per book per grade

GRADE	SUBJECTS						
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History
1.....	\$0 247						
2.....	279						
3.....	335				\$0 194		
4.....	351	\$0 123	\$0 229	\$0 441	273	\$0 288	
5.....	366	132	287	441	300	335	
6.....	369	137	327	567	325	382	
7.....	259		377		394	421	\$0 652
8.....	238		395		454	435	716

ALBANY COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,287	677	732	743	727	582	455	344	5,547
City of Albany.....	1,950	1,481	1,404	1,461	1,327	1,076	970	780	10,449
City of Cohoes.....	382	256	251	271	242	178	132	104	1,816
City of Watervliet.....	322	304	218	205	180	169	111	117	1,626
Total.....	3,941	2,718	2,605	2,680	2,476	2,005	1,668	1,345	19,438

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS*							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$973 43							\$973 43
2.....	758 32							758 32
3.....	872 68				\$505 37			1,378 05
4.....	967 48	\$329 64	\$613 72	\$1,181 88	731 64	\$771 84		4,596 20
5.....	906 22	326 83	710 61	1,091 92	742 80	829 46		4,607 84
6.....	739 85	274 69	655 64	1,136 84	651 63	765 91		4,224 56
7.....	432 01		628 84		657 19	702 23	\$1,087 54	3,507 81
8.....	320 11		536 66		610 63	585 08	963 02	3,015 50
Total.	\$5,970 10	\$931 16	\$3,145 47	\$3,410 64	\$3,899 26	\$3,654 52	\$2,050 56	\$23,051 71

* Text-books are not required in the grades where the entry is omitted under any subject.

ALLEGANY COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,510	953	999	953	938	823	793	656	7,625

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS*							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$372 97							\$372 97
2.....	265 89							265 89
3.....	334 67				\$193 81			528 48
4.....	344 03	\$117 22	\$218 24	\$420 27	260 17	\$274 46		1,634 39
5.....	343 31	123 82	269 21	413 66	281 40	314 23		1,745 63
6.....	303 69	112 75	269 12	466 64	267 48	314 39		1,734 07
7.....	205 39		298 96		312 44	333 85	\$517 04	1,667 68
8.....	156 13		261 74		297 82	285 36	469 70	1,470 75
Total.	\$2,326 03	\$353 79	\$1,317 27	\$1,300 57	\$1,613 12	\$1,552 29	\$986 74	\$9,419 86

BROOME COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	995	616	687	677	672	569	493	421	5,130
City of Binghamton.....	969	853	862	819	769	647	605	472	5,996
Total.....	1,964	1,469	1,549	1,496	1,441	1,216	1,098	893	11,126

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS*							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$485 11							\$485 11
2.....	409 85							409 85
3.....	518 92				\$300 51			819 43
4.....	540 06	\$184 01	\$342 58	\$659 74	408 41	\$430 85		2,565 65
5.....	527 41	190 21	413 57	635 48	432 30	482 74		2,681 71
6.....	448 70	166 59	397 63	689 47	395 20	464 51		2,562 10
7.....	284 38		413 95		432 61	462 26	\$715 90	2,309 10
8.....	212 53		356 31		405 42	388 46	639 39	2,002 11
Total.	\$3,426 96	\$540 81	\$1,924 04	\$1,984 69	\$2,374 45	\$2,228 82	\$1,355 29	\$13,835 06

* Text-books are not required in the grades where the entry is omitted under any subject.

CATTARAUGUS COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,586	1,030	1,030	1,104	1,063	913	830	747	8,303
City of Olean.....	438	384	352	288	269	216	218	223	2,388
City of Salamanca.....	310	164	135	161	115	110	124	92	1,211
Total.....	2,334	1,578	1,517	1,553	1,447	1,239	1,172	1,062	11,902

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$376 50							\$576 50
2.....	440 26							440 26
3.....	508 20				\$294 30			802 50
4.....	560 63	\$191 02	\$355 64	\$684 87	423 97	\$447 26		2,663 39
5.....	529 60	191 00	415 29	638 13	434 10	484 75		2,692 87
6.....	457 19	169 74	405 15	702 51	402 68	473 30		2,610 57
7.....	303 55		441 84		461 77	493 41	\$764 14	2,464 71
8.....	252 76		423 74		482 15	461 97	760 39	2,381 01
Total.....	\$3,628 68	\$551 76	\$2,041 66	\$2,025 51	\$2,498 97	\$2,360 69	\$1,524 53	\$14,631 81

CAYUGA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,000	613	597	694	694	651	586	543	5,378
City of Auburn.....	495	495	508	405	368	387	326	269	3,253
Total.....	1,495	1,108	1,105	1,099	1,062	1,038	912	812	8,631

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$369 27							\$369 27
2.....	309 13							309 13
3.....	370 18				\$214 37			584 55
4.....	396 74	\$135 18	\$251 67	\$484 66	300 03	\$316 51		1,884 79
5.....	388 69	140 18	304 79	468 34	318 60	355 77		1,976 37
6.....	383 02	142 21	339 43	588 55	337 35	396 52		2,187 08
7.....	236 21		343 82		359 33	383 95	\$594 62	1,917 93
8.....	193 26		323 99		368 65	353 22	581 39	1,820 51
Total.....	\$2,646 50	\$417 57	\$1,563 70	\$1,541 55	\$1,898 33	\$1,805 97	\$1,176 01	\$11,049 63

* Text-books are not required in the grades where the entry is omitted under any subject.

CHAUTAUQUA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural	1,960	1,375	1,334	1,314	1,272	1,170	893	944	10,262
City of Dunkirk	475	387	323	322	280	263	235	179	2,464
City of Jamestown	785	685	723	728	611	502	460	413	4,857
Village of Fredonia	170	146	127	102	86	36	51	41	789
Total	3,390	2,543	2,507	2,466	2,249	2,001	1,639	1,577	18,372

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$837 33							\$837 33
2.....	709 50							709 50
3.....	839 85				\$486 36			1,326 21
4.....	890 23	\$303 32	\$564 71	\$1,087 51	673 22	\$710 21		4,229 20
5.....	823 13	296 87	645 46	991 81	674 70	753 42		4,185 39
6.....	738 37	274 14	654 33	1,134 57	650 33	764 38		4,216 12
7.....	424 50		617 90		645 77	690 02	\$1,068 63	3,446 82
8.....	375 33		629 22		715 96	686 00	1,129 13	3,535 64
Total	\$5,638 24	\$874 33	\$3,111 62	\$3,213 89	\$3,846 34	\$3,604 03	\$2,197 76	\$22,486 21

CHEMUNG COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural	693	413	423	432	419	337	317	267	3,301
City of Elmira	809	502	528	537	549	462	366	297	4,050
Total	1,502	915	951	969	968	799	683	564	7,351

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$370 99							\$370 99
2.....	255 29							255 29
3.....	318 59				\$184 49			503 08
4.....	349 81	\$119 19	\$221 90	\$427 33	264 54	\$279 07		1,661 84
5.....	354 29	127 78	277 82	426 89	290 40	324 28		1,801 46
6.....	294 83	109 46	261 27	453 03	259 68	305 22		1,683 49
7.....	176 90		257 49		269 10	287 54	\$445 32	1,436 35
8.....	134 23		225 04		256 06	245 34	403 82	1,264 49
Total	\$2,254 93	\$356 43	\$1,243 52	\$1,307 25	\$1,524 27	\$1,441 45	\$849 14	\$8,976 99

* Text-books are not required in the grades where the entry is omitted under any subject.

CHENANGO COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	964	591	631	601	666	531	516	467	4,967
Village of Norwich.....	272	134	128	135	155	157	130	143	1,254
Total.....	1,236	725	759	736	821	688	646	610	6,221

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$305 29							\$305 29
2.....	202 28							202 28
3.....	254 27				\$147 25			401 52
4.....	265 70	\$90 53	\$168 54	\$324 58	200 93	\$211 97		1,262 25
5.....	300 49	108 37	235 63	362 06	246 30	275 04		1,527 89
6.....	253 87	94 26	224 98	390 10	223 60	262 82		1,449 63
7.....	167 31		243 54		254 52	271 97	\$421 19	1,358 53
8.....	145 18		243 39		276 94	265 35	436 76	1,367 62
Total.....	\$1,894 39	\$293 16	\$1,116 08	\$1,076 74	\$1,349 54	\$1,287 15	857 95	\$7,875 01

CLINTON COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,772	957	1,083	1,075	964	712	467	386	7,416
City of Plattsburg.....	206	165	155	153	139	139	118	123	1,198
Total.....	1,978	1,122	1,238	1,228	1,103	851	585	509	8,614

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$488 57							\$488 57
2.....	313 04							313 04
3.....	414 73				\$240 17			654 90
4.....	443 31	\$151 04	\$281 21	\$541 55	335 24	\$253 66		2,106 01
5.....	403 70	145 60	316 56	486 42	330 90	369 51		2,052 69
6.....	314 02	116 59	278 28	482 52	276 58	325 08		1,793 07
7.....	151 52		220 55		230 49	246 29	\$381 42	1,230 27
8.....	121 14		203 09		231 09	221 42	364 44	1,141 18
Total.....	\$2,650 03	\$413 23	\$1,299 69	\$1,510 49	\$1,644 47	\$1,515 96	\$745 86	\$9,779 73

* Text-books are not required in the grades where the entry is omitted under any subject.

COLUMBIA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,075	633	725	689	679	597	406	339	5,143
City of Hudson.....	226	173	163	176	161	95	85	72	1,151
Total.....	1,301	806	888	865	849	692	491	411	6,294

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$321 35							\$321 35
2.....	224 87							224 87
3.....	297 48				\$172 27			469 75
4.....	312 27	\$106 40	\$198 09	\$381 47	236 15	\$249 12		1,483 50
5.....	307 44	110 88	241 08	370 44	252 00	281 40		1,563 24
6.....	255 35	94 80	226 28	392 36	224 90	264 34		1,458 03
7.....	127 17		185 11		193 45	206 71	\$320 13	1,032 57
8.....	97 82		163 99		186 59	178 79	294 28	921 47
Total.....	\$1,943 75	\$312 08	\$1,014 55	\$1,144 27	\$1,265 36	\$1,180 36	\$614 41	\$7,474 78

CORTLAND COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	533	414	389	414	392	343	290	340	3,115
City of Cortland.....	179	179	179	179	157	157	135	134	1,299
Total.....	712	593	568	593	549	500	425	474	4,414

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$175 86							\$175 86
2.....	165 45							165 45
3.....	190 28				\$110 19			300 47
4.....	214 07	\$72 94	\$135 80	\$261 51	161 89	\$170 78		1,016 99
5.....	200 93	72 47	157 56	242 11	164 70	183 92		1,021 69
6.....	184 50	68 50	163 50	283 50	162 59	191 00		1,053 59
7.....	110 08		160 23		167 45	178 93	\$277 10	893 79
8.....	112 81		189 13		215 20	206 19	339 38	1,062 71
Total.....	\$1,353 98	\$213 91	\$806 22	\$787 12	\$981 93	\$930 82	\$616 48	\$5,690 46

* Text-books are not required in the grades where the entry is omitted under any subject.

DELAWARE COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,522	1,039	1,039	1,294	1,311	1,021	801	774	8,801

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$375 93							\$375 93
2.....	289 88							289 88
3.....	348 07				\$201 57			549 64
4.....	467 13	\$159 16	\$296 33	\$570 65	353 26	\$372 67		2,219 20
5.....	479 83	173 05	376 26	578 15	393 30	439 19		2,439 78
6.....	376 75	139 88	333 87	578 91	331 83	390 02		2,151 26
7.....	207 46		301 98		315 59	337 22	\$522 25	1,684 50
8.....	184 21		308 83		351 40	336 69	554 18	1,735 31
Total.	\$2,729 26	\$472 09	\$1,617 27	\$1,727 71	\$1,946 95	\$1,875 79	\$1,076 43	\$11,445 50

DUTCHESS COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,810	1,203	1,231	1,285	1,213	941	760	606	9,049
City of Poughkeepsie.....	731	521	521	527	429	394	311	323	3,757
Total.....	2,541	1,724	1,752	1,812	1,642	1,335	1,071	929	12,806

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$627 63							\$627 63
2.....	481 00							481 00
3.....	586 92				\$339 89			926 81
4.....	654 13	\$222 88	\$414 95	\$799 09	494 68	\$521 86		3,107 59
5.....	600 97	216 74	471 25	724 12	492 60	550 07		3,055 75
6.....	492 62	182 90	436 55	756 95	433 88	509 97		2,812 87
7.....	277 39		403 77		421 97	450 89	\$698 29	2,252 31
8.....	221 10		370 67		421 77	404 12	665 16	2,082 82
Total.	\$3,941 76	\$622 52	\$2,097 19	\$2,280 16	\$2,604 79	\$2,436 91	\$1,363 45	\$15,346 78

* Text-books are not required in the grades where the entry is omitted under any subject.

ERIE COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,727	1,770	1,757	1,639	1,587	1,455	1,193	983	13,111
City of Buffalo.....	11,225	7,548	6,957	7,282	6,788	5,686	4,312	4,507	54,305
City of Lackawanna.....	317	223	185	187	163	149	88	72	1,384
City of Tonawanda.....	199	153	160	144	134	154	120	151	1,217
Total.....	14,468	9,696	9,059	9,252	8,672	7,444	5,713	5,713	70,017

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$3,573 60							\$3,573 60
2.....	2,705 18							2,705 18
3.....	3,034 77				\$1,757 45			4,792 22
4.....	3,339 97	\$1,138 00	\$2,118 71	\$4,080 13	2,525 80	\$2,664 58		15,867 19
5.....	3,173 95	1,144 70	2,488 86	3,824 35	2,601 60	2,905 12		16,138 58
6.....	2,746 84	1,019 83	2,434 19	4,220 75	2,419 30	2,843 61		15,684 52
7.....	1,479 67		2,153 80		2,250 92	2,405 17	\$3,724 88	12,014 44
8.....	1,359 69		2,279 49		2,593 70	2,485 16	4,090 51	12,808 55
Total.....	\$21,413 67	\$3,302 53	\$11,475 05	\$12,125 23	\$14,148 77	\$13,303 64	\$7,815 39	\$83,584 28

ESSEX COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,402	740	728	769	722	596	501	507	5,965

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$346 29							\$346 29
2.....	206 46							206 46
3.....	243 88				\$141 23			385 11
4.....	277 61	\$94 59	\$176 10	\$339 13	209 94	\$221 47		1,318 84
5.....	264 25	95 30	207 21	318 40	216 60	241 87		1,343 63
6.....	219 92	81 65	194 89	337 93	193 70	227 67		1,255 73
7.....	129 76		188 88		197 39	210 92	\$326 65	1,053 63
8.....	120 67		202 29		230 18	220 55	363 01	1,136 73
Total.....	\$1,808 84	\$271 54	\$969 37	\$995 46	\$1,189 04	\$1,122 48	\$639 66	\$7,046 39

* Text-books are not required in the grades where the entry is omitted under any subject.

FRANKLIN COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,722	983	931	1,101	983	680	525	466	7,391
Village of Malone.....	263	179	168	181	140	129	144	106	1,310
Village of Saranac Lake.....	150	137	122	107	113	87	92	82	893
Total.....	2,135	1,299	1,221	1,389	1,236	896	761	654	9,591

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$527 35							\$527 35
2.....	362 42							362 42
3.....	409 04				\$236 87			645 91
4.....	501 43	\$170 85	\$318 08	\$612 55	379 20	\$400 03		2,382 14
5.....	452 38	163 15	354 73	545 08	370 80	414 06		2,300 20
6.....	330 62	122 75	292 99	508 03	291 20	342 27		1,887 86
7.....	197 10		286 90		299 83	320 38	\$496 17	1,600 38
8.....	155 65		260 95		296 92	284 49	468 26	1,466 27
Total.....	\$2,935 99	\$456 75	\$1,513 65	\$1,665 66	\$1,874 82	\$1,761 23	\$964 43	\$11,172 53

FULTON COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	570	358	373	326	333	244	154	129	2,487
City of Gloversville.....	669	445	355	413	382	265	203	71	2,803
City of Johnstown.....	232	209	204	184	171	138	113	45	1,296
Total.....	1,471	1,012	932	923	886	647	470	245	6,586

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$363 34							\$363 34
2.....	282 35							282 35
3.....	312 22				\$180 81			493 03
4.....	333 20	\$113 53	\$211 37	\$407 04	251 98	\$265 82		1,582 94
5.....	324 28	116 95	254 28	390 73	265 80	296 81		1,648 85
6.....	238 74	88 64	211 57	366 85	210 28	247 15		1,363 23
7.....	121 73		177 19		185 18	197 87	\$306 44	988 41
8.....	58 31		97 76		111 23	106 58	175 42	549 30
Total.....	\$2,034 17	\$319 12	\$952 17	\$1,164 62	\$1,205 28	\$1,114 23	\$481 86	\$7,271 45

* Text-books are not required in the grades where the entry is omitted under any subject.

GENESEE COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	832	550	555	522	509	389	364	418	4,139
Village of Batavia.....	276	264	241	290	235	198	212	137	1,853
Total.....	1,108	814	796	812	744	587	576	555	5,992

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$273 68							\$273 68
2.....	227 11							227 11
3.....	266 66				\$154 42			421 08
4.....	293 13	\$99 88	\$185 95	\$358 09	221 68	\$233 86		1,392 59
5.....	272 30	98 21	213 53	328 10	223 20	249 24		1,384 58
6.....	216 60	80 42	191 95	332 83	190 78	224 23		1,236 81
7.....	149 18		217 15		226 94	242 50	\$375 55	1,211 32
8.....	132 09		221 45		251 97	241 43	397 38	1,244 32
Total.....	\$1,830 75	\$278 51	\$1,030 03	\$1,019 02	\$1,268 99	\$1,191 26	\$772 93	\$7,391 49

GREENE COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	848	524	507	618	618	447	328	371	4,251
Village of Catskill.....	87	76	99	90	93	78	67	55	645
Total.....	935	600	606	708	711	525	395	426	4,906

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$230 95							\$230 95
2.....	167 40							167 40
3.....	203 01				\$117 56			320 57
4.....	255 59	\$87 08	\$162 13	\$312 23	193 28	\$203 90		1,214 21
5.....	260 23	93 85	204 06	313 55	213 30	238 19		1,323 18
6.....	193 73	71 93	171 68	297 68	170 63	200 55		1,106 20
7.....	102 31		148 92		155 63	166 30	\$257 54	830 70
8.....	101 39		169 97		193 40	185 31	305 02	955 09
Total.....	\$1,514 61	\$252 86	\$856 76	\$923 46	\$1,043 80	\$994 25	\$562 56	\$6,148 30

* Text-books are not required in the grades where the entry is omitted under any subject.

HAMILTON COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	162	108	95	102	93	97	75	72	804

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$40 01							\$40 01
2.....	30 13							30 13
3.....	31 83				\$18 43			50 26
4.....	36 82	\$12 55	\$23 36	\$44 98	27 85	\$29 38		174 94
5.....	34 04	12 28	26 69	41 01	27 90	31 16		173 08
6.....	35 79	13 29	31 72	55 00	31 53	37 05		204 38
7.....	19 43		28 28		29 55	31 58	\$48 90	157 74
8.....	17 14		28 73		32 63	31 20	51 55	161 31
Total.	\$245 19	\$38 12	\$138 78	\$140 99	\$167 95	\$160 37	\$100 45	\$991 85

HERKIMER COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,172	769	693	661	672	511	457	441	5,376
City of Little Falls.....	184	171	95	145	81	97	94	82	949
Village of Herkimer.....	227	203	165	207	128	106	124	95	1,255
Village of Ilion.....	189	196	172	189	167	155	128	140	1,336
Total.....	1,772	1,339	1,125	1,202	1,048	869	803	758	8,916

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$437 68							\$437 68
2.....	373 58							373 58
3.....	376 88				\$218 25			595 13
4.....	433 92	\$147 85	\$275 26	\$530 08	328 15	\$346 18		2,061 44
5.....	383 57	138 34	300 78	462 17	314 40	351 08		1,950 34
6.....	320 66	119 05	284 16	492 72	282 43	331 96		1,830 93
7.....	207 98		302 73		316 38	338 06	\$523 56	1,688 71
8.....	180 40		302 44		344 13	329 73	542 73	1,699 43
Total.	\$2,714 67	\$405 24	\$1,465 37	\$1,484 97	\$1,803 74	\$1,697 01	\$1,066 29	\$10,637 29

* Text-books are not required in the grades where the entry is omitted under any subject.

JEFFERSON COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,986	1,307	1,278	1,249	1,190	1,111	845	865	9,831
City of Watertown.....	737	654	588	542	515	513	307	244	4,100
Total.....	2,723	1,961	1,866	1,791	1,705	1,624	1,152	1,109	13,931

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$672 58							\$672 58
2.....	547 12							547 12
3.....	625 11				\$362 00			987 11
4.....	646 55	\$220 29	\$410 14	\$789 83	458 94	\$515 81		3,071 56
5.....	624 03	225 06	489 34	751 91	511 50	571 18		3,173 02
6.....	599 26	222 49	531 05	920 81	527 80	620 37		3,421 78
7.....	298 37		434 30		453 89	484 99	\$751 10	2,422 65
8.....	263 94		442 49		503 49	482 42	794 04	2,486 38
Total.	\$4,276 96	\$667 84	\$2,307 32	\$2,462 55	\$2,847 62	\$2,674 77	\$1,545 14	\$16,782 20

LEWIS COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,070	561	561	642	637	447	442	395	4,755

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$264 29							\$264 29
3.....	156 52							156 52
3.....	187 94				\$108 83			296 77
4.....	231 76	\$78 97	\$147 02	\$283 12	175 27	184 90		1,101 04
5.....	233 14	84 08	182 82	280 92	191 10	213 40		1,185 46
6.....	164 94	61 24	146 17	253 45	145 28	170 75		941 83
7.....	114 48		166 63		174 15	186 08	\$288 18	929 52
8.....	94 01		157 61		179 33	171 83	282 82	885 60
Total.	\$1,447 08	\$224 29	\$800 25	\$817 49	\$973 96	\$926 96	\$571 00	\$5,761 03

* Text-books are not required in the grades where the entry is omitted under any subject.

LIVINGSTON COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,141	726	644	732	650	568	492	508	5,461

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$281 83							\$281 83
2.....	202 55							202 55
3.....	215 74				\$124 94			340 68
4.....	264 25	\$90 04	\$167 63	\$322 81	199 84	\$210 82		1,255 39
5.....	237 90	85 80	186 55	286 65	195 00	217 75		1,209 65
6.....	209 59	77 82	185 74	322 06	184 60	216 98		1,196 79
7.....	127 43		185 48		193 85	207 13	\$320 78	1,034 67
8.....	120 90		202 69		230 63	220 98	363 73	1,138 93
Total.	\$1,660 19	\$253 66	\$928 09	\$931 52	\$1,128 86	\$1,073 66	\$684 51	\$6,660 49

MADISON COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,041	749	674	695	669	539	523	501	5,391
City of Oneida.....	234	194	153	148	129	144	138	98	1,238
Total.	1,275	943	827	843	798	683	661	599	6,629

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$314 93							\$314 93
2.....	263 10							263 10
3.....	277 05				\$160 44			437 49
4.....	304 32	\$103 69	\$193 05	\$371 76	230 14	\$242 78		1,445 74
5.....	292 07	105 34	229 03	351 92	239 40	267 33		1,485 09
6.....	252 03	93 57	223 34	387 26	221 68	260 91		1,439 09
7.....	171 20		249 20		260 43	278 28	\$430 97	1,390 08
8.....	142 56		239 00		271 95	260 57	428 88	1,342 96
Total.	\$2,017 26	\$302 60	\$1,133 62	\$1,110 94	\$1,384 34	\$1,309 87	\$859 85	\$8,118 48

* Text-books are not required in the grades where the entry is omitted under any subject.

MONROE COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,218	1,407	1,407	1,450	1,248	1,184	938	810	10,662
City of Rochester.....	3,393	3,189	3,043	2,819	2,643	2,354	1,913	1,432	20,786
Total.....	5,611	4,596	4,450	4,269	3,891	3,538	2,851	2,242	31,448

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$1,385 92							\$1,385 02
2.....	1,282 28							1,282 28
3.....	1,490 75				\$863 30			2,354 05
4.....	1,541 11	\$525 09	\$977 60	\$1,882 63	1,165 44	\$1,229 47		7,321 34
5.....	1,424 11	513 61	1,116 72	1,715 93	1,167 30	1,303 49		7,241 16
6.....	1,305 52	484 71	1,156 93	2,006 05	1,149 85	1,351 52		7,454 53
7.....	738 41		1,074 83		1,123 29	1,203 27	\$1,858 85	5,995 65
8.....	533 63		894 56		1,017 87	975 27	1,605 27	5,026 57
Total.....	\$9,701 70	\$1,523 41	\$5,220 64	\$5,604 61	\$6,487 05	\$6,060 02	\$3,464 12	\$38,061 55

MONTGOMERY COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	787	515	500	460	591	472	376	296	3,997
City of Amsterdam.....	431	431	423	412	384	374	269	197	2,921
Total.....	1,218	946	923	872	975	846	645	493	6,918

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$300 85							\$300 85
2.....	263 93							263 93
3.....	309 21				\$179 06			488 27
4.....	314 79	\$107 26	\$199 69	\$384 55	238 06	\$251 14		1,495 49
5.....	356 85	128 70	279 83	429 98	292 50	326 63		1,814 49
6.....	312 17	115 90	276 64	479 68	274 95	323 17		1,782 51
7.....	167 06		243 17		254 13	271 55	\$420 54	1,356 45
8.....	117 33		196 71		223 82	214 46	352 99	1,105 31
Total.....	\$2,142 19	\$351 86	\$1,196 04	\$1,294 21	\$1,462 52	\$1,386 95	\$773 53	\$8,607 30

* Text-books are not required in the grades where the entry is omitted under any subject.

NASSAU COUNTY

Table 36.— Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,619	1,970	1,945	1,776	1,504	1,348	985	817	12,964
Village of Freeport.....	213	186	165	180	146	157	139	102	1,288
Village of Glen Cove.....	229	180	186	175	162	170	85	104	1,291
Village of Hempstead.....	212	203	203	170	208	110	110	123	1,339
Village of Lawrence.....	253	205	191	218	202	155	138	75	1,437
Total.....	3,526	2,744	2,690	2,519	2,222	1,940	1,457	1,221	18,319

Table 37.— Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$870 92							\$870 92
2.....	765 58							765 58
3.....	901 15				\$521 86			1,423 01
4.....	909 36	\$309 84	\$576 85	\$1,110 88	687 69	\$725 47		4,320 09
5.....	813 25	293 30	637 71	979 90	666 60	744 37		4,135 13
6.....	715 86	265 78	634 38	1,099 98	630 50	741 08		4,087 58
7.....	377 36		549 29		574 06	613 40	\$949 96	3,064 07
8.....	290 60		487 18		554 33	531 14	874 24	2,737 49
Total.....	\$5,644 08	\$868 92	\$2,885 41	\$3,190 76	\$3,635 04	\$3,355 46	\$1,824 20	\$21,403 87

NEW YORK COUNTY

Table 36.— Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
New York City†.....	105,503	97,228	97,917	95,159	90,332	79,989	68,956	54,475	689,559

Table 37.— Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$26,059 24							\$26,059 24
2.....	27,126 61							27,126 61
3.....	32,802 20				\$18,995 90			51,798 10
4.....	34,352 40	\$11,704 56	\$21,791 41	\$41,965 12	25,978 41	\$27,405 79		163,197 69
5.....	33,061 51	11,923 82	25,925 28	39,836 41	27,099 60	30,261 22		163,107 84
6.....	29,515 94	10,958 49	26,156 40	45,353 76	25,996 43	30,555 80		168,536 82
7.....	17,859 60		25,996 41		27,168 66	29,030 48	\$44,959 31	145,014 46
8.....	12,965 05		21,735 53		24,731 65	23,636 63	39,004 10	122,132 96
Total.....	\$213,742 55	\$34,586 87	\$121,605 03	\$127,155 29	\$149,970 65	\$140,949 92	\$83,963 41	\$871,973 72

* Text-books are not required in the grades where the entry is omitted under any subject.

† The Counties of Bronx, Kings, Queens and Richmond, which together with New York County comprise the City of New York, are included under New York County.

NIAGARA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,093	600	681	697	675	643	541	429	5,359
City of Lockport.....	820	292	307	308	266	234	216	148	2,591
City of Niagara Falls.....	931	797	744	682	591	469	331	277	4,822
City of North Tonawanda..	284	202	223	211	158	160	143	103	1,484
Total.....	3,128	1,891	1,955	1,898	1,690	1,506	1,231	957	14,256

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$772 62							\$772 62
2.....	527 59							527 59
3.....	654 93				\$379 27			1,034 20
4.....	685 18	\$233 45	\$434 64	\$837 02	518 15	\$546 62		3,255 06
5.....	618 54	223 08	485 03	745 29	507 00	566 15		3,145 09
6.....	555 71	206 32	492 46	853 90	489 45	575 29		3,173 13
7.....	318 83		464 09		485 01	518 25	\$802 61	2,588 79
8.....	227 77		331 84		434 48	416 30	685 21	2,145 60
Total.	\$4,361 17	\$662 85	\$2,258 06	\$2,436 21	\$2,813 36	\$2,622 61	\$1,487 82	\$16,642 08

ONEIDA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,326	1,368	1,378	1,432	1,281	1,195	937	851	10,768
City of Rome.....	376	330	264	297	224	187	167	139	1,984
City of Utica.....	2,153	1,493	1,304	1,177	1,056	976	800	512	9,476
Total.....	4,855	3,196	2,946	2,906	2,561	2,358	1,904	1,502	22,228

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$1,199 19							\$1,199 19
2.....	891 68							891 68
3.....	986 91				\$571 52			1,558 43
4.....	1,049 07	\$357 44	\$665 47	\$1,281 55	793 34	\$836 93		4,983 80
5.....	937 33	338 05	735 01	1,129 40	768 30	857 94		4,766 03
6.....	870 10	323 05	771 07	1,336 99	766 35	900 76		4,968 32
7.....	493 14		717 81		750 18	801 58	\$1,241 41	4,004 12
8.....	357 48		599 30		681 91	653 37	1,075 43	3,367 49
Total.	\$6,784 90	\$1,018 54	\$3,488 66	\$3,747 94	\$4,331 60	\$4,050 58	\$2,316 84	\$25,739 06

* Text-books are not required in the grades where the entry is omitted under any subject.

ONONDAGA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,984	1,469	1,312	1,343	1,280	1,050	1,102	955	10,495
City of Syracuse.....	2,705	2,299	2,127	2,079	1,935	1,577	1,313	1,000	15,035
Village of Solvay.....	168	191	184	162	137	108	93	36	1,079
Total.....	4,857	3,959	3,623	3,584	3,352	2,735	2,508	1,991	26,609

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$1,199 68							\$1,199 68
2.....	1,104 56							1,104 56
3.....	1,213 71				\$702 86			1,916 57
4.....	1,293 82	\$440 83	\$820 74	\$1,580 54	978 43	\$1,032 19		6,146 55
5.....	1,226 83	442 46	962 02	1,478 23	1,095 60	1,122 92		6,238 06
6.....	1,009 22	374 70	894 35	1,550 75	838 88	1,044 77		5,762 07
7.....	649 57		945 52		938 15	1,055 87	\$1,635 22	5,274 33
8.....	473 86		794 41		903 91	866 09	1,425 56	4,463 83
Total.....	\$8,171 25	\$1,257 99	\$4,417 04	\$4,609 52	\$5,467 83	\$5,121 84	\$3,060 78	\$32,106 25

ONTARIO COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,112	812	659	806	706	700	606	483	5,884
City of Canandaigua.....	157	129	92	112	99	104	100	100	893
City of Geneva.....	216	150	126	171	142	150	119	91	1,165
Total.....	1,485	1,091	877	1,089	947	954	825	674	7,942

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$366 80							\$366 80
2.....	304 39							304 39
3.....	293 80				\$170 14			463 94
4.....	393 13	\$133 95	\$249 38	\$480 25	297 30	\$313 63		1,867 67
5.....	346 60	125 00	271 79	417 63	284 10	317 25		1,762 37
6.....	352 03	130 70	311 96	540 92	310 05	364 43		2,010 09
7.....	213 68		311 03		325 05	347 33	\$537 90	1,734 99
8.....	160 41		268 93		306 00	293 19	482 58	1,511 11
Total.....	\$2,430 84	\$389 65	\$1,413 09	\$1,438 80	\$1,692 64	\$1,635 83	\$1,020 48	\$10,021 33

* Text-books are not required in the grades where the entry is omitted under any subject.

ORANGE COUNTY

Table 36.— Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,248	1,442	1,453	1,453	1,283	1,071	912	743	10,605
City of Middletown.....	382	322	313	301	279	256	222	191	2,266
City of Newburgh.....	878	531	596	509	391	372	321	267	3,865
City of Port Jervis.....	277	205	174	182	218	133	149	149	1,487
Total.....	3,785	2,500	2,536	2,445	2,171	1,832	1,604	1,350	18,223

Table 37.— Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$934 90							\$934 90
2.....	697 50							697 50
3.....	849 56				\$491 98			1,341 54
4.....	882 65	\$300 74	\$559 91	\$1,078 25	667 49	\$704 16		4,193 20
5.....	794 59	286 57	623 08	957 41	651 30	727 29		4,040 24
6.....	676 01	250 98	599 06	1,038 74	595 40	699 82		3,860 01
7.....	415 44		604 71		631 98	675 28	\$1,045 81	3,373 22
8.....	321 30		538 65		612 90	587 25	966 60	3,026 70
Total.....	\$5,571 95	\$838 29	\$2,925 41	\$3,074 40	\$3,651 05	\$3,393 80	\$2,012 41	\$21,467 31

ORLEANS COUNTY

Table 36.— Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	808	483	465	461	524	428	313	206	3,688
Village of Albion.....	187	88	67	59	74	86	100	78	739
Village of Medina.....	120	103	139	81	90	75	69	70	747
Total.....	1,115	674	671	601	688	589	482	354	5,174

Table 37.— Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$275 41							\$275 41
2.....	188 05							188 05
3.....	224 79				\$130 17			354 96
4.....	216 96	\$73 92	\$137 63	\$265 04	164 07	\$173 09		1,030 71
5.....	251 81	90 82	197 46	303 41	206 40	230 48		1,280 38
6.....	217 34	80 69	192 60	333 96	191 43	225 00		1,241 02
7.....	124 84		181 71		189 91	202 92	\$314 26	1,013 64
8.....	84 25		141 25		160 72	153 99	253 46	793 67
Total.....	\$1,583 45	\$245 43	\$850 65	\$902 41	\$1,042 70	\$985 48	\$567 72	\$6,177 84

* Text-books are not required in the grades where the entry is omitted under any subject.

OSWEGO COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,598	960	821	997	909	755	638	652	7,330
City of Fulton.....	404	276	257	227	207	147	139	168	1,825
City of Oswego.....	549	357	351	347	320	306	242	189	2,661
Total.....	2,551	1,593	1,429	1,571	1,436	1,208	1,019	1,009	11,816

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$630 10							\$630 10
2.....	444 45							444 45
3.....	478 72				\$277 23			755 95
4.....	567 13	\$193 23	\$359 76	\$692 81	428 88	\$452 45		2,694 26
5.....	525 58	189 55	412 13	633 28	430 89	481 06		2,672 40
6.....	445 75	165 50	395 02	684 94	392 60	461 46		2,545 27
7.....	263 92		384 16		401 49	429 00	\$664 39	2,142 96
8.....	240 14		402 59		458 09	438 92	722 44	2,262 18
Total.	\$3,595 79	\$548 28	\$1,953 66	\$2,011 03	\$2,389 09	\$2,262 89	\$1,386 83	\$14,147 57

OTSEGO COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,197	759	703	771	716	734	549	740	6,169
City of Oneonta.....	254	176	151	174	156	61	103	105	1,180
Total.....	1,451	935	854	945	872	795	652	845	7,349

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$358 40							\$358 40
2.....	260 87							260 87
3.....	286 09				\$165 68			451 77
4.....	341 15	\$116 24	\$216 41	\$416 75	257 99	\$272 16		1,620 70
5.....	319 15	115 10	250 26	384 55	261 60	292 12		1,622 78
6.....	293 36	108 92	259 97	450 77	258 38	303 69		1,675 09
7.....	168 87		245 80		256 89	274 49	\$425 10	1,371 15
8.....	201 11		337 16		383 63	367 58	605 02	1,894 50
Total.	\$2,229 00	\$340 26	\$1,309 60	\$1,252 07	\$1,584 17	\$1,510 04	\$1,030 12	\$9,255 26

* Text-books are not required in the grades where the entry is omitted under any subject.

PUTNAM COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	513	286	288	304	269	211	189	160	2,220

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$126 71							\$126 71
2.....	79 79							79 79
3.....	96 48				\$55 87			152 35
4.....	109 74	\$37 39	\$89 62	\$134 06	82 99	\$87 55		521 35
5.....	98 45	35 51	77 20	118 63	80 70	90 12		500 61
6.....	77 86	28 91	69 00	119 64	68 53	80 60		444 59
7.....	48 95		71 25		74 47	79 57	\$123 23	397 47
8.....	38 08		63 84		72 64	69 60	114 56	358 72
Total.	\$676 06	\$101 81	\$350 91	\$372 33	\$435 25	\$407 44	\$237 79	\$2,581 59

RENSSELAER COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,031	546	537	615	629	495	421	300	4,624
City of Rensselaer.....	303	211	185	184	191	121	105	76	1,376
City of Troy.....	1,103	899	785	819	740	566	557	320	5,789
Village of Hoosick Falls.....	131	86	92	85	77	66	61	89	687
Village of Lansingburgh.....	209	203	208	218	239	211	140	125	1,553
Total.....	2,777	1,945	1,857	1,921	1,876	1,459	1,284	910	14,029

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$685 92							\$685 92
2.....	542 66							542 66
3.....	622 10				\$360 26			982 36
4.....	693 48	\$236 28	\$439 91	\$847 16	524 43	\$553 25		3,294 51
5.....	686 62	247 63	538 41	827 32	562 80	628 46		3,491 24
6.....	538 37	199 88	477 09	827 25	474 18	557 34		3,074 11
7.....	332 56		484 07		505 90	540 56	\$837 17	2,700 26
8.....	216 58		363 09		413 14	395 85	651 56	2,040 22
Total.	\$4,318 29	\$683 79	\$2,302 57	\$2,501 73	\$2,840 71	\$2,675 46	\$1,488 73	\$16,811 22

* Text-books are not required in the grades where the entry is omitted under any subject.

ROCKLAND COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,193	830	812	766	714	582	467	397	5,671
Village of Haverstraw.....	121	77	91	96	85	103	80	81	734
Village of Nyack.....	162	106	126	155	165	126	99	101	1,040
Total.....	1,476	1,013	1,029	1,017	964	811	646	579	7,535

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS*							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$364 57							\$364 57
2.....	282 63							282 63
3.....	344 72				\$199 63			544 35
4.....	367 14	\$125 09	\$232 89	\$448 50	277 64	\$292 90		1,744 16
5.....	352 82	127 25	276 67	425 12	289 20	322 94		1,794 00
6.....	299 26	111 11	265 20	459 84	263 58	309 80		1,708 79
7.....	167 31		243 54		254 52	271 97	\$421 19	1,358 53
8.....	137 80		231 02		262 87	251 87	414 53	1,298 12
Total.	\$2,316 25	\$363 45	\$1,249 32	\$1,333 46	\$1,547 44	\$1,449 48	\$835 75	\$9,095 15

ST. LAWRENCE COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,803	1,729	1,757	1,771	1,854	1,492	1,283	1,255	13,944
City of Ogdensburg.....	330	258	196	207	216	145	135	101	1,588
Total.....	3,133	1,987	1,953	1,978	2,070	1,637	1,408	1,356	15,532

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS*							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$773 85							\$773 85
2.....	554 37							554 37
3.....	654 26				\$378 88			1,033 14
4.....	714 06	\$243 29	\$452 96	\$872 30	539 99	\$569 66		3,392 26
5.....	757 62	273 24	594 09	912 87	621 00	693 45		3,852 27
6.....	604 05	224 27	535 30	9 8 08	532 03	625 33		3,449 16
7.....	367 26		534 59		558 69	596 98	\$924 54	2,982 06
8.....	322 73		541 04		615 62	589 86	970 90	3,040 15
Total.	\$4,748 29	\$740 80	\$2,657 98	\$2,713 35	\$3,246 21	\$3,075 28	\$1,895 44	\$19,077 26

* Text-books are not required in the grades where the entry is omitted under any subject.

SARATOGA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,239	785	772	856	843	727	655	610	6,487
Village of Mechanicville.....	417	255	220	197	162	139	92	81	1,563
Village of Saratoga Springs.....	195	234	227	236	237	256	240	143	1,768
Village of Waterford.....	148	146	133	124	72	48	46	43	760
Total.....	1,999	1,420	1,352	1,413	1,314	1,170	1,033	877	10,578

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$493 75							\$493 75
2.....	396 18							396 18
3.....	452 92				\$262 29			715 21
4.....	510 09	\$173 80	\$323 58	\$623 13	385 75	\$406 94		2,423 29
5.....	480 92	173 45	377 12	579 47	394 20	440 19		2,445 35
6.....	431 73	160 29	382 59	663 39	380 25	446 94		2,465 19
7.....	267 55		389 44		407 00	434 89	\$673 52	2,172 49
8.....	208 73		349 92		398 16	381 50	627 93	1,966 24
Total.....	\$3,241 87	\$507 54	\$1,822 65	\$1,865 99	\$2,227 65	\$2,110 46	\$1,301 45	\$13,077 61

SCHENECTADY COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	789	517	481	431	362	322	229	182	3,316
City of Schenectady.....	2,235	1,538	1,564	1,391	1,266	1,276	855	462	10,587
Total.....	3,024	2,055	2,048	1,822	1,628	1,598	1,084	644	13,903

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$746 93							\$746 93
2.....	573 35							573 35
3.....	686 08				\$397 31			1,083 39
4.....	657 74	\$224 11	\$417 24	\$803 50	497 41	\$524 74		3,124 74
5.....	595 85	214 90	467 24	717 95	488 40	545 38		3,029 72
6.....	589 66	218 93	522 55	906 07	519 35	610 44		3,367 00
7.....	280 76		408 67		427 10	456 36	\$706 77	2,279 66
8.....	153 27		256 96		292 38	280 14	461 10	1,443 85
Total.....	\$4,283 64	\$657 94	\$2,072 66	\$2,427 52	\$2,621 95	\$2,417 06	\$1,167 87	\$15,648 64

* Text-books are not required in the grades where the entry is omitted under any subject.

SCHOHARIE COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	703	456	512	492	623	456	404	352	3,998

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$173 64							\$173 64
2.....	127 22							127 22
3.....	171 52				\$99 33			270 85
4.....	177 61	\$60 52	\$112 67	\$216 97	134 32	\$141 70		843 79
5.....	228 02	82 24	178 80	274 74	186 90	208 71		1,159 41
6.....	168 26	62 47	149 11	258 55	148 20	174 19		960 78
7.....	104 64		152 31		159 18	170 08	\$263 41	849 62
8.....	83 78		140 45		159 81	153 12	252 03	789 19
Total.	\$1,234 69	\$205 23	\$733 34	\$750 26	\$887 74	\$847 80	\$515 44	\$5,174 50

SCHUYLER COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	435	279	347	284	342	322	213	291	2,513

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$107 45							\$107 45
2.....	77 84							77 84
3.....	116 25				\$67 32			183 57
4.....	102 52	\$34 93	\$65 04	\$125 24	77 53	\$81 79		487 05
5.....	125 17	45 14	98 15	150 82	102 60	114 57		636 45
6.....	118 82	44 11	105 29	182 57	104 65	123 00		678 44
7.....	55 17		80 30		83 92	89 67	\$138 88	447 94
8.....	69 26		116 11		132 11	126 59	208 36	652 43
Total.	\$772 48	\$124 18	\$464 89	\$458 63	\$568 13	\$535 62	\$347 24	\$3,271 17

* Text-books are not required in the grades where the entry is omitted under any subject.

SENECA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	536	344	374	331	385	309	249	205	2,733
Village of Seneca Falls.....	123	122	86	72	65	69	99	89	725
Total.....	659	466	460	403	450	378	348	294	3,458

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$162 77							\$162 77
2.....	130 01							130 01
3.....	154 10				\$89 24			243 34
4.....	145 48	\$49 57	\$92 29	\$177 72	110 02	\$116 06		691 14
5.....	164 70	59 40	129 15	198 45	135 00	150 75		837 45
6.....	139 48	51 79	123 61	214 33	122 85	144 49		796 46
7.....	90 13		131 20		137 11	146 51	\$226 90	731 85
8.....	69 97		117 31		133 48	127 83	210 50	659 15
Total.....	\$1,056 64	\$160 76	\$593 56	\$590 50	\$727 70	\$685 61	\$437 40	\$4,252 17

STEUBEN COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,882	1,327	1,288	1,209	1,199	1,139	961	902	9,907
City of Corning.....	313	226	202	255	216	206	171	188	1,777
City of Hornell.....	232	224	205	202	219	192	158	128	1,560
Total.....	2,247	1,777	1,695	1,666	1,634	1,537	1,290	1,218	13,244

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$599 47							\$599 47
2.....	795 78							795 78
3.....	567 83				\$328 83			896 66
4.....	601 43	\$204 92	\$381 51	\$734 71	454 82	\$479 81		2,857 20
5.....	598 04	215 69	468 96	720 59	490 20	547 39		3,040 87
6.....	567 15	210 57	502 60	871 48	499 53	587 13		3,238 46
7.....	334 11		486 33		508 26	543 09	\$841 08	2,712 87
8.....	289 88		485 98		552 97	529 83	872 09	2,730 75
Total.....	\$4,353 69	\$631 18	\$2,325 38	\$2,326 78	\$2,834 61	\$2,687 25	\$1,713 17	\$16,872 06

* Text-books are not required in the grades where the entry is omitted under any subject.

SUFFOLK COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,957	1,957	1,914	1,900	1,771	1,471	1,229	1,086	14,283
Village of Huntington.....	200	156	159	153	145	145	146	115	1,219
Village of Patchogue.....	244	189	175	193	163	177	127	105	1,373
Total.....	3,401	2,302	2,248	2,246	2,079	1,793	1,502	1,306	16,877

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$840 05							\$840 05
2.....	642 26							642 26
3.....	753 08				\$436 11			1,189 19
4.....	810 81	\$276 26	\$514 33	\$990 49	613 16	\$646 85		3,851 90
5.....	760 91	274 43	596 67	916 84	623 70	696 47		3,869 02
6.....	661 62	245 64	586 31	1,016 63	582 73	684 93		3,777 86
7.....	389 02		566 25		591 79	632 34	\$979 30	3,158 70
8.....	310 83		521 09		592 92	568 11	935 10	2,923 05
Total.	\$5,168 58	\$796 33	\$2,784 65	\$2,923 96	\$3,440 41	\$3,228 70	\$1,914 40	\$20,257 03

SULLIVAN COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,508	954	939	1,072	1,057	724	591	547	7,392

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$372 48							\$372 48
2.....	266 17							266 17
3.....	314 57				\$182 17			496 74
4.....	386 99	\$131 86	\$245 49	\$472 75	292 66	\$308 74		1,838 49
5.....	386 86	139 52	303 36	466 14	317 10	354 10		1,967 08
6.....	267 16	99 19	236 75	410 51	235 30	276 57		1,525 48
7.....	153 07		222 81		232 85	248 81	\$385 33	1,242 87
8.....	130 19		218 25		248 34	237 95	391 65	1,226 38
Total.	\$2,277 49	\$370 57	\$1,226 66	\$1,349 40	\$1,508 42	\$1,426 17	\$776 98	\$8,935 69

* Text-books are not required in the grades where the entry is omitted under any subject

TIOGA COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	506	370	378	438	376	325	272	293	2,958
Village of Owego.....	68	70	79	72	57	54	60	59	519
Village of Waverly.....	124	90	106	91	81	81	92	78	743
Total.....	698	530	563	601	514	460	424	430	4,220

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$172 41							\$172 41
2.....	147 87							147 87
3.....	188 61				\$109 22			297 83
4.....	216 96	\$73 92	\$137 63	\$265 04	164 07	\$173 09		1,030 71
5.....	188 12	67 85	147 52	226 67	154 20	172 19		956 55
6.....	169 74	63 02	150 42	260 82	149 50	175 72		969 22
7.....	109 82		159 85		167 06	178 50	\$276 45	891 68
8.....	102 34		171 57		195 22	187 05	307 88	964 06
Total.	\$1,295 87	\$204 79	\$766 99	\$752 53	\$939 27	\$886 55	\$584 33	\$5,430 33

TOMPKINS COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	528	390	383	420	491	380	357	414	3,363
City of Ithaca.....	272	278	250	261	240	236	165	210	1,912
Total.....	800	668	633	681	731	616	522	624	5,275

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$197 60							\$197 60
2.....	186 37							186 37
3.....	212 06				\$122 80			334 86
4.....	245 84	\$83 76	\$155 95	\$300 32	185 91	\$196 13		1,167 91
5.....	267 55	96 49	209 80	322 37	219 30	244 89		1,360 40
6.....	227 30	84 39	201 43	349 27	200 20	235 31		1,297 90
7.....	135 20		196 79		205 67	219 76	\$340 34	1,097 76
8.....	148 51		248 98		283 30	271 44	446 78	1,399 01
Total.	\$1,620 43	\$264 64	\$1,012 95	\$971 96	\$1,217 18	\$1,167 53	\$787 12	\$7,041 81

* Text-books are not required in the grades where the entry is omitted under any subject.

ULSTER COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,555	1,423	1,445	1,412	1,337	1,067	820	722	10,781
City of Kingston.....	513	341	538	460	454	392	305	247	3,250
Total.....	3,068	1,764	1,983	1,872	1,791	1,459	1,125	969	14,031

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$757 80							\$757 80
2.....	492 16							492 16
3.....	664 31				\$384 70			1,049 01
4.....	675 79	\$230 26	\$428 69	\$825 55	511 06	\$539 14		3,210 49
5.....	655 51	236 41	514 02	789 83	537 30	599 99		3,333 06
6.....	538 37	199 88	477 09	827 25	474 18	557 34		3,074 11
7.....	291 38		424 13		443 25	473 63	\$733 50	2,365 89
8.....	230 62		386 63		439 93	421 52	693 80	2,172 50
Total.	\$4,305 94	\$666 55	\$2,230 56	\$2,442 63	\$2,790 42	\$2,591 62	\$1,427 30	\$16,455 02

WARREN COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	712	389	432	455	492	383	254	181	3,298
City of Glens Falls.....	161	196	181	139	180	165	133	156	1,311
Total.....	873	585	613	594	672	548	387	337	4,609

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$215 63							\$215 63
2.....	163 22							163 22
3.....	205 36				\$118 92			324 28
4.....	214 43	\$73 06	\$136 03	\$261 95	162 16	\$171 07		1,018 70
5.....	245 95	88 70	192 86	296 35	201 60	225 12		1,250 58
6.....	202 21	75 08	179 20	310 72	178 10	209 34		1,154 65
7.....	100 23		145 90		152 48	162 93	\$252 32	813 86
8.....	80 21		134 46		153 00	146 60	241 29	755 56
Total.	\$1,427 24	\$236 84	\$788 45	\$869 02	\$966 26	\$915 06	\$493 61	\$5,696 48

* Text-books are not required in the grades where the entry is omitted under any subject.

WASHINGTON COUNTY

Table 36.— Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	323	800	800	839	800	761	619	510	6,452
Village of Hudson Falls.....	142	171	151	164	133	157	74	95	1,087
Village of Whitehall.....	235	170	160	135	109	72	69	54	1,004
Total.....	1,700	1,141	1,111	1,138	1,042	990	762	659	8,543

Table 37.— Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$419 90							\$419 90
2.....	318 34							318 34
3.....	372 19				\$215 53			587 72
4.....	410 82	\$139 97	\$260 60	\$501 86	310 67	\$327 74		1,951 66
5.....	381 37	137 54	299 05	459 52	312 60	349 07		1,939 15
6.....	365 31	135 63	323 73	561 33	321 75	378 18		2,085 93
7.....	197 36		287 27		300 23	320 80	\$496 82	1,602 48
8.....	156 84		262 94		299 19	286 67	471 84	1,477 48
Total.	\$2,622 13	\$413 14	\$1,433 59	\$1,522 71	\$1,759 97	\$1,662 46	\$968 66	\$10,382 66

WAYNE COUNTY

Table 36.— Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	1,597	1,043	970	1,003	1,174	970	774	619	8,150
Village of Newark.....	120	121	111	109	112	101	85	95	854
Total.....	1,717	1,164	1,081	1,112	1,286	1,071	859	714	9,004

Table 37.— Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$424 10							\$424 10
2.....	324 76							324 76
3.....	362 14				\$209 71			571 85
4.....	401 43	\$136 78	\$254 65	\$490 39	303 58	\$320 26		1,907 09
5.....	470 68	169 75	369 08	567 13	385 80	430 81		2,393 25
6.....	395 20	146 73	350 22	607 26	348 08	409 12		2,256 61
7.....	222 48		323 84		338 45	361 64	\$560 07	1,806 48
8.....	169 93		284 89		324 16	310 59	511 22	1,600 79
Total.	\$2,770 72	\$453 26	\$1,582 68	\$1,664 78	\$1,909 78	\$1,832 42	\$1,071 29	\$11,284 93

* Text-books are not required in the grades where the entry is omitted under any subject.

WESTCHESTER COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	2,675	1,710	1,624	1,600	1,490	1,270	1,002	843	12,214
City of Mount Vernon.....	991	673	844	675	690	616	520	392	5,401
City of New Rochelle.....	737	677	639	694	582	443	303	316	4,391
City of Yonkers.....	3,494	1,574	1,545	1,411	1,305	1,171	871	755	12,126
Village of Yonamaronneck.....	338	196	159	121	116	88	67	66	1,151
Village of North Tarrytown.....	134	119	96	109	92	89	58	44	741
Village of Ossining.....	331	169	190	194	168	109	166	125	1,452
Village of Peekskill.....	441	321	316	242	207	187	199	167	2,080
Village of Portchester.....	563	476	415	294	273	263	211	150	2,645
Village of Tarrytown.....	185	111	99	94	104	92	80	66	831
Village of White Plains.....	512	429	399	391	309	273	232	213	2,758
Total.....	10,401	6,455	6,326	5,825	5,336	4,601	3,709	3,137	45,790

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$2,569 05							\$2,569 05
2.....	1,800 95							1,800 95
3.....	2,119 21				\$1,227 24			3,346 45
4.....	2,102 83	\$716 48	\$1,333 93	\$2,568 83	1,590 23	\$1,677 60		9,989 90
5.....	1,952 98	704 35	1,531 43	2,353 18	1,600 80	1,787 56		9,930 30
6.....	1,697 77	630 34	1,504 53	2,608 77	1,495 33	1,757 58		9,694 32
7.....	960 63		1,398 29		1,461 35	1,561 49	\$2,418 27	7,800 03
8.....	746 61		1,251 66		1,424 20	1,364 60	2,246 09	7,033 16
Total.....	\$13,950 03	\$2,051 17	\$7,019 84	\$7,530 78	\$8,799 15	\$8,148 83	\$4,664 36	\$52,164 16

WYOMING COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	982	726	705	673	646	598	486	523	5,339

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$242 55							\$242 55
2.....	202 55							202 55
3.....	236 18				\$136 77			372 95
4.....	242 95	\$82 78	\$154 12	\$296 79	183 73	\$193 82		1,154 19
5.....	236 44	85 27	185 40	284 89	193 80	216 41		1,202 21
6.....	220 66	81 93	195 55	339 07	194 35	228 44		1,260 00
7.....	125 87		183 22		191 48	204 61	\$316 87	1,022 05
8.....	124 47		208 68		237 44	227 51	374 47	1,172 57
Total.....	\$1,631 67	\$249 98	\$926 97	\$920 75	\$1,137 57	\$1,070 79	\$691 34	\$6,629 07

* Text-books are not required in the grades where the entry is omitted under any subject.

YATES COUNTY

Table 36.—Number of pupils in elementary public schools, by grades

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	454	304	289	321	367	316	264	196	2,511
Village of Penn Yan.....	99	92	65	92	62	52	60	59	581
Total.....	553	396	354	413	429	368	324	255	3,092

Table 37.—Cost of supplying each pupil with one book for each study, elementary public schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$136 59							\$136 59
2.....	110 48							110 48
3.....	118 59				\$68 68			187 27
4.....	135 79	\$50 80	\$94 58	\$182 13	112 75	\$118 94		694 99
5.....	157 01	56 63	123 12	189 19	128 70	143 72		798 37
6.....	134 69	50 42	120 34	208 66	119 60	140 58		774 29
7.....	83 92		122 15		127 66	136 40	\$211 25	681 38
8.....	60 69		101 75		115 77	110 93	182 58	571 72
Total.	\$937 76	\$157 85	\$561 94	\$579 98	\$673 16	\$650 57	\$393 83	\$3,955 09

* Text-books are not required in the grades where the entry is omitted under any subject.

TABLE 38

Registration of elementary public schools by counties — Rural — Cities — Villages

	GRADES								Total
	1	2	3	4	5	6	7	8	
ALBANY COUNTY									
Rural.....	1,287	677	732	743	727	582	455	344	5,547
Cities.....	2,654	2,041	1,873	1,937	1,749	1,423	1,213	1,001	13,891
Total.....	3,941	2,718	2,605	2,680	2,476	2,005	1,668	1,345	19,438
ALLEGANY COUNTY									
Rural.....	1,510	953	999	953	938	823	793	656	7,625
BRONX COUNTY*									
BROOME COUNTY									
Rural.....	995	616	687	677	672	569	493	421	5,130
City.....	969	853	862	819	769	647	605	472	5,996
Total.....	1,964	1,469	1,549	1,496	1,441	1,216	1,098	893	11,126
CATTARAUGUS COUNTY									
Rural.....	1,586	1,030	1,030	1,104	1,063	913	830	747	8,303
Cities.....	748	548	487	449	384	326	342	315	3,599
Total.....	2,334	1,578	1,517	1,553	1,447	1,239	1,172	1,062	11,902
CAYUGA COUNTY									
Rural.....	1,000	613	597	694	694	651	586	543	5,378
City.....	495	495	508	405	368	387	326	269	3,253
Total.....	1,495	1,108	1,105	1,099	1,062	1,038	912	812	8,631
CHAUTAUQUA COUNTY									
Rural.....	1,960	1,375	1,334	1,314	1,272	1,170	893	944	10,262
Cities.....	1,260	1,022	1,046	1,050	891	765	695	592	7,321
Village.....	170	146	127	102	86	66	51	41	789
Total.....	3,390	2,543	2,507	2,466	2,249	2,001	1,639	1,577	18,372
CHEMUNG COUNTY									
Rural.....	693	413	423	432	419	337	317	267	3,301
City.....	809	502	528	537	549	462	366	297	4,050
Total.....	1,502	915	951	969	968	799	683	564	7,351
CHENANGO COUNTY									
Rural.....	964	591	631	601	666	531	516	467	4,967
Village.....	272	134	128	135	155	157	130	143	1,254
Total.....	1,236	725	759	736	821	688	646	610	6,221
CLINTON COUNTY									
Rural.....	1,772	957	1,083	1,075	964	712	467	386	7,416
City.....	206	165	155	153	139	139	118	123	1,198
Total.....	1,978	1,122	1,238	1,228	1,103	851	585	509	8,614
COLUMBIA COUNTY									
Rural.....	1,075	633	725	689	679	597	406	339	5,143
City.....	226	173	163	176	161	95	85	72	1,151
Total.....	1,301	806	888	865	840	692	491	411	6,294
CORTLAND COUNTY									
Rural.....	533	414	389	414	392	343	290	340	3,115
City.....	179	179	179	179	157	157	135	134	1,299
Total.....	712	593	568	593	549	500	425	474	4,414
DELAWARE COUNTY									
Rural.....	1,522	1,039	1,039	1,294	1,311	1,021	801	774	8,801

* New York City — Included under New York County.

Registration of elementary public schools by counties — *Continued*

	GRADES								Total
	1	2	3	4	5	6	7	8	
DUTCHESS COUNTY									
Rural.....	1,810	1,203	1,231	1,285	1,213	941	760	606	9,049
City.....	731	521	521	527	429	394	311	323	3,757
Total.....	2,541	1,724	1,752	1,812	1,642	1,335	1,071	929	12,806
ERIE COUNTY									
Rural.....	2,727	1,770	1,757	1,639	1,587	1,455	1,193	983	13,111
Cities.....	11,741	7,926	7,302	7,613	7,085	5,989	4,520	4,730	56,906
Total.....	14,468	9,696	9,059	9,252	8,672	7,444	5,713	5,713	70,017
ESSEX COUNTY									
Rural.....	1,402	740	728	769	722	596	501	507	5,965
FRANKLIN COUNTY									
Rural.....	1,722	983	931	1,101	983	680	525	466	7,391
Villages.....	413	316	290	288	253	216	236	188	2,200
Total.....	2,135	1,299	1,221	1,389	1,236	896	761	654	9,591
FULTON COUNTY									
Rural.....	570	358	373	326	333	244	154	129	2,487
Cities.....	901	654	559	597	553	403	316	116	4,099
Total.....	1,471	1,012	932	923	886	647	470	245	6,586
GENESEE COUNTY									
Rural.....	832	550	555	522	509	389	364	418	4,139
Village.....	276	264	241	290	235	198	212	137	1,853
Total.....	1,108	814	796	812	744	587	576	555	5,992
GREENE COUNTY									
Rural.....	848	524	507	618	618	447	328	371	4,261
Village.....	87	76	99	90	93	78	67	55	645
Total.....	935	600	606	708	711	525	395	426	4,906
HAMILTON COUNTY									
Rural.....	162	108	95	102	93	97	75	72	804
HERKIMER COUNTY									
Rural.....	1,172	769	693	661	672	511	457	441	5,376
City.....	184	171	95	145	81	97	94	82	949
Villages.....	416	399	337	396	295	261	252	235	2,591
Total.....	1,772	1,339	1,125	1,202	1,048	869	803	758	8,916
JEFFERSON COUNTY									
Rural.....	1,986	1,307	1,278	1,249	1,190	1,111	845	865	9,831
City.....	737	654	588	542	515	513	307	244	4,100
Total.....	2,723	1,961	1,866	1,791	1,705	1,624	1,152	1,109	13,931
KINGS COUNTY *									
LEWIS COUNTY									
Rural.....	1,070	561	561	642	637	447	442	395	4,755
LIVINGSTON COUNTY									
Rural.....	1,141	726	644	732	650	568	492	508	5,461
MADISON COUNTY									
Rural.....	1,041	749	674	695	669	539	523	501	5,391
City.....	234	194	153	148	129	144	138	98	1,238
Total.....	1,275	943	827	843	798	683	661	599	6,629
MONROE COUNTY									
Rural.....	2,218	1,407	1,407	1,450	1,248	1,184	938	810	10,662
City.....	3,393	3,189	3,043	2,819	2,643	2,354	1,913	1,432	20,786
Total.....	5,611	4,596	4,450	4,269	3,891	3,538	2,851	2,242	31,448

* New York City — Included under New York County.

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Registration of elementary public schools by counties — *Continued*

	GRADES								Total
	1	2	3	4	5	6	7	8	
MONTGOMERY COUNTY									
Rural.....	787	515	500	460	591	472	376	296	3,997
City.....	431	431	423	412	384	374	269	197	2,921
Total.....	1,218	946	923	872	975	846	645	493	6,918
NASSAU COUNTY									
Rural.....	2,619	1,970	1,945	1,776	1,504	1,348	985	817	12,964
Villages.....	907	774	745	743	718	592	472	404	5,355
Total.....	3,526	2,744	2,690	2,519	2,222	1,940	1,457	1,221	18,319
NEW YORK COUNTY *									
City of New York.....	105,503	97,228	97,917	95,159	90,332	79,989	68,956	54,475	689,559
NIAGARA COUNTY									
Rural.....	1,093	600	681	697	675	643	541	429	5,359
Cities.....	2,035	1,291	1,274	1,201	1,015	863	690	528	8,897
Total.....	3,128	1,891	1,955	1,898	1,690	1,506	1,231	957	14,256
ONEIDA COUNTY									
Rural.....	2,326	1,368	1,378	1,432	1,281	1,195	937	851	10,768
Cities.....	2,529	1,828	1,568	1,474	1,230	1,163	967	651	11,460
Total.....	4,855	3,196	2,946	2,906	2,561	2,358	1,904	1,502	22,228
ONONDAGA COUNTY									
Rural.....	1,984	1,469	1,312	1,343	1,280	1,050	1,102	955	10,495
City.....	2,705	2,299	2,127	2,079	1,935	1,577	1,313	1,000	15,035
Village.....	168	191	184	162	137	108	93	36	1,079
Total.....	4,857	3,959	3,623	3,584	3,352	2,735	2,508	1,991	26,609
ONTARIO COUNTY									
Rural.....	1,112	812	659	806	706	700	606	483	5,884
Cities.....	373	279	218	283	241	254	219	191	2,058
Total.....	1,485	1,091	877	1,089	947	954	825	674	7,942
ORANGE COUNTY									
Rural.....	2,248	1,442	1,453	1,453	1,283	1,071	912	743	10,605
Cities.....	1,537	1,058	1,083	992	838	761	692	607	7,618
Total.....	3,785	2,500	2,536	2,445	2,171	1,832	1,604	1,350	18,223
ORLEANS COUNTY									
Rural.....	808	483	465	461	524	428	313	206	3,688
Villages.....	307	191	206	140	164	161	169	148	1,486
Total.....	1,115	674	671	601	688	589	482	354	5,174
OSWEGO COUNTY									
Rural.....	1,598	960	821	997	909	755	638	652	7,330
Cities.....	953	633	608	574	527	453	381	357	4,486
Total.....	2,551	1,593	1,429	1,571	1,436	1,208	1,019	1,009	11,816
OTSEGO COUNTY									
Rural.....	1,197	759	703	771	716	734	549	740	6,169
City.....	254	176	151	174	156	61	103	105	1,180
Total.....	1,451	935	854	945	872	795	652	845	7,349
PUTNAM COUNTY									
Rural.....	513	286	288	304	269	211	189	160	2,220
QUEENS COUNTY *									
RENSSELAER COUNTY									
Rural.....	1,031	546	587	615	629	495	421	300	4,624
Cities.....	1,406	1,110	970	1,003	931	687	662	396	7,165
Villages.....	340	289	300	303	316	277	201	214	2,240
Total.....	2,777	1,945	1,857	1,921	1,876	1,459	1,284	910	14,029

* New York City — Included under New York County.

Registration of elementary public schools by counties — *Continued*

	GRADES								Total
	1	2	3	4	5	6	7	8	
RICHMOND COUNTY *									
ROCKLAND COUNTY									
Rural.....	1,193	830	812	766	714	582	467	397	5,761
Villages.....	283	183	217	251	250	229	179	182	1,774
Total.....	1,476	1,013	1,029	1,017	964	811	646	579	7,535
ST. LAWRENCE COUNTY									
Rural.....	2,803	1,729	1,757	1,771	1,854	1,492	1,283	1,255	13,944
City.....	330	258	196	207	216	145	135	101	1,588
Total.....	3,133	1,987	1,953	1,978	2,070	1,637	1,418	1,356	15,532
SARATOGA COUNTY									
Rural.....	1,239	785	772	856	843	727	655	610	6,487
Villages.....	760	635	580	557	471	443	378	267	4,091
Total.....	1,999	1,420	1,352	1,413	1,314	1,170	1,033	877	10,578
SCHENECTADY COUNTY									
Rural.....	789	517	484	431	362	322	229	182	3,316
City.....	2,235	1,538	1,564	1,391	1,266	1,276	855	462	10,587
Total.....	3,024	2,055	2,048	1,822	1,628	1,598	1,084	644	13,903
SCHOHARIE COUNTY									
Rural.....	703	456	512	492	623	456	404	352	3,998
SCHUYLER COUNTY									
Rural.....	435	279	347	284	342	322	213	291	2,513
SENECA COUNTY									
Rural.....	536	344	374	331	385	309	249	205	2,733
Village.....	123	122	86	72	65	69	99	89	725
Total.....	659	466	460	403	450	378	348	294	3,458
STEBEN COUNTY									
Rural.....	1,882	1,327	1,288	1,209	1,199	1,139	961	902	9,907
Cities.....	545	450	407	457	435	398	329	316	3,337
Total.....	2,427	1,777	1,695	1,666	1,634	1,537	1,290	1,218	13,244
SUFFOLK COUNTY									
Rural.....	2,957	1,957	1,914	1,900	1,771	1,471	1,229	1,086	14,285
Villages.....	444	345	334	346	308	322	273	220	2,592
Total.....	3,401	2,302	2,248	2,246	2,079	1,793	1,502	1,306	16,877
SULLIVAN COUNTY									
Rural.....	1,508	954	939	1,072	1,057	724	591	547	7,392
TIOGA COUNTY									
Rural.....	506	370	378	438	376	325	272	293	2,958
Villages.....	192	160	185	163	138	135	152	137	1,262
Total.....	698	530	563	601	514	460	424	430	4,220
TOMPKINS COUNTY									
Rural.....	528	390	383	420	491	380	357	414	3,363
City.....	272	278	250	261	240	236	165	210	1,912
Total.....	800	668	633	681	731	616	522	624	5,275
ULSTER COUNTY									
Rural.....	2,555	1,423	1,445	1,412	1,337	1,067	820	722	10,781
City.....	513	341	538	460	454	392	305	247	3,250
Total.....	3,068	1,764	1,983	1,872	1,791	1,459	1,125	969	14,031

* New York City — Included under New York County.

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Registration of elementary public schools by counties— *Concluded*

	GRADES								Total
	1	2	3	4	5	6	7	8	
WARREN COUNTY									
Rural.....	712	389	432	455	492	383	254	181	3,298
City.....	161	196	181	139	180	165	133	156	1,311
Total.....	873	585	613	594	672	548	387	337	4,609
WASHINGTON COUNTY									
Rural.....	1,323	800	800	839	800	761	619	510	6,452
Villages.....	377	341	311	299	242	229	143	149	2,091
Total.....	1,700	1,141	1,111	1,138	1,042	990	762	659	8,543
WAYNE COUNTY									
Rural.....	1,577	1,043	970	1,003	1,174	970	774	619	8,150
Village.....	120	121	111	109	112	101	85	95	854
Total.....	1,717	1,164	1,081	1,112	1,286	1,071	859	714	9,004
WESTCHESTER COUNTY									
Rural.....	2,675	1,710	1,624	1,600	1,490	1,270	1,002	843	12,214
Cities.....	5,222	2,924	3,028	2,780	2,577	2,230	1,694	1,463	21,918
Villages.....	2,504	1,821	1,674	1,445	1,269	1,101	1,013	831	11,658
Total.....	10,401	6,455	6,326	5,825	5,336	4,601	3,709	3,137	45,790
WYOMING COUNTY									
Rural.....	982	726	705	673	646	598	486	523	5,339
YATES COUNTY									
Rural.....	454	304	289	321	367	316	264	196	2,511
Village.....	99	92	65	92	62	52	60	59	581
Total.....	553	396	354	413	429	368	324	255	3,092

Recapitulation

	GRADES								Total
	1	2	3	4	5	6	7	8	
Rural.....	76,291	48,609	48,120	49,169	47,611	40,174	33,142	30,060	373,176
Cities.....	152,471	131,605	130,565	127,142	119,659	105,319	89,352	71,762	927,875
Villages.....	8,258	6,600	6,220	5,983	5,369	4,795	4,265	3,630	45,120
Grand Total.	237,020	186,814	184,905	182,294	172,639	150,288	126,759	105,452	1,346,171

TABLE 39

Registration of secondary public schools by counties — Rural — Cities — Villages

	YEARS					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
ALBANY COUNTY						
Rural.....	60	50	42	34	5	191
Cities.....	785	483	356	300	8	1,932
Total.....	845	533	398	334	13	2,123
ALLEGANY COUNTY						
Rural.....	444	279	176	148	36	1,083
BRONX COUNTY*						
BROOME COUNTY						
Rural.....	199	154	101	57	3	514
City.....	350	252	166	133	0	901
Total.....	549	406	267	190	3	1,415
CATTARAUGUS COUNTY						
Rural.....	330	227	161	136	22	876
Cities.....	231	185	130	119	28	693
Total.....	561	412	291	255	50	1,569
CAYUGA COUNTY						
Rural.....	160	127	83	36	11	417
City.....	315	178	75	75	22	665
Total.....	475	305	158	111	33	1,082
CHAUTAUQUA COUNTY						
Rural.....	509	363	221	162	18	1,273
Cities.....	533	283	217	160	21	1,214
Total.....	1,042	646	438	322	39	2,487
CHEMUNG COUNTY						
Rural.....	125	93	54	26	0	298
City.....	329	308	212	96	9	954
Total.....	454	401	266	122	9	1,252
CHENANGO COUNTY						
Rural.....	217	174	103	64	5	563
Village.....	76	80	70	62	0	288
Total.....	293	254	173	126	5	851
CLINTON COUNTY						
Rural.....	145	98	55	34	0	332
City.....	68	58	46	38	1	211
Total.....	213	156	101	72	1	543
COLUMBIA COUNTY						
Rural.....	109	87	37	32	2	267
City.....	80	45	51	28	2	206
Total.....	189	132	88	60	4	473
CORTLAND COUNTY						
Rural.....	100	83	51	42	4	280
City.....	131	79	66	55	2	333
Total.....	231	162	117	97	6	613
DELAWARE COUNTY						
Rural.....	457	287	196	133	14	1,087

*New York City — Included under New York County.

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Registration — All secondary public schools, by counties — *Continued*

	YEARS					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
DUTCHESS COUNTY						
Rural.....	292	183	111	80	4	670
City.....	376	193	147	62	14	792
Total.....	668	376	258	142	18	1,462
ERIE COUNTY						
Rural.....	500	336	243	168	11	1,258
Cities.....	1,227	1,822	1,144	703	46	4,942
Total.....	1,727	2,158	1,387	871	57	6,200
ESSEX COUNTY						
Rural.....	222	165	107	80	9	583
FRANKLIN COUNTY						
Rural.....	148	127	81	61	17	434
Villages.....	235	81	64	48	16	444
Total.....	383	208	145	109	33	878
FULTON COUNTY						
Rural.....	54	34	15	15	0	118
Cities.....	321	256	144	104	50	875
Total.....	375	290	159	119	50	993
GENESEE COUNTY						
Rural.....	162	129	81	66	6	444
Village.....	132	125	73	64	19	413
Total.....	294	254	154	130	25	857
GREENE COUNTY						
Rural.....	158	74	42	36	3	313
Village.....	50	80	18	25	3	176
Total.....	208	154	60	61	6	489
HAMILTON COUNTY						
Rural.....	37	24	17	14	1	93
HERKIMER COUNTY						
Rural.....	197	128	95	58	5	483
City.....	133	54	47	20	10	264
Villages.....	182	114	68	45	20	429
Total.....	512	296	210	123	35	1,176
JEFFERSON COUNTY						
Rural.....	527	325	201	157	18	1,228
City.....	324	172	117	68	0	681
Total.....	851	497	318	225	18	1,909
KINGS COUNTY*						
LEWIS COUNTY						
Rural.....	169	105	67	58	4	403
LIVINGSTON COUNTY						
Rural.....	296	223	135	69	4	727
MADISON COUNTY						
Rural.....	284	238	167	86	5	780
City.....	103	79	57	40	1	280
Total.....	387	317	224	126	6	1,060

*New York City — Included under New York County.

Registration — All secondary public schools, by counties — *Continued*

	YEARS					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
MONROE COUNTY						
Rural.....	344	278	167	127	12	928
City.....	957	680	475	436	8	2,556
Total	1,301	958	642	563	20	3,484
MONTGOMERY COUNTY						
Rural.....	136	98	76	61	8	379
City.....	209	73	58	36	0	376
Total	345	171	134	97	8	755
NASSAU COUNTY						
Rural.....	399	198	122	68	9	796
Villages.....	284	170	80	62	11	607
Total	683	368	202	130	20	1,403
NEW YORK COUNTY*						
City of New York.....	32,058	15,132	8,564	5,464	44	61,262
NIAGARA COUNTY						
Rural.....	150	114	50	37	5	356
Cities.....	564	342	170	146	46	1,268
Total	714	456	220	183	51	1,624
ONEIDA COUNTY						
Rural.....	422	326	160	133	13	1,054
Cities.....	708	387	370	173	31	1,669
Total	1,130	713	530	306	44	2,723
ONONDAGA COUNTY						
Rural.....	498	378	212	156	22	1,266
City.....	1,073	646	436	385	9	2,549
Village.....	79	41	15	12	3	150
Total	1,650	1,065	663	553	34	3,965
ONTARIO COUNTY						
Rural.....	175	146	110	92	14	537
Cities.....	288	216	160	94	1	759
Total	463	362	270	186	15	1,296
ORANGE COUNTY						
Rural.....	283	246	161	96	18	804
Cities.....	523	331	238	152	10	1,254
Total	806	577	399	248	28	2,058
ORLEANS COUNTY						
Rural.....	94	85	52	29	8	268
Villages.....	219	149	85	59	10	522
Total	313	234	137	88	18	790
OSWEGO COUNTY						
Rural.....	251	190	104	66	13	624
Cities.....	485	346	186	99	4	1,120
Total	736	536	290	165	17	1,744
OTSEGO COUNTY						
Rural.....	340	252	144	107	13	856
City.....	137	84	42	57	17	337
Total	477	336	186	164	30	1,193

*New York City — Included under New York County.

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Registration — All secondary public schools, by counties — *Continued*

	YEARS					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
PUTNAM COUNTY						
Rural.....	58	47	32	27	1	165
QUEENS COUNTY*						
RENSSELAER COUNTY						
Rural.....	46	29	26	9	1	111
Cities.....	322	266	169	107	14	878
Villages.....	211	151	84	83	8	537
Total.....	579	446	279	199	23	1,526
RICHMOND COUNTY*						
ROCKLAND COUNTY						
Rural.....	160	144	78	44	5	431
Villages.....	181	82	61	28	8	360
Total.....	341	226	139	72	13	781
ST. LAWRENCE COUNTY						
Rural.....	487	369	270	197	10	1,333
City.....	109	61	46	35	5	256
Total.....	596	430	316	232	15	1,589
SARATOGA COUNTY						
Rural.....	182	118	93	66	3	462
Villages.....	265	174	100	69	1	609
Total.....	447	292	193	135	4	1,071
SCHENECTADY COUNTY						
Rural.....	59	42	28	20	0	149
City.....	455	363	208	152	0	1,178
Total.....	514	405	236	172	0	1,327
SCHOHARIE COUNTY						
Rural.....	121	107	86	67	12	393
SCHUYLER COUNTY						
Rural.....	74	43	38	25	3	183
SENECA COUNTY						
Rural.....	156	89	61	43	2	351
Villages.....	58	42	27	18	0	145
Total.....	214	131	88	61	2	496
STEBUEN COUNTY						
Rural.....	377	296	175	148	25	1,021
Cities.....	387	248	191	132	19	977
Total.....	764	544	366	280	44	1,998
SUFFOLK COUNTY						
Rural.....	588	382	254	168	29	1,421
Villages.....	180	91	75	59	5	410
Total.....	768	473	329	227	34	1,831
SULLIVAN COUNTY						
Rural.....	205	127	79	57	10	478
TIOGA COUNTY						
Rural.....	126	81	41	31	9	288
Villages.....	147	134	50	53	15	399
Total.....	273	215	91	84	24	687

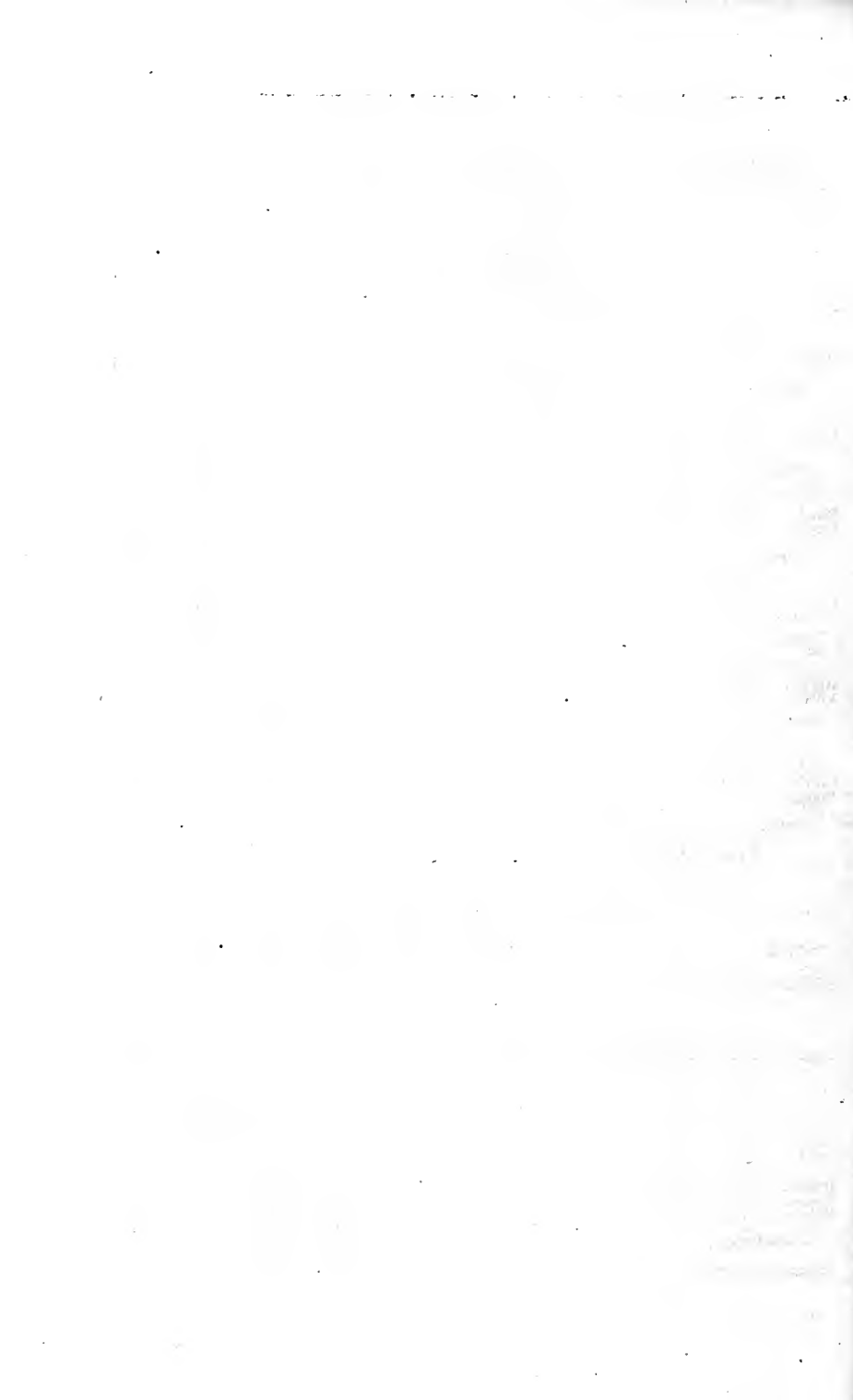
* New York City — Included under New York County.

Registration — All secondary public schools, by counties — (Concluded)

	YEARS					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
TOMPKINS COUNTY						
Rural.....	157	112	63	39	7	378
City.....	227	168	138	90	16	639
Total	384	280	201	129	23	1,017
ULSTER COUNTY						
Rural.....	188	123	74	37	17	439
City.....	321	206	119	101	19	766
Total	509	329	193	138	36	1,205
WARREN COUNTY						
Rural.....	89	67	37	34	3	230
City.....	180	76	54	40	8	358
Total	269	143	91	74	11	588
WASHINGTON COUNTY						
Rural.....	296	228	143	115	15	797
Villages.....	115	71	56	39	2	283
Total	411	299	199	154	17	1,080
WAYNE COUNTY						
Rural.....	382	230	145	137	14	908
Village.....	79	63	22	19	0	183
Total	461	293	167	156	14	1,091
WESTCHESTER COUNTY						
Rural.....	443	239	112	81	6	881
Cities.....	1,345	757	513	325	15	2,955
Villages.....	632	429	292	177	23	1,553
Total	2,420	1,425	917	583	44	5,389
WYOMING COUNTY						
Rural.....	252	224	127	107	14	724
YATES COUNTY						
Rural.....	66	49	32	10	4	161
Village.....	130	80	41	24	6	281
Total	196	129	73	34	10	442

Recapitulation

	YEARS					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
Rural.....	13,505	9,570	5,994	4,286	532	33,887
Cities.....	45,654	24,829	15,112	10,025	480	96,100
Villages.....	3,255	2,157	1,281	946	150	7,789
Grand Total.....	62,414	36,556	22,387	15,257	1,162	137,776



PUBLIC CONTROL OF SCHOOL BOOKS

In the early days of the public schools, the Deputy State Superintendent of New York complained that teachers had to divide their pupils into as many classes as there were kinds of books. Further troubles of early times were depicted by a petition of two hundred and seventy-one citizens of Rochester to the New York Legislature in 1846. The petitioners dwelt upon the high prices and the frequent changes of school books, used the word monopoly, charged authors and publishers with interference in school elections, asked for a competent board to select uniform text-books for the entire State and urged that the State furnish them free.¹

New York in Contrast with other States

New York and nearby States, with the exception of Connecticut and Delaware, leave the adoption of text-books entirely to local school authorities. The Board of Regents of New York has not departed from its rule of 1827 not "to express any opinion on the merits of books prepared for the use of common schools."² Its annual reports for all the years are singularly free of reference to the subject. In contrast with New York, twenty-four States of the Union take the power of selecting text-books entirely away from their local school authorities, and seven limit the localities to lists of books licensed by State boards. Another State delegates to its State Board of Education complete legislative powers upon the subject. The number of States at present exercising central control over the choice of text-books is therefore thirty-two, or two-thirds of the States of the Union. In further contrast with New York, fifteen States of the Union, including four out of the five States upon her borders, compel every school district or other school area within their bounds to furnish text-books free to their pupils.³

Text-book Law of New York

In 1877, thirty years after the above-cited Rochester petition, New York enacted the present statute limiting change of a text-

¹ For the Rochester petition and other selected material relative to text-book conditions and movements of early school times, see p. 125.

² Hough's "Historical and Statistical Record of the University of the State of New York," p. 507.

³ The digest of the text-book laws, pp. 169-194, gives the position of each State on the free text-book question; see also free text-book map of the United States, p. 168.

book to a period of five years, except upon a three-fourths vote. In 1897, the Legislature, by an act authorizing union free school districts to levy taxes for the purchase of text-books, made effective a power that they had nominally possessed since 1864, to issue the books free to pupils. These provisions, with two others, permitting school districts to expend a limited amount upon free text-books for poor scholars, and requiring text-book pages upon the nature of alcoholic drinks and other narcotics, constitute the general Text-book Law of New York. Put side by side with the minute and lengthy text-book statutes of Ohio or Texas, they seem very simple. While New York has given the text-book question a little attention at long intervals, many other States have given it frequently recurring and radical attention.

Present Legislative Activity

Besides the present New York inquiry, the Legislatures of Georgia, Virginia and Wisconsin have lately been conducting school book investigations.⁴ During the four years, 1911 to 1914, inclusive, about two-thirds of the States of the Union enacted laws regulating text-books.

Literature of Text-book Question

The nation-wide literature of the subject, mainly controversial, stretches back through eighty years, in reports of legislative investigating committees, discussions and inquiries of Teachers' Associations and State departments of education and articles contributed to educational and other periodicals by bookmen, teachers, labor leaders and others. The laws of the several States as they stand to-day are the outcome of repeated and varied experiment; the literature is the instructive background of legislative effort revealing its mainsprings and explaining its failures and successes.⁵

Complexity of Problem

Consideration of the cost or price of text-books must start from, and include, important topics other than cost or price. The school book problem is a complex of economic, pedagogical, moral and social elements. The tools that the teacher uses ought to be the finest possible. The best text-books are the cheapest. Text-books should present up-to-date knowledge. Their method of presentation should be the very latest development of educational wisdom

⁴ A Committee appointed by the North Dakota Educational Association to investigate the question of State uniformity held its first session April 10, 1914.

⁵ Compare bibliography and selections from the literature following this article.

and skill. Admitting that a contract for a geography or a history secures lower prices from a book firm in return for a longer period of adoption, does the end of the period find the pupils conning facts out-of-date and incomplete? The free text-book plan lowers general cost by passing books systematically along from pupil to pupil until they are worn out. Does it also lower the pupil's chances of escape from communicable disease or lower his æsthetic sense by compelling him to use an unsightly book soiled by others? A Legislature cuts down school book prices to fixed maximums. Does its action confine the schools to books of poor quality and form that cheapen the State in the eyes of its citizens or ruin the eyesight of children?⁶ State uniformity and State publication of text-books reduce their price. Do they also restrict the development of individuality on the one hand and nationalizing tendencies on the other? These questions suffice to indicate the need and wisdom of considering the cost and price of school books in the light of, and together with, pedagogical and other phases of the school-book question. Sound economic conclusions demand broad and full survey. Cost and price are important factors to be studied in connection with, and to be correlated with, other factors equally or more important. The value of this or that method of regulating the text-book supply is to be measured not only by immediate and visible results, but by ultimate and hidden tendencies.

Main Phrases

The main questions relative to text-books have been:

1. How shall their prices be determined and what shall their prices be?
2. Who shall select them, parents and pupils, local school communities or State commissions?
3. Who shall pay for them, parents or taxpayers?
4. Who shall make them, government experts or private manufacturers?

Main Methods of Price Control

With considerably variety of detail the main methods of price control and determination have been:

1. Competition of books and dealers in open market.
2. Bargaining or contracting of local school communities or

⁶ For a study of sizes of type best suited to the eyes of young children see review of work of British Association for the Advancement of Science in *Literary Digest*, vol. 46, pp. 394-396, Feb. 22, 1913.

authorities with rival book firms offering their books for a selection.

3. Bargaining or contracting of county text-book commissions for books to be used uniformly throughout the county.

4. State law fixing a maximum price for each kind of book.

5. Compulsory State licensing of books for control of price, quality, etc., to some extent, without otherwise interfering with freedom of localities to make selections.

6. Compulsory State licensing, leaving selection to localities, and uniformly deducting a certain percentage from the publishers' list prices.

7. State licensing or contracting for a limited number of books in each subject and limitation of localities to selection from this list.

8. Bargaining or contracting of a State text-book commission for a single book or series of books in each subject to be used uniformly throughout the State, the commission making the selection from books offered by the rival book firms.

9. State or municipal ownership, compilation, manufacture and distribution of the books.

County Text-book Commissions

The county text-book commission is a selecting authority intermediary between the school district board and the State text-book commission. In theory it avoids the inefficiency of the one and the remoteness of the other. It usually acts for the rural districts only, leaving the cities within the county to make their own selections. Where uniformity has been optional with the counties, adoption has been slow. Seven States have county uniformity. In New York, Saint Lawrence county is making a first experiment with county uniformity under a special act of the Legislature (L. 1913, ch. 653) which vests selection of the text-books in a council of education, consisting of the county judge, the district superintendents of schools, certain city principals, one city superintendent and a normal school principal.

Maximum Price Laws

Laws fixing the maximum prices of text-books have been tried by several States. They are iron-clad in character. The boards, State and local, selecting books under them, have complained that their low and arbitrary prices restrict choice to inferior or out of date texts. The latest State to enact such a law is Illinois, whose Act of 1909 has been declared unconstitutional.

Compulsory Licensing Plan

Under the compulsory licensing plan no text-book can be introduced into the schools of the State unless the publisher has deposited a sample copy with the State Superintendent or other State authority and has named the price at which he will furnish like copies to all the schools. This secures State uniformity of price and quality without necessitating State uniformity of books. Ohio obtains a further advantage under this licensing plan by compelling every publisher to make a reduction of twenty-five per cent from his list, wholesale price, as a condition of use of his book in the schools of the State.⁷

State Production and Manufacture

State production and manufacture of school text books is a subject of lively present controversy because the reconstructed California printing plant is reporting remarkable reductions in cost and because Kansas is boldly setting out in California footsteps. Private publishers have shown keen and not altogether friendly interest in these developments. The State Superintendent of Georgia has asked the State Legislature to permit him to experiment with State production of text-books in one or two subjects. Virginia has postponed State adoptions of text-books in order to make inquiries relative to State publication and North Carolina has had an investigation. Discussion has centered upon the only two experiments upon a State-wide scale that have been at all tested by time; namely, the trials of State production by California for a period of about thirty years and by the Province of Ontario in Canada for a period of about twenty years. The laws of Oklahoma and South Dakota confer latent powers of State compilation and manufacture upon their central text-book authorities, which are possibly intended to be held as a threat over the heads of book companies.

City Projects

Municipal movements are also of present interest. The city of Saint Louis maintains a public bindery by which, according to its supply commissioner, it rebinds its free books at an average cost of ten and eighty-six hundredths cents per book and an aggregate annual saving of twelve or thirteen thousand dollars. The city of Chicago has been investigating the possibilities of municipal production of all the city's elementary text-books, and has

⁷ For digests of the Michigan and Ohio licensing plans, see pp. 178, 183.

published a speller prepared by its teachers. The teachers of Johnstown, Pennsylvania, have compiled for their city a textbook upon its government and industries.⁸

Main Controversy — District vs. State Adoption

District adoption offers the minimum and State adoption the maximum of government control. Their comparative merits are the main subject of controversy relative to text-books. The opponents of State adoption have been the teachers and the bookmen; the advocates, the general public—the parents who buy the books.

Attitude of Teacher and Publisher

The teachers and the bookmen declare that open competition keeps down prices and introduces the best books. They hold up the admirable American text-book as the product of free business and pedagogical development. State interference, they say, must check the text-book evolution that is still going on. The public mind, say the publishers, exaggerates school book cost. The father who spends twenty-five dollars for Christmas toys begrudges twenty-five cents for a primer. A federal judge, asked what he supposes the school book business amounts to, replies, "about one hundred million dollars."

Cost Comparisons

The fact is that school book expenditures are moderate in comparison with other school expenditures or with general expenditures of society for necessities and pleasures. The United States spent four hundred and eighty-three million dollars for common schools in 1911-12, of which ten million dollars, or about 2 per cent was for text-books and other instruction supplies. The total school book business of the United States is twelve or fifteen million dollars a year, while the moving picture business is three or four hundred million. The cost of text-books per capita is not over fifteen cents, and the cost per pupil not over seventy-five cents per year. Of every two hundred dollars spent in rearing a child about one dollar is spent for school books.⁹ Such are the figures from which the publishers argue. They are accused of interested motives, of unwillingness to part with irregular and unreasonable profits. The teachers who side with them against

⁸ Compare arguments and opinions on State production and manufacture, pp. 139-146.

⁹ Compare estimate of Edwin Ginn, p. 147; F. A. Fitzpatrick, p. 148; Henry Hilton, p. 122; William E. Chancellor, p. 155; Charles H. Thurber, p. 156; also, *American School Board Journal*, vol. 46, p. 13.

State option are accused of unwillingness to part with petty powers and perquisites.

Attitude of Parents

The consumers of text-books — the parents who buy them — have continually striven for reduction of the cost and the price of text-books. They have spoken through their representatives in State legislatures. Their usual effort has been for a uniform selection of books by the State for the entire State. They do not deal in ratios and generalities, as do the publishers, but draw concrete pictures of poor parents and parents of moderate income struggling to support large families of growing children. On the day that school opens the father is confronted with a demand for funds to buy books. If he moves to another school neighborhood he may be confronted with a second demand, because the books of the new school are different from those of the old.

Competition Between Book Publishers

Legislative investigating committees have produced statistics and other evidence to show that competition among book companies is not free and general. Ohio investigators of 1881 and Wisconsin investigators of 1911 proved that three-fourths of the text-books in the schools of each State were supplied by a single book company. Each of these investigations also discovered remarkable variations in the retail price of the same book for different districts. In Ohio the retail price for the first five readers of McGuffey's series ranged from \$1.75 to \$3.25. In Wisconsin the same primer sold for fourteen cents in one district and for thirty-five cents in another, the same geography for eighty cents in one district and for \$1.35 in another, and so on.¹⁰ Bookmen admit that book companies have attempted to combine. But they claim that the character of the text-book industry makes the alleged book trust a myth.¹¹

Reduction of Price by State Control

That State centralization of control has in one State after another cut down book prices from twenty to fifty per cent, and has made and kept them uniform, all parties to the school book question fairly agree.¹² That the greatest possibility of price reduc-

¹⁰ Ohio House Journal, 1881, p. 1048; Report of Special Text-book Committee of Wisconsin Legislature, 1913, pp. 47-51.

¹¹ For denials of the existence of a book-trust by bookmen and others, see pp. 152-157.

¹² Russell Sage Foundation, bulletin no. 124; American School Board Journal, vol. 47, p. 40; inaugural address of Governor Campbell of Ohio, January, 1890.

tion lies in compulsory use of a single text-book for a given subject by every school in the State — the larger the State the larger being the possible reduction — is provable by economic law and by actual experience. State uniformity, if rejected, must be rejected because conflicting considerations are more important than price reduction.

Advantages of Local Adoptions

Those who prefer selection by the school districts rather than by a State text-book commission say:

Local adoption is home rule; State adoption centralized power. Variety of text-books signifies the variety of knowledge and training that work for life and progress. Uniformity "simply means holding everybody down to the level of the least competent." When the teacher of early times succeeded after no little effort in getting the same book into the hands of every member of his class, uniformity attained its main pedagogical reason for being. The difference in city and county conditions, the variety of needs and desires for different parts of the State, the dissimilar life experiences of the immigrant boy in the crowded city and the American-born country lad in the mountains, call for different text-books. Under local adoption the teacher's personal equation has had play. He has selected the book that has suited him best. One teacher uses this book, another that, to advantage.¹³ The army of book agents necessitated by thousands of local adoptions spreads new pedagogical methods and ideas among the teachers and gathers hints for text-book improvements for the publishers.¹⁴

Disadvantages of State Adoption

A local school community feels the taxes that it imposes upon itself for school books; a State commission does not feel such incidence of personal expenditure. State uniformity is a step to State publication and distribution, with their openings towards blind extravagance. With a single small commission selecting books for an entire State, the amount of money involved runs into the hundreds of thousands of dollars, and the dangers of bribery are great. State uniformity bills in the Legislature bring the agents of the book companies, the "ins" and the "outs," to the lobby. The meeting of the State Commission to select books is the signal for a "hot campaign in which every important book-publishing house in the country participates."¹⁵ State adoption

¹³ Compare symposium on the merits of local versus State uniformity and adoptions, pp. 134-139: Virginia Constitutional Convention, 1901-1902. Debates, pp. 1818-1827; Sierra Educational News, vol. 8, p. 335.

¹⁴ See "Good Words for Traveling Bookmen," p. 148.

¹⁵ American School Board Journal, July, 1914, p. 75. In Louisiana the sub-com-

tends to centralize contracts in three or four firms, whereas local adoptions distribute them among twenty-five or thirty. State text-book commissions, brought into existence by impatient public demand for reduction of prices, have more than once foisted upon the schools for considerable periods of years books out of date, poor of make or extremely unsatisfactory to the teachers — for no reason except that they have been a few cents cheaper than others.

History of State Uniformity

The States in which American education has had its origins and its highest development — the New England and Middle Atlantic States — have had no movements for state uniformity with the exception of Vermont and Delaware which have discarded it after trial. Minnesota, Michigan, Missouri, Wyoming and Washington have likewise tried and rejected state uniformity.¹⁶ Some of them found it exceedingly difficult to enforce. Wisconsin has not adopted the recommendations of her legislative committee of 1911 for State uniformity. Kentucky has changed from State uniformity to county uniformity in 1910 and back again to State uniformity in 1914. Popular demand for State uniformity as the means to a reduction of the cost and price of school books has been seconded in certain States by a political motive equally if not more potent. The Canadian province of Ontario affords an early illustration. Until 1850, Ontario freely used school books from the United States. The early American readers, histories and geographies were full of the glory of the young republic and of the shortcomings of England — more particularly in their descriptions of the Revolutionary War and the War of 1812. For this cause the government of Ontario decided in 1850 to restrict the admission of American text-books to such as should be approved by its Minister of Education. To do so effectively it had to assume central control over the school districts of the province to the extent of prescribing uniform books for their use.¹⁷ Scant treatment of California in eastern-made text-books has probably had something to do with uniformity laws on her statute books favorable to California authors as well as to California printers. But the States of the south afford the chief illustration, they have almost unanimously followed Ontario's example because of their objection

mittee on text-books excludes agents from its sessions and makes a secret report to the text-book commissioners; in Oregon the State text-book commission allows no interviews to publishers during a period of three weeks before making its selections; in Texas the merits of text-books must be presented by publishers and agents at sessions of the State text-board and not otherwise; American School Board Journal, vol. 46, p. 36; vol. 47, p. 46.

¹⁶ Report of Michigan Superintendent of Public Instruction, 1898, p. 58.

¹⁷ See account of the Ontario plan, p. 141.

to northern accounts of the Civil War. New southern publishing companies print school books by southern authors for southern schools.¹⁸ The older private publishing houses of the United States sending their books into every nook and corner of the land have stood for nationalization. Under their continent-wide competition American text-books have attained a development that is the marvel of European educators.¹⁹

Disadvantages of Local Adoptions

On the other hand those who favor selection by State text-book commission rather than by local authorities say:

"The men elected to city school boards are generally unfitted by ignorance or selfishness for the selection of school books. Country school trustees are equally unfit at least in point of ability.²⁰ Local school teachers are only a grade better. Stingy, small men on country boards block much needed changes or vote for the cheapest books. Texts out of date fifteen or twenty years are found in such districts. Prices paid by local boards are frequently higher than prices in the open market. The fewer the pupils in a school, the less likely its chances of securing favorable prices from publishers and liberal treatment from local dealers. The local dealer is sometimes politician enough to control both board and teacher. The tendency, especially in country districts, is to buy books for all the subjects of the curriculum from a single firm, because of less freight and trouble or because the retail dealer declines to act for more than one publisher. The teacher's book recommendations generally guide the school board. In cities the influence of superintendents and teachers is so strong that they place books written by themselves in the schools, even though their books have little or no adoption in other communities and are patently inferior to other texts. When book agents visit communities, they approach the teachers. Usually they go no further. Friendship of teacher and agent, rather than merit of the book, is often the decisive factor. The agent persuades the teacher and the teacher persuades the board to throw out his rival's books and put in his own. The book agents are continually a disturbing influence."

Expense of Selling

A host of local adoptions means a tremendously greater expense to the publishers than a single State adoption. This expense is added to the cost of the books and comes out of the consumers'

¹⁸ American School Board Journal, vol. 48, p. 44.

¹⁹ Tribute of the Moseley Commission of British educational experts, cited on p. 144.

²⁰ C. G. Pearse in American School Board Journal, vol. 46, p. 10.

pockets. Three thousand complimentary copies are usually sent out when a text-book makes its first appearance. Falling ultimately into the hands of local dealers or of companies that make a business of collecting them, these complimentary copies demoralize the trade. The authors get no royalties from them. The army of highly paid agents is a like heavy expense to the publishers of like incidence on the consumers. A single firm employs seventy salesmen at salaries of \$2,500 to \$5,000 and pays their traveling and other expenses.²¹

Advantages of State Adoption

Under State adoption a single journey of a single agent to the meeting of the State text-book commission and a single complimentary copy from the publisher suffice as the publisher's expense for all the districts of the State. Under State uniformity a pupil moving from one end of the State to the other carries his books with him and easily takes up his studies in the new community where he left them off in the old. Under State uniformity the dealer in the smallest and most remote rural school district must retail books for the same prices as the dealers in the State metropolis. Under State uniformity a powerful wholesale text-book company that has driven its competitors from most of the schools of the State yields to the only power that can curb its extortions and discriminations, real or potential. The State has uniform examinations and courses of study. These suggest and call for state-wide text-books. For the incompetency and weakness of local selections and contracts, State control substitutes contracts drawn under State law by central officers of high business ability with approval of the Attorney-General and selections made by conference of the brightest experts from the State's entire teaching force.²²

The Relations of Uniformity and Free-furnishing

The question of free text-books and uniform text-books, though distinct in the main, have certain relations, points of likeness and points of contrast. Each has its alternative of State or local adoption. There are four combinations of the two: (1) Compulsory State uniformity with compulsory State-wide free-furnishing, as in California; (2) compulsory State uniformity with option of localities relative to free-furnishing, as in West Virginia; (3)

²¹ Statement of Edwin Ginn, p. 151; Virginia Constitutional Convention, 1901-1902, Debates, p. 1820; in a message to the Ohio legislature in 1891 Governor Campbell said: "Some means should be devised to obviate the enormous and oftentimes improper expenses incurred by the publishers in marketing their books. If the money which is squandered by the publisher could be saved for the benefit of the purchaser, it would bring school books down to a comparatively reasonable price."

²² Consult symposium of pros and cons, p. 134.

local adoptions with compulsory State-wide free-furnishing, as in Massachusetts; (4) local adoptions with option of localities relative to free-furnishing, as in New York. Compulsory free books for the entire State and State uniformity accomplish the same relief from additional expense on behalf of pupils moving from one school neighborhood to another. When the pupil moves under the free book system, the school that he leaves collects the books it has loaned to him and the school that he enters loans him others. This may be true in a State where free books are optional with the localities, as in New York, if the pupil moves from one free book locality to another, say from Syracuse to Albany. On the score of silencing complaints of book-purchasing parents, free books are a greater relief than State uniformity. While State uniformity reduces cost and makes it uniform, free books remove it altogether, or make it indirect and invisible. This is doubtless a principal reason, if not the main reason, why State uniformity has not become an issue in Massachusetts or New York. A noteworthy line of contrast between them lies in the fact that pedagogical and social consideration in the main oppose State uniformity but harmonize with free books.

Free Books — Attitude of Teachers, Parents and Publishers

The teachers and the publishers join forces against State uniformity but oppose each other relative to free books. The teachers side with the parents in favor of free books. The publishers get uncertain and not very strong support from the taxpayers in opposition to free books.²³

Arguments against Free-furnishing

Some of the arguments for and against free books are fanciful and of little consequence. Those who oppose them say: "The movement is socialistic or paternal. People who have no children in school are taxed to pay for the books of other people's children. Free books mean higher taxes. The revenues spent on them might better be applied to much needed increase of teachers' salaries. The pupils lose their pride of personal ownership when they use books loaned to them by the State. School books are no longer a nucleus for the home or individual library. They are less used at home, since they are State property for which the teacher must care out of school hours and during vacations. When school opens, jealousy and disappointment attend the distribution of the books, because some are old and others new. Neat and careful

²³ Compare pedagogical advantages of free text-books, pp. 114-117.

pupils draw soiled and dilapidated books. Danger of communicable disease lies in the common use. Care of the books burdens school teachers and officers with extra work and worry and calls for extra public expense."

Arguments for Free-furnishing

Those who favor free books say: "Free furnishing of books is in sequence to free school buildings and free tuition. Free books make the free schools freer. They are in line with the general school movement for free physical inspection, medical treatment, lunches at cost, installation of phonographs and moving pictures.²⁴ They are in line with, and more justifiable than, public expenditures for highways, forestation, parks and playgrounds, pensions and workmen's insurance."

Reduction of Cost and Price

The free book system tends to reduce cost and price in numerous ways. Profits of the middleman are cut out. Contracting on advantageous terms takes the place of defenseless open market purchases. Publisher and author are relieved of the second-hand dealer. The aggregate number of books needed by the community is less because each book is used to the full limit of its durability. The book that under private ownership finds its way to a home shelf or closet within a few months after its purchase is continued in service under public ownership from one to five years. Co-operation of teacher and pupil under the sense of responsibility for public property prolongs the life of the books through the better care taken of them. Exact figures of the saving are afforded by Minnesota statistics for 1912. School districts in that State bought the text-books for their graded and high schools at an average cost of \$1.49 per pupil; districts furnished the text-books free to their graded and high schools at an average cost of seventy-seven cents per pupil. The cost per pupil under the free book plan was seventy-two cents, or almost one-half, less than under the furnishing-at-cost plan. Free books save general school expenses by cutting out delays when the schools open. If the schools of a great city cost two or three hundred thousand dollars a week, the loss of an aggregate week's time through failure of a considerable part of the pupils to procure books anywhere from a day to a month after the opening means that the city might save money and gain efficiency by putting the books into the hands of all the pupils at

²⁴ The board of education of New York city is installing one hundred and ten phonographs in the city's schools at an expense of six thousand dollars.—*American School Board Journal*, May, 1914.

public expense. All the fuss and vexation between parents and children over the procurement and cost of text-books vanishes under a free book system.²⁵

Free Books to the Indigent vs. Free Books to all

States that do not furnish books free to all pupils usually, if not in every case, furnish books free to poor pupils. Free books to the indigent have antedated, suggested and demanded free books to all. In certain Massachusetts districts the change from the older to the newer way actually reduced the district expenditure for text-books, because of the superior system, accuracy and terms under the universal plan. Free books to part of the pupils are a badge of charity that parents and pupils of sensitive spirit will not endure. Free books for all are the necessary corollary of compulsory attendance. It is impracticable to compel parents to buy books and cruel to impose on them invidious distinctions on account of their poverty. Free books mean better attendance and less need of truant officers.²⁶

Pedagogical Advantages of Free Books

The discarding of an old text for a new is easier under the free system because the parents do not complain of the expense. The need of a different book for a class in the middle of the school year does not involve asking the parents to spend additional money. Reduction of cost and price and distribution of the expense through taxation eases the way to the larger number of texts demanded by the expanding curriculum. Free books permit the promotion or demotion of pupils without the financial obstacle of obliging their parents to buy new sets of books for them. The teacher becomes independent of the dilatory parent or retailer. Work starts under full headway the first day. Greater control of the books means greater control of the school. Each and every pupil having a book, requests for permission to study together have no footing. Neatness and preservation of the books are enforceable by fines and other punishments. Young citizens learn to be careful of public property. Not only do free books tend to bring all the children promptly into school on the opening day, but they tend to prolong school life. The extension of the free book system to the high schools, where book cost is heaviest, decreases the number of youth for whom the end of the elementary grades is the end of school days.²⁷

²⁵ See figures and statements relative to the cost and price of free text-books, pp. 117-123.

²⁶ Compare Free Books for Indigent Pupils, pp. 114-117.

²⁷ Compare Pedagogical Advantage of Free Text-Books, pp. 114-117.

History of Free Book Movement

The States in which American education has had its origin and highest development lead in use of the free book system. It is strongest in cities; most backward in rural schools. The cities of Pennsylvania, New Jersey and New York were furnishing books free long before any State adopted the idea. Distinction of being first lies between Philadelphia and New York City. Philadelphia has generally been credited with the earliest use of the free book plan, under date of 1818, but New York City had free books from the beginning of its school system in 1806 under the Public School Society.²⁸ The New York State law of 1864 making free books optional for union free school districts appears to be the pioneer State legislation upon the subject. Massachusetts followed and improved upon New York with an optional free book law for all districts in 1873 and ten years later, in 1883 made herself the first compulsory free book State. Since that time thirty States have joined New York and Massachusetts by enacting laws for free books.²⁹ Sixteen of them have New York's optional plan; fourteen, Massachusetts' compulsory plan. In some of the remaining sixteen States of the Union free books appear to be furnished by certain cities without general State legislation, just as they were furnished by New York City and Philadelphia long before New York State and Pennsylvania enacted general laws in favor of them. For example, the city of Fitzgerald in Georgia furnishes text-books free though Georgia has no statutes on the subject.³⁰ Chicago has had movements for free text-books and for municipal production of text-books though the laws of Illinois have no provisions expressly granting local governments powers for these purposes.³¹ The sixteen States that have no laws for free books, if Oklahoma be classed as southern, are all southern States except Indiana and Illinois. The fifteen States that have the compulsory free book plan are Maine, New Hampshire, Vermont, Massachusetts and Rhode Island in New England; Pennsylvania, New Jersey, Maryland and Delaware in the Middle Atlantic group and Nebraska, Utah, Wyoming, Arizona, Nevada and California in the West. Arizona became a State-wide free book State in 1912; Nevada and California in 1913. Most of these fifteen States furnish free books to their high schools as well as to their elementary schools. In some of the sixteen States

²⁸ John Swett, quoted on p. 115; Bourne's History of the Public School Society of the city of New York, p. 11.

²⁹ See free text-book map of the United States, p. 168.

³⁰ Report of Georgia School Book Investigating Committee, quoted on p. 121.

³¹ Compare Chicago Spelling Book Case, p. 141; E. Benjamin Andrews in Cosmopolitan, vol. 32, p. 329.

that have the optional free book plan, its spread has been slow; in others, rapid. Michigan has 1,177 free book districts out of a total of 7,327 districts, less than one-sixth; Wisconsin 2,371 out of 6,949, about one-third; Minnesota 6,238 out of 7,901, more than six-sevenths.³² More than one-half of the schools of Minnesota adopted the free book plan within four years.³³ About one-seventh of the union free school districts of New York furnish books free.³⁴

Voluntary vs. Compulsory Free-book System

Why have the school districts of Minnesota adopted free books so much more rapidly than the school districts of Michigan? What are the comparative merits of the New York voluntary district adoption free book plan and the Massachusetts compulsory State-wide free book plan? These questions are interesting and important. The Minnesota law requiring every school district to vote on the free book question at each annual meeting has promoted speedy adoption. The condition and character of the people is a determining factor. The most backward region of Michigan on the free book score has a large tenant population.³⁵ The voluntary district plan is subject to the criticism that districts which need free books most are least likely to vote for them.

Cost of Free Books

Statistics of the cost of free books are available to some extent.³⁶ Pennsylvania spent more than a million dollars in 1910. California appropriated half a million dollars in 1913 and distributed 1,416,623 books at a cost of \$316,000, including \$87,371.52 in royalties. Maryland's annual appropriation of one hundred and fifty thousand dollars is not regarded as sufficient. With a total registration of 127,045 pupils the schools of Maine expended \$122,477 for free text-books in 1912-13. The text-book estimates of New York City for 1913 amounted to \$571,680.65. The United States Commissioner of Education estimates the average cost of text-books for all the school children of the United States at sixty cents. The average cost of free books in Michigan and Minnesota is about fifty-five cents per pupil, at which rate a district with thirty school children would need to levy an annual tax

³² Reports of Superintendents of Public Instruction, Michigan, 1913-14, pp. 91, 95, 127, 128; Minnesota, 1911-12, pp. 212, 238-241, 246-248; Report of Wisconsin Investigating Committee, 1913, p. 13. The Michigan report shows a decline of thirty-five in the total number of districts and of sixty-three in the number of free-book districts from the previous year; the Minnesota report, a decline of thirty-five in the total number of districts and of one hundred and forty-four in the number of free-book districts from the previous year.

³³ Report of Michigan Superintendent of Public Instruction, 1898, pp. 90, 91.

³⁴ E. Benjamin Andrews in *Cosmopolitan*, vol. 2, p. 330.

³⁵ H. R. Paffengill, quoted on p. 118.

³⁶ See generally the latest annual school reports for the several States and cities of the Union. The report of the United States Bureau of Education for

of sixteen dollars and a half. Massachusetts has yearly averages for a quarter of a century that fail to separate expenditure for text-books from expenditure for certain other supplies, including maps and charts. According to her averages the cost per pupil for text-books and supplies from 1895 to 1903 was one dollar and fifty-five and one-quarter cents. The Massachusetts school report for 1912-13 shows a total enrollment of 557,211 pupils and a total expenditure for free text-books of \$476,059.38.

Government Manufacture

Under new management of the State printing plant California claims to have put a million and a half of books into the hands of the pupils of the State in 1913 at an average cost of twenty-two cents per book. This represented an average reduction of 42 per cent in the cost of State manufacture. Specific items of reduction were the third and fourth readers from thirty-one and thirty-three cents to fifteen and six-tenths and fifteen and nine-tenths cents; the advanced arithmetic from thirty-two cents to sixteen and three-tenths and the hygiene book from nineteen cents to eleven and four-tenths cents.³⁷ In Chicago in 1914, a school book controversy figuring in the resignation and reinstatement of the city superintendent of schools, brought about a movement for publication of all the elementary text-books by the board of education and resulted in the production of a spelling book by the city's teachers, one hundred and forty thousand copies of which were contracted for at an average cost of seven cents.³⁸

Conditions in New York

New York exercises less control over school text-books than any other State in the Union. Booksellers are entirely free from interference and regulation. The State allows each city, union school district and common school district to adopt and use what books it pleases, the only regulation being the course of study outlined in the Regents' Syllabus. The great city of New York permits each public school to select its own books, from a list of several thousand titles.

1913, pp. 44, 45, 132, and following, tabulates text-book expenditures for elementary and secondary schools by States and cities. The report of the Georgia School Book Investigating Committee, 1914, gives the prices of the various text-books, primers, readers, arithmetics, etc., in each State. These may be compared with similar statistics compiled by the Ohio Investigating Committee of 1881. Recent statistics are also to be found under the heading cost and price on p. 117 of this report. During the school year, 1912-13, the city of St. Louis, with a total registration in day and evening schools of 99,651, expended \$25,700.20 for free text-books: the rates per pupils were \$1.21 for the teachers' college, \$1.18 for the high schools, 29 cents for the elementary schools, 36 cents for all day schools and 23 cents for evening schools.

³⁷ American School Board Journal, vol. 46, p. 43; Nation, vol. 98, p. 73, January 22, 1914.

³⁸ American School Board Journal, vol. 48, p. 70, June, 1914.

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I. FREE TEXT-BOOKS

Objections to Free Books

Edmund J. Vert in "Education," September 1900, vol. 21, pp. 28, 29.

The free text-book system has a smack of democracy in its very name. It is safe to say that there are more people deluded and entrapped by the word "free" prefixed to a proposition than any other word in the English language. It is a rule for the solicitor to attack his victim at his weakest point. To get something for nothing is the point of points at which the unthinking man is weak. It is assumed that the thing that is described as "free" is in reality free. If it is described, it is because it has value to an assumed purchaser; if it has value, value must have been put into it; if value was put into it, value must be had for it. A few moments' thought discloses the error in the case of the free text-book system. In reality there is no such system. Text-books are not, and cannot be free. The author and publisher put value into their books, and they must get value out of them. People often think that when they do not pay for a thing directly they do not pay for it at all. Books must be paid for, even though the money be raised by taxation. Taxation is only an indirect method of paying for them; yet there is a vague notion in the minds of many persons that books purchased in this way are free.

Another fallacy connected with the so-called free text-book system is that it is assumed that because the books are "free" more of them can be provided. But a little reflection shows that in this system, as contrasted with that of private ownership, the burden is merely shifted from the patron, as a patron, to the taxpayer, as a taxpayer. To the patron who has no taxable property are the books free, and to him alone. In the case of some of this class there is a lurking suspicion that there is a premium on a large family; for the larger the family, the more will he get for nothing. With the same class there exists the same vague notion that so far as education in the schools provided with "free" text-books is concerned there is a premium on not having taxable property, for what they get for nothing would be reduced by the amount of the tax. It is a perversion of the fundamental principles of democratic government to offer an inducement to indolence or improvidence in any form.

E. M. Cox in "Transactions of California Commonwealth Club," August 1912, p. 328.

The question of free text-books is not new, either in California or elsewhere. In this State our educational meetings have been discussing the matter for twenty years and at nearly every session of the Legislature there has been proposed some sort of a free text-book measure. Ten years ago a committee of our State Teachers' Association made a report upon the experience of other

States with free text-books. In this report the objections to free text-books were discussed fully, together with the advantages. The objections offered were:

1. Increase in taxes.
2. Fostering spirit of dependence and irresponsibility.
3. Hygienic difficulties.
4. That home libraries will not be accumulated.
5. That it requires too much time from principals and teachers in managing the system.

None of these objections were considered vital in the States where free text-books have been used extensively. Taxes are increased slightly, but free text-books unquestionably mean fewer books purchased, so that a small increase in taxes reduces private expense. Free texts, in addition to free buildings and grounds, free tuition, and free supplies can hardly add to the spirit of dependence and irresponsibility. Home libraries may be accumulated under a free text-book system. There is nothing under such a plan to prevent or discourage the purchase of home libraries. Besides, worn text-books are not the most desirable books for these home libraries. Such a system will require some time from teachers and principals, but it will be more than offset by having books ready for use when wanted.

The hygienic problem has a more serious bearing on the question. There need be considerable care exercised to prevent spread of disease, and there should not be parsimony practiced in replacing soiled books.

But after a careful consideration of all experiences, our committee of ten years ago concluded that "The evidence is overwhelming, almost unanimous in favor of free text-books. The longer they have been used the more positive are the users that the system is a great boon. There does not seem to be any point raised in opposition which has not been repeatedly refuted by experience."

Pedagogical Advantages

E. Benjamin Andrews in "Cosmopolitan," 1902, vol. 32, p. 330.

It is significant that those states and cities in the Union commonly considered the most advanced educationally have adopted free books as indispensable to the proper working of a free-school system, and that wherever this has occurred the number of pupils in attendance has increased, the average duration of pupils' attendance has lengthened, a greater number and proportion of pupils continuing their studies clear up to the highest grades, and the whole efficiency of the schooling has improved. I have before me a great mass of favorable testimony from able and discriminating superintendents who have had experience with the free system. All arguments contra are theoretical. Wherever free books have been tried, support of them is, I believe, practically unanimous.

E. M. Cox in "Transactions of California Commonwealth Club," August 1912, p. 331.

It provides for free text-books not only in the elementary but in the high schools, too. It is in these schools that the text-book cost has been bearing especially hard upon poor boys and girls. No one knows how many of these young people have had their ambition destroyed by this very thing. Those of us who have had charge of school administration know that many hundreds

of our brightest, best and most ambitious young people have had their progress stopped by this cost of text-books.

The average cost of text-books in the elementary schools in California is from one dollar and fifty cents to two dollars per pupil per year. The average cost of texts per pupil in high schools is four or five times this amount.

Massachusetts Public Documents, 1897, vol. 8, pp. 143, 144.

Some Advantages of the Free Text-book System.— Experience has brought some of the benefits of the free text-book system into well-defined and conspicuous prominence, as, for instance, the following:

1. The removal of a serious burden of expense from parents.
2. The ending of the friction that so often arises when parents with old books in possession are called upon to buy new.
3. The banishing of obnoxious distinctions between those who can and those who can not afford to buy their own books.
4. A more generous and varied supply of text-books at school, with uniformity wherever desirable.
5. Greater ease in keeping this supply fresh and modern.
6. Increased respect for books, as shown in the care of them.
7. Great saving in time and energy, because of having books on hand, in ample supply, when terms begin or new subjects are taken up.
8. A larger and more permanent attendance upon the public schools.
9. A closer approach to the ideal of a free public school system.

John Swett in "Report of National Education Association," 1888, pp. 200, 201.

Until within the last ten years text-books were seldom furnished to pupils at public expense. There are two notable exceptions. The schools of the city of New York have been supplied with free books since 1806, the year in which free schools were established in that city. The reasons urged in 1806 hold good at the present day. They were as follows:

1. To guard against invidious distinctions among pupils on account of indigence.
2. To facilitate uniform and prompt supplies.
3. To guard against extravagance, the teachers being required to care for the property intrusted to them.

In the city of Philadelphia, free books have been supplied since 1818, the date of the organization of the present system of free schools in that city.

It is singular that these two great cities should have remained so long as the pioneers of free books.

Eight states require by law that free books shall be furnished to indigent pupils, and several states have a permissive law authorizing cities or towns to supply free books.

It remained for the State of Massachusetts, the cradle of the free school, to make, in 1884, the most notable advance. A compulsory law requiring free books throughout the state was then enacted, and the verdict of the people is that the provision is wise and beneficent.

There is no mistaking the tendency of evolution toward free books.

It is natural that the views of teachers and educators should be biased in favor of the laws and customs of the state in which they reside; but an impartial survey of the whole country shows that the evolution of the school law is, with a few sporadic exceptions, toward free supplies, free text-books, and toward city, township, and county uniformity.

E. J. Townsend in "Education," May 1891, vol. 11, p. 559.

Another advantage to be considered is the economy of the time of pupil and teacher. Frequently it occurs that pupils are delayed in their work at the beginning of a term for want of proper text-books, or, perhaps, two or more members of the same family are dependent upon the same book in preparing their lessons. This difficulty is increased if the parents are obliged to go some distance to procure the desired books, or, as is too often the case, they are careless and negligent in supplying their children with these necessities of school life. As a consequence, children fall behind their class, and becoming discouraged either waste away their time or fall out of school altogether. It could never be otherwise under a system which requires the parent to expend money directly for school-books, no matter how small the expense may be. Free text-books alleviate all this difficulty. By such a plan, the pupil is not only supplied with all the books he needs, but he is supplied at the very time when he needs them. As Ex-Superintendent Thomas of East Saginaw remarks, "No pupil has to wait for pay day of the parent. If the class has finished the lower book and needs the next higher, each member is supplied at once, each has a fair start and the work moves off evenly. Johnnie is never out of a pen, a pencil, or a drawing book, and nineteen-twentieths of the friction of class organization is eased by this universal lubricator." All this is without any immediate expense or inconvenience to the parent, and secures not only better school appliances, but a better variety of them.

E. Benjamin Andrews in "Cosmopolitan," 1902, vol. 32, p. 333.

After all, the chief motive favoring free books for public-school pupils is the pedagogical one. That free books are indispensable to anything like an ideal execution of the free school theory is not open to doubt. In most states, as in Illinois, school authorities are "required to provide a thorough and efficient system of free schools whereby all the children of the state may receive a good common-school education." They cannot properly perform this duty on any plan of individual purchase. Precisely this is the contention of the Chicago Board, that though Illinois law does not in terms authorize free books it in effect does so in commanding "a thorough and efficient system of free schools."

Only by resort to the gratuity system can classes be promptly organized at the beginning of sessions. Do our best, the opening of a session sees more or less delay in waiting for pupils who could not take up the work with their classes at the proper time. If school-books are not free, this difficulty becomes appalling. It is not at all uncommon for a pupil to be kept from school many weeks for this reason. One in fact often witnesses the ridiculous anomaly of children hustled into school by truant officers only to sit there and idle away their time for lack of books. That schools thus cursed in any sense succeed is the miracle wrought by indefatigable teachers.

Again, without free books classification cannot be just or complete. Promotions and reductions are certain not to occur as deserved. If a pupil has begun a session in a given grade and purchased the proper books, no principal would wish, and few would dare, to "demote" him to the next lower grade, even if the pupil's interests and those of his grade demanded this ever so imperatively. The same difficulty hinders due promotions. Ascending a grade, the pupil must of course have new books. Even well-to-do and sympathetic parents complain at such a demand.

E. J. Townsend in "Education," May, 1891, vol. 11, p. 560.

No longer could a pupil plead the excuse of "no book" for a poor lesson or for dropping a study entirely. On the other hand, it would permit the teacher to re-adjust the grading of a pupil, when advisable, without any extra expense to the parent, often a delicate matter under any other plan of school supply; it would make possible not only a proper classification of the individual school, but would form a good basis upon which the town or county superintendent could arrange a graded system which might be carried out with the highest degree of satisfaction; and finally, as new books of decided improvement appear, it would be possible to make such changes as seemed desirable without extra expense to the community and without that uncomfortable "buzzing" about the ears of school authorities, which usually attend such crises under the individual ownership system.

Another gratifying result that may be attributed to free text-books is the noticeable increase of attendance which invariably follows its introduction. This increase is more marked in the higher grades, where the burden of buying books is greater. It has been said that the American high school is a class school, patronized largely by people of more liberal circumstances. This statement would seem true, to some degree, from the records of those schools where this last barrier of expense has been removed. Accordingly, Secretary Dickinson finds, as the result of the text-book law of 1884, that reports from various parts of Massachusetts show a very favorable increase of attendance in general, and in some instances as high as ten per cent. In Fall River, during seven years, the average attendance gained twenty-seven per cent., which Supt. Connell tells us is due almost entirely to free text-books. The Clinton, Massachusetts, schools, indicate also an increase of from five to ten per cent. in the grades from the eighth to the high school inclusive. Many similar examples from other states might be cited verifying the statement that it acts as an educational force by keeping the pupils in more regular attendance and by prolonging their school life.

Cost and Price

Massachusetts Public Documents, 1897, vol. 8, p. 144.

The Surprising Cheapness of the Free Text-book System.—It was in 1826 that towns were first required to furnish text-books free of charge to pupils who could not afford to buy them. In 1873, towns were first permitted by law to adopt a free text-book system. As a matter of fact, however, they did not generally avail themselves of this permission. In 1884 the system was made compulsory. For some years previous to 1884 the annual expense of furnishing free text-books, chiefly to "indigent" pupils, was very large, rising in 1880, for instance, to \$291,728.40, or \$1.11 per pupil. The first year under the compulsory law was naturally an expensive year, the cost per pupil being \$2.08; thereafter the cost per pupil fell off, the lowest point since reached being \$1.42. In some places the compulsory law has at times literally cost less per pupil than the old "indigent pupil" system, the reduced cost of books when purchased by the municipality in large quantities more than offsetting the increased number of pupils supplied and the more liberal supplies furnished.

Stearn's "Columbian History of Education in Wisconsin," p. 4.

The evident necessity for such action, and the success of such legislation in other states, gradually led to the consideration of the question of free text-

books. A city superintendent made a study of this latter subject, and ascertained that "on the plan of pupil ownership of text-books in a Wisconsin city with a school membership of several hundred pupils, the average cost per capita per annum in all grades—primary to high school inclusive—is \$2.30. The same cost in Lewiston, Maine, with a school membership of 3,064 pupils, on a plan of government ownership of text-books, is fifty-eight cents." An exhaustive report of the state superintendent on this subject, in 1874, resulted in the passage of a bill in the following year, which authorized districts, towns, villages or cities to purchase text-books for the use of the public schools, retaining the ownership of the books and loaning or otherwise furnishing them to the pupils. In 1876 the reports showed that 267 districts had purchased books under this act; 137 districts loaned the books, and 130 sold them to the pupils. These numbers have steadily increased from year to year until, in 1892, there are 3,525 districts which have adopted a list of text-books: 2,258 purchase books; 1,048 loan them, and 1,250 sell them to pupils. Several of the cities do likewise. The system has thus far met with favor, and is gradually becoming more prevalent.

H. R. Pattengill in Report of Superintendent of Public Instruction, Michigan, 1898, pp. 295-296.

Now as to the second proposition, compulsory free text-books: If these people are really anxious to save the poor man's money by uniformity of text-books, why not expend just a little more sympathy and help him still more by making text-books free? This is the logical outcome of free education. Let the well-to-do and the property of the district pay for the books. Free text-books is the cheapest of all plans for furnishing books. It has every advantage that can be claimed for uniformity, and none of its dangers and defects. Competition is free and the best books may be had at the lowest rates. The poor mover, of whom so much is made by the friends of uniformity, does not even have to move his books and run the risk of losing them. His children and all others have books to use the first day of school. If a subject is completed in the middle of the term, the class is not made to waste time till the close of the term because the teacher is afraid to ask for another book, but the books are all at hand, and the change is made with no trouble.

The cost to districts is less than by any other plan. See the statistics compiled from Michigan districts, both rural and city, which have worked under the plan for years. The average annual cost per pupil for text-books under the free text-book plan is but 47 cents. Think of it! In rural districts having 30 pupils, the entire cost per year for text-books is less than \$15, only about half of the primary money which such district receives from the general government and from the state. And yet we find taxpayers objecting to it!

In Wisconsin, where an optional free text-book law has been in operation about the same time as in Michigan, nearly all the districts have adopted it. In Michigan, where we have had an optional free text-book law for nearly ten years, something fewer than 400 districts up to June 1898, had adopted the plan. Why is Michigan so conservative? The districts adopting the law are cities, and country districts mostly in the northern part of the State. The conservative area is in Southern Michigan, where the rural schools are filled with the children of tenants. Northern Michigan has more of the spirit of our pioneers. The spirit opposing free text-books opposed the abolition of the old rate-bill. It is the spirit of the selfish prayer: "Lord, bless me and my wife, my son John and his wife, us four and no more, amen."

The logical step is from optional free text-books to compulsory free text-books. Massachusetts found after eleven years of optional free text-books, that there were certain corporations and rural districts so selfish or careless that they could not come under the provisions of a law which proved so beneficial to the schools. Her legislature therefore passed a compulsory free text-book measure, and for sixteen years she has rejoiced under the system. No state or district after a careful trial ever gives up free text-books.

E. J. Townsend in "Education," May 1891, vol. 11, pp. 558, 559.

The average usable age of a text-book, may justly be estimated to be four years. Ex-Supt. Gass of this state is my authority for saying that the average cost per year for supplying a pupil with the necessary text-books under the individual ownership system is two dollars. If the books furnished this one pupil were afterward to be used by at least three others, the cost per year would be reduced to fifty cents. This financial advantage would be considerably increased by the fact that public ownership of text-books affords the opportunity of buying in large quantities and directly from the publishers, thus saving to the community the profits of middle-men and local dealers.

The record of schools where it has been put into successful operation verifies this conclusion. Supt. Akers of Iowa admits that while La Crosse, Wisconsin, where the free text-book system is in vogue, furnished her pupils with books during an entire year at a cost of twenty-three cents per capita, the neighboring city of Dubuque in his own state was obliged to pay from two to five dollars per capita. Secretary Dickinson of the Massachusetts State Board of Education estimates the reduction in cost of books and school supplies to be forty per cent. under the new free text-book law of 1884. Under this same plan, Orono, Me., furnished her pupils with their books for 1879 at twenty-six cents per capita. In Hartford, Vermont, for five years, the average cost per pupil was thirty-two cents; in Lewiston, Me., for five years, fifty per cent. of the cost under the old system; in Woonsocket, Rhode Island, for four years, sixty-six cents; in Salisbury, Connecticut, for three years, fifty-seven, fifty-nine and thirty-five cents, respectively; in Fall River, Massachusetts, during ten years, sixty-four cents; and in Pittsfield, Massachusetts, and Saginaw, Michigan, it has been estimated at fifty cents. The cost of books and school supplies together, furnished by the city of Boston, was for 1888, seventy-one cents for each pupil. In Philadelphia for many years it has ranged from eighty cents to one dollar, and in Jersey City, from fifty cents to one dollar and twenty-five cents.

It is not these few cities alone, but many other cities, towns and rural districts of Maine, Massachusetts, New Jersey, New York, Wisconsin and California, that testify to the economy of the free text-book plan.

Editorial in "Elementary School Teacher," May 1913, vol. 13, p. 415.

The Journal of Lansing, Mich., has been carrying on a campaign of education of the people of that city in favor of free text-books. The following table, which is quoted from the issue of March 15, may be of interest to those who are gathering information regarding the actual cost of text-books.

The State Journal has gone into the question of the average cost per year for each child in cities using free text-books. It has received communications direct from members of the school boards in these cities and these show that the average cost in free text-books cities is 55 cents.

A table follows which sets forth the average cost a year for each child:

Battle Creek, all grades.....	\$0.66
Negaunee, all grades.....	.48
Flint, all grades.....	.75
Holland, eight grades.....	.50
Owosso, eight grades.....	.43
Muskegon, eight grades.....	.40
Saginaw, all grades.....	.53
Sault Ste. Marie, all grades.....	.90
Grand Haven, eight grades.....	.33
Cheboygan, eight grades.....	.43
Alma, all grades.....	.69
Menominee, eight grades.....	.56
Detroit, eight grades.....	.40
Average cost	\$0.55

The general problem of text-books is under vigorous discussion in all parts of the country. It is said that the book companies are beginning to feel the effects of state legislation which provides for the local printing of school-books. The labor unions have taken a great deal of interest in the general problem of the making of school books and many citizens have written pro and con with regard to the desirability of furnishing text-books at public expense. There seems to be no doubt in the minds of most of the editorial writers that the cost of text-books is a subject of large importance in public-school economy.

Report of Committee of California Council of Education. "Sierra Educational News," vol. 8, pp. 333, 334.

The free text-book question is not new. Free texts have been required in Massachusetts since 1884, in Maine since 1889, in New Hampshire since 1890, and in Nebraska and Delaware since 1891. Many cities and districts have been providing free text-books for more than half a century, Philadelphia being a notable example. In twenty-six of our states there have been enacted free text laws providing either that districts may provide free text-books or that they must do so. Wherever the plan has been tried, it has met with general success.

The cost of free text-books varies considerably but the variation seems to be due not to the cost of individual books but to the number and quality and variety of books purchased. The prices paid for free text-books is very uniform, rarely departing from ten per cent discount on publisher's net prices. The cost for text-books in the elementary schools varies from 35 cents to \$1.00 per pupil per year. In cities and districts giving free texts in both elementary and high schools the cost varies from 60 cents to \$1.60 per pupil per year. The first year of introduction of free texts would cost more.

Here is a table giving only a small number of representative cities selected from the large list reporting to us. We give from the lowest to the highest cost. Elementary Text-Books only:

Saginaw, Michigan	54 cents per pupil per year.
Omaha, Neb.	Less than one dollar per pupil.
LaCrosse, Wis.	60 cents per pupil per year.
St. Louis, Mo.	38 cents per pupil per year.
Harrisburg, Penn.	38 cents per pupil per year.
Chester, Penn.	About \$1.00 per pupil per year.

Both Elementary and High School Books:

Des Moines, Iowa. About 70 cents per year per pupil.

Concord, N. H. \$1.60 (includes supplies also) per pupil per year.

New Haven, Conn. Less than \$1.00 per pupil per year.

Worcester, Mass. 80 cents per pupil per year.

Newark, N. J. About \$1.25 per pupil per year.

Free high school texts alone cost from \$1.00 to \$2.65 per pupil per year.

The states having free text-book laws are divided about evenly between those providing compulsory free texts, and those providing optional plans.

Report of Georgia School Book Investigating Committee to State Legislature, 1914, pp. 12, 13.

Perhaps, also, it is due the General Assembly to give the results of our effort to find, approximately at least, about the amount of money expended for school books in this State, especially since many widely divergent estimates and statements on this subject have been given to the public. So far as the elementary schools are concerned the sworn figures of the dealers are to the effect that the total sales for the regular adopted texts during the past ten years are a little less than \$150,000 annually. Some effort has been made to check these figures and there were selected for this purpose the counties of Habersham, Schley, and Early and the figures given appear to corroborate the previous conclusion. Not only so, but testimony has been secured from the country as a whole, other states, and cities at this point. The report of the United States Commissioner of Education shows twenty millions of pupils in the schools of this country and the total expenditure of not quite seven million dollars for school books (Volume II, 1912, page 17), thus confirming the Georgia figures. In Pennsylvania, for instance, the books are bought by Boards of Education and furnished free to the children; the law there requires under such circumstances, a complete report of the cost of the books thus furnished. Since the books are free any variation would naturally be that more of books would be used and the expenditure would be correspondingly greater in Pennsylvania than in Georgia, to say nothing of the fact that the former state is larger and has more per capita wealth. State Superintendent, N. C. Schaeffer, gives the enrollment of pupils in Pennsylvania, for the year ending June 30, 1913, as 1,343,055 and the cost of text-books for these pupils as \$1,157,930.27. The average cost per pupil in that State is, therefore, 86.2 cents; note also that the Pennsylvania law requires free books furnished for high schools and normal schools. High school books are always more expensive. It is plainly true, therefore, that the cost of books for the elementary grades in Pennsylvania as well as Georgia would be much less than 86 cents per capita each year. Furthermore, another proof as to the cost comes from our own State. The City of Fitzgerald has for some years been furnishing the text-books free to the pupils. Superintendent Ritchie writes that the cost for that city for 1913 was less than 74 cents per capita and regretfully we know that it is much less than this on the average for the country child, just as indicated by the figures noted above by the dealers. The City Boards of Education are always more insistent upon a liberal supply of books and other educational material for their pupils—some, perhaps, with not enough attention to economy. It is true, however, that there is much loss to the child from error in the opposite direction and that the argument is decidedly in favor of taking into consideration the value of his time and the necessity for furnishing him with proper

tools with which to work. It is poor reasoning to prefer a saving of 5 cents on an inferior text-book on which a child must spend 6 months of time to a better one even at a greater cost.

Henry J. Hilton, Statement before Education Committee of the Illinois Legislature, March 27, 1913. "Journal of Education," vol. 77, p. 369.

A compilation from various sources indicates that the cost of text-books per pupil on the average throughout the country is not more than sixty to seventy cents per year.

In the 1911 report of the United States Commissioner of Education, page xxxiii, table 20, the total expenditure for text-books and other supplies is given as \$6,264,000, of which \$4,766,000 was spent in the North Atlantic division.

Taking this division as a basis for estimating, because with the exception of a portion of New York State it is all free text-book territory, and taking from the same report the number of school pupils as about 4,000,000, deducting 600,000 for the non-free text-book portion of New York State, it makes the cost for school books and supplies \$1.20. But the same report, page 804, shows that in free text-books cities the supplies cost fully as much as the text-books, leaving the cost of the text-books sixty cents per pupil.

State of Ohio.—A pupil starting in the first grade, continuing throughout the eight grades, and purchasing every book new, would spend the following amounts for a standard set of books as listed with the state superintendent:—

Primer	\$.20
First reader.....	.24
Second reader.....	.30
Third reader.....	.41
Fourth reader.....	.50
Fifth reader.....	.58
Elementary geography.....	.50
Advanced geography.....	1.03
United States history.....	.83
Elementary grammar.....	.33
Advanced grammar.....	.50
Copy books.....	.25
Possibly an elementary history at.....	.50

a total of \$6.17, or an average each year for the eight years of seventy-seven cents. But second-hand books would be numerous enough to reduce this average by at least twenty per cent, making the average sixty-two cents.

State of Pennsylvania.—The report of the superintendent of public instruction for 1911, page 11, gives the number of pupils as 1,286,000; the cost of the text-books, \$858,000, or a little under seventy cents per pupil. This includes both high school and elementary text-books.

Detroit, Michigan.—The report of the board of education for the five years 1904–1909 gives the average cost of text-books per pupil as forty-eight cents. The high school-books are not included.

St. Louis, Missouri.—A pamphlet issued by the board of education, dated February, 1912, page 19, gives the text-book cost per pupil for the previous year as thirty-one cents.

Lincoln, Nebraska.—The superintendent's report gives the average cost per pupil of high school and elementary text-books for the five years 1907–1912 as sixty-six cents.

Cincinnati, Ohio.—The board of education's report gives the average cost per pupil for text-books for the four years 1905-1909 as fifty and one-third cents.

State of Maryland.—For the year 1909-1910 appropriated \$150,000 for school books. The enrollment being 238,656, the average cost per pupil was sixty-three cents.

Boston, Massachusetts.—Document 3 of the school board, issued in March, 1909, gives the expenditure for high and normal schools as \$1.57 per pupil; for the elementary grades, twenty-nine cents. Probably the latter was exceptionally low.

State of Maine.—The superintendent's report for the year 1911 gives the cost of books per pupil as eighty-eight and nine-tenths cents.

State of Kansas.—The school-books are handled through one central depository, the Kansas Book Company of Topeka. In a recent sworn statement they give the average sale for the last five years as \$176,000. As there were about 350,000 pupils, the average cost was about fifty cents.

East Saginaw, Michigan.—Has purchased all of its books since 1885. According to the superintendent's report, the average cost for these twenty-seven years is fifty-five cents per pupil.

Marshall County, Iowa.—The auditor purchases all of the books for schools enrolling 3,640 pupils. The expenditure for the five years ending 1912 was \$5,871.30, or an average cost per pupil of thirty-two cents.

From the United States commissioner's report of 1911 we quote the expenditure for school-books of the following cities for the previous year:

Newark, New Jersey.—\$45,293, or approximately seventy cents per pupil.

Hartford, Connecticut.—\$10,331, or approximately sixty cents per pupil.

Cedar Rapids, Iowa.—\$2,934, or approximately fifty cents per pupil.

Akron, Ohio.—\$6,550, or approximately fifty-five cents per pupil.

Free Text-Books for Indigent Pupils

E. Benjamin Andrews in "Cosmopolitan," 1902, vol. 32, p. 331.

While all superintendents and principals see that indigent children at least must be provided free, there is not one of them who does not in his heart deprecate the necessity for thus singling out the poor and calling attention to them. Deep and numerous moral evils arise from this practice. Nothing else so trains school children in falsehood and fraud; nothing else so destroys their honorable pride. Sensitive poor children are racked with pain carrying home urgent messages to their parents to purchase books and returning with refusals and pleas of poverty. So powerful is the temptation to falsify that great numbers of parents declare themselves unable to purchase when with slight sacrifice they might do so. On the other hand, poor families of the better sort, too proud to plead poverty, will deny themselves the necessities of life in order to purchase, or, when this is wholly impossible, accept public books, begging that the fact may be concealed. The task of determining when a family is indigent is usually left to principals, which involves an additional evil. The difficulty of discrimination is so great that many principals give over all serious effort, passing out books, so long as they can get them, to all children who ask. Reckless provision for the indigent thus becomes more expensive than careful provision for all would be.

Distinctions among students based on anything but scholarship are an evil.

If any pupils are to have books free, all should be so provided, that there may be in school no difference between the children of the poorer and those of the richer families. When in 1806 New York city established free schools

and adopted free books for the pupils therein, one of the reasons for the latter enactment was "to guard against invidious distinctions among pupils on account of indigence." No children using their books free while others purchase are regarded in school as quite the peers of those others. To supply the poorest families with books and not to supply the well-to-do thus creates an insufferable class distinction in the schools.

E. J. Townsend in "Education," May, 1891, vol. 11, p. 557.

Unless the State removes the last barrier of poverty from education, by assuming the entire burden of expense, is it possible for the children of the poor man and the more fortunate children of the rich to meet upon an equal footing in the school-room and to receive alike the advantages of instruction? Supt. Patterson of New Hampshire very justly remarks that, "The patriotic purpose of the public school is universal education, but the object cannot be reached if we throw the expense of the text-books upon those who have nothing with which to buy. It is like offering the milk and honey of salvation, which the poor are invited to 'buy without money and without price,' in marble cathedrals and at golden altars, where only the rich can bow. Experience shows that from ten to twenty per cent. of the school population is excluded by this burden. But we are told that books are now free to the poor. Yes, and so is the county farm; but they decline your charity, and I am glad of it. I honor the American citizen whose self-respect and parental affection will not allow his child to be stigmatized as a pauper in the knowledge of his companions. The sense of inferiority blights the germs of nobility and dries up the joy of youth at its source. A child should not be punished for its poverty in a democratic system of education. To humiliate scholars at every grade of their progress is a poor way to build up a manly and womanly character, fitted for the responsibilities of a free citizenship. The example is as hurtful, also, to the children of the rich as to those of the poor. It begets in them arrogance, conceit, and an impression of superiority unfavorable to the idea that character is to be measured by intellectual and moral standards, rather than by accidental or social distinctions. Compulsory education and free text-books should stand together in a system of school laws."

II. FREQUENT AND RADICAL TEXT-BOOK CHANGES

George W. Loomis in Report of Superintendent of Public Instruction, Michigan, 1898, pp. 200, 201.

Sudden radical changes in any public institution are unwise. If our schools are going wrong, they should be turned about, to be sure, but not so suddenly as to impair the machinery. For a text-book board at a single stroke to compel a change from all the text-books now in use would cause a confusion and loss both unnecessary and unwarrantable.

A teacher becomes acquainted with the text-books of her school; she learns the order in which the lessons are presented; she prepares plans and outlines for each lesson; she gathers stories and material to expand and clarify the text. Indeed, she is no longer the slave of the book; she closes it and stands before her class full of resources to execute the author's plan. I think we often fail to appreciate the many hours that the teacher spends in the preparation of material to amplify her text, or to recognize that such material is often vastly superior to the text itself. In a single

year it is proposed to require her to abandon all the lessons she has learned, all the outlines she has made, all the material she has gathered—or, what is equally difficult, to work them over to fit the plans of some other author. I say it is an unwarranted loss of energy to require a teacher to change all her texts in a single year.

It is equally unjust to many pupils. The virtue of any text-book lies in the author's plan. A pupil who has begun arithmetic under some systematic plan cannot, at the end of the first year, be changed to some other plan without loss. Very likely the new system will not begin at all where the old one left off; it will presuppose the knowledge of facts he has never learned, and ignore principles and methods with which he is familiar. In our city schools a new system of texts is almost invariably begun in the primary grades, and gradually introduced as the grades advance. Superintendents have learned long since that it does not pay to swap horses in the middle of the stream.

But there is a financial as well as a pedagogical loss involved in a wholesale change of texts. The value of the text-books in the hands of the pupils in this state is variously estimated at from \$200,000 to \$4,000,000. The present law provides that these books must be taken in exchange at half price; but even this would entail a loss of not less than \$100,000. Minnesota abandoned \$150,000 worth of books when she adopted a state series, and Missouri admitted a loss of over \$200,000 as the result of her first uniformity law, while both these states suffered shocks to their educational systems that they have not yet outgrown. Obviously such a loss would be less appreciable if distributed over several years, and indeed much of it could be avoided by anticipation.

The law should clearly enumerate the different branches of study, not the different text-books, and then it should stipulate that changes in not more than three or four of these branches should be made in any one year.

III. CONDITIONS AND MOVEMENTS OF EARLY TIMES

Variety Versus Uniformity of Text-Books

Randall's "Common School System of the State of New York," 1851, p. 163.

The Books of Elementary Instruction.—It is believed that there are none now in use in our schools that are very defective; and the difference between them is so slight, that the gain to the scholar will not compensate for the heavy expense to the parent, caused by the substitution of new books with every new teacher; and the capriciousness of change which some are apt to indulge on this subject, cannot be too strongly or decidedly resisted. Trustees of districts should look to this matter when they engage teachers.

One consequence of the practice is, the great variety of text-books on the same subject, acknowledged by all to be one of the greatest evils which afflicts our schools. It compels the teacher to divide the pupils into as many classes as there are kinds of books, so that the time which might have been devoted to a careful and deliberate hearing of a class of ten or twelve, where all could have improved by the corrections and observations of the instructor, is almost wasted in the hurried recitations of ten or a dozen pupils in separate classes; while in large schools, some must be wholly neglected. Wherever the superintendents find this difficulty existing, they should not fail to point out its injurious consequences, and to urge a remedy by the adoption of uniform text-books as speedily as possible. To accomplish this, let the trustees, under the advice of the teacher, inspectors and superintend-

ents, determine what text-books shall be used in each study, and require every child thereafter coming to the school to be provided with the designated books. This very desirable uniformity may, perhaps, be facilitated by exchanges between different districts, of the books that do not correspond with those in general use, for such as do. For instance, in one school the great majority of spelling books may be those of Webster with some of Marshall's, while the latter may predominate in another district in which there are also several of Webster's. In such cases, an exchange of the different books between the two would obviously be mutually beneficial. The superintendents might assist in the execution of such an arrangement by noting the proportions of the various books in the different schools.

Stearn's "Columbian History of Education in Wisconsin," pp. 3, 4.

One great difficulty in the way of the fullest success of our common schools has arisen from the diversity of text-books. This was, of course, most noticeable in the early years, when schools were scattered and isolated, and the books brought by children of immigrant families from a score of other states were the only ones available. In the state superintendent's report for 1854 one may note the reports from towns in all parts of the state, showing the variety of text-books in the school. "The books most used comprise a list of fifteen different spelling books, eighteen readers, ten geographies, fifteen arithmetics and twenty grammars, and it is believed that if all the school books in use were known, they would comprise a list nearly as extensive as that reported in Connecticut a few years ago, which in the five studies named included the works of 191 different authors."

Similar complaints were made year after year, by teachers and superintendents, of the unnecessary multiplication of classes and consequent loss of time to the teacher, and, by the parents, of the high price and frequent changes of books. Occasionally, towns or districts purchased all the books needed for their schools, thus securing a considerable discount, and cheapening the cost to the parents, but no concerted or general action was taken to secure either lower prices or uniform series of books in different towns.

"District School Journal of the State of New York," August 1845, vol. 6, pp. 89, 90.

Besides the loss of time both to teachers and scholars, the increased expense to parents, and incalculable embarrassment to teachers, there is one evil, not inferior to either of these, which, in our estimation, has been overlooked or too lightly appreciated by most of those who have essayed to treat upon this subject; and that is, the deleterious consequences which must inevitably ensue to the government and discipline of the school. All agree that government is one of the most essential qualifications of a teacher, that "Order is Heaven's first law," and that without it, no government can flourish, no neighborhood can be happy, and certainly no school can prosper. But how, we would ask in the name of common sense, can good order be established or successfully maintained in a school, where the teacher's mind is constantly perplexed with a multiplicity of recitations from a variety of text-books, so numerous that he is obliged to divide his school into five or ten times the necessary number of classes, and to hurry from one exercise to another from the commencement to the close of his school, without being able to allow himself scarcely a moment's time for explanations or demonstrations. In a majority of our

schools at least three times as many recitations are daily crowded upon the teacher as he is able to hear and explain in a profitable manner; and in the hurry and confusion which must result from his being thus overtaxed with labor, the pupils will of course be oftener disturbed and less disposed to study, and they will consequently be more inclined to resort to some species of amusement to while away the time and increase the confusion; and the teacher, by being thus constantly embarrassed for want of time to perform his duties properly, relaxes in his discipline, and it is not strange that he becomes irritable and morose in his manners. Could we succeed in introducing a uniformity in all the text-books used, and thus enable the teacher so to classify his scholars as to have one-third, one-fourth or one-fifth of his school upon the recitation bench at a time, at least one-half of his labor in preserving order would be obviated. The task of governing his school would then be rendered comparatively easy, and he would be enabled to demonstrate clearly the subject of each lesson, thereby greatly diminishing the number of superficial scholars, and rendering his instruction doubly profitable.

Stearn's "Columbian History of Education in Wisconsin," p. 487.

Rev. A. M. Badger was the teacher during the summer of 1843; he had been a Methodist preacher previous to coming to Madison, and occasionally occupied the pulpit during the few months of his sojourn here. He had from twenty-five to thirty scholars. Text-books were as varied as the colors in Joseph's coat, in all of these early schools. They were such books as the settlers had brought into the territory with them, or as some Eastern friend chose to forward when an indefinite request would be sent to the old home to ship "so many arithmetics," or "so many spelling books," to meet the wants of the growing population. It caused, therefore, no inconsiderable flurry when Mr. Badger attempted to inaugurate something like textual uniformity. He issued a mandate that the scholars were to come armed, on a certain day, with Smith's arithmetic. As there chanced to be more copies of Adams's arithmetic in the school than any other one variety, the order was regarded as smacking of despotism. It was decided as a bad precedent to allow the teacher to dictate the kind of text-book to be employed. Nevertheless, Mr. Badger quelled the rebellion and came off with banners flying, not only securing the supremacy of Smith, but carrying other changes which brought about a fair degree of uniformity.

Plan and Effort for Uniformity

Report of County Superintendent of Schools of Albany County, New York, in "District School Journal," 1844, vol. 5, pp. 17, 18.

An effort has been made, in conjunction with the town superintendents, to secure uniform, suitable and cheap books. Lists have been printed and posted up in the several school rooms, and the teachers have been directed, that whenever new books are needed, those of the list should be brought. The subject has been brought before the people of the different towns, and an unanimous wish expressed at every meeting that the books should be introduced and kept in the schools: The board of supervisors adopted the following resolution on this subject.

"On motion of Mr. Prunyn,

"Resolved, That the board of supervisors deem the measures adopted by the county superintendent to secure uniform text-books, of great importance

to the prosperity of the schools, as in this manner the labors of the teacher will be made more efficient, while the expense of schooling will be much lessened."

"District School Journal of the State of New York," January 1, 1842, vol. 2, p. 52.

The sleepless activity of authors and booksellers will ever triumph over the passive resistance of any recommendation, and render absolute uniformity throughout this great state utterly impracticable. And we doubt whether, if practicable, it would be desirable; for such is the diversity of origin, habit, taste, and attainments, in different sections, that the same books could not be well adapted to the wants and wishes of all. Such an uniformity might cheapen school books—though even this is doubtful, as competition, and not monopoly, reduces prices—but it is not important to the well being of the schools. The evil complained of is, not that different class books are in use in Suffolk and Chenango, in Clinton and Tioga, but that in many of our schools there are nearly as many different authors as pupils, while some "greatly improved work" is forced into use every succeeding year. And for this we would find a remedy, that the parent may be relieved from a needless and burdensome tax, and the school made susceptible of that classification which alone can prevent a deplorable waste of the time and zeal of both pupil and teacher.

Assuming, then, that nothing can or ought to be done without the full consent of the trustees of the several schools, and that the object to be attained, is not absolute uniformity throughout the state, but in each school, and, if possible, in all the schools of the township and its county, we respectfully suggest the following remedy to the consideration of the friends of general education.

Let a general list of text-books be made out by the State Superintendent, and kept in the department at Albany. Let this list comprise all the books he may consider adapted to the wants of the schools, and transcripts of it with the prices annexed to the several books, be transmitted to the different Deputies, with instructions to call meetings of the inspectors of the different towns in their counties, to agree on the class books of the list they will recommend to their several schools. This county list, the Deputies, in their regular visitation of the districts, can submit to the trustees, or to a general meeting of the inhabitants of the district; and if adopted, it should be posted up in the school-room as the law of the school. If the list thus recommended by the Deputy, be in whole or in part rejected, let him resort to the general list, and with the advice of the trustees, draft other books in their stead. The class books having been thus determined, the teachers can be directed to see, as new books are wanted, that those of the list are bought. In this manner the motley collection that now encumbers the school will gradually slough off, and uniform good books take their place, to the great relief of both teacher, pupil, and parent.

Petitions to the Legislature of New York

New York Assembly Journal, 1818, pp. 526, 758.

Mr. Havens, from the committee on colleges, academies and common schools, to whom was referred the petition of the supervisors of the county of Albany, and sundry other persons, praying for the enactment of a law, directing the purchase of a late publication, entitled "every man his own

teacher, being an introduction to arithmetic," adapted for the use of schools established on the lancasterian system, and contemplating the distribution of two copies of the same to each school in this State, the amount in value thereof to be deducted from each county's quota of the school fund, reported:

That they have turned their attention to the subject, with all that zeal and deliberation which the important business of educating the youth of our country demands.

The committee believe that the publication in question, possesses much intrinsic merit, and is well worthy of the high commendations which accompany the petition, from many distinguished scholars; but whilst the committee thus subscribe their opinions to the tribute of applause which has been bestowed on this production, they are not prepared to say how far the same is calculated to introduce successfully into our common schools, and to render familiar and intelligible the principles on which the lancasterian system is founded.

It rather appears to the committee, that a book embracing the first rudiments of education, in the hands of instructors conversant with the lancasterian plan, would be a surer and more effectual means of introducing a system confessedly entitled to a decided preference to any other, on account of the expedition and facility with which it assists the efforts of the pupil in attaining the elementary principles of literature; its utility would then be obvious and its introduction unimpeded.

The committee forbear to go into detail, as to the peculiar merits of the arithmetic in question, having after deliberate consideration arrived at the conclusion that it would be improper, or at least premature at this time, to take from the school fund any appropriation for the purchase of it. Though they believe it to be a book of that character as to insure from individual patronage that encouragement which is never denied to industrious and meritorious authors, by an enlightened and liberal community: the committee, therefore, recommend the adoption of the following resolution, viz:

Resolved, That the petitioners have leave to withdraw their said petition.

Report to New York Assembly, Legislative Documents of 1830, vol. 4, No. 431, pp. 1, 8, 9.

The committee on colleges, academies and common schools, to whom were referred the several petitions of M. R. Bartlett, and of sundry inhabitants of the counties of Oneida, Herkimer and Montgomery, upon the subject of the Common School Manual, compiled by said Bartlett; and also the remonstrance of the teachers of schools in the city of New York, upon the same subject, respectfully submit the following:

REPORT —

The petitioners in this case pray that a law may be passed to authorise the purchase of a copy of the said Manual for the use of each of the school districts and of the inspectors of common schools in the several towns in this State; and also to levy a tax of two cents upon every gallon of distilled spirits manufactured or sold in the State, for the purpose of creating "a school book fund," the interest of which to be annually applied to the purchase of the said Manual for gratuitous distribution throughout the State. Against the passage of such a law the remonstrants protest.

It will be at once perceived, that the various questions presented in the subject of these memorials are, in the principles they embrace, extremely important; and, in their character and consequences, deeply interesting to the people

of this State. * * * Admitting the work in question to have none of the defects suggested, and that it possesses all the peculiar and superior merit its compiler and its friends claim for it, still the committee could not recommend the passage of the law asked for. If the work have the merit pretended, it will make its way into general use without the aid of any legislative act for that purpose; if it have not such merit, then most certainly would it be wrong to force it into general use by any such legislative act. But even supposing it to have the merit claimed for it—that it is decidedly superior to any other work of the kind—still the committee are of opinion that it would be neither wise nor just to adopt it to the exclusion of all others: For even although this may now be superior to any other work extant, yet, in this age of improvement, who would by law limit the point of perfection? Who would deny to us, upon this great interest of our State and country, the lights of time, and the benefits of experience; or who so hardy as to predict that mind, if left free and unproscribed upon this subject, may not soon improve even upon the work in question? If this be so, would it not be unwise to fasten upon the State, by a legislative act, and at an expense so enormous as that would involve, any system of instruction, however perfect it might seem, or however superior to all others, at the time, it might be acknowledged to be? Instead of promoting, this could not fail ultimately to sacrifice the great interest in question.

But your committee are of opinion that the passage of the law asked for, would be as unjust as it would be impolitic. It would lead necessarily to the sacrifice of the interests of those numerous authors and publishers whose works would be thus proscribed, and rendered valueless. These interests are often the fruits of a life of industry and laborious study. They constitute the entire wealth and sole dependence of the numerous individuals immediately concerned therein. As such, they are entitled to the equal protection of government. It has been well observed by the Superintendent of Common Schools, in his late able annual report to this House, that “the greatest experience, and much of the best talent of the country are enlisted in this business, and the fruits of their labors are constantly giving them new claims to the approbation of the public.” The interests of these numerous, respectable, and useful individuals, should be neither wantonly, unnecessarily, nor uselessly sacrificed. Sacrifices of individual interest, indeed, even to effect objects of great and acknowledged public good, should be made as rarely as possible, and even then with extreme caution; but never to promote individual benefit. The committee have been unable to perceive, either in the petition in this case, or in the work to which it relates, any good or sufficient reason for the sacrifices, both public and private, which the granting of the prayer of the petition would necessarily involve.

Memorial of 271 Citizens of Rochester to the Legislature of New York, Assembly Documents of 1846, vol. 4, No. 101.

The education of the mass is not to be secured by reading merely. This great end can only be effectually attained by a system which shall create and maintain a uniformity in methods of teaching, and in text-books. The first of these has already claimed the attention of the Legislature; and the establishment of a State Normal School is the result. The second still continues to perplex and embarrass the efforts of those who desire the greatest practicable benefits to result from the munificence of the government. We are constrained to believe that a radical defect exists in the present system of supplying text-books for the use of our district schools; which, however,

may be remedied without impairing the method of instruction now in a fair way of improvement, and at the same time afford a powerful auxiliary in the advancement of those who are the recipients of public favor by means of the State funds.

It is the opinion of your petitioners that the class-books of like grades throughout the State should be entirely similar; that a competent board should be appointed by State authority to determine and recommend what these books shall be; that they should be published in such a way as to insure cheapness and durability, and be provided for the use of all pupils at the lowest practicable rates. By this system would, in a great measure, be obviated the great difficulties which are now experienced in the frequent changes of these books, and the often increased and useless expense of procuring them, arising from their scarcity, or the monopoly of the trade in them.

A great difficulty also often arises in establishing an uniformity of text-books from the frequent changes that take place in boards of education and school superintendents.

From the great number of authors and publishers interested in the sale of different books, extraordinary efforts are sometimes used to bring about such changes at elections as will favor particular interests. Before one set of books is fairly tested, another is introduced; and thus a change continually occurs, very expensive to parents and injurious to the great cause of Education.

For the accomplishment of the desired end, we would respectfully suggest that the Library Fund, now appropriated to the purchase of reading books for school districts, be applied, for a time, in providing books for the free use of the schools in the manner above mentioned; provided that shall be deemed necessary to accomplish the object, though we believe the friends of common school education would justify the Legislature in making additional appropriations for this purpose.

IV. STATE UNIFORMITY AND ADOPTIONS VERSUS LOCAL UNIFORMITY AND ADOPTIONS

An Early View of the Question

Putnam's Primary and Secondary Education in Michigan, 1904, pp. 168, 169.

In his report for 1877, Superintendent Tarbell published an extended table showing the text-books used in the different departments of the graded schools, and also showing the condition of affairs in the rural schools by extracts from the reports of the township superintendents, the township system of supervision having been reestablished. It was almost universally agreed that the diversity of text-books was one of the most serious hindrances to progress in the schools. Mr. Tarbell discussed somewhat fully the causes of the existing conditions in the country schools, and asked, "What shall be done about it?" He called attention to the fact that the law was precisely the same, in this matter, for the graded and the ungraded schools, and yet the graded schools generally had uniformity, while the ungraded did not. His explanation of this was very simple, brief, and correct. He said: "The graded school boards dare, and the district school boards dare not comply with the law. In the latter case the board being but few in numbers, being the neighbors, and desirous of being the friends of those affected by their action, they shrink from doing their duty as officers, lest it should affect their relations as men; for some, perhaps most, will almost inevitably be displeased at their action." But, to prevent woeful waste of money and

effort, some uniformity must be had. What shall it be? State, county, township, district?" A State system of uniformity, he declared, was a most dazzling scheme. A national uniformity would be more brilliant still.

In respect to a State system of uniformity Mr. Tarbell said: "Its difficulties lie in the centralization of undue power in the hands of a few, the great liability to bribery and the certain charges of it, the extent of change inevitable, its inequality, some books being selected which are extensively used in certain parts of the State and very little elsewhere, the difficulty of selecting books adapted to the wants of all. As Superintendent of public instruction I should not wish a committee to select books for the State to be constituted without including myself, nor should I dare for the sake of my good name to act on such a committee."

Origins of the Demand for State Uniformity

H. R. Pattengill in Report of Superintendent of Public Instruction, Michigan, 1898, p. 295.

The call for uniformity of text-books comes almost entirely from a desire for cheaper books; nine-tenths of the time quality is not considered. There are to-day five or six large and flourishing text-book houses; besides as many more most excellent smaller ones. Competition in text-book making was never so active as now, and it is not more active in any other industry. As in everything else, this has not failed either to reduce the price or improve the quality of text-books, or to do both. If the people would be content to use the same kind of text-books that were in use forty years ago, the text-book companies would furnish them at one-fourth the price paid for them then. In this, as in harvesters and sewing machines, the people will not have the old at any cost. They demand the improved books and in open competition they get them. Kansas, by a recent uniformity law, has just had loaded upon her a United States history which failed utterly in open competition to get a standing anywhere.

Dutton and Snedden's "Administration of Public Education in the United States." Revised Edition of 1912, pp. 212, 213.

At the bottom of the widespread demand for uniformity over large areas, and for a fixed period during which books may not be changed, have been several motives. The shifting of population from one district to another has been an active factor, for with purely local adoption families moving into new districts were frequently obliged to buy new outfits of school-books before their children could attend the local schools. In regions where stock-raising and agriculture on rented land have developed on a large scale, this condition has affected a large number of people. Another factor has been the acknowledged failure of purely local boards in dealing with the problem of selection. In the competition to have books chosen, agents of various publishers have brought to bear all kinds of pressure, legitimate and illegitimate, and local boards have not always been able to make the selections which were best for the schools, or have made selections which have entailed undue expense on patrons. Undoubtedly, too, it was found in many states that the prices of books were being raised to an unreasonable figure by publishers and retailers, and this suggested the fixing of the price by state or county authority. To a certain extent this was at the bottom of the state publication scheme of California, for it was generally believed that state publication would greatly affect the price of school books.

Relations of State Uniformity to Free Furnishing and Licensing Plans

E. P. Cubberley in "Monroe's Cyclopedia of Education," 1913, vol. 5, pp. 577, 578.

While the cost of text-books is not particularly heavy, and constitutes but a very small proportion of the total cost of education, the fact that the cost has fallen on the parent instead of being paid from the general taxes, has made it seem of extraordinary importance. Like the old "fuel tax," once so common, the cost for text-books has seemed a heavy burden to bear. Parents have objected, in particular, to the necessity of buying a new set of text-books for their children when moving to another district. The uniformity within a school has been accepted by parents as desirable, and they have then either raised the question as to why uniformity between schools is not also desirable, or why they should have to pay for text-books at all. In the older and more thickly settled portions of the country, where schools can be maintained more economically, and where wealth is greater, the text-book charge has been absorbed by the public, and free text-books have been provided; but in the poorer and more thinly settled sections, where the charge for text-books could not be absorbed so easily, state or county uniformity has been substituted in an effort to reduce the cost. In all of the Southern states except five, county uniformity is the rule; while in the others, and in most of the Western states, state uniformity is the rule. One state, California, has also undertaken in addition to uniformity, the very costly experiment of printing its own text-books, and now proposes to provide them free.

For the selection of these uniform series of text-books, the different states requiring them have also created county or state text-book commissions (*q. v.*), for the purpose not only of selecting the books but of making the proper contracts with the publishers. To guard against too high prices, many states have fixed the maximum prices which may be paid, and price regulation has come to be a natural accompaniment of state uniformity. A common clause inserted in these contracts is one providing that the prices to be paid by the state adopting shall not exceed the prices in any other state, then or thereafter, and that if lower prices are subsequently granted to any other state, the same must apply in the contracting state also. In Ohio another form of contract is found. Instead of adopting one series of books, the state merely approves a number of books on each subject, and fixes the price at which each book must be sold, and local school boards may designate agents to sell them, at not over 10 per cent profit. Within recent years, a movement looking to the purchase of the books by the district, which then loans them to the pupils free of charge, has made marked headway. In some states the provision of free text-books has been made optional, by vote of the people, while in others it has been made obligatory. In still other states the provision of free text-books for indigents has been made a requirement, and in these states the question of making them free for all pupils keeps coming up from time to time.

* * * As long as text-books must be purchased by the parents, state uniformity is desirable from the public point of view, but once free text-books are provided, the chief reason for general uniformity passes, and the many educational advantages of liberty in selection now make general uniformity undesirable. The general uniformity plan is more costly than local adoptions, because no series of books ever adopted is equally well adapted to the needs of all schools, and the state books have to be supplemented by the purchase of many other books. Different needs are presented by the different parts of a state, and by different counties and cities within the same state, and the ability of cities and communities to make progress is often hampered by the

use of books badly suited to their educational needs. A live school system is a growing school system, and a good course of study is a course of study in evolution. No set of men, however wise, can select a uniform series of textbooks suited to the needs of all communities within the state, even in the fundamental school subjects alone, because no such single series exists, and a state should not regard it as one of its functions to prescribe too narrowly or too rigidly the tools with which work is to be done.

One strong argument for uniformity lies in the reduction in cost, but this may be obtained without uniformity. The state can approve books for adoption and fix both sale and exchange prices, as is done in Ohio, leaving communities free to select such books as they desire from the approved list, and at the prices fixed by the state. This leaves the way open for the different administrative units to adopt the books best suited to their needs, and for a gradual change as books are worn out and as new books appear. Cities, under city superintendents of schools, certainly ought to be free to select the books they desire to use and furnish, while outside of cities, the unit of adoption should be the unit of supervision. In states using the county system of school administration (*q. v.*), and also in other states where the county superintendent or a county board of education looks after the interests of the schools of the county as a whole, the county is the natural unit for text-book uniformity.

Symposium of Pros and Cons

Lewis B. Avery in "Sierra Educational News," March 1913, vol. 9, pp. 216, 217.

People generally do not appreciate the strong reasons existing against uniformity of text-books in high schools. I do not believe a principal of an up-to-date high school can be found in the United States who would favor uniform text-books for the high schools of his state. Every principal who is endeavoring to fit his school to the life needs of the pupils is compelled to oppose uniformity. Not only are new subjects constantly appearing, but old subjects are being revised to fit life needs. If one of the newer books were to be required uniformly throughout the state, nine out of ten teachers would not know how to use it. If the old one were required, progress along modern lines would be impeded. Live teachers frequently prefer a variety of text-books, even in the same class. One book throughout the state would mean nothing less than a lock-step for the pupils of the state at a time when public demand is for more individual initiative and a larger freedom from treadmill uniformity. There are few modern subjects, the leading ideas of which can be contained between the covers of any one text-book, and a state whose children know but one is deprived of all that education that comes from the attrition among minds knowing different text-books.

John W. Carr in "Report of National Educational Association," 1908, pp. 281, 282.

I favor state uniformity of text-books in the required legal branches of the elementary schools. I believe that this uniformity should apply to city schools as well as town, village, and country schools. I offer two arguments in favor of uniformity of text-books in the elementary schools:

First, the cost is less and the quality of the books not necessarily inferior.

For several years I lived in Indiana where there was state uniformity of text-books in the elementary schools. Afterward I moved to Ohio where each

board of education adopts its own textbooks for the elementary schools. I could not help noticing the difference in cost of text-books in Indiana compared with those in the city where I now reside. The advantage in each instance is in favor of state uniformity. Expressed in per cents., the advantage in cost in favor of state uniformity follows: Spelling book, 70 per cent., series in readers 137 per cent., series in arithmetic 14 per cent., series in language-grammar 18 per cent., series in geography 46 per cent., United States history 23 per cent. In the case of the readers the series in use in the Ohio city contains eight books and the Indiana series but five, but on the whole, the Indiana books are as well suited for school use as the others. The number of books in each series in other subjects is the same—in some instances the books are identical. It is an easy matter to see that there is quite a difference in cost to the people.

But the first cost is not the only real difference. Every time a family moves from one community to another in a state where there is not uniformity of text-books, a different set of books must be purchased. This is expensive business with no corresponding advantages.

The argument is sometimes advanced that a state having uniform text-books does not have an opportunity to secure the best text-books. So far as my experience goes, I believe this argument to be fallacious. In Indiana, standard text-books were offered for adoption, the only difficulty being to secure standard first and second readers at ten and fifteen cents, respectively, as provided by the law.

The second argument I present in favor of state uniformity of text-books is that it prevents agents of publishing houses interfering with local school affairs. The school book agents whom I have known compare favorably with gentlemen engaged in any other legitimate line of business. But human nature is human nature, and representatives of publishing houses are not always able to withstand the temptation to get this particular person elected on a local board of education or defeat that one, for the special advantage it will be to them at the next adoption of text-books. This interference I believe to be detrimental to the best interests of the schools, and furnishes one of the strongest arguments in favor of state uniformity of text-books in the elementary schools.

In reference to high schools I do not think there is the same urgent need for state uniformity of text-books as in the grades. There is a far greater difference between the high schools in a state—rural, village, and city—than elementary schools. Yet I see no reason why it would not be advantageous both from an educational and a financial standpoint, if there was uniformity in some of the high-school text-books, such for instance as algebra, geometry, and Latin. We are still in the experimental stage in reference to high-school texts in English, science, manual training, commercial subjects, and, to some extent, history also. For that reason I favor local adoption of such texts.

Report of Superintendent of Public Instruction, Michigan, 1898, part 3, pp. 55, 56..

Pending the passage of this law there was much discussion, pro and con, as to the desirability of state uniformity. The arguments adduced in its favor were as follows:

1. That it would reduce prices.
2. That by preventing too frequent changes of books, it would lessen expense and better the quality of work done.

3. That it would save much money to people who move from one district to another.

4. That it would aid in gradation and classification by reducing the number of texts, thus enabling the teacher to give better instruction.

5. That it provides for competent judges in making selection of books.

The following arguments were presented against it:

1. That in the attempt to regulate prices, all state uniformity laws have a restrictive clause stipulating the maximum price, which often compels the selection of a book that is very much inferior to another costing but a trifle more. Thus under the Michigan law, if a speller is offered at 16 or 17 cents, it must be rejected by the commission even though far superior to one offered at 15 cents.

2. That if the framers of the bill really desired to aid the poorer class, which is most subject to frequent removals, they should at once adopt a compulsory free text-book law and thereby gain all the essential good that state uniformity gives without the objectionable features by which every uniform law is hampered. Furthermore, under the uniform system most of the text-books now in use would be thrown out, and the interest on money thus wasted would supply all the books needed by this migratory class. In any event this class is small and quite largely supplied with free text-books under the law providing for indigent pupils.

3. That good gradation can and has been secured by a uniform course of study and uniformity of examination tests, without a uniform law.

4. That the matter of competent judges is a grave question, since members of the commission must, in order to make a good selection, be wise as Solomon and versed in all the needs of every corner of a great Commonwealth, not to mention the chances such a law gives for bribery and political deals, by placing this selection in the hands of a small number.

5. That a uniform text-book law, by preventing the adoption of any new or improved book for a term of years, hinders progress, and by preventing competition, gives us inferior books; for the excellence of our present text-books has resulted from this very competition.

6. That the law centralizes power by selecting a few men to change the books in every district of the state at the expiration of a given period. The state has no better right to prescribe our text-books than to say what we shall eat or wear. The individualism and right of districts to control their own affairs is seriously interfered with, and district ownership and selection of books offers far greater advantages.

"Sierra Educational News," June 1912, vol. 8, pp. 426-430.

DO YOU FAVOR A UNIFORM SERIES OF TEXT-BOOKS FOR THE ELEMENTARY SCHOOLS OF THE ENTIRE STATE OR LOCAL ADOPTIONS BY CITIES AND COUNTIES? WHY?

Is it not better to profit by the experience of others than to be led by the ramblings of either politicians or educational demagogues? The News believes that all the facts should be laid before the people of California. According to our friend, Senator Shanahan, the teachers of California are "consciously or unconsciously" agents of the "Book Trust"!

To secure other evidence on the question of local adoption vs. state uniformity the above query was submitted to prominent educators throughout the nation. The evidence is brief, pointed, pithy. Every teacher and every other voter in California should read it. Note that many connect graft and

politics as common evils in states afflicted with state uniformity. Note—but here's the evidence. Read it—then act on your own convictions.

I favor local adoptions.—Nathan C. Schaeffer, State Supt. of Schools, Harrisburg, Pa.

State uniformity is undemocratic. We are not a military despotism.—Henry Turner Bailey, North Scituate, Mass.

I believe in local adoption because of the variations in local needs.—John F. Sims, Pres. State Normal School, Stevens Point, Wis.

A uniform state series does not usually meet local needs and the publication of such a series usually leads to politics and graft.—Wilson M. Shafer, City Supt. of Schools, Cripple Creek, Colo.

I favor a uniform set of books for the state as we have here in Arizona.—G. A. Goggin, City Supt. of Schools, Morenci, Arizona.

I do not favor a uniform series of text-books for the elementary schools of the entire state, as it gives too much of an opportunity for "graft."—Jas. E. Delzell, State Supt. of Schools, Lincoln, Nebraska.

Local adoption creates competition and stimulates production of better text-books.—John G. Thompson, Prin. State Normal School, Fitchburg, Mass.

I favor a uniform series of text-books in the public schools throughout the state, cities of 100,000 being exempt.—L. R. Alderman, State Supt. of Schools, Salem, Oregon.

A uniform series of text-books invariably means politics in school affairs and besides different books are needed in different sections of a state.—Katherine D. Blake, Treasurer, N. E. A., New York city.

Experience has proved state uniformity a potent source of corruption. State-wide uniformity does not meet local needs.—J. F. Thomas, Detroit, Mich.

I would prefer adoptions by cities and counties, because a general State adoption for all schools lacks the flexibility necessary to meet local conditions and needs.—B. M. Watson, City Supt. of Schools, Spokane, Wash.

I favor a uniform series.—Frank F. Heighway, Crown Point, Ind.

I am in favor of the adoption by counties. We have tried State adoption, and it was so unsatisfactory that we are going back to the county adoption.—T. J. Coates, Richmond, Ky.

I favor local adoptions by each school district. This gives freedom to secure the best books in the market. The very intelligent districts will set the pace for others. So it works in our State.—J. F. Keating, City Supt. of Schools, Pueblo, Colo.

I favor local adoption by cities and counties. This enables each community to exercise the principles of home rule, which should prevail in the selection of textbooks.—C. G. Schulz, State Supt. of Schools, St. Paul, Minn.

I believe in local adoptions. Avoids trickery on a large scale. No more reason for uniform books than for uniform food, clothing or religion.—Walter H. French, Michigan Agricultural College, East Lansing, Mich.

Local adoption would insure greater freedom for personal initiative and less temptation and opportunity for political graft.—W. A. Baldwin, Prin. State Normal School, Hyannis, Mass.

I believe in having uniform text-books for the entire State; that has been and still is our system here. The State board which adopts for an entire State is likely to be abler men than those which sit on county or city boards.—W. D. Baker, City Supt. of Schools, Prescott, Arizona.

I do not favor uniform text-books, as some communities need different books from those used in other sections. Cities should be permitted to select their own text-books.—Grace M. Shepard, State Supt. of Schools, Boise, Idaho.

I believe in local adoptions by cities and counties because each locality should be free to use the text-books best suited to the working out of local conditions and needs.—Frank B. Cooper, City Supt. of Schools, Seattle, Wash.

I am in favor of local adoptions because this gives legitimate freedom to local communities and at the same time restricts the pernicious activities of publishers under the system of state adoption.—Edward L. Elliott, University of Wisconsin.

I believe in free textbooks, of course, but do not believe that the State should publish them, nor that there should be State-wide adoption. County adoption for the country and town schools and city adoption for city schools are the only means of meeting the needs of the different schools and of keeping abreast of the advance in educational materials.—Geo. A. Brown, Editor School and Home Education, Bloomington, Ill.

I most decidedly favor the local adoption by cities of text-books. I cannot conceive any state board adopting a series which would be entirely satisfactory to all portions of the state, nor can I believe that the best interests of education would be served by forcing cities widely separated in distance and in their character of purpose to use the same text-book.—C. C. Chadsey, City Supt. of Schools, Denver, Colo.

Our experience in Nebraska has made us believe that a uniform series of text-books for a whole state is not satisfactory. Situations are quite different in different portions of every state, and the selection of books by individual boards is likely on the whole to be much freer from corrupt influences, than can be true of a selection by any state committee composed of a small number of men, while local needs and local conditions can be much better taken into account.—Geo. L. Towne, Editor Nebraska Teacher, Lincoln, Neb.

I do not favor state uniformity but believe that the best results educationally can be had from city and county adoptions. Every community has its own peculiar social and economic conditions to which the schools must conform. Text-books as an important factor in efficient instruction must be adapted to local needs, just as the course of study is. A set of books that is nearly ideal in a country school will hardly be as useful in a large city, and vice versa.—Wm. C. Bruce, Asst. Editor American School Board Journal, Milwaukee, Wis.

I favor local adoptions by cities and counties. It is impossible to find or to make text-books adapted to all the schools of an entire state in the first place, and in the second place if it could be done the personal equation of teachers could not be considered, and this is one of the important elements affecting the efficiency of their work.—Schuyler F. Herron, City Supt. of Schools, Winchester, Mass.

I do not favor a uniform series of text-books for the elementary schools. The text-books for rural schools are not adapted for graded schools; furthermore, certain teachers can use one text far better than another.—Mason S. Stone, State Supt. of Schools, Montpelier, Vt.

For some years we had a uniform system of text-books adopted by the state Board of Education for both high schools and elementary schools of the state. Eleven years ago we changed to county adoptions with a provision that districts maintaining a four year accredited high school might adopt their own text-books. At the present time we have adoptions by thirty-nine county boards of education and by ninety-two districts maintaining a four-year accredited high school. The present law is very much more satisfactory than the old law, both to teachers and to patrons.—Henry B. Dewey, State Supt. of Schools, Olympia, Washington.

Our plan of requiring free text-books, but leaving the choice of books to each local committee, appears to work well since it provides for reasonable experimentation through which alone educational progress can be made. We do not find that this lack of uniformity of text-books acts to a disadvantage of the individual pupil. Pupils go quite freely from one school system to another and it very rarely happens that there is anything more than a very temporary disadvantage from the change. It is my opinion also that there is more likely to be a satisfactory condition surrounding the sale of text-books in the more open competition that follows local adoption.—Payson Smith, State Supt. of Schools, Augusta, Maine.

I have never known a uniform series of text-books for a state to be an advantage to the state. The advantages of such adoption to a publishing house are so great that enormous amounts are spent to secure the use of certain books, and while the final choice may sometimes be an honest one, it is often known to be a corrupt one. But beyond this, there is no state in the Union in which the best books for one locality are necessarily the best books for another locality. We have cities in this state where different text-books are used in schools filled largely with the children of foreigners and in other sections where the children come from different environment. Especially since vocational training has become so important a part of the school law curriculum, the needs of a school in a farming community are different from those in a school in a manufacturing or a mining district. We never had a state adoption in New York and we have never wanted it. We are quite convinced here that text-books should be left to local adoption.—C. W. Bardeen, Syracuse, N. Y.

I regard state-made uniform text-books as a device of the evil one. States were not organized for the purpose of making school text-books and it is a fussy and impertinent interference with private rights and with the cause of good government for a state to engage in the manufacture of uniform text-books. It might just as well embark in the manufacture of uniform boots and shoes. For a state like California, with its very diversified population and enormous area, to insist upon uniform text-books or uniform anything, in connection with schools and education, strikes me as the height of absurdity and a grave limitation on the development of excellence. It simply means holding everybody down to the level of the least competent.—Nicholas Murray Butler, President Columbia University.

V. STATE PRODUCTION AND MANUFACTURE

Present Importance of the Subject

William E. Chancellor in "School Journal," March 1914, vol. 81, p. 161.

With California publishing state school books and Kansas just entering upon such publication, with Chicago making a speller of which the first edition is to be 175,000 copies, with New Orleans moving fast in the same direction, with the national government and many states and cities already publishing syllabuses of courses, pamphlets of methods, volumes on entertainments, holidays, agriculture, schoolhouses and birds, and with bills in a dozen state legislatures to establish state printing plants and resolutions in as many city boards and county commissions, the question as to what attitude every educator should take is immediate and practical. It is an issue between state socialism in four forms—nation, state, county and city—and private property. Merely calling government printing "state socialism" frightens no

sensible man or woman in these times; but it stirs every intelligent man and woman to close thinking. The issue is being raised; and educators cannot avoid it.

There is not a school superintendent in America who can safely predict that not within a twelve-month will the question arise in his state or county or city. The United States bureau of education may any day find a bill in Congress directing it to prepare some text-book for all the nation. Such a bill is not likely to pass; but for how many or for how few years the bureau is to be free from such a duty no man foreknows. The Chicago speller was compiled in short order by the city superintendent who indeed had many other things to do. A similar task may soon come to the United States commissioner of education.

Editorial in "Nation," January 22, 1914, vol. 98, p. 73.

For the State distribution of text-books, as a natural step in the programme of making education free, something may be said; but State entrance into the publishing business is a different matter. California's experience was denounced two years ago by the San Francisco Chronicle on the ground that "books printed at the State printery and sold at cost carry much higher prices than the same books are sold for in other States." She has now, during 1913, according to the State Printer, distributed 1,461,623 books at a cost of \$316,000, or an average of about 22 cents each. This includes \$87,371.52 paid in royalties to text-book companies and individuals. Mr. Charles H. Thurber, joining with certain newspapers in attacking the plan, has quoted figures of the United States Commissioner of Education to show that the average expenditure throughout the country is slightly above 60 cents per pupil annually. California will therefore have to show that not more than three books per pupil are consumed each year. It should seem this could be done, but it must be remembered that the State-published books are admittedly flimsier than the old ones, and the purchase of some by the pupils ought to be encouraged. The matter is of growing national interest, for Kansas has apparently followed California, and other Western States are contemplating the step. Considerations other than economy must be taken into account, for in the development of the complex art of text-book-making much may be claimed for private competition and enterprise.

Arguments for State Production

Letter of a School Superintendent in "School Journal," February 1914, vol. 81, p. 137.

The scholarly men and women of our school faculties are quite as able to write good books as are the authors of privately printed books. We would have competitions in manuscripts exactly as the publishers profess to do. Pull will never influence us in choosing a book. This will be a great advantage. Our committees of choice of manuscripts for printing can advise changes in the successful books and can revise the proofs. If these teachers of ours are fit to make syllabuses based upon Eastern books, they are quite fit to make the text-books themselves.

I am not inclined to rest the case for city and state printing upon the grounds of economy. Perhaps we cannot save money. We surely can make books that will be of familiar aspect to us that will seem friendly to our teachers and pupils. Then we will have their authors right with us to interpret their own books, which is worth a deal.

State and city publication would clear away all labor troubles. The printing-shops would be wholly upon the union basis, and the compositors and pressmen would be well paid and fairly treated. There would be no capital and labor controversy to disturb the public mind. To this extent, at least, our schools would have peace.

To our ambitious teachers the hope of public recognition as the authors of the state and city printed books would prove a powerful stimulus to broad and thorough scholarship and to literary skill. This would work as a leaven to all the schools of state as well as of our city.

The Ontario Plan

Report of Georgia School Book Investigating Committee, 1914, pp. 16, 17.

More frequently than any other, however, what is known as the Ontario plan has been advanced as the best and most economical for this State. Its history is interesting. The Canadians found that there was a tendency on the part of their teachers and parents to use the books published by their great neighbor, the United States. The subject attracted attention, more than 60 years ago.

It was clear that these books were fostering our ideas of liberty and even causing rebellious sentiment against British rule. To counteract this, books had to be made by Canadians or, at least, by English subjects. They began first with the Irish National Series and naturally the present forced use of British and Canadian texts, no matter how inferior to those published by the United States, has followed. In 1868 and in 1894 the contract for readers, for instance, was given to Canadian Publishing Companies. The Whitney Government in 1907, stating that the Ontario text-books were inferior to those of similar grade in this country, authorized the Minister of Education to secure an editor with power to have texts prepared, electroplates made and books printed by contract. The department store of T. Eaton Company, Limited, which has a printing plant for its large mail order business, was the lowest bidder. The offer was to furnish the Primer and the first four Readers at a total cost of 49 cents. Without saying anything as to the quality of these books, although educational experts have been practically a unit in pronouncing them inferior to our own texts, it is a fact easily ascertained that they are able to be sold at so low a price because of two reasons: first, a part of the expense is borne by the Government and second, another part by the department store for the sake of the advertising.

The same thing is true with regard to certain others of the Ontario books, particularly the arithmetic furnished by the Robert Simpson Company, Limited. Some of the books, however, are printed by regular publishing companies and undoubtedly with little, if any, help from the advertising idea already mentioned.

Chicago's Spelling Book Case

Editorial in "Publishers' Weekly," July 25, 1914, vol. 86, pp. 171, 172.

That the government publication of school text-books is a most unwise extension of the administrative duties of the State has been repeatedly and clearly pointed out by many competent—and disinterested as well as competent—to judge, so clearly pointed out that probably most educational authorities consider the proposition proved. Elsewhere in this issue of the *Publishers' Weekly* we reprint Mr. Pulsifer's well-reasoned argument on

this subject; not because it raises new points, but because it so clearly and forcefully marshals old ones that any bookseller may read it with profit.

Every local bookseller is, in this state text-book conflict, on the firing line. Socialized endeavor of any sort may be anathema to many of the trade; most of the trade, however, like the public in general, are inclined to judge each case of state socialization of specific industries on its individual merits. Some protrusions of the state into business may seem, to even a majority of the trade, praiseworthily progressive, others questionable, others frankly to be condemned. And in the last class, if we may trust experience as well as reason, the publication of schoolbooks must be placed.

That such publication is not only unwise but unfair, legally unfair, is a further conclusion perhaps not so frequently drawn. But the Chicago bookseller who brought suit recently against the Board of Education of that city to restrain it from publishing and selling its own "spellers" and other school-books not only believed that he was suffering from such "unfair competition," but had the courage of his convictions sufficiently to fight for them. Mr. Francis W. Lane charges that the actions of this Board in empowering Superintendent Ella Flagg Young to arrange for the compilation and publication of a spelling book and in appropriating \$9,710 of the city's money for such publication were illegal extensions of the Board's powers.

The Publishers' Weekly does not believe that the argument of unfair competition is as strong a one in this case, either legally or in the tribunal of popular opinion, as that derived from the inherent wisdom of private publication. Americans, as a people, are believers in individualism, in privately controlled business. On the whole they embark in governmental enterprise with caution and even hesitancy. The burden of proof with us is always on the advocate of socialism. If, nevertheless, the latter can show the wisdom of his course in the particular instance he advocates no amount of precedent, no regard for private privilege, no plea for private business gain can, in the last analysis, prevail against him. The American public may be cautious in socialization to the point of sluggishness and conservative in the protection of property rights to the points of moral astigmatism; once, however, it is convinced that government ownership or operation would in some particular instance promote the public weal it is almost impossible to combat its demand.

In maintaining the advantages to the public of private over public school book publication the Publishers' Weekly believes publishers and booksellers stand on firm ground. Arguments based on selfish interest may have and do have, weight; they may even prevail; but they are not the strongest or safest arguments.

CHICAGO SCHOOL BOOK PUBLICATION ENJOINED

Suit for injunction seeking to restrain the Board of Education from publishing and selling a speller for use in the Chicago public schools was filed early in July in the Federal Circuit Court by Francis W. Lane. The suit named the Board of Education, Peter Reinberg, president; Lewis E. Larson, secretary; Mrs. Ella Flagg Young, superintendent of schools; Mayor Carter H. Harrison, City Comptroller John E. Traeger and City Treasurer Michael J. Flynn.

In his petition Mr. Lane charged that the resolution of the Board of Education empowering Superintendent Young and teachers of the public school to act as a committee to compile the speller and the proceedings for the printing and publishing of the books and the expenditure of \$9,710 of the city's money for the 140,000 books were illegal acts.

Mr. Lane asked that a temporary injunction should be issued, so the proceedings for the printing and publishing of the spelling book may be stopped, and that the defendants be restrained from selling the spellers or any text-book to or for the use of pupils of the public schools, and from requiring the pupils to purchase such text-books.

Objections to State Production

D. O. McCrary, Report of Sentiment of Kansas State Teachers' Convention. "Journal of Education," January 1, 1914, vol. 79, pp. 5, 6.

"We build schoolhouses and equip them with every modern convenience, including seats, desks and furnishings. These we buy in the open market because the open market is bigger and wider than Kansas. We do this with taxes levied on the property in the school district. Why should we not go into the open market and buy the best school books and pay for them with taxes levied just as we pay for school furniture, and make them free to every child in the state? If Kansas authors and Kansas printing offices can supply the best books at the lowest prices, buy them. But let Kansas compete with the open market. The education of our children—the school books that lay the foundation of their lives—is too sacred a thing to be discarded for 'sentiment' or for 'cheapness.' The best school texts are none too good for Kansas."

This sentiment was expressed by hundreds of teachers who had hoped that in getting away from the evils complained of in the sixteen years of state uniformity, the legislature would consider the better way, district ownership, free text-books and the open market to select from. But this legislature, like others that came from the farms on the wave of a political upheaval, was pledged in the platform to pass a law providing for the state publication of school books. Educators, teachers and men high in educational councils came here to reason with the members and to beg of them to wait two years and in the meantime investigate the California system. But these appeals were in vain, state publication was in the platform and the platform was the will of the people—expressed by less than 400 men constituting the party council, and all candidates for office. Urging the party council to heed the will of the people were the experts, agitators and hopeful authors, with their respective axes to grind.

In the meantime state publication is under way. An addition is being built to the state printing office and the state printer, the chairman of the text-book commission, is spending some time and money traveling over the country investigating the work of school book printing by the big publishing concerns. The appropriation of \$225,000 made by the legislature to put the new plan on its feet will soon be exhausted. The sum of \$50,000 is set apart to pay artists, authors, stenographers, critics and compilers. This leaves \$175,000 to build the addition to the plant, equip it with the necessary machinery and go forward in the publication of the school books for Kansas.

Persons who are familiar with the magnitude of the school book business for a state like Kansas declare that before such a plant is fully equipped, it will cost the taxpayers more than \$1,000,000, and probably \$2,000,000. The interesting question, therefore, is, what will future legislatures do? Will the growing sentiment for free school books for the children to be bought in the open market, as the great majority of Kansas teachers insist, result in putting the California plan into the discard? It looks that way. If it does, it will prove an expensive experiment to the taxpayers of the state.

James H. Penniman, Pamphlet, pp. 3, 8-10.

There can be no exaggeration in saying that the civilization and enterprise of the United States are in no way more adequately represented than by the text-books issued by high class educational publishers. Careful and unprejudiced comparison of recent American schoolbooks with the best books produced by the English, Germans, and French shows that the American book is as superior to the foreign as a Baldwin locomotive is to one of the teapots on wheels which Germany runs on its state-managed railroads. In fact, as a fitting tribute to the wisdom and skill of American publishers, the Mosely Commission of British educational experts which made a careful study of the educational systems of the United States pronounced American school-books the best in the world.

* * * No State or municipal government can be administered as economically and efficiently as a private business. Will any one maintain that shoes or hats would be better or cheaper if made in government factories? Yet it is far simpler to manufacture shoes and hats than text-books. The average man may be a pretty good judge of a shoe or a hat, but he is utterly incompetent to judge of a text-book even when he is familiar with the subject of which it treats, for to judge a text-book requires highly specialized knowledge. An expert may know much about arithmetics and little of spellers.

No school officer can properly perform the duties of his position and at the same time give satisfactory attention to the publication of text-books because, as any man of affairs will readily understand, a business as complicated as that of publishing text-books can be learned only by long and arduous experience, and rarely by one man in all its parts.

Is it right that the children should suffer from the mistakes which must be made by men, however well fitted these may be by nature, while they are learning the publishing business? Is it likely that any body of men politically appointed would be continued in office long enough for them to learn this business properly, or is it possible that men already trained in the book business could be lured away from permanent establishments where their services are worth more than any State would pay?

The best books are not written to order, but are the outcome of experience. In order to secure such books there must be permanently established publishing business with officers trained to know what constitutes a good book. To obtain the best books, the survey of the publisher must extend over the entire civilized world, for he knows that the child is entitled to the best book wherever it may have been written. How many State-published books can be found which were written outside of that State?

W. E. Pulsifer, President of D. C. Heath and Company, in "Publishers' Weekly," July 25, 1914, vol. 86, pp. 180, 181.

Will Georgia shut her doors against the best text-book writers of the world?

Will Georgia, by limiting the sale of its authors' books to that State, deprive the country from enjoying the benefits of their efforts?

This will inevitably be the result of the adoption of State published text-books.

Is it possible that the experience and training of the body of experts now engaged in the making of school books is worth nothing? Is it possible that a State can select one editor from the ranks of its educators, who can step into an editorial office, without previous training, and function these as suc-

cessfully and satisfactorily as men who have spent their lives in the editorial offices of publishing houses? If so, human experience counts for nothing. To answer this question in the affirmative would be to say that an inexperienced man, although he may be a good scholar, could successfully superintend a large railroad system, a cotton factory, a silk factory or any other manufacturing establishment. It is like saying that in these days a man can jump, fully armed, from the head of Jove into the very heart of a great industry, and function as successfully as men who have had long training and experience in the work of supervising and caring for such industry. The proposition is absurd.

Mr. Thurber, of Boston, a remarkably able editor, declares that the making of school books is a fine art which few master. The advocate of State publication in Georgia evidently believes that it is as easy to make a text-book as to print a law report from copy all ready for the press, and that it is essentially the same kind of a job.

The publisher has the world from which to draw his manuscripts. He selects them with the greatest possible care and judgment, and yet but few of his published books are profit earners. The publisher has to stand the loss occasioned by the publication of unprofitable books—that is, books that fail to meet the needs of any large number of pupils and teachers. If this is the expert publisher's experience, what warrant is there for supposing that an untrained editor will have a different one? Why should we believe that he will be able with unerring judgment to select satisfactory text-books, when it is understood that the trained and experienced publisher, who invests his own money in the plates of such books as he prepares, and for that reason uses his own and the critic's best judgment in determining their educational worth, is able to secure such a small percentage of really successful publications?

Of course, if a State, by law, forces into the schools any books that a State editor may select, and allows the children to use no others for five years, or ten years, as in Ontario, the books so chosen and imposed will not at once be a total loss to such State. But at what great cost to the children who are forced to use such poor educational tools will this forcing be done!

With all due respect to the gentleman from Georgia, his plan "saves at the pigot and leaks at the bung."

William E. Chancellor in "School Journal," March 1914, vol. 81, p. 164.

There is no time to erect walls about our cities and to say to textbook authors from elsewhere, "You are to us aliens and strangers." This is no time to erect posts at the state lines and to set sentinels there to say to textbook publishers from elsewhere, "This soil is sacredly reserved to natives."

I believe that some of the provisions in these bills are unconstitutional and that they would be so declared by the Federal Supreme Court. In particular, suppose that New York state should undertake to require every city to spend its book money only for the product of a government plant and to limit the adoption of manuscripts to New York educators, and that Troy or Buffalo should spend its money for books printed in Richmond, Virginia. Upon final appeal, would action lie against the Troy or Buffalo schools for misappropriating funds? I think not. The citizens of states are equal in all states.

Just at present, men who cannot get their books printed by the private publishers, school superintendents in trouble over book adoptions, local printers, labor leaders and building contractors are working for government plants. It is altogether likely that in some more states and in a considerable number of cities the experiments will be tried. It is desirable to prove all things and then to hold fast that which is good. But assume that forty states and forty out of the fifty ranking cities have all undertaken government printing, and that progressive publishers have been starved out in the rest of the states and cities. It is easy enough now for the man who wishes to make a speller for sale to some state with a government plant to collate the various spellers of the various private concerns. Or he can make a geography in that way. But he is living in truth without right upon the money and brains of men endeavoring in honorable business to forward the interests of school children by making better books for them. These private authors and publishers ransack the world for the best for our schools. Government printers and authors cannot do that. Government printers will be political appointees upon salary and contract. Government authors will be teaching on salaries and giving only their spare hours to book-making. The great capital funds that make splendid geographies and long mathematical series possible now will be non-existent. The ambitious author for the government plant would be hard put then to find materials; he would become a mere copyist of government authors in other states.

Every state and every city proposing to go this route would do well to pause and consider.

Personally, however, I hope that several cities will try the matter out. It is, of course, possible that the plan may work successfully. Almost anything is possible.

VI. RELATIONS OF PUBLISHERS AND SCHOOLS

Phenomenal Sales of Text-Books

George Middleton in "Bookman," April 1911, vol. 33, pp. 146, 147.

Reed and Kellogg's *Graded Lessons in English*, in three books, has sold over five millions. Probably the largest speller is Reed's *Word Lessons*, which has brought the author royalty on four million copies. Hyde's *Language Lessons* has also reached high figures, and one recalls the great success of Webster's *Spellers*, and MacGuffey's. It has been said the former reached over twenty-five million. The Wentworth Series, comprising some fifty volumes, is used in over two-thirds of the schools in the country. It alone has made publishers and author rich. Robinson's *Arithmetic*, Loomis's *Geometry* and Spear's *Arithmetic* have been likewise popular.

Montgomery's *Histories* have had a sale in the millions, and Eggleston's *Short History of United States* and McMaster's have also gone over a million. *Epochs in American History* has kept up its sale for many years. Ridpath's first *History of United States*, as used in the public school, is in the million class. The author was paid one thousand dollars for the work which made his publishers rich. In this connection it may be interesting to record that his *History of the World*, with which two or three publishers cleared over a half million a piece, having sold over five hundred thousand subscription copies, was written by him in six years at a yearly salary of three thousand dollars. Fry's *Geography*, Harper's *Geography*, Tarr and McMurray's *Geography* have attained a sale of over nearly three millions among them. One professor at Columbia has a royalty of eight thousand dollars a year from a commercial geography.

Extent and Profits of School Book Business

Edwin Ginn, in "Independent," August, 1910, vol. 69, pp. 223, 224.

Many suppose that the school book business is on a par, as to extent, money invested and profits derived, with the leading industries of the country. I have often seen it stated that the publishers were making enormous profits and that they were engaged in a business of very large proportions, some rating it as high as \$1,000,000 in a single State. But to the best of my knowledge and belief the entire school book business in the United States is somewhere between \$9,000,000 and \$12,000,000 annually, and it must be remembered that this is divided among a large number of houses. Compare the extent of the publishing business with the other great industries of the country. It will be seen at a glance that there are many that exceed it from ten to twenty fold; as, for example, manufactures of various kinds, woolens and cottons, boots and shoes, iron and steel, farming implements, sugar, liquors, cigars, etc., the great milling interests, real estate interests, transportation by land and sea, oil, coal and mining industries, banking, and the various lines of mercantile enterprises. All these exceed in amount the school book business many, many times.

Because of the difficulties and risks attending this business we have seen many failures. You can count upon the fingers of one hand the school-book publishing houses that have accumulated any considerable property in the last fifty years.

From the above it seems to me it can readily be seen that there is much to deter thoughtful men of ability and enterprise from entering the school-book publishing business under present conditions. Yet how does it compare in importance with other activities? Is it not as essential to have good books as good shoes, good clothes, or good houses? Is it not as necessary to train the mind properly as to care for the body? It would seem that the public should foster and protect those engaged in the making of school books as carefully at least as those engaged in any other business.

The Persistency of Text-Book Agents

Mr. Parks, in "Debates of Constitutional Convention of Virginia," 1901-02, p. 1825.

Coming from the country, I can state positively what the people desire in reference to this matter and what the school authorities wish. Further than that, having been associated with the school system in the country, and by virtue of the position I have held for years, being made familiar with the proceedings of the school boards in the county and the caliber of the men who constitute the school boards in the country in the main, I approve of the first clause of this section, which provides that the State board shall select school books and appliances for the country. I protest against subjecting the school boards in the country to assaults from book agents. I suppose every man on this floor is acquainted with the persuasive eloquence and the persistent conduct of book agents.

It has been said, sir, that the test was made upon one occasion, and there was only one human being in the world who can outstrip a book agent, and that is an insurance agent. It is said that, in order to test the matter, a book agent and an insurance agent were locked up in a room, each to ply the other. The parties returned after some time and found the book agent on the floor in extremis and the insurance agent whispering in his ear, calling his attention to what he had lost by not yielding to his persuasive

eloquence and still insisting that he should listen to him, assuring him that he was not only supplied with life insurance, but that he was armed with policies of fire insurance, and, as the book agent was likely to go to a country where that would be needed, insisted on his taking out a policy in a fire insurance company.

Mr. President, so far as the county boards are concerned, these book agents come to a county and go around and see the superintendent and members of the board. If they find they are invulnerable they go and employ the best lawyer in the town to go before the school board and represent the school books for which the agent is canvassing. As these trustees receive no compensation it is difficult to get the best men always to take the places, and, as they are in a hurry to get the work off their hands, they are not in a position to meet these school book agents.

Good Words for Traveling Bookmen

Edwin Ginn, in "Independent," vol. 69, pp. 222-225, August, 1910.

Because of the sharp competition in the school book business, as in all other enterprises, the different houses have sent out large numbers of traveling men. This has affected the public both favorably and unfavorably. These men are for the most part college graduates, many of them have been teachers, men well qualified to conduct intelligently the work in hand. They distribute annually, free of charge, hundreds of thousands of the latest textbooks, thus giving teachers and school officials an opportunity to examine the newest and best in school literature. This has been a decided advantage to education, particularly in country districts far from the large cities. These agents are an elevating influence on the whole and are so recognized by thoughtful educators; but occasionally, in their zeal to secure business for their respective houses, they may lay themselves open to the charge of bringing about changes which are of less benefit to the public than to the publisher.

Largely, I believe, because the public have not understood the conditions and have felt that the profits received from the sale of school books were too large, certain States have taken into their hands the selection of textbooks for a series of years, in some instances going so far as to limit the price of the books to be used in the schools.

Frank A. Fitzpatrick, in Report of National Educational Association for 1912, pp. 450, 451.

The general introduction of music in the schools is largely owing to the personal efforts and demonstrations, years ago, of two bookmen, who, against great indifference on the part of school officials and more skepticism, in frequent contests with each other and others, proved that music could be taught just as other subjects. Similar services have been rendered to the schools in their time by many other bookmen. At present, any new idea affecting the schools, their well-being, such as results from better heating, lighting, ventilating, must be virtually taught and demonstrated to school officials and authorities by the representatives of such industries, much the same as other topics are taught in the schools and in the world. The commercial world thus becomes an important factor in bringing about better conditions. In a recent article Professor Duncan quotes a famous chemist, Professor Bernhard of Paris:

"Former discoveries of mine I gave to the world and they have practically died. The last one I have patented because only by making it an object to

some commercial interest to make it, can it be brought to man's attention and the world benefited."

An article that anybody can make, a book not protected by copyright, is not likely to be made by anyone. Any publishers can publish the great debates between Lincoln and Douglas. The copyrights on numerous books of great literary value have long since expired, but if you want to purchase a copy, the only place that one can be found is probably in the stock of the dealer in second-hand books.

The bookman, in his first relation to the schools, exists, directly, to point out and exploit the aims and methods of the author of the text-book that he is trying to sell; indirectly, to help the schools thru betterment of methods of teaching. For these purposes he needs opportunity to lay his facts and points before teachers and superintendents; otherwise, it might be months and years before these busy people would discover what this author has to tell them. The cost of text-books of all description does not exceed 3 per cent of the appropriation for running expenses of the schools. Yet to the pupils in the schools it may be a question of 50 per cent of their time and opportunities, to have this problem thoroly studied and solved, to the end that the tools used by them shall be of the best quality and latest pattern. Therefore, teachers and superintendents must and do take all the time that they can spare from their other duties to acquaint themselves with the contents, methods, and aims of text-books.

The bookman, coming into contact with the schools at various points, is quick to find excellent teachers, teachers with inventive minds, and to encourage them to express their powers in the line of authorship. Thru the bookman a very large number of the best text-books come to be written and published. He is, therefore, an important factor in the growth and maintenance of good teaching and the consequent uplift in the schools, even tho the immediate results of his work are not so visible as those resulting from the efforts of others. Another function of the bookman is to secure and insure a high quality of workmanship in the manufacture of text-books. He is an important factor in this because he witnesses in the wear and tear of books in the schools shortcomings in binding and printing, and learns of defects in methods of treatment from the criticisms of teachers and patrons. These faults he is more anxious to correct than anyone else. This causes him to be alert at all times in the interest of his customers — the schools.

Text-Book Lobbying in Michigan

H. R. Pattengill, in Report of Superintendent of Public Instruction, Michigan, 1898, p. 295.

Neither do I fall down and worship the fetish that the dear people's clamor caused the introduction and passage of that bill. Stripped of sentiment the dear people in this case was pretty nearly a committee of one. It was a fight between the outs and the ins. One set of text-book companies whose holdings in Michigan are slight wanted a new deal, and such a bill would give them a chance and they worked for it; and one senator devoted his entire time and traded off all his political power for this one bill. The other set of text-book companies had large holdings in Michigan, and very naturally fought to stay in.

Report of Superintendent of Public Instruction, Michigan, 1897, part 1, p. 13.

Unpleasant as it may be, it becomes my duty as a representative of the educational interests of Michigan to speak out plainly concerning these indi-

viduals. In doing so I recognize fully the right of all persons doing business in the State to be represented in legislative committee rooms by persons who are qualified to speak in their behalf. If this is a government by the whole people, then the interests of corporations and stock companies are just as sacred as the interests of the humble mechanic who buys food, clothing, and school supplies for his children.

There has been much said in recent times concerning the influence of legislative boodlers and bribers. I am not prepared to say that any man who has appeared as a lobbyist on the text-book question is either a boodler or a briber. I can say, however, that the great army of honest, earnest, and conscientious men and women who are the school teachers and officers of the State, has been imposed upon by men who, having held State offices and thereby gained some influence, come to legislative halls with hypocrisy and deceit, declaring with sanctimonious cant, to use their own words, "we pay our own railroad and hotel bills;" also that they were working without pay in "protecting the interests of the boys and girls of Michigan."

One of these men, elected by the people of the State, a man who had taken his oath to support the Constitution and obey the laws of the Commonwealth, was, while holding that office, an agent of publishers of text-books in strict violation of the laws of the State; and it was noticeable that these men were able to remain about the Capitol and the Lansing hotels for days and weeks "in the interests of the boys and girls."

Evils of Local Adoptions and Sales in Wisconsin

Report of Special Text-Book Committee of Wisconsin Legislature, 1913,
pp. 5, 6.

The committee has conducted extensive investigations among district clerks and in the offices of county superintendents. They have held many hearings at which the leading school men of the State and the agents of the various book companies have testified as to the facts and given their opinion on all phases of the subject. The text-book laws and the administration of the text-book laws in other States have been carefully studied. As the result of such investigation, the committee submits the following list of major findings:

1. There are wide variations in the prices of the same book — a variation frequently amounting to 150%. There are wide variations in the price of the same book;
 - A. In the same county when bought by the pupils and by the clerk;
 - B. In the price paid by district school clerks in the same county;
 - C. In the price paid by children in the same county;
 - D. In the prices paid by different parts of the State by children and by district school clerks.
2. Books long since out of date and not in conformity with modern educational methods are now being used in many of the rural districts. Copyrights not infrequently date back from fifteen to twenty-five years.
3. The prices paid for books in Wisconsin are generally much higher than the prices paid in States where State-wide uniformity obtains.
4. Local boards of school directors are often careless and more often incompetent to select proper books for use in schools, and are, moreover, subject to extraneous influences by book agents.
5. These latter influences are also exerted directly on teachers who have influence with district school clerks.
6. In order to avoid transportation charges, books, recognizedly poor, are purchased because the district is buying other books from the same company.

The Second-Hand Trade

Edwin Ginn, in "Nation," May 18, 1905, vol. 80, p. 395.

Competition has been so sharp that publishers have vied with each other in sending out their books very liberally for examination. So long as they did not get back into the market, the publishers were justified, in a measure, in their liberality, for this method brings to the attention of teachers and school officials the latest and best educational thought as nothing else can. But a serious menace has arisen to this custom. Several firms have recently been established whose practice it is to correspond with and visit teachers and school officials for the purpose of buying from them the books which have been sent for examination. So freely have these examination copies been distributed that thousands of teachers have found themselves burdened with books which they could not use in their work, and which were consequently of little or no value to them. Moreover, this liberality on the part of the publishers has naturally given the impression to the teaching fraternity that the cost of these books is trifling; and they have thoughtlessly sold them into the market without realizing the injustice they were doing to both author and publisher. So successful have these firms been in their canvass that it often happens that, when an agent has secured a good adoption, the publisher does not sell a single copy of the book introduced. The order goes to the dealer, who is able to sell the books at a large discount and yet make a larger margin of profit than the publisher would expect to secure. Now, these books were given away as complimentary copies for examination in the first place, and so the author received no copyright. In the final sale they are handled by these dealers, who of course pay the author no royalty. Consequently the author is robbed of the reward of his labor and skill, and the publisher is deprived of his legitimate sales. It will thus be seen that the very liberality of the publisher has become one of his heaviest burdens.

Influence of Book Companies Potent

Frederic Burk, in "Transactions of California Commonwealth Club," August, 1912, p. 349.

Those closely in touch with the process of selecting text-books are also well aware that lack of expert judgment in selection does not altogether account for the unsatisfactory texts adopted. The influences exerted by the publishing companies, chiefly indirect and subtle, are forces that are the most difficult to reckon with. These influences extend in a network mesh throughout the school organizations and all educational activities of the State and Nation. The school people, unfortunately, are learning the dangerous lesson that the selection, promotion and reputation of superintendents, principals and other administrative officers, and even good repute among their fellows, depend, not so much upon service in the schools as upon their attitude toward these commercial book concerns. It may be merely a coincidence but it is also a fact that the majority of school men, most prominent in educational organization and administrative affairs, are also those on terms of closest personal intimacy with the agents of book companies. By reason of this fact the interest of book companies has frequently become a factor of more dominating importance than the interests of the pupils and schools; as for example, the history of the present attempt to adopt language texts shows. When any text is adopted campaigns are immediately started throughout this network of far-reaching influences to develop and create dissatisfaction

with the text adopted and secure a change. The Shanahan amendment makes it possible to provide some means of protection to the school interests from this ever growing menace from commercial interests.

Defense of the Text-Book Publishers

George Middleton in "Bookman," April, 1911, vol. 33, p. 141.

About eighty houses devote themselves to feeding the demand of young reaching minds, and with some exceptions are dealing exclusively with text-books—one firm, for example, has a list of nearly three thousand; while others make their miscellaneous publishing solely possible through the earnings of their educational department. The wide attention which is being given to systematic instruction, the close correlation of grades from kindergarten to post-graduate research, the growth of the public and high school, combined with the large increase in teachers has tended, quite naturally, with added altitudes to broaden the horizon and make text-book publication limitless and competitive.

There is no Harriman to-day who could possibly bring these various houses harmoniously together; and though there are dominating influences continually at work, the very nature of the business prevents a trust in spite of such statements in general and several State indictments in particular. Some twenty years ago, it is true, forty firms came to an agreement to control the market, to regulate the price of books and their placement, but within a short while an equal number of publishers sprang up in different parts of the country and compelled competition, which proved a somewhat disconcerting corrective of monopoly. It was found impossible to prevent authors from writing, presses from printing, and school boards from accepting rival text-books. Indeed, four or five firms are all powerful by reason of their wealth, impetus and indefinite lists, but there are any number of small firms that have a "big seller," which gives an ever-impending power for further encroachments. True, also, a few States are practically "owned" by certain firms, but, on the whole, competition is possible though the situation is open to notorious abuses.

Seldon C. Smith in "Transactions of California Commonwealth Club," August, 1912, pp. 359, 360.

I am a representative of Ginn & Co. of Boston. I have lived in San Francisco fourteen years. I have been a member of the Commonwealth Club for a year or more; and I appreciate perfectly well that judging from the clippings that I receive from papers all over the State, that whatever I say will probably be twisted and turned, or interpreted to mean that the book trust is back of the teachers' movement. About twenty years ago there was one of the biggest fights in the publishing business that has ever been carried on in the country, and I think it was one of the biggest industrial and commercial fights ever known. It was at the time the American Book Company was formed of the Van Antwerp Bragg Company, and Iveson, Blakeman and Taylor. They came to Mr. Ginn and they said, "Competition is very expensive, and if you will take the high school and college books, we will take the common school line and do away with competition." Mr. Ginn said "No. We are educators as well as commercial men. We believe that the school-book publishers are go-betweens between the teacher with a great idea, and the pupil who is to receive that idea, and that if you make a trust, or if you

do away with competition, you are an absolute hindrance to the best educational welfare of this country." As a result of that statement one of the biggest fights was started that was ever carried on in this country. The reason I am mentioning this is, there has been so much said about the book trust for the last twenty-nine years, ever since the State Printing Office has been started. They never have found a single thing against the book publishers here in California, and yet whenever anything has been brought up, they do not discuss the local paper houses or anything like that, but the men who support the State Printing Office start right off with this bogie, the book trust. I am a man of very sensitive temperament, and I have repeatedly asked them to make a full investigation. I sent a communication at once when this thing was started in the last Legislature and told them that our books were open to them. I invited them to come and look into our organization and see what was being done; and I never received an answer to my letter. To-day there are a hundred and two educational publishers in the State. Dr. Burk said to-night in his talk that the royalties had been lowered very materially as the result of competition among the publishers. That does not look very much like a book trust, does it? We have been fighting. The largest competitor that we have is the American Book Company. We are next in size. But there is not a book trust. It is impossible to-day. That is why the school people of the State so resent the constant insinuation about the book trust, because they know that competition is mighty keen to-day in the school-book business.

W. E. Pulsifer, *President of D. C. Heath and Company.* "*Journal of Education*," vol. 79, pp. 153, 158, February 5, 1914.

To the Editor of the World: You published December 12 an editorial, the title of which was "A Distinguished Victim," the said victim being Mrs. Ella Flagg Young of Chicago, the late superintendent of schools of that city.

You charge in this editorial that the School-Book Trusts were responsible for the failure of Mrs. Young to secure her re-election as superintendent of schools at the hands of the Chicago school board. This editorial is what a distinguished literary critic calls "a splendid example of careless writing." I say "careless" for two reasons: —

1. A careful examination of the facts would have convinced your writer that there isn't in this country, and never has been to my knowledge, such a thing as a School-Book Trust.

2. The school-book houses had no more to do with the recent defeat of Mrs. Ella Flagg Young than the New York World has with the regulation of the affairs of the inhabitants of the planet Mars.

It is true that Mrs. Young last summer objected to the conduct of one of the small school-book publishing houses in Chicago that attempted to secure the adoption of certain of its books by the Chicago board of education; but Mrs. Young never has said and does not say now that the hundred or more other school-book publishing houses in this country conspired to defeat her. She would be the last person to say that all men are murderers because Cain killed Abel.

The American people work certain jokes to death. When a cheap comedian runs short of stuff he rings in the mother-in-law joke. The hundred or more school-book publishing houses operating in the United States regard the over-worked phrase "School-Book Trust" as one of the stock jokes of newspaper

writers, for they know that these houses compete with each other for business as keenly as two parallel lines of transcontinental railways.

* * * There is not even a gentlemen's agreement existing by which prices are regulated. There is no agreement by which competition is limited. There is no agreement of any sort or kind that prevents these houses from competing for business wherever business can be obtained. Let me give one proof of this:—

The state board of education of Texas adopts every six years a uniform series of books to be used in all the public schools of that state for a term of six years. Section 13 of the Texas law provides as follows:—

“No book or books shall be purchased from any person, firm or corporation who is a member of or connected with any trust; and in the event it be established that this provision has been violated, such violation shall be held to be fraud and collusion as contemplated under section 26, of this act, and the attorney-general shall bring suit upon the bond of such person, firm or corporation, and upon proof of such violation shall recover the liquidated damages provided for in section 26 hereof.”

At the last state adoption in Texas almost every school-book publishing house in the United States offered books to the state board. After a close examination of the books proposed, the state board selected a series of common and high school texts, gave contracts to the successful publishers, which were protected by liquidated-damages bonds of large size, against which bonds a suit may be brought at any time by the attorney-general of the state and the full amount of the bonds exhausted in case any statement or statements made in the affidavits of the publishers are found to be false. Now the publishers who secured business in Texas swore that their houses were absolutely independent; that they were in no combination with other houses, etc. If these publishers lied, they can be severely punished in heavy damages as provided by the Texas statute.

In Oklahoma the state law requires publishers to file a list of their stockholders, together with affidavits that they are absolutely independent. A number of other states that work under the state adoption plan require similar affidavits.

In view of what I have said, should not the public regard the “Book Trust” charge in the nature of an over-worked joke?

William E. Chancellor in “School Journal,” April, 1913, vol. 82, pp. 218–220.

The talk of a “book trust” is sheer nonsense. The School Journal knows the facts; and desires its readers to know them.

The American text-book market absorbs annually about \$15,000,000 worth of books, not more. These books are nearly all published by about one hundred different houses. A dozen large houses make and sell probably ninety per cent of all text-books. No one house does one-half or anything like one-half of the business. In such a situation there can be no monopoly.

But it is replied that through community of interest and interlocking directorates one house controls nearly all the business. This simply is not so. The School Journal is familiar with the alliances of the various leading houses; the family relationships and the banking connections.

The fact seems to be that there are two sets of alliances and a great field of independents. One leading house is very friendly with several smaller houses; another leading concern is on most friendly terms with another house of fair size. These two sets of alliances compete strongly with each other;

neither controls so much as one-half of the total business. We do not mean that the large house owns the smaller houses, but simply that there are personal friendships and intimate relations involved. Fighting against these two sets of opponents are the many other houses. One of these general publishing houses does a total business of considerable magnitude, of which about one-half is done on text-books. Another is a large publishing concern in which text-books are but a minor department. These two general publishing houses, with their text-book departments, lack, to some extent, the intimate knowledge of text-book conditions and the intimate connections with educational affairs which characterize the strictly text-book house.

Unquestionably the independents do nearly one-half of the total book business. They are all free and active rivals.

But again it is objected that there is a "pool" or a "gentleman's agreement" as to prices.

This is contrary to all our information and belief. The School Journal will undertake to show before any proper body that there is no standard of prices for books. Page for page, per M ems of type, size considered, some houses furnish dollar for dollar three times as much as do other houses. Why not? Shall there not be a fair field and no favor? Does not quality of authorship count?

It is said that vast fortunes are made and being made in the text-book business. It is also said that the gross profit above manufacturing cost is excessive. Even if these two statements were true, and they are not true, to make them is simply to attack the existing economic regime and the social order. Men who make them do not know their political economy well; or else are revolutionists.

Name the great fortunes, and their amounts. If there is any man who by the text-book business has made in the last twenty years ten million dollars. The School Journal does not know him. We believe that we have a fair knowledge of the fortunes of the important men in the text-book field. It is true that there are a few millionaires; but the possession of two or three million dollars is not a great fortune as American business goes. In fact, we do not know of any text-book stockholder, officer or partner who in the last ten years has made through the text-book business so much as one million dollars. The total invested capital of all the text-book makers in America surely does not exceed forty million dollars and is probably not thirty millions. We doubt whether the total net profits equal so much as six per cent upon the investment. State printing plants should earn at least five per cent.

Charles H. Thurber in "Outlook," September 13, 1913, vol. 105, pp. 82, 83.

Taking high schools with common schools, the expenditure for text-books per pupil is between sixty and seventy-five cents a year, and the total not far from twelve million dollars a year. This, while not a very large sum in these days, does sound rather large, after all, for the school-book business of this country, until you stop to remember that there are some twenty million children in the public schools and more than a hundred firms publishing text-books, not reckoning a multitude of small concerns that publish a few books and get each some share of the business. Chewing-gum costs us more than text-books.

People do not know these facts so that every now and then a "reformer" gets a hearing when he starts after the "School Book Trust, a powerful and

arrogant combination which is taking out of the education of American youth all the private toll that can be obtained." Sometimes the reformer is honest but misinformed; sometimes he certainly has his own ax to grind, it may be in the form of a State Printing Office which can be made to furnish jobs for a multitude of the faithful. California tried this plan for many years, and of the results the San Francisco "Chronicle" said, January 17, 1911:

The books when printed at the State Printing Office and sold at cost are carrying much higher prices than precisely the same books are being sold for to pupils in other States.

"Precisely the same books" were in this case not precisely the same; for though California rented the plates of its books from the publishers who owned them, and therefore had the same words on the pages, paper, presswork and binding were all inferior to the work turned out by the publishers themselves. Kansas is now, apparently, to try the same experiment, urged on by the cry that it will save the people of the State over two hundred thousand dollars a year. Now Kansas has uniform, State-adopted books, has had them for years, and a very accurate record of the actual sales of text-books in Kansas is available. The fact is that text-books for the common schools have cost Kansas about one hundred and seventy-five thousand dollars annually. Now to save two hundred thousand dollars a year on something which costs only one hundred and seventy-five thousand is a task which would appall most of us—outside of Kansas.

To be called a trust when you are a trust is bad enough, but when you are not a trust, and have no chance of becoming one, it calls for the cry, "Fair play, gentlemen." Whether there ever was a school-book trust or not, there certainly is none to-day, nor has there been for many years. You will find on file in Texas, as required by the law of that State, where there is a uniform, State-adopted list of text-books, affidavits from all the school-book publishers who bid for business, each stating that that particular firm is not connected either directly or indirectly with a trust. But you may not put your faith in affidavits. These affidavits, however, are backed by bonds so large, not less than twenty thousand dollars for each book adopted, that no firm would think of forfeiting them, and the law states that the Attorney-General of the State shall bring suit and collect the full amount of the bond in case any affidavit is found to be false. When the bids were opened in Austin last September, forty-nine publishers were competing for State business under the stringent requirements of the law. Texas has a record for knowing what to do with trusts, yet at least forty-nine text-book publishers are shown by the official records, open to all men, to be at peace with Texas. It seems hardly necessary to adduce further proof that there is no such thing as a school-book trust.

Those inside the school-book business believe it is improving in many ways. The books are very much better than they were—any one can prove this by comparing the text-books of to-day with the best twenty or even ten years ago; and, while the cost of production has increased, the actual selling price shows, on the average, a decrease of more than ten per cent in twenty-five years. A generation ago the price of a large geography was two dollars; to-day a very much better book of the same grade sells for not more than one dollar and twenty-five cents. The personnel of the business has probably improved; certainly it will not suffer by comparison with any other line of business whatever. Most of those in the business are college educated, many have had successful teaching experience, and not a few have held high positions in school work.

The making of text-books is a fine art which few master.

VII. SELECTION OF TEXT-BOOKS

Report of Superintendent of Public Instruction, Michigan, 1898, part 3, p. 56

The state uniformity law passed in Oregon in 1895 contains one original feature that is specially worthy of notice; viz., the method of selecting books. A circular is prepared by the State Superintendent of Public Instruction, under direction of the State Board of Education, containing a list of studies required in the public schools, together with wholesale, retail, exchange, and introductory prices; and upon this list all the county superintendents and state examiners are required to vote as to choice, a majority of votes determining the text-book selected in each branch.

Dutton and Snedden's "Administration of Public Education in the United States," Revised Edition of 1912, p. 213.

Apart from the matter of the price, the most important function of authorities in connection with text-books is the selection. In many cities, where the right to select is a local matter, the Board of Education assumes this function, but with an increasing tendency to coöperate with the Superintendent. A study of supervision in Massachusetts made about 1900 showed that in 233 cities and towns of the state the Superintendent exercised no authority in the selection of text-books in 8; advisory in 85; joint power in 44; and in 92 he had full powers of selection. Where county uniformity prevails, the County Board of Education usually makes selections, this board usually, though not always, being composed partly of teachers, and so involving a fair amount of expert service in the selection.

In the matter of establishing state uniformity, of course the enormous importance of the work, and the strong possibility of corruption, has made the selection of the state authority for selection a difficult one. In Alabama the new text-book commission is to be composed of the Governor, Superintendent of Public Instruction, "nine educators of known character and ability . . . and engaged in public school work, one from each congressional district" and selected by the Governor. The new 1911 law in Florida constitutes the board of commissioners of state institutions a state text-book commission, and also creates a subcommission of nine professional teachers and school officers. The usual duties of selection, contract, etc., are vested in these boards, and penalties are provided for the use of any book not upon the adopted list, and for overcharge on the part of contractors. In Indiana a board somewhat similarly constituted is found consisting of eleven members.

George W. Loomis in Report of Superintendent of Public Instruction, Michigan, 1898, p. 200.

The text-book board should be representative. By this I mean that its membership should comprise representatives from the leading educational agencies of the state that have directly to do with the common schools.

Our State Normal Schools and the department of pedagogy of the University of Michigan, established by the state to train teachers in the history, philosophy, and principles of education, certainly stand for the theoretical side of common school instruction.

Superintendents of city schools and county school commissioners stand for the practical application of the theories of the training schools to the children of the state. They are students, they should be experts in the practical side of education.

The State Board of Education and the State Superintendent of Public Instruction represent the general interests of the common schools as related to all the other educational machinery of the state.

Our training schools, our city schools, our rural schools, and the State Board of Education, could all be represented fairly on a board of less than a dozen members; and such a board would stand for the highest intelligence of the state on both the theoretical and the practical sides of our common school system.

It is patent that our present law is faulty in that the training schools are not directly represented, and the city schools, in which are enrolled more than one-half of the 500,000 children now attending our common schools, are entirely ignored.

Much of the unsavory history of text-book uniformity arises from the fact, I believe, that in almost every instance the entire administration of the law has been left to the State Board of Education.

Dutton and Snedden's "Administration of Public Education in the United States," Revised Edition of 1912, pp. 226, 227.

Granting that uniformity of a certain kind must be had, it is or should be evident that the selection of the best books is unquestionably a matter for expert judgment. There are no ordinary standards of pedagogic quality for text-books, even if mechanical tests could be established; for a successful text-book is a work of art, having good or bad pedagogical qualities which enhance or diminish its serviceableness, and for judging this only experience and insight should be utilized. As with other types of tools, the effectiveness of the worker, whether teacher or pupil, depends very much upon the quality of the tools used; and it may well happen that a text-book which appears to be very expensive as contrasted with some other may in the education of the child be the best possible investment.

Hence it is obvious that the selection of text-books must be a matter for the expert—the expert in education, not in the making of text-books, is meant. Only the trained and experienced teacher or leader of teachers can say finally what kind of tool (text-book) will produce best results in the educational process. Only the expert again can say whether it is wise that the same book be used for a variety of schools, or whether considerable room for local adaptation should be allowed. We have already noted that in several of the states where uniformity prevails provision is made, through expert service on the board itself, or through the use of subcommissions of experts coöperating with the board, for utilizing the best knowledge of active educators in the selection of books, and similarly in the case of county boards. With the development of local expert supervision there can be no doubt that local selection will more and more be selection by the Superintendent or an expert body acting with him. (Cf. the state of Washington which, after some trial of state uniformity, has abandoned it and in districts of the first class has text-books selected by a district (*i. e.* city) commission composed of the Superintendent of Schools, two members of the board, and two active teachers.) Everywhere, even in cases of state uniformity, it is possible that it would be well to have a lay body to approve of the work of the committee of experts, but the lay body should not have powers of initiation.

Report of Chicago Educational Commission, 1898, pp. 144, 145.

The choice of text-books for use in the public schools rests naturally with the superintendent. Experience in many cities has shown that just in proportion as the Board of Education undertakes this detail of school administration, difficulties arise which impair the efficiency of the system. No board of education is competent to choose the text-books best adapted for school use. The problem is distinctly one for expert decision, and should be left to the superintendent. His recommendation, made after due consultation with his assistants, should be followed in all cases. What is true of text-books is also true of other equipment, such as reference libraries, maps, and general school supplies. Such a rule as has been proposed⁽¹⁾, would be welcomed, we believe, by the members of the board themselves, for it would free them from much annoying pressure on the part of representatives of various publishing interests. No one can follow the history of the Chicago board in the matter of text-books and school supplies without being impressed with the serious waste of time involved in the present method of selection. It has led, at the best, to much fruitless consideration of these questions by members of the board, and at the worst, to an effort to exert undue influence on their decision.⁽²⁾ The change recommended should be favorably regarded also by publishing houses, as it would gradually diminish the effort necessary to present fairly the claims of their respective books, and would lead to a more just and impartial choice between them.

If these considerations hold true, we may reasonably conclude that under the plan hitherto followed, minor abuses have arisen. Your commission believes that in some instances, text-books and various kinds of school equipment have been adopted which are not needed, or were not carefully chosen, or for which, under a progressive course of study there is no longer any necessity.⁽³⁾ If it is a difficult matter at present to secure the adoption of particular text-books, it is almost equally difficult to have them dropped from the list. To secure freedom for the superintendent in the choice of text-books, we believe that in school legislation this function should be assigned clearly and fully to him. A general disposition on the part of the members to follow his advice, and even a formal ruling of the Board of Education to this effect, is not a sufficient guarantee, since in either case the board will be free, under a suspension of the rules or otherwise, to act contrary to the superintendent's recommendations. Pending final legislative action, which will give this power to the superintendent, we believe that much can be accomplished if the board of education will support a vigorous educational policy in this particular. The superintendent should be entirely free in the choice of text-books, except that his action should be subject to revision by a two-thirds vote of the board. Either under this provision or under the present rule requiring the sanction of a majority of the board for the adoption of text-books he should be directed to revise the present list of text-books.

VIII. THE BEST PLAN OF ADMINISTRATION

Dutton and Snedden's "Administration of Public Education in the United States," Revised Edition of 1912, pp. 227, 228.

As a tentative conclusion, the following is offered: the state or the county or the local supervision district should be an area for the selection of books, for making contracts as to quality and price; all selection should be in the hands of experts, subject to the approval of a lay board, or ex-officio board acting in a lay capacity; the books adopted in any one subject should be of

more than one kind, that is, of more than one authorship or publisher; any city or supervised division should have the right to appeal, on grounds of educational opportunity and advantage, for permission to use books not on the adopted list, with a detailed showing of the reasons for such change, which reasons, it is needless to say, should come from expert educators; and the school should purchase books and loan them to pupils, so that not only will families moving into the districts not be subject to a heavy tax, but also the school may more easily change the type of book in use when newer and better ones are adopted by the central authorities, the old books continuing to be used as long as possible for supplemental purposes. Through some such scheme as this only can it become possible to provide for each school or district the books best adapted to it, with opportunities to procure the best, and at the same time to minimize the possibilities of corruption in this very important part of business administration.

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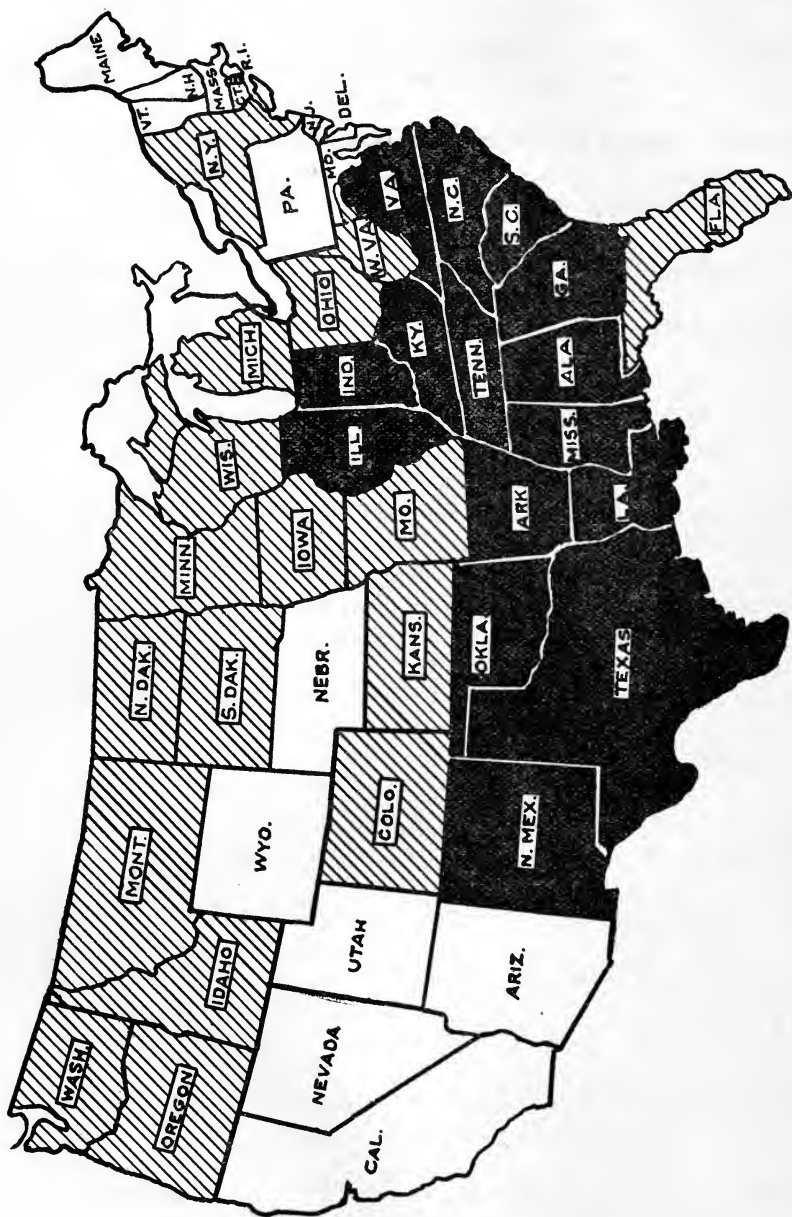
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LAWS RELATIVE TO FREE TEXT-BOOKS IN EACH STATE IN 1914.

States requiring free text-books throughout the state in white; states permitting localities to furnish books free in diagonal; states having no laws on the subject in black.

DIGEST OF THE SCHOOL TEXT-BOOK LAWS OF THE UNITED STATES, 1914

ALABAMA

The governor appoints a text-book commission of nine members to select uniform text books for the public schools for periods of five years. The commission advertises for bids. Publishers make deposits as evidence of good faith in bidding and give bonds for observance of contract terms and conditions. Contract prices are printed on the backs of the books. Prices must not exceed those charged in other states. The state is not liable to the contractors for payment. The contractors must take old books at a stipulated price. The commission may also advertise for bids for publishing copyrighted books and manuscripts accepted by it. Supplementary books may be used, but not to the exclusion of the books selected by the commission. The books selected may be dropped by a three-fourths vote of the commission at the end of a school year if they have proved unsatisfactory. Teachers must use the books under penalty of fine. Violation of the text-book act is a misdemeanor.

Code of Alabama, 1907, §§ 1805-1850, 7751-7753.

ARIZONA

The state board of education prescribes and enforces the use of a uniform series of text-books throughout the state. Its members are the governor, the superintendent of public instruction, the president of the state university and the principals of the state normal schools, ex-officio, and a city superintendent, a high school principal and a county superintendent, appointees of the governor. Text-book contracts are let to the lowest responsible bidders. The price of a book must be as low in Arizona as anywhere else in the United States. The state board purchases the books with money from the state school fund and issues them to the county superintendents who issue them to the local school boards who issue them to the pupils. The superintendents receipt to the state board, the local boards receipt to the superintendents and the pupils receipt to the local boards. Each book is adopted for a period of not less than five years. Not more than one text-book

can be changed in any one year for any particular grade. A book contract becomes null and void when the contractor enters into a trust or combination. The text books remain the property of the state. If a pupil damages or loses his book, he must pay for a second copy. Upon the completion of a course covered by a text-book, it becomes the private property of the pupil. Parents, guardians or pupils may purchase books from the school authorities at cost.

Revised Statutes of Arizona, 1913, §§ 2697, 2825-2836.

ARKANSAS

The law forbids the new state board of education to prescribe text-books. A county may vote on the question of making text-books uniform within its bounds. If the vote is in the affirmative, a county school book board selects the books. This board consists of the county examiner, ex-officio, two resident teachers, with first grade certificates, appointed by the state superintendent of public instruction and two citizens appointed by the county judge. It may sit not more than ten days in a year. Its members receive a per diem of two dollars. Each book is adopted for a period of six years. The county school book board sends list of the adopted text-books and their contract prices to the teachers and school directors. Use of the adopted books is compulsory throughout the county, except in incorporated cities and towns organized as special districts. If a county votes against uniformity, school books cannot be changed for a year. Every public school district may use a suitable elementary text-book in agriculture and horticulture. Indigent pupils are supplied with text-books up to, and including, the fourth grade, with a limit of fifteen dollars expenditure per school year.

Kirby's Digest, 1904, §§ 7596-7606, § 7684, subd. (j); Session Laws of 1911, regular session, no. 231, § 2; no. 315, §§ 2, 3; no. 431, § 16; and extra session, no. 1, § 110.

CALIFORNIA

The state furnishes text-books free to all the pupils and teachers of its day and evening schools. A constitutional amendment of 1912 makes manufacture of the books by the state optional. The state board of education consists of the state superintendent of public instruction, as secretary, and seven other members appointed by the governor for terms of four years. It compiles or causes to be compiled, and manufactures the books. It may secure copy-

rights. Subject to its approval, the superintendent of state printing has charge of the mechanical work. Other things being equal, preference must be given to text-books originating in California. Books are adopted for periods of four years. The state board enforces their use throughout the state. Its members in session receive fifteen dollars per day, and traveling expenses.

Constitution of California, art. 9, § 7; Political Code, §§ 1517-1527; Session Laws of 1913, chs. 328, 364.

COLORADO

The constitution of the state prohibits the legislature and the state board of education from prescribing text-books for the public schools. Local school boards and high school committees select the books. Adoption is for a period of four years. Books may be provided free to indigent children. At any regular or special meeting a school district may authorize its board to furnish books free to all pupils.

Constitution of Colorado, 1876, art. 9, § 16; Mill's Annotated Code of Colorado, 1912, § 6655, subds. 2, 9; § 6728, subds. 2, 9.

CONNECTICUT

The state board of education may direct what books shall be used in the schools of the state. Subject to the exercise of this power, boards of school visitors or town school committees select the text-books. The state board cannot change a text-book oftener than once in five years; a local board or committee cannot change a book except by a two-thirds vote of its entire membership. A town may furnish text-books free to all its pupils. When twenty legal voters petition, the question of free text-books is voted upon by ballot. Free books are provided in any case for indigent pupils.

Revised Statutes of Connecticut, 1902, §§ 2112, 2135, 2136, 2159, 2160, 2162; Session Laws of 1905, ch. 174; 1907, ch. 40; 1911, ch. 32; 1913, ch. 166.

DELAWARE

The state board of education, consisting of seven members appointed for terms of seven years, one member each year, prescribes text-books for the free schools of the state and makes contracts fixing their prices. County superintendents compile lists of text-books on request of the state board. The school commissioners or trustees of school districts furnish the books free to all pupils. The state pays for them and charges them to the account of each school

district less state aid due from the state. Clerks of school districts may sell books at cost.

Session Laws of 1898-99, ch. 67, as amended by Session Laws of 1911, ch. 94.

FLORIDA

The constitution of the state provides that school districts may levy taxes to pay for text-books. The board of commissioners of state institutions, constituting the state text-book commission, selects and adopts for a period of five years a uniform series of text-books for exclusive use by the public schools. The books offered to the state commission by publishers are passed upon by a special committee of county superintendents and teachers. The commission selects the text-books with due regard to the committee's recommendations. The publishers submit bids, making deposits as evidence of good faith. The attorney general prepares the contracts. The publishers give bonds and the governor proclaims the adoptions. The state commission may accept manuscripts with proposed type, binding, illustrations, etc. Agencies of the publishers in the several counties distribute the books free of transportation, if payment for them is made in advance. Contract prices are printed in the books. Counties furnishing books free to all pupils may delay adoption of the uniform state series until they have occasion to purchase new books. Counties must provide free books for children not over fifteen years of age who are orphans or of the county poor. School officers and teachers must not be pecuniarily interested in the school book business.

Constitution of Florida, 1885, art. 12, § 11; General Statutes of 1906, §§ 344, 347, 3731; Session Laws of 1911, chs. 6163, 6178; 1913, ch. 6444; res. no. 9, p. 509.

GEORGIA

The state board of education is the state school book commission. It appoints five superintendents and teachers to advise it in the selection of text-books. It advertises for bids and makes contracts. Adoptions are for periods of five years. All the public schools of the state must use the adopted books to the exclusion of all others on the same subjects. The contract price and the exchange price are printed on the back of each book. Contractors must state exchange price in bidding, which must not be more than half the contract price. The exchange period is one year. At least one depository station for books is established in each county. Books are transported free to rural communities paying for them in

advance. They must be sold to consumers at the retail contract prices. Publishers or agents making gifts to school authorities are guilty of misdemeanor. A joint legislative committee of 1913 investigated the text-book question.

Code of 1911, §§ 1437-1465; Session Laws of 1911, page 94, no. 307, §§ 3, 23; 1913, page 1303.

IDAHO

The state board of education, consisting of the state superintendent and five persons appointed by the governor for terms of five years, one each year, determines how and under what regulations text-books shall be adopted and whether or not they shall be free to pupils and makes regulations for supplying them. In exercise of these broad powers, conferred upon it in 1913, the board has (September, 1914) adopted text-books compulsory on the elementary schools of all districts of the state, except districts with more than twenty teachers which it has permitted to make their own selections. It has adopted only a recommended list for high schools and has left the definite selection to each high school. Its contracts with publishers have defined retail, exchange and net prices, established regulations for exchanges, required retail prices to be plainly stamped on the books, limited transportation charges and named five book depositories within the state. The board has not issued any order concerning free text-books. Most of the larger schools provide free text-books; many of the smaller ones do not.

Session Laws of 1913, ch. 77, § 7, subd. 3; ch. 115, § 22.

ILLINOIS

The constitution of the state forbids interest of teachers and public officers in the sale, proceeds or profits of books used in the schools with which they are connected. Local school boards select the text-books and enforce their use. A text-book cannot be changed oftener than once in four years. Districts purchase books for children whose parents are unable to buy them. The law of 1909 regulating the adoption, use and prices of school text-books has been declared unconstitutional.

Constitution of Illinois, 1870, art. 8, § 4; Hurd's Revised Statutes, 1912, ch. 122, § 114, subd. 8, §§ 127, 133, 134; Session Laws of 1909, page 416 (Polzin v. Rand, McNally and Company, 250-561, Ann. Cas., 1912 B. 471.)

INDIANA

The state board of education selects, or procures the compilation of, a series of text-books for elementary schools. The books must

contain nothing of a partisan or sectarian character. Use of the selected primer is optional for cities exceeding five thousand in population. Names and prices are printed on the outsides of the book covers. Contracts are for periods not exceeding five years. The state board selects uniform text-books for high schools under the same regulations as for elementary schools and with the additional power to fix price limits. The high schools are limited to a single text-book in certain subjects and may choose from elective books in others, the elective books being in science and agriculture, four to each subject. Advertisements for bids from publishers, authors and persons willing to undertake the compilation of a book or series of books are the basis of selection and contract. The publishers give bonds for observance of agreements and conditions, make affidavits that they are not parties to combinations and agree to sell as low in Indiana as anywhere else. Local parties handling books are subject to bonding and certain penalties. Each county superintendent appoints a dealer or merchant within his county to act as depository for sale and distribution of the books, except where existing contracts under former law make school trustees depositories. Said depository merchants give bonds or other evidences of financial responsibility to the publishers, receive a discount of fifteen per cent from the contract price and sells to other local dealers at a discount of ten per cent. Books must be sold to the pupils at the contract price.

Burn's Annotated Indiana Statutes, Revision of 1914, §§ 6320-6375, 6403.

IOWA

Local school boards may adopt, contract for under bids, and buy text-books for all studies of the public schools and sell the same to the pupils at cost. They are under bond for right care and disposition of the books. When one-third of the school directors of a county petition for a vote by the electors of the county on county uniformity of text-books, the question is submitted at the next general election. If the vote is favorable, a county board of education adopts and contracts under bids for books to be used throughout the county. Cities and towns do not participate in the vote on county uniformity. They adopt the county board's selections, or not, at their option. The county board makes rules for the use of the books and arranges for depositories. It may pay for them out of the county fund and sell them to the school districts at the uniform prices fixed by contract. The money received from such sales

reverts to the county fund. A school corporation may furnish text-books free to all its pupils by vote of its electors on petition of one-third of their number.

Code of Iowa, 1897, ch. 15, §§ 2824-2837; Code of Supplement of 1902, ch. 15, §§ 2831, 2832; Code Supplement of 1907, ch. 15, §§ 2828, 2831, 2832.

KANSAS

The state manufactures text-books for the public schools. The text-book plant is an addition to the previously existing state printing plant. The state printer supervises the work. The state school book commission, with a permanent secretary at a salary of two thousand dollars, procures copyrights or contracts with authors and publishers on a royalty basis. Use of the state books is compulsory. Supplementary books are prohibited except for purely reference work. The state commission sells the books at cost to school boards either directly or through authorized agents. Districts that do not furnish the books free, must furnish them to the pupils at the prices paid to the commission.

Session Laws of 1913, ch. 288.

KENTUCKY

A state text-book commission selects books for all the schools except the schools of first, second, third and fourth class cities. The governor is its chairman and the superintendent of public instruction its secretary. Its other members are educators, one from each state normal faculty, one from the university faculty and one from each appellate court district. The governor appoints them for terms of four years. The state text-book commission advertises for bids for furnishing books to the common schools and the high schools for five year periods. Bids must state list, net contract, exchange and retail prices. The commission adopts a uniform series or system. Subject matter, mechanical qualities and general availability of books are considered, as well as prices. Contracts stipulate that retail prices must not exceed retail prices anywhere else in the United States. Publishers must agree to reduce prices in Kentucky whenever reductions are made elsewhere. Books must be equal in quality to the samples deposited with the state superintendent. The state superintendent prepares, and the attorney-general approves, a form for contracts. County and city boards of education appoint dealers at a compensation of fifteen per cent of the retail prices less transportation and other charges. Price statements are printed on the outsides of book covers.

Dealers overcharging or refusing to exchange are subject to a fine of from one hundred to one thousand dollars. Lists of books and prices are distributed annually. The use of supplementary books is permissible. Publishers pay filing fees and give bonds for observance of conditions in amounts of from one thousand to fifty thousand dollars. They are forbidden to contribute to campaign funds. They must file sworn statements denying combination to control prices or restrict competition. Their agents are excluded from the executive sessions of the commission. Members of the state text-book commission and local officers and teachers are subject to severe penalties for corrupt practices.

Carroll's Kentucky Statutes, § 4421a, subds. 4, 13; Session Laws of 1914, ch. 11, p. 34.

LOUISIANA

The state board of education must strictly enforce text-book uniformity throughout the state. A state text-book committee, consisting of the state superintendent of public instruction and seven members appointed by the governor, one from each congressional district, recommends lists of text-books, ranking them according to merit into three classes. The state board of education adopts the books from these recommended lists. It calls for bids, awards contracts and locates book depositories. The text-book committee may also recommend library and reference books for school use. Text-books are adopted for periods of six years. Books for not more than three subjects in the grades, nor more than two major and five minor subjects in the high schools can be changed at any one adoption, except that any book can be changed at any time on petition of forty parish school boards. School officers and teachers must not act as agents for, nor accept gifts, etc., from parties furnishing books and supplies to the schools. The parish of Orleans furnishes books free to indigent pupils at an expenditure limited to a total of two thousand dollars per year.

Constitution of Louisiana, 1898, act no. 261; Wolff's Revised Laws of Louisiana, 1904, page 1986; Wolff's Supplement, 1904-1908, page 228; Session Laws of 1910, act no. 39; 1912, act no. 214.

MAINE

The school committee of each town selects the text-books. A book cannot be changed within five years after adoption except by vote of the town. The town furnishes the books free to all pupils, including high school pupils. Parents or guardians may purchase books at their own expense. The school committee makes rules

for the distribution and preservation of the books. The cost of books destroyed or lost is inserted on the tax lists against parents or guardians failing to make good the amounts. The school committee may regulate sale of books, appoint agents and fix retail prices, which must be marked on the title pages. School boards must not purchase second hand books. The state superintendent of schools provides books for schools of unorganized townships.

Revised Statutes of Maine, 1903, ch. 15, §§ 19-21, 35, 96; Session Laws of 1905, ch. 48; 1909, ch. 131.

MARYLAND

The state appropriates one hundred and fifty thousand dollars per year for free furnishing of books to the pupils of the public schools. The amount is apportioned to localities according to number of enrolled pupils. Books must be provided to indigent pupils. Free books are furnished to all pupils of the first grade, then the pupils of the second grade, and so on, until the fund gives out. The county school commissioners and the Baltimore city school commissioners adopt uniform books for the counties and the city. The books are purchased after competitive bidding at the lowest possible prices. Parents and pupils may purchase text-books. The county boards must furnish to the state board of education each year the title, publisher's name and net price of each text-book.

Bagby's Annotated Code of Maryland, 1911, ch. 10, §§ 25, 28, 67-71, 122, pages 1722, 1724, 1734, 1747.

MASSACHUSETTS

Local school committees adopt the text-books, purchase them at town expense and loan them free to all pupils. Pupils may purchase them from the committees at not to exceed cost. The committees may present three text-books used during the year to each pupil graduating from a grammar school. Changes in text-books are made on two-thirds vote of a whole school committee, notice having been given at a previous meeting. School books are exempt from execution sale to an amount of fifty dollars.

Revised Laws of Massachusetts, 1902, ch. 41, §§ 6, 7; ch. 42, §§ 34-38; ch. 177, § 34.

MICHIGAN

Persons offering school text-books for adoption, sale or exchange within the state must file copies with the state superintendent of public instruction, together with sworn statements of list, whole-

sale and exchange prices, and must give bond in not less than two thousand dollars nor more than ten thousand dollars as guarantee of uniform low price, standard quality, sale in Michigan as low as in other states and non-membership in combinations to control prices or restrict competition. The state superintendent publishes annually and sends to each school district a list of the books so registered and of their prices. District agencies may not offer books on this list for sale at prices exceeding by ten per cent, nor retail dealers at prices exceeding by fifteen per cent the net whole-sale prices. Text-books are selected from the state superintendent's list by the district school boards. Once adopted, they may not be changed for five years, except with consent of a majority of the qualified voters of the district at an annual or a special meeting. Districts purchase books of families moving away at fair prices based on the condition of the books. They may furnish books free to all pupils. Booksellers must not bribe teachers or school officers. Violations of the text-book laws are punishable by fine not exceeding five hundred dollars or by imprisonment not exceeding three months or by both such fine and imprisonment.

Howell's Annotated Statutes of Michigan, Second Edition, 1913, §§ 9901, 10017-10022, 10044, subd. (i), 10052, 10108; Session Laws of 1913, no. 315.

MINNESOTA

Publishers offering school text-books for adoption or sale in the state must file copies of them in the office of the state superintendent of public instruction, give bond for good faith and agree in writing to sell them throughout the state at a certain price. The state superintendent publishes a yearly list of the licensed books and their prices. Publishers, school officers and teachers are subject to penalties for corrupt practices. Five or more voters of a school district may initiate a vote on the free text-book proposition. Districts may furnish the books either free or at cost. Counties must furnish free text-books in unorganized territory.

General Statutes of Minnesota, 1913, §§ 2716, 2746, 2753, 2782, 2951-2960.

MISSISSIPPI

The state constitution provides that no state or local officer shall be interested in the sale, proceeds or profits of books that are to be used in the public schools. Uniform text-books for all the

schools of the state are selected by a state text-book commission consisting of the state superintendent of education and eight appointees of the governor. The commission advertises for bids and makes contracts. The contracts are prepared by the attorney-general. Adoptions are for periods of five years. Not more than twenty-five per cent of the books in use may be changed at a single adoption. School districts may adopt supplementary books. The state contract price is printed in each book. The commission designates one or more book depositories. Each county has an agency at the county seat and one or more other agencies. Contractors must keep sufficient supplies of books always on hand.

Constitution of Mississippi, § 210; Revised Code of Mississippi, 1906, §§ 4594-4620; Session Laws of 1910, ch. 219; 1912, ch. 168.

MISSOURI

Publishers desiring to sell school text-books in the state must file with the state superintendent of public instruction copies and prices of the books, bonds for good faith and statements denying combination with others to control prices or to restrict competition. They must also designate the secretary of state as their agent to receive process. A book is considered authorized or licensed when the publisher has fulfilled these requirements. The state superintendent publishes and distributes lists of the authorized books. The publishers also file copies of their books with every county superintendent. The state has county uniformity. The adopting authority is a county text-book commission consisting of the county board of education, ex officio, in counties having such a board, and of the county superintendent and two teachers selected in the same way as members of a board of education in other counties. The county text-book commission makes its selections from the authorized state list furnished by the state superintendent. It advertises for bids and enters into contracts for periods of five years. Use of the books that it adopts is compulsory on all schools of the county except schools of cities having more than one thousand children of school age and schools of towns having high schools affiliated with the state university. These may make their own adoptions from the authorized state list. Retail dealers must not sell adopted books at more than fifteen per cent above net contract price. County courts may purchase the books and sell them to the pupils at cost. A district may purchase the text-books with its incidental school fund and furnish them free to the pupils as far as the fund holds out, beginning with the lower grades. County courts apportion

the revenues from foreign insurance companies to districts that furnish books free.

Revised Statutes of Missouri, 1909, §§ 10871, 10951-10973, 11032, 11039; Session Laws of 1913, page 729.

MONTANA

Uniform text-books for all the schools of the state are selected by a state text-book commission consisting of seven members appointed by the governor for terms of five years. The commission meets once in two years. Its members receive six dollars per day and their travelling expenses. The state superintendent of public instruction advertises for bids. The commission can change the text-books of not more than three subjects at any one meeting. Contracts stipulate wholesale, retail, introductory and exchange prices. The publishers give bonds for fulfilment of conditions. The books are adopted for periods of six years. The superintendent of public instruction publishes the prices agreed on. Supplementary books are permissible. School officers and teachers must not be interested in the text-book business as agents or otherwise under penalty of fine and removal. Five legal voters in school districts other than incorporated cities and one hundred legal voters in incorporated cities, towns and villages may initiate the question of free text-books. If the voters approve, books are loaned free to all the pupils and the county commissioners levy a special tax to cover the cost.

Session Laws of 1913, ch. 76, §§ 1800-1813, 2203.

NEBRASKA

Every school district or other school area in the state must furnish school text-books free. Publishers desiring to sell school books in the state must file with the state superintendent of public instruction copies and prices of the books, bonds for fulfilment of conditions, and agreements that prices shall be as low in Nebraska as anywhere else in the United States. The state superintendent publishes and distributes to local school boards lists of the licensed books and their prices. He also prescribes a form of contract that districts and publishers must use. The local school authorities select the books for their schools from the state superintendent's lists. Adoptions are for periods of not more than five years.

Revised Statutes of Nebraska, 1913, §§ 6914-6923.

NEVADA

School districts must furnish text-books, equipment and materials free of charge to all pupils. Payment is made out of county school funds. Parents are responsible for books lost or destroyed. Fines may be imposed for injuries to books. Books may be purchased for cash by parents or others. A uniform series of text-books for exclusive use in all the public schools of the state is selected by a state text-book commission consisting of the governor, the superintendent of public instruction, the members of the state board of education and four persons appointed by the governor. Sessions of the commission are limited to ten days in each year. Its lay members receive a per diem of five dollars. Its meetings are public and its votes on adoption of books are by roll call. Contracting publishers must give bonds for observance of agreements and conditions. The superintendent of public instruction distributes a statement of the price agreements to all school districts.

Revised Laws of Nevada, 1912, §§ 3398-3412; Session Laws of 1913, ch. 101.

NEW HAMPSHIRE

Each district school board must purchase at the expense of the city or town text-books and other supplies and loan them to all pupils free of charge. Pupils may own their own books by purchasing them from the boards.

Public Statutes and Session Laws of New Hampshire, 1901, ch. 92, §§ 6, 7.

NEW JERSEY

Local boards of education select text-books and furnish them free to all pupils of the public schools. They report their expenditures annually. City boards may purchase the books without advertisement. School officers and teachers must not be interested financially in purchases. The boards make rules for care of the books.

Compiled Statutes of New Jersey, 1911, p. 1112, § 1869; p. 1147, §§ 1980, 1981; p. 4741, § 52; p. 4752, § 86, subd. 9; p. 4755, § 95; p. 4775, §§ 150-152.

NEW MEXICO

Uniform text-books compulsory upon all the public schools of the state are selected by a state board of education, which, by constitutional provision, consists of the governor, the superintendent of public instruction and five other persons. The board contracts with publishers for purchase and delivery of the books. Adoptions

are for periods of four years. School officers must not be financially interested in contracts. The text-books in history and civics are prepared by a known historian of the state and sold for not exceeding one dollar per volume.

Constitution of New Mexico, 1910, art. 12, § 6; Session Laws of 1907, ch. 97, § 9; 1912, ch. 41; 1913, ch. 70.

NEW YORK

In cities and union free school districts boards of education, or corresponding school authorities, designate the text-books; in common school districts, annual school meetings. A two-thirds vote is requisite to a designation by a common school district. A book, once designated, cannot be superseded within five years except by a three-fourths vote. Boards of education of union free school districts furnish books free to all pupils when the qualified electors thereof vote a tax for the purpose. In such case, the boards of education may make rules for the care and custody of the books. Any school district may vote a tax to purchase text-books for poor scholars. Books on physiology and hygiene must give prescribed space to the "nature of alcoholic drinks and other narcotics." The special charters of New York City and other cities and villages provide further regulation of text-books, including contracts, free-furnishing, distribution, etc. County uniformity of text-books is compulsory in Saint Lawrence County. The uniform series of the county is selected by a "council of education" consisting of the county judge and certain school superintendents and principals. The council cannot change books within five years after adoption except by a three-fourths vote. The legislature of 1913 directed the Commissioner of Efficiency and Economy to "gather statistics regarding the cost of providing free text-books in the schools of the state, supported by the state and by its several cities, towns, villages and school districts."

Consolidated Laws of New York, vol. 8 (1910), Education Law, § 206, subd. 9, § 310, sub. 4, §§ 670-673, 690; Session Laws of 1901, vol. 3, New York city charter, §§ 1075, 1083; Session Laws of 1913, chs. 653, 767.

NORTH CAROLINA

Uniform text-books compulsory upon the schools of the entire state are selected by a state text-book commission consisting of the state board of education acting jointly with six teachers or county superintendents appointed by the governor and the superintendent of public instruction. The six appointive members make prelim-

inary examinations of the books. Adoptions are for periods of five years. The commission may accept manuscripts. The attorney-general prepares the contracts. Prices are printed in or on the books. Agencies distribute books at convenient points.

Peel's Revisal, 1908, §§ 4057-4084, and Supplement thereto, 1911, §§ 4057-4083.

NORTH DAKOTA

Publishers desiring to sell books in the state must file copies and prices in the office of the state superintendent of public instruction. The state superintendent distributes printed lists of the books and their prices to the local school authorities, by whom adoptions and contracts are made. Adoptions are limited to periods not exceeding three years. Free text-books are optional with the school districts. School officers, employees and teachers are subject to penalties for taking commissions in connection with the purchase of books and supplies.

Session Laws of 1911, chs. 263, 266, § 285; 1913, ch. 254.

OHIO

Publishers must file in the state superintendent's office copies of new or revised books with their published list wholesale prices. A commission consisting of the governor, the secretary of state and the state superintendent fixes the maximum prices of the books at seventy-five per cent of these published list wholesale prices. If the publishers accept the prices thus fixed and agree to furnish the books thereat for five years, they may make sales to boards of education. On June first of each year, the state superintendent furnishes to each board of education a list of the accepting publishers. The boards must buy from no others. District superintendents recommend text-books to village and rural boards of education. Books of instruction on the dangers of fire are published at state expense and distributed to teachers. Each board of education selects the text-books. Adoptions are by public aye and nay vote. A book, once designated, may not be changed for five years except by a five-sixths vote of all the board's members. Boards are responsible to the publishers for orders even when local retail dealers handle the books. Persons interested in book companies are ineligible to the office of state superintendent. The governor must remove a state superintendent who acquires such an interest. County or district superintendents becoming agents of, or financially interested in, book companies or educational periodicals must be removed from their offices. A local supervisor,

superintendent or principal acting as a sales agent for books forfeits his certificate as a teacher. Bribery of school officers and employees is punishable by fine, by imprisonment, or by both fine and imprisonment.

Page and Adams' Annotated Ohio General Code, 1912, §§ 352-1, 4752, 7706-2, 7706-4, 7709 to 7720, 7739, 12903, 12931; Session Laws of 1914, pages 144, 226, 230, 231, 236.

OKLAHOMA

The state constitution requires the legislature to provide a uniform system of text-books for the common schools of the state. The books are selected by a state text-book commission consisting of the governor and six persons appointed by him for terms of five years. Its unsalaried members receive six dollars per day and traveling expenses. The commission advertises for thirty days for submission of sealed bids and samples of books to its secretary. Accepted bidders must give bonds for fulfilment of conditions. The price of a book must be as low in Oklahoma as in other states. Each book must be marked with the contract price. Contracts contain stipulations making them terminable at any time by legislative act or at the end of any school year by the commission. Publishers and their agents must file a sworn statement in the office of the superintendent of public instruction and in the office of the clerk of the district court in each county in which they propose to do business setting forth the nature and character of their corporation, partnership, firm or association and affirmatively showing that its existence and business relation does not violate the state's laws governing text-books and supplies. Combinations to fix prices or restrict competition are punishable by fine of three hundred to one thousand dollars. The use of the books contracted for is compulsory upon all schools of the state up to, and including, the twelfth grade. Local school authorities report the text-book needs of their schools to the county superintendents who in turn report to the state superintendent not later than the tenth of August each year. With the approval of the state board of education, the state text-book commission may publish the books when it appears that private publishers have combined upon prices or have made proposals that are unreasonable. It may offer prizes for manuscripts, employ persons to compile books, hire plates, lease copyrights and agree to pay royalties. Counties must furnish books free to indigent pupils.

Revised Laws of Oklahoma, 1910, §§ 7707-7742; Session Laws of 1913, ch. 219, art. 13, § 3.

OREGON

The governor appoints a state board of text-book commissioners, five in number, for a term of four years. The board meets in June of every sixth year. Its sessions are limited to fifteen days. Each of its members receives one hundred dollars and mileage for attendance at a meeting. It advertises for bids and adopts text-books for compulsory use by all the public schools of the state, including text-books for the required two years high school course. It reports its adoptions to the state board of education, which makes the contracts. In August succeeding the adoptions, the state superintendent distributes a list of the books to the school officers of each county. Adoptions are for periods of six years. School boards of districts of the first class and districts maintaining high schools may adopt and contract for additional books for courses not covered or provided for by the state board of text-book commissioners. Any district school board may, on its own motion, and must, on petition of a certain number of voters, submit to the voters of the district the question of furnishing text-books free. Districts providing free books must disinfect them at the beginning of each term. School boards may loan text-books to indigent pupils.

Lord's Oregon Laws, 1910, §§ 4052, 4102, 4177, 4211-4225; Session Laws of 1913, ch. 268.

PENNSYLVANIA

Local boards of school directors purchase text-books and supplies and furnish them to all pupils free of cost. The state has four classes of school districts based on population. A district of the first class has five hundred thousand inhabitants or over. The new school code of 1911 set limit on text-book charges in districts of the first class. Text-books in districts of the second, third and fourth classes continue in use not less than five years. When a district has a superintendent or a supervising principal, it is his duty to consult with his teachers and recommend text-book adoptions or changes to the board. The board can act without his recommendation, or contrary to it, only by a two-thirds vote. The affirmative vote of a majority of the board, duly recorded in such manner as to show how each member has voted, is necessary to the adoption of a text-book. The board may allow pupils to use the books during vacations. Superintendents, teachers and school employees must not act as book agents. Penalties are prescribed for bribe-giving and bribe-taking.

Session Laws of 1911, page 309, §§ 403, 701-711, 1147, 2811.

RHODE ISLAND

The state commissioner of public schools, under direction of the state board of education, must recommend and bring about, as far as practicable, a uniformity of text-books in the schools of all the towns. Every town must purchase text-books and other school supplies and loan them free of charge to all pupils, subject to such rules as its school committee may prescribe. Discarded books may be given to the pupils. Books may become the private property of pupils who complete their use. Two-thirds of the entire school committee of a town, voting in favor thereof, may change a text-book, but not oftener than once in three years, except with consent of the state board of education. In the city of Providence, a majority of the school committee may make text-book changes, notice having been given in writing at a previous meeting. Superintendents and school officers must not be pecuniarily interested in the introduction of text-books.

General Laws of Rhode Island, 1909, tit. 10, ch. 64, § 4; ch. 67, §§ 12, 13; ch. 73, § 7; Session Laws of 1913, ch. 944.

SOUTH CAROLINA

Uniform text-books, compulsory upon all the schools of the state, are selected by the state board of education, consisting of the governor, the state superintendent of education and seven members appointed by the governor for terms of four years. Schools and colleges supported from the free school funds must not use text-books condemned by the state board of education. The state superintendent enforces uniformity. The state board contracts with publishers relative to book prices and depositories. The publishers give bonds for fulfilment of terms. Adoptions are for periods of five years, conditional on observance of contracts by publishers. Except in certain counties, county boards of education provide pupils with text-books at cost. Books are on sale at the offices of county superintendents at first cost and at depositories elsewhere at not to exceed ten per cent above first cost. School trustees may purchase books for indigent pupils to the extent of five per cent of the annual school budget. School teachers and officers must not be interested pecuniarily in the introduction of school books into the schools.

Code of Laws of South Carolina, 1912, Civil Code, §§ 1699, 1708, 1733, 1793-1795, 1804; Criminal Code, § 576.

SOUTH DAKOTA

The constitution of the state prohibits school teachers and officers from interest in the sale, proceeds or profits of books to be used in the public schools. The state has county uniformity. Text-books compulsory upon the schools of each county are selected by a county board of education, consisting of the county superintendent, the presidents of the city and town boards of education, one representative from the school board of each commissioner's district and certain county officers. The county board of education advertises for bids from publishers twenty days before it meets to select the books. The board of county commissioners contracts with the publishers of the adopted books relative to prices and depositories. Adoption of a book is for a period of five years, conditioned on observance of the contract by the publisher, but petition of two-thirds of the school boards of the county effects a change at any time. Books may not be sold to pupils by depositories at more than ten per cent above cost. Every contract must stipulate that whenever the state prints a sufficient number of copies of a text-book for a given subject to supply the schools of the county, said contract shall be void relative to the privately published book for that subject upon notice from the governor to the county auditor. The county board provides text-books free to all the pupils of a school corporation upon written petition of a majority of its electors.

Constitution of South Dakota, 1889, art. 8, § 17; Compiled Laws, 1909, vol. 1, pp. 613-616, §§ 225-236.

TENNESSEE

Uniform text-books, compulsory upon all the primary and secondary schools of the state, are selected by a state text-book commission consisting of the governor, the state superintendent of public instruction and three members of the board of education named by the governor for terms of five years. This text-book commission advertises for bids and appoints five county or city superintendents and teachers as a subcommission to report on the merits of sample books. Members of the subcommission receive four dollars per day during attendance, and their traveling expenses. The text-book commission gives weight to their report in making its selections. It contracts for sale of the books to consumers. The publishers must agree to sell books in Tennessee for prices as low as in other states, to hold the state not liable for payment of any sum whatever and to print exchange and retail

prices in the books. The text-book commission may contract with authors for use of their manuscripts. Adoptions are for periods of five years. The governor proclaims the names of the adopted books. The publishers establish depositories and agencies, or where these are not practicable, prepay transportation charges. The schools may adopt supplementary books.

Shannon's Supplement to Code of Tennessee, 1897-1903, pages 244-255; Session Laws of 1907, ch. 67.

TEXAS

The president of the College of Industrial Arts, the president of the University of Texas and the state superintendent of public instruction, acting as a committee, nominate thirty teachers of the state to the governor, five of whom must be primary teachers. From the thirty, the governor appoints nine, one of whom must be a primary teacher, to constitute the state text-book board for a period of two years. From a second and different list of teachers nominated by the same committee, the governor fills any vacancies in the board, that may occur. The governor is chairman and the state superintendent secretary of said board. Persons interested in the book business are ineligible to membership therein. The merits of text-books must be presented by publishers or agents at sessions of the board and not otherwise. The publishers submit bids and make deposits to insure good faith. Numerous provisions of law regulate the character of the books. Contracts contain stipulations relative to exchange. The president of the College of Industrial Arts, the president of the University of Texas and the state superintendent of public instruction are also a board of revision with power to order changes necessary to keep books up to date. An order for changes in a book is made upon a year's notice and not oftener than once in two years. Publishers give bonds for fulfilment of agreements and conditions. Prices must be as low as anywhere else in the United States and must be printed on the backs of the books. Publishers file sworn statements to effect that they have not violated the state's anti-trust laws. The sample books deposited with the state superintendent are the standards of quality, etc., to which all books sold must conform. Publishers distribute the books through a system of depositories. The books are used to the exclusion of all others for periods of six years. The state board adopts supplementary books. Penalties are prescribed for resisting introduction and use of the books, for taking commissions or rebates and

for other corrupt practices. School book publishers must report the amount of their business in the state to the comptroller quarterly and pay an occupation tax of one per cent on gross receipts.

Vernon's Sayles' Texas Civil Statutes, 1914, §§ 2909a-2909o, 7381; or Session Laws of 1911, first extra session, ch. 11.

UTAH

The constitution of the state prohibits the legislature and the state board of education from prescribing text-books for use in the common schools. Every school district must furnish text-books free to all pupils, except pupils of high schools. Uniform text-books compulsory in all the schools of the state, including district high schools but excluding schools of cities of the first and second class, are selected by a state text-book commission consisting of the state superintendent of public instruction, the president of the state university, the president of the state agricultural college, the principal of the state normal school and five other citizens appointed by the governor, three of whom must be county superintendents of schools. The state superintendent calls the text-book commission in convention when book contracts are about to expire. The publishers submit sealed proposals, together with sample books and statements of prices. The state superintendent executes the contracts. A book, once adopted, cannot be changed within a period of five years, except for sufficient cause, to be decided by special convention. School officers or teachers must not be text-book agents. Members of the state text-book board must not receive gifts from publishers. The boards of education of cities of the first and second class select text-books for the schools of their respective cities under the same regulations that govern the state text-book commission.

Compiled Laws of Utah, 1907, §§ 1818, 1854-1862, 1891-24, 1927-1932; Session Laws of 1909, ch. 54; 1911, ch. 31, § 16.

VERMONT

Local boards of school directors and school superintendents select the text-books for the public schools and furnish them free to all pupils of the elementary schools. They may also furnish books free to pupils of high schools or academies. They make rules for use of the books. The parent, guardian or other person responsible for a pupil who injures, loses or destroys a book must pay therefor, otherwise the amount is included against him

in the next district or town tax. Teachers or school officers must not receive gratuities for procuring or recommending the adoption of school books, or accept payment of hotel or traveling expenses by book publishers or their agents.

Public Statutes of Vermont, 1906, §§ 1105-1109; Session Laws of 1906, no. 60; 1912, no. 62, § 21.

VIRGINIA

Uniform text-books, compulsory upon all the schools of the state, are selected by the state board of education consisting of the governor, the attorney-general, the superintendent of public instruction, one county division superintendent and one city division superintendent and three experienced educators elected by the state senate from a list of six eligibles nominated one each from the faculties of six higher educational institutions of the state by their boards of visitors or trustees. The board may allow in its selections for the difference between city and country. The minimum period of adoption is four years; the maximum, seven years. Publishers give bonds for fulfilment of agreements and conditions. Book prices must not exceed prices elsewhere in the United States. The state board ascertains and reports the amount paid by patrons of the public schools for the adopted text-books. The information is included in teachers' reports. The superintendent of public instruction publishes and distributes lessons on the prevention of accidents. School officers and teachers must have no pecuniary interest in book contracts. Local boards must provide free text-books for indigent pupils.

Constitution of Virginia, 1902, art. 9, §§ 132, 139; Pollard's Virginia Code, 1904, §§ 1466, 1472; Supplement, 1910, § 1433; Session Laws of 1912, ch. 258; 1914, ch. 132.

WASHINGTON

Each county has a county board of education which selects text-books for its rural districts. Each city district with a four year accredited high school has its own text-book commission. The county boards of education consist of the county superintendent of common schools and four holders of teachers' certificates appointed by him. The city commissions consist of the city superintendent, two members of the school board and two teachers appointed by the school board. The county boards of education can change a text-book not oftener than once in five years; the city commissions, not oftener than once in three years. Contracts with publishers are made after advertisement for bids.

Publishers must supply county superintendents with books for distribution whenever local dealers demand more than the agreed retail price. The county superintendents must, in such case, handle the books without charge and remit to the publishers the full retail price less necessary charges for all transportation. Districts may furnish text-books and supplies free to all pupils. The state normal schools may furnish books free to their students.

Remington and Ballinger's Annotated Codes and Statutes of Washington, 910, §§ 4375, 4480, 4509, 4561, 4584-4591, 4706.

WEST VIRGINIA

The constitution of the state prohibits persons connected with the public schools from being interested in the sale, proceeds or profits of books used therein. Uniform text-books, compulsory upon all the schools of the state, except the schools of cities and independent districts of thirty-five hundred inhabitants or over, are selected by a state school book commission consisting of the state superintendent of free schools and eight experienced educators, citizens of the state, appointed by the governor for terms of five years. Every fifth year, the state superintendent advertises for bids and the commission meets in May to make the selections and contracts. The publishers make deposits as security for good faith in bidding and give bonds for observance of agreements and conditions. Retailers must not take a profit in excess of twenty per cent. Reductions of price elsewhere in the United States must be followed by equal reduction in West Virginia. Any school district may purchase books and furnish them free to its pupils. In such case, the secretary of the board of education and the teachers distribute and care for the books. Pupils must replace lost or destroyed books. School officers and teachers must not be interested in the text-book business. Davies' "Facts in Civil Government" is a supplementary and optional text-book at fifty-five cents a copy.

Constitution of West Virginia, 1872, art. 12, § 9; Hogg's West Virginia Code, 1913, §§ 2074, 2075, 2216-2232, 2240.

WISCONSIN

District school boards and city boards of education determine what text-books shall be used and file and post lists of them. Books, so selected, continue in use for periods of three years. Alternative to this prevalent district and city selection, the law provides a plan for county uniformity, of which little or no use is

made. The annual county convention of school boards under this plan, may, by a vote in which each district casts one ballot, adopt county or superintendent district uniformity of text-books, in which case the convention elects a so-called county board of education for selection of text-books. Said county board consists of either five or three members chosen for terms of four years. Each member must be a legally qualified teacher of five years' experience and must make oath that he is not financially interested in the school book business. The county board meets at the county seat once in four years to select the uniform text-books for the county. Books, so selected, cannot be changed oftener than once in five years. Their use is compulsory upon all districts, except districts and cities maintaining free high schools and state graded schools of the first class. Merit is the main point in text-book selections. The county board advertises its meetings. Sample books and lists are preserved in the county superintendent's office. Publishers give bonds for observance of conditions and agreements. The county board arranges for book depositories. Its members are reimbursed for their expenses. Every school district in the state must vote on the question of free text-books at each annual meeting. Five legal voters may require the vote to be taken by ballot. District boards may furnish books free to indigent pupils. The state superintendent and the state board of health approve text-books on physiology and hygiene. The state superintendent prepares and furnishes to each teacher a text-book on the prevention of accidents. School officers and teachers must not act as book agents or solicitors.

Wisconsin Statutes, 1913, § 430, subd. 13; §§ 430b, 436, 440, 440a, 440b, 447a; § 495-14, subd. 7; §§ 501, 553m-1 to 553m-25; § 925-116, subd. 4.

WYOMING

The constitution of the state prohibits the legislature and the superintendent of public instruction from prescribing text-books for use in the public schools. Publishers desiring to sell books in the state must file sample copies and prices in the office of the state superintendent of public instruction, furnish bonds for observance of agreements and conditions and promise to sell in Wyoming as cheaply as anywhere else in the United States. Local boards of school directors select text-books from the licensed list. Free furnishing of text-books is compulsory upon every school district in the state. The superintendent of public instruction prepares and distributes a compulsory form for contracts between

district boards and publishers. Adoptions are for periods not exceeding five years. Combination of a contracting publisher with other parties to raise the price of text-books renders his contract void. District boards may employ local dealers to handle the books. District clerks report the names of the adopted text-books each year. School officers and teachers must not act as book-agents or solicitors, under penalty of fine and removal from their positions.

Constitution of Wyoming, 1889, art. 7, § 11; Wyoming Compiled Statutes, 1910, §§ 1961, 1984, 2002-2012.

PART II

METHOD OF INVESTIGATION

Chapter 767 of the Laws of 1913 directed the Commissioner of Efficiency and Economy "to conduct an investigation and gather statistics regarding the cost of providing free text books in the schools of the State, supported by the State and by its several cities, towns, villages and school districts" and to report to the Legislature.

Scope of the Work

A preliminary survey of the field to be covered disclosed that the task was both extensive and difficult. It was ascertained that there were 10,017 rural school districts in the State, and 51 separate city and 38 separate village school systems each organized under a superintendent and containing approximately 5,000 separate schools. There was no complete record of the division of pupils by grades for the entire State, although the city and village school systems kept such records for the schools under their local supervision. The Education Department furnished a list of the 207 district superintendents of schools, and from these men was obtained, by correspondence, the list of school teachers and principals, amounting to approximately 15,000 names, for the purpose of securing exact, first hand information on which to base the statistics. This vast educational system, dealing with more than 2,000,000 children of school age in the State, is divided into two main divisions, the elementary schools covering eight grades and the secondary schools covering four grades. No general statistics as to the number of books in use in this system throughout the State were available in the Education Department or elsewhere. There were no books prescribed or recommended for the use of the pupils throughout the State, nor was there any list of all the books in use, anywhere in existence. The State exercises no control whatever over the selection of books. Therefore, the work was not only very broad as to scope, but it was original as to statistics. It began, necessarily, with the individual classrooms and class teachers as the sources of information.

Securing the Information Required

For the text-book investigation there was established in the Department of Efficiency and Economy a separate staff in charge of an experienced accountant. The investigation was begun on July 12, 1913. At the beginning, a number of accountants and examiners were engaged for a temporary period, and these were sent to the various cities of the State to confer with the directors and superintendents, and to outline the plan of the investigation. The employees engaged in this work were all selected for temporary appointment from special lists authorized by the State Civil Service Commission.

Preliminary forms were sent to the District Superintendents to obtain the names and postoffice addresses of the teachers of the schools under their supervision, and, pending the return of these lists, the forms and schedules of questions upon which all the information required was to be entered were prepared and printed. As rapidly as the addresses of teachers could be secured these forms were distributed, accompanied by explicit circular letters of instruction. These were followed from time to time by other circular letters and by thousands of individual letters, either urging that certain forms be filled out and returned without unreasonable delay, or giving additional explanations and examples that would assist the most inexperienced persons who had to do with furnishing information.

The questions were worded so as to secure explicit answers as to attendance and registration in the schools, the grades existing and the number of pupils in each grade, the studies in each grade, and the text-books in use in each grade. Teachers were requested to give the titles of all the books used, the names of the publishers, the date of publication, the date of the adoption of the several text books in use, and the catalogue prices of these books.

In order that the returns might be uniform, and the teachers be put to the minimum amount of effort, the list of subjects taught in the classrooms was ascertained and printed on the blanks, and the general classification of books as well, such as "First Reader", "Second Reader", "Arithmetic", "Algebra", etc. The teacher was requested to insert the number of pupils using first readers, the exact title or titles of the first readers in use, and the name of the publishers, the date of publication, the name of the seller, and the date these readers were adopted as part of the course of study; the number of each text-book purchased in the years 1910-1913;

the number in actual use in the class and the number in stock. Each teacher was asked to indicate on the form provided whether the text-books were free to the pupils or were furnished by the pupils. All other subjects of study were covered in the same manner as described for "First Readers". The books so listed included "Second Readers", and all the other grades of readers, arithmetics, algebras, histories, English, French, German and Latin text-books, geographies, grammars, text-books on physiology and hygiene, spelling books, commercial subject text-books, and provision was made for reporting on miscellaneous and optional studies.

On separate forms sent to all of the 10,017 rural school districts, other statistics regarding attendance of pupils for the past five years and information concerning related subjects was requested. Among the questions asked on this form were:

Is there a special school tax?

If so, what is the amount of the tax?

How is the tax levied?

What do you find the average life of a new text-book to be?

How long do you estimate a new book will last, on the average, before it has to be replaced? Answer _____ years.

State the amounts actually expended for text-books for the following years, 1908, 1909, 1910, 1911, 1912, 1913.

The teachers were specifically requested not to include the cost of supplies of any kind in the above amounts.

The signature of the person giving the information requested was required on the returns, whether teacher, principal, or district superintendent, so that any errors, discrepancies or omissions could be corrected by subsequent correspondence. Each form that was sent out to any person bore an individual key number corresponding to the mailing list so that, if by any chance the signature was omitted on the return, the source of the information could be traced by referring to the mailing list key numbers.

The school system of the City of New York presented a great problem in itself. Before the individual units of that system were approached, the co-operation of Hon. Thomas W. Churchill, President of the Board of Education, and of Dr. William H. Maxwell, City Superintendent of Schools, was obtained. Several conferences between the investigators and these officials were held. As a result, a special set of blanks was prepared for the schools in the City of New York. This blank had the approval of the

Superintendent and the Committee of the Board of Education in charge of text-books. The forms were distributed to the schools by the investigators in person and explanations were given to the principals so that there would be the minimum of effort and the maximum of returns. The results were highly satisfactory.

The secondary schools of the State, which were listed by the district superintendents and the city educational authorities in their preliminary reports to the Department of Efficiency and Economy, received special blank forms upon which to make reports concerning the varieties and cost of text-books in actual use. The same general line of questions and the same methods were employed for the secondary schools as were employed for the elementary schools, and every effort possible was made, through personal visits of the investigators and through correspondence, to secure the most accurate and complete returns.

It was realized that all the elements of the school population of the State would not be covered by tabulation of the registration of the public schools, because a more or less definite proportion of the total number of children of school age attend denominational and private schools. To make a complete foundation, therefore, for a broad calculation of the general effect of free text-books in the public schools, as much information as possible should be obtained from all sources, including these schools. The Constitution expressly prohibits State aid to denominational schools, but no misunderstanding about that prohibition interfered with the gathering of statistics regarding attendance, registration and other matters connected with these schools. In fact, the necessary information was obtained, in most instances, very readily. The value of this information may be judged by the results of the census showing that over 13 per cent of the total school population of New York State is enrolled in the denominational schools. The authorities of the Roman Catholic Church were particularly helpful in giving both attendance figures and cost records covering more than 200,000 pupils in the parochial schools. No books having to do with religious instruction in these schools were listed or entered into the calculations. The possible effect of increased attendance in the public schools if free text-books were supplied by the State, caused by the entrance of some of the pupils now attending the private and denominational schools, is mentioned in Part I of this report.

Collating the Information and Arriving at the Results

When all of the cities and villages having centralized school systems and Boards of Education, had been informed of the plan and scope of the investigation and were conversant with the law authorizing the investigation, and when all of the 10,017 rural school districts had been put in possession of the blanks and forms, the majority of the special investigators were notified that their services were no longer required. A new organization of the staff had to be made. A force of approximately thirty clerks was engaged to tabulate the statistics received. All of these clerks were appointed from the Civil Service eligible lists. They were placed under the direction of the statistician of the Department of Efficiency and Economy and were given adding and calculating machines and other modern devices to secure rapidity and accuracy in their work. The assistance of Mr. George A. Stevens, Assistant Chief Statistician of the State Department of Labor was obtained from time to time, in an advisory capacity.

The returns of forms, four from the elementary schools and four from the secondary schools, involved the handling of 60,000 separate sheets. Each sheet contained hundreds of figures, and the total entries ran well up into the millions. In tabulating alone, 250,000 cards were used to which the entries were transferred. All of these entries had to be checked up, tabulated, and entered on various forms of summary tables before the final summaries could be secured. The work was very exacting, required many comparisons, corrections through correspondence and in other ways, and absorbed the full time of the staff assigned for eleven months.

Returns covering 95.3 per cent of the pupils in the public schools in the school year of 1912-1913 were received. This represented 1,413,652 pupils out of a total of 1,483,947. The 70,295 who were not reported were scattered throughout all the counties of the State in very small schools. The omission of detailed reports on these pupils did not affect the result, as the registration of the total number of pupils was known, and was included in the final calculations. Every possible effort was made, by correspondence with teachers, district superintendents, and even with school trustees, to obtain complete returns, and was continued until it was apparent that all possible had been secured without further personal canvass by employees of the department. As there was less than five per cent missing, this was deemed unnecessary.

Results of the Investigation

The essential results of the investigation of the cost of supplying free text-books to the pupils in all of the public schools of the State are embodied in Part I of this report. The method of computing the results in terms of expenditure is therein clearly set forth.

Much information concerning the whole subject of text books was secured, during the course of the investigation. The reports demonstrate that there is absolutely no uniformity of text-books, throughout the public schools of the State. Not even within the same counties nor within the same supervisory districts, is there uniformity. It would be difficult to point to any two schools in the rural districts where the pupils are using the same text-books, class by class or grade by grade. In Broome county, for example, there are twenty-six different kinds of arithmetic text-books in use, eighty-seven varieties of readers and a proportionate number of varieties of other books. There are sixty varieties of geographies in use in the rural elementary schools, seventy-one different histories and fifty different text-books in physiology, to mention a few examples, of which more are shown in the tables accompanying this report.

A number of the text-books still in use were published twenty to thirty years ago. They have been handed down from generation to generation, and were reported as being used in classes in some of the rural district schools of this State. There is no uniformity apparent among the schools districts that use the works of the same author. A list of text-books in use in approximately one-half of the rural district schools is made an exhibit in this report and shows very plainly the lack of uniformity disclosed by the investigation. The State Education Department prescribes no list of text-books to use in connection with the course of study contained in the Syllabus, but in the cities the educational authorities have usually catalogued a list of books approved for use. Such a list prepared in the City of New York for the use of the public schools contains 4,031 titles of authorized books.

Cost of Text-Book Investigation, July, 1913, to January, 1915.

Salaries of two accountants	\$2, 400 00
Salaries of nineteen investigators	12, 759 00
Salaries of thirty-one temporary copyists, stenographers, etc., in clerical work, tabulating, etc.	10, 018 54
Salary of Statistician of Department of Efficiency and Economy, in charge of tabulation, February, 1914, to January, 1915.....	1, 900 00
Traveling expenses	757 59

Postage	\$1,490 00
Printing forms, etc.	1,615 53
Stationery and supplies	191 46
Compilation of laws and other data	297 50

Total	<u>\$31,429 62</u>
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Paid from special fund created by Chapter 767, Laws of 1913	\$24,209 18
Paid from regular appropriation of Department of Efficiency and Economy	7,220 44

Total	<u>\$31,429 62</u>
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Balance in Special Fund provided by Chapter 767 of Laws of 1913	<u>\$790 82</u>
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Acknowledgments

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A transcript of the original detailed tabulation of the books in use in the schools of the city of New York, upon which was computed the unit costs employed in this report, has been bound, and one copy placed in the New York State Library at Albany and one copy placed in the New York Public Library, Fifth Avenue and Forty-Second Street, New York City, for preservation and reference. The result of this tabulation is presented in Table 5, Part I of this report. The detailed list of publisher's titles would be of no general value, and would have required more than one hundred and fifty pages to publish.



TABLES

- I. Elementary Schools — Detailed Attendance and Registration Tables by Counties.
- II. Secondary Schools — Detailed Registration Tables by Counties.
- III. List of Books in Use in Elementary Rural Public Schools.
- IV. Course of Study, New York City Secondary Schools.
- V. Course of Study, Syracuse Secondary Schools.
- VI. Titles of Basic Readers in Use in New York City, First Grade Elementary Schools.
- VII. Registration in Denominational Schools.
- VIII. Cost of Furnishing Text-Books in Denominational Schools.
- IX. Registration in Private and Denominational Academies.

The county tables shown herein contain the detailed attendance reports received from the teachers and principals in charge of the various schools and school systems of the state.

In the summary appended to each county the percentages indicating the distribution of the reported attendance figures into grades, have been applied to the total registration to secure the same proportional distribution.

The registration figures were secured from the reports of the District Superintendents to the Department of Education.

To the registration of the rural elementary schools was added the data for the cities and villages where there was an organized school system, under the direction of a superintendent.

TABLE I.—ALBANY COUNTY—Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Bethlehem.....	1	54	8	3	0	7	9	2	4	0	33
	2	41	8	5	5	6	7	6	4	0	41
	3	41	7	4	7	4	2	7	7	3	41
	4	18	2	1	0	5	3	4	0	0	15
	5	31	8	3	5	2	2	4	4	3	31
	6	25	4	0	2	2	1	2	1	1	13
	7	45	10	2	6	0	11	4	2	0	35
	8	21	6	1	4	1	1	2	2	1	18
	9	115	10	17	9	10	8	9	14	10	87
	10	148	23	9	22	19	22	20	17	15	147
	11	48	12	7	7	4	1	3	8	1	43
	12	46	8	3	3	6	7	5	0	0	32
	13	29	10	5	2	5	0	2	0	5	29
	14	30	7	5	4	5	9	0	3	0	33
	15	32	9	6	3	6	3	3	2	0	32
Coeymans.....	1	240	91	24	29	23	19	14	22	8	230
	2	30	9	3	4	7	0	3	3	1	30
	3	269	48	28	28	29	24	24	25	16	222
	4	22	2	1	5	8	2	1	1	0	20
	5	13	0	1	1	0	3	0	1	4	10
	7	23	1	0	3	5	6	6	4	0	25
	9	23	4	2	3	6	6	6	0	2	29
	10	27	6	5	4	0	5	2	1	1	24
	11	11	3	2	4	0	3	0	0	0	12
	13	15	2	1	2	3	1	0	2	0	11
	14	15	1	2	4	0	0	4	0	0	11
	15	12	3	5	1	1	5	2	3	0	20
	16	36	7	8	5	1	0	6	3	0	30
New Scotland.....	1	19	3	0	0	6	0	5	0	2	16
	2	29	6	2	4	2	1	3	3	4	25
	3	20	4	0	0	1	5	2	0	0	12
	4	39	0	8	5	4	4	2	2	6	31
	5	42	5	6	2	15	0	5	7	0	40
	6	9	4	1	1	1	2	1	1	1	12
	7	17	4	2	2	0	3	6	0	0	17
	8	20	4	1	3	0	7	0	3	4	22
	9	17	3	1	5	2	2	2	1	1	17
	10	77	3	4	9	13	6	6	11	10	62
	11	22	4	3	0	8	0	4	2	0	21
	12	24	2	2	5	0	5	0	4	3	21
	13	33	11	3	2	4	8	1	0	6	35
	14	13	2	2	5	2	6	0	0	0	17
	15	13	4	4	0	0	1	1	0	1	11
	16	37	5	3	3	2	6	4	1	0	24
Second Supervisory District											
Berne.....	1	36	6	8	4	8	5	3	7	5	46
	2	17	4	3	2	0	3	4	0	0	16
	3	4	1	0	0	0	3	0	0	0	4
	4	31	0	3	4	4	0	3	0	0	14
	5	13	3	2	3	3	3	0	0	1	18
	6	18	2	1	0	2	1	1	0	1	8
	7	9	3	0	0	3	4	0	0	0	10
	8	11	1	1	2	3	6	0	0	0	19
	9	20	1	4	2	0	0	2	0	0	9
	10	15	1	4	2	0	0	2	0	0	9
	11	18	0	0	0	0	2	2	2	0	6
	13	5	1	0	0	0	1	1	1	0	4
	14	11	1	0	0	0	1	1	0	9	32
	15	31	3	3	0	0	0	3	0	0	9
	16	12	4	1	2	1	1	0	0	2	11
	17	11	1	1	0	2	2	4	0	0	10
	18	12	4	3	0	0	1	4	1	0	13
	19	14	3	0	2	1	2	0	0	2	12
	20	15	3	0	1	0	1	5	0	0	10
	21	17	3	0	4	5	0	7	0	4	26
Knox.....	1	27	2	4	1	2	7	0	2	2	20
	2	20	5	1	0	1	7	0	4	2	18
	3	20	4	0	1	1	7	0	2	2	18
	4	8	1	0	0	2	4	0	0	1	8
	5	9	6	3	3	8	3	2	0	0	25
	6	25	1	1	0	0	2	3	0	0	7
	7	9	2	0	1	1	4	0	0	4	12
	8	12	3	0	2	2	1	2	0	1	11
	10	16	3	0	2	2	1	2	0	1	11
	11	14	3	1	3	0	3	3	1	0	14
	12	16	2	2	0	4	1	0	3	0	12
	13	10	2	2	0	1	2	0	0	2	9

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ALBANY COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Rensselaerville.....	2	7	2	2	0	0	1	0	3	0
	3	21	4	0	1	7	2	0	4	0
	4	35	4	2	7	0	4	0	6	3
	5	16	2	1	1	1	3	2	2	2
	9	15	4	1	0	2	7	0	0	0
	11	15	2	2	0	3	4	4	0	0
	12	5	1	0	0	0	0	2	2	0
	13	12	1	0	4	1	2	0	1	0
	14	33	6	4	7	2	5	4	0	4
	16	49	9	1	4	0	9	6	2	6
	19	39	8	7	8	10	4	0	0	1
	21	12	1	0	2	2	3	1	0	0
	22	9	2	2	0	2	2	0	1	0
Westerlo.....	1	26	3	1	4	1	5	0	4	2
	2	16	1	1	0	0	5	3	3	1
	3	12	4	2	2	2	4	1	0	0
	6	20	0	1	2	1	0	3	2	7
	7	24	2	3	3	3	2	3	2	2
	9	22	2	2	0	5	5	3	0	0
	10	6	0	0	0	3	1	0	1	0
	11	14	2	2	0	4	0	4	0	0
	12	14	4	0	2	0	0	2	2	0
	14	14	4	0	2	0	0	2	2	0
	15	6	1	0	1	0	3	0	0	0
	17	14	5	1	2	0	2	1	0	0
	18	7	1	1	0	0	1	0	2	1
Third Supervisory District.										
Colonie.....	1	22	3	2	2	7	3	3	0	0
	2	100	30	15	10	12	10	3	10	1
	3	84								
	5	27	4	2	0	6	4	1	0	4
	6	56	8	3	5	8	4	4	3	1
	7	29	4	4	2	4	5	5	0	3
	8	9								
	9	60	19	11	13	6	0	7	0	3
	10	45	5	4	5	5	3	2	6	2
	11	62	20	9	12	12	6	2	1	0
	12	21	4	3	0	0	1	5	6	0
	13	39	6	0	8	6	8	2	2	0
	14	19								
	15	62	7	11	13	0	5	8	0	2
	16	14								
	17	96	12	10	5	6	16	6	4	6
	18	31	6	1	6	3	3	2	2	1
	19	226	84	42	33	18	15	17	11	6
	20	91								
	21	43	17	4	5	9	3	5	0	0
	22	214	97	28	24	21	13	10	11	0
	24	114	28	21	15	21	7	8	2	5
Green Island.....	1	748	169	106	90	108	108	75	54	39
Guilderland.....	1	14	6	1	3	2	0	0	2	1
	2	25	2	2	4	1	1	6	0	1
	3	34	8	0	5	2	5	0	2	0
	4	53	0	5	6	6	9	10	7	10
	5	14	1	0	2	1	4	4	1	0
	6	32	3	0	3	6	6	0	9	2
	7	123	12	7	9	10	8	17	10	20
	8	30	1	1	3	2	3	0	0	5
	9	14	1	1	6	0	2	0	3	0
	10	17	1	0	1	1	5	0	0	8
	11	55	9	3	17	10	1	11	0	1
	13	30	5	5	0	1	0	2	4	0
	14	34	6	5	9	5	2	2	0	1
Total for 130 schools report- ing.....	5,273	1,098	581	626	635	619	502	388	296	4,745
Estimate for 8 schools not reporting.....	274	57	30	33	33	32	26	20	15	246
Total all rural schools.....	5,547	1,155	611	659	668	651	528	408	311	4,991
Percentage in each grade.....		23.2	12.2	13.2	13.4	13.1	10.5	8.2	6.2	100

ALLEGANY COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Rushford — (Continued)...	10	20	8	1	0	0	5	0	0	2	16
	11	33	2	6	4	0	2	0	0	4	18
	12	22	2	7	1	0	5	2	5	0	22
	13	12	2	1	2	1	3	2	1	0	12
Second Supervisory District											
Amity.....	1	303	30	24	28	26	20	25	16	20	189
	2	30	4	3	1	3	5	6	4	4	30
	3	50	7	5	7	8	4	5	8	2	46
	4	29	8	7	2	2	3	3	4	0	29
	5	28	5	2	4	3	0	2	0	2	18
	6	16	3	3	0	3	4	3	0	0	16
	7	5	1	1	0	1	2	1	1	1	8
	8	28	1	8	1	3	0	2	1	2	18
Belfast.....	1	172	20	15	12	11	12	12	17	23	122
	2	5	2	0	0	2	0	2	1	0	7
	3	5	2	1	0	0	0	0	0	0	3
	4	23	7	4	0	2	0	10	0	0	23
	5	4	1	1	0	0	1	1	0	0	4
	6	16	3	4	0	3	1	3	2	0	16
	7	12	3	0	0	4	0	0	0	2	9
Cuba.....	1	279	49	37	48	30	29	21	27	22	263
	2	40	11	1	6	5	7	0	8	0	38
	3	40	9	9	5	0	5	7	0	2	37
	4	20	3	0	0	6	0	2	3	0	14
	6	22	5	0	5	4	5	2	2	0	23
	7	12	0	4	2	4	2	0	0	0	12
	9	9	2	4	2	0	0	1	0	0	9
Friendship.....	1	242									
	3	16	1	1	3	1	2	0	1	0	9
	4	15	2	1	0	2	2	4	2	0	13
	5	14	2	0	4	1	1	2	3	0	13
	7	12	0	2	3	0	0	0	0	0	5
	8	34	6	5	7	6	6	0	4	0	34
New Hudson.....	1	19	1	0	4	5	1	0	0	6	17
	2	23	6	7	0	0	2	0	5	1	21
	3	17	6	0	4	1	0	4	0	1	16
	4	27									
	5	12	2	1	1	2	1	1	2	3	13
	6	14	1	0	1	0	2	0	3	3	10
	7	8	0	1	0	0	0	1	0	4	6
	8	19	6	2	5	0	0	1	3	2	19
	9	17	1	2	2	0	2	4	2	3	16
	10	10	1	0	2	1	0	2	0	3	9
	11	29	10	4	3	2	0	4	4	2	29
	12	9	3	2	0	1	3	0	0	1	10
Third Supervisory District											
Alma.....	1	21	7	5	1	4	2	0	0	2	21
	2	33	3	4	0	14	0	12	0	0	33
	3	71									
	4	13	3	0	2	3	1	0	1	3	13
	5	8	1	0	0	1	2	3	1	0	8
	6	12	0	0	1	2	3	4	2	0	12
	7	15	2	2	0	4	2	3	0	0	13
	8	23	5	6	2	1	6	0	3	0	23
Bolivar.....	1	247	35	32	44	21	30	26	30	32	250
	2	31	8	1	3	2	5	0	2	0	21
	3	30	8	4	7	3	0	5	2	0	29
	4	11	3	2	0	2	1	0	1	2	11
	5	27	3	4	0	9	3	0	3	0	22
	6	34	10	3	4	4	4	2	7	0	34
	7	19	6	2	0	3	0	6	1	1	19
	8	16	3	1	3	6	0	0	0	1	14
Clarksville.....	1	43	9	7	0	6	0	2	5	13	42
	2	12	2	1	2	0	3	0	5	0	13
	3	27	4	4	4	5	3	3	1	3	27
	4	22	4	2	3	3	0	3	0	4	19
	5	8	0	1	2	1	1	1	0	2	8
	6	11	4	0	1	2	3	0	0	0	10
	7	34	5	1	3	3	6	3	8	0	29
Genesee.....	1	48	9	7	7	5	8	2	10	3	51
	3	24	3	3	6	0	3	7	0	1	23

ALLEGANY COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Genesee—(Continued).....	4	21	2	0	6	0	2	0	4	6
	5	19	6	2	5	5	3	0	2	0
	6	76	14	9	11	8	9	8	5	69
Scio.....	1	88	22	9	15	11	7	11	6	87
	2	13	1	1	2	1	1	1	1	0
	3	18	3	3	5	0	0	3	0	0
	4	14	0	2	2	4	2	0	0	3
	5	15	4	0	0	4	0	5	0	1
	6	14	0	3	3	0	5	2	1	0
	7	19	1	4	4	0	6	4	2	0
	8	30	2	4	1	5	5	2	5	2
Wirt.....	1	73	10	10	10	12	12	12	7	7
	2	16	3	0	1	2	3	0	0	4
	3	7	2	0	2	1	0	2	0	0
	4	28	8	5	2	4	5	0	4	0
	5	21	5	4	2	0	5	2	2	0
	6	21	5	5	1	0	3	2	4	1
	7	12	2	0	7	0	0	3	0	0
	8	12	1	0	0	2	0	2	1	1
	9	19	4	3	1	2	4	4	1	0
	10	11	4	3	1	0	2	0	1	0
	11	10	4	2	2	0	0	2	0	0
Fourth Supervisory District										
Almond.....	1	15	1	0	1	2	7	4	0	0
	2	15	3	1	3	4	3	0	1	0
	3	34	7	5	3	0	5	4	3	0
	4	9	2	2	1	1	2	1	0	0
	5	20	5	1	8	0	0	0	4	2
	6	137	15	17	18	16	18	15	12	10
	7	10	1	1	1	2	0	1	0	0
	8	18	2	1	2	4	0	3	0	2
	9	5	0	0	0	1	1	2	0	0
Angelica.....	1	207	26	20	20	22	23	17	16	32
	2	14	4	0	0	2	2	0	3	2
	3	15								
	4	21	5	0	2	0	3	3	3	3
	5	13								
	6	8	2	0	1	0	0	2	0	1
	7	9	0	3	0	0	3	1	0	1
	8	17	2	0	3	2	0	3	2	2
Birdsall.....	1	13	5	0	0	1	0	0	4	1
	2	16	2	0	2	0	3	0	4	0
	3	16	1	1	0	6	2	0	3	4
	4	16	3	2	0	0	6	0	2	1
	5	8	1	1	0	0	1	0	5	0
	6	10	2	1	1	0	2	2	0	1
	7	10	2	2	0	2	1	1	1	1
Burns.....	1	17	2	5	0	5	0	0	0	1
	2	112								
	3	10	1	0	4	1	0	4	0	0
	4	31	8	0	2	0	5	5	4	3
	5	22	7	1	2	0	1	1	1	0
	6	27	12	1	0	0	0	4	4	7
	7	9	4	1	3	0	0	0	1	0
	8	7	2	3	0	0	0	1	0	0
	10	7	0	4	0	0	1	2	0	0
Grove.....	1	23	4	0	4	2	0	11	2	0
	2	12	1	0	1	1	0	3	0	0
	3	5	0	0	2	1	0	1	1	1
	4	21	4	2	2	3	5	3	0	0
	5	11								
	6	36	3	3	6	2	5	0	5	1
	7	19	2	2	3	0	3	0	6	0
	8	15	2	1	2	0	5	0	0	1
	10	4	0	1	0	1	0	0	0	2
West Almond.....	1	9	3	0	1	0	2	0	0	0
	2	15	2	2	3	3	0	0	0	0
	3	19								
	4	3	2	0	0	0	1	0	0	1
	5	10	2	1	1	2	2	1	0	0
	6	2	1	9	1	0	0	0	0	0
	7	10	0	1	0	1	0	0	0	0
	8	17	3	3	0	2	5	0	2	15

ALLEGANY COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Fifth Supervisory District										
Alfred.....	1	42	14	1	8	1	8	4	4	40
	2	29	6	2	3	3	3	1	4	30
	3	126	22	12	8	14	19	16	19	125
	4	17	2	3	1	6	3	0	0	15
	5	18	2	2	3	3	5	0	3	18
	6	23	3	0	7	3	0	0	3	16
	7	7	0	3	1	1	2	0	0	7
Andover.....	1	197	30	14	17	15	16	12	16	140
	2	10	3	0	2	2	0	1	0	8
	3	23	4	3	8	0	4	0	4	23
	4	17	3	2	2	3	0	1	0	11
	5	21	4	3	2	2	1	1	3	17
	6	31	6	5	2	2	4	0	4	23
	7	15	2	0	0	2	3	4	2	14
	9	15	2	1	1	6	3	1	0	15
Independence.....	1	117	20	14	10	13	12	13	10	92
	2	20	7	0	0	5	4	3	0	19
	3	23	4	0	2	3	2	2	1	14
	4	14	2	2	0	0	2	1	0	11
	5	30	4	4	4	5	1	4	4	26
	6	15	5	1	1	2	3	0	1	14
Ward.....	1	22	2	1	4	3	5	0	2	17
	2	20	1	0	3	2	5	5	1	17
	3	11	1	1	3	0	2	3	1	11
	4	10	5	1	0	0	0	2	1	10
	5	13	4	0	2	0	0	3	1	10
	6	7	2	0	1	1	0	0	1	6
	7	16	6	5	0	0	4	0	0	16
	8	7	0	1	1	2	0	2	0	6
Wellsville.....	1	850	120	91	83	90	63	62	56	632
	2	6	0	0	2	3	1	0	0	6
	3	42	5	3	3	3	4	2	0	21
	4	21								
	5	10	2	0	2	3	1	2	0	10
	6	47								
	7	34	6	7	3	0	0	8	0	26
	8	23	6	1	6	4	3	0	2	22
Welling.....	1	36	8	2	7	5	6	5	0	35
	2	15	6	4	1	0	2	0	3	16
	3	32	4	6	3	3	7	0	2	25
	4	14	3	0	3	0	1	5	2	14
	5	19								
	6	35	9	5	0	10	0	0	6	35
	7	11	2	1	1	2	1	0	2	10
Total for 213 schools report- ing.....	6,652	1,129	717	750	714	704	616	594	492	5,716
Estimate for 28 schools not reporting.....	973	166	104	110	104	103	90	87	72	836
Total all rural schools.....	7,625	1,295	821	860	818	807	706	681	564	6,552
Percentage in each grade....		19.8	12.5	13.1	12.5	12.3	10.8	10.4	8.6	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centage for attendance.....	7,625	1,510	953	999	953	938	823	793	656

BROOME COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Colesville.....	2	17	4	2	2	4	0	1	3	0	16
	3	19	0	0	1	1	4	1	3	2	12
	4	62	6	9	5	5	5	6	7	9	52
	6	24	2	4	5	0	8	2	1	0	22
	8	18	0	1	2	1	3	2	0	5	14
	10	13	2	3	1	3	0	4	0	0	13
	11	50	5	4	8	5	9	6	2	7	46
	12	18	2	4	0	4	2	1	4	1	18
	14	14	0	0	3	1	2	1	2	0	9
	16	11	3	2	2	2	1	1	0	0	11
	17	10	1	2	0	0	2	0	0	4	9
	19	6	1	0	0	0	1	0	3	1	6
	20	26	3	5	5	5	4	0	4	0	26
	21	30	2	6	2	5	5	2	1	3	26
	22	12	2	0	2	2	2	0	1	0	9
	23	18	1	1	0	4	0	2	3	3	14
	24	12	5	3	0	1	1	0	1	1	12
	25	17	6	0	1	1	6	0	2	0	16
	26	13	5	0	2	1	1	2	2	0	13
	27	5	1	0	1	2	0	0	0	1	5
	28	17									
	29	17	2	0	1	3	6	0	2	1	15
	30	25	4	3	2	6	5	0	2	2	24
Sanford.....	1	23	8	0	1	0	8	0	1	1	19
	3	340									
	5	4	1	0	0	2	0	0	1	0	4
	6	17	2	1	2	4	0	3	0	0	12
	8	20	3	3	4	1	3	2	1	0	17
	9	18									
	10	11	1	1	1	1	1	1	1	8	
	11	41	10	8	4	7	4	2	5	1	41
	12	70	13	11	9	5	4	8	7	5	62
	13	10	2	0	2	1	1	1	0	0	7
	14	9	0	2	1	0	1	1	0	1	6
	15	18	6	2	2	0	3	1	2	0	16
	16	18	1	2	2	2	3	0	3	0	13
	17	8	1	0	0	4	0	3	0	0	8
	18	9									
	19	8	1	2	3	1	0	0	0	0	7
	21	23	7	2	3	2	3	5	0	1	23
	22	22	1	2	2	0	4	4	3	0	16
	23	13	4	0	0	2	3	0	2	0	11
	24	20	2	3	2	0	5	0	3	0	15
Second Supervisory District											
Conklin.....	1	47	5	3	3	6	6	7	2	3	35
	2	43	5	5	5	5	5	8	4	3	40
	3	19	3	2	2	0	4	3	0	0	14
	4	31	1	2	2	0	10	3	6	1	25
	5	12	2	0	1	1	2	0	1	0	7
	6	20	4	5	1	3	0	4	3	2	22
	7	27	3	5	0	9	5	2	1	1	26
	8	20	2	0	1	0	4	3	1	0	11
Dickinson.....	1	54	3	5	12	13	1	5	3	5	47
	4	48	27	4	9	0	3	2	0	3	48
Fenton.....	1	17	5	0	0	3	1	2	5	0	16
	2	55	7	10	7	13	9	7	6	4	63
	3	11	2	1	0	4	1	0	3	0	11
	4	17	6	2	4	0	1	0	3	0	16
	6	22	2	2	4	4	1	2	2	2	21
	7	10									
	8	18	1	1	3	2	2	3	0	2	14
Kirkwood.....	1	15									
	2	29	9	0	14	0	7	0	3	1	34
	3	19	2	1	3	3	5	1	1	3	19
	4	14	2	1	0	3	0	2	1	0	9
	5	28	4	3	4	9	4	3	5	5	37
	6	5	1	1	0	1	0	0	1	1	5
	7	4									
	8	13	3	2	2	1	0	0	1	2	11
	9	11	0	1	1	1	0	5	1	0	9
	10	6	0	0	1	0	2	0	1	1	5
	11	8	0	0	2	0	2	2	1	0	7

BROOME COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	2	4	5	6	7	8		
Windsor.....	1	118	8	12	10	15	12	11	15	14	97
	2	30	2	2	5	4	3	0	3	0	19
	3	26	5	2	2	3	5	0	2	0	19
	4	13	1	2	1	3	2	0	2	2	13
	5	19	3	0	1	1	3	2	6	0	16
	7	7	1	1	1	1	0	0	1	1	6
	8	12	2	1	0	2	1	2	0	2	10
	9	8	2	0	1	1	1	2	1	0	8
	10	8	3	1	0	3	2	0	0	0	9
	11	30	8	0	2	3	0	2	2	3	20
	12	17	2	1	0	0	2	3	3	0	11
	13	23	5	3	6	1	1	4	2	1	23
	14	15	0	0	2	0	2	2	2	0	8
	15	9									
	16	21	2	2	3	3	1	3	1	0	15
	17	20	1	4	3	3	0	5	0	0	16
	18	5	1	0	1	0	3	0	0	0	5
	19	37	2	4	2	3	2	3	0	8	24
	20	12	1	2	4	0	4	0	0	0	11
	21	12	2	1	3	0	3	1	0	2	12
	22	7	3	1	0	1	1	1	0	1	8
	23	15	1	0	1	1	0	0	2	1	6
	24	7	6	0	0	0	3	2	2	2	15
			1	0	1	0	1	1	0	0	4
- Third Supervisory District											
Binghamton.....	2	15	2	0	3	5	0	0	6	0	16
	3	26	4	6	3	0	4	1	2	2	22
	4	23	3	0	6	4	0	4	5	1	23
	5	20	1	0	4	3	3	2	0	0	13
	6	18	8	3	5	0	2	0	1	0	19
	7	16	2	0	2	3	2	2	0	0	11
Maine.....	1	44	8	2	7	1	5	4	1	6	34
	2	23	6	1	0	0	5	0	7	1	20
	3	9	1	2	1	0	2	0	1	1	8
	4	14	3	1	0	2	5	1	0	0	12
	6	11	0	0	0	6	1	2	0	0	9
	9	15	2	1	2	2	2	1	0	1	11
	10	18									
	11	23	3	4	0	3	4	2	1	0	17
	12	22	4	7	0	0	3	3	2	3	22
	13	24	6	0	5	3	2	6	0	4	26
	14	11	2	4	3	3	3	3	0	0	18
Union.....	1	810	191	104	106	107	79	68	41	47	743
	2	21	5	3	4	2	5	0	3	0	22
	3	12	3	1	0	1	1	3	2	0	11
	8	14									
	9	28	10	1	3	2	5	5	2	0	28
	10	11	1	0	3	1	2	2	2	0	11
	11	32	1	4	4	3	7	4	6	3	32
	12	62	9	7	4	7	5	4	3	3	42
	13	15	5	3	4	0	3	2	2	0	19
	14	14	1	1	2	0	0	5	2	1	12
	15	18	0	3	2	2	1	0	3	2	13
	16	20	2	2	2	3	2	3	2	2	18
	17	27	2	5	4	6	2	5	1	3	28
	18	32	6	0	5	3	4	1	1	3	23
Vestal.....	1	9	2	0	0	2	1	0	2	0	7
	2	62	9	13	9	6	6	8	5	6	62
	3	30	5	2	2	5	4	6	3	3	30
	4	16	1	1	1	2	3	0	4	2	14
	5	17									
	6	28	4	2	1	3	2	3	2	1	18
	7	29	6	4	0	3	7	0	2	6	28
	8	12	1	2	0	3	0	4	1	0	11
	9	17	2	2	3	0	7	2	1	0	17
	10	13	2	1	1	2	2	3	0	0	11
	11	26	2	0	0	5	3	0	0	4	14
	12	24	4	4	3	0	3	2	5	0	21
	13	10	1	0	2	0	0	2	0	2	7
	14	15	1	5	2	0	1	2	2	0	13
	15	8	1	1	1	0	0	4	1	1	9

BROOME COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Fourth Supervisory District										
Barker	1 78	13	9	10	11	3	3	5	5	59
	2 7									
	3 17									
	4 23									
	5 10	4	1	1	0	0	3	4	1	10
	6 20	2	0	6	2	0	3	4	5	22
	7 3									
	8 10	2	0	1	0	2	0	0	1	6
	9 25	5	2	4	3	1	5	4	2	26
	10 16	2	2	2	0	0	0	1	2	9
	11 10									
	12 10									
	13 4									
Chenango	1 16	1	2	3	2	3	1	0	2	14
	2 17	2	2	2	2	1	3	1	4	17
	3 19	5	1	3	2	2	2	2	0	17
	4 33	6	0	5	0	5	3	1	2	22
	5 12	1	2	2	0	2	4	0	1	12
	6 16									
	7 6	1	1	0	0	0	1	2	0	5
	8 20	5	1	3	2	2	2	3	1	19
	9 14									
	10 22	8	2	1	2	1	3	3	2	22
	11 12									
	12 26	3	3	3	0	0	8	3	3	23
Iisle	1 69	17	6	4	12	5	6	9	6	65
	2 53	5	7	9	6	6	4	7	1	45
	3 12									
	4 8	0	1	1	0	2	4	0	1	9
	5 6	1	0	0	1	1	1	0	0	4
	6 8	0	1	2	1	2	0	0	1	7
	7 13	3	0	0	5	0	2	1	0	11
	8 20	0	0	0	4	1	1	0	0	6
	9 44	10	3	4	0	6	3	4	0	30
	10 17									
	11 13	2	3	0	5	0	2	1	0	13
	12 7									
Nanticoke	1 20									
	2 32	2	4	0	4	4	4	4	2	24
	3 9	5	1	2	0	0	1	0	1	10
	4 12	1	3	1	2	2	0	3	0	12
	5 25	10	2	5	1	1	0	3	3	25
	6 8	0	1	0	2	2	0	0	1	6
	7 9									
Triangle	1 27	3	8	0	1	0	10	2	2	26
	2 31	6	0	2	4	1	1	1	3	18
	3 11	0	1	1	4	0	1	0	0	7
	4 9	2	0	3	0	0	0	1	0	6
	5 17									
	6 15	2	0	5	3	0	3	1	1	15
	7 14	3	3	0	1	0	1	0	0	8
	8 16	1	2	1	0	1	0	0	4	9
	9 130	11	11	15	12	18	13	15	27	122
	10 14									
	13 14									
Total for 166 schools report- ing	4,447	757	470	523	514	512	436	376	318	3,906
Estimate for 28 schools not reporting	683	116	72	80	79	79	67	58	49	600
Total all rural schools	5,130	873	542	603	593	591	503	434	367	4,506
Percentage in each grade		19.4	12.0	13.4	13.2	13.1	11.1	9.6	8.2	100

BROOME COUNTY—Elementary Rural Schools—(Concluded)

Summary — Distribution of Registration all Elementary Public Schools

	Total Regis- tration	GRADES								
		1	2	3	4	5	6	7	8	
Rural schools based on per- centage for attendance.....	5,130	995	616	687	677	672	569	493	421	
City of Binghamton.....	5,996	969	853	862	819	769	647	605	472	
Total.....	11,126	1,964	1,469	1,549	1,496	1,441	1,216	1,098	893	

CATTARAUGUS COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Farmersville.....	1	13	0	2	3	1	0	2	2	0	10
	2	31	6	4	7	6	0	2	0	6	31
	3	15	1	1	2	2	2	1	1	1	11
	5	16	3	1	3	0	6	0	0	2	15
	6	23	2	2	3	4	5	3	0	0	19
	7	6	2	1	0	1	2	0	1	0	7
	8	6	0	0	0	2	0	4	0	0	6
	9	13	4	0	0	3	3	0	1	2	13
	11	23	5	0	3	1	2	3	2	0	16
	12	74	2	9	4	10	5	6	3	11	50
Franklinville.....	1	343	69	55	40	51	45	30	18	27	335
	2	11	1	1	0	2	0	0	0	1	5
	3	33	9	4	4	3	6	2	2	2	32
	4	16	1	0	2	1	0	1	0	0	5
	5	24	2	2	2	1	2	4	1	1	15
	6	28	7	3	0	4	2	6	5	5	32
	7	24	5	4	3	0	3	0	2	0	17
	8	11	5	0	1	1	1	1	0	0	9
	9	23	6	1	1	1	4	3	2	2	20
	10	19	5	4	2	1	1	5	0	0	18
	11	15	0	2	0	0	4	4	1	3	14
	12	16	1	2	3	0	3	3	3	0	15
	13	9	1	1	0	2	2	0	0	2	8
Freedom.....	1	30									
	2	46	6	3	4	6	4	4	10	2	39
	3	10	0	0	2	1	1	3	1	0	8
	4	7	0	0	0	0	2	0	0	1	6
	5	9	0	2	2	0	1	2	0	0	7
	6	10	2	4	2	1	1	1	0	0	11
	8	12	4	2	0	3	1	1	0	3	14
	11	13	1	3	1	0	2	2	0	0	9
	12	20	3	0	4	2	2	4	1	2	18
Lyndon.....	1	11	2	0	0	0	5	0	1	3	11
	2	12	3	2	0	1	3	1	0	0	10
	3	14	4	0	0	3	2	0	1	4	14
	4	32									
	6	9	1	0	1	3	1	1	1	0	8
	7	34	4	2	2	2	2	6	3	0	21
Machias.....	1	19	1	3	0	6	0	5	2	0	17
	2	9	1	1	1	0	1	0	0	3	7
	3	14									
	4	13	2	1	2	1	2	1	1	0	10
	5	71	14	9	5	11	10	9	10	7	75
	6	14	1	0	3	2	1	1	0	2	10
	7	4	5	0	1	1	0	1	0	0	8
	8	13	2	3	0	2	3	0	2	1	13
	9	16	1	2	2	3	1	1	0	1	11
	10	10	0	0	3	0	4	1	1	2	11
	11	13	3	3	2	2	0	2	0	1	13
	12	21									
	14	34	10	5	2	5	2	5	3	2	34
Yorkshire.....	1	11	1	1	1	0	0	0	0	1	4
	2	15	1	2	3	4	0	1	1	2	14
	3	20	3	1	0	4	4	2	4	0	18
	4	83	15	13	11	11	9	9	0	12	80
	5	1	1	0	0	0	0	0	0	0	1
	6	14	4	0	3	1	2	2	0	0	12
	7	113	14	9	7	9	11	10	12	11	83
	8	15									
	9	7									

CATTARAUGUS COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Second Supervisory District										
Allegany.....	2	20								
	3	200	19	17	18	18	16	21	22	155
	4	34								
	5	37	6	5	2	8	3	5	2	32
	6	43	8	8	2	4	4	0	11	37
	7	10								
	8	10								
	9	23	4	5	3	4	0	7	0	23
	10	17	3	1	0	3	0	5	3	15
	11	59	2	0	3	5	0	5	4	26
	12	30	8	1	8	0	0	3	1	22
	13	7	5	0	2	4	2	3	2	18
	14	16	0	1	4	0	3	2	4	15
Hinsdale.....	1	20	2	2	2	0	3	3	4	17
	2	70	12	10	8	8	5	5	4	62
	3	19								
	4	23	4	4	4	2	0	2	0	18
	5	13	4	1	3	0	0	2	3	13
	6	19								
	7	34	9	6	4	4	2	5	0	30
	10	49	12	7	5	0	7	3	8	43
Humphrey.....	1	27	2	3	5	4	3	4	2	23
	2	9	0	2	0	0	0	6	0	8
	3	15	2	0	6	0	1	0	6	15
	4	20	4	2	2	2	0	2	3	15
	5	30	3	0	4	7	3	2	0	24
	7	14	4	2	1	1	2	1	2	14
Ischna.....	1	40	4	4	6	3	5	5	2	37
	2	12	2	3	3	0	2	1	0	12
	3	16								
	4	12	5	0	1	0	3	0	2	12
	5	7	1	2	0	0	2	0	1	7
	6	13	1	0	2	0	0	4	0	10
	7	32	4	2	5	0	3	2	0	29
	9	15	1	1	2	1	3	0	2	10
Olean.....	2	38	5	3	4	4	4	4	3	27
	4	20	6	1	1	0	2	3	3	16
	6	13	2	0	0	3	1	1	0	7
	7	17	4	0	5	3	2	1	1	16
Portville.....	1	20	4	1	0	6	3	0	3	19
	2	34	4	2	8	3	8	1	0	30
	3	21	6	0	6	6	0	1	2	21
	4	19								
	5	249	55	26	27	25	27	25	29	249
	6	66	15	7	9	9	5	8	1	63
	7	21	5	0	6	1	3	1	0	21
	8	17	5	2	0	6	3	0	0	17
	9	19	8	2	2	0	0	0	4	16
	10	9	1	0	3	0	1	0	2	7
Third Supervisory District										
Ashford.....	1	13	1	1	0	1	5	0	3	13
	2	26	2	0	4	2	5	4	3	20
	3	15	3	2	0	0	4	3	0	12
	4	41	7	4	2	6	6	8	3	36
	5	13	3	2	0	1	2	3	0	13
	6	12	1	1	2	1	3	0	2	10
	7	15								
	8	27	2	2	4	0	5	2	0	16
	9	17	6	1	1	3	1	0	3	17
	10	16	3	0	2	4	1	0	1	11
	11	18	2	4	2	2	0	1	2	13
	12	11	3	2	2	1	1	0	0	9
	13	30	5	7	2	6	1	6	3	30
	14	21	2	3	1	4	5	0	1	17
Carrollton.....	1	164	31	26	21	21	17	16	16	161
	2	37	5	1	2	5	1	2	2	18
	3	12	11	1	5	4	0	0	2	23
	4	83	5	0	4	0	1	1	0	12
	5	5	5	2	11	2	0	0	7	27
	6	42	3	4	0	4	4	0	4	21
	7	17	5	5	3	4	4	0	0	25
	8	17	7	5	10	4	5	2	7	42

CATTARAUGUS COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
East Otto.....	1 18	2	0	1	6	2	0	0	0	11
	2 40	2	4	6	3	4	0	5	11	35
	3 16	4	2	2	0	4	0	3	1	16
	4 16	4	0	0	3	1	1	0	0	9
	5 7	0	3	0	1	0	0	0	1	5
	6 40	7	5	8	6	5	2	6	1	40
	7 21									
	8 13	3	2	1	2	1	2	2	0	13
	9 15	4	2	0	0	2	0	3	3	14
	10 12									
Ellicottville Union.....	1 208	24	17	23	16	19	24	19	31	173
	2 7	2	1	1	1	0	1	0	0	6
	3 18	2	1	2	3	2	3	0	0	13
	4 9	5	0	0	0	0	0	0	0	5
	5 11	4	0	3	0	2	0	2	0	11
	6 12	3	1	1	2	2	2	0	1	12
	7 24	4	3	4	1	5	3	4	0	24
	8 11	1	2	0	4	0	2	2	0	11
	9 18	5	2	4	0	0	4	2	0	17
	10 41	0	0	0	4	5	4	4	2	19
	11 20	3	6	0	3	0	5	1	1	19
	12 11	2	1	2	0	2	0	2	2	11
Great Valley.....	1 36	{ 3	4	2	6	1	0	0	3	19
	2 33	{ 2	0	3	2	1	0	2	1	11
	3 73	11	5	3	2	8	2	0	0	25
	4 29									
	5 28	6	2	4	5	4	0	0	0	21
	6 18	3	1	2	5	0	1	5	1	18
	7 23	4	4	5	2	3	0	0	0	18
	8 7									
	9 4									
	10 22	6	0	2	7	1	3	1	0	20
Red House.....	1 22	{ 3	2	4	3	5	4	1	0	22
	2 67	{ 10	2	2	14	0	2	3	4	37
	3 13	{ 3	0	0	9	0	4	1	2	19
	4 16	3	1	3	3	1	0	0	2	13
	6 4	8	2	3	1	0	1	1	0	16
	1 4	1	0	0	1	1	0	0	1	4
Salamanca.....	1 22	6	0	0	2	3	2	4	0	17
	2 29									
	3 10	3	0	1	0	4	1	0	1	10
Fourth Supervisory Dist										
Dayton.....	1 44	3	10	5	0	6	2	6	7	39
	2 63	9	9	5	3	6	11	8	7	58
	3 18	0	2	0	2	5	2	0	3	14
	5 24	4	2	1	5	3	5	2	1	23
	6 18	3	2	2	0	3	3	2	1	16
	7 23	4	3	1	3	1	0	8	2	22
	8 13	5	0	1	0	1	1	3	0	11
	9 144	21	19	8	8	14	13	27	27	137
	10 8	4	1	0	0	1	0	0	0	6
Little Valley.....	1 14	4	1	0	0	4	4	0	0	13
	2 30	2	4	1	0	8	2	1	0	18
	3 252	35	30	31	32	30	29	28	24	239
	4 12									
	5 20	4	6	2	0	2	0	6	0	20
	6 13									
Mansfield.....	1 33	10	0	5	8	0	7	2	1	33
	2 12	4	1	2	1	0	0	0	0	8
	3 24	5	0	4	2	5	3	1	0	20
	4 15	0	0	0	3	2	4	2	0	11
	5 19	5	0	5	4	2	0	0	0	16
	6 7	1	0	0	2	0	2	0	2	7
	7 16	4	2	1	1	3	0	4	1	16
	8 21	2	4	0	4	1	0	7	2	20
	9 17	2	1	4	4	0	0	0	3	14
	10 19									
New Albion.....	1 189	27	22	23	20	19	24	22	15	172
	2 22									
	3 21	2	2	0	4	2	1	0	1	12
	4 17	2	0	2	2	7	2	1	1	17
	5 22	5	0	2	3	3	3	1	1	18
	6 8	0	1	0	1	0	5	1	0	8

CATTARAUGUS COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Otto.....	1	11	1	2	2	1	0	1	0	4	11
	2	30	6	2	3	5	0	4	6	4	30
	4	18	2	0	3	5	0	4	2	2	18
	5	24	8	1	1	5	5	3	0	1	24
	6	11	3	0	1	0	2	3	2	0	11
	7	11	4	1	0	0	2	2	0	0	11
	8	33	4	3	0	4	9	4	2	7	33
Perrysburg.....	1	19	3	3	2	2	0	2	4	1	17
	2	19	2	2	1	0	2	3	0	1	11
	3	11									
	4	74	4	4	2	3	9	5	8	0	35
	5	14	3	2	0	0	2	0	2	0	9
	6	16	1	1	3	2	4	0	4	0	15
	7	26	6	3	3	4	0	2	1	0	19
	8	13	4	0	3	0	2	0	2	0	11
	9	2	0	0	0	0	0	1	1	1	2
Persia.....	1	420	56	50	44	53	37	31	29	52	352
	2	46									
	3	15	4	0	4	0	3	2	0	2	15
	4	8	1	1	0	1	0	2	0	2	7
	5	21									
	6	4									
Fifth Supervisory District											
Coldsprings.....	1	17	5	3	1	0	2	4	2	0	17
	2	33	6	0	6	0	8	2	1	0	23
	3	47	7	3	4	5	8	5	3	6	41
	4	23	6	1	6	0	5	0	3	1	22
	5	12	1	4	2	3	1	1	0	0	12
	6	6	3	3	0	0	0	0	0	0	6
Conewango.....	1	41	5	3	3	6	2	2	0	3	24
	2	9									
	3	116									
	4	24	4	0	3	2	0	0	5	0	14
	5	20	0	3	0	7	5	0	0	1	16
	6	12	2	2	0	1	1	3	0	0	9
	7	17	0	2	0	3	2	0	2	0	9
	8	15	4	2	0	2	1	1	0	1	11
	10	6									
	11	7	3	2	0	1	0	0	0	0	6
	12	7	3	0	0	1	1	0	0	0	5
Elko.....	1	17	2	2	3	2	1	0	4	0	15
	2	61									
	3	12	1	4	2	1	0	0	1	1	10
Leon.....	1	9									
	2	17	2	5	0	2	2	3	0	0	14

CATTARAUGUS COUNTY — Elementary Rural Schools — (Concluded)

CAYUGA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Victory.....	1 18									
	2 6									
	3 18	0	3	1	0	4	2	2	0	12
	4 12									
	5 24	4	0	2	5	2	0	7	0	20
	6 15	3	1	0	0	1	6	1	1	13
	7 16									
	8 13									
	9 23	4	2	3	4	5	2	1	0	21
	10 11	2	1	0	1	1	1	0	4	10
Second Supervisory District										
Brutus.....	1 17	3	2	5	2	0	1	0	0	13
	2 240	30	30	16	21	35	34	24	20	210
	3 11									
	4 26	7	2	4	4	3	3	2	1	26
	5 20									
	6 21									
Cato.....	1 38	3	1	0	3	5	0	2	2	16
	2 17	5	0	5	3	1	1	0	2	17
	3 32	6	5	4	3	8	3	1	2	32
	4 22									
	5 104	14	11	6	15	12	8	11	0	77
	6 21	7	2	0	2	4	5	1	0	21
	7 14	4	1	1	1	3	0	2	2	14
	8 21	3	3	0	3	2	4	3	1	19
	9 17	7	0	2	2	3	0	1	0	15
Mentz.....	1 234	34	36	35	18	27	36	23	21	230
	2 35	6	8	1	4	4	5	1	1	30
	3 17									
	4 15									
Montezuma.....	1 68	9	4	7	3	15	8	2	2	50
	2 19	2	2	3	2	3	2	0	1	15
	3 17	2	1	4	0	2	3	1	0	13
	4 16	2	0	2	8	0	0	0	3	15
	5 25	3	1	4	2	2	3	4	0	19
	6 28	8	2	0	6	4	3	2	0	25
	7 44	10	5	7	8	5	6	3	0	44
Sennett.....	1 20	4	0	0	1	4	0	0	2	11
	2 25	2	5	0	2	3	0	4	0	16
	3 23	6	2	2	3	3	6	1	0	23
	4 12									
	5 78	13	8	11	10	4	2	6	4	58
	6 17	2	1	0	3	7	1	3	0	17
	7 15	1	0	3	7	3	1	0	0	15
Throop.....	1 74	18	6	11	7	9	5	8	10	74
	2 26									
	3 26									
	4 25	2	4	0	4	5	1	2	1	19
	5 14	4	0	2	4	0	0	0	0	10
	6 8	3	0	1	1	1	1	1	0	8
Third Supervisory District										
Aurelius.....	1 13	0	2	4	3	0	3	1	0	13
	2 12	0	0	0	4	1	4	2	0	11
	3 49	14	4	5	4	7	6	5	4	49
	4 91	11	11	11	7	7	9	10	9	75
	5 34	4	0	2	6	2	4	3	3	24
	6 13	0	0	4	1	5	0	3	0	13
	7 9	3	0	2	0	2	0	2	0	9
	8 31	6	0	6	0	0	7	5	5	29
	9 19	5	3	3	2	1	0	2	0	16
Fleming.....	1 23	4	3	4	3	0	3	1	5	23
	2 34	0	0	0	8	7	1	4	2	22
	3 35	8	2	3	4	7	5	3	3	35
	4 24	3	4	1	4	5	0	1	2	20
	5 27	7	4	2	0	4	5	0	5	27
	6 15	4	0	3	1	5	2	0	0	15
Ledyard.....	1 25	4	0	0	3	0	3	1	0	11
	2 18	3	3	3	4	2	0	1	2	18
	3 22	5	0	3	4	2	5	3	0	22
	4 14	3	0	2	0	2	0	1	0	8
	5 28	4	2	0	2	4	1	0	8	21
	6 73	10	7	7	8	8	5	15	9	69
	7 15	2	0	2	3	3	3	1	1	15
	8 23	3	2	3	2	2	2	0	2	16

CAYUGA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Ledyard — (Continued)	9	14	2	3	1	2	2	2	0	14
	10	12	2	2	2	2	1	1	1	12
	11	21	5	4	1	3	2	0	2	21
	12	18	5	0	0	2	1	0	3	11
Owasco	1	14	1	1	3	4	0	3	2	14
	2	50	13	1	2	7	3	7	13	49
	3	39	11	4	3	1	4	2	4	32
	4	11	2	2	0	1	2	1	0	8
	6	16	7	1	1	0	1	2	2	16
	7	9	1	0	0	2	0	0	3	9
Springport	1	14	0	3	2	4	0	4	0	13
	2	103	13	8	12	14	19	14	11	103
	3	14	1	2	1	3	1	4	0	13
	4	18	6	3	5	0	2	0	1	18
	5	23	5	3	2	1	2	3	0	19
	6	15	3	4	4	3	0	1	0	15
	7	21	3	3	2	3	1	2	1	16
	8	25	6	3	0	4	2	5	1	25
Fourth Supervisory District										
Genoa	1	21	4	1	1	3	1	3	5	20
	2	50	9	3	3	12	0	3	7	43
	3	13	6	0	0	2	1	3	0	13
	5	17	1	5	0	4	4	0	0	15
	6	108	6	7	5	8	9	15	18	80
	8	15	2	0	4	1	0	1	2	12
	9	11	3	1	0	3	0	2	1	11
	10	35	4	0	6	2	7	3	2	26
	11	34	5	3	5	1	2	6	5	32
	12	24	3	2	2	0	0	5	5	19
	13	15	2	0	4	4	2	2	0	15
Scipio	1	24	1	2	2	4	3	0	5	19
	2	20	4	1	0	3	3	2	4	20
	3	14	2	0	0	5	3	1	2	14
	4	23	4	1	1	3	3	3	5	23
	5	36	6	4	5	6	9	1	2	35
	6	21	2	4	3	1	3	4	1	21
	7	12	2	2	0	1	0	3	1	9
	8	16	2	0	2	2	2	1	3	15
	9	18	3	3	2	3	3	2	1	18
	10	5								
	11	27	4	2	1	1	0	3	3	15
	12	21	3	7	3	0	2	3	0	21
	13	8	3	1	1	0	1	1	0	7
	14	8	2	0	0	3	0	2	0	8
Venice	1	11	2	0	1	2	0	1	2	10
	2	10	1	2	1	1	0	2	0	10
	3	22	5	5	2	3	1	0	5	22
	4	24	5	2	3	1	7	0	5	24
	5	16	2	4	0	0	0	1	1	9
	6	7	1	1	1	0	0	1	2	7
	7	16	2	0	2	2	3	2	3	16
	8	24	3	1	1	1	5	2	0	19
	9	21	1	3	0	3	3	6	2	21
	10	17	1	0	1	1	4	6	1	16
	11	32	4	4	5	3	5	6	4	31
	12	8	0	0	3	0	0	3	2	8
	13	10	2	1	0	0	0	2	0	7
Fifth Supervisory District										
Locke	1	14	1	3	0	2	0	3	0	9
	2	9	1	1	0	0	2	0	0	6
	3	9	2	1	0	3	0	1	0	9
	4	66	8	6	6	2	9	8	11	66
	5	1								
	6	12	2	1	2	0	2	0	1	8
	7	11	1	1	0	2	2	0	3	11
	8	12	3	0	0	1	3	0	0	7
Moravia	1	237	31	21	21	23	25	23	42	211
	2	20	2	2	3	3	2	3	2	20
	3	15	1	4	0	4	0	2	1	13
	4	26								
	5	15	4	2	0	4	1	0	2	14
	6	26	8	0	5	0	2	0	9	24
	7	28								

CAYUGA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Niles.....	1 17	2	4	2	1	2	1	4	0	16
	2 18									
	3 24	2	5	5	0	5	5	0	0	22
	4 17	4	2	3	2	1	0	3	1	16
	5 14	4	2	2	0	0	3	0	3	14
	6 16	1	0	2	0	5	0	0	0	8
	7 21									
	8 25	5	1	4	1	3	5	0	5	24
	9 12	1	1	1	1	0	2	1	5	12
	10 8	1	1	0	0	0	3	0	0	5
	11 11	1	3	1	2	0	0	4	0	11
	12 18	3	3	0	2	3	2	4	0	17
Sempronius.....	1 18	4	2	0	5	1	3	0	3	18
	2 13	1	0	5	0	3	0	2	0	11
	3 5									
	5 23	7	1	0	6	2	4	0	2	22
	6 20	2	1	1	1	5	2	2	2	16
	7 7	2	0	0	1	2	0	1	0	6
	8 9	2	0	0	2	0	1	2	2	9
	9 14	4	2	2	1	0	1	0	4	14
	10 13	0	3	1	0	0	3	4	2	13
Summer Hill.....	1 13	3	0	0	2	0	0	0	3	8
	2 15	3	3	1	0	2	2	2	2	15
	4 9	1	2	0	1	0	4	0	0	8
	6 10	1	2	2	1	1	0	0	2	9
	7 8									
	9 7	2	1	0	2	0	1	0	0	6
	10 24	2	4	4	2	4	0	1	0	17
Total for 172 schools report- ing.....	4,567	748	456	445	519	520	486	437	407	4,018
Estimate for 36 schools not reporting.....	811	133	82	79	92	92	86	78	72	714
Total all rural schools.....	5,378	881	538	524	611	612	572	515	479	4,732
Percentage in each grade.....		18.6	11.4	11.1	12.9	12.9	12.1	10.9	10.1	100

Summary — Distribution of Registration all Elementary Public Schools

	Total Regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centage for attendance.....	5,378	1,000	613	597	694	694	651	586	543
City of Auburn.....	3,253	495	495	508	405	368	387	326	269
Total.....	8,631	1,495	1,108	1,105	1,099	1,062	1,038	912	812

CHAUTAUQUA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Arkwright.....	1 31	6	6	1	3	2	2	2	2	24
	2 31	7	3	1	1	5	4	1	3	25
	3 23	6	2	2	0	2	7	0	4	23
	4 35	3	5	4	1	0	6	5	0	24
	5 25	2	1	1	2	2	4	0	0	12
	6 20	3	3	3	0	3	1	0	5	18
	7 15	4	0	3	1	4	0	1	2	15
	8 29	5	3	4	2	3	4	0	2	23

CHAUTAUQUA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Hanover.....	1 30	9	6	0	5	0	5	0	0	25
	2 40	5	4	3	7	2	3	1	0	25
	3 18	3	3	2	2	2	2	2	2	18
	4 18	4	2	0	2	2	1	0	1	12
	5 23	6	0	3	2	2	2	0	1	16
	6 63	5	2	2	7	7	2	2	4	31
	7 27	2	8	2	0	4	3	3	1	23
	8 546	93	75	61	45	50	49	33	29	435
	9 13	0	0	2	1	2	3	0	4	12
	10 14	2	2	3	0	0	3	0	1	11
	11 42	14	5	6	4	5	0	0	2	36
	12 19	6	2	0	7	0	1	2	1	19
	13 20	2	0	2	0	3	1	3	2	13
	14 99	15	10	15	5	7	6	6	0	64
	15 16	1	2	1	2	0	3	2	0	11
	16 165	25	18	16	17	19	12	20	23	150
Sheridan.....	1 35	11	1	6	6	2	5	0	1	32
	2 32	10	4	4	2	1	4	4	2	32
	3 23	5	6	1	2	4	3	1	1	23
	4 19	1	2	2	2	1	0	3	0	11
	5 19	4	3	2	1	6	1	2	0	19
	6 35	7	8	2	11	1	3	5	1	38
	7 51	9	3	8	7	8	5	3	2	45
	8 49	11	7	4	6	7	5	9	0	49
	9 62	19	6	3	10	3	3	0	0	44
	10 26	10	0	4	0	3	2	6	1	26
Villanova.....	1 6	1	1	0	1	0	2	0	0	5
	2 29	2	3	2	3	4	3	3	0	20
	3 15	1	0	3	2	3	2	1	1	13
	4 10	1	2	0	3	0	2	0	0	8
	5 12	3	2	0	2	1	2	1	0	11
	6 15	1	1	0	2	2	0	1	4	11
	7 17	3	2	2	4	0	2	3	0	16
	8 13	1	2	3	2	2	0	2	0	12
	9 11	1	0	3	0	5	0	1	1	11
	10 39	12	6	6	6	5	0	3	1	39
Second Supervisory District										
Carroll.....	1 23	6	5	2	8	5	2	0	2	30
	2 200	1	4	0	3	5	1	2	1	17
	3 22	1	2	1	1	3	4	2	5	19
	4 21	1	2	1	1	3	4	2	5	19
	5 20	3	2	2	2	2	2	3	0	16
	6 20	8	0	1	1	3	0	1	1	15
	7 42	5	5	5	7	3	2	4	2	33
	8 19	3	2	0	4	2	3	1	2	17
Cherry Creek.....	1 169	30	14	23	20	13	22	13	16	151
	2 25	4	3	2	0	2	5	0	2	18
	3 17	2	0	5	2	1	1	5	0	16
	4 11	2	1	0	1	1	0	2	1	8
	5 17	0	2	3	3	2	2	2	1	15
	6 26	5	3	6	2	3	1	3	1	24
	7 5	3	2	2	2	0	2	0	2	13
	8 14	3	3	3	4	1	3	2	2	23
	9 23	4	1	1	3	3	4	2	2	20
Ellington.....	1 23	4	1	1	3	3	4	2	2	20
	2 75	6	5	6	5	7	4	10	13	56
	3 12	0	1	3	2	1	0	0	1	8
	4 29	3	3	3	1	3	5	1	0	19
	5 7	4	2	1	0	0	0	0	0	7
	6 26	5	0	6	3	2	3	4	3	26
	7 19	0	3	2	2	1	1	1	2	13
	8 22	6	1	3	6	2	0	0	2	20
	9 28	2	0	0	3	3	4	1	2	15
	10 12	3	1	2	2	1	0	0	0	9
	11 18	1	3	2	0	2	1	0	0	9
Kiantone.....	1 18	4	3	4	0	1	1	0	3	16
	2 37	6	8	6	2	7	3	4	0	36
	3 46	10	7	7	7	4	5	2	1	43
	4 11	2	2	0	3	0	0	2	0	9
	5 20	1	4	3	3	1	2	0	0	14
Poland.....	1 32	3	2	4	3	5	2	1	1	21
	2 14	2	0	2	3	0	3	0	4	14
	3 17	6	0	2	2	1	0	0	0	11
	4 36	6	6	0	6	4	4	0	2	28
	5 46	6	6	2	5	4	10	4	9	46
	6 57	4	9	7	8	7	0	11	0	46
	7 0	0	1	0	3	3	2	1	2	12
	8 89	23	11	7	19	8	10	3	14	86

CHAUTAUQUA COUNTY — Elementary Rural Schools — (Continued)

TOWNSHIP AND DISTRICT	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Third Supervisory District										
Busti.....	1	140	16	14	15	15	10	11	6	93
	2	28								
	3	20	1	6	1	3	3	1	0	16
	4	26	2	4	1	1	5	4	1	21
	5	13	1	0	3	3	2	1	0	12
	6	20	3	3	2	1	1	0	3	16
	7	30	4	5	5	0	2	0	3	22
	8	16	5	0	7	0	0	3	0	15
	9	21	2	3	4	4	2	2	2	20
	10	9	1	2	2	2	1	1	0	9
	11	48	4	6	2	3	3	7	5	32
	12	11	0	2	2	2	1	1	2	11
Clymer.....	1	19	5	2	2	1	1	0	4	17
	2	15	2	2	0	0	3	0	4	13
	3	96	15	18	8	15	10	12	4	90
	4	20	4	0	3	1	0	2	4	18
	5	19	4	0	5	0	3	0	0	16
	6	19	2	3	4	2	0	2	0	18
	7	23	6	2	5	2	4	2	0	23
French Creek.....	1	31	4	3	9	5	3	0	2	29
	2	32	2	4	2	4	5	0	6	28
	3	23	5	0	2	2	5	0	0	17
	4	18	4	1	4	3	1	2	0	16
	5	17	1	0	0	1	0	0	0	6
	6	16	3	0	1	3	0	2	2	11
	7	9	0	2	1	1	1	2	1	9
	8	9	0	0	2	1	0	1	0	8
	9	12	2	1	1	1	2	1	0	9
Harmony.....	1	35	11	1	5	4	7	2	4	34
	2	20	2	0	7	3	0	2	0	17
	3	82	21	9	9	0	13	7	5	71
	4	30	2	5	5	7	4	3	1	29
	5	17	0	3	3	3	0	0	2	14
	6	73	8	6	9	6	5	4	7	53
	8	43	5	5	3	5	4	4	7	37
	9	30	5	3	3	6	1	2	2	26
	10	14	2	0	2	3	2	3	0	14
	11	17	3	1	0	3	1	3	1	13
	12	12	4	1	1	0	3	1	0	11
	13	11	1	0	4	2	0	1	0	9
	14	20	3	0	4	5	0	4	2	18
	16	54	9	3	11	5	3	7	6	53
	17	13	1	2	2	0	4	1	2	12
	18	9	1	2	1	1	1	3	0	9
	19	22	6	5	2	2	4	2	1	22
	20	7	1	0	1	2	1	0	0	5
	21	12	3	1	1	1	2	3	1	12
Fourth Supervisory Dist.										
Chautauqua.....	1	212	25	20	23	20	24	21	17	173
	2	8	2	0	3	1	1	0	1	8
	3	181	25	21	27	19	29	15	18	170
	4	18								
	5	10								
	6	22	5	0	4	2	4	4	0	21
	7	16	3	3	2	0	3	0	1	13
	8	22	6	0	0	2	0	2	0	14
	9	46	6	13	5	6	5	6	0	44
	10	27	7	1	1	5	3	1	1	22
	11	16	3	2	2	1	0	1	0	10
	12	9	2	2	3	0	0	2	0	9
	13	5								
	14	16	2	2	2	2	0	4	0	13
	15	19	1	1	2	2	2	3	6	17
	16	21	2	2	2	2	2	3	0	17
	17	20	7	2	2	0	4	4	0	22
	18	12	1	3	0	2	0	0	3	11
	19	35	6	6	4	8	0	4	0	35
	20	16	2	4	3	2	0	2	0	13
Mina.....	1	63	4	5	7	4	9	8	9	53
	2	34	4	2	1	0	6	7	6	31
	3									
	4	27	5	5	2	0	2	4	0	21
	5	1	1	3	5	0	2	0	0	13
	6	11	0	1	1	1	2	0	0	8

CHAUTAUQUA COUNTY — Elementary Rural Schools — (Continued)

TOWNSHIP AND DISTRICT		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Mina — (Continued).....	7	22	5	2	2	1	0	3	0	1	14
	9	34	4	3	4	4	8	4	4	6	37
	10	14									
	11	18	2	3	2	4	2	0	1	2	16
	13	11									
Sherman.....	1	10	2	1	0	1	1	0	2	0	7
	2	21	7	2	2	4	2	3	1	0	21
	3	14									
	4	26	3		0	2	0		5	1	20
	5	222	28	26	30	19	18	21	10	27	179
	6	24	2	0	3	0	6	3	2	1	17
	7	9	0	3	0	0	0	1	0	1	5
	8	20	1	1	2	2	3	1	6	0	16
Fifth Supervisory Dist.											
Pomfret.....	2	19	2	0	5	0	3	0	2	0	12
	3	24	2	3	4	4	5	4	0	0	22
	4	70	14	12	7	5	14	10	2	3	67
	5	26	2	0	5	0	7	4	0	2	20
	6	23	3	1	4	4	0	2	3	2	19
	7	16	4	2	2	1	2	1	3	1	16
	9	19	5	4	4	1	3	0	1	0	18
	10	38	10	4	3	3	3	5	2	4	34
	11	7	0	0	1	0	1	1	0	0	3
	12	18	5	0	4	0	2	2	0	3	16
	13	31	6	6	3	6	6	0	3	1	31
	14	8	0	2	1	0	0	3	1	0	7
	15	31	7	3	9	5	0	5	1	1	31
	16	50	12	7	7	7	2	7	2	0	44
Portland.....	1	12	0	3	1	5	2	1	0	0	12
	2	16	1	5	0	1	2	0	0	0	9
	3	23	2	0	4	0	5	3	5	2	21
	4	43	7	5	7	5	0	5	3	1	33
	5	23									
	6	264	40	36	33	20	22	20	30	25	226
	7	45	16	7	1	9	3	3	0	6	45
	8	30	6	3	4	7	1	2	2	4	29
Ripley.....	9	19	4	2	4	3	3	2	0	0	18
	10	88	22	10	12	11	11	8	8	7	89
	11	19	3	0	1	5	6	2	1	1	19
	1	20	3	6	2	3	3	2	4	1	24
	2	42	11	10	3	7	4	4	3	0	42
	3	207	23	22	19	15	11	20	17	13	140
	4	43	10	5	1	2	5	4	3	3	33
	5	22	5	1	3	2	0	4	0	7	22
	6	31	5	5	3	2	4	1	2	0	22
	7	22									
	8	14	0	4	1	2	0	3	2	2	14
Westfield.....	9	25	1	3	3	7	3	3	5	0	25
	10	19	4	2	1	1	1	1	1	1	12
	11	20	7	1	2	2	1	3	0	1	17
	1	564	69	62	60	62	50	59	54	57	473
	2	19	4	4	3	0	1	4	0	2	18
	3	34	3	4	1	5	0	1	1	0	15
	4	34	9	1	3	6	2	7	2	2	32
	6	24	5	4	1	3	2	4	1	1	21
	7	3	1	0	0	0	2	0	0	0	3
	8	20	4	0	5	0	3	4	3	1	20
	9	33	7	6	4	2	3	3	4	1	30
	10	12	5	0	1	2	2	0	2	0	12
	11	11	2	2	1	1	0	2	1	2	11
	12	21	4	2	2	4	3	2	2	1	20
	13	16	3	2	2	0	1	0	2	1	11
Sixth Supervisory Dist.											
Charlotte.....	1	18	3	0	3	2	0	7	0	3	18
	2	62	5	6	7	5	6	7	3	2	41
	3	185	37	12	12	23	20	16	15	21	156
	4	10	2	0	0	2	1	1	0	1	7
	5	19	0	1	0	1	4	2	0	3	11
	6	12	1	1	2	0	0	1	1	1	7
	7	18	3	1	0	3	4	2	1	1	15
	8	17	2	1	2	1	3	4	0	1	14
	9	11	2	2	2	3	0	0	1	0	10
	10	20	4	2	6	2	3	2	1	0	20
	11	9	3	0	0	2	1	0	2	2	9

CHAUTAUQUA COUNTY — Elementary Rural Schools — (Concluded)

TOWNSHIP AND DISTRICT	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Ellery.....	1	14	0	3	0	2	1	3	0	2	11
	2	22	2	4	3	5	0	4	0	2	20
	3	18	1	1	0	2	2	3	3	2	14
	4	56	6	5	7	3	11	12	8	3	55
	5	26	4	4	2	4	6	1	2	2	25
	6	45	15	9	0	5	8	3	0	2	42
	7	23	5	1	4	2	6	0	1	0	19
	8	12	3	2	1	0	5	0	0	0	11
	9	28	3	3	2	4	1	3	2	0	18
	10	24	2	1	2	3	5	2	2	2	19
	11	13	2	1	2	0	5	1	1	0	12
	12	25	7	5	2	3	3	4	1	0	25
	13	55	12	4	6	6	11	4	6	6	55
Ellieott.....	1	24	7	1	0	6	4	0	0	6	24
	2	16	3	3	4	0	3	2	0	1	16
	3	184	33	27	17	24	18	23	8	14	164
	4	52	6	5	7	11	6	3	5	5	48
	5	28	2	2	4	6	5	3	4	2	28
	6	502	95	78	64	57	63	52	45	42	496
	7	23	3	5	4	2	4	2	0	1	21
	8	20	6	1	3	2	2	2	0	2	18
	9	21	0	2	2	2	3	4	3	0	16
	10	40	9	5	5	7	4	4	1	1	36
Gerry.....	1	67	11	12	6	10	9	6	4	3	61
	2	12	0	1	1	4	3	3	0	0	12
	3	12	1	3	0	1	2	1	4	0	12
	4	17	4	1	0	2	5	2	2	0	16
	5	31	10	4	2	7	2	4	1	1	31
	6	21	0	2	3	2	2	2	0	3	14
	7	19	6	3	2	4	1	2	0	1	19
Stockton.....	1	40	6	4	3	3	6	0	2	3	27
	2	18	3	2	0	2	6	3	0	2	18
	3	72	7	7	2	9	9	6	6	8	54
	4	27	4	1	4	4	3	2	3	1	22
	5	13	1	1	1	1	2	0	7	0	13
	6	34	5	3	2	8	3	5	5	3	34
	7	71	21	4	8	8	3	7	6	12	69
	8	13	4	0	2	0	1	0	0	1	8
	9	10	0	0	3	2	2	0	0	0	7
	10	22	7	1	3	3	3	4	1	0	22
Total for 258 schools report- ing.....	9,893	1,625	1,131	1,096	1,080	1,046	964	736	775	8,453	
Estimate for 12 schools not reporting.....	369	60	42	41	40	39	36	28	29	315	
Total all rural schools.....	10,262	1,685	1,173	1,137	1,120	1,085	1,000	764	804	8,768	
Percentage in each grade....	.....	19.1	13.4	13.0	12.8	12.4	11.4	8.7	9.2	100	

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	10,262	1,960	1,375	1,334	1,314	1,272	1,170	893	944
City of Dunkirk.....	2,464	475	387	323	322	280	263	235	179
City of Jamestown.....	4,857	785	635	723	728	611	502	460	413
Village of Fredonia.....	789	170	146	127	102	86	66	51	41
Total.....	18,372	3,390	2,543	2,507	2,466	2,249	2,001	1,639	1,577

CHEMUNG COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Chemung.....	2	66	6	7	10	5	2	0	5	7	42
	4	34	4	1	3	4	2	4	0	9	27
	5	26	2	1	7	3	0	2	0	5	20
	7	15	4	2	1	0	5	1	2	0	15
	8	10	3	0	3	1	0	0	1	0	8
	9	12									
	10	45	10	8	7	1	7	6	4	0	43
	11	9	5	0	0	2	0	1	0	0	8
	12	7	0	1	1	3	1	0	1	0	7
	13	12	1	1	2	4	0	3	0	0	11
	14	22	3	1	0	3	1	1	1	1	11
	16	17	1	1	3	0	2	1	3	1	12
	17	18	2	2	0	3	3	4	3	1	18
Elmira.....	2	14	3	0	1	4	2	1	1	2	14
	3	28	2	2	8	3	3	4	0	0	22
	4	13	1	0	1	2	2	4	1	2	13
	5	16	2	4	3	1	0	3	3	0	16
	6	72	25	10	7	9	4	5	4	4	68
Southport.....	1	28	7	4	0	4	7	0	0	6	28
	3	17	3	5	2	1	3	1	0	2	17
	4	149	35	19	22	13	15	16	15	14	149
	5	23	10	4	4	0	3	0	0	0	21
	6	31	1	1	4	4	3	0	7	0	20
	7	27	3	4	5	2	1	4	6	1	26
	8	24	2	3	2	2	2	2	3	0	16
	9	21	3	2	1	3	3	0	1	3	16
	11	10	1	2	2	5	0	0	0	0	10
	12	14	1	2	2	0	3	3	0	3	14
	13	34	3	4	8	0	0	7	5	0	27
	14	9	1	1	0	2	2	0	1	0	7
	15	36	10	1	5	1	12	0	2	5	36
	16	25	3	3	3	3	3	2	2	0	19
Total for 93 schools reporting	3,054	592	352	360	369	357	286	269	228		2,813
Estimate for 10 schools not reporting.....	247	48	28	29	30	29	23	22	18		227
Total all rural schools.....	3,301	640	380	389	399	386	309	291	246		3,040
Percentage in each grade....		21.0	12.6	12.8	13.1	12.7	10.2	9.6	8.1		100

Summary — Distribution of Registration all Elementary Public Schools

	Total Regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance...	3,301	693	413	423	432	419	337	317	267
City of Elmira.....	4,050	809	502	528	537	549	462	366	297
Total.....	7,351	1,502	915	951	969	968	799	683	564

CHENANGO COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
First Supervisory District											
Lincklaen.....	1	17	2	5	2	0	0	1	6	1	17
	2	9	1	1	3	2	0	2	0	0	9
	3	11	2	0	2	0	1	1	3	2	11
	6	19	4	4	3	0	2	2	0	0	15
	8	17	1	6	0	3	2	0	3	1	16
	9	8	0	2	2	1	0	1	1	1	8
	10	9	2	0	0	1	0	1	0	2	6

CHENANGO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Otselic.....	1 6	2	0	2	0	0	1	1	0	6
	2 41	10	8	5	6	1	4	4	0	38
	3 30	6	5	2	2	0	4	2	5	26
	5 77	10	8	7	9	7	7	6	12	66
	6 12	3	1	0	0	5	2	0	1	12
	8 18									
	9 15	4	4	0	3	2	0	0	0	13
	10 10	0	1	0	4	0	2	2	1	10
Pharsalia.....	1 29	5	2	5	5	3	0	1	0	21
	2 20	6	3	0	0	0	4	3	2	18
	3 23	4	2	1	2	7	2	0	1	19
	4 22	6	0	3	2	2	1	0	0	14
	5 9	2	2	0	3	0	0	0	1	8
	7 5	0	1	1	0	3	0	0	0	5
	8 30	3	2	0	2	0	2	1	2	12
	9 16	3	1	3	0	2	1	5	1	16
Pitcher.....	1 50	3	5	6	2	6	10	7	9	48
	2 7	3	1	1	0	0	1	0	0	6
	3 11	2	0	1	1	1	3	0	1	9
	4 18	1	1	3	1	1	3	0	0	10
	6 26									
	7 38	15	2	3	8	1	5	0	0	34
Plymouth.....	1 23	4	0	0	3	1	0	4	2	14
	2 51	6	6	6	5	6	4	8	6	47
	3 6	0	0	2	1	2	1	0	0	6
	4 8	0	0	1	0	0	3	0	4	8
	5 14	4	0	0	4	0	2	0	3	13
	6 17	3	2	3	4	2	1	0	1	16
	7 15									
	8 2	1	0	0	0	0	1	0	0	2
	10 25	6	1	7	0	4	1	4	0	23
	11 10	3	0	3	0	1	2	0	1	10
	12 26	6	4	0	1	7	5	1	0	24
Smyrna.....	2 52	11	5	7	4	4	13	4	4	52
	3 20									
	4 8	1	1	2	0	2	1	0	0	7
	5 22	6	6	0	4	2	1	2	1	22
	6 11									
	7 16	1	2	2	4	1	1	0	0	11
	8 17	6	1	3	5	2	0	0	0	17
	10 5	1	0	1	0	1	0	2	0	5
	11 16	5	1	0	1	3	3	2	1	16
	12 10	3	1	1	3	0	2	0	0	10
	14 10	4	0	2	0	2	1	0	1	10
Second Supervisory District										
Columbus.....	3 25	0	5	1	4	1	2	6	1	20
	4 16									
	5 14	4	0	3	2	0	0	0	5	14
	6 7									
	7 11	2	2	0	4	0	2	0	0	10
	8 13	3	1	0	2	1	4	0	0	11
	9 13	1	1	0	4	1	0	1	1	9
	10 19	5	4	0	0	4	0	0	5	18
	11 14	3	1	3	3	2	1	0	1	14
New Berlin.....	1 18	4	2	2	0	5	4	1	0	18
	2 198	22	24	18	19	25	21	26	14	169
	3 15									
	4 17	2	0	3	4	1	4	2	1	17
	5 99	15	3	8	10	13	7	8	7	71
	6 18	2	0	3	3	3	0	6	0	17
	8 14	1	1	1	4	1	1	2	0	11
	9 11	1	0	0	1	0	3	1	2	8
	10 11	3	0	3	2	2	0	0	1	11
	11 12									
	12 9	2	0	2	2	1	0	0	1	8
	13 10	2	2	3	1	0	0	1	1	10
	14 7									
	15 9	1	2	1	1	1	3	0	0	9
	16 5	1	1	0	0	1	0	1	1	5
	17 19	5	4	3	1	2	2	0	0	17
North Norwich.....	1 15									
	3 34	5	2	4	3	7	0	8	3	32
	4 19	5	3	5	0	4	0	0	2	19
	5 19	9	0	3	1	4	0	0	0	17
	6 8	3	0	0	2	0	0	2	1	8
	8 15	3	3	0	0	1	2	3	1	13

CHENANGO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total- attend- ance	
			1	2	3	4	5	6	7	8		
Sherburne.....	1	6	3	1	0	1	0	0	1	0	6	
	3	15	4	3	2	2	2	2	0	0	15	
	4	18	5	5	0	2	4	0	2	0	18	
	5	11	2	2	1	0	3	2	0	0	10	
	7	174	27	18	23	17	14	9	16	31	155	
	8	12	1	0	2	3	3	3	0	0	12	
	9	11	1	0	0	3	0	3	0	3	10	
	10	4	0	0	0	3	0	0	0	0	3	
	11	10										
	13	17	0	3	3	1	3	0	5	0	15	
	14	33	11	4	4	6	5	2	1	0	33	
	15	32	4	4	3	4	4	5	5	1	30	
	16	16	6	2	2	2	4	0	0	0	16	
	17	9	0	1	0	2	0	0	2	3	8	
	18	7	2	1	1	1	0	0	0	1	6	
	19	6	1	2	0	2	0	0	0	1	6	
	20	14	3	2	0	3	0	0	4	2	14	
	Third Supervisory District											
	German.....	1	13	2	2	0	2	2	2	0	0	10
		2	13	1	2	0	2	5	1	0	0	11
3		21	3	3	3	0	6	1	1	3	20	
6		8	1	0	0	4	0	0	0	2	7	
7		9										
McDonough.....	8	10	2	0	1	1	1	0	3	2	10	
	1	17	8	0	1	6	1	1	0	0	17	
	2	22	2	4	3	5	3	0	2	2	21	
	3	7	1	1	1	1	1	1	1	0	7	
	4	19	3	6	0	0	5	5	0	0	19	
Oxford.....	5	14	4	0	3	0	3	0	4	0	14	
	6	16	3	3	0	4	0	2	0	2	14	
	7	62	8	8	6	2	10	4	7	8	53	
	1	327	41	35	46	29	35	24	40	34	284	
	3	15	5	1	3	0	0	4	0	2	15	
	4	19	5	1	5	0	3	5	0	0	19	
	5	9	2	2	2	0	1	1	1	0	9	
	6	14	1	2	2	2	1	1	2	1	12	
	7	8										
	11	7										
	12	10	1	0	1	0	4	0	0	1	7	
	13	11	1	0	2	3	0	0	2	0	8	
	14	13	3	2	0	2	2	2	0	2	13	
	15	22	4	3	1	6	2	0	3	2	21	
	16	12	3	0	3	3	0	3	0	0	12	
Preston.....	17	5	1	1	2	0	0	0	0	1	5	
	18	10	2	2	2	1	1	2	0	0	10	
	19	7	2	0	1	0	1	1	0	1	6	
	1	5	1	1	0	1	1	1	0	0	5	
	2	4	0	1	0	0	1	0	0	1	4	
	3	8	1	1	0	4	0	1	0	8		
	4	37	7	1	7	1	2	5	6	8	37	
	5	21	5	3	5	0	5	3	0	0	21	
	6	12										
	16	16	1	2	0	2	3	0	3	0	11	
Smithville.....	8	15	4	3	2	0	3	0	0	3	15	
	1	55	4	5	6	2	9	6	4	10	46	
	2	10										
	4	9	1	0	4	0	3	1	0	0	9	
	5	19										
	6	27	8	2	4	0	5	1	6	1	27	
	7	14	3	0	5	0	3	1	0	0	12	
	8	16	3	3	0	3	3	0	0	0	12	
	19	19	3	0	5	3	2	0	0	3	16	
	10	10	2	2	2	0	2	0	2	0	10	
Fourth Supervisory District												
Afton.....	1	8	0	1	1	0	0	0	1	2	5	
	2	11										
	3	8	3	1	2	2	0	0	0	0	8	
	5	10	4	1	2	0	2	0	1	0	10	
	6	12	4	1	0	2	0	1	3	0	11	
	7	10	3	1	1	1	2	0	0	0	8	
	8	8	1	2	1	2	0	1	0	0	7	
	9	8	1	4	0	1	0	2	0	0	7	

CHENANGO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Afton — (Continued).....	10	3	2	1	1	0	3	0	0	10
	12	18	19	6	14	10	13	11	25	116
	13	3	0	0	1	1	4	0	0	9
	15	54								
Coventry.....	1	1	1	1	0	3	2	2	0	10
	2	34	11	0	3	9	5	3	2	34
	3	7	3	0	0	3	0	0	1	7
	4	27	9	3	3	1	3	4	2	26
	5	16	5	2	2	2	1	4	0	16
	7	13	3	0	1	3	0	1	0	8
	8	20	3	1	5	0	7	0	2	18
	9	14	0	0	1	6	1	0	6	14
	10	10	0	0	2	0	3	2	0	8
Green.....	4	229	19	18	16	15	22	23	30	174
	5	28	3	3	3	3	4	4	3	27
	6	12	1	1	2	0	0	1	3	8
	7	12	1	1	0	1	2	2	1	8
	8	15	5	2	0	0	1	0	1	10
	9	12	2	0	0	2	0	1	2	8
	10	8	2	0	0	2	3	0	1	8
	11	28	7	3	8	1	5	0	4	28
	12	10	1	3	2	2	0	1	1	10
	13	18	2	2	0	3	0	3	2	12
	14	10								
	15	14	3	3	0	1	4	1	1	13
	16	27	3	2	2	3	3	4	4	23
	17	14	2	2	0	3	3	2	0	14
	18	15	3	0	3	2	3	2	0	15
	19	20	6	3	1	6	0	4	0	20
	20	12	2	1	0	4	0	0	3	10
	22	9	1	0	1	1	3	1	0	8
	23	18								
	24	16	3	2	2	0	1	1	1	10
Fifth Supervisory District										
Bainbridge.....	2	19	1	0	4	3	3	0	3	14
	3	36	8	3	7	2	8	4	4	36
	4	10	3	4	1	0	0	2	0	10
	6	9	4	2	0	0	0	2	0	8
	7	6	2	0	2	0	1	0	1	6
	8	12	2	0	2	0	2	0	0	8
	9	12	6	1	2	0	0	1	1	12
	10	17	2	2	2	2	2	0	2	12
	11	189								
	12	11	2	0	0	3	0	1	1	9
Guilford.....	1	9								
	2	10	0	1	0	1	3	1	0	6
	3	15	4	1	1	2	2	0	0	13
	4	66	7	6	9	7	10	9	10	66
	5	22	7	3	4	0	4	0	4	22
	6	24	4	4	4	4	0	0	0	24
	7	13	2	2	3	2	2	0	0	13
	8	13	1	1	4	1	5	1	0	13
	9	16	4	0	2	0	2	1	2	11
	10	25	2	3	6	5	3	5	1	25
	11	3	0	0	0	1	1	1	0	3
	12	18	2	2	2	2	2	0	0	13
	13	17	1	0	4	3	4	1	0	15
	14	65	5	4	10	11	4	16	8	63
	15	21	5	3	1	3	2	1	4	21
	16	4	2	0	1	1	0	0	0	4
	17	27	7	6	4	1	4	3	2	27
	18	11	2	1	1	0	0	0	1	5
Norwich.....	2	14	3	2	2	0	2	3	2	14
	4	23	4	5	1	0	5	5	0	20
	5	14								
	6	18	3	2	1	6	5	1	0	18
	7	8	1	4	2	1	0	0	0	8
	8	6								
	9	19								
	11	20	6	1	4	0	4	2	1	19
	12	24	11	2	0	2	3	3	1	24

CHENANGO COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total Regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Norwich — (Concluded)....	13 14 15 16	1 0	1 2	3 1	0 1	4 2	0 1	2 4	1 0	12 11
Total for 197 schools report- ing.....	4,395	752	461	492	471	520	417	403	364	3,880
Estimate for 28 schools not reporting.....	572	111	68	73	69	77	61	59	54	572
Total all rural schools.....	4,967	843	529	565	540	597	478	462	418	4,452
Percentage in each grade ...	.....	19.4	11.9	12.7	12.1	13.4	10.7	10.4	9.4	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centage for attendance....	4,967	964	591	631	601	666	531	516	467
Village of Norwich.....	1,254	272	134	128	135	155	157	130	143
Total.....	6,221	1,236	725	759	736	821	688	646	610

CLINTON COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Au Sable.....	1 2 3 4 5 6 8	18 6 33 15 22 31 23	31 12 5 4 4 10 0	20 5 4 0 3 0 0	32 1 5 2 3 0 0	25 8 3 2 3 7 2	13 0 6 2 3 0 0	10 11 0 2 0 1 0	16 0 0 0 0 3 1	165 43 27 11 19 27
Black Brook.....	2 3 4 5 6 7 8 9 10 11 12	20 64 21 22 11 41 16 13 18 15 40	9 6 4 10 4 2 4 0 4 3 9	0 5 4 6 2 2 3 2 0 1 1	0 5 5 3 1 2 5 0 4 1 5	8 7 3 0 5 1 0 0 2 2 6	2 3 4 1 0 2 3 0 0 3 3	0 3 0 0 0 0 0 0 3 1 4	1 0 0 0 0 0 0 0 3 0 4	20 38 20 18 9 9 16 10 18 15 35
Peru.....	1 2 3 4 5 6 7 8 9 10 11 12 13 14	160 25 20 34 16 10 17 11 59 14 18 13 23 31	10 1 9 4 2 2 1 8 4 1 2 0 0 6	0 0 4 3 0 0 2 7 0 0 1 1 4 3	6 2 4 10 3 1 3 7 2 2 2 4 5 0	0 2 4 2 0 4 6 5 1 1 2 3 5 0	5 4 3 2 4 3 1 5 0 0 2 0 10	3 3 1 3 1 3 1 8 4 0 1 7 2	1 0 0 2 1 0 0 9 2 2 0 1 0	25 13 34 16 6 15 10 57 14 9 13 21 24

CLINTON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Plattsburg.....	3	38	15	7	8	8	0	0	0	38
	4	33	14	7	6	5	0	1	0	33
	5	18	4	2	1	0	5	0	0	13
	6	30	5	6	0	3	6	8	2	30
	7	45	13	12	5	0	8	2	0	44
	8	59	15	14	4	2	16	4	2	57
	9	51	9	3	15	5	7	1	3	47
	10	20	2	3	2	3	5	3	2	20
	11	38	12	9	6	6	4	0	0	37
	12	11	2	1	1	3	2	1	0	11
	13	210	22	6	44	38	20	10	8	166
.....	1	63								
	2	48								
	3	28	4	3	2	3	5	0	7	26
	4	16	1	1	1	2	2	0	0	9
	5	40	9	2	0	4	6	4	4	29
	6	146	32	15	13	10	12	10	2	95
	7	37	9	5	3	8	3	6	0	34
	8	10	1	1	2	0	0	1	0	6
	9	15	0	2	2	0	4	1	0	15
	10	15	2	1	1	4	2	0	1	12
	11	23	3	1	1	4	6	2	2	21
	12	23	4	4	6	4	3	0	2	23
	13	41	5	7	6	1	7	1	4	31
	14	27	9	4	3	4	0	5	1	27
	15	51	3	6	2	5	12	0	0	32
	16	35	18	3	3	7	4	0	0	35
	17	33	5	2	0	9	7	0	10	33
	18	12	0	0	0	2	1	0	1	6
chuyler Falls.....	1	47	14	6	4	0	12	8	0	47
	2	29	5	6	8	3	0	5	1	28
	3	23	5	3	2	4	2	3	2	23
	4	17	6	0	2	6	0	1	0	16
	5	188								
	6	22	4	2	2	0	3	4	0	15
	7	23								
	8	26	2	1	6	4	3	5	0	24
	9	11	7	1	0	0	2	1	0	11
Second Supervisory District										
Altona.....	1	156	17	21	40	17	6	13	21	144
	2	52	16	10	12	6	0	8	0	52
	3	23	3	3	1	1	4	0	0	12
	5	28	8	3	3	4	3	0	0	21
	6	33	12	0	7	4	6	4	0	33
	7	24	5	3	2	5	5	0	0	20
	8	55	13	9	15	9	5	3	0	54
	9	20	5	3	0	5	1	4	2	20
	10	19	5	0	1	4	2	0	2	15
	11	64	22	8	5	9	8	10	0	62
	12	52	21	3	14	8	3	1	0	50
	13	33	0	2	4	8	5	5	0	24
	14	26	11	3	1	3	1	2	0	21
	15	19	2	2	8	0	5	1	0	18
Clinton.....	1	12	2	1	3	4	0	2	0	12
	2	21	5	1	0	7	0	1	2	17
	3	34	7	3	5	7	6	3	3	34
	4	41	7	4	0	7	6	7	5	36
	5	137	32	10	11	7	17	10	6	108
	6	30	6	4	1	4	1	2	2	22
	7	42	4	4	6	7	0	0	4	25
	8	19	7	3	1	2	0	6	0	19
	9	23	6	2	4	4	4	3	0	23
	10	28	5	4	4	3	1	4	0	24
	11	30	10	2	3	0	0	6	0	22
	13	21	4	1	1	0	0	7	0	13
Dannemora.....	1	156	32	24	19	21	13	17	12	157
	2	22	4	0	2	1	0	2	0	9
	3	58	46	0	0	0	0	0	0	46
	4	240	31	27	18	26	18	14	10	150
	5	27	5	0	1	8	4	2	0	20
Ellenbury.....	1	27								
	2	17	3	4	0	5	0	4	0	17
	3	23	7	1	14	6	0	0	0	28
	4	35	6	7	7	7	7	1	0	35

CLINTON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Ellenbury — Continued	5	89								
6	28	8	4	1	7	5	0	0	3	28
7	32	7	2	1	9	4	4	0	0	27
9	22	6	2	5	2	3	1	1	2	22
10	18	6	1	2	0	3	3	3	0	18
11	23	2	4	5	3	4	3	0	2	23
12	15	5	1	2	1	4	0	0	2	15
13	38	3	2	1	4	1	1	0	0	12
14	27	3	6	0	2	3	2	1	0	17
15	92	11	13	18	11	9	10	11	9	92
16	67	14	3	6	2	2	1	0	0	28
17	12	0	1	0	2	1	6	2	0	12
18	40	9	5	7	0	4	0	0	6	31
19	31	2	3	2	3	0	4	1	2	17
20	25	10	4	6	0	4	0	0	1	25
21	120	24	21	14	15	9	16	6	16	121
Third Supervisory District										
Beekmantown	1	22	6	2	4	4	6	0	0	22
2	17	2	2	7	6	0	0	0	0	17
3	46	11	4	4	8	3	4	0	0	34
4	17	5	3	1	0	4	0	2	0	15
5	26	7	1	3	0	3	1	1	0	16
6	20	3	3	3	3	3	3	0	0	18
7	27	2	2	2	2	2	2	2	0	14
8	13	1	3	0	6	0	0	0	1	11
9	21	1	5	0	3	2	4	0	2	17
10	22	7	3	3	6	3	0	0	0	22
11	24	7	8	1	0	2	0	0	2	20
12	17	5	2	0	5	4	0	0	0	16
13	31									
14	59	12	11	5	5	0	6	7	3	49
15	33	6	4	0	4	11	4	0	0	29
Champlain	1	169	17	12	17	14	17	10	17	121
2	39	11	7	4	5	3	0	3	0	33
3	37	3	8	3	0	0	9	5	0	28
4	24	5	3	6	0	0	4	0	0	18
5	161	29	12	23	27	23	16	20	11	161
6	34	6	4	8	5	4	4	3	4	38
7	15	5	0	5	0	5	0	0	0	15
8	20	5	3	1	2	0	2	0	0	13
9	12	4	0	3	2	0	0	0	0	9
10	25	2	2	3	1	1	5	2	0	16
11	29	6	3	3	5	6	2	0	0	25
12	27	4	4	3	5	5	0	2	0	23
13	16	6	3	0	2	2	0	0	3	16
Chazy	1	32	5	3	2	6	0	5	0	28
2	170	48	10	18	26	19	17	9	13	160
3	41	12	1	6	0	6	9	7	0	41
4	30	10	3	4	6	0	1	6	0	33
5	120	16	17	17	12	13	12	11	11	103
6	30	6	1	6	4	4	0	5	0	24
8	45	10	3	7	13	1	0	3	2	39
9	19	4	0	3	5	5	1	0	0	18
10	77	28	6	8	5	7	10	11	0	75
11	22	5	1	1	3	8	0	0	0	18
12	25	8	5	3	3	1	2	3	0	25
13	23	4	0	9	0	6	0	0	0	19
15	31	7	6	5	7	0	6	0	0	31
16	15	4	2	0	4	4	1	0	0	15
Mooers	1	8	3	1	0	3	0	0	0	8
2	28	3	4	4	5	2	0	0	0	18
3	155	27	17	14	19	18	11	19	20	145
4	26	7	2	0	4	7	0	5	0	25
5	40	10	2	7	5	8	4	0	0	36
6	21									
7	31	8	4	3	10	3	3	0	0	31
8	35	4	8	5	3	2	4	1	0	27
9	23	1	3	5	5	0	4	0	0	18
10	26	6	5	6	0	3	0	0	0	20
11	31	6	6	1	5	4	4	0	0	26
12	35	11	4	12	2	0	4	0	0	33
13	20	4	2	2	5	5	0	0	0	18
14	32	5	5	8	2	4	4	3	0	31
15	52	8	8	8	16	10	0	0	0	50

CLINTON COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Mooers — (Continued)	74	31	4	9	5	15	0	10	0	74
17	10	1	3	0	0	3	3	0	0	10
18	14	2	0	2	5	2	3	0	0	14
19	11	2	0	4	1	3	0	0	0	10
20	23	11	0	3	0	2	4	3	0	23
21	15	4	2	2	3	4	0	0	0	15
22	17	5	4	1	0	2	3	0	0	15
Total for 175 schools reporting	6,743	1,382	749	842	838	755	555	366	302	5,789
Estimate for 10 schools not reporting.....	673	138	75	84	84	75	55	36	30	577
Total all rural schools.....	7,416	1,520	824	926	922	830	610	402	332	6,366
Percentage in each grade....	.....	23.9	12.9	14.6	14.5	13.0	9.6	6.3	5.2	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	7,416	1,772	957	1,083	1,075	964	712	467	386
City of Plattsburg	1,198	206	165	155	153	139	139	118	123
Total	8,614	1,978	1,122	1,238	1,228	1,103	851	585	509

COLUMBIA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District Austerlitz.....	1	47	15	0	3	7	5	7	3	4	44
	2	7	1	1	1	0	1	0	0	0	4
	3	16	2	4	6	2	1	0	0	0	15
	4	25	9	1	2	1	3	2	2	3	23
	5	13	2	0	1	5	3	0	0	0	11
Canaan.....	1	45	7	7	0	8	0	11	6	6	45
	2	19	2	0	2	4	4	4	0	0	16
	3	3									
	4	16	2	0	6	0	1	1	0	0	10
	5	7	3	2	0	1	0	1	0	0	7
	6	24	3	0	3	2	5	0	0	0	13
	7	14	1	1	1	0	1	0	1	2	7
	8	7	4	0	2	2	1	5	0	0	14
	9	7	0	0	2	0	0	5	0	0	7
	10	20	5	2	2	0	0	0	0	7	16
Chatham.....	1	19	4	0	0	5	6	2	0	1	18
	2	13	4	0	1	0	3	0	0	2	10
	3	15	6	0	0	1	4	3	1	0	15
	4	62	14	3	9	8	11	4	5	6	60
	5	29	3	0	4	4	3	6	0	0	20
	6	11	1	2	1	2	1	3	0	1	11
	7	35	8	0	8	1	8	2	5	3	35
	8	12	0	0	3	0	4	0	2	3	12
	9	44	7	0	6	7	1	9	7	4	41
	10	29	3	7	1	10	2	5	0	1	29
	11	17	4	0	3	2	0	4	0	3	16
	12	16	4	3	2	2	1	4	0	0	16
	13										
	14										

COLUMBIA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Ghent.....	1	419	80	55	48	51	54	49	42	40	419
	2	8	1	2	2	2	1	0	0	0	8
	3	18	1	2	1	0	1	5	0	3	13
	4	22	2	0	0	2	5	3	3	0	15
	5	20	4	4	3	2	0	4	0	2	19
	6	38	10	5	5	4	5	3	1	1	34
	7	27	7	1	3	0	3	3	0	0	17
	8	22	3	3	0	8	0	0	4	4	22
	9	20	3	3	3	3	2	2	2	1	19
	10	77	12	5	9	5	6	12	4	13	66
New Lebanon.....	1	91	29	12	10	5	11	13	6	3	89
	2	5	0	1	0	0	1	1	0	0	3
	3	19	6	2	4	1	1	1	1	1	17
	4	13									
	5	15	2	1	3	0	4	3	1	1	15
	6	14	2	2	3	3	0	0	0	1	11
	7	14	5	3	0	0	0	2	2	2	14
	8	20	3	3	4	7	2	0	0	1	20
	9	7	1	0	1	1	1	0	0	2	6
	10	7	1	0	4	1	0	0	0	0	6
	11	8	1	1	0	0	3	3	0	0	8
	12	21	5	1	1	2	2	0	0	2	13
Second Supervisory District											
Claverack.....	1	81	15	5	15	12	0	17	10	6	80
	2	18	3	1	2	2	2	3	2	2	17
	3	14	3	0	2	0	5	0	2	1	13
	4	15	4	2	3	3	0	0	3	0	15
	5	13	2	4	0	2	0	3	0	0	11
	6	310	52	37	30	36	29	30	33	24	271
	7	22	6	0	3	6	3	4	0	0	22
	8	96	30	6	7	8	19	10	3	5	88
	9	28	6	5	5	3	5	4	0	0	28
	10	22	4	2	4	0	5	0	2	0	17
	11	28	5	1	1	2	2	0	0	0	11
	12	37	6	2	6	3	2	3	7	1	30
Germantown.....	1	64	10	6	9	9	6	6	5	5	56
	2	46	12	4	4	7	6	9	0	0	42
	3	33	5	8	10	4	0	4	2	0	33
	4	30	2	4	5	0	6	6	0	0	23
	5	84	14	12	5	9	15	11	10	7	83
	6	31	8	5	6	0	4	1	2	4	30
Greenport.....	1	53	19	8	6	8	5	3	4	0	53
	2	23	4	5	5	3	1	2	0	0	20
	3	14	4	1	1	2	3	1	0	0	12
	4	17	2	0	3	4	3	0	4	0	16
Kinderhook.....	1	99	14	10	14	13	15	16	7	10	99
	2	234	45	41	36	23	23	24	14	19	225
	3	45	16	4	10	0	7	2	2	4	45
	4	23	7	5	1	1	6	0	2	1	23
	5	29	8	6	7	1	6	0	0	0	28
	6	12	1	0	0	2	3	3	0	2	11
	7	24	9	0	3	4	5	0	0	0	21
Livingston.....	1	49	2	4	5	8	0	10	3	1	33
	2	47	6	6	4	4	4	6	0	0	30
	3	26	1	0	1	6	6	2	3	4	23
	4	35	10	4	4	2	6	5	2	0	33
	5	14	2	0	3	0	1	4	1	0	11
	6	7	1	2	1	1	1	1	0	0	7
	7	48	12	4	3	4	6	5	0	0	34
	8	19									
	9	12	1	2	3	0	2	3	1	0	12
	10	40	1	1	3	6	6	6	6	7	36
	11	9									
	12	24									
Stockport.....	1	154	29	30	25	23	20	12	10	5	154
	2	64	12	10	9	9	0	3	5	5	53
	3	123	60	10	14	10	7	9	7	6	123
	4	46	12	2	6	6	0	5	0	6	37
Stuyvesant.....	1	115	10	24	17	12	25	10	4	3	105
	2	44	6	8	8	9	0	7	0	0	38
	3	102	15	14	8	16	9	5	12	11	90
	4	18	3	3	3	3	0	3	0	0	18
	5	17	4	0	3	4	0	0	1	0	12
	6	21	3	3	3	4	4	3	0	0	20

COLUMBIA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Third Supervisory District										
Ancram.....	1 23	5	5	1	6	0	5	1	0	23
	2 9	1	1	3	1	2	0	0	0	8
	3 7	1	1	0	4	0	0	1	0	7
	4 29	1	1	5	5	5	3	3	0	23
	5 34	5	6	1	9	5	3	3	0	32
	6 26	1	2	4	3	4	4	5	0	23
	7 15	2	0	3	1	1	2	2	4	15
	8 17	3	1	5	4	1	3	0	0	17
	9 1	0	0	0	0	0	1	0	0	1
	10 67	15	8	11	7	12	5	7	2	67
Clermont.....	1 24	7	0	4	4	3	2	0	4	24
	2 22	5	2	2	4	1	0	2	0	16
	3 16	1	0	3	3	1	3	5	0	16
	4 40	6	1	3	2	3	3	6	4	28
	5 14	3	2	1	2	1	0	1	2	12
Copake.....	1 27	0	9	0	5	10	2	0	0	26
	2 12	1	1	0	3	3	0	3	0	11
	3 20	1	0	3	0	4	0	5	0	13
	4 10	1	3	2	4	0	0	0	0	10
	5 24	2	3	3	3	8	2	2	1	24
	6 22	2	2	2	3	1	0	0	1	11
	7 25	2	2	0	4	4	0	2	0	14
	8 52	15	5	6	3	10	5	4	4	52
	9 23	4	3	6	4	4	1	1	0	23
	10 19	1	3	5	3	3	1	0	0	16
Gallatin.....	1 26	4	2	3	4	0	0	2	1	16
	2 14	2	2	0	3	2	3	1	0	13
	3 21	4	2	3	4	2	4	0	2	21
	4 19	1	2	4	0	3	4	0	0	14
	5 25	4	6	10	2	2	0	1	0	25
Hillsdale.....	1 84	11	12	8	9	13	11	6	9	79
	2 37	7	4	10	6	5	0	0	2	34
	3 18	.....	.....	.....	.....	.....	.....	.....	.....	.....
	4 9	2	1	0	3	0	0	3	0	9
	5 23	1	1	3	3	3	4	4	0	19
	6 30	1	2	1	2	0	7	2	1	16
	7 13	0	3	1	2	3	0	1	0	10
	8 25	5	4	6	5	1	1	0	0	22
	9 13	2	1	0	2	4	1	0	0	10
	10 21	6	2	5	3	4	0	0	1	21
	11 9	1	0	1	0	2	3	2	0	9
	12 19	1	1	0	3	3	0	6	3	17
	14 13	2	0	2	4	1	0	4	0	13
Taghkanic.....	1 21	3	5	1	0	5	0	4	0	18
	2 10	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3 18	3	0	3	2	0	5	1	0	14
	4 35	14	2	9	0	6	0	3	0	34
	5 13	2	0	3	2	2	2	0	0	11
Total for 140 schools reporting.	5,047	959	563	645	611	604	530	363	303	4,578
Estimate for 7 schools not reporting.....	96	18	11	12	12	11	10	7	6	87
Total all rural schools.....	5,143	977	574	657	623	615	540	370	309	4,665
Percentage in each grade.....	.....	20.9	12.3	14.1	13.4	13.2	11.6	7.9	6.6	100

Summary — Distribution of Registration all Elementary Public Schools

DISTRICT AND TOWNSHIP	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance.....	5,143	1,075	633	725	689	679	597	406	339
City of Hudson.....	1,151	226	173	163	176	161	95	85	72
Total.....	6,294	1,301	806	888	865	840	692	491	411

CORTLAND COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	2	4	5	6	7	8	
First Supervisory District											
Cortlandville.....	1	20	2	2	3	2	0	5	0	3	17
	2	32	5	6	4	5	8	2	0	0	30
	3	22	3	0	4	4	1	0	5	2	19
	4	4	2	1	1	0	0	0	0	4	4
	5	12	1	2	0	5	0	0	1	3	12
	6	13	3	1	3	2	2	2	0	0	13
	7	23	3	2	1	1	2	1	1	1	12
	8	23	0	0	0	2	0	0	2	2	6
	9	11	0	0	0	3	2	0	1	0	10
	10	15	2	2	0	3	2	0	1	0	10
	11	56	10	4	9	11	4	6	4	2	50
	12	35	5	6	4	5	0	3	2	0	25
	13	146	19	16	18	19	19	23	12	12	138
	14	8	1	1	1	2	3	0	0	0	8
	15	14	0	2	4	0	2	1	2	0	11
	16	33	6	7	3	1	4	4	6	1	32
	17	35	6	4	0	4	6	2	0	3	25
	18	7	2	1	1	1	0	1	1	0	7
Homer.....	1	414	64	50	40	46	50	42	39	40	371
	2	10	1	1	0	1	4	0	0	0	7
	3	9	4	2	0	0	1	1	0	1	9
	4	8	2	1	0	0	1	1	0	3	8
	6	19	2	0	3	1	2	5	1	0	14
	7	13	2	0	7	0	1	0	0	0	10
	8	17	1	2	2	0	2	1	2	0	10
	11	12	1	3	2	1	0	3	2	0	12
	12	32	4	3	2	6	5	5	3	4	32
	13	35	2	3	1	3	2	2	0	0	13
Preble.....	2	14	4	0	0	0	1	0	1	0	6
	4	10	4	0	0	0	1	0	1	0	10
	5	10	3	0	0	3	2	1	0	0	64
	6	67	10	13	6	0	11	7	4	13	19
	8	22	1	5	3	3	0	2	1	4	6
	10	6	4	0	0	0	0	0	1	1	0
	11	5	5	0	0	0	0	0	0	0	0
Scott.....	1	15	0	2	1	2	1	0	1	1	8
	2	34	2	2	3	5	2	5	7	8	34
	3	9	7	6	0	4	0	8	0	5	30
	4	33	7	1	1	4	3	1	2	0	19
	5	19	7	1	1	4	3	1	0	0	9
	6	10	2	2	1	2	0	1	0	1	22
	7	24	8	1	0	4	0	5	1	3	10
	8	10	1	0	1	2	5	0	1	0	10
	9	10	0	2	2	1	1	3	1	0	10
Second Supervisory District											
Cincinnati.....	1	137	29	25	14	13	10	9	15	22	137
	4	11	2	0	0	2	1	1	0	0	6
	5	9	2	1	0	2	1	1	0	0	7
	6	8	1	0	1	1	0	1	2	1	7
	7	41	10	4	6	3	6	4	0	4	37
	8	6	2	1	1	0	0	2	0	0	6
Cuyler.....	4	14	2	2	0	1	2	1	0	0	8
	5	16	5	2	2	3	2	1	0	1	16
	7	14	4	1	2	0	1	0	2	4	14
	8	22	16	4	3	5	6	0	5	0	39
	9	37	1	1	3	3	3	0	0	1	12
	12	15	4	3	2	3	1	0	0	1	14
	13	14	4	3	2	3	1	0	0	0	4
	14	4	0	1	1	0	1	1	0	0	7
	15	7	0	0	0	3	2	1	0	1	11
Solon.....	1	19	2	4	2	3	0	0	0	0	17
	2	7	3	3	3	1	2	0	3	2	23
	3	20	2	4	5	4	0	4	4	0	10
	4	6	3	2	2	1	0	0	1	1	11
	5	34	1	2	2	2	2	2	0	0	10
	6	10	3	4	4	1	0	0	1	0	3
	8	11	1	2	2	2	2	2	0	0	7
	9	4	0	0	0	1	0	1	0	1	15
Taylor.....	1	15	1	2	1	3	2	0	3	0	12
	2	10	0	0	0	2	2	2	1	0	7
	3	15	1	0	4	2	6	0	0	2	15
	4	7	1	0	0	0	4	1	0	1	7
	6	21	1	1	3	0	5	0	1	5	17

CORTLAND COUNTY—Elementary Rural Schools—(Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Taylor—Continued.....	7	6								
	8	6	1	0	0	1	1	1	1	6
	9	11								
Truxton.....	2	15								
	3	9	2	0	3	0	1	3	0	9
	4	37								
	5	21	4	5	2	7	0	2	0	21
	6	64	7	9	10	6	3	5	2	64
	7	33	4	5	0	4	3	3	0	22
	9	7	2	1	1	0	0	2	1	0
	11	11	2	1	2	2	1	1	0	2
	14	17	2	2	2	1	1	2	0	12
Third Supervisory District										
Freetown.....	1	22	1	4	5	3	2	1	3	20
	2	27	6	6	4	1	4	1	2	3
	3	6	2	0	3	1	0	0	0	6
	4	21	5	3	4	5	0	0	0	21
	5	8	1	0	1	2	1	0	0	8
	6	9	2	2	1	2	2	0	0	9
	7	20	6	0	2	3	0	4	0	1
	8	10	2	0	1	2	0	0	5	0
Harford.....	1	15	3	2	0	6	0	3	0	14
	2	36	5	5	4	3	5	0	6	33
	3	13	2	2	2	0	2	1	0	9
	5	36	2	3	3	5	5	7	1	33
	6	15	2	2	2	1	2	2	2	15
	7	7	0	0	1	1	0	3	0	5
Lapeer.....	1	8	2	2	0	2	0	0	2	8
	2	9								
	3	12	3	1	1	0	2	0	1	9
	4	20	2	2	0	0	5	0	3	0
	5	18	0	4	2	2	1	2	3	0
	6	20	2	2	0	2	2	2	2	14
	7	25	4	4	4	0	4	0	5	0
	8	11	1	0	2	2	2	1	3	0
Marathon.....	4	10	2	1	1	0	2	0	1	3
	5	16	2	2	2	2	2	2	2	16
	6	35	4	5	6	5	2	5	3	4
	7	11	1	1	1	0	2	3	2	0
	8	168	23	17	31	22	17	20	19	168
	9	12	3	0	3	1	0	2	3	0
Virgil.....	1	20	0	3	3	2	6	3	0	3
	2	51	0	0	0	0	8	5	2	9
	3	19	0	0	0	0	6	4	2	7
	4	9	1	0	1	2	1	1	2	1
	5	12	1	0	3	2	3	1	0	2
	6	5								
	7	5								
	8	2	0	1	1	0	0	0	0	2
	9	17	5	0	4	2	1	2	1	1
	10	10	4	0	0	0	1	1	4	0
	11	9	1	0	0	3	4	0	1	0
	12	21	2	3	0	4	3	1	0	4
	13	14	0	2	2	2	2	1	3	2
	14	10	1	0	1	3	0	2	0	2
	15	11	0	3	1	1	0	3	0	3
	16	15	1	1	3	2	3	1	1	3
	17	21								
Willet.....	1	17	4	1	2	3	4	0	3	0
	2	62								
	6	18	3	7	0	3	0	5	0	18
Total for 117 schools report- ing.....	2,858	439	340	320	341	322	282	239	280	2,563
Estimate for 16 schools not reporting.....	257	40	31	29	31	29	25	21	25	231
Total all rural schools.....	3,115	479	371	349	372	351	307	260	305	2,794
Percentage in each grade....		17.1	13.3	12.5	13.3	12.6	11.0	9.3	10.9	100

CORTLAND COUNTY—Elementary Rural Schools—(Concluded)
Summary — Distribution of Registration all Elementary Public Schools

DISTRICT AND TOWNSHIP	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	3,115	533	414	389	414	392	343	290	340
City of Cortland.....	1,299	179	179	179	179	157	157	135	134
Total.....	4,414	712	593	568	593	549	500	425	474

DELAWARE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Deposit.....1	33	7	0	3	7	5	0	6	0	28
2	7	2	0	2	0	0	2	0	0	6
4	20	5	3	2	0	4	0	0	0	14
5	15	4	0	0	5	0	0	2	1	12
7	9	1	2	2	2	0	0	1	1	9
8	48	13	2	0	6	7	5	1	0	34
10	22	3	0	2	2	1	2	0	2	12
11	5	1	0	0	2	0	0	0	0	3
12	11	2	1	1	2	2	2	1	0	11
13	27	2	3	3	3	4	6	6	0	27
Masonville.....1	59	14	5	4	9	5	7	10	0	54
2	12	3	2	1	0	2	0	2	1	11
4	19	3	2	2	5	2	0	1	4	19
5	14	3	0	1	2	2	3	2	1	14
6	14									
7	8	2	1	0	2	0	2	0	1	8
8	30	6	3	4	6	0	2	6	0	27
9	5									
11	15	1	1	0	6	0	2	2	0	12
12	7	3	1	0	0	3	0	0	0	7
13	17	4	0	0	2	5	0	0	4	15
14	12	1	1	1	1	3	0	1	0	8
15	5	0	0	2	0	1	0	2	0	5
Sidney.....1	462	30	42	50	50	41	50	35	30	328
2	15	0	3	2	2	0	4	3	0	14
4	16	4	3	0	2	0	3	3	0	15
5	10	2	2	2	1	0	2	0	0	9
7	15	2	2	4	1	3	2	0	0	14
9	40	0	0	0	4	1	1	2	0	8
		5	2	6	5	6	0	0	0	24
10	5	1	1	0	0	0	1	0	2	5
11	20	5	2	6	2	3	0	0	2	20
12	5									
13	15	2	0	0	0	0	3	3	1	9
15	12									
16	16									
17	14	1	1	3	4	3	2	0	0	14
Tompkins.....1	39	4	11	2	0	0	8	4	8	37
2	19									
3	17	1	2	2	4	0	2	4	0	15
4	19	2	5	4	2	1	1	1	3	19
5	15	1	0	2	4	5	0	0	0	12
6	32	6	5	4	4	1	5	2	2	29
7	7									
8	7	2	0	2	1	2	0	0	0	7
9	27	3	1	0	7	2	6	2	6	27
10	20	3	1	6	7	0	0	0	0	17
11	21	4	1	1	4	2	1	2	2	17
12	29	5	3	0	6	3	0	4	0	21
14	63	10	8	4	5	6	5	5	7	50
16	14	2	4	2	1	2	0	0	2	13
17	21	8	1	2	4	4	0	1	0	20
18	32	2	3	5	5	4	5	3	4	31
19	8	1	1	1	3	1	0	0	0	7
20	8	0	2	0	0	2	0	3	0	7
21	5	0	0	1	0	1	1	0	1	4
22	5									
24	9	0	2	1	1	2	0	1	1	8

DELAWARE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Second Supervisory District											
Colchester.....	1	34	2	2	2	8	4	0	4	0	22
	2	54	4	4	6	7	7	8	9	8	53
	3	37	2	2	6	4	0	0	1	0	15
	4	55	18	5	2	9	2	0	4	1	41
	5	22	4	2	4	5	4	0	0	3	22
	6	14	2	1	1	2	2	1	2	0	11
	7	24	3	1	0	4	1	3	0	1	13
	8	18	1	1	1	1	2	1	0	0	7
	9	13	2	2	2	0	2	0	4	0	12
	10	13	2	0	2	4	0	3	0	0	11
	11	75	8	8	7	7	5	3	1	5	44
	12	5	1	0	0	0	0	0	4	0	5
	13	50	7	3	7	6	2	4	2	0	31
	14	17	1	2	2	0	4	0	1	2	12
	15	12	3	0	0	0	1	1	2	1	8
	16	42	6	3	5	4	2	8	0	2	30
	17	17	2	4	0	2	3	0	1	5	17
	18	23	2	2	3	3	2	1	0	0	13
	19	14	3	0	2	0	4	0	2	0	11
	20	184	31	30	16	21	15	13	16	33	175
	21	12	1	1	3	0	2	1	1	2	11
	22	59	19	4	3	6	3	5	3	0	43
	23	15	1	0	2	4	3	1	0	0	11
	24	10	1	3	2	0	2	0	0	1	9
	25	32	5	3	3	3	5	3	0	2	24
	26	13	2	1	1	1	0	2	0	0	8
	27	14	4	0	2	0	6	0	3	0	15
Hancock.....	1	63	16	3	19	3	7	9	0	0	57
	2	17	3	1	2	5	1	0	0	1	13
	3	72									
	4	27									
	5	21	1	2	4	7	0	1	0	0	15
	6	12	1	2	1	2	4	0	0	2	12
	7	25	1	1	2	5	5	5	2	0	21
	8	108									
	9	9	1	0	0	0	0	3	4	2	10
	10	62	7	4	1	6	10	6	0	12	46
	11	14	3	4	0	5	0	2	0	0	14
	12	31	7	3	6	2	3	4	5	0	30
	13	26	3	3	4	2	5	3	2	0	22
	14	102	20	12	12	13	12	8	8	10	95
	15	25	6	0	4	0	5	0	1	2	18
	16	117	38	10	7	12	15	11	4	7	104
	17	43									
	18	287	22	22	19	25	26	23	22	42	201
	19	26	4	3	1	3	7	0	0	6	24
	20	22	3	2	1	1	5	0	4	4	20
	21	17									
	22	48	3	3	4	6	8	6	0	0	30
	23	9	2	1	0	2	3	0	0	0	8
	24	15	9	1	0	3	3	0	1	0	17
	25	7	2	1	2	0	0	1	1	0	7
Third Supervisory District											
Delhi.....	1	17	5	4	0	2	4	0	4	2	21
	2	4	0	1	1	0	0	1	1	0	4
	3	9	2	1	0	0	1	1	2	2	9
	4	12	3	0	0	0	5	0	4	0	12
	5	10	3	2	1	3	0	1	1	0	11
	6	12	1	2	0	4	1	0	0	1	9
	7	9	1	1	1	1	2	0	0	2	8
	8	17	2	2	4	0	4	0	0	0	12
	9	10	3	2	0	0	0	0	3	0	8
	10	13	1	1	0	1	3	3	3	0	12
	11	6	2	0	0	1	0	1	1	1	6
	12	7	1	0	2	0	0	2	0	0	5
	13	7	1	0	1	1	1	0	3	0	7
	14	10	3	1	1	0	4	0	0	4	13
	15	20	2	4	0	0	4	2	0	1	13
	16	255	27	28	32	31	21	28	27	21	215
	17	7	6	0	0	0	1	0	0	0	7
	18	13	0	2	2	1	0	1	0	2	8

DELAWARE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Hamden.....	1	23	3	2	2	7	3	2	2	23
	2	65	11	6	4	8	6	9	9	63
	3	29	4	5	2	0	5	6	0	22
	4	13	2	2	1	1	2	1	2	12
	5	9	1	2	1	0	2	3	0	9
	6	10	3	0	1	3	0	3	0	10
	7	35	4	0	5	1	6	1	2	20
	8	11	1	1	3	2	2	3	0	12
	9	14								
	10	8	1	0	0	0	2	0	0	8
	11	9	2	0	1	0	2	1	2	9
	12	10	3	1	2	1	1	1	0	9
	13	14	5	0	3	0	6	0	0	14
	14	10	1	0	0	0	3	0	0	7
	15	10	4	0	0	1	4	0	0	9
	16	21	0	1	4	4	6	1	2	18
Walton.....	1	568	87	68	65	65	92	60	43	534
	2	24	6	2	3	4	3	2	2	22
	3	18	2	0	0	2	1	1	0	8
	4	27	4	7	0	4	3	9	3	30
	5	18	7	0	1	2	7	0	0	18
	6	90	21	12	9	13	7	7	10	84
	7	23	3	2	2	3	0	3	3	19
	8	13	1	1	0	2	3	1	0	11
	9	12	1	2	1	2	0	4	0	14
	10	21	1	0	0	4	4	1	4	18
	11	16								
	12	13	2	2	2	3	2	1	1	13
	13	25								
	14	19	1	1	2	3	4	0	4	15
	15	10	1	0	1	0	3	4	0	9
	16	9	1	1	0	0	2	1	2	7
	17	12								
	18	8	2	1	3	1	1	0	0	8
	19	12	2	0	4	0	5	0	0	11
	20	18	3	1	2	0	8	0	4	18
	21	9	3	1	0	0	0	1	0	5
	22	28	5	3	2	3	6	7	0	28
	23	2	0	0	0	0	1	0	1	2
Fourth Supervisory District										
Andes.....	1	24	1	1	4	4	2	1	8	22
	2	54	8	7	5	6	4	7	4	50
	4	22	5	0	0	4	0	1	3	18
	5	19	1	0	2	5	4	4	0	16
	7	10	1	3	2	0	0	0	1	7
	9	15	6	2	3	1	2	1	0	15
	10	10	1	1	2	4	1	1	1	11
	12	27	4	1	1	7	4	2	5	24
	13	5	0	0	0	0	2	0	2	4
	14	14	3	0	1	2	3	0	1	12
	15	11	1	2	0	3	0	2	2	10
	16	29	8	9	1	7	2	2	0	29
	17	13	2	2	3	1	3	2	0	15
	19	57	10	7	7	7	7	0	8	53
	20	26	12	4	1	1	0	3	2	23
	21	15	2	1	2	6	1	1	1	15
	22	25	6	4	0	6	0	1	0	17
	23	17	2	2	1	3	3	2	1	15
Middletown.....	3	13	2	2	2	0	2	1	0	11
	5	13	4	0	0	5	0	4	0	13
	6	10	3	2	1	3	2	1	0	12
	7	24	5	2	5	2	3	2	5	24
	8	36	13	1	6	8	1	3	1	34
	9	20	2	2	0	4	3	4	1	16
	10	18								
	11	40	12	4	0	5	6	3	6	40
	12	10	0	1	4	2	2	0	0	9
	13	17	2	1	2	0	1	0	3	10
	14	27	9	6	2	0	5	1	4	27
	15	23	2	3	8	2	5	0	2	22
	16	18	4	6	0	7	1	0	0	18
	17	129	16	16	15	13	9	9	10	100
	18	25	2	3	2	3	2	2	3	19
	19	12	6	0	1	3	3	1	0	14
	20	102	28	18	12	19	11	6	8	103

DELAWARE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Middletown — (Concluded).	21	146	29	14	15	19	15	25	19	5	141
	22	6	0	0	1	1	1	0	0	1	4
	23	9	5	1	0	2	0	1	0	0	9
	24	24	5	4	2	0	0	9	2	2	24
	25	12	1	0	0	2	1	2	2	0	8
	26	28	2	1	0	4	4	12	0	0	23
Roxbury	2	26	8	0	5	3	1	3	0	2	22
	3	14	3	0	0	3	2	0	0	0	8
	4	11	1	0	4	0	2	2	0	0	9
	5	11	4	2	1	2	1	1	0	0	11
	6	14	1	1	0	3	2	2	0	2	11
	8	23	4	4	1	2	3	2	0	2	18
	9	21	2	0	4	1	7	0	4	3	21
	10	15	7	0	2	2	5	2	0	0	18
	11	15									
	12	20	1	5	2	3	0	6	1	0	18
	13	11	0	1	0	0	2	3	0	2	8
	14	38	12	4	3	4	9	2	2	0	36
	15	76	11	8	5	7	15	11	11	15	83
	16	14	1	2	1	0	4	3	0	1	12
	17	19									
	18	13	4	0	1	1	2	0	1	0	9
	19	55	11	4	0	11	8	6	3	7	50
	20	21	3	2	0	0	9	0	0	0	14
Fifth Supervisory District											
Davenport	1	6	1	0	2	0	1	0	1	0	5
	2	23	3	6	3	0	5	0	0	1	18
	3	33	6	4	3	6	6	2	1	4	32
	4	21	7	2	0	2	2	3	1	2	19
	5	14	2	0	1	0	0	7	1	2	13
	6	10	3	1	0	1	0	2	1	0	8
	7	52	9	5	4	4	4	0	0	2	28
	9	30									
	10	13	1	1	2	0	0	4	2	1	11
	11	10	2	0	0	3	0	3	0	2	10
	14	6	1	1	3	1	0	0	0	0	6
	15	8	2	1	0	4	3	0	1	0	11
	16	11	4	1	2	2	2	2	2	1	16
	17	6	0	0	1	0	0	1	2	2	6
	18	13	3	2	1	3	3	0	1	0	13
Franklin	1	21	3	4	0	4	3	4	1	0	19
	2	19									
	3	16	4	0	3	2	4	0	0	1	14
	4	10	0	1	1	0	3	2	0	0	7
	5	12	3	2	0	3	0	0	0	4	12
	8	18	0	1	5	4	0	3	3	0	16
	9	11	2	1	2	0	3	0	0	2	10
	10	90	5	11	10	12	14	17	0	13	82
	11	7									
	13	12	1	3	2	2	0	2	0	0	10
	14	7									
	15	24	6	4	4	6	0	9	0	0	29
	16	45	0	0	0	0	26	0	0	19	45
	17	7	2	1	0	2	0	3	0	0	8
	18	18									
	19	13	4	1	1	1	0	0	0	0	7
	20	12	1	0	3	2	3	1	1	0	11
	21	10	0	3	0	2	0	2	0	2	9
	22	8	2	3	0	1	1	0	1	0	8
	23	14	1	0	2	2	3	1	0	0	9
	24	23	4	3	0	7	0	2	4	0	20
Meredith	1	25	7	6	3	5	0	5	0	0	26
	2	18	1	0	2	0	2	2	2	0	9
	4	9	1	0	2	0	3	0	3	1	10
	6	15	1	1	3	4	1	1	1	0	12
	7	8	1	1	1	2	0	3	0	0	8
	8	10	1	2	0	1	0	3	1	2	10
	9	11	0	1	1	1	2	1	0	1	7
	10	15	2	1	3	1	3	4	1	1	16
	11	62	9	5	5	12	8	11	3	6	59
	13	8									
	14	16	1	3	1	2	6	2	1	0	16
	15	55	13	3	4	2	9	3	8	12	54
	16	21	3	0	5	2	4	0	3	1	18
	17	26	8	5	5	5	2	4	0	0	29
	18	14	3	0	0	0	5	0	0	4	12

DELAWARE COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Sixth Supervisory District										
Bovina.....	1 8	1	1	1	2	2	0	0	0	7
	2 10	1	0	2	3	0	2	2	0	10
	3 21	1	2	2	4	5	0	3	2	19
	4 30	5	3	3	10	7	1	1	0	30
	5 4	0	0	0	2	1	0	1	0	4
	6 21	2	2	3	1	5	4	0	0	17
	7 18	3	6	1	4	2	0	0	0	16
	8 13	2	1	2	1	2	2	0	0	10
	10 9	0	1	1	0	2	1	2	2	9
	11 7	0	2	0	0	1	1	1	1	6
Harpersfield.....	1 23	3	3	4	0	5	6	1	1	23
	2 13	2	2	1	0	4	0	0	5	14
	3 18	2	1	1	2	4	3	0	2	15
	7 8									
	8 16	3	2	4	3	0	1	0	1	14
	9 6	7	1	0	0	2	0	1	0	11
	10 20	1	2	6	5	4	0	2	0	20
	12 26	1	1	1	6	6	1	0	0	16
	14 17	2	1	3	3	4	0	0	1	14
	15 12									
Kortright.....	1 53	8	2	2	5	5	5	13	0	40
	2 16	3	3	2	1	1	1	1	0	12
	3 15	3	3	0	0	3	0	2	2	13
	4 18									
	5 13									
	6 12	3	1	0	3	0	1	2	0	10
	7 13	3	0	3	0	2	3	2	2	15
	8 15	0	0	0	1	2	2	2	1	8
	9 7	3	0	2	0	3	2	0	0	10
	10 8	2	0	2	1	1	0	0	0	6
	11 4	1	0	0	0	0	1	0	2	4
	12 10	1	3	2	2	0	0	0	1	9
	13 22	2	2	3	0	1	5	1	2	16
	14 22	6	2	3	2	1	3	5	0	22
	15 8	1	1	1	1	0	3	0	1	8
	16 9	1	1	1	4	1	0	0	0	8
Stamford.....	1 190	20	19	17	22	13	14	16	12	133
	2 14									
	3 7	3	2	0	2	1	0	0	0	8
	4 90	13	12	15	11	9	12	9	9	90
	5 42	0	0	0	0	4	6	6	0	16
	6 18	4	0	6	3	0	0	0	0	13
	7 12	8	2	3	1	5	0	0	0	19
	8 11	4	0	0	1	1	0	2	2	10
	9 23	0	0	3	3	1	0	0	0	7
	10 23	3	3	1	0	5	5	0	0	17
	23 23	5	1	0	4	0	2	2	0	14
Total for 293 schools report- ing.....	8,172	1,200	816	819	1,017	1,030	800	631	607	6,920
Estimate for 32 schools not reporting.....	629	92	63	63	78	79	62	49	47	533
Total all rural schools.....	8,801	1,292	879	882	1,095	1,109	862	680	654	7,453
Percentage in each grade....		17.3	11.8	11.8	14.7	14.9	11.6	9.1	8.8	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance. ..	8,801	1,522	1,039	1,039	1,294	1,311	1,021	801	774

DUTCHESS COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Beekman.....	1	27	7	5	2	4	0	3	3	27
	2	43	6	11	1	3	10	2	2	46
	3	37	12	2	6	3	5	0	5	37
	4	12	1	2	1	0	5	0	3	12
	5	29	2	1	0	4	3	2	0	3
East Fishkill.....	1	24	1	0	0	4	4	0	4	15
	4	32	6	2	5	7	9	1	0	2
	5	32	9	4	0	7	0	3	5	32
	6	124	35	14	13	18	14	8	10	7
	7	27	3	2	5	0	4	1	0	4
	8	28	4	4	5	0	8	7	0	0
	9	31	4	6	5	2	5	4	0	0
	10	14	2	0	3	4	3	1	0	1
	11	25	9	4	0	5	1	3	0	3
	12	25	4	3	0	6	3	3	1	2
	13	45	8	3	7	5	7	1	1	4
Fishkill.....	3	200	31	21	17	33	22	10	8	1
	4	21	3	2	0	2	2	2	0	0
	5	249	20	20	15	15	12	11	7	0
	6	111	22	16	17	20	4	10	4	12
	7	667	88	89	111	102	79	68	41	30
	8	578	75	72	47	86	41	55	37	25
Pawling.....	2	24	2	2	3	1	2	1	1	2
	3	38	6	3	8	3	3	5	6	0
	4	29	2	5	4	2	1	2	0	0
	5	202	38	7	21	9	20	21	8	12
	6	53	15	4	4	7	9	8	4	0
	7	26	3	3	3	5	6	4	1	1
	8	10	1	0	1	4	2	1	1	0
Union Vale.....	1	4	0	0	0	4	0	0	0	0
	2	55	12	5	6	6	5	6	1	0
	3	21	9	1	1	3	2	2	1	0
	4	20	2	1	0	8	7	0	0	2
	5	18								
	6	18	5	0	0	2	3	0	0	2
Wappinger.....	1	24	3	2	4	3	2	2	1	1
	2	307	28	32	35	35	27	23	15	15
	3	33	1	3	4	0	5	1	5	4
	4	135	18	9	7	6	11	5	4	5
	5	83	20	10	12	9	9	9	12	2
	6	22	8	0	0	0	8	4	2	0
	7	22	9	1	0	1	5	1	5	0
Second Supervisory District										
Dover.....	1	35	13	4	6	0	6	0	6	0
	2	126	19	10	15	12	10	15	15	12
	3	24	10	7	8	5	1	0	0	0
	4	10								
	5	27	3	0	4	8	1	4	1	0
	6	14	4	2	0	3	3	0	2	0
	7	20	3	2	0	7	6	2	0	0
	8	84	8	18	9	9	15	10	5	4
	9	17	3	1	1	1	2	3	2	4
	10	14								
	11	19	7	0	4	6	0	0	1	0
La Grange.....	1	18	18	0	0	0	0	0	0	0
	2	16	7	1	1	3	2	1	1	0
	3	23	2	2	2	9	4	2	1	1
	4	33	5	1	8	4	6	3	2	4
	5	20	4	0	3	2	4	0	1	4
	6	20	8	0	4	3	2	2	1	0
	7	28	10	0	2	7	5	1	3	0
	8	30	6	4	4	2	4	1	1	2
	9	23	6	1	2	0	0	3	0	4
	10	18	2	0	5	0	5	0	4	0
	11	18	4	6	5	0	1	1	1	0
	12	28	5	6	4	5	3	1	1	1
Pleasant Valley.....	1	12	2	2	2	2	1	1	2	0
	3	97	19	8	10	18	7	8	16	11
	4	24	5	4	0	3	2	6	0	4
	5	28	6	7	2	2	6	2	0	1
	6	22	2	3	2	3	4	0	0	0
	8	12	1	2	1	2	2	1	2	1

DUTCHESS COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
North East.....	2	9								
	3	17								
	4	40	17	9	0	7	5	3	0	41
	5	12	2	2	3	1	4	0	0	12
	6	174	22	20	23	25	20	11	12	150
	7	47	16	9	5	4	5	4	0	46
	8	37								
	10	21	1	1	0	1	0	5	0	13
	11	11	4	4	0	2	0	0	1	13
	12	10								
	13	25	6	2	3	5	1	4	4	25
	14	34	6	3	6	0	8	2	1	26
Pine Plains.....	1	160	21	23	18	20	19	20	16	160
	2	16	3	0	1	2	3	0	0	9
	3	27	7	2	8	3	2	2	2	26
	4	35	6	3	1	7	8	3	4	35
	5	43	12	5	3	10	2	7	3	45
	6	16								
Red Hook.....	1	18	3	2	7	0	0	4	0	16
	3	115	21	13	11	22	12	5	10	98
	4	186	32	24	22	21	15	23	11	160
	5	29	5	6	8	4	3	2	1	29
	6	43	3	5	6	8	5	6	6	42
	7	29	4	5	3	4	4	0	3	27
	8	62	6	9	9	3	5	4	6	48
	9	35	4	2	4	3	0	3	3	23
Rhinebeck.....	1	14	5	3	0	0	0	2	2	14
	2	98	9	9	9	9	8	12	8	73
	3	34	9	2	5	5	6	3	4	34
	4	30	10	4	0	4	7	1	4	30
	5	277	45	42	21	22	33	22	33	218
	6	21	9	2	7	1	0	1	0	20
	7	23	1	2	4	3	3	1	0	17
	8	11	1	3	0	2	0	0	1	10
	9	20	4	4	2	4	4	0	2	20
	10	11	7	7	0	0	0	3	0	17
	11	26	5	4	2	3	4	0	3	21
	12	21	6	1	2	3	2	0	0	14
Total for 164 schools report- ing.....	8,850	1,495	996	1,015	1,065	1,005	776	627	504	7,433
Estimate for 14 schools not reporting.....	199	34	22	23	24	23	17	14	11	168
Total all rural schools.....	9,049	1,529	1,016	1,038	1,089	1,028	793	641	515	7,651
Percentage in each grade....		20.0	13.5	13.6	14.2	13.4	10.4	8.4	6.7	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	9,049	1,810	1,203	1,231	1,285	1,213	941	760	606
City of Poughkeepsie.....	3,757	731	521	521	527	429	394	311	323
Total.....	12,806	2,541	1,724	1,752	1,812	1,642	1,335	1,071	929

ERIE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
First Supervisory District Amherst.....	3	183	26	23	30	21	26	20	19	23	188	
	4	63	22	5	4	8	0	11	9	0	59	
	5	29	7	5	8	1	4	1	0	1	27	
	6	15	3	6	1	4	0	0	1	0	15	
	7	26										
	8	23	3	1	3	4	4	0	3	1	19	
	9	26	10	0	5	2	6	0	2	0	25	
	10	36	7	5	5	5	4	4	3	2	35	
	11	14	6	2	4	2	0	0	0	0	14	
	12	20										
	13	75	13	8	10	4	3	9	10	9	66	
	14	22										
	15	29	9	0	6	5	0	3	6	0	29	
	16	20	3	8	2	3	0	1	3	0	20	
	17	20	1	0	6	3	3	0	6	0	19	
	18	59	17	4	15	8	6	1	0	7	58	
	19	15	2	1	0	0	0	2	4	0	9	
	Clarence.....	1	224	61	31	23	23	25	28	18	15	224
		2	30	8	4	5	2	3	0	7	0	29
3		9	1	0	0	1	0	1	5	1	9	
4		27	6	0	7	2	2	4	0	3	24	
5		24	3	2	0	3	9	6	1	0	24	
6		15	2	1	2	4	0	2	2	0	13	
8		13	3	2	3	0	4	0	0	0	12	
9		57	5	2	1	12	10	7	4	4	45	
10		21	3	1	2	5	2	3	1	0	17	
11		19	0	2	2	5	0	2	0	0	11	
12		10	0	1	2	0	1	1	5	0	10	
13		22	3	1	1	5	3	0	0	0	13	
14		10	2	2	1	0	1	2	1	0	9	
Grand Island.....		2		5	4	2	6	0	8	4	0	29
	3		3	0	2	0	1	1	0	0	7	
	4		4	3	0	1	4	0	2	0	14	
	5		5	4	5	3	0	5	4	0	26	
	7	*150	1	0	0	2	0	0	1	0	4	
	8		2	0	2	0	1	0	2	0	7	
	9		9	4	5	8	3	0	6	0	35	
	10		1	1	2	3	0	2	0	1	10	
	11		2	2	3	6	0	2	0	0	15	
	Newstead.....	1	12	2	2	3	3	1	3	1	0	15
		2	26	9	7	4	2	0	1	0	1	24
3		395	40	45	47	31	30	43	26	22	284	
4		28										
5		13	5	2	4	0	1	4	0	0	16	
6		9	2	0	1	0	2	1	3	0	9	
8		22	4	0	2	3	3	5	3	2	22	
9		15										
Tonawanda.....	10	30	7	7	3	7	4	0	0	0	28	
	12	18	4	3	4	3	4	0	0	0	18	
	13	26	5	3	2	5	2	2	7	0	26	
	14	21	4	1	0	2	1	1	1	0	10	
	1	301	38	36	34	38	40	41	30	39	287	
	2	30	9	7	4	2	0	1	0	1	24	
	3	55	8	2	13	4	4	2	0	0	33	
	4	26	7	3	2	4	2	4	2	0	24	
5	26	7	5	0	4	0	10	0	0	26		
Second Supervisory District												
Alden.....	1	39	7	5	5	8	4	3	3	2	37	
	2	26	5	3	2	4	5	1	2	0	22	
	3	6	2	0	0	0	2	0	2	0	6	
	5	14	2	4	2	2	2	0	1	0	13	
	6	31	2	2	0	2	5	2	0	5	18	
	7	23	1	2	1	4	4	2	2	0	16	
	8	16										
	9	63	12	5	8	7	8	7	6	3	56	
	10	132	26	18	14	14	15	16	15	16	134	
	11	8	2	0	1	3	0	0	0	2	8	
	12	26	4	2	7	4	0	1	4	3	25	
	13	34	6	3	6	0	8	3	0	5	31	
	Cheektowaga.....	1	60	10	8	4	3	3	2	0	0	30
		2	33	5	5	10	4	5	0	0	3	32
3		25	5	6	4	3	1	3	3	0	25	
4		90										
5		38	14	7	3	7	1	6	2	1	41	
6		213	31	18	20	17	23	18	13	2	142	
7		559	142	74	43	43	33	57	20	19	431	

* Total registration for township.

ERIE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Cheektowaga — (Cont'd) ..	8	20	...	...	...	...	...	...	...	...
	9	264	34	28	17	31	23	31	12	9
	10	168	33	30	28	38	26	16	12	12
	11	105	37	20	9	8	9	9	9	4
Hamburgh.....	1	458	66	55	73	53	51	53	48	48
	2	66	19	8	8	9	6	7	0	0
	3	25	4	1	8	4	0	2	3	2
	4	30	2	2	7	0	1	8	0	3
	5	22	...	...	...	...	...	...	...	...
	6	39	4	0	2	5	5	7	0	2
	7	77	16	13	10	13	12	6	6	0
	8	177	25	23	20	24	21	23	20	20
	10	27	10	1	5	1	4	1	5	0
	11	30	11	2	0	2	3	4	0	5
	12	75	10	5	12	6	10	11	11	9
	13	93	15	14	12	6	5	9	3	4
Lancaster.....	1	41	...	...	...	...	...	...	...	...
	2	38	10	8	0	12	9	4	2	0
	3	34	7	4	8	1	4	8	0	2
	4	37	8	5	5	3	6	5	2	0
	6	11	5	2	0	0	2	1	0	1
	7	9	0	3	1	0	2	0	2	0
	8	526	72	65	75	75	60	65	40	42
	9	34	20	4	6	3	2	2	2	0
	10	21	4	4	3	2	9	0	0	1
West Seneca.....	2	167	24	24	20	20	18	9	11	12
	3	232	33	24	18	13	35	20	17	23
	4	43	9	0	5	0	4	5	4	0
	5	24	1	5	0	8	1	1	0	0
	7	43	11	5	10	6	0	8	2	0
	8	79	11	20	8	7	4	6	6	4
Thrd Supervisory District										
Aurora.....	1	475	...	...	...	...	...	...	...	...
	2	67	...	...	...	...	...	...	...	...
	3	10	3	1	1	4	0	0	1	0
	4	35	13	4	5	4	3	4	0	2
	5	41	5	2	8	1	3	1	6	3
	6	22	2	3	4	2	0	4	2	0
	7	12	1	1	4	4	0	4	2	0
	8	53	10	6	0	4	6	8	2	6
	9	38	...	...	...	...	...	...	...	...
	10	17	...	...	...	...	...	...	...	...
	11	14	5	1	0	0	3	2	2	1
	12	31	5	1	7	0	6	5	0	6
East Hamburgh.....	1	28	5	2	0	0	12	4	4	0
	2	22	2	8	0	1	0	5	4	0
	3	57	8	4	5	7	3	9	5	4
	4	40	...	...	...	...	...	...	...	...
	5	30	...	...	...	...	...	...	...	...
	6	128	10	9	8	22	16	11	13	18
	7	39	10	3	3	5	6	7	2	0
	8	21	6	3	2	2	4	3	0	0
	9	44	14	4	6	2	5	4	0	8
	10	14	...	...	...	...	...	...	...	...
	11	26	4	4	2	5	3	1	1	1
	12	31	...	...	...	...	...	...	...	...
Elina.....	1	19	4	7	2	2	1	1	1	1
	2	13	3	1	2	2	2	2	0	0
	3	42	6	4	7	6	9	0	8	2
	4	25	5	3	2	6	1	0	4	2
	5	16	...	...	...	...	...	...	...	...
	6	45	9	5	2	4	5	3	6	3
	7	57	10	8	4	4	4	3	4	3
	8	51	8	8	4	7	9	7	4	4
	9	19	...	...	...	...	...	...	...	...
	10	45	11	7	3	4	6	3	4	7
Marilla.....	1	55	12	3	7	6	0	0	0	0
	2	22	3	3	3	0	3	0	3	0
	3	33	3	3	2	2	5	5	1	1
	4	23	...	...	...	...	...	...	...	...
	5	32	...	...	...	...	...	...	...	...
	6	38	5	5	6	8	1	4	7	2
	7	35	3	3	3	4	0	4	2	0
	8	30	3	3	2	2	2	2	3	3
	9	21	5	5	5	6	1	2	0	1

ERIE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Wales.....	1	12	9	1	0	0	0	0	0	1	11
	2	37	6	6	9	1	4	2	3	8	39
	3	12									
	4	17	0	4	4	2	2	0	0	4	16
	5	49	10	9	6	4	5	0	0	8	49
	6	13	0	2	1	0	6	0	7	3	12
	7	26									
	8	31	7	0	5	5	0	2	2	1	22
Fourth Supervisory District											
Brant.....	1	117	27	26	15	13	16	4	10	4	115
	2	38	6	6	2	11	6	0	6	0	37
	3	34	13	5	4	1	0	7	3	2	35
	4	26	4	2	5	2	5	6	2	0	26
	5	146	42	16	19	19	7	14	7	4	128
	1	18	4	2	1	5	2	2	0	1	17
	2	17	3	0	6	3	2	0	3	0	17
	3	63	11	5	5	8	8	6	4	3	50
	4	8	1	0	1	1	1	1	1	0	6
	5	25	5	4	1	2	5	3	3	2	25
Collins.....	6	98	19	13	10	15	9	3	9	19	97
	7	6	2	2	1	0	0	1	1	0	7
	8	27	2	2	3	4	2	4	3	4	24
	9	11	4	1	1	1	2	2	0	3	14
	10	23	6	2	3	1	2	0	0	1	15
	1	41	7	6	5	2	4	1	7	4	36
	2	17	1	5	3	1	2	4	0	0	16
	3	18	3	2	3	2	2	2	3	2	19
	4	203	36	26	23	23	17	16	10	17	168
	5	36	5	5	7	0	7	1	8	3	36
Eden.....	6	13	3	2	2	4	0	1	0	1	13
	7	24	4	3	5	4	2	4	0	2	24
	8	26	4	4	0	4	4	2	3	3	24
	9	13	1	1	3	1	5	1	0	0	12
	1	32	1	1	5	2	2	2	0	2	15
	2	58	18	4	4	5	8	7	8	0	54
	3	59	8	6	7	0	8	5	7	2	43
	4	10	2	1	4	1	2	0	1	0	11
	5	16	4	3	1	2	1	2	2	0	15
	6	21	4	5	3	3	0	3	0	2	20
Evans.....	7	38	9	1	8	2	9	3	5	2	39
	8	44	8	5	8	1	9	5	5	3	44
	9	21									
	10	43	16	9	11	4	3	1	0	0	44
	11	32	2	4	4	7	0	6	2	0	25
	12	20									
	13	297									
	14	27	8	0	8	0	4	2	0	5	27
	15	11	4	2	1	1	2	2	0	0	12
	North Collins.....	1	18	5	3	0	0	8	0	3	0	19
2		21	3	1	2	1	0	5	0	9	21
3		22	6	3	0	4	4	2	2	1	22
4		265	50	39	39	30	30	40	33	18	279
5		30	4	6	1	0	5	3	1	7	27
6		10	3	0	0	1	4	0	2	0	10
7		42	10	5	6	9	4	3	5	0	42
8		13	1	4	1	1	0	2	2	0	11
9		11									
10		20	6	1	0	2	4	0	5	2	20
Fifth Supervisory District Boston.....	11	15	3	1	2	3	1	2	3	2	17
	1	19	2	2	1	1	6	3	0	1	16
	2	24	9	1	0	1	1	8	4	2	26
	3	37	4	5	2	6	3	4	0	5	29
	4	35	13	0	4	6	2	4	4	0	33
	5	32	9	5	6	0	8	0	5	0	33
	6	27	3	10	3	0	4	0	3	0	23
	7	27	3	2	4	0	6	2	2	1	20
	8	11	3	0	2	0	2	1	3	0	11
	9	35	7	3	3	4	6	3	0	2	28
Colden.....	1	22									
	2	21	0	3	4	2	3	1	0	0	13
	3	20	2	2	4	4	2	2	0	2	20
	4	36	3	5	5	0	0	2	16	1	26
	5	12	3	0	2	0	3	0	2	2	12
	6	12	3	0	2	0	3	0	2	2	12

ERIE COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Colden — (Continued).....	7	25	6	4	4	5	0	4	0	24
	8	27	2	7	5	6	6	0	2	30
	9	24	1	4	1	1	4	1	2	15
	10	63	8	10	6	8	7	6	7	58
Concord.....	1	564	44	28	36	32	25	31	34	276
	2	25	3	0	3	5	1	3	4	19
	3	19	5	1	1	3	3	0	2	15
	4	24	7	1	4	1	2	0	3	19
	5	14	4	1	2	2	0	2	1	14
	6	20	4	5	1	3	0	2	0	19
	7	21	1	0	1	4	1	0	2	11
	8	15	3	0	4	3	3	0	1	14
	9	12								
	10	21	19	0	0	0	0	0	0	19
	11	25	6	0	3	2	6	5	1	25
	12	12	4	0	1	0	1	2	3	11
	13	29	7	3	1	2	6	7	0	29
	14	15	4	1	5	1	2	2	0	15
Holland.....	1	19	5	3	4	1	3	0	0	19
	2	17								
	3	128	22	19	19	10	16	9	13	122
	4	27	5	1	0	2	3	0	1	14
	5	18	3	4	1	4	3	0	3	18
	6	12	2	1	0	1	4	2	0	10
	7	9	5	7	1	0	2	2	0	18
	8	48	6	6	7	10	3	4	4	43
	9	26	5	2	5	5	4	2	1	24
	10	18	2	4	0	0	4	2	0	12
	12	13	0	0	3	0	3	0	2	8
Sardinia.....	1	43	6	1	5	1	6	2	3	27
	3	19	2	0	4	1	4	2	1	15
	4	20	9	1	2	4	2	1	1	20
	5	18	3	2	0	1	2	1	1	11
	6	13	1	0	1	1	0	2	0	5
	7	8	4	0	0	2	0	1	1	8
	8	56	9	4	5	9	3	8	9	55
	9	24	6	3	3	0	1	2	4	24
	10	22								
	11	15								
	13	12	2	0	2	1	0	0	6	12
	14	26	7	2	1	3	3	5	1	23
	15	20	3	3	2	4	4	2	0	20
Total for 230 schools report- ing.....	11,534	2,095	1,353	1,352	1,253	1,213	1,117	915	751	10,049
Estimate for 33 schools not reporting.....	1,577	286	185	184	172	166	153	125	103	1,374
Total all rural schools.....	13,111	2,381	1,538	1,536	1,425	1,379	1,270	1,040	854	11,423
Percentage in each grade....	.....	20.8	13.5	13.4	12.5	12.1	11.1	9.1	7.5	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	13,111	2,727	1,770	1,757	1,639	1,587	1,455	1,193	983
City of Buffalo.....	54,305	11,225	7,548	6,957	7,282	6,788	5,686	4,312	4,507
City of Lackawanna.....	1,384	317	223	185	187	163	149	88	72
City of Tonawanda.....	1,217	199	155	160	144	134	154	120	151
Total.....	70,017	14,468	9,696	9,059	9,252	8,672	7,444	5,713	5,713

ESSEX COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Crown Point.....	1	10	4	2	2	0	0	0	0	2	10
	2	18	3	0	5	2	3	0	0	0	13
	3	77	12	10	4	5	10	11	8	5	65
	4	9	1	2	0	2	3	0	0	0	8
	5	8	3	0	5	3	0	3	0	0	14
	6	35	4	2	3	2	2	2	0	1	16
	7	15	3	4	2	3	1	1	0	0	16
	8	8	3	0	3	0	3	0	0	1	10
	9	19	5	4	2	2	4	0	0	0	17
	10	16	2	4	2	1	0	7	0	0	16
	11	10	0	3	0	0	0	3	0	0	6
	12	6	1	0	0	0	1	2	1	0	5
	13	18	6	2	3	0	1	3	3	0	18
	14	15	1	1	2	2	1	0	2	2	11
	15	9	5	2	0	0	0	0	0	0	7
	16	11	4	1	0	1	2	1	0	1	10
	17	23	7	1	6	1	0	4	0	1	20
Minerva.....	1	52	{ 11	0	0	0	0	4	3	2	5
	2	43	3	3	6	8	0	0	0	0	28
	3	17	2	2	5	1	5	2	4	4	26
	4	17	2	1	0	1	0	2	2	6	14
	5	14	2	1	0	3	2	0	1	1	10
	6	16	1	2	1	2	3	3	0	0	12
	7	8	1	2	1	0	0	1	0	0	5
	8	13	4	1	0	0	2	1	1	2	11
	9	10	1	2	0	0	1	0	1	0	5
	10	4	1	1	0	0	2	0	0	0	4
Newcomb.....	2	56	7	4	1	8	8	8	7	4	47
North Hudson.....	1	9	1	1	0	2	1	0	0	0	5
	2	15	4	2	2	2	2	0	0	0	12
	3	11	0	2	1	0	2	1	0	0	6
	4	20	2	0	5	1	3	0	1	3	15
	5	4									
	6	6	2	0	1	0	0	2	0	1	6
	7	10	2	2	2	0	0	0	0	0	6
	8	15	6	0	1	4	2	0	0	0	13
Schroon.....	1	44	9	3	2	4	7	3	6	4	38
	2	17	3	4	2	0	3	0	3	0	15
	3	11	0	3	0	0	4	4	0	0	11
	4	10	1	1	2	1	1	1	1	1	9
	5	22	6	0	2	5	1	3	1	3	21
	6	4									
	7	5	0	0	0	1	0	0	2	0	3
	8	16	1	1	0	4	2	0	4	2	14
	9	22	3	3	1	0	0	4	2	5	18
	10	10	2	1	2	0	2	0	4	0	11
Ticonderoga.....	1	16	5	0	2	0	4	3	1	1	16
	2	10	2	4	0	3	0	1	0	1	11
	3	46	13	4	6	9	2	5	3	2	44
	4	742	147	101	92	88	78	59	70	94	729
	5	23	5	0	3	3	4	5	3	0	23
	6	7	1	0	0	0	2	0	1	0	4
	7	60	11	2	3	7	14	8	10	1	56
	8	15	4	0	3	0	6	0	0	0	13
Second Supervisory District											
Elizabethtown.....	1	103	28	12	8	11	11	9	7	7	93
	2	17	7	0	0	0	0	0	2	7	16
	3	12	1	2	0	2	2	0	3	0	10
	4	17									
	5	17	4	2	2	0	2	1	0	4	15
	6	22	3	0	4	1	6	0	0	7	21
	7	22	5	0	1	2	6	4	0	0	18
Essex.....	1	100	17	13	10	8	12	10	13	15	98
	2	20	5	1	1	3	3	4	0	3	20
	3	19	4	3	2	4	3	1	0	0	17
	4	18	5	2	1	0	2	3	3	2	18
	5	20	0	7	0	0	5	0	3	0	15
	6	53	18	7	6	11	6	2	6	6	62
	7	13	1	0	2	0	3	0	0	6	12
	8	40	5	1	5	5	5	5	4	4	34
Lewis.....	1	10	1	2	1	3	1	0	0	0	8
	2	45	12	9	1	5	3	4	5	3	42
	3	15	3	3	0	3	3	3	0	0	15

ESSEX COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Lewis — (Concluded).....	4	9	1	2	0	0	1	0	0	5	9
	5	15	6	4	0	1	2	0	0	1	14
	6	4	0	1	0	0	0	0	1	2	4
	7	25	0	3	4	6	0	1	2	3	19
	8	10	3	1	0	1	3	1	0	0	9
	9	4	0	0	0	2	1	1	0	1	5
	10	5	1	1	0	2	0	1	1	0	6
	11	10	1	0	2	1	3	1	0	0	8
Moriah.....	1	433	144	54	43	45	43	39	33	32	433
	2	50	6	2	12	20	6	0	0	0	46
	3	32	12	2	2	10	3	1	0	0	30
	4	24									
	5	261	64	40	52	25	10	22	30	29	272
	6	10	0	0	0	5	2	0	0	1	8
	7	11									
	8	40	0	0	0	8	0	7	6	0	21
	9	20	4	6	1	3	0	2	1	0	17
	10	14	5	1	1	1	4	1	1	0	14
	11	26	9	0	2	7	5	0	1	0	24
	12	9	1	0	3	2	0	0	0	0	6
	13	39	17	4	7	6	6	4	0	0	44
Westport.....	1	35	5	4	2	5	3	7	0	3	29
	2	140	18	11	22	15	16	20	8	20	130
	3	8	2	2	0	2	0	2	0	0	8
	4	20	4	1	1	4	3	2	2	0	17
	5	14	1	1	0	2	0	2	0	1	7
	6	20									
	7	16									
	8	15	2	2	3	0	0	4	0	0	11
	9	8	3	0	0	1	1	0	0	2	7
	10	11	3	0	0	2	1	3	1	0	10
Willsboro.....	1	199	61	21	33	19	19	18	7	19	197
	2	34	14	3	5	4	1	3	3	1	34
	3	20	5	1	3	0	2	2	7	0	20
	4	18	1	2	0	4	2	0	0	0	9
	5	14	4	1	2	2	0	4	0	2	15
	6	8	2	1	0	0	3	0	0	4	10
	7	9	1	2	0	4	0	0	2	0	9
	8	16	6	3	5	0	0	0	0	0	14
	9	14	0	1	3	5	4	1	0	0	14
	10	23									
Thrd Supervisory District											
Chesterfield.....	2	12	1	1	2	4	1	4	0	2	15
	3	18	6	1	3	3	2	2	1	0	18
	4	47	21	1	3	4	6	7	5	0	47
	5	15	2	2	1	0	2	3	0	0	10
	6	10	1	1	1	2	1	2	3	0	11
	7	36	7	4	4	7	1	0	7	0	30
	8	12	2	1	0	2	3	2	0	0	10
	9	16	7	1	2	0	0	4	1	1	16
	10	12	3	1	2	0	4	0	1	1	12
	11	16	2	4	1	0	4	3	0	2	16
	12	10	4	0	0	3	0	1	0	0	8
Jay.....	1	385	76	52	31	28	42	27	21	18	295
	2	69	16	7	11	7	10	8	10	0	69
	3	11	4	0	2	0	0	0	0	3	9
	4	30	7	7	2	1	7	4	0	1	29
	5	28	3	5	5	8	5	0	0	0	26
	6	22	7	2	2	0	0	6	0	0	17
	7	23	5	0	0	7	0	2	1	2	17
	8	7	0	0	1	2	0	0	0	2	5
	9	46	9	5	6	4	0	0	0	0	24
	10	23	3	1	2	3	3	2	1	1	16
	11	13									
Keene.....	1	111	13	8	7	9	23	0	8	1	69
	2	18	5	4	1	2	2	2	2	1	19
	3	52	6	6	3	2	14	4	4	0	39
	4	28	4	3	4	0	6	6	0	0	23
	5	9	1	1	0	2	2	2	0	0	8
	6	13	3	0	3	2	4	0	0	0	12
	7	10	1	1	0	1	3	4	0	0	10
	8	13									
	9	8	1	1	1	1	0	1	0	0	6

ESSEX COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
North Elba.....	2 494	75	60	50	55	40	40	42	45	407
	3 3									
	4 28	3	1	5	4	3	0	4	0	20
	5 20	3	3	3	3	3	0	3	0	18
	6 13	4	1	3	0	2	2	0	2	14
Wilmington.....	1 16	2	0	5	3	2	3	0	0	15
	2 13	4	2	2	0	2	1	1	0	12
	3 54	15	13	5	11	5	6	3	0	58
	4 16	6	1	0	2	0	6	0	0	15
	5 13	3	0	2	1	1	1	2	0	10
	6 21	5	0	0	3	0	3	0	0	11
Saint Armand.....	1 5	0	0	1	0	0	0	0	1	2
	2 52	10	0	7	13	1	0	2	0	33
	3 9	4	0	0	4	0	0	3	2	13
	4 119	15	12	11	14	8	12	15	14	101
Total for 147 schools report- ing.....	5,817	1,221	645	631	670	628	520	437	442	5,194
Estimate for 11 schools not reporting.....	148	31	17	16	17	16	13	11	11	132
Total all rural schools.....	5,965	1,252	662	647	687	644	533	448	453	5,326
Percentage in each grade....		23.5	12.4	12.2	12.9	12.1	10.0	8.4	8.5	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	5,965	1,402	740	728	769	722	596	501	507

FRANKLIN COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Belmont.....	1 80									
	2 40	4	3	4	3	3	4	2	3	26
	3 28	4	0	2	8	8	3	1	0	26
	4 18	5	2	5	2	3	0	0	0	17
	5 154	24	10	14	18	19	16	15	18	134
	6 23	10	2	5	2	3	0	1	0	23
	7 14									
	8 42	14	10	6	0	8	4	0	0	42
	9 20	5	1	0	5	4	0	1	4	20
	10 85									
	11 32	9	6	3	6	6	0	2	0	32
	12 28	7	4	4	1	3	0	0	0	19
	13 7	1	1	0	0	1	0	1	1	5
	14 9	0	1	0	1	0	3	0	0	5
	15 16	4	2	4	0	6	0	0	0	16
Burke.....	1 39	6	2	1	9	4	0	6	3	31
	2 35	12	7	1	0	7	0	6	2	35
	3 18	0	0	3	4	3	0	2	0	12
	4 29									
	5 19	4	4	0	1	1	3	4	2	19
	6 24	4	3	4	5	3	2	3	0	24
	7 20	2	2	1	5	6	0	0	2	18
	8 28	4	0	3	8	2	1	1	0	19

FRANKLIN COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Burke—(Concluded).....	9	20	4	0	7	3	1	1	0	17
	10	34	11	3	1	7	8	0	0	30
	11	13	2	0	2	2	3	2	0	11
	12	27	9	2	1	1	6	5	1	25
	14	25	1	3	0	3	8	1	1	17
	15	14	1	1	1	2	1	0	0	7
	16	78	8	14	9	10	3	5	4	58
Chateaugay.....	1	344	75	44	42	50	25	28	35	344
	2	28	3	2	3	6	5	2	2	27
	3	37	6	0	10	6	3	0	11	36
	4	25	4	2	4	6	0	0	0	20
	5	12	3	0	4	3	0	0	1	11
	7	33	5	4	1	5	3	0	0	31
	9	36	7	4	3	5	11	0	0	30
	10	27	6	2	3	9	7	0	0	27
	11	17	1	1	0	4	1	3	0	11
	12	12	2	3	3	2	0	0	2	12
	13	21	6	2	3	2	0	0	0	15
	14	22	10	4	0	3	0	0	3	20
	15	17	3	2	2	0	0	5	0	14
	16	19	4	4	0	0	3	0	2	13
	17	9								
Malone.....	1	54	8	0	12	8	1	12	5	49
	2	43	20	4	4	7	3	5	0	43
	3	20	3	3	3	1	4	1	1	16
	4	37	10	4	5	7	4	3	3	36
	5	34	10	7	2	5	2	0	4	32
	6	42	4	2	8	2	12	0	1	31
	7	31	2	4	2	3	2	3	4	24
	8	28	4	9	1	1	9	0	2	26
	9	35	8	4	8	6	4	1	2	33
	10	40	15	0	14	0	8	3	0	40
	11	45	10	3	0	7	10	4	2	36
	12	12	2	3	1	1	1	4	0	12
	13	50	10	10	4	10	0	7	4	45
	14	39	6	9	5	8	6	0	0	34
	15	33	7	2	1	9	2	7	3	31
	16	27	6	3	3	3	3	0	2	20
	17	22								
	19	45	9	4	5	7	0	6	0	31
	20	40	4	6	1	4	4	5	6	34
	21	26	5	1	4	6	6	2	4	32
	22	27	2	2	6	2	2	4	3	21
	24	37								
	25	27	15	4	7	2	0	0	0	28
Second Supervisory District										
Altamont.....	1	751	158	93	86	94	72	70	38	626
Brighton.....	1	21	1	2	5	4	0	6	0	20
	2	40	8	5	4	7	4	1	2	33
	3	12	3	2	1	1	2	0	0	10
	4	58	7	3	5	10	2	6	0	44
Duane.....	1	15	7	0	7	0	0	0	0	14
	2	35	11	1	10	0	8	4	1	35
	3	26	5	3	7	0	4	4	0	23
	4	9	0	0	3	3	3	0	0	9
Franklin.....	1	16								
	2	26	0	2	0	2	3	1	0	8
	3	48	1	7	1	6	0	7	0	22
	5	14	1	3	1	0	1	1	0	10
	6	9	1	1	0	1	0	0	3	8
	7	19	8	5	2	1	0	4	1	21
	8	26	5	0	0	2	13	4	0	24
	9	58								
	10	11	4	0	2	0	4	1	0	11
	11	15								
	12	22	0	4	1	2	3	1	1	12
	13	19								
Harriettstown.....	3	86	3	3	2	0	1	2	3	17
			3	7	3	2	4	2	3	26
Third Supervisory District										
Bangor.....	1	96								
	2	91	29	5	9	10	8	9	4	85
	3	14	1	2	2	2	1	2	1	13
	4	37	5	4	3	4	4	3	0	26

FRANKLIN COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Bangor — (Continued).....	5	54	10	4	10	5	8	4	8	57
	6	24	2	4	6	4	3	0	1	20
	7	32	5	0	1	3	5	3	0	18
	8	25	5	1	4	0	6	0	6	23
	9	15	0	0	1	1	5	0	1	9
	10	10								
	11	17	7	1	0	2	4	0	0	14
Brandon.....	1	20	8	0	2	2	2	0	0	17
	2	32	4	5	2	7	8	0	4	30
	3	20	1	0	3	3	3	2	0	12
	4	54	11	3	4	8	7	10	0	43
	5	25	2	0	2	4	0	0	3	11
	6	68	13	14	11	5	4	4	0	51
Constable.....	1	111	30	14	12	9	8	9	8	99
	2	24								
	3	21	4	3	0	4	5	0	2	18
	4	7	3	0	1	0	1	0	0	5
	5	39	7	6	0	0	10	0	0	31
	6	14	0	2	1	3	4	0	0	10
	7	16	2	1	2	3	3	1	1	14
Fort Covington.....	1	216	50	29	16	32	16	18	19	220
	2	17	1	6	1	0	3	0	0	15
	3	45	17	1	5	10	8	0	4	45
	4	16	3	1	0	4	1	6	1	16
	5	33	16	4	0	0	9	4	0	33
	6	35	13	0	8	7	2	3	0	33
	7	32	8	3	0	5	1	5	2	24
	8	28								
	9	32	4	4	3	4	3	3	3	27
	10	22	3	2	3	4	3	5	0	20
	11	14	5	2	0	1	4	1	0	13
Westville.....	1	36	4	2	3	7	4	3	3	26
	2	14	4	0	3	0	3	0	2	12
	3	53	6	6	6	7	7	4	8	53
	4	46	8	6	4	8	7	4	0	38
	5	27	3	1	5	4	3	0	1	17
	6	32	6	8	0	2	4	0	0	20
	7	43	4	1	3	5	4	4	5	30
	8	20								
	9	31	4	8	6	0	6	2	4	31
Fourth Supervisory District Bombay.....	1	114	15	15	11	9	12	12	11	89
	2	19	3	2	2	0	6	3	0	18
	3	41	9	4	3	8	0	0	4	39
	4	27	10	5	1	6	0	4	0	26
	5	21	6	0	2	8	0	3	0	19
	6	17	3	3	0	4	0	2	4	16
	7	28	6	1	1	4	1	0	0	14
	8	25	4	1	10	0	3	0	6	25
Dickinson.....	1	43	2	5	4	6	4	0	5	29
	2	32	4	5	1	1	1	1	0	13
	3	46	14	6	7	5	1	8	5	46
	4	23	4	4	2	2	2	0	1	16
	5	27	9	6	2	2	3	0	0	22
	6	19	5	3	1	2	1	2	0	14
	7	42	14	7	4	4	6	3	1	39
	8	123	15	20	16	23	17	12	8	120
	9	43	3	7	4	13	1	5	0	33
	10	18	3	0	0	4	0	2	1	11
	11	19	1	2	0	7	0	3	3	16
Moir.....	1	192	15	17	13	13	16	13	11	113
	2	132	25	14	8	16	15	11	15	115
	3	41	7	1	4	4	5	4	0	25
	4	34	6	5	5	2	1	0	2	21
	5	16	5	4	1	4	3	0	0	17
	6	27								
	7	13	5	0	4	1	1	2	0	13
	8	54	10	5	4	2	5	3	0	29
	9	29	3	2	4	6	7	0	5	27
	10	24	4	2	1	4	3	3	0	20
	11	17	6	0	2	3	2	0	0	13
Santa Clara.....	1	96	24	8	11	6	12	0	0	61
	2	16	0	0	0	2	0	1	0	3

FRANKLIN COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Waverley.....	1 359	78	61	42	43	41	44	27	29	365
	2 41									
	3 57	20	9	7	12	5	3	1	0	57
	4 41	9	0	5	8	5	0	3	1	31
	5 9	4	1	0	2	2	0	0	0	9
Total for 153 schools report- ing.....	6,761	1,335	760	719	854	760	524	408	359	5,719
Estimate for 18 schools not reporting.....	630	124	71	67	79	71	49	38	34	533
Total all rural schools.....	7,391	1,459	831	786	933	831	573	446	393	6,252
Percentage in each grade....		23.3	13.3	12.6	14.9	13.3	9.2	7.1	6.3	103

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	7,391	1,722	983	931	1,101	983	680	525	466
Village of Malone.....	1,310	263	179	168	181	140	129	144	106
Village of Saranac Lake.....	890	150	137	122	107	113	87	92	82
Total.....	9,591	2,135	1,299	1,221	1,389	1,236	896	761	654

FULTON COUNTY—Elementary Rural Schools

[illegible]

FULTON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total registra- tion	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Oppenheim.....	1 7	3	1	0	0	1	2	0	0	7
	4 27	2	1	2	4	0	4	0	1	14
	5 23	2	6	2	5	2	3	2	0	22
	6 33	9	3	1	5	8	0	4	2	32
	7 22	2	6	0	3	2	2	0	0	15
	8 18	3	4	2	3	2	2	2	0	18
	9 12	1	1	0	4	2	0	2	0	10
	10 29	11	0	8	2	1	1	0	4	27
	12 7	1	1	0	0	0	1	0	1	4
	13 17	2	0	3	0	1	0	0	0	6
	14 10	2	0	1	1	3	0	1	0	8
	15 9	1	1	2	1	0	0	0	0	5
Stratford.....	1 47	11	5	4	8	6	3	4	6	47
	2 11	2	1	4	2	0	0	0	0	9
	3 25	2	4	2	1	1	2	0	0	12
	4 18	3	3	2	0	5	0	5	0	18
	5 20	4	2	4	1	4	1	0	4	20
	6 8	4	0	1	2	1	0	0	1	9
	9 15	4	2	1	2	5	0	0	1	15
Second Supervisory District										
Bleecker.....	1 8	1	3	1	0	1	1	1	0	8
	2 25	4	7	7	0	3	0	0	0	21
	3 26	9	0	4	7	1	3	0	0	24
	4 35	13	3	6	6	7	0	0	0	35
	5 19	1	2	0	1	0	0	0	0	4
Broadalbin.....	1 11	2	1	2	0	0	1	1	0	7
	2 14	2	5	1	0	2	0	3	0	13
	3 25	3	0	3	1	1	4	5	0	20
	4 32	8	3	0	6	5	4	2	0	28
	5 24	4	0	1	5	4	0	1	4	19
	6 31	2	3	4	0	5	3	1	5	23
	8 170	31	25	19	18	20	23	20	14	170
	9 8	0	0	0	0	1	2	1	2	6
	10 31	8	0	6	6	0	7	0	2	29
Mayfield.....	1 9	1	0	3	0	0	1	0	0	5
	2 41	1	2	4	0	2	0	0	0	9
	3 14	3	2	1	2	1	2	3	0	14
	4 20	3	3	1	0	3	3	0	3	15
	5 36	9	9	9	0	6	2	0	0	35
	6 115	16	6	15	15	20	9	2	5	88
	7 17	1	4	0	2	2	2	1	1	13
	8 19	2	5	5	1	2	0	2	0	17
	9 60	5	0	6	4	6	7	5	4	37
	10 8	4	1	0	1	0	0	0	0	6
	12 17	1	0	5	5	0	0	0	0	11
	13 15	12	15	0	0	0	0	0	0	27
	14 17	6	3	1	2	3	0	0	2	17
	15 22	5	2	3	6	2	1	1	0	20
Northampton.....	1 17	8	5	0	0	4	0	0	0	17
	4 9	1	0	2	0	1	0	0	0	4
	6 47	4	3	10	2	4	5	0	4	32
	7 18	3	6	0	4	1	2	0	0	16
	8 40	5	9	8	0	8	3	0	0	33
	9 37	14	4	8	8	2	1	0	0	37
	12 23	2	5	3	3	1	0	0	2	16
	14 218	49	29	23	20	26	25	17	17	206
Perth.....	1 13	1	1	2	3	0	0	0	3	10
	2 18	1	3	4	0	2	1	1	0	12
	3 24	4	2	2	3	7	0	0	0	18
	6 31	8	4	3	5	1	4	5	1	31
	8 13	6	4	0	3	0	3	1	0	17
	9 7	1	2	2	1	0	1	1	1	9
Total for 87 schools report- ing.....	2,418	469	296	307	270	275	201	127	107	2,052
Estimate for 5 schools not reporting.....	69	13	8	9	8	8	6	4	3	59
Total all rural schools.....	2,487	482	304	316	278	283	207	131	110	2,111
Percentage in each grade....	.....	22.9	14.4	15.0	13.1	13.4	9.8	6.2	5.2	100

FULTON COUNTY — Elementary Rural Schools — (Concluded)
Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	2,487	570	358	373	326	333	244	154	129
City of Gloversville.....	2,803	669	445	355	413	382	265	203	71
City of Johnstown.....	1,296	232	209	204	184	171	138	113	45
Total.....	6,586	1,471	1,012	932	923	886	647	470	245

GENESEE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
First Supervisory District											
Alabama.....	2	46	8	1	6	9	8	0	4	5	41
	3	29	6	4	2	0	9	0	0	5	28
	4	35	4	2	6	1	4	3	1	0	21
	7	29	5	8	6	5	8	0	0	2	34
	8	39	8	0	5	4	10	0	6	6	39
	9	20	4	3	3	4	2	0	2	2	20
	10	13	4	4	2	3	1	0	0	0	14
	11	4									
	12	36									
	13	22									
Alexander.....	2	61	14	5	9	7	0	11	4	9	53
	3	30	9	2	3	1	7	1	1	2	26
	4	21	5	3	3	2	2	2	1	0	13
	5	15									
	6	27	3	3	3	4	4	3	4	3	27
	7	30	3	3	2	3	7	0	3	2	23
	8	18									
	9	20	3	4	2	6	0	2	3	0	23
	10	13									
Batavia.....	1	25	6	2	4	2	3	0	1	2	23
	3	44	2	12	7	8	7	4	1	1	42
	4	26	5	6	3	3	3	0	3	0	23
	5	22									
	6	27	3	2	5	6	4	4	5	4	33
	7	15	5	1	3	0	0	1	3	2	15
	8	32	10	4	4	8	2	1	1	0	30
	9	131	20	21	13	13	15	15	10	21	128
	10	22	2	3	1	3	3	2	1	2	17
	11	11	5	2	0	2	0	0	0	2	11
	12	22	5	5	2	1	1	7	0	1	22
Darien.....	1	16									
	3	3	1	0	0	1	1	0	0	0	3
	5	36	5	2	4	2	4	1	1	4	23
	6	14									
	7	12	3	0	3	2	2	0	2	0	12
	9	26	5	1	4	0	3	3	5	0	21
	10	31	5	5	3	3	4	3	3	2	28
	11	40	6	5	11	1	4	4	9	0	40
	12	61	14	6	4	4	5	3	6	3	45
	14	14	5	2	0	3	0	1	4	0	15
	15	13	1	3	3	0	3	1	0	2	13
	16	25	4	0	4	7	1	7	0	0	23
Oakfield.....	1	234									
	2	23	6	4	2	0	9	0	0	5	23
	3	36	7	2	3	10	4	5	2	1	31
	4	22	3	5	2	2	5	3	0	2	22
	5	26	3	0	5	2	4	3	2	0	19
	6	36	2	3	0	8	5	3	2	3	26
	7	13									
	8	15	5	2	2	1	0	2	4	0	16
Pembroke.....	1	25									
	2	37	5	4	6	0	10	3	2	3	33
	3	25									
	4	35	8	1	6	9	8	0	4	5	41
	5	18	6	0	2	0	1	2	4	0	15

GENESEE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total registra- tion	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Pembroke—(Continued) ..	6	20									
	7	118	19	17	10	13	11	14	12	109	
	8	23	6	4	0	4	0	5	3	23	
	9	24									
	10	21									
	11	14									
Second Supervisory District											
Bergen.....	1	20	7	0	0	3	6	0	2	0	18
	2	10	1	2	4	1	1	0	0	1	10
	3	22	4	4	5	1	0	6	2	2	24
	4	17									
	5	31	13	3	3	1	6	2	1	0	29
	6	31	5	3	3	3	0	3	3	3	23
	7	147	16	10	22	24	20	7	16	24	139
	8	19	11	5	3	3	4	5	2	4	37
Bethany.....	1	6									
	2	22	3	3	1	1	0	4	2	2	16
	3	16									
	4	19	1	3	2	1	2	1	1	2	13
	5	13	0	1	6	0	0	2	0	2	11
	6	48	7	7	7	0	7	4	1	6	39
	7	15	1	0	3	6	0	0	2	3	15
	8	23	5	0	0	7	0	4	0	6	22
	9	26									
	10	20	2	4	1	1	2	2	0	3	15
	11	22	7	0	1	6	3	1	1	3	22
Byron.....	1	77	17	7	8	9	11	10	3	5	70
	2	18									
	3	82	12	7	10	12	8	7	7	6	69
	4	18	4	2	1	4	3	0	0	0	14
	5	18	8	3	5	3	6	0	3	0	28
	6	17	3	1	4	2	2	1	1	1	15
Elba.....	1	125	17	15	14	14	25	8	15	14	122
	3	13	6	1	1	2	0	2	2	0	14
	4	12	2	4	3	0	2	0	0	0	11
	5	47									
	6	24	1	1	2	3	5	1	5	2	20
	8	21	1	3	2	1	2	3	1	0	13
	9	11									
	10	17									
Le Roy.....	1	549	112	99	82	48	38	44	41	48	512
	3	44	4	4	0	10	0	2	3	6	29
	4	25	2	7	0	5	0	7	3	0	24
	5	8	4	0	0	0	2	1	0	0	7
	6	16									
	7	69	3	4	3	4	7	3	3	0	27
	8	11	3	0	3	0	0	2	2	1	11
	10	14	7	3	0	2	0	3	0	2	17
	11	26	11	0	7	3	3	2	0	0	26
Pavilion.....	1	20	1	1	1	2	2	3	2	2	14
	2	103									
	5	17									
	6	8	0	0	0	2	1	1	0	2	6
	7	21									
	8	10	1	2	0	2	1	2	1	0	9
	9	19	7	1	2	3	0	1	1	2	17
	10	18	2	2	4	0	0	4	1	2	15
	11	20									
Stafford.....	1	33	4	7	0	4	4	0	5	6	30
	2	59	10	3	11	8	2	8	1	16	59
	3	4	1	0	0	0	0	0	0	3	4
	4	12	5	0	0	1	0	1	3	1	11
	5	15									
	6	19	4	3	4	1	2	0	4	1	19
	7	21									
Total for 87 schools reporting.	3,232	593	391	396	370	361	276	259	296	2,942	
Estimate for 32 schools not reporting.....	907	166	110	111	104	101	77	73	83	825	
Total all rural schools	4,139	759	501	507	474	462	353	332	379	3,767	
Percentage in each grade.....		20.1	13.3	13.4	12.6	12.3	9.4	8.8	10.1	100	

GENESEE COUNTY — Elementary Rural Schools — (Concluded)
Summary — Distribution of Registration all Elementary Public Schools

	Total registration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on percentages for attendance....	4,139	832	550	555	522	509	389	364	418
Village of Batavia.....	1,853	276	264	241	290	235	198	212	137
Total.....	5,992	1,108	814	796	812	744	587	576	555

GREENE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Athens.....	1	119	32	9	9	7	15	8	11	12	103
	2	210	40	28	21	20	32	23	16	8	188
	3	23	4	4	3	0	7	0	5	0	23
	4	13	4	2	2	1	0	0	0	0	9
	5	20	3	2	1	7	3	1	1	0	18
	6	18	2	3	3	4	2	4	0	0	18
	7	16	2	5	4	0	0	4	0	1	16
Cairo.....	1	82	.....	.....	.....	.....	.....	.....	.....	.....	.....
	2	30	8	0	4	4	0	6	0	3	25
	3	24	1	2	1	2	3	0	4	0	13
	4	18	1	1	4	0	5	3	2	0	16
	5	22	7	2	5	9	1	0	0	0	24
	6	20	4	3	2	4	2	0	0	2	17
	7	21	3	2	0	0	4	4	0	0	13
	8	14	0	0	5	3	2	1	1	1	13
	9	17	3	6	0	0	4	0	0	0	13
	10	10	0	2	7	4	2	0	0	0	15
	11	21	.....	.....	.....	.....	.....	.....	.....	.....	.....
Catskill.....	2	22	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3	62	0	0	0	34	0	0	0	29	63
	4	11	2	2	1	1	2	2	0	0	11
	5	12	1	3	0	4	1	3	0	0	12
	6	21	2	1	2	3	4	4	0	2	18
	7	35	8	2	4	3	9	1	3	5	35
	8	21	5	2	3	3	4	0	2	1	20
	9	15	.....	.....	.....	.....	.....	.....	.....	.....	.....
	10	38	5	8	4	0	16	0	4	2	39
	11	52	14	5	4	4	8	7	3	5	50
	12	15	5	3	0	0	3	3	0	0	14
	13	13	2	1	0	0	4	0	2	0	9
	14	8	1	1	4	0	2	0	0	0	8
	15	113	14	16	23	12	3	5	3	0	76
	16	21	7	3	3	2	2	0	0	0	17
	17	61	8	8	14	6	5	5	5	5	56
Coxsackie.....	1	516	183	63	64	47	49	41	32	39	518
	2	25	3	0	4	1	6	1	3	2	20
	3	21	3	5	3	4	3	0	0	2	19
	4	21	6	1	2	7	3	0	0	0	19
	5	16	4	3	5	1	1	2	0	0	16
	6	28	1	3	3	5	3	4	3	0	22
	7	53	4	7	5	7	6	3	3	0	35
	8	18	3	3	3	0	3	0	0	3	15
	9	17	5	1	2	2	2	2	2	0	16
Second Supervisory District											
Durham.....	2	18	1	1	0	3	4	4	6	0	19
	4	30	2	2	1	6	8	4	3	2	28
	5	7	1	0	1	1	1	1	1	1	7
	6	8	1	1	0	2	2	1	1	0	8
	7	24	2	3	0	4	6	0	0	5	20
	8	12	1	2	1	1	3	2	0	2	12
	10	8	2	0	0	1	0	3	0	2	8
	12	33	5	3	4	6	1	5	1	3	28
	14	14	1	1	0	0	3	0	5	0	10
	15	22	.....	.....	.....	.....	.....	.....	.....	.....	.....
	16	17	0	5	5	5	2	0	0	0	17

DISTRICT AND TOWNSHIP		Total registr- ation	ATTENDANCE BY GRADES								Total attend- ance
	1		2	3	4	5	6	7	8		
Greenville.....	1	34									
	2	35	1	5	3	2	8	4	3	0	26
	3	5	1	1	0	2	0	0	0	0	4
	4	73									
	5	17	3	1	2	6	0	2	1	1	16
	6	20									
	7	8									
	9	7	2	0	0	0	3	1	0	0	6
	10	11	2	0	1	0	2	4	1	1	11
	11	13	0	0	2	2	3	1	0	1	9
	12	15	1	2	0	0	3	4	0	3	13
	14	21	6	3	3	0	3	4	1	2	21
	16	10	3	0	1	0	4	1	0	1	10
New Baltimore.....	1	37	7	0	2	5	7	3	0	0	24
	2	31	6	6	1	3	9	4	1	1	31
	5	10	1	2	0	0	0	2	4	2	11
	6	6	0	1	0	2	0	0	1	1	5
	7	13	0	5	5	0	0	0	0	3	13
	8	24	2	3	3	4	3	4	0	4	23
	9	17	3	3	2	6	0	2	1	0	17
	10	89	12	11	8	27	4	5	5	5	77
	11	9	3	1	2	0	0	1	0	0	7
	12	9	0	1	0	1	4	0	3	0	9
	13	14	2	4	0	0	9	1	1	0	17
	14	37	7	0	2	5	7	3	0	0	24
Windham.....	1	14	2	2	0	3	4	0	1	0	12
	2	19	1	2	2	1	1	1	0	0	8
	3	117	10	10	17	20	16	9	9	12	103
	4	43	3	3	8	4	4	2	2	4	35
	5	30	4	1	5	8	0	8	4	0	30
	7	15	5	2	0	0	6	1	1	0	15
	8	20	1	1	2	4	5	0	0	6	19
Third Supervisory District											
Ashland.....	1	38	4	6	1	4	8	7	2	4	36
	2	21	2	1	1	10	2	1	1	2	20
	3	13	2	1	1	1	3	2	1	1	12
	4	22	3	3	2	4	4	2	4	1	23
	5	18	3	1	2	1	6	1	0	0	14
	6	14	2	0	2	2	0	4	1	0	11
Halcott.....	1	13									
	2	16	1	2	2	0	0	3	1	3	12
	3	23	6	2	0	3	4	0	0	8	23
	4	16	3	2	2	1	1	3	1	1	14
Hunter.....	1	11	1	2	2	1	2	0	3	0	11
	2										

GREENE COUNTY — Elementary Rural Schools — (C oncluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Prattsville.....	2 60	8	7	0	4	13	5	8	13	58
	3 32	3	5	0	8	9	0	3	2	30
	4 8	1	0	2	0	3	1	0	0	7
	5 13	0	2	2	3	0	0	1	0	8
	6 29	4	4	2	3	8	7	1	0	29
	7 11	6	0	1	0	0	1	0	3	11
Total for 116 schools reporting	3,844	695	429	416	506	509	367	269	306	3,497
Estimate for 16 schools not reporting.....	417	75	47	45	55	55	40	29	33	379
Total all rural schools	4,261	770	476	461	561	564	407	298	339	3,876
Percentage in each grade....	.....	19.9	12.3	11.9	14.5	14.5	10.5	7.7	8.7	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	4,261	848	524	507	618	618	447	328	371
Village of Catskill.....	645	87	76	99	90	93	78	67	55
Total.....	4,906	935	600	606	708	711	525	395	426

HAMILTON COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Arietta.....	1 16	2	0	0	2	0	0	1	2	7
	2 13	3	1	0	1	0	3	0	3	11
	3 6	.....	.....	.....	.....	.....	.....	.....	.....	.....
	4 16	3	3	0	0	2	1	1	4	14
Benson.....	1 12	4	0	0	3	3	0	0	0	10
	2 8	3	0	1	1	1	1	1	0	8
	3 10	1	2	0	2	0	1	2	2	10
Hope.....	2 9	3	1	1	3	0	0	0	1	9
	3 12	2	2	3	1	1	2	0	0	11
	4 7	2	2	1	0	1	0	1	0	7
	5 20	0	4	0	4	1	0	5	0	14
Indian Lake.....	1 78	11	15	8	9	8	6	7	9	73
	2 35	15	2	2	6	4	3	1	2	35
	3 17	0	2	1	1	5	0	4	0	13
	4 18	4	0	2	3	3	0	5	1	18
	5 19	4	0	6	0	2	4	0	0	16
	6 37	.....	.....	.....	.....	.....	.....	.....	.....	.....
	7 10	0	0	0	3	2	1	1	3	10
Inlet.....	1 30	6	5	6	1	2	7	1	2	30
Lake Pleasant.....	1 19	0	7	2	0	4	3	0	0	16
	2 14	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3 40	8	1	4	4	6	5	3	4	35
	4 10	3	0	2	0	0	4	0	0	9
	5 5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Long Lake.....	1 144	28	22	19	14	14	21	10	14	142
	2 31	10	8	2	2	1	7	0	0	30
Morehouse.....	1 7	.....	.....	.....	.....	.....	.....	.....	.....	.....
	2 6	3	0	0	0	1	0	0	2	6
	3 10	4	2	0	2	0	0	2	0	10

HAMILTON COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Wells.....	1 11	0	2	0	4	0	3	0	0	9
	2 90	6	2	12	9	10	6	11	9	65
	3 14	3	3	4	4	0	0	0	0	14
	4 16									
	5 14	2	0	0	3	3	0	4	0	12
Total for 28 schools reporting.	719	130	86	76	82	74	78	60	58	644
Estimate for 6 schools not re- porting.....	85	15	10	9	10	9	9	7	7	76
Total all rural schools'	804	145	96	85	92	83	87	67	65	720
Percentage in each grade		20.2	13.4	11.8	12.7	11.5	12.1	9.3	9.0	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on percen- tages for attendance.....	804	162	108	95	102	93	97	75	72

HERKIMER COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Columbia.....	1 20	1	3	2	1	2	1	4	3	17
	3 22	4	3	0	1	6	3	1	4	22
	4 14	3	1	4	0	2	1	2	1	14
	5 16	6	0	0	2	3	0	0	4	15
	6 27	3	1	5	2	7	3	4	1	26
	7 15	5	0	2	0	5	0	0	4	16
	8 17	4	1	2	6	2	2	0	0	17
	9 27	1	1	1	2	3	3	6	0	17
	10 10	1	0	1	2	1	2	2	1	10
	11 15	3	2	1	3	0	3	0	0	12
	12 15	2	1	0	0	3	0	3	0	9
Frankfort.....	1 217	48	44	41	29	25	16	10	4	217
	2 24									
	3 11	3	0	0	1	3	2	2	0	11
	4 20	10	3	0	5	5	0	0	0	23
	5 33	7	7	0	2	4	0	7	6	33
	6 11	4	3	0	2	1	0	1	0	11
	7 9	1	1	1	2	0	0	4	0	9
	8 14	3	0	4	4	1	2	0	0	14
	9 674	159	147	113	66	59	52	38	40	674
	10 11	2	1	3	1	0	1	2	0	10
	12 31	7	3	5	0	8	4	0	3	30
	13 14	2	2	0	0	3	1	0	0	8
	15 13	1	3	0	2	3	0	3	0	12
German Flats.....	2 374	76	60	45	50	46	43	34	19	373
	3 23	4	2	1	0	7	1	4	5	24
	4 18	7	3	1	3	0	4	0	0	18
	5 11	3	8	4	0	7	4	0	0	26
	6 12	2	1	1	0	0	0	0	0	5
	7 54	17	8	3	0	8	0	0	0	36
	8 18	4	3	2	2	2	1	0	1	15
	9 12	3	1	1	0	4	2	4	0	15
Litchfield.....	2 16	1	1	1	0	3	2	3	4	15
	3 12	3	2	0	1	0	1	0	4	11
	4 24	5	1	1	4	9	4	0	0	24
	5 7	2	2	2	0	0	0	0	1	7

HERKIMER COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Litchfield — (Continued)...	6	32	3	3	6	5	0	5	1	25
	7	19	1	4	1	3	3	1	1	15
	8	14	4	1	2	4	1	3	0	15
	9	11	1	1	2	4	2	1	0	11
Winfield.....	1	15	3	0	4	0	4	2	2	15
	2	10	3	0	2	0	3	1	1	10
	3	17	1	1	1	7	1	0	3	17
	4	134	28	10	15	22	18	13	21	140
	6	9	0	2	0	0	0	0	3	9
	7	22	3	1	3	8	2	1	2	20
	9	32	2	1	4	0	8	6	0	26
	10	22	4	4	1	2	4	4	3	22
	11	18	5	1	0	4	2	0	5	17
Second Supervisory District										
Danube.....	1	5	3	0	0	2	2	0	0	7
	2	23	5	2	7	4	0	4	1	23
	3	33	14	4	1	4	7	2	1	33
	4	30	5	2	3	2	3	2	2	20
	5	31								
	7	27								
	8	14	6	1	4	1	1	2	3	19
	9	11								
	10	20	9	4	0	5	0	3	0	21
Little Falls.....	2	17	5	5	1	2	2	1	1	17
	3	6	0	3	1	0	1	1	0	6
	4	24								
	5	11	2	0	2	0	0	4	0	8
	6	6	3	0	1	0	0	1	0	6
	7	9	7	4	1	4	10	0	3	29
Manheim.....	1	28	1	1	5	2	6	4	3	25
	2	506	100	75	50	50	50	50	50	475
	4	21	3	2	0	2	8	0	0	17
	5	28	12	1	4	4	1	3	2	28
	6	11	5	1	3	1	1	0	0	11
	8	10	5	1	0	1	0	1	1	9
	9	8	0	4	0	0	2	2	0	10
Stark.....	1	15	2	1	1	3	1	0	3	12
	2	15	1	0	2	4	4	0	0	15
	3	13	3	1	0	2	3	0	1	10
	5	19	6	2	2	0	4	0	2	19
	6	13	0	1	0	0	6	0	4	11
	7	10	1	1	1	1	2	2	1	10
	9	18	2	2	0	5	2	1	1	13
	10	16	3	3	1	2	3	4	0	19
	11	11								
	12	12	2	0	3	0	2	0	3	12
Warren.....	1	15	5	1	3	0	1	2	0	16
	2	16	2	0	2	2	3	2	3	16
	3	10	2	2	3	0	2	0	0	9
	4	30	1	2	3	7	0	4	0	23
	5	33	4	2	3	1	2	5	6	30
	6	25	3	2	8	3	2	4	1	24
	10	25	5	0	7	0	5	1	1	21
	11	17	1	1	0	1	0	1	4	8
Third Supervisory District										
Fairfield.....	1	21	6	4	1	2	3	0	5	21
	2	25	6	1	1	6	5	3	2	25
	4	9	4	2	1	0	1	0	2	13
	5	113	15	16	13	18	11	15	10	109
	6	48	16	5	8	8	6	4	4	51
	7	17	2	2	1	1	1	0	1	9
	8	38	12	5	4	4	2	3	5	38
	9	19	1	1	3	4	0	0	3	15
	10	26	3	0	3	0	3	0	4	13
	11	21								
Herkimer.....	2	107	26	11	15	9	13	5	7	91
	4	13	4	1	0	3	1	2	0	13
	5	15	2	1	0	3	0	3	2	15
	6	9	1	0	0	3	2	3	0	9
	7	9	2	0	0	0	1	0	2	6
	8	16	4	1	0	6	3	0	2	16
	9	15	1	2	2	3	3	1	0	12
	10	7	0	2	1	1	0	2	1	8
	11	9	1	1	1	2	1	0	1	7

HERKIMER COUNTY—Elementary Rural Schools—(Concluded)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
Ohio.....	1	8	2	0	3	1	0	2	0	0	8	
	2	10	1	3	2	1	0	2	0	1	10	
	3	7	1	2	0	0	2	1	0	0	6	
	4	10	3	1	0	3	2	0	0	0	9	
	5	15	2	0	4	2	2	1	0	2	13	
	7	9	0	0	0	2	3	0	3	1	9	
	8	9	1	1	1	1	1	1	1	1	8	
	2	19	6	1	1	2	7	0	1	1	19	
	3	61	19	9	4	9	5	4	4	7	61	
	5	13	3	2	0	3	3	0	1	0	12	
	6	6	0	0	0	1	0	0	1	0	2	
	7	15	1	4	3	3	2	2	2	2	19	
	8	13	3	3	2	2	1	0	0	0	11	
Salisbury.....	9	45	2	8	4	3	4	0	3	0	24	
	10	14	2	3	2	4	1	0	0	1	13	
	11	7	2	0	0	1	2	0	1	1	7	
	12	14	3	2	7	3	0	5	0	0	20	
	13	29	4	2	3	3	2	2	1	1	18	
	1	23	4	7	2	6	0	2	2	0	23	
	2	26	8	2	4	3	4	3	0	0	24	
	3	34	4	8	9	0	0	5	8	0	34	
	4	14	1	0	1	1	0	2	3	0	8	
	6	5	1	1	0	0	1	0	1	0	4	
	7	12	4	1	0	2	0	2	0	0	9	
	8	16	2	0	1	1	2	0	3	3	12	
	9	13	0	0	1	2	2	2	0	1	8	
Schuyler.....	10	19	2	2	0	3	4	3	4	1	19	
	11	27	4	1	2	4	7	5	1	3	27	
	12	11	2	1	0	5	0	0	0	2	10	
	Fourth Supervisory District											
	Newport.....	1	138	23	14	19	8	12	11	14	23	124
	2	10	1	1	0	1	3	0	2	1	9	
	3	10	1	1	2	0	0	0	1	0	5	
	4	17	3	1	4	3	0	3	2	0	16	
	5	6	1	0	0	0	0	2	0	0	3	
	6	14	4	3	1	1	1	1	0	0	11	
	8	73	15	4	5	10	4	5	8	11	62	
	Norway.....	1	22	2	5	5	2	5	0	0	0	19
	2	17	2	2	1	2	4	1	1	1	14	
3	17	4	2	4	2	2	0	0	0	14		
4	21	4	3	2	2	2	3	2	2	20		
5	9											
6	2											
7	40	17	2	3	5	6	0	2	4	39		
8	10	3	0	2	0	4	0	1	0	10		
9	22											
Russia.....	2	9	2	0	2	0	2	0	0	3	9	
5	17	4	2	1	3	1	1	6	2	20		
6	50	7	7	5	5	5	6	7	6	48		
7	18	4	2	3	5	1	0	1	1	17		
8	16	8	7	0	2	0	1	0	1	19		
9	12	1	1	1	2	2	2	1	1	11		
10	24	6	3	4	1	0	2	0	3	19		
11	19	3	1	4	1	2	0	0	5	16		
12	29	9	3	4	3	1	1	1	3	25		
13	20	4	3	3	2	2	2	0	0	16		
15	11	3	3	1	0	1	1	1	0	10		
Wilmert.....	1	7	1	2	2	1	1	0	0	7		
3	9	4	3	2	1	1	0	0	0	11		
4	19	8	1	1	3	2	2	1	1	19		
5	6	1	0	0	2	2	0	0	0	5		
6	1	0	0	0	0	0	1	0	0	1		
Webb.....	1	215	37	30	29	25	24	27	14	27	213	
2	17	6	2	1	2	2	2	0	0	15		
Total for 161 schools report- ing.....			5,194	1,074	706	633	604	614	465	417	402	4,915
Estimate for 10 schools not reporting.....			182	36	23	21	20	20	16	14	13	163
Total all rural schools			5,376	1,110	729	654	624	634	481	431	415	5,078
Percentage in each grade....				21.8	14.3	12.9	12.3	12.5	9.5	8.5	8.2	100

HERKIMER COUNTY—Elementary Rural Schools—(Concluded)

Summary—Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance.....	5,376	1,172	769	693	661	672	511	457	441
City of Little Falls	876	170	158	88	134	74	89	87	76
Village of Herkimer	1,031	187	167	135	170	105	87	102	78
Village of Ilion.....	1,075	152	158	139	152	134	124	103	113
Total	8,358	1,681	1,252	1,055	1,117	985	811	749	708

JEFFERSON COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Ellisburgh.....	1	11	2	0	2	4	0	2	0	0	10
	2	62	7	6	8	5	6	4	4	1	41
	3	17	1	3	0	2	3	3	1	0	13
	4	21	8	2	3	3	0	0	3	2	21
	5	13	0	5	1	2	3	1	0	0	12
	6	23	3	1	2	2	1	2	2	1	14
	7	11	4	0	1	3	3	0	0	0	11
	8	48	8	10	5	2	2	2	3	3	35
	9	16	2	5	0	0	3	0	1	0	11
	10	25	6	3	0	5	7	2	2	0	25
	12	23	1	2	3	2	1	2	2	2	15
	13	21	4	1	5	4	4	0	3	0	21
	14	38	1	1	3	2	7	0	7	2	23
	16	18	8	0	1	5	1	3	0	0	18
	17	23									
	18	108	9	7	8	12	4	9	12	26	87
	19	12	1	2	0	1	2	2	0	0	8
	20	14	1	2	2	1	3	2	1	0	12
	21	20	5	4	2	1	2	2	3	0	19
	22	12	2	2	1	3	0	0	0	0	8
	23	14	4	1	1	0	2	3	2	1	14
	24	14	1	0	3	2	0	0	2	1	9
	25	78	6	9	11	9	11	5	4	7	62
	26	35	13	1	6	2	9	4	0	0	35
	27	8	2	0	1	1	0	3	0	1	8
	28	13	1	1	3	3	3	0	2	0	13
Henderson.....	1	19	5	1	2	4	2	1	0	0	15
	2	13	2	3	0	5	0	3	0	0	13
	3	9	2	0	0	0	2	0	0	0	9
	4	19	2	3	0	0	1	3	5	0	14
	5	10	0	0	1	1	2	0	1	0	5
	6	14	2	3	0	2	1	1	0	0	9
	7	11									
	8	80	10	4	9	14	5	9	10	8	69
	9	11	3	2	2	0	4	0	0	0	11
	10	17	4	1	0	4	0	4	0	0	13
	11	26	5	3	4	5	5	3	0	0	25
	12	21	3	2	1	4	1	0	4	3	18
	13	13	5	0	1	0	5	2	0	0	13
Lorraine.....	1	31	2	2	1	8	3	2	3	0	21
	2	27	7	8	6	2	3	1	0	0	27
	3	40	7	7	0	7	2	5	0	1	29
	5	9	1	1	3	1	0	3	0	0	9
	6	8	3	1	1	0	1	1	0	1	8
	8	32	1	2	2	5	2	2	0	0	14
	9	21	4	5	1	1	4	1	2	2	20
	10	8	0	1	1	2	1	0	2	0	7
	11	21	5	0	0	4	4	5	0	0	18
	12	23	2	1	2	4	5	0	4	0	18
	13	12	3	0	0	3	1	1	0	0	8
Worth.....	1	19	3	2	2	1	2	3	1	3	17
	2	13									
	3	16	1	0	4	0	4	0	0	4	13
	4	28	10	4	0	7	3	1	3	0	28
	5	20	1	2	3	8	0	3	1	1	19
	7	7									
	8	10									

JEFFERSON COUNTY—Elementary Rural Schools—(Continued)

DISTRICT AND TOWNSHIP		Total registr- ation	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Second Supervisory District											
Adams.....	1	107	14	9	12	14	9	13	9	15	95
	2	12	2	1	3	2	2	0	1	0	11
	3	12	5	4	1	1	1	0	0	0	12
	4	26	6	5	4	3	3	4	0	0	25
	5	43	10	7	2	8	0	3	0	5	35
	8	6	1	1	3	1	0	0	0	0	6
	9	4	0	1	0	0	1	0	1	0	3
	10	20									
	12	16									
	13	285	45	45	38	30	29	39	24	35	285
	14	24	2	2	2	2	2	1	1	0	11
Rodman.....	1	12	2	1	2	0	1	0	0	1	7
	2	66	10	7	11	6	3	11	8	6	62
	3	22									
	4	35	5	5	4	2	7	4	1	5	33
	5	16	3	2	4	0	3	0	3	1	16
	6	21	4	0	5	0	4	0	2	0	15
	9	8	1	2	0	1	2	0	1	0	7
	10	20	1	2	2	0	4	1	0	3	13
	11	15	0	3	4	0	2	3	0	3	15
	12	2									
	13	17	4	1	3	2	0	1	0	0	11
Rutland.....	1	25	5	6	4	0	4	1	2	1	23
	2	24	6	1	5	0	6	1	2	0	21
	3	10	1	0	1	1	0	2	0	2	7
	5	18	1	1	2	2	5	2	0	0	13
	6	4	0	0	0	3	1	0	0	0	4
	7	123	9	12	16	8	5	13	11	8	82
	8	203	38	39	22	23	27	28	18	17	212
	10	17	0	0	1	4	0	1	0	2	8
	12	15	3	0	3	0	4	3	2	0	15
	13	18	2	1	3	0	3	2	2	0	13
Watertown.....	1	16	3	1	2	1	1	3	3	0	14
	2	28	13	2	3	2	1	5	0	2	28
	3	15	2	0	3	1	1	2	1	0	10
	4	15	0	0	0	4	0	5	3	3	15
	5	7	1	0	1	0	3	1	0	0	6
	6	29	5	3	4	4	4	4	1	3	28
	7	21	4	1	4	2	0	1	0	1	13
	8	10	3	0	2	2	0	1	2	0	10
	9	15	4	1	3	1	0	2	2	0	13
	10	14	1	0	2	0	1	0	0	1	5
	11	8	0	0	2	0	3	0	1	0	6
	12	33	6	1	1	6	4	0	6	4	28
	15	44	2	1	4	5	5	4	4	5	30
Third Supervisory District											
Cape Vincent.....	1	24	5	1	3	3	1	3	1	2	19
	2	6	1	1	0	1	1	1	0	0	6
	3	21	3	2	1	2	2	3	3	0	16
	4	20	4	4	3	3	0	2	0	3	19
	5	25	3	1	0	4	5	0	1	2	16
	6	9	1	0	0	1	0	3	0	3	8
	7	5	1	0	0	2	1	0	0	0	4
	8										
	9	13	0	3	3	0	2	1	4	0	13
	10	196	51	24	15	18	14	13	13	26	174
	11	18	2	0	4	2	0	0	5	2	15
	12	1	0	0	0	0	0	0	1	0	1
	13	36	0	2	2	0	5	3	5	5	22
	14	12									
	15	20	3	5	0	3	3	2	0	2	18
	16	5	0	1	2	0	0	0	0	0	3
	17	13	1	0	0	2	1	0	1	1	6
Clayton.....	1	32									
	2	24	6	2	2	0	6	7	1	0	21
	3	10	2	1	0	2	2	3	0	0	10
	4	15	3	1	1	2	2	1	2	3	15
	5	5	0	0	0	2	1	1	0	0	4
	6	64	4	2	3	1	4	4	5	8	31
	7	21	4	0	0	2	0	3	1	1	11
	8	402	58	42	40	38	41	39	30	36	324
	9	2									

JEFFERSON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Clayton — (Continued)	10	2	1	0	1	1	3	0	0	8
	11	3	0	0	3	1	2	0	1	10
	12	2	3	2	2	3	0	0	4	16
	13	2	1	1	1	1	1	1	2	10
	14	2	2	0	0	0	0	0	1	5
	15	31								
	16	29	4	4	1	5	0	3	0	18
	17	20	2	0	0	2	2	0	2	10
	18	6	3	2	0	0	0	1	0	6
	19	7	0	0	1	0	0	0	2	3
	20	4	1	0	0	0	3	0	0	4
	21	16	3	0	2	0	2	3	1	11
	22	13	2	4	3	1	1	0	1	12
	23	24	9	1	2	2	3	0	5	23
	24	10								
Orleans	1	18	2	0	6	1	0	0	4	13
	2	14	1	2	2	3	2	2	0	14
	3	16	4	1	0	4	0	2	0	12
	4	13	4	3	0	0	3	2	0	12
	5	17	1	1	2	1	3	6	0	15
	6	12	1	0	2	3	2	0	3	11
	7	32	10	3	1	3	0	5	9	32
	8	7	0	0	0	3	0	0	4	7
	9	18								
	10	13	1	1	0	0	5	0	0	9
	11	34	9	3	1	0	6	6	4	31
	12	14	3	3	0	3	3	2	0	14
	13	24								
	14	74	9	10	7	0	14	16	15	83
	15	22	4	4	1	7	5	1	0	22
	16	32	6	5	4	6	2	3	0	29
	17	19	1	2	3	2	0	1	0	9
	18	15	4	1	2	4	0	2	0	13
Fourth Supervisory District										
Brownville	1	325	82	42	42	35	32	39	21	329
	2	14	0	2	2	3	3	0	0	10
	3	11	2	3	0	4	1	0	0	11
	4	13	2	0	5	2	0	2	0	11
	5	12	0	0	3	0	0	3	0	9
	6	14	3	0	2	0	2	1	6	14
	7	220	57	48	17	26	19	19	16	225
	8	13	2	3	1	0	3	0	1	13
	9	14	3	0	2	3	0	5	1	14
	10	16	2	2	1	2	1	2	2	14
	11	12	1	1	2	1	3	2	0	11
	12	16	1	1	3	4	0	3	0	13
	13	7	0	0	0	3	3	0	1	7
	14	6	1	1	0	3	0	0	0	5
	15	14	5	2	4	0	0	0	3	14
	16	19	1	0	3	0	7	0	0	12
	17	14	0	2	0	2	1	0	2	7
	18	17	1	2	1	4	0	0	6	15
Hounsefield	1	156	14	17	16	14	14	13	12	111
	3	15	2	3	4	4	4	2	1	22
	5	28	4	2	0	3	4	1	0	21
	6	8	3	1	0	1	0	0	0	5
	7	17	2	4	1	0	4	0	5	17
	8	11	0	2	2	0	0	2	1	8
	9	11	2	1	1	3	2	0	1	10
	10	7								
	11	23	1	3	3	3	1	0	2	15
	12	6	3	0	2	1	0	1	0	7
	13	32	7	0	6	0	1	2	2	18
	14	15	0	0	2	0	5	2	0	11
	15	38	9	1	6	3	6	4	4	34
	16	17	1	2	2	0	0	4	4	14
Lyme	1	15	3	0	3	0	4	1	0	15
	2	11	3	1	2	3	4	1	0	14
	3	6	1	0	0	2	2	1	0	6
	4	78								
	5	50	8	4	6	5	6	7	4	47
	6	11	3	2	0	2	1	0	0	10
	7	7	3	0	0	3	0	2	0	9
	8	20	6	4	4	0	0	5	0	20
	9	12	1	1	0	0	2	2	2	10
	10	34	11	4	4	6	6	3	1	35

JEFFERSON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total registra- tion	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Lyme — (Concluded).....	11	21	0	1	0	0	1	1	1	4
	12	4	0	0	0	0	1	0	0	2
	13	8	1	0	0	0	1	0	0	3
	14	3	0	0	0	0	2	0	0	2
	15	11	1	0	0	0	2	0	0	9
Pamelia.....	1	20	4	1	3	3	4	0	2	17
	2	22	12	2	2	4	1	4	0	25
	3	22	3	6	0	3	0	5	0	20
	4	15	4	1	2	1	2	1	3	15
	5	9	1	1	2	4	0	0	0	8
	6	19	6	0	4	0	1	2	4	19
	7	10	0	0	1	4	0	0	1	8
	8	18	5	1	5	1	3	1	0	19
	9	32	5	4	2	2	2	0	5	22
	10	14	3	2	2	0	1	2	3	14
Fifth Supervisory District										
Alexandria.....	3	42	9	4	3	8	4	6	1	42
	4	16	4	3	2	3	0	3	2	17
	5	373	50	48	47	35	49	55	27	329
	6	12	2	3	1	0	0	1	1	8
	7	18	5	2	2	2	0	2	0	15
	8	21	0	1	2	2	8	3	0	16
	9	13	1	1	1	7	0	4	0	14
	10	14	5	2	0	1	2	2	1	15
	11	6	1	0	1	0	2	1	0	5
	12	17	2	4	1	0	4	0	1	12
	13	11	2	0	1	1	1	1	0	7
	14	13	2	2	0	1	2	0	3	10
	15	130	24	15	22	20	10	13	8	122
	16	18	1	0	1	1	5	1	0	10
	17	14	1	2	1	2	0	1	0	8
	18	11	2	1	2	0	1	1	0	14
	19	17	7	2	2	1	0	1	1	10
	20	10	2	2	1	1	2	0	2	32
	21	32	9	9	0	7	0	5	2	11
	22	12	4	1	0	2	3	1	0	9
	23	10	2	1	1	1	2	2	0	129
Antwerp.....	1	172	28	18	17	19	15	12	5	20
	2	24	4	2	3	2	3	2	2	17
	3	17	4	4	4	2	0	3	0	14
	4	19	2	2	1	4	5	0	0	14
	5	15	5	0	2	1	3	3	0	14
	6	13	4	0	2	1	0	4	2	14
	7	18	1	2	2	3	3	1	0	14
	8	13	2	0	2	0	1	2	2	9
	9	20	2	2	2	2	3	0	3	14
	10	14	2	2	0	0	3	0	2	10
	11	6	1	1	1	0	2	0	0	5
	12	50	8	3	5	5	7	7	0	42
	13	9	4	0	0	1	1	0	0	6
	14	50	4	5	6	7	6	5	6	39
	15	25	3	2	4	0	3	5	1	18
	16	5	1	1	0	0	1	0	1	4
	17	12	2	1	1	2	1	1	1	10
	18	40	.....	.....	.....	.....	.....	.....	.....	.....
	19	19	.....	.....	.....	.....	.....	.....	.....	.....
	20	9	3	1	0	0	0	0	0	4
Theresa.....	1	189	41	23	21	17	25	20	12	175
	2	4	3	0	3	1	1	0	1	11
	3	13	3	3	4	0	3	2	0	15
	4	27	10	2	1	7	2	0	1	23
	5	16	4	3	2	0	3	0	1	13
	6	24	4	0	1	3	2	0	1	11
	7	19	.....	.....	.....	.....	.....	.....	.....	.....
	8	15	0	1	0	4	1	0	1	8
	9	24	3	0	4	3	0	0	5	15
	10	17	5	0	3	2	3	1	2	17
	11	18	2	4	6	3	1	1	0	18
	12	20	5	2	2	2	4	1	0	20
	13	26	7	3	3	0	4	0	4	19
	14	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sixth Supervisory District										
Champion.....	1	14	8	3	2	0	3	3	0	19
	2	277	50	41	45	23	24	15	22	244
	3	16	6	4	2	0	3	1	0	16

JEFFERSON COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Champion — (Continued) ..	4	18								
	6	8								
	7	24								
	8	23								
	9	47								
	10	17	4	0	1	1	2	1	2	12
	11	24								
	14	17	3	2	2	2	3	2	2	0
	16	19								16
Le Ray	1	23	4	5	5	2	0	4	0	3
	2	25	2	2	4	5	3	3	0	23
	3	101	15	10	15	11	6	17	14	15
	4	5	1	0	0	1	0	0	1	0
	5	21	1	2	2	4	2	1	1	8
	6	9	3	1	2	2	0	0	0	0
	7	18								
	8	13								
	9	26	5	0	3	2	5	5	3	0
	10	18	3	3	3	0	7	0	0	1
	11	9								
	12	4	2	1	1	0	0	0	0	0
	13	19	2	3	4	3	2	4	0	0
	14	17								
	15	14								
Philadelphia	1	33	6	4	1	4	5	5	4	0
	2	16	8	3	1	1	1	2	0	0
	3	121	20	18	17	16	12	12	14	9
	4	16	3	0	0	1	2	3	1	2
	5	13								
	6	23								
	7	10	1	1	3	1	0	2	0	0
	10	7	1	0	0	1	0	2	0	0
Wilna	1	462	96	81	52	51	40	38	40	44
	2	11	1	1	4	0	2	0	0	2
	3	24	9	0	4	8	0	0	2	0
	4	99	17	18	19	18	8	7	8	13
	5	25	9	0	4	4	0	1	0	0
	6	32	2	2	2	1	5	2	3	1
	7	9	9	0	4	8	0	0	2	0
	8	78	19	8	3	6	5	5	8	0
	9	13	0	0	1	1	3	2	0	0
	10	8	2	0	2	0	2	1	1	0
	12	21								
	13	17	1	1	2	0	1	0	0	0
	15	22	2	2	3	1	2	1	2	3
	16	5	1	0	1	1	0	1	1	0
	17	93	13	13	12	8	10	5	2	5
	19	25								
	20	16								
Total for 283 schools report- ing	9,039	1,588	1,041	1,018	1,000	953	886	674	694	7,854
Estimate for 41 schools not reporting	792	139	92	89	87	83	78	59	61	688
Total all rural schools	9,831	1,727	1,133	1,107	1,087	1,036	964	733	755	8,542
Percentage in each grade		20.2	13.3	13.0	12.7	12.1	11.3	8.6	8.8	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	9,831	1,986	1,307	1,278	1,249	1,190	1,111	845	865
City of Watertown	4,100	737	654	588	542	515	513	307	244
Total	13,931	2,723	1,961	1,866	1,791	1,705	1,624	1,152	1,109

LEWIS COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Croghan.....	1 37	5	10	3	4	2	6	4	0	34
	2 54									
	3 41	15	5	0	5	0	2	4	0	31
	4 21	4	4	1	2	5	0	5	0	21
	5 23	1	6	1	0	7	0	3	0	18
	6 15	4	1	1	1	3	2	2	0	14
	7 34	11	2	8	0	0	8	2	3	34
	8 26	2	1	2	3	1	0	1	0	10
	9 20	8	4	3	2	0	3	0	0	20
	10 15	4	0	2	1	3	0	3	0	13
	11 23	6	2	2	4	0	2	0	0	16
	13 29	10	0	5	3	1	5	0	1	25
	14 18	2	2	0	1	3	0	0	0	8
	15 25	8	3	2	1	8	2	0	0	24
	16 15	2	0	4	1	3	2	0	1	13
	18 14	1	3	1	2	1	1	0	0	9
	19 7									
	20 23	4	0	4	0	0	1	4	0	13
	21 20	2	4	4	3	1	0	0	0	14
	22 7	2	1	0	2	2	0	1	0	8
	23 12									
Diana.....	1 21	1	0	2	6	3	3	3	0	18
	2 14									
	3 18	1	2	0	4	7	0	0	4	18
	6 244	50	15	24	34	20	14	16	10	183
	7 10	2	0	0	1	2	0	0	5	10
	8 26	1	2	3	2	2	0	2	2	14
	9 28	4	4	4	2	1	0	4	0	19
	10 14									
	11 15	2	3	0	0	1	0	1	1	8
	12 29	0	3	0	4	2	2	3	0	14
	14 12	2	2	0	3	0	2	0	3	12
	16 7	1	4	0	1	1	0	0	0	7
	17 30	11	2	0	2	5	4	0	5	29
New Bremen.....	1 23									
	2 31	12	4	3	4	2	6	0	0	31
	3 46	11	3	8	0	7	3	7	1	40
	4 17	2	0	2	2	0	4	2	0	12
	5 28	6	5	10	0	2	1	3	1	28
	6 13	4	1	2	5	0	0	0	0	12
	7 122	15	10	12	15	15	18	8	8	101
	8 17	3	0	2	2	3	0	5	0	15
	10 29	12	6	3	4	0	4	0	0	29
	11 15	5	0	2	2	4	0	1	0	14
	12 19	4	3	3	2	3	1	0	0	16
	13 12	2	1	1	7	0	0	0	0	11
Watson.....	1 23	4	1	0	3	1	7	3	0	19
	2 19	4	0	5	5	2	1	1	1	19
	3 9	2	0	0	1	3	0	2	1	9
	4 16	8	1	2	1	3	1	0	0	16
	5 18	4	2	2	2	2	0	2	0	14
	6 15									
	9 34	4	4	2	2	3	3	0	0	18
	10 16	1	2	0	0	2	1	2	0	8
Second Supervisory District										
Denmark.....	1 107	11	6	12	12	9	9	6	14	79
	3 13									
	5 10	2	0	1	3	2	1	0	1	10
	6 23	2	2	4	0	0	0	0	0	8
	8 19	3	0	0	8	0	0	8	0	19
	9 16	2	4	1	0	0	4	5	0	16
	12 13	6	1	0	2	3	3	1	0	16
	13 13	6	0	2	0	1	3	0	0	12
	16 33	14	3	0	5	3	2	5	2	34
	17 16									
Harrisburgh.....	1 13									
	2 8	1	0	2	1	2	2	1	0	7
	3 13	3	0	3	1	0	0	0	1	10
	4 16	3	0	2	1	3	0	2	0	11
	5 9	1	1	0	0	0	3	1	2	8
	6 18									
	7 8									
	8 12	2	1	2	2	0	0	2	1	10
	9 13	1	2	2	0	0	3	1	2	11
	10 11	1	2	0	2	0	1	1	0	7
	11 8	1	1	0	1	1	0	4	0	8

LEWIS COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Lowville.....	1 80	18	18	9	7	4	6	0	6	68
	2 339	45	40	35	40	38	38	35	30	301
	3 32	4	2	3	5	6	3	3	4	30
	4 10	1	3	0	6	0	0	0	0	10
	5 18	2	1	1	1	0	3	0	0	8
	6 14									
	7 20	4	3	2	2	4	3	3	0	21
	8 7	1	2	1	0	2	0	1	0	7
	9 8	2	1	2	0	1	0	0	2	8
	10 69	15	15	2	7	11	7	8	3	68
	11 26	4	2	2	2	4	1	2	2	19
Montague.....	1 19	6	2	2	0	3	1	0	3	17
	2 12	1	2	0	2	1	0	2	1	9
	3 23	6	0	0	3	0	0	0	4	13
	4 16									
	5 15	0	2	2	0	2	0	0	0	6
	6 22	3	2	0	6	2	0	1	2	16
	7 6	1	0	0	1	0	0	0	0	2
	8 13									
	9 14	3	0	1	2	0	0	0	0	6
Pinckney.....	1 32	8	4	8	1	7	2	2	9	41
	2 12									
	3 14	0	0	3	0	4	0	5	0	12
	4 6	0	0	1	0	1	0	2	0	4
	5 20	0	1	2	3	3	3	4	2	18
	6 13	1	0	0	0	2	4	6	0	13
	7 10									
	8 25	4	6	1	0	11	0	0	5	27
	9 5	1	0	0	0	1	1	2	0	5
	10 6	0	1	2	1	1	1	0	1	7
	11 15	1	2	2	1	4	0	5	0	15
Thrd Supervisory District										
Greig.....	1 22	4	2	0	5	2	3	1	1	18
	2 9	1	4	1	2	0	0	0	1	8
	3 20	4	0	2	3	0	4	0	3	16
	4 46	6	5	5	5	0	2	0	0	23
	5 21	5	3	3	4	0	0	1	0	16
	6 22	7	0	2	2	1	0	2	0	14
	7 11									
Lyonsdale.....	1 46	0	0	0	6	12	1	6	6	31
	2 16	4	0	1	4	0	0	3	0	12
	3 7	3	0	0	3	1	0	0	1	8
	4 24	8	3	4	0	8	0	0	2	25
	5 13	1	2	1	3	3	1	2	0	13
	6 23	5	1	2	2	1	7	0	0	18
	7 13	2	3	0	0	0	2	1	0	8
	8 49	7	3	2	5	9	6	0	2	34
Martinsburgh.....	1 7	0	0	2	2	3	0	0	0	7
	2 41	4	3	7	3	7	3	5	8	40
	3 5	2	0	0	1	1	0	0	0	4
	4 12	2	1	4	0	3	0	1	0	11
	5 19	3	1	1	3	7	0	1	3	19
	6 31	11	2	4	2	5	2	3	2	31
	7 12	1	1	1	1	1	3	0	0	8
	8 47	11	9	3	4	3	0	7	3	40
	9 8	2	0	1	0	2	0	1	2	8
	10 13	1	1	0	6	1	2	2	0	13
	11 21	8	0	3	4	4	0	0	2	21
	12 18	2	1	3	1	3	0	0	2	12
	13 10	3	2	0	1	2	0	0	0	8
	14 11	3	2	1	1	2	0	0	1	10
	15 13	0	0	3	2	2	0	3	1	11
	16 21	3	0	4	0	3	1	0	1	12
	17 14	6	4	1	2	1	0	3	0	17
	18 19									
	19 11	1	0	0	0	1	1	3	0	6
Turin.....	1 10	2	0	0	1	1	1	0	1	6
	2 17	1	2	3	4	3	4	0	0	17
	3 13	1	3	2	0	1	0	3	0	10
	4 43	1	3	1	1	3	0	1	0	10
	5 17									
	6 12	2	0	0	2	3	0	1	3	11
	7 19	2	0	4	0	3	0	0	3	12
	8 55	16	7	5	4	3	4	8	21	68
	9 17	6	0	1	3	1	4	0	2	17
	10 12	3	4		0	0	0	0	2	11

LEWIS COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Fourth Supervisory District										
High Market.....	1 7	1	0	1	0	1	1	1	0	5
	2 18	5	3	1	0	3	0	0	0	12
	3 6	2	0	1	1	0	1	1	0	6
	4 1	0	0	0	1	0	0	0	0	1
	5 6	3	1	1	0	0	0	0	0	5
	6 6									
	7 14	3	3	2	2	1	0	0	1	12
	8 21	1	4	2	1	6	1	3	0	18
Lewis.....	1 11	4	0	0	2	2	0	0	2	10
	2 23	5	3	2	4	7	1	0	1	23
	3 26									
	4 15	0	4	0	1	4	1	2	3	15
	5 13	4	0	3	0	0	5	0	2	14
	6 21	6	3	0	4	4	3	0	0	20
	7 20	2	4	0	4	4	0	4	0	18
	8 28	12	5	0	4	3	0	1	0	25
	10 27	1	1	5	2	0	8	0	8	25
	11 16	5	0	1	4	1	0	0	3	14
Leyden.....	1 13	7	1	1	0	0	2	1	1	13
	2 18	5	2	2	0	0	4	4	0	17
	3 30	6	0	8	8	0	6	0	2	30
	4 25									
	5 14									
	6 9	1	2	2	2	1	0	1	0	9
	7 11	3	3	2	1	0	2	0	0	11
	8 31	5	3	2	3	4	0	2	5	24
	10 16	6	3	3	1	2	1	2	2	20
	11 17	0	0	3	2	0	3	3	0	11
	12 12	4	3	2	2	0	2	2	0	15
	13 14	2	2	0	1	0	0	3	0	8
	14 12	3	0	2	0	1	0	0	1	7
	15 135	14	11	13	19	15	11	7	10	100
	16 13	5	0	0	3	2	0	2	1	13
Osceola.....	1 17	3	0	4	2	4	1	2	0	16
	3 17	8	0	0	2	0	2	4	0	16
	4 14	3	1	2	2	1	1	3	3	16
	5 11	1	0	0	3	3	0	4	0	11
	6 25	6	2	5	6	0	0	2	4	25
	7 11	3	1	1	1	2	0	0	3	11
	8 6	1	0	0	1	2	0	0	2	6
West Turin.....	1 21	0	3	2	4	2	0	0	5	16
	2 177	37	16	15	15	19	20	12	11	145
	3 23	5	0	3	3	4	1	3	1	20
	4 11	4	1	3	0	3	0	0	0	11
	5 20	5	0	1	3	1	1	1	0	12
	6 13	1	2	0	0	0	1	0	5	9
	7 75	14	10	7	7	7	4	3	9	61
	8 4	2	1	1	0	2	0	0	1	7
	9 19	5	3	3	2	2	0	0	3	18
Total for 175 schools report- ing.....	4,365	826	433	432	494	491	347	343	306	3,672
Estimate for 24 schools not reporting.....	390	74	39	39	44	44	31	30	27	328
Total all rural schools.....	4,755	900	472	471	538	535	378	373	333	4,000
Percentage in each grade.....		22.5	11.8	11.8	13.5	13.4	9.4	9.3	8.3	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	4,755	1,070	561	561	642	637	447	442	395

LIVINGSTON COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Avon.....	1	241	59	27	28	22	22	19	21	34	232
	2	23	3	3	2	0	7	2	1	4	22
	3	38	6	0	4	6	2	6	2	2	28
	4	24									
	5	15	4	1	0	1	0	0	3	0	9
	6	33	5	1	3	4	11	4	3	0	31
	7	13	5	1	1	1	3	0	2	0	13
	8	21	3	3	4	1	2	4	4	0	21
	9	11	0	4	0	3	2	2	0	0	11
	10	9	2	0	1	3	1	1	0	0	8
	11	32	5	8	4	1	3	0	5	0	26
	12	69	10	7	11	16	8	3	6	4	65
Caledonia.....	1	16	3	5	0	2	0	3	1	0	14
	2	14	0	4	1	0	4	2	2	0	13
	3	18	3	0	2	2	4	0	0	0	11
	5	263	33	45	43	33	39	28	22	19	262
	6	15	4	1	1	4	0	2	1	0	13
	9	14	5	1	2	0	2	2	0	1	13
Geneseo.....	1	31	10	4	0	7	3	2	0	4	30
	2	29	4	4	0	5	0	1	3	0	17
	3	18	5	3	2	0	6	1	0	1	18
	4	11	1	2	2	0	3	0	3	0	11
	5	82	28	12	10	13	9	10	0	0	82
	6	14									
	7	11	2	0	2	3	1	3	0	0	11
	8	13	3	6	0	2	0	2	0	0	13
	9	20	2	3	0	1	6	2	3	0	17
	10	16	2	0	2	3	4	2	0	0	14
Groveland.....	1	46	8	6	3	9	9	0	9	2	46
	2	30	4	8	0	5	0	4	9	1	31
	3	21	5	6	0	6	0	4	0	0	21
	4	129	14	6	7	12	2	6	7	8	62
	5	21	6	2	1	4	0	2	2	3	20
	6	14	4	2	0	0	5	2	1	0	14
	7	62	10	0	5	8	5	6	9	7	50
	8	24	10	2	1	4	0	2	4	0	23
Leicester.....	1	11	3	1	0	2	0	3	2	0	11
	2	12	3	3	1	1	1	1	1	0	11
	3	101	19	11	8	12	11	11	12	11	95
	4	27	3	2	2	3	4	1	0	4	19
	5	105	38	10	9	16	10	7	7	6	103
	6	17	2	2	1	4	4	2	0	1	16
	7	20	5	3	5	0	7	0	0	2	22
	8	8	0	0	1	3	1	3	1	0	9
	10	17	1	3	3	3	1	1	1	0	13
York.....	1	37	11	9	0	7	6	1	0	3	37
	2	22	4	4	3	3	4	2	0	0	20
	3	26	7	3	0	4	0	3	5	0	22
	4	58	5	4	9	7	2	9	5	4	45
	6	20	6	0	1	0	2	2	0	4	45
	7	294	45	47	32	27	22	20	14	10	217
	8	48	12	3	7	5	6	6	5	3	47
	9	7	0	2	0	3	0	1	0	1	7
	10	24	4	2	2	3	2	2	1	0	16
	11	40	8	4	7	4	3	7	4	3	40
Second Supervisory District											
Conesus.....	1	13	4	0	0	0	4	0	1	0	9
	2	19	6	3	4	0	0	3	2	1	19
	3	18	6	3	1	0	1	2	1	3	17
	4	51	13	1	7	4	9	3	5	9	51
	5	10	1	1	1	3	1	0	0	1	8
	6	18	4	1	0	7	2	2	1	0	17
	7	22	4	1	5	0	0	3	2	0	15
	8	21	3	1	3	4	2	4	2	1	20
	9	7	1	2	0	1	1	1	2	0	8
Lima.....	1	8	0	1	0	2	0	2	1	0	6
	2	26	6	5	2	3	0	4	3	0	23
	3	27	4	4	3	1	7	3	1	4	27
	4	19	5	2	4	5	3	0	0	0	19
	5	44	4	8	6	9	4	2	9	2	44
	6	11	1	2	1	4	1	0	1	1	11
	7	21	5	4	1	4	1	2	2	0	19
	8	27	6	4	1	2	4	0	0	0	17
	9	25	0	0	0	0	0	7	10	8	25

LIVINGSTON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance		
		1	2	3	4	5	6	7	8			
Livonia.....	1	18	4	1	1	2	1	0	4	3	16	
	3	22	3	3	1	5	2	2	2	1	19	
	4	87	13	14	7	12	8	6	14	3	77	
	5	42										
	6	19	3	4	2	3	3	0	2	0	17	
	7	15	3	1	2	1	1	2	0	0	10	
	8	52	9	6	5	0	6	6	7	0	39	
	9	191	29	23	13	22	15	15	20	34	171	
	10	38	6	6	3	4	9	6	0	2	36	
	11	21	3	1	1	2	2	4	2	1	16	
	13	6	2	0	4	1	0	0	1	0	8	
	1	10	5	0	0	0	3	0	2	0	10	
	Sparta.....	2	19									
3		24	6	2	1	6	2	6	1	0	24	
4		24	4	5	4	5	3	0	1	0	18	
5		33	4	5	0	6	2	3	7	0	31	
7		13	0	2	1	2	1	0	1	0	7	
8		22	7	5	0	1	5	1	0	3	22	
9		11	1	0	3	1	1	3	1	1	11	
1		22	3	3	1	6	2	3	4	0	22	
2		67										
3		12	0	0	2	1	0	4	2	3	12	
4		33	6	7	7	0	1	6	3	3	33	
9		9	1	2	2	0	0	1	1	2	9	
10		15	4	1	3	1	3	2	3	2	19	
Springwater.....	11	12	2	1	1	2	0	2	0	0	8	
	12	5	3	1	0	0	0	0	1	0	5	
	13	13	0	3	0	4	4	1	0	0	12	
	14	19	4	0	6	3	0	2	4	0	19	
	15	20	5	0	1	2	0	0	2	1	11	
	16	13	3	0	0	0	2	2	3	0	10	
	17	17	2	6	3	2	4	0	0	0	17	
	18	18	5	4	2	2	5	0	0	0	18	
	19	19	3	0	3	1	2	2	2	1	14	
	21	20										
	22	29	4	1	5	0	4	2	0	2	18	
	Thrd Supervisory District Mount Morris.....	1	264	74	36	38	30	21	25	16	26	266
		2	14	3	0	3	1	0	1	3	3	14
3		23	5	3	0	7	0	6	2	0	23	
4		11	1	0	2	0	2	3	0	4	12	
5		16	2	2	0	3	5	0	1	2	15	
6		23	1	0	3	1	3	3	2	3	16	
7		23	4	0	0	7	5	0	6	1	23	
8		22	5	5	2	0	0	1	0	3	16	
9		18	3	1	0	0	4	4	2	3	17	
11		6										
12		5	2	0	0	0	0	0	0	0	2	
13		34	6	0	5	0	5	7	0	0	23	
North Dansville.....		1	324	38	32	33	28	29	26	0	54	240
	2	33	5	1	3	4	3	0	3	2	21	
	4	15										
	5	10	4	0	0	2	2	0	1	1	10	
	1	214	31	27	28	30	23	16	19	38	212	
Nunda.....	2	9	4	2	1	0	0	0	0	2	9	
	3	10	3	1	0	2	0	1	1	0	8	
	4	7	3	0	1	1	1	1	0	0	7	
	5	12	0	0	0	0	7	0	0	0	7	
	6	12	3	3	0	0	0	0	0	3	9	
	7	10	2	0	1	0	2	1	0	4	10	
	8	17	3	3	3	3	1	0	4	1	18	
	9	17	4	0	0	0	2	2	3	3	14	
	10	16										
	11	8	1	1	1	0	4	1	0	0	8	
	12	69	12	5	4	6	6	5	4	20	62	
	Ossian.....	1	8	3	3	3	0	1	1	0	0	11
		2	8	2	0	0	2	2	0	0	1	7
4		19	1	1	2	1	3	8	0	1	17	
5		21	9	4	4	1	2	1	1	0	22	
6		16	3	0	1	0	2	3	3	0	12	
7		21	4	3	0	2	2	2	1	1	15	
8		6										
9		11	0	2	0	0	4	0	3	0	9	
Portage.....	10	11	1	1	1	1	1	1	1	1	8	
	1	8	2	1	2	1	0	0	0	2	8	
	2	38	12	4	4	10	1	4	3	0	38	

LIVINGSTON COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Portage — (Continued).....	4	0	0	1	0	0	4	1	0	6
	6	3	2	0	3	3	0	2	1	13
	7	5	0	1	2	0	0	2	0	5
	8	1	3	0	3	0	0	1	0	8
	9	20								
	10	39	4	6	7	2	3	2	3	28
	11	11	3	0	4	1	2	0	0	11
	12	34	5	3	4	4	4	2	1	27
West Sparta.....	1	14	3	0	5	0	2	1	0	11
	2	18	1	2	0	3	0	2	0	10
	3	10	3	0	2	3	0	4	1	14
	4	16	0	4	5	1	1	0	0	11
	5	9	2	1	0	1	0	2	0	7
	6	9	1	1	0	2	0	3	2	9
	7	7	3	1	0	0	3	0	1	8
	8	16	2	0	0	5	0	0	2	9
	9	7	1	0	0	5	0	0	0	6
	10	8	3	2	1	2	0	2	0	10
	11	32	3	2	2	4	1	0	0	16
	12	8	0	3	0	0	0	2	3	8
Total for 157 schools report- ing.....	5,212	958	611	538	612	545	477	412	424	4,577
Estimate for 11 schools not reporting.....	249	46	29	26	29	26	23	20	20	219
Total all rural school,s.....	5,461	1,004	640	564	641	571	500	432	444	4,796
Percentage in each grade....		20.9	13.3	11.8	13.4	11.9	10.4	9.0	9.3	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	5,461	1,141	726	644	732	650	568	492	508

MADISON COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Brookfield.....	2	14	1	2	0	6	3	0	2	14
	3	19	9	5	3	1	1	0	0	19
	7	17								
	9	72	11	11	10	7	8	6	12	71
	10	8	2	0	2	1	1	0	1	7
	12	89	17	10	10	8	5	7	9	75
	13	5								
	14	26	6	3	0	3	5	6	0	26
	15	13								
	17	19								
	18	19	1	4	4	3	1	2	1	19
	19	12	1	2	2	2	0	2	0	9
	21	15	4	3	1	2	3	0	2	15
	23	7	1	0	1	2	1	1	0	6
	27	5	2	0	0	1	0	2	0	5
	28	3								
Georgetown.....	1	93	11	19	20	4	14	8	8	87
	2	10	2	3	2	1	0	0	0	8
	4	18	2	2	1	2	0	6	4	18
	7	10	0	0	1	3	0	0	2	7
	9	11	1	0	2	0	4	1	1	9

MADISON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance		
		1	2	3	4	5	6	7	8			
Hamilton.....	1	260	40	30	25	24	25	28	23	35	230	
	2	173	27	15	23	16	20	25	16	15	157	
	3	43	4	5	2	7	6	4	6	6	40	
	5	7	2	0	1	2	0	1	0	1	7	
	6	7										
	7	8	2	1	3	0	1	1	0	0	8	
	8	11	3	2	0	0	3	0	2	1	11	
	9	15	2	7	2	1	0	1	1	1	15	
	10	6	0	0	1	1	0	2	0	1	5	
	11	28	7	1	3	5	3	2	0	5	26	
	14	8	3	1	1	3	0	0	0	0	8	
	15	16										
	Lebanon.....	2	18	2	3	2	1	0	2	2	0	12
		3	19									
		4	23	3	2	1	1	8	2	3	2	22
5		18	0	4	2	3	3	1	3	0	16	
6		49	9	6	4	4	4	4	6	0	37	
8		8	1	1	0	1	2	0	0	3	8	
9		6										
11		11	0	0	1	0	1	3	0	3	8	
12		17	0	3	2	0	4	3	2	3	17	
Second Supervisory District												
Casenovia.....		1	17	2	3	0	2	7	2	0	1	17
		2	4	1	0	0	0	5	0	1	1	8
	3	27	4	2	2	3	4	4	0	0	19	
	4	8	2	2	0	2	0	0	0	2	8	
	5	8	2	1	1	1	1	0	0	1	7	
	6	21	6	2	2	2	3	3	0	1	19	
	7	21	2	1	3	4	0	2	3	0	15	
	8	15	5	0	1	4	2	0	2	1	15	
	9	47	6	7	14	3	7	6	2	2	47	
	10	265										
	11	12	2	2	0	4	1	2	1	0	12	
	12	18	4	3	4	3	3	0	1	0	18	
	13	11										
	14	77	10	15	10	16	14	5	8	10	83	
	15	11	2	2	2	2	2	2	1	1	14	
DeRuyter.....	1	122	10	10	10	10	10	10	10	10	80	
	2	13	0	0	0	5	2	2	0	1	10	
	3	24	1	3	1	5	5	1	3	0	19	
	4	10	1	2	1	0	0	1	1	3	9	
	5	23	1	0	3	1	3	0	1	0	9	
	6	16	3	3	0	4	1	2	0	0	13	
	7	14	5	2	4	1	1	0	1	0	14	
	8	11	2	0	0	0	0	2	1	1	6	
	9	16	3	0	0	1	3	2	2	1	12	
	10	5										
	Fenner.....	1	67	11	8	10	8	14	6	8	11	76
		2	12	4	4	0	0	1	2	1	0	12
		3	21	4	2	5	1	2	3	1	0	18
		4	32	4	3	2	5	4	5	7	0	30
		5	21	2	4	3	1	4	1	3	0	18
6		6	2	1	1	0	0	1	0	0	5	
7		14										
8		29	4	5	3	5	1	7	4	2	31	
9		22	3	0	3	1	3	4	1	2	17	
Nelson.....		1	21	2	3	1	1	5	0	1	2	15
		2	25	4	2	2	3	4	0	7	1	23
		3	9	1	1	1	3	1	1	1	0	9
		4	8	2	0	2	2	0	0	1	1	8
		5	10	0	0	3	0	1	1	2	2	9
		6	2									
	7	21										
	8	10	3	1	0	2	1	0	1	0	8	
	9	9										
	10	7										
	11	76	4	9	5	10	12	9	10	10	69	
	12	14	3	1	2	4	0	0	4	0	14	
	13	6										
	Thrd Supervisory District											
	Eaton.....	1	12	3	3	0	3	1	0	0	0	10
2		73	6	12	12	6	2	8	5	14	65	
3		33	7	4	1	7	2	0	5	0	26	
4		15	1	1	1	1	2	2	2	0	10	

MADISON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Eaton — (Continued).....	5	20	5	2	0	1	5	0	7	0	20
	6	9	1	0	1	2	1	2	0	1	8
	7	38	3	2	3	5	2	7	0	7	29
	8	104	16	9	15	10	10	8	13	28	109
	9	18	2	3	2	1	2	2	0	2	14
	12	11	2	3	0	2	0	2	0	0	9
	14	10	5	0	0	3	0	1	0	0	9
	15	24	2	2	4	2	6	1	1	0	18
	16	9	2	1	0	0	4	2	0	1	10
	17	31	4	6	4	4	3	5	1	0	27
Madison	1	65	9	7	10	11	6	5	10	8	66
	2	24	4	0	2	3	5	1	2	1	18
	3	10	3	1	0	1	0	1	1	0	7
	4	5	2	1	0	1	0	1	0	0	5
	5	21	3	2	4	4	2	2	4	0	21
	6	18	6	1	0	1	1	0	5	1	15
	8	6	4	1	1	3	0	0	2	0	11
	10	39	9	4	5	6	1	4	2	3	34
	11	27	4	4	2	2	1	2	4	1	20
	12	11	1	2	1	1	3	0	2	1	11
	13	10	3	1	1	1	1	1	1	1	10
	14	12									
Smithfield.....	1	102	20	12	12	13	9	12	6	15	99
	4	14	5	0	1	4	0	0	0	0	10
	5	8	1	1	1	1	2	0	2	0	8
	6	8									
	7	21	2	0	3	4	0	7	2	0	18
Stockbridge.....	1	130	17	13	14	10	16	16	21	21	128
	2	19									
	3	17	4	2	0	2	4	1	2	2	17
	4	14	5	1	2	0	2	0	3	0	13
	5	9	2	1	0	2	4	0	0	0	9
	6	11	1	1	1	1	1	1	0	2	8
	7	7	1	0	0	0	0	1	0	2	4
	9	10	2	0	0	2	0	4	0	2	10
	13	20	1	4	2	3	5	0	4	0	19
	14	13	11	5	5	2	2	2	4	5	36
	15	4									
Fourth Supervisory District											
Lenox.....	1	18	7	1	0	4	0	6	0	0	18
	2	31	3	5	0	3	8	0	4	5	28
	3	32	13	1	4	2	2	3	3	1	29
	4	65	8	7	10	7	3	0	5	0	40
	5	10	1	0	1	0	2	0	0	3	7
	6	33	20	3	6	0	4	0	3	0	36
	7	37	5	3	3	5	4	3	2	2	27
	8	41	3	3	6	7	2	6	5	1	33
	9	708	160	150	100	100	85	70	40	55	760
	10	16	4	0	3	4	1	3	0	0	15
Lincoln.....	1	12	4	0	1	2	2	1	2	0	12
	2	39	6	3	4	3	5	3	2	0	26
	3	18	5	4	0	3	0	2	0	2	16
	4	49	10	5	8	5	7	0	6	3	44
	5	19	1	2	1	2	4	4	3	1	18
Oneida.....	1	14	3	3	2	2	3	1	1	0	15
	2	39	10	6	3	0	5	3	0	3	30
	3	11	2	4	1	3	0	2	1	1	14
	6	19	5	0	2	6	1	3	2	1	20
	7	12	3	0	2	1	0	0	3	0	9
Sullivan.....	1	84	27	12	7	9	6	3	14	9	87
	2	160									
	3	16									
	4	30	2	2	2	5	2	3	4	0	20
	5	21	1	4	4	0	3	5	1	3	21
	6	14	0	1	4	1	3	0	0	1	10
	7	19	2	3	3	5	4	2	1	0	20
	8	20	1	1	1	0	4	4	2	1	14
	9	52	21	6	6	6	3	3	3	11	59
	10	29	6	1	6	4	2	2	1	2	24
	11	19	4	2	2	1	0	0	4	1	14
	12	14	6	1	0	2	0	0	0	2	11
	13	39	5	4	8	8	5	1	2	1	34
	15	10	2	1	2	0	3	0	0	2	10

MADISON COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Sullivan — (Continued)	16	2	5	0	0	5	0	0	4	16
	18	6	2	3	1	5	0	1	1	19
	19	2	0	0	1	0	0	0	3	6
	20	6	1	0	5	2	0	3	0	17
Total for 145 schools report- ing	4,727	848	607	548	566	543	440	425	406	4,383
Estimate for 24 schools not reporting	664	119	86	77	79	76	62	60	57	616
Total all rural schools	5,391	967	693	625	645	619	502	485	463	4,999
Percentage in each grade		19.3	13.9	12.6	12.9	12.4	10.0	9.7	9.3	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	5,391	1,041	749	674	695	669	539	523	501
City of Oneida	1,238	234	194	153	148	129	144	138	98
Total	6,629	1,275	943	827	843	798	683	661	599

MONROE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Brighton	1	15	11	6	6	5	4	2	1	50
	2	130	21	17	19	21	19	14	11	130
	3	34	4	6	7	1	7	4	3	32
	4	24	9	3	2	3	5	2	0	24
	5	56	12	3	10	9	13	5	0	57
	6	48	11	10	6	0	9	3	4	48
	7	97	18	13	14	18	11	9	8	98
	8	31	5	1	4	4	3	2	0	1
	9	26	1	1	5	2	5	0	3	0
	10	158	40	28	21	19	20	15	8	6
Henrietta	1	34	6	5	2	6	5	6	0	30
	2	23	1	4	5	4	3	3	0	0
	3	28	4	1	4	3	5	4	4	28
	4	39								
	5	51	2	11	3	7	4	8	5	9
	6	12	2	2	0	2	2	2	0	12
	7	24	5	3	4	4	3	5	0	24
	8	80	9	5	17	6	5	6	4	13
	9	23	4	3	3	2	0	5	1	0
	10	44								18
Irondequoit	1	82	20	6	8	5	8	15	0	20
	2	111	35	16	14	10	10	8	0	13
	3	224	45	24	36	24	21	15	12	8
	4	78	34	8	8	4	13	11	0	1
	5	62	21	7	5	0	9	8	5	3
Penfield	1	184	47	25	19	27	17	15	26	9
	2	53	10	8	0	14	0	16	5	0
	3	31	6	5	5	0	9	5	0	1
	5	46	9	8	8	8	6	6	0	0
	6	51	17	9	9	11	9	8	0	0
	7	29	6	2	6	0	3	5	0	0
	8	33	12	3	3	2	0	7	4	0

MONROE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Penfield — (Continued)	9	22	5	3	3	5	4	2	0	22
	10	40	11	3	6	5	9	1	5	40
	11	32	5	6	0	4	10	6	0	31
	13	28	5	4	1	9	0	0	3	22
Webster	1	382	32	38	40	27	39	35	31	279
	2	37	10	9	0	6	0	8	0	37
	3	78	27	3	9	15	6	7	10	77
	4	36	6	3	7	7	3	1	0	27
	5	19	7	0	1	4	6	0	1	19
	6	32								
	7	33	4	4	5	7	3	0	1	24
	8	48								
	9	36	5	2	3	4	2	5	6	27
Second Supervisory District										
Mendon	1	22	4	2	0	3	5	0	3	22
	2	40	4	6	8	2	3	6	4	42
	3	8	3	1	1	1	1	1	0	8
	4	15	2	1	3	3	3	3	0	15
	6	14	3	1	2	2	2	3	0	13
	7	31	2	0	0	3	9	0	5	24
	9	16	3	2	1	3	2	2	1	10
	10	5	1	0	2	1	1	0	0	5
	11	20	5	4	3	0	4	3	2	21
	12	27	4	3	0	6	0	4	8	27
	13	16	3	2	2	3	1	4	0	15
	14	39	4	4	1	5	6	9	0	31
	15	6	2	2	1	1	1	6	0	13
	16	18	2	0	0	8	2	2	0	14
Perinton	1	242	27	20	22	24	20	23	31	193
	2	57	9	15	3	6	9	8	4	54
	3	62	12	11	4	10	7	8	6	61
	4	30	4	3	3	4	7	0	5	25
	5	46	8	5	5	7	6	5	6	43
	6	23	3	3	1	4	4	0	2	13
	8	35	6	6	2	8	0	9	0	34
	9	13	5	0	0	1	4	2	0	12
	10	670	137	86	67	69	78	71	63	648
	11	26	4	2	4	1	5	3	0	19
	12	12	5	0	3	0	1	3	0	12
	13	36	9	6	1	8	0	5	4	36
Pittsford	1	602	178	103	88	79	70	48	43	664
	2	32	3	3	0	6	5	4	0	21
	3	19	3	3	2	3	5	3	0	19
	4	37	10	2	3	4	6	5	0	30
	5	20	5	0	1	4	1	4	0	15
	6	277	45	32	30	30	30	30	25	247
	7	21	7	3	1	2	0	0	5	20
	8	23	6	3	3	2	4	0	3	26
	9	30	8	4	6	0	5	1	0	24
Rush	1	28	2	3	6	4	1	4	3	23
	2	22	0	2	2	0	2	3	0	9
	3	10	2	0	2	3	3	0	0	10
	4	27	2	1	4	5	3	4	0	24
	5	14	1	2	3	1	4	0	0	11
	6	30	3	3	2	4	4	2	2	20
	7	41	6	2	6	6	1	5	7	36
	9	12	4	3	4	1	0	0	0	12
	10	60	4	6	7	9	7	7	8	54
Third Supervisory District										
Clarkson	1	30	4	6	4	4	5	2	3	29
	2	53	23	10	15	16	8	3	7	100
	3	25	3	6	2	8	4	3	0	26
	4	9	3	3	1	1	0	0	0	8
	6	17	3	1	3	3	3	0	0	14
	7	27	7	1	3	1	6	0	2	20
	8	26	2	1	3	1	2	0	0	9
	9	12	4	0	2	4	0	2	1	13
	10	22								
Greece	1	440	64	35	66	30	30	30	15	270
	2	21	11	1	5	6	0	2	1	26
	3	36	7	4	6	0	6	2	2	30
	4	252	48	33	29	30	27	27	24	253
	5	33	2	6	2	3	2	4	1	27

MONROE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Greece — (Continued)	6	63	5	8	5	10	0	0	18	0	46
	7	29	3	2	1	3	5	3	4	3	24
	9	56	3	5	10	12	0	11	1	0	42
	10	58	10	13	12	0	15	8	0	0	58
	11	79	10	10	12	12	7	6	5	4	66
	12	43									
	13	23	4	0	3	0	3	3	0	0	13
	14	14	2	2	3	4	0	0	3	0	14
	15	36	14	6	16	8	0	5	6	4	59
	16	31	11	5	0	4	1	5	1	3	30
Hamlin	1	27	5	0	4	4	6	2	0	6	27
	2	25	6	3	4	5	3	3	1	0	25
	3	15									
	4	15	2	3	0	3	3	2	0	0	13
	5	54	5	8	3	6	3	5	6	6	42
	6	50	7	2	8	7	6	7	8	15	60
	7	13	2	3	1	0	1	2	0	0	9
	10	28	2	1	2	3	5	2	3	3	21
	11	58	8	6	10	11	11	7	4	1	58
	12	10	3	1	3	1	0	3	0	0	11
	13	20	3	2	2	0	1	8	2	0	18
	14	34	5	2	2	8	1	3	0	1	22
	15	27	2	0	1	5	5	6	4	4	27
Parma	1	62	10	11	10	10	1	4	8	6	60
	2	44	6	6	8	4	0	9	0	4	37
	3	70	8	9	7	9	10	6	5	6	60
	4	146	18	16	15	14	14	12	17	20	126
	5	31	8	3	7	7	1	3	2	0	31
	6	25	2	2	5	0	1	2	0	5	17
	7	33	12	4	0	2	5	0	10	0	33
	8	50	10	5	7	6	0	0	7	0	35
	9	15	0	2	2	2	2	8	0	1	17
	10	23	1	1	3	0	1	8	0	0	14
	11	16									
	12	35	8	7	5	5	3	4	0	5	37
	13	61	9	5	4	11	4	9	13	1	56
	14	32	3	3	5	3	7	0	10	1	32
Sweden	1	20	2	2	1	2	6	0	5	0	18
	2	32									
	3	31	16	0	0	3	6	3	1	2	31
	4	24	5	4	3	4	1	0	6	1	24
	6	25	5	0	3	0	0	3	0	0	11
	7	26	3	3	0	2	0	4	0	1	13
	8	12	0	1	1	1	1	0	0	0	5
	9	231	45	38	42	25	25	21	19	19	234
Fourth Supervisory District											
Chili	1	17	3	0	7	2	0	0	5	0	17
	2	24	5	3	5	3	0	2	1	3	22
	3	22	6	2	0	9	0	0	0	5	22
	4	29	3	3	0	3	5	3	4	3	24
	5	19	14	4	8	6	6	5	5	6	54
	6	22	6	1	5	4	0	3	3	0	22
	7	28	7	8	0	6	5	0	2	0	28
	8	7	1	0	1	2	2	0	0	0	6
	9	41	4	5	9	7	4	5	5	0	39
	10	13	1	3	1	3	1	1	2	0	12
	11	50	10	1	5	9	6	1	18	0	50
Gates	1	45	8	2	2	9	4	2	7	4	38
	2	30	2	6	0	1	4	6	0	9	28
	3	242	30	42	34	28	17	26	16	8	201
	4	49	6	0	3	9	0	3	3	3	27
	5	8	1	0	0	2	0	3	2	0	8
	6	215	67	25	22	16	16	17	17	11	191
	7	44	5	8	3	7	3	4	2	4	36
Ogden	1	189	20	18	11	16	16	23	26	25	155
	2	19	4	2	3	3	1	5	1	0	19
	3	33	8	5	4	6	4	0	3	0	30
	4	17	2	0	2	6	0	1	0	0	11
	5	42	7	5	3	13	9	8	2	1	48
	6	9	1	0	3	0	3	1	0	0	8
	7	30	7	0	7	6	0	0	4	2	26
	8	16	3	0	5	4	1	0	0	3	16
	9	7	1	0	1	1	2	1	0	0	6
	10	18									
	11	46	6	8	6	10	2	2	2	10	46

MONROE COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Ogden — (Continued)	12	12	1	0	3	4	1	3	0	12
	13	21	6	0	4	0	1	5	3	20
Riga	1	30	5	6	1	2	6	7	2	29
	2	27	6	4	0	2	6	5	3	27
	4	143								
	5	15	0	3	1	4	5	0	0	14
	6	16	2	4	3	2	1	2	1	16
	8	15	5	1	3	1	4	0	0	15
	9	17	1	5	1	0	0	3	4	14
	10	24	13	2	1	0	0	5	3	24
Wheatland	1	195								
	2	34	7	5	4	8	5	0	0	34
	3	39	10	6	0	5	6	0	7	34
	4	14	4	0	2	2	3	0	2	13
	5	15	1	0	4	3	2	0	0	12
	6	16	5	0	6	4	1	0	0	16
	7	21	3	4	0	5	0	2	0	19
	8	107	19	11	11	25	17	11	13	107
	9	39	2	7	7	2	5	6	5	34
Total for 184 schools report- ing	9,992	1,900	1,203	1,210	1,242	1,072	1,016	802	693	9,138
Estimate for 13 schools not reporting	670	127	81	81	83	71	68	54	46	611
Total all rural schools	10,662	2,027	1,284	1,291	1,325	1,143	1,084	856	739	9,749
Percentage in each grade		20.8	13.2	13.2	13.6	11.7	11.1	8.8	7.6	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	10,662	2,218	1,407	1,407	1,450	1,248	1,184	938	810
City of Rochester	20,786	3,393	3,189	3,043	2,819	2,643	2,354	1,913	1,432
Total	31,448	5,611	4,596	4,450	4,269	3,891	3,538	2,851	2,242

MONTGOMERY COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Canajoharie	1	13	3	3	0	3	2	2	0	13
	2	13								
	3	16	2	3	3	1	1	1	2	17
	4	8	0	0	1	0	0	0	0	4
	5	15	2	2	0	2	0	2	2	11
	6	19	3	3	2	0	6	3	1	19
	7	50	4	4	4	4	11	0	4	40
	8	360	91	32	43	35	30	48	31	329
	9	29	4	2	3	3	7	3	4	29
	10	24	2	3	2	3	2	3	2	19
	13	21	2	3	0	8	2	4	2	21
	14	23	4	3	2	3	7	1	4	24
Minden	1	14	5	2	0	0	3	0	0	14
	2	33	6	1	8	7	3	0	0	23
	3	9	1	0	2	1	2	1	0	9
	4	4	1	0	0	0	2	0	0	3
	5	20	4	2	3	3	9	0	0	21

MONTGOMERY COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Minden — (Concluded)	6	16	3	1	0	0	6	6	0	16
	7	22	2	0	3	2	2	4	3	17
	10	25	1	0	1	0	4	3	0	11
	11	11	5	4	0	2	1	1	1	14
	12	17	2	1	1	1	1	1	1	9
	13	11	2	1	1	1	1	1	1	9
	14	395	65	40	38	35	54	41	39	354
	15	18	0	5	0	6	0	0	5	16
	16	36	8	3	5	1	9	1	4	36
	17	20	1	3	4	6	1	3	2	20
	18	10	4	1	1	0	2	0	2	10
	19	10	4	0	0	0	1	0	4	10
Palatine	1	23	4	2	0	2	3	8	4	23
	2	88	20	7	6	9	7	7	7	69
	3	118	30	19	11	12	8	9	10	105
	4	25	1	0	2	0	1	1	0	8
	5	11	2	0	2	0	2	1	0	15
	6	25	1	0	3	0	6	0	5	25
	7	23	6	4	0	5	8	1	1	14
	8	14	5	2	0	3	1	1	2	22
	10	22	4	2	1	5	5	0	0	7
	11	8	4	0	1	0	0	0	2	17
Root	1	45	6	2	3	6	10	4	0	31
	2	17	9	1	3	0	1	2	1	18
	3	35	11	4	2	3	3	6	3	35
	4	22	4	4	0	2	3	2	0	21
	5	22	2	0	4	0	7	1	4	22
	6	11	2	1	4	0	1	2	0	11
	8	12	2	2	1	0	5	1	0	11
	9	6	1	0	2	1	0	0	1	6
	10	15	1	4	3	2	3	2	0	15
	11	15	3	0	0	0	6	0	0	13
	12	15	1	3	0	3	1	4	0	14
	13	32	3	3	3	3	3	3	0	21
	14	11	5	3	1	0	7	0	0	16
St. Johnsville	2	411	46	52	51	29	42	40	24	302
	3	23	1	3	2	4	2	2	0	14
	7	23	1	1	1	3	3	2	1	14
	8	21	3	0	5	0	7	5	0	20
Second Supervisory District										
Amsterdam	1	13	3	1	0	3	2	4	0	13
	2	61	10	17	13	10	4	3	4	62
	4	9	1	3	0	2	0	0	0	10
	5	118	23	21	22	12	7	14	8	121
	6	37	7	7	0	0	9	6	3	34
	7	15	6	2	3	0	4	3	0	18
	8	20	2	3	3	2	1	2	1	14
	10	25	2	4	4	2	3	2	0	18
	11	23	2	4	4	2	3	2	0	108
	12	120	29	17	14	10	12	6	10	20
Charlestown	1	18	5	0	2	6	2	0	5	17
	2	22	3	1	1	1	5	5	0	12
	3	10	0	2	0	1	1	4	0	21
	4	24	8	2	3	2	2	4	0	15
	5	25	2	2	4	0	0	2	5	15
	6	15	1	0	0	1	0	0	2	5
	7	9	1	0	0	1	0	0	2	17
	8	10	4	5	0	2	2	0	2	22
	9	21	5	1	4	4	7	0	1	26
Florida	1	31	4	6	4	3	3	0	3	35
	2	39	5	10	0	0	7	1	11	19
	3	19	4	0	2	6	0	7	0	14
	4	16	3	2	2	2	4	0	1	21
	5	29	8	2	4	1	2	2	0	38
	7	41	4	4	6	8	5	2	1	22
	8	17	6	0	4	1	7	2	2	18
	9	27	3	0	0	3	3	5	4	23
	10	18	4	3	2	5	8	1	0	72
	11	28	12	14	8	8	11	9	3	8
	13	70	2	2	0	2	0	0	0	
	14	8								

MONTGOMERY COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Glen.....	1 20	4	2	2	2	4	4	1	1	20
	2 15	3	0	5	0	1	3	1	2	15
	3 18	2	2	1	1	2	1	5	2	16
	4 161	24	18	23	22	20	16	13	18	154
	5 11	2	0	2	0	2	1	3	1	11
	6 11	1	2	1	5	0	1	0	1	11
	7 26	5	2	3	1	4	2	1	2	20
	8 24	0	9	0	2	4	3	4	2	24
	9 31	2	1	4	4	9	0	2	2	24
Mohawk.....	1 51	11	0	8	7	7	5	6	0	44
	2 14	4	0	0	2	1	3	2	2	14
	4 8	1	1	2	1	0	2	0	0	7
	5 25	2	4	5	2	5	2	2	0	22
	6 171									
	7 11	1	1	0	0	5	2	1	0	10
	9 27	7	4	2	5	2	3	2	2	27
	10 12	1	1	3	1	2	0	0	1	9
	11 13									
	12 17	0	1	2	3	0	3	1	2	12
Total for 99 schools reporting.	3,683	644	422	408	374	485	384	307	242	3,266
Estimate for 9 schools not reporting.....	314	55	36	35	32	41	33	26	21	279
Total all rural schools	3,997	699	458	443	406	526	417	333	263	3,545
Percentage in each grade....		19.7	12.9	12.5	11.5	14.8	11.8	9.4	7.4	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	3,997	787	515	500	460	591	472	376	296
City of Amsterdam.....	2,921	431	431	423	412	384	374	269	197
Total.....	6,918	1,218	946	923	872	975	846	645	493

NASSAU COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
North Hempstead.....	1 439	106	62	77	57	46	29	26	30	433
	2 92	16	24	14	14	9	6	4	0	87
	3 505	134	63	77	60	48	51	39	33	505
	4 1,009	230	207	179	131	98	86	62	47	1,040
	5 195	28	24	20	20	15	14	11	12	144
	6 297	46	42	39	32	16	18	21	15	229
	7 488	47	63	70	61	49	45	33	31	399
	8 57	17	5	13	5	9	2	3	2	56
	9 43	17	4	5	8	4	6	0	0	44
	10 493	91	78	62	61	42	36	31	25	426
Oyster Bay.....	1 108	8	10	10	10	12	12	11	0	73
	2 67	12	4	11	12	6	11	5	0	61
	3 50	9	7	5	4	6	5	2	0	38
	4 207	32	24	24	18	18	18	16	12	162
	6 120	12	9	9	14	9	4	3	3	63
	8 61	5	7	14	9	5	9	8	1	68

NASSAU COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Oyster Bay — (Continued)	9	564								
	10	50	8	4	7	9	9	6	6	50
	11	38	6	6	3	6	12	4	0	37
	12	55	8	6	10	7	7	7	4	56
	13	39	11	5	4	7	7	1	3	39
	14	31	7	2	0	9	2	0	1	26
	15	98	15	12	14	15	7	11	2	86
	16	41	12	3	5	3	6	8	2	41
	17	416	65	50	45	35	60	32	20	332
	18	31	0	8	0	5	4	3	5	30
	19	59	12	11	4	15	6	12	0	60
	20	42	17	4	7	7	5	1	1	42
	21	132	42	21	15	18	9	16	6	129
	22	394	117	37	47	47	40	35	29	394
	23	40	11	8	5	1	4	3	4	40
	24	381	58	49	55	54	42	37	27	359
Second Supervisory District Hempstead	2	168	44	25	16	24	23	15	14	168
	3	82								
	4	287	30	20	45	20	20	15	15	170
	5	39	10	3	6	5	5	4	0	37
	6	110	17	17	10	14	16	13	0	96
	7	96	19	9	20	11	10	10	8	96
	8	499	59	54	68	56	50	45	21	364
	10	563	78	80	75	98	49	53	43	524
	11	501	100	85	64	61	50	62	37	493
	12	283	25	20	27	30	15	19	9	154
	13	218	58	44	27	29	24	13	15	218
	14	364	39	43	50	43	42	38	25	322
	16	118	9	25	15	15	18	15	0	110
	17	178								
	18	107	16	13	24	16	17	11	0	97
	19	249	48	38	33	32	22	22	18	227
	20	701	112	94	100	89	94	68	80	681
	21	739	172	91	76	78	89	88	74	705
	22	303	67	47	47	39	45	38	13	319
	23	103								
	24	395	43	42	43	44	44	41	25	306
	25	93	15	11	11	6	5	12	6	73
	26	28	2	2	2	4	0	6	0	22
	27	98	24	18	19	12	6	5	11	98
Total for 52 schools reporting.	12,037	2,186	1,640	1,628	1,480	1,256	1,125	818	686	10,819
Estimate for 4 schools not reporting	927	168	127	125	114	97	87	63	52	833
Total all rural schools	12,964	2,354	1,767	1,753	1,594	1,353	1,212	881	738	11,652
Percentage in each grade		20.2	15.2	15.0	13.7	11.6	10.4	7.6	6.3	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	12,964	2,619	1,970	1,945	1,776	1,504	1,348	985	817
Village of Freeport	1,288	213	186	165	180	146	157	139	102
Village of Glen Cove	1,291	229	180	186	175	162	170	85	104
Village of Hempstead	1,339	212	203	203	170	208	110	110	123
Village of Lawrence	1,437	253	205	191	218	202	155	138	75
Total	18,319	3,526	2,744	2,690	2,519	2,222	1,940	1,457	1,221

NIAGARA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Hartland.....	1	20	7	3	3	3	0	1	0	20
	2	36	6	4	5	3	0	4	0	29
	3	9	3	2	0	2	1	0	1	9
	4	20								
	5	52	7	6	8	6	7	5	6	48
	6	49	14	3	3	6	3	8	4	49
	7	27	2	3	5	4	4	5	0	27
	8	31	14	1	0	1	5	2	7	31
	9	15	2	1	0	3	3	0	0	9
	10	32	11	5	2	6	4	3	0	33
	11	42								
	12	32	11	1	5	6	1	2	6	32
	14	16	3	1	4	5	2	1	0	17
	15	12	3	1	0	2	0	1	4	11
	16	20	9	2	5	2	1	1	0	20
	17	18	3	3	5	4	1	2	1	19
	18	35	4	4	0	9	6	7	6	39
Royalton.....	1	246	39	32	27	38	32	26	25	246
	2	13	4	1	1	3	4	0	0	13
	3	35	5	4	5	3	5	2	4	29
	4	12	3	3	2	0	1	2	1	12
	6	27								
	8	17	0	5	1	2	0	3	1	14
	9	13	3	4	2	7	1	0	1	18
	12	18	4	1	6	1	6	0	0	18
	13	23	8	3	1	0	4	2	3	22
	14	6	1	0	2	1	1	2	0	7
	15	23	3	3	2	1	2	3	3	20
	16	23	2	7	0	1	8	4	0	23
	17	23	2	5	4	4	3	0	2	20
	18	107	17	5	14	12	11	12	16	91
	19	24	4	2	3	7	0	4	0	24
	20	35	1	6	2	4	0	6	0	26
	21	16	2	3	3	0	4	0	3	18
	22	17	4	2	1	0	6	1	3	17
	23	17	7	4	2	3	0	0	0	17
	24	28	10	0	1	0	5	7	0	24
	25	26	4	4	2	0	3	12	0	26
	26	32	3	3	3	4	7	0	7	27
	27	18	1	1	0	3	8	2	0	15
Somerset.....	1	189	39	18	21	22	14	20	20	189
	2	11	1	2	1	2	0	0	3	10
	3	14	4	2	8	0	1	0	0	15
	4	23	4	3	2	2	3	1	0	15
	5	47	13	1	6	4	3	7	10	47
	8	34	9	2	8	3	0	10	2	34
	9	26	4	4	3	1	8	4	0	24
	10	23								
	11	34	2	5	2	3	0	9	3	24
	12	12								
	13	48	18	4	0	6	4	7	3	46
Second Supervisory District										
Cambria.....	1	27	1	2	4	4	6	5	2	27
	2	11	2	0	2	2	0	3	2	11
	3	10	1	1	0	1	1	0	2	6
	4	9	1	0	3	3	2	0	0	9
	5	18	3	1	1	0	2	2	6	15
	6	11	6	0	0	2	1	0	4	13
	7	21	5	1	3	0	3	0	3	15
	8	12	3	0	4	0	1	1	2	11
	9	27	2	6	3	2	3	5	0	23
	10	48	7	1	4	6	15	2	10	46
	11	22	4	3	1	4	1	0	0	14
Lockport.....	1	16	7	0	2	2	0	5	0	16
	2	23								
	3	16	7	1	3	0	1	0	1	16
	4	21	4	2	1	3	4	2	2	19
	5	24	3	3	1	4	4	2	2	24
	6	15	2	1	2	2	1	0	2	11
	7	27	0	4	3	0	5	1	0	13
	8	37	6	5	2	2	2	2	5	26
	9	13	5	2	2	1	0	2	0	13
	10	12								
	11	22	6	1	6	3	1	0	4	22

NIAGARA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Lockport— (Continued) . . .	12	28	7	0	4	4	2	1	0	0	18
	13	21	1	2	3	4	5	5	1	0	21
	14	21	2	0	0	6	0	3	0	4	15
	15	23	4	0	3	6	2	6	1	0	22
	Home	37	8	8	1	3	1	0	0	0	21
Niagara	1	11	2	0	2	1	4	1	0	0	11
	2	6	0	0	0	1	3	0	0	1	5
	3	10	2	4	0	0	4	0	0	0	10
	4	215	17	17	22	31	22	22	18	8	157
Pendleton	5	158	9	8	9	15	11	11	5	5	73
	1	16	1	2	0	4	2	2	2	0	13
	2	19	2	6	2	0	7	1	1	3	22
	3	24									
Wheatfield	4	25	6	3	2	6	2	2	2	2	25
	5	55	11	8	8	7	5	8	4	4	55
	6	18	3	1	4	2	3	1	2	1	17
	7	23	3	6	2	1	5	2	0	0	19
	8	19	5	2	1	0	5	2	1	3	19
	1	28	11	2	1	7	1	0	3	1	26
	2	40	4	3	4	0	7	3	3	0	24
	3	27	5	1	1	2	3	3	0	0	15
Third Supervisory District Lewiston	4	13									
	5	15	0	0	6	3	5	1	0	0	15
	6	52	20	7	6	5	8	4	2	0	52
	7	12	3	0	1	0	0	6	0	1	11
	1	119									
	2	26	14	0	4	5	3	5	0	6	37
	3	36	1	3	2	5	9	4	9	0	33
Newfane	4	48	5	3	5	2	3	2	5	3	28
	5	19	2	0	1	0	0	0	1	1	5
	6	20	4	0	2	1	3	1	5	0	16
	7	48	6	6	7	8	5	4	3	3	42
	8	65	10	8	12	1	8	5	9	12	65
	9	8	2	2	1	0	0	0	1	0	6
	10	18	3	0	1	5	1	3	0	5	18
	11	36	4	2	5	3	7	9	0	0	30
	12	39	4	0	2	3	1	1	10	0	21
	1	38	9	0	9	7	4	8	0	3	40
	2	40	8	3	5	10	5	4	4	2	41
	3	29	3	2	1	8	0	9	2	0	25
	4	35	8	3	4	6	0	10	5	0	36
	5	13									
	6	20	5	2	2	1	2	3	0	2	17
	7	20	5	3	0	0	6	4	2	0	20
	8	31	4	6	6	4	0	4	2	5	31
Porter	9	25	3	4	2	1	0	2	3	2	17
	10	90	27	9	15	7	9	8	10	6	91
	11	92	20	16	7	9	11	11	13	6	93
	12	134	15	16	20	10	10	7	18	12	108
	13	39	9	4	2	0	5	5	0	5	30
	14	34	6	8	6	6	7	3	5	1	42
	15	71	3	11	2	7	9	8	9	6	55
	16	21	4	4	4	0	4	0	5	0	21
	17	18	5	1	2	1	1	2	3	1	16
	1	136									
	2	25	7	3	6	6	6	0	0	0	28
	3	20	6	1	4	2	3	1	0	0	17
	4	23	4	5	0	6	0	3	2	4	24
	5	20									
	6	121									
	7	19									
	8	17	5	0	5	1	4	0	2	0	17
9	19										
10	24										
Wilson	11	27	10	3	3	2	0	3	7	1	29
	1	244	37	12	26	22	30	26	16	36	205
	2	15	3	2	3	3	0	0	2	2	15
	3	30	3	4	1	7	1	2	1	1	20
	4	32	10	3	4	0	4	6	0	6	33
	5	16									
	6	33	2	2	4	5	7	2	4	2	28
	7	30	10	2	6	2	1	5	3	3	32
	8	35	8	2	0	4	0	8	0	6	28
	9	23	3	1	3	3	3	2	2	2	19
10	32	6	5	5	3	0	2	2	0	23	

NIAGARA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Wilson — (Continued).....	11	14	1	0	1	2	1	0	1	0
	12	41	3	3	5	3	0	3	0	17
	13	25	5	1	4	5	2	1	3	22
	14	22	5	1	4	5	2	1	3	22
Total for 133 schools report- ing.....	4,635	833	458	518	533	515	491	412	327	4,087
Estimate for 19 schools not reporting.....	724	130	72	81	83	80	77	65	51	639
Total all rural schools.....	5,359	963	530	599	616	595	568	477	378	4,726
Percentage in each grade		20.4	11.2	12.7	13.0	12.6	12.0	10.1	8.0	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	5,359	1,093	600	681	697	675	643	541	429
City of Lockport.....	2,591	820	292	307	308	266	234	216	148
City of Niagara Falls.....	4,822	931	797	744	682	591	469	331	277
City of North Tonawanda....	1,484	284	202	223	211	158	160	143	103
Total.....	14,256	3,128	1,891	1,955	1,898	1,690	1,506	1,231	957

ONEIDA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Deerfield.....	1	7	2	3	4	0	1	0	0	17
	2	136	32	25	15	11	19	11	7	136
	3	27	4	1	4	7	0	5	0	23
	4	11								
	5	5	0	1	1	0	1	0	0	4
	6	19	10	0	3	1	1	0	1	19
	7	17	9	2	2	5	0	2	0	21
	8	23	6	2	2	6	0	6	3	25
	9	19	6	2	2	3	0	4	2	19
Marcy.....	1	25	7	0	3	4	5	1	4	25
	2	17	0	1	3	4	0	1	2	12
	3	14	4	2	3	0	3	0	2	14
	4	19	3	3	3	2	5	2	1	19
	5	24	8	0	2	4	4	0	3	24
	6	13	2	2	1	2	0	3	0	10
	7	13	1	0	5	0	0	0	7	13
	8	29	7	0	6	4	5	5	0	27
	9	9	0	0	0	1	1	3	0	7
	10	24								
	11	42	6	3	5	7	5	3	7	41
New Hartford.....	1	369	68	53	54	54	36	32	36	369
	2	60	22	5	5	3	3	2	5	45
	3	23	6	2	5	1	3	1	2	20
	4	8	5	0	0	1	1	1	0	8
	5	34	6	3	4	3	8	6	3	34
	6									
	7	13	1	0	5	0	0	0	7	13
	8	29	7	0	6	4	5	5	0	27
	9	9	0	0	0	1	1	3	0	7
	10	24								
	11	42	6	3	5	7	5	3	7	41
	12	64	19	11	5	12	7	3	0	62
	13	77	23	16	12	7	10	6	2	76
	14	11	3	0	0	2	1	1	0	9

ONEIDA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Whitestown.....	1	212	40	28	27	34	31	16	10	196
	2	334	61	44	38	35	47	36	30	340
	3	151	62	15	23	10	10	12	0	143
	4	366	104	67	44	48	42	37	17	366
	5	18	0	1	3	3	6	0	4	18
	6	132	53	18	16	16	15	16	0	142
	7	14	1	2	0	3	3	2	1	13
	8	19	3	0	3	3	2	4	0	17
	9	47	5	7	5	7	4	8	4	41
	10	25	2	6	2	2	7	0	3	22
	11	17	5	0	0	6	1	3	2	17
Second Supervisory District										
Augusta.....	1	28	3	11	2	0	0	6	6	28
	2	11	3	1	0	5	0	3	0	12
	4	65	2	1	1	0	0	1	1	6
	5	7	2	1	1	0	0	1	1	6
	6	7	2	1	1	0	0	1	1	6
	7	181	28	24	16	23	20	18	16	165
	8	9	1	1	1	1	4	0	0	9
	10	23	3	3	0	6	8	0	0	21
	11	19	1	2	1	3	3	2	3	15
	13	16	8	7	7	5	4	6	5	54
Bridgewater.....	1	72	8	7	7	5	4	6	5	54
	2	12	1	1	1	4	1	2	1	11
	6	9	2	2	0	1	2	0	0	7
	7	14	1	2	4	3	2	1	0	13
	9	18	4	1	1	4	0	4	0	15
	10	21	2	4	2	2	4	2	2	18
Marshall.....	1	14	5	3	3	4	0	6	0	21
	2	16	4	1	4	4	2	2	0	17
	3	19	3	0	2	3	0	0	1	9
	5	26	6	4	3	6	7	0	3	29
	6	33	1	2	1	2	0	2	0	8
	7	10	4	4	4	1	1	3	0	18
	8	19	2	2	2	0	0	3	3	12
	9	12	2	2	2	0	0	3	3	12
	10	80	10	8	11	14	7	20	10	80
Paris.....	1	23	4	2	3	3	4	0	0	16
	2	21	4	3	2	3	0	5	3	21
	4	152	39	22	20	14	14	12	13	146
	5	14	3	0	2	0	5	0	1	12
	6	25	7	1	3	1	7	2	2	24
	7	36	4	4	5	5	1	0	0	24
	8	27	35	15	13	15	14	8	8	116
	9	116	3	0	3	0	3	0	2	12
	10	13	5	2	2	2	0	0	0	11
	11	17	5	2	2	2	0	0	0	11
Sangerfield.....	1	18	5	0	6	0	0	0	5	16
	6	17	1	0	0	2	2	0	0	5
	8	5	3	1	3	1	1	2	1	13
	9	14	2	3	4	4	3	2	0	21
	10	21	36	27	34	36	32	30	27	251
	11	251	12	9	2	14	2	8	0	47
	12	48	5	1	4	3	0	2	0	15
	13	17	5	1	4	3	0	2	0	15
Third Supervisory District										
Kirkland.....	1	16	4	2	3	0	2	1	4	16
	2	38	15	2	5	8	1	3	2	36
	3	149	3	1	1	0	0	0	0	5
	4	325	3	1	0	0	0	0	0	28
	5	7	3	8	1	7	3	0	6	14
	6	36	0	2	1	2	0	6	3	19
	7	16	7	0	1	3	3	3	0	8
	8	17	0	0	0	4	2	0	0	13
	9	16	3	2	0	0	4	2	0	10
	10	13	4	3	1	0	1	1	0	16
	11	10	9	1	4	0	0	1	1	15
	12	17	2	5	2	1	2	0	3	15
	13	16	2	5	2	1	2	0	3	15
	14	15	2	5	2	1	2	0	3	15
	15	18	2	5	2	1	2	0	3	15
Vernon.....	1	15	2	2	6	0	1	2	2	15
	2	20	1	1	0	3	6	3	5	21
	3	29	1	1	0	3	6	3	5	21

ONEIDA COUNTY—Elementary Rural Schools—(Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Vernon — (Continued).....	6	94	10	0	6	4	0	6	2	0	28
	7	108	24	12	13	14	10	12	18	17	120
	8	84	17	10	10	5	10	6	8	5	71
	9	19									
	10	21									
	11	13	5	2	1	2	0	3	0	0	13
	12	134	25	26	16	13	15	15	10	14	134
Westmoreland.....	1	78	13	8	17	8	8	10	7	10	81
	2	31									
	3	8	1	0	1	0	0	2	0	1	5
	4	39	7	0	6	5	6	6	3	0	33
	5	16	4	2	0	4	0	3	1	2	16
	6	15	3	0	1	5	1	2	2	0	14
	7	15	1	1	1	2	2	5	2	0	14
	8	14	1	1	3	1	1	3	1	3	14
	9	18									
	10	20	3	1	3	3	2	2	2	0	16
	11	17	3	1	1	3	4	3	2	0	17
	12	12	1	3	3	1	2	1	0	1	12
	13	33	7	1	1	1	2	2	5	3	22
	14	18	5	4	0	3	2	0	3	1	18
	15	7									
	16	19	1	1	0	6	0	1	0	3	12
	17	14	0	3	0	1	4	1	2	0	11
Fourth Supervisory District											
Rome.....	2	23	4	2	3	0	1	4	2	1	17
	3	15	1	2	2	1	3	1	3	2	15
	4	12	2	0	1	0	1	0	2	1	7
	5	26	3	6	0	5	5	0	2	1	22
	6	29	2	2	2	5	2	3	2	2	20
	7	17	3	1	1	2	1	1	2	1	12
	8	24	10	3	0	8	0	2	1	0	24
	9	20	6	2	3	4	2	0	3	0	20
	10	30	8	3	4	9	1	5	0	0	30
	11	29	7	2	2	8	2	3	5	0	29
	12	10	1	1	1	0	0	0	0	0	3
	13	32	7	2	3	5	4	4	4	0	29
	14	31	5	1	1	5	2	5	0	5	24
	15	9	3	1	1	0	1	1	0	2	9
	16	5	2	0	0	1	0	1	0	1	5
	17	14	4	1	2	4	0	1	0	1	13
	18	9	3	2	0	2	2	0	0	0	9
	19	33	13	2	5	0	9	0	0	4	33
Verona.....	1	99									
	2	14	4	2	2	4	2	0	0	0	14
	4	14	7	1	2	0	3	0	1	0	14
	6	19	5	3	0	3	3	0	0	3	17
	7	18	3	3	2	2	3	3	0	1	17
	8	7	2	1	0	2	0	0	0	2	7
	9	23	3	3	4	1	4	3	0	0	18
	10	26	2	3	2	4	2	3	1	0	17
	11	140	21	22	17	10	13	10	16	6	115
	12	41									
	13	7	0	3	0	2	0	2	0	0	7
	14	11	2	1	0	1	1	0	0	1	6
	15	26	2	2	4	4	2	3	3	2	22
	16	27	3	4	4	6	4	1	0	1	23
	17	17	7	2	5	4	2	0	0	0	20
	18	23	2	4	2	5	1	2	0	0	16
	19	12	7	5	0	0	0	0	0	0	12
	20	34	10	1	6	7	0	10	0	0	34
	21	8	1	4	1	1	0	0	0	1	8
	22	25	3	3	4	3	4	2	3	0	22
	23	28	2	1	9	1	4	0	2	2	21
	24	14	0	1	0	5	1	1	3	0	11
	25	57	8	8	6	10	4	3	1	0	40
Vienna.....	1	45	9	5	3	4	6	3	4	5	39
	2	25	3	2	0	0	4	0	1	1	11
	3	36	4	7	4	0	4	7	0	4	30
	4	38	3	9	3	3	3	3	4	3	31
	6	28	3	0	3	4	4	4	3	2	23
	7	10	1	1	1	3	2	1	0	0	9
	8	7	2	1	1	1	2	0	0	0	7
	9	15	5	2	1	0	2	0	1	3	14
	10	13	0	0	4	0	2	0	0	2	8

ONEIDA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Vienna — (Continued).....	11	15								
	12	12	1	2	2	3	2	1	1	0
	13	22	1	2	0	2	1	6	1	1
	14	9	2	0	3	4	0	0	0	0
	15	16	1	3	0	4	2	2	4	0
	16	19	5	2	4	2	0	4	2	0
Fifth Supervisory District										
Floyd.....	1	19	2	1	4	2	0	1	2	2
	2	36	8	9	2	3	2	1	3	3
	3	14	3	1	0	1	3	2	0	4
	4	14								
	5	25	2	5	0	3	5	4	0	0
	6	12	1	2	1	0	4	1	2	0
	7	18	6	2	2	5	0	0	0	0
	9	14	0	0	2	0	2	2	0	0
Steuben.....	1	9	3	0	0	0	0	3	0	3
	2	15	2	0	2	1	3	3	2	2
	3	19	5	3	0	3	2	0	0	6
	4	16	1	2	2	1	2	0	0	2
	5	9	3	0	3	0	2	0	0	0
	6	25	9	5	3	0	6	2	0	0
	7	10	2	1	0	2	0	0	0	2
	8	9	3	0	1	2	0	1	1	1
	9	7	2	0	0	2	0	2	0	1
	10	15	5	0	3	0	0	4	0	1
	11	8	2	0	0	0	2	0	1	3
	13	8	2	0	0	2	1	0	2	1
Trenton.....	1	83	19	4	7	12	10	12	9	9
	2	183								
	3	164	61	20	23	9	12	9	12	0
	4	24	2	3	13	3	0	0	0	0
	5	13	3	0	2	2	2	3	0	0
	6	11	1	4	1	2	2	0	0	1
	7	9	2	1	1	0	2	0	0	0
	8	16	3	2	1	3	3	2	2	0
	9	3	1	1	0	0	0	1	0	0
	10	72	17	12	10	4	7	2	12	7
	11	24	10	4	3	2	3	0	1	0
	12	11	1	2	1	2	0	1	2	2
	13	13	2	0	2	4	2	0	2	0
Western.....	1	12	5	1	2	2	0	1	1	0
	2	17	1	1	5	0	4	0	3	1
	4	5	1	1	0	1	1	0	0	0
	5	10	3	1	0	2	1	2	1	0
	6	6	3	1	1	0	0	0	0	0
	7	13								
	8	15								
	9	18	2	0	2	0	2	2	2	0
	10	14	3	2	1	2	0	0	1	0
	11	16	0	2	0	2	3	4	0	4
	12	42	4	4	5	4	4	5	4	4
	13	4	0	0	0	0	2	0	0	2
	14	14	1	1	1	2	0	1	0	0
	15	16	1	0	3	3	0	3	3	0
	16	22								
	17	5	0	0	0	1	0	1	2	5
	18	16								
	19	17	1	3	3	0	1	0	0	2
	20	11	2	1	0	0	2	0	2	0
Sixth Supervisory District										
Annsville.....	1	12	2	0	0	2	3	2	1	0
	2	27	7	1	2	2	4	4	3	0
	3	29	1	3	2	4	3	3	3	4
	4	7	2	0	0	0	1	2	0	0
	5	17	4	0	3	3	4	4	0	0
	6	9	0	1	0	1	1	1	1	0
	7	10	2	0	1	2	2	0	3	0
	8	52	8	3	4	3	1	7	5	4
	9	16	1	2	1	2	6	0	0	1
	10	14	3	0	1	0	3	1	4	2
	11	7	1	0	2	2	0	0	0	5
	12	12	2	3	0	0	3	2	0	0
	13	9	2	1	1	2	0	4	0	1
	14	22								

ONEIDA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Forestport— (Concluded) . .	8	11	0	1	2	2	0	1	0	2	8
	9	10	1	0	2	0	1	0	0	0	4
	10	99	15	11	15	9	10	13	11	8	92
	11	3	1	0	0	1	0	0	1	0	3
Remsen	1	73	6	7	12	5	4	7	14	11	66
	2	6	1	1	0	2	0	2	2	0	8
	3	13	2	4	0	2	0	0	3	0	11
	4	15	6	2	4	6	0	2	0	1	21
	5	5	2	3	0	1	0	4	0	0	10
	7	10	2	0	0	0	0	2	2	0	6
	9	14	3	3	1	1	1	1	2	2	14
	10	8	1	1	2	2	0	0	0	0	8
	11	15	2	0	3	0	4	0	2	1	12
Total for 299 schools re- porting	9,291	1,817	1,072	1,078	1,116	1,005	930	729	665	8,412	
Estimate for 37 schools not reporting	1,477	289	170	171	178	159	148	116	106	1,337	
Total all rural schools.	10,768	2,106	1,242	1,249	1,294	1,164	1,078	845	771	9,749	
Percentage in each grade . . . . .	.....	21.6	12.7	12.8	13.3	11.9	11.1	8.7	7.9	100	

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance . . .	10,768	2,326	1,368	1,378	1,432	1,281	1,195	937	851
City of Rome	1,984	376	330	264	297	224	187	167	139
City of Utica	9,476	2,153	1,498	1,304	1,177	1,056	976	800	512
Total	22,228	4,855	3,196	2,946	2,906	2,561	2,358	1,904	1,502

ONONDAGA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
First Supervisory District											
La Fayette.....	1	11	1	0	2	1	0	2	0	5	11
	2	20	1	2	3	1	0	2	0	1	10
	3	17	2	4	0	2	3	0	3	0	14
	4	16	3	5	0	2	2	0	3	1	16
	5	32	2	1	3	10	8	2	1	3	30
	6	47	13	8	5	7	3	5	4	2	47
	7	48	8	4	5	7	5	4	3	8	44
	8	19	0	4	1	3	2	2	2	5	19
	9	7	2	0	1	4	0	0	0	0	7
Onondaga.....	1	305									
	2	18	2	5	2	4	3	0	0	0	16
	3	43	3	2	6	5	5	3	3	0	27
	4	53	12	6	7	4	9	4	5	6	53
	5	7	1	1	2	1	0	1	0	2	8
	6	55	14	5	4	10	4	4	6	8	55
	7	29	10	5	8	4	3	3	2	0	35
	8	21	7	3	1	3	2	3	0	3	22
	9	24									
	10	13	2	2	1	0	0	3	5	2	15

ONONDAGA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Onondaga — (Concluded) ..	11	31	4	6	3	0	0	6	6	3	28
	12	19	4	3	0	0	5	0	3	2	17
	13	16	4	2	1	3	0	2	2	1	15
	14	19	0	9	0	0	2	0	8	0	19
	15	29	10	0	7	0	0	5	1	0	23
	16	34	3	2	3	3	5	2	4	1	23
	17	22	4	0	5	3	4	0	4	2	22
	18	19	2	7	0	3	2	0	3	0	17
	19	14									
	20	38	5	4	7	3	5	1	5	0	30
	21	45	10	7	7	5	7	9	6	4	55
	22	31	9	4	8	5	2	2	1	0	31
	23	12	0	2	0	0	2	1	1	0	6
	24	26	2	1	5	6	2	0	4	1	21
	25	13									
	26	101	20	10	8	5	17	6	7	4	77
Otisco.....	1	26	4	8	0	5	5	2	0	2	26
	2	14	3	1	2	0	1	0	0	7	14
	3	21	0	5	1	2	5	0	0	7	20
	4	29	5	5	6	3	3	2	2	2	28
	5	16	2	4	1	4	0	3	3	0	17
	6	13	3	3	3	0	0	2	0	2	13
	7	3	1	1	2	0	0	0	0	0	4
	8	31	1	4	1	2	8	6	1	4	27
	9	11	1	3	2	1	4	0	0	0	11
	10	11	1	2	0	1	1	0	1	2	8
	11	7	2	0	2	1	0	1	0	1	7
	12	13	1	2	3	1	0	0	4	2	13
Tully.....	1	11	5	0	2	1	2	2	1	4	17
	2	143	8	17	12	10	9	18	28	41	143
	3	24	7	2	4	5	1	2	0	1	22
	4	29	5	3	4	1	5	1	3	2	24
	5	13	1	0	3	3	0	3	1	2	13
	6	11	2	0	2	1	1	0	3	1	10
	7	9	3	0	1	1	0	2	0	0	7
Second Supervisory District											
De Witt.....	1	28	5	3	8	7	0	3	2	0	28
	2	30	2	4	2	0	6	2	3	2	23
	3	37	7	5	0	2	4	4	0	1	23
	4	21	5	5	0	0	4	0	3	0	17
	5	734	100	105	85	75	74	60	62	40	601
	6	217	61	36	21	32	29	17	13	7	216
	7	41	18	11	9	15	8	0	0	0	61
	8	36									
	9	33	6	13	2	3	7	0	3	4	38
	10	24	5	6	5	0	6	1	1	0	24
	11	134	16	17	20	15	17	16	15	18	134
	12	57									
	13	10	2	1	0	4	0	0	2	1	10
	14	171	37	39	32	27	23	16	18	15	207
Fabius.....	1	22	2	3	1	5	0	3	4	0	18
	2	17	3	0	3	2	0	1	1	0	10
	3	17	3	0	1	2	2	3	3	2	16
	4	29									
	6	24	7	3	3	4	0	0	2	3	22
	8	28	1	1	1	1	2	2	2	1	11
	9	115	6	8	8	17	11	12	8	7	77
	10	33	8	2	3	5	3	1	3	4	29
	11	7	2	0	0	0	4	0	1	0	7
	13	11									
	15	11	2	0	0	3	3	0	0	3	11
Pompey.....	1	20	6	4	0	0	0	3	3	0	16
	2	15	3	2	2	2	2	0	0	0	11
	3	23	8	2	1	5	2	0	3	0	21
	4	16	6	4	0	0	0	3	3	0	16
	5	61	5	6	1	7	3	9	8	23	62
	6	15	2	2	2	1	4	1	0	0	12
	7	12	1	1	0	4	3	0	0	1	10
	8	14	0	2	0	1	5	0	1	1	10
	9	11									
	10	36	4	1	11	6	1	0	9	4	36
	11	12									
	12	21	9	3	1	4	1	2	1	0	21
	13	11	1	1	2	1	3	3	1	1	13
	14	33	8	2	2	3	2	1	4	2	24
	15	47	15	2	3	5	4	4	6	3	42

ONONDAGA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Pompey — (Concluded)	16	22	3	3	1	0	8	4	0	3	22
	17	15	2	2	2	2	2	0	0	3	15
	18	21	2	2	0	4	8	0	0	1	17
	19	9	3	0	0	1	0	0	1	2	7
	20	10	2	2	1	0	2	0	1	0	8
Third Supervisory District											
Cicero	1	76	18	11	4	12	12	5	6	5	73
	2	23	5	3	3	2	4	1	3	2	23
	3	94	8	9	0	10	14	13	5	16	75
	4	29	8	1	5	2	2	4	8	0	30
	5	27	2	3	1	0	3	1	2	5	17
	6	30	2	3	5	0	3	7	0	0	20
	7	26	5	4	4	0	4	4	4	0	25
	8	26	7	3	1	0	3	1	0	0	15
	9	35	6	5	5	4	7	7	2	0	36
	10	25									
	12	12	0	1	0	3	4	0	0	0	8
	13	20	1	2	6	2	3	3	0	0	17
	14	20	3	4	1	4	0	2	3	3	20
	15	17	5	0	1	0	4	0	0	5	15
Clay	2	26	7	2	6	3	0	4	3	1	26
	3	27	0	4	4	0	2	0	5	4	19
	4	63	10	9	0	11	9	3	7	14	63
	5	30	3	5	4	11	0	0	5	0	28
	6	38	2	6	15	4	5	2	4	0	38
	7	31	4	2	2	3	1	1	5	7	25
	8	33	9	3	1	3	9	3	1	2	31
	9	12	4	0	0	5	0	0	2	1	12
	10	20	2	2	2	3	4	1	0	0	14
	11	19	1	3	2	1	2	0	3	0	12
	12	86	8	8	8	11	10	3	11	7	66
	13	21	3	6	6	1	0	2	2	0	20
	14	25	2	3	3	1	2	3	0	0	14
	15	35	13	3	0	2	12	1	3	1	35
	16	36	12	3	4	8	0	5	2	2	36
	17	15	11	3	0	0	5	4	1	0	24
	18	29	12	0	4	2	0	4	2	3	27
Manlius	1	22	9	2	1	2	5	0	3	0	22
	2	140	28	26	19	17	14	18	14	16	152
	3	24	7	3	0	3	4	1	1	3	22
	4	15	4	4	0	5	0	1	0	1	15
	5	25	2	4	0	2	6	6	3	1	24
	6	282	31	53	44	33	27	25	26	48	287
	8	15	2	2	1	0	2	2	0	1	10
	9	19	6	2	10	3	0	0	0	0	21
	10	21	7	1	5	0	4	1	1	3	22
	11	359	40	36	33	34	39	28	31	29	270
	12	18	1	3	2	4	0	2	1	0	13
	14	18	4	4	3	2	3	1	0	0	17
	15	15	5	2	4	0	2	1	1	0	15
	16	15	4	1	3	2	1	2	2	0	15
	17	44	0	0	0	0	7	5	0	8	20
	18	13	2	1	0	3	1	0	0	0	7
	19	16	3	1	2	4	0	5	0	0	15
	20	45	31	9	9	11	8	9	2	1	80
Fourth Supervisory District											
Elbridge	1	70	19	0	13	14	0	10	5	5	66
	2	11	3	2	0	2	1	3	0	0	11
	4	247	29	18	20	31	14	25	13	41	191
	5	31	8	4	5	3	2	5	3	0	30
	6	25	3	0	5	3	4	0	5	0	20
	7	22	3	0	3	6	3	1	4	1	21
	9	122									
	10	11	2	1	1	0	3	0	2	0	9
	11	29	5	4	2	7	1	2	5	1	27
Lysander	1	15	2	1	2	3	3	0	4	0	15
	2	18	2	3	1	5	4	0	3	0	18
	3	22	6	2	3	1	1	2	0	3	18
	4	14	1	2	0	2	0	4	2	0	11
	5	41	2	6	5	5	5	11	4	4	42
	6	38									
	7	21									
	8	23	8	3	2	3	0	3	2	2	23

ONONDAGA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Lysander — (Concluded)...	9	21	3	2	5	3	2	2	2	21
	10	25	4	0	2	3	2	2	4	20
	11	19	2	2	1	3	1	2	1	0
	12	23	1	5	5	1	2	5	0	0
	13	21	2	1	2	0	2	1	0	1
	14	11	2	2	2	1	1	1	1	11
	15	10	5	2	2	0	1	2	0	0
	16	573	86	81	70	59	54	45	66	530
	17	56	9	10	6	6	5	2	8	51
	18	14	4	0	1	0	4	0	1	4
	19	17	6	2	2	0	0	3	3	16
Salina.....	1	357	51	50	47	49	52	42	38	28
	2	37	14	6	4	1	6	1	2	0
	3	40	8	6	5	6	7	0	1	0
	4	30	5	17	3	2	5	5	0	0
	6	50	21	4	4	2	6	0	10	0
Van Buren.....	1	47	3	2	2	2	0	2	1	0
	2	19	3	0	3	5	3	2	3	0
	3	19	1	1	2	1	4	4	2	2
	4	5	1	1	0	0	0	0	1	1
	5	30	6	3	4	3	5	2	2	5
	6	6	2	0	1	1	1	1	1	1
	7	17	2	1	3	4	1	0	3	0
	8	16	3	1	0	6	2	0	5	0
	9	13	3	0	1	2	2	1	0	3
	11	21	5	0	2	4	5	1	4	0
	12	27	7	4	5	5	3	5	4	0
	13	18	4	4	3	2	1	2	1	1
Fifth Supervisory District										
Camillus.....	1	27	9	3	0	8	1	3	3	1
	2	164	30	17	27	18	20	17	14	21
	3	64	8	11	6	11	12	3	5	8
	4	47	7	5	9	5	4	2	5	0
	5	30	4	11	5	4	0	2	1	0
	6	30	4	2	3	1	1	4	3	0
	7	20	4	2	1	4	0	1	0	0
	8	15	4	2	1	4	0	1	0	0
	9	169	38	22	20	24	17	14	16	14
Geddes.....	1	29	3	6	6	5	4	0	0	0
	3	42	11	7	12	7	8	4	1	1
Marcellus.....	1	43	59	37	37	32	29	42	31	31
	2	298	2	5	2	1	4	1	6	0
	3	19	3	5	1	2	4	3	2	0
	4	19	3	5	1	2	4	3	2	0
	5	7	4	4	0	1	0	0	3	2
	6	14	3	1	1	0	4	0	0	5
	7	14	3	1	1	0	4	0	0	0
	8	22	5	1	0	3	4	4	3	0
	9	16	2	1	4	0	2	0	2	0
	11	36	10	0	7	4	8	0	4	0
	12	22	4	2	2	3	3	5	2	1
Spafford.....	1	22	4	1	3	1	3	3	1	1
	2	42	2	2	2	8	5	2	3	3
	3	16	2	2	2	2	2	0	4	2
	5	16	2	1	4	1	0	3	3	1
	6	14	2	1	3	1	0	3	2	1
	7	19	4	3	6	3	4	1	2	3
	8	27	2	1	1	1	7	0	0	0
	10	12	2	0	2	2	0	1	1	2
	11	16	2	0	2	2	0	1	1	2
Skaneateles.....	1	73	21	14	5	7	8	10	0	8
	2	17	4	3	3	0	0	0	3	2
	4	23	2	4	0	9	0	3	0	4
	6	28	4	5	3	0	5	0	4	0
	7	7	0	2	0	3	1	2	0	1
	8	17	6	0	0	3	3	0	5	0
	9	9	2	1	0	0	6	0	2	0
	10	338	52	33	28	27	26	47	62	0
	12	15	3	2	2	0	0	5	3	2
	13	22	1	2	0	4	2	1	0	1
	14	14	1	1	4	0	1	1	0	0
	15	16	1	1	4	0	1	1	0	8

ONONDAGA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Skaneateles — (Continued)	16	24	6	3	3	3	0	2	0	3
	17	31	10	4	6	1	3	3	2	2
	18	13	0	1	2	0	4	4	0	0
	19	88	16	6	9	10	9	7	7	6
Total for 221 schools report- ing.....	9,613	1,666	1,229	1,102	1,123	1,077	879	921	797	8,794
Estimate for 20 schools not re- porting.....	882	153	113	101	103	98	81	85	73	807
Total all rural schools.....	10,495	1,819	1,342	1,203	1,226	1,175	960	1,006	870	9,601
Percentage in each grade.....		18.9	14.0	12.5	12.8	12.2	10.0	10.6	9.1	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance.....	10,495	1,984	1,469	1,312	1,343	1,280	1,050	1,102	955
City of Syracuse.....	15,035	2,705	2,299	2,127	2,079	1,935	1,577	1,313	1,000
Village of Solvay.....	1,079	168	191	184	162	137	108	93	36
Total.....	26,609	4,857	3,959	3,623	3,584	3,352	2,735	2,508	1,991

ONTARIO COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Canandaigua.....	2	19	7	0	2	1	5	0	2	19
	3	28	4	2	8	1	3	2	5	28
	4	21	2	1	0	5	2	3	0	21
	5	28								
	6	16	3	1	0	1	2	0	0	9
	7	27	1	3	0	2	3	8	1	21
	8	27	10	3	1	0	3	4	3	26
	9	18	4	3	1	0	3	0	0	11
	10	12	4	0	2	1	1	2	0	11
	11	19	4	0	1	0	8	2	0	19
	14	18	0	2	3	2	4	2	0	15
	15	18	1	1	0	9	1	2	1	16
	16	3								
	17	26	7	5	1	1	5	0	3	22
	18	17	3	2	1	1	4	3	0	17
East Bloomfield.....	1	23	5	0	5	0	0	6	0	16
	2	28	4	1	1	4	3	6	5	24
	3	14	3	1	1	1	4	2	0	15
	4	15	7	7	1	8	6	6	0	37
	5	10	0	1	0	1	2	3	3	10
	6	23	5	2	5	4	3	3	2	24
	7	24	6	0	5	4	3	3	1	24
	8	156	22	22	13	16	21	20	16	164
	9	36	7	4	7	6	2	1	1	28
Victor.....	1	243	44	26	26	25	26	27	43	243
	2	26	5	4	2	3	5	3	0	25
	3	26	7	0	3	6	0	7	0	23
	4	41	9	5	2	3	5	0	7	36
	5	5	0	0	0	2	2	1	0	5
	6	39	2	8	0	9	0	5	7	31
	7	27	3	3	6	0	7	3	0	27

ONTARIO COUNTY — Elementary Rural Schools —(Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Victor—(Continued).....	8 21
9 58	5	10	7	4	6	9	4	2	47	
10 25	10	6	6	0	2	0	1	0	25	
11 17	8	3	2	1	0	3	0	0	17	
West Bloomfield.....	1 12	1	0	4	2	1	2	0	10	
2 20	2	3	0	2	4	2	2	0	15	
3 28	8	6	2	4	3	5	2	2	32	
4 12	0	2	4	1	0	1	1	0	9	
6 68	10	7	15	10	7	6	11	6	72	
7 22	1	0	2	3	2	0	3	2	13	
8 24	5	3	2	5	3	4	0	0	22	
9 6	1	2	2	1	0	0	0	0	6	
Second Supervisory District Farmington.....	1 21	2	0	10	4	1	3	2	0	22
2 28	3	3	4	10	2	0	6	0	0	28
3 13	2	3	1	0	2	2	3	1	1	14
4 32	5	2	2	3	3	5	0	0	0	20
5 19	1	2	2	1	3	2	1	0	12	
6 24	6	3	1	0	5	4	0	1	20	
7 32	.....	.....	.....	.....	.....	.....	.....	.....	.....
8 14	2	2	0	4	2	4	0	0	14	
9 10	2	2	1	0	1	3	0	1	10	
10 17	3	2	0	6	0	2	4	0	17	
11 33	11	2	3	3	5	6	0	3	33	
12 38	10	2	5	0	12	9	0	0	38	
Manchester.....	1 19	6	4	0	1	7	0	1	0	19
2 17	5	3	2	1	0	1	4	1	17	
3 15	4	5	0	2	1	1	0	0	13	
4 24	5	1	2	2	4	2	0	0	16	
5 70	24	14	15	14	17	16	9	2	111	
6 10	1	1	4	2	0	0	0	0	8	
7 228	44	35	25	30	23	31	18	18	224	
8 201	31	34	24	26	26	18	19	17	195	
9 10	2	0	3	3	0	0	0	0	8	
10 29	1	4	5	3	4	3	6	0	26	
11 41	15	3	9	5	0	6	2	1	41	
12 27	3	2	2	10	3	0	0	0	20	
13 53	4	5	3	5	3	4	3	4	31	
Phelps.....	1 40	6	0	2	9	1	16	4	2	40
2 42	5	7	5	4	0	2	3	0	26	
3 23	3	8	0	3	0	5	1	0	20	
4 246	46	34	32	35	30	28	27	32	264	
5 48	5	5	1	6	5	7	7	10	46	
6 34	6	4	1	9	5	5	1	0	31	
7 31	3	4	5	1	1	4	4	0	22	
8 261	58	25	28	34	32	36	0	48	261	
9 42	3	7	7	0	17	1	3	0	38	
10 36	5	8	4	0	8	0	7	0	32	
11 21	3	2	0	8	0	3	1	0	17	
12 36	10	7	13	0	3	2	0	0	35	
13 12	2	0	4	2	0	2	0	0	10	
14 9	1	4	1	1	0	0	2	0	9	
15 26	5	3	0	4	3	6	4	1	26	
16 26	3	1	2	0	4	0	0	4	14	
17 34	9	5	4	6	0	0	0	0	24	
18 30	3	3	7	4	4	1	1	0	23	
19 43	10	5	6	9	0	0	10	0	40	
20 26	6	1	3	1	2	2	0	4	19	
Thrd Supervisory District Geneva.....	2 20	8	2	3	2	1	2	2	0	20
3 17	3	0	2	4	0	7	0	1	17	
5 47	5	2	0	12	0	9	8	7	43	
6 16	.....	.....	.....	.....	.....	.....	.....	.....	.....
7 29	5	0	4	5	3	0	2	2	21	
8 43	7	10	2	1	3	4	3	0	30	
Gorham.....	2 22	3	2	3	2	0	3	0	15	
3 86	13	11	6	16	10	0	11	2	69	
4 17	4	3	1	3	3	1	1	1	17	
5 29	0	2	0	3	6	0	12	0	23	
6 22	3	2	3	3	4	3	1	1	20	
8 27	4	0	3	0	1	8	6	5	27	
9 18	7	2	1	3	0	0	4	0	17	
10 21	1	3	0	4	0	0	7	6	21	
11 21	4	0	0	0	5	0	10	0	19	

ONTARIO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Gorham — (Continued)	12 9	2	1	0	1	2	0	0	0	6
	13 14	2	4	0	0	2	2	2	0	12
	14 22	2	6	0	1	0	5	0	0	16
	15 26	5	2	1	3	0	4	1	0	14
	16 22	4	4	0	6	2	2	4	0	22
Hopewell	1 15	1	2	0	5	3	1	3	0	15
	2 17	5	0	0	6	4	0	0	2	17
	3 16	5	2	6	2	1	0	3	1	20
	4 27	10	6	6	0	2	6	0	4	34
	6 21	4	1	2	2	2	1	3	6	21
	7 11	1	3	0	3	0	2	1	1	11
	8 43	9	4	3	13	3	2	5	2	41
	9 17	2	1	0	5	3	3	0	3	17
	10 31	3	4	0	4	2	4	4	0	21
	12 13	5	3	0	0	1	3	1	0	13
Seneca	1 68	14	15	9	14	4	6	2	2	66
	2 44	4	9	3	12	5	2	0	0	35
	3 79	18	9	9	6	5	10	10	8	75
	4 28	1	6	3	1	0	0	1	2	14
	5 16	3	3	3	1	6	6	6	0	28
	6 38	11	0	11	0	5	0	0	6	33
	7 37	10	6	4	6	0	11	5	0	42
	8 43	6	3	0	11	5	6	6	1	38
	11 36	20	11	10	7	9	8	7	7	79
	12 79	4	5	4	1	0	6	0	6	26
	13 27									
Fourth Supervisory District										
Bristol	1 28	9	0	1	0	1	5	10	0	26
	2 22	1	4	0	4	3	0	4	0	16
	3 15	2	1	2	2	0	2	2	1	12
	4 8	1	0	1	1	2	0	0	1	6
	5 22	1	5	0	4	5	2	4	1	22
	6 16	1	6	1	3	4	3	0	2	20
	7 40	3	5	4	4	4	3	3	2	28
	8 18	7	4	3	0	0	4	0	0	18
	9 21									
	10 23	2	4	0	3	3	2	2	1	17
	11 12	1	1	1	2	0	0	0	4	9
	12 20	1	2	0	0	7	1	0	2	13
Canadice	1 16	0	2	2	1	1	0	1	1	8
	2 14	3	2	2	2	2	2	1	0	14
	3 12									
	4 11	0	1	1	0	2	1	6	0	11
	5 15	3	5	0	3	0	0	0	3	14
	6 20									
	7 18	3	3	1	6	2	0	0	1	16
	8 8	5	3	1	0	0	0	2	0	11
	9 5	3	1	1	0	0	0	1	1	7
Naples	1 225	21	18	18	27	24	26	26	14	174
	2 33	8	4	0	7	4	3	3	3	32
	3 12	1	2	0	0	2	1	1	3	10
	5 23	1	2	3	3	5	3	0	0	17
	6 18	1	4	1	0	0	4	2	3	15
	7 22	3	7	4	0	5	0	2	3	24
	8 23	5	4	4	1	7	1	1	0	23
	9 8	1	1	1	0	2	0	1	0	6
	10 8	2	1	0	0	3	1	1	0	8
	11 13	3	0	1	1	2	3	4	0	14
	13 9	2	3	2	0	0	2	0	0	9
	14 22									
	15 26	4	6	5	3	1	2	0	1	22
Richmond	1 10	1	0	1	1	0	2	1	3	9
	2 23	2	4	2	5	2	5	1	2	23
	3 18	1	1	3	0	4	1	3	0	13
	4 27	1	2	0	6	0	8	0	3	20
	5 10	1	1	1	1	3	0	1	2	10
	6 14									
	7 10	2	0	2	1	0	0	2	1	8
	8 22	6	8	0	3	0	0	4	1	22
	9 78	18	9	7	4	5	8	8	9	68
	10 11	3	1	1	0	2	2	1	0	10
South Bristol	1 17	1	1	3	3	0	0	5	1	14
	2 36	3	8	5	9	2	2	3	4	36

ONTARIO COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
South Bristol—(Cont'd)...	3	28	3	4	4	3	6	7	0	0	27
	4	15	6	1	0	3	0	3	0	0	13
	5	7	2	2	1	0	0	1	1	0	7
	7	18	5	3	0	4	5	0	0	0	17
	8	17	3	2	0	3	0	2	4	2	16
	9	8	2	2	1	0	2	0	0	0	7
	10	16	1	2	2	0	6	0	1	0	12
	11	5									
	12	17	0	4	0	2	0	0	1	4	11
Total for 172 schools report- ing.....	5,662		991	721	586	714	626	624	538	429	5,229
Estimate for 12 schools not reporting.....	222		39	28	23	28	25	24	21	17	205
Total all rural schools.....	5,884		1,030	749	609	742	651	648	559	446	5,434
Percentage in each grade....			18.9	13.8	11.2	13.7	12.0	11.9	10.3	8.2	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	5,884	1,112	812	659	806	706	700	606	483
City of Canandaigua.....	893	157	129	92	112	99	104	100	100
City of Geneva.....	1,165	216	150	126	171	142	150	119	91
Total.....	7,942	1,485	1,091	877	1,089	947	954	825	674

ORANGE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Cornwall.....	1	82	10	7	9	7	11	10	15	16	85
	2	41	5	8	5	9	8	2	0	4	41
	3	29	7	7	2	5	1	7	0	0	29
	4	391	84	33	44	36	44	29	34	34	338
	5	359	72	34	40	43	38	35	35	20	317
Crawford.....	1	33	5	2	3	10	2	6	0	0	28
	2	29									
	3	87									
	4	46	6	3	4	0	8	0	7	6	34
	5	22	2	1	0	0	7	4	1	1	16
	6	26	5	0	1	7	3	0	2	3	21
	7	13	1	0	2	3	0	2	0	0	8
	8	24	2	5	3	4	0	3	6	0	23
	9	9	0	1	0	1	2	0	0	6	10
	10	9	1	0	1	2	0	4	0	0	8
	11	3									
Highlands.....	1	32	4	9	6	7	2	0	2	0	30
	2	633	119	115	95	57	56	39	41	42	564
	3	34	4	2	6	0	4	3	2	0	21
	4	14	3	4	2	2	2	0	0	0	13
Montgomery.....	1	26	4	4	2	3	2	1	3	2	21
	2	31	9	4	8	0	2	2	1	7	33
	3	34	6	3	1	9	10	2	0	3	34
	4	14	3	2	2	2	1	1	0	0	11
	5	821	165	86	106	103	117	66	68	52	763
	6	141	27	26	32	10	11	7	15	8	136

ORANGE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Montgomery — (Cont'd)...	7	173	20	28	16	20	19	17	17	18	155
	8	36	7	8	0	10	2	0	0	0	27
	9	24	7	1	7	5	2	1	0	3	26
	10	10	3	2	3	1	1	1	0	0	11
	11	31	5	3	4	4	4	3	0	0	23
	12	21									
Newburgh.....	1	24									
	2	28	8	1	8	4	0	3	4	0	28
	3	18	5	4	2	1	1	1	0	4	18
	4	47	9	4	7	2	8	8	5	0	43
	5	260	50	35	25	25	31	29	29	17	241
	6	35	3	5	2	4	1	4	2	0	21
	7	38	3	3	5	8	2	9	0	8	38
	8	41	14	4	6	7	2	3	1	4	41
	9	70	16	11	11	7	10	7	5	6	73
	10	21	4	6	0	9	0	4	0	0	23
	11	25	8	6	0	5	5	5	0	0	29
New Windsor.....	1	199	56	31	23	27	24	13	16	10	200
	2	24	5	2	2	4	0	0	0	0	13
	3	54	23	9	9	12	0	2	3	0	58
	4	27	2	1	5	4	0	0	4	3	19
	5	35	4	0	5	3	0	4	3	5	24
	6	30	2	6	5	4	4	3	1	5	30
	7	29	3	4	3	3	6	5	3	4	31
	8	32	10	0	5	0	4	1	0	4	24
Woodbury.....	1	24	10	1	4	4	0	5	0	0	24
	2	109	21	10	14	16	12	7	11	10	101
	3	169	38	14	23	29	16	21	9	21	171
	4	15	3	2	2	2	2	2	0	0	13
Second Supervisory District											
Blooming Grove.....	1	69	25	3	6	8	8	3	11	4	68
	2	22	4	3	2	5	3	1	2	0	20
	4	53	2	3	5	8	0	0	8	10	36
	5	146	27	9	11	15	14	14	7	21	118
	6	47	11	0	12	3	9	5	0	0	40
	7	16	3	2	4	1	2	4	0	0	16
	8	42	8	8	11	8	6	2	0	0	43
	9	14	3	2	0	4	3	0	0	0	12
	10	24	6	2	2	6	0	4	0	0	20
	11	12	2	1	2	1	3	4	0	0	13
	12	30	5	2	0	3	4	0	3	0	17
Chester.....	1	234	25	32	29	31	25	28	33	24	227
	2	16	2	2	6	0	2	0	4	0	16
	3	21	3	3	1	1	3	7	2	0	20
	4	32	12	1	8	0	7	0	2	0	30
Goshen.....	1	36	5	5	0	4	2	0	1	0	17
	2	23	4	4	2	3	3	2	0	0	18
	3	83	13	7	12	13	5	19	0	0	69
	4	42	22	5	0	9	6	3	1	0	46
	5	24	5	4	5	3	1	0	1	0	19
	7	26	6	2	1	3	0	8	3	1	24
	8	389	67	76	72	68	40	42	32	38	435
	9	29	12	5	1	7	2	0	3	0	30
Hamptonburgh.....	1	43	7	4	7	3	6	9	7	0	43
	2	25	10	3	0	0	3	2	0	4	22
	3	35	4	3	2	4	5	5	3	3	29
	4	55	13	11	7	1	6	6	3	6	53
	5	13	2	1	0	0	3	2	2	1	11
	6	13	3	1	2	1	2	2	1	0	12
Monroe.....	1	309	33	30	38	34	37	26	26	32	256
	2	33	5	6	0	6	4	4	2	2	29
	3	15	2	1	1	2	2	2	0	0	10
	4	130	19	21	13	12	13	13	9	11	111
	5	23	6	2	3	0	6	2	1	3	23
Tuxedo.....	1	50	5	0	5	8	4	3	3	3	31
	3	69	9	6	10	3	5	3	7	1	44
	4	44	5	3	0	8	7	5	0	3	31
	6	371	90	73	62	64	25	31	27	15	387
	7	80									
Warwick.....	1	54	18	15	10	6	1	0	0	0	50
	2	63	6	7	13	8	6	11	2	0	53
	3	54	8	7	5	5	4	6	7	4	46
	4	40	8	3	5	6	0	0	0	0	22
	5	64	16	7	6	7	8	7	7	6	64
	6	69	18	3	10	4	10	7	14	1	67

ORANGE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
Warwick — (Continued) . . .		7	21	8	1	1	2	4	0	5	1	22
		8	51	8	5	1	6	4	0	5	3	32
		9	22	10	2	5	5	0	0	0	0	22
		11	6									
		12	433	45	50	48	52	50	48	45	0	338
		13	26									
		14	18									
		15	277	35	37	35	35	43	25	19	12	241
		17	27									
		18	48	9	6	0	6	9	0	5	3	38
		19	54	18	6	6	4	8	5	8	2	57
Thrd Supervisory District												
Deerpark		3	37	8	0	4	7	4	4	0	2	29
		6	25	6	3	0	0	5	10	0	0	24
		7	19	3	4	6	0	0	3	3	1	20
		9	11	0	2	5	1	0	1	1	0	10
		10	5	1	0	0	0	2	0	5	0	8
		11	22	4	6	2	4	0	6	0	0	22
		12	33	6	6	6	1	7	1	2	0	29
		13	25	9	5	3	3	1	0	2	1	24
		14	117	28	9	10	28	15	14	6	7	117
Greenville		1	29	3	2	2	3	3	2	2	2	19
		2	14	3	0	5	1	0	3	1	1	14
		3	37	2	3	2	6	4	2	4	3	26
		4	18	2	0	3	0	6	7	0	0	18
		5	30	11	3	2	3	2	1	2	6	30
		6	14									
		7	16	1	1	3	3	2	2	2	2	16
Minisink		1	29	6	1	4	1	1	3	6	0	22
		2	38	4	8	4	2	2	0	0	7	27
		3	84	20	7	9	6	18	11	9	3	83
		4	71	19	7	0	13	0	8	0	7	54
		5	20	4	3	1	3	3	0	0	1	15
		6	38	13	10	5	1	2	3	3	1	38
		8	109	9	5	14	12	7	8	9	10	74
Mount Hope		1	13	5	0	0	1	0	4	0	0	10
		2	171	45	9	19	13	15	10	13	11	135
		4	40	11	1	7	6	0	5	0	0	30
		5	47	5	7	7	6	7	3	3	1	39
Wallkill		2	8	1	2	0	0	1	2	0	0	6
		3	20									
		4	25	7	6	4	1	7	2	0	0	27
		5	28	1	2	2	0	2	1	1	5	14
		6	36	3	4	3	4	5	3	0	0	22
		7	40	2	6	4	8	3	8	2	7	40
		8	20	1	0	1	4	1	0	1	0	8
		9	25	2	1	2	6	4	6	2	2	25
		10	29	9	1	3	2	3	0	0	2	20
		11	27	9	0	6	0	0	1	0	0	16
		12	39	5	3	2	4	7	2	3	0	26
		13	23	3	2	1	3	4	3	0	0	16
		14	25	3	3	3	3	3	4	4	4	27
		15	14	2	3	3	0	0	0	7	0	15
		16	17	4	1	0	2	2	3	3	2	17
		17	14	2	2	0	2	4	0	4	0	14
		18	30	6	4	5	0	6	0	3	0	24
		19	66	6	10	9	0	8	8	12	0	53
Wawayanda		1	63	19	6	7	9	0	4	0	0	45
		2	23	7	4	3	2	0	4	0	0	20
		3	43	12	5	4	5	9	0	0	6	41
		4	29	12	0	0	12	0	0	2	0	26
		5	45	5	6	6	6	9	5	4	1	42
		6	28									
		7	31	9	2	1	6	4	0	0	0	22
		8	23	0	2	3	3	2	4	0	0	14
		9	25	3	4	0	5	1	0	0	4	17
Total for 152 schools reporting		10,222	1,930	1,232	1,248	1,246	1,100	919	781	639	9,095	
Estimate for 13 schools not reporting		383	72	46	47	47	41	35	29	24	341	
Total, all rural schools		10,605	2,002	1,278	1,295	1,293	1,141	954	810	663	9,436	
Percentage in each grade			21.2	13.6	13.7	13.7	12.1	10.1	8.6	7.0	100	

ORANGE COUNTY—Elementary Rural Schools—(Concluded)

Summary — Distribution of Registration all Elementary Public Schools

	Total registration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on percentages for attendance...	10,605	2,248	1,442	1,453	1,453	1,283	1,071	912	743
City of Middletown.....	2,266	382	322	313	301	279	256	222	191
City of Newburgh.....	3,865	878	531	506	509	391	372	321	267
City of Port Jervis.....	1,487	277	205	174	182	218	133	149	149
Total.....	18,223	3,785	2,500	2,536	2,445	2,171	1,832	1,604	1,350

ORLEANS COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Ridgeway.....	1	64	9	6	5	0	5	0	14	6	45
	2	30	9	5	5	5	5	1	0	0	30
	3	18	3	4	0	6	2	0	0	1	16
	4	7	3	3	0	0	0	1	0	0	7
	5	36	12	4	3	11	0	4	2	0	36
	6	9	3	0	3	1	0	1	1	0	9
	7	18	7	5	0	3	3	0	0	0	18
	8	19	4	0	8	0	2	3	2	0	19
	10	14	8	0	3	2	0	1	0	0	14
	11	38									
	13	23	4	3	6	2	6	2	0	1	24
	15	87	21	13	13	10	8	11	6	12	94
	16	16	4	4	3	0	3	3	0	0	17
	17	21	13	0	0	0	0	0	0	0	13
Shelby.....	1	19	5	3	4	5	0	0	0	0	17
	3	58	20	6	5	0	8	7	2	4	52
	5	26	6	3	3	3	3	2	6	0	26
	6	24	3	3	3	7	1	0	0	0	18
	7	36	15	0	3	0	9	4	0	5	36
	8	19	4	1	5	5	1	1	0	0	17
	9	18	5	3	1	2	1	0	1	5	18
	10	21	6	4	1	4	0	5	0	0	20
	12	20	7	0	2	0	3	2	1	0	15
	13	18	4	2	2	5	0	2	1	2	18
	14	57	7	2	10	0	8	3	3	0	33
	15	19	3	1	3	3	2	0	6	0	18
	16	33	6	5	3	6	1	8	2	0	31
Yates.....	1	19	5	2	0	2	0	0	2	0	11
	2	15	1	4	2	0	3	2	3	0	15
	3	138	16	12	12	10	13	16	14	36	129
	4	25	3	2	0	3	6	0	3	2	19
	6	17									
	7	49	18	6	9	3	2	9	1	3	51
	8	20	5	1	0	3	4	2	1	1	17
	9	11	2	0	0	0	3	0	0	3	8
	10	35	7	5	2	3	6	5	6	0	34
	11	21	4	2	4	1	2	3	4	1	21
	12	25	5	2	0	5	0	6	0	3	21
	13	30	3	4	3	5	2	3	0	0	20
	14	18	3	3	1	5	4	2	0	0	18
Second Supervisory District											
Albion.....	2	25	5	0	5	0	0	4	4	0	18
	3	17	2	4	2	0	1	2	0	0	11
	5	16									
	7	12	6	3	4	1	3	3	0	0	20
	8	13	5	3	0	2	0	0	0	2	12
	9	20	2	1	1	8	5	0	0	1	18
	10	17									
Barre.....	1	21	5	1	3	6	2	3	1	0	21
	2	22	8	3	6	0	8	0	3	0	28
	3	17	0	3	2	0	6	0	2	1	14
	5	25	3	10	0	7	0	3	2	0	25
	8	26	2	2	0	3	3	3	3	0	16
	9	33	3	5	1	0	4	2	7	0	22
	10	12	3	2	3	0	3	1	0	0	12

ORLEANS COUNTY — Elementary Rural Schools.— (Continued)

DISTRICT AND TOWNSHIP	Total registra- tion	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Barre — (Continued).....	11	31	3	2	3	3	0	5	0	0	16
	12	13	3	1	1	4	0	1	0	1	11
	13	46	7	5	5	8	10	7	0	4	46
	14	25	2	0	4	1	2	3	4	4	20
	15	16	2	1	4	3	2	1	2	0	15
Gaines.....	1	15	2	0	5	1	2	1	0	0	11
	2	19	6	0	1	2	8	2	0	0	19
	3	25									
	4	51	18	8	0	7	8	10	0	0	51
	5	37	6	2	8	5	7	3	0	0	31
	6	30	7	7	1	4	3	5	0	0	27
	7	51	14	6	4	3	2	9	4	5	47
	8	17									
	9	19	4	2	0	0	7	0	0	6	19
	10	14	3	3	1	3	3	0	0	0	13
	12	12									
Third Supervisory District											
Carlton.....	1	11	1	1	0	7	0	1	0	2	12
	2	43	10	5	8	0	9	8	0	4	44
	3	15									
	4	26	4	6	4	4	3	1	4	0	26
	5	16	1	3	2	3	2	0	0	1	12
	6	22	7	6	5	0	2	0	1	0	21
	7	15	4	0	2	0	3	3	0	3	15
	8	13	5	3	0	0	2	3	0	0	13
	9	19	2	1	1	4	0	4	0	0	12
	10	27	1	2	3	1	2	6	0	1	16
	11	37	2	3	2	6	4	5	4	6	32
	12	18	2	2	3	4	1	1	2	3	18
	13	24									
	14	25									
	15	90	7	6	7	6	8	13	5	15	67
Clarendon.....	16	29	6	0	6	6	0	0	4	1	23
	2	84	13	6	7	10	27	6	5	0	74
	4	14	1	2	0	0	3	3	2	0	11
	6	16	5	3	3	1	0	2	0	0	14
	10	12	2	1	1	2	3	3	0	0	12
	11	19	3	2	3	1	3	4	0	0	16
	12	28	2	3	0	0	4	5	0	6	20
	13	20	3	2	0	6	7	0	2	0	20
Kendall.....	14	15	7	3	2	4	5	3	0	0	24
	3	24	2	1	0	5	0	4	0	0	12
	4	30	0	3	4	9	4	0	3	0	23
	5	13	5	0	1	2	3	0	1	1	13
	6	25	1	6	0	0	6	3	0	0	16
	7	108	7	6	13	11	14	8	8	11	78
	8	48	4	5	1	6	7	8	3	0	34
	9	16	0	2	5	0	1	7	0	1	16
	10	23	1	5	2	2	5	4	3	0	22
	11	20	5	0	1	6	4	0	6	0	22
	12	15									
Murray.....	2	12	4	1	0	0	4	0	0	0	9
	3	36	4	5	5	3	3	3	0	2	25
	4	26	4	5	1	4	4	0	5	0	23
	5	7	0	0	2	1	0	0	2	0	5
	6	126	34	14	14	8	14	7	9	0	100
	7	381	58	55	58	41	43	40	52	0	357
	8	46	5	7	5	10	0	8	0	0	35
	10	21	6	4	3	2	2	2	0	0	19
	11	136	45	10	15	14	18	11	15	0	128
	12	13	2	2	0	1	2	0	1	2	10
	13	10	6	1	0	1	2	0	0	3	13
	14	26	4	1	2	0	6	0	8	0	21
Total for 105 schools report- ing.....	3,467	669	400	383	382	435	353	258	171	3,051	
Estimate for 11 schools not re- porting.....	221	42	25	24	24	28	23	17	11	194	
Total all rural schools.....	3,688	711	425	407	406	463	376	275	182	3,245	
Percentage in each grade....	.....	21.9	13.1	12.6	12.5	14.2	11.6	8.5	5.6	100	

ORLEANS COUNTY—Elementary Rural Schools— (Concluded)
Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	3,688	808	483	465	461	524	428	313	206
Village of Albion.....	739	187	88	67	59	74	86	100	78
Village of Medina.....	747	120	103	139	81	90	75	69	70
Total.....	5,174	1,115	674	671	601	688	589	482	354

OSWEGO COUNTY—Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Boylston.....	2	18	2	3	0	0	3	1	0	2	11
	3	7	1	0	1	2	0	0	3	0	7
	4	7	0	1	2	2	0	1	1	2	9
	5	16									
	6	19	3	5	2	0	3	5	0	1	19
	8	17	1	2	2	3	1	6	0	0	15
	9	29	2	6	5	0	3	6	5	0	27
	10	4									
Orwell.....	2	21	3	2	5	1	0	5	1	0	17
	3	10	2	3	0	2	0	0	2	0	9
	4	65	11	5	5	9	5	4	3	8	50
	5	18									
	6	19									
	7	17	2	1	1	3	0	5	4	1	17
	8	25	7	3	1	7	4	0	2	0	24
	9	23	4	5	0	2	7	1	1	1	21
Redfield.....	1	63	19	7	7	7	5	7	5	6	63
	2	9	1	2	3	3	0	1	0	3	13
	3	21	2	3	0	5	3	1	2	0	16
	4	25	13	2	3	3	1	1	0	1	24
	5	13	4	1	0	3	4	1	0	0	13
	6	5									
	7	10									
Sandy Creek.....	1	17	3	4	0	4	2	1	1	0	15
	2	15	1	1	6	1	2	0	4	0	15
	3	11	4	0	1	0	1	5	0	0	11
	4	10	4	1	0	2	1	0	0	0	8
	5	23	2	2	2	1	3	4	0	2	16
	6	27	2	2	6	3	5	0	2	0	20
	7	5	0	0	3	1	1	0	0	0	5
	8	24	8	5	3	1	5	1	0	1	24
	9	12	3	0	0	2	1	0	2	0	8
	10	201	28	15	30	24	23	11	20	43	194
	11	11	1	1	1	1	0	2	4	0	10
	12	28	3	2	1	5	8	2	0	1	22
	13	22	5	5	1	3	3	2	1	2	22
	13	10	1	1	0	1	2	0	0	2	7
Second Supervisory District											
Albion.....	1	16	3	2	2	2	5	0	2	0	16
	2	11	3	3	1	1	1	0	0	1	10
	3	10	3	1	0	1	0	0	1	3	9
	4	104	12	12	14	11	12	8	18	13	100
	5	22	5	0	3	5	2	1	1	5	22
	6	22									
	8	16	6	1	3	1	3	0	1	0	15
	9	22	5	2	0	2	3	0	3	1	16
	10	17	4	0	5	1	3	0	0	4	17
	11	9	1	2	0	0	0	0	2	2	7
	12	18	4	1	2	4	0	0	3	1	15
	13	23	7	5	3	2	1	0	2	3	23
	15	11	7	2	0	1	0	0	1	0	11
Parish.....	1	102	21	10	6	8	9	5	8	17	84
	3	17	6	4	0	4	1	0	0	2	17
	4	28	7	0	1	2	1	5	2	3	21
	5	19	4	2	5	1	3	2	0	1	18

OSWEGO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Parish — (Continued).....	6	10	3	2	3	1	3	3	0	0	15
	7	24									
	8	13	0	0	0	0	0	0	2	1	3
	9	6	1	0	4	0	1	2	0	0	8
	10	15	1	1	1	4	1	0	2	0	10
	11	13	4	3	3	3	2	0	2	0	17
	12	14	3	0	2	1	3	0	1	0	10
	13	8	1	1	0	1	1	2	0	1	7
Richland.....	1	20	4	2	0	2	5	0	0	4	17
	2	15	4	3	2	3	1	1	2	0	16
	3	28	3	0	4	2	4	4	0	2	19
	4	20	3	4	3	1	1	0	1	2	15
	5	14	2	4	0	3	1	2	1	1	14
	6	17	6	0	2	1	2	0	3	3	17
	7	413	47	25	29	25	31	25	32	30	244
	8	8	2	2	0	1	0	2	1	0	8
	9	17	5	4	2	0	3	1	2	0	17
	10	88	15	14	9	20	11	7	9	4	89
	11	28	1	4	3	2	4	2	4	1	21
	12	15	3	4	2	0	1	2	1	1	14
	13	24	3	2	3	4	1	1	4	0	18
	14	23	3	3	3	0	4	0	3	2	18
	15	17	5	0	4	0	4	0	0	4	17
	16	20	2	0	0	4	0	0	4	4	14
	17	33	4	1	7	4	2	3	3	4	28
	18	20	5	0	2	2	0	6	1	2	18
	19	10	6	1	0	0	2	0	1	0	10
	20	15	4	1	0	1	3	1	0	5	15
Williamstown.....	1	26	2	1	6	5	2	3	1	1	21
	2	8	1	0	0	1	0	0	0	2	4
	3	16	3	3	0	2	0	0	1	0	9
	4	3	0	0	1	0	0	0	1	0	2
	5	9	3	1	0	3	0	0	0	0	7
	6	64	6	3	3	10	10	0	3	2	37
	7	29	2	2	10	0	3	0	8	2	27
	8	18	4	2	2	5	0	2	1	0	16
	9	12									
Thrd Supervisory District											
Amboy.....	1	20	6	1	4	0	4	0	0	8	23
	2	13	3	1	1	3	0	2	1	2	13
	3	16									
	4	14	4	0	0	0	2	5	1	0	12
	5	30	3	3	0	4	0	8	2	1	20
	6	19	5	3	2	0	6	0	1	0	17
	7	21	7	0	3	5	4	0	0	1	20
Constantia.....	1	120									
	2	91	22	14	5	16	3	6	9	8	83
	3	14	2	3	0	3	0	1	1	3	13
	5	11	1	2	2	1	0	2	0	0	8
	6	24	7	0	4	3	4	0	2	0	20
	7	23	8	2	1	2	2	6	0	0	21
	8	14	5	3	2	0	4	0	0	0	14
	9	20	1	0	0	3	4	0	3	3	14
	10	14	1	1	1	1	2	0	3	1	10
	11	16	2	3	1	1	2	5	0	0	14
	12	9	3	0	3	0	0	1	0	1	8
	13	21	2	3	0	2	2	5	2	5	21
East Hastings.....	1	44	15	9	9	5	4	4	0	0	46
	2	9	1	1	1	2	0	3	1	0	8
	3	27	6	3	0	9	0	2	0	0	21
	4	113	10	11	9	14	8	9	11	9	81
	5	33	9	2	3	0	2	2	4	6	28
	6	22	3	3	4	4	5	0	0	3	22
	7	14	0	2	0	2	2	4	3	0	13
	8	14	2	3	2	0	2	1	1	0	11
	9	51	11	6	12	8	0	8	4	2	51
	10	38	6	9	6	0	4	3	0	3	31
	11	46	9	4	0	4	12	0	6	2	37
	12	27	12	0	0	2	0	7	0	3	24
	13	12	4	3	1	0	2	2	0	0	12
	14	29	9	5	5	1	6	0	1	2	29
	15	14	3	3	0	0	3	3	2	0	14
	16	13	3	4	1	2	1	0	1	1	13

OSWEGO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
Schroeppel.....	1	18	6	0	4	3	2	0	3	0	18	
	2	21	7	1	0	2	0	6	2	0	18	
	3	9										
	4	7										
	5	23										
	6	40	3	4	1	4	3	4	6	1	26	
	7	37	1	11	0	0	7	6	0	5	30	
	8	17	6	1	0	4	3	2	0	0	16	
	10	12	3	3	0	3	1	1	0	1	12	
	11	6	2	1	1	0	1	0	0	1	6	
	12	273	39	37	30	32	27	29	24	7	225	
	13	20	4	3	0	2	1	6	2	2	20	
	14	29	5	3	7	4	5	3	5	5	37	
	16	11	2	2	0	2	0	0	4	0	10	
	West Monroe.....	1	37	3	8	4	5	4	2	3	3	32
		2	23	4	5	0	4	2	4	0	4	23
3		14	2	3	0	2	3	2	0	0	12	
4		28	9	5	3	4	4	1	2	2	30	
5		15	3	2	0	3	2	3	1	1	15	
6		21	7	4	3	5	5	0	0	0	24	
7		32	6	2	5	1	8	5	0	4	31	
8		14										
Fourth Supervisory District												
Mexico.....		1	22	3	3	1	2	3	1	5	1	19
	2	12	3	2	1	1	0	2	1	0	10	
	3	25	7	3	0	0	6	3	1	0	20	
	4	23	6	2	0	2	3	0	2	4	19	
	5	25	7	4	1	8	4	3	0	0	27	
	7	254	30	24	22	24	25	23	22	26	198	
	8	15	2	3	3	1	2	1	2	0	14	
	9	10	4	0	0	1	1	2	0	0	10	
	10	17	1	2	3	4	3	1	1	0	15	
	11	30	6	0	0	5	5	3	0	3	22	
	12	9	1	0	1	3	3	0	0	0	8	
	13	11	2	1	1	1	2	2	0	1	10	
	14	12	1	1	0	3	1	1	1	1	9	
	15	7	1	1	2	0	1	0	0	1	6	
New Haven.....	1	20	9	2	1	3	1	0	2	0	18	
	2	14	3	1	0	4	3	0	2	0	14	
	3	16	2	3	2	2	3	0	2	0	16	
	4	26	8	6	0	4	5	0	0	6	29	
	5	64	18	4	7	10	5	2	5	2	53	
	6	24	1	2	1	7	0	1	1	2	15	
	7	28	2	9	0	5	4	2	3	3	28	
	8	22	5	2	0	2	3	2	3	2	19	
	9	16										
	10	16	3	2	2	2	1	3	0	2	15	
	11	26	7	2	2	5	0	7	1	4	23	
	12	20	6	0	3	2	2	7	0	2	22	
	Palermo.....	1	20	3	4	0	0	2	3	2	0	14
		2	10									
		3	23	8	4	4	1	3	0	0	0	20
		4	17	5	1	0	2	2	0	2	5	17
5		17	2	4	0	4	0	0	0	4	14	
6		14	5	3	1	4	0	1	0	0	14	
7		11	0	2	2	0	0	3	1	0	8	
8		25	10	5	0	0	3	6	0	0	24	
9	24	6	4	2	5	3	0	2	2	24		
10	12	2	2	1	2	1	0	2	1	11		
11	23	7	4	0	5	3	5	0	4	28		
13	16	4	1	2	3	3	0	1	1	15		
Scriba.....	1	19										
	2	34	5	12	2	3	4	2	0	5	33	
	3	41										
	4	28	4	1	4	8	0	3	4	0	24	
	5	24	6	2	0	2	0	6	0	5	21	
	6	27	6	2	5	0	7	5	2	4	31	
	7	18										
	8	20	1	2	2	4	3	0	1	4	17	
	9	15	5	2	1	1	2	0	2	0	13	
	10	37	8	2	4	3	7	4	0	3	31	
	11	15	1	0	1	5	0	3	0	0	10	
	12	18										

OSWEGO COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Scriba—(Continued).....	13	19									
	14	25	3	10	0	3	3	1	0	3	23
	15	10	3	0	0	0	4	1	3	1	12
	16	27	5	0	2	3	2	4	2	1	19
	17	5	0	0	1	0	1	0	1	1	4
	18	25	5	2	2	5	4	0	0	5	23
Fifth Supervisory District											
Granby.....	1	11	3	0	0	2	3	0	0	3	11
	2	21	9	2	4	2	4	0	0	0	21
	3	18	2	2	3	2	5	2	2	0	18
	4	28	4	5	0	6	8	3	2	1	29
	5	25	8	1	7	0	2	2	1	0	21
	6	34	4	0	2	6	4	2	0	0	18
	7	46	10	9	5	0	7	7	0	1	39
	8	19									
	9	32	7	5	6	7	2	0	0	1	28
	10	15	4	0	0	5	0	3	0	3	15
	11	12	2	2	4	0	1	3	0	0	12
	12	25	3	5	4	2	3	4	0	1	22
	13	37	12	0	4	8	5	3	3	2	37
	14	15	2	2	0	8	0	1	0	2	15
	15	23	6	4	5	3	3	2	4	0	27
	16	36	4	3	3	1	1	0	2	0	14
	17	21	10	4	2	1	0	3	0	1	21
Hannibal.....	2	33									
	3	43	7	5	4	3	3	5	5	5	37
	4	121	13	9	8	10	7	5	9	17	78
	5	41	24	3	0	3	1	4	3	1	39
	6	14	3	3	0	3	0	0	2	0	11
	7	39									
	8	31	5	4	3	4	5	1	0	0	22
	9	14									
	10	12	6	0	2	0	1	0	1	0	10
	11	41	8	9	2	2	8	0	6	2	37
	12	28	5	4	3	3	5	0	4	2	26
	13	17	4	2	3	3	2	0	0	0	14
	14	20									
	15	10	3	1	2	1	1	3	0	0	11
Oswego.....	1	21	3	4	3	0	1	5	1	4	21
	2	38	7	0	7	0	8	1	0	0	23
	3	132	10	11	12	15	14	19	16	13	110
	4	11	2	6	1	2	0	0	0	0	11
	5	17	4	0	2	4	3	1	1	2	17
	6	28	10	4	4	4	2	2	2	1	29
	7	21	3	0	5	1	5	1	2	1	18
	8	19	1	3	3	0	1	2	3	0	13
	9	23	3	2	0	8	1	0	3	0	17
	10	61	9	9	8	10	5	5	4	5	55
	11	41	12	8	11	3	2	3	1	1	41
	12	40	7	7	5	3	3	4	4	1	34
	13	18	3	2	1	2	0	0	3	1	12
	14	11	0	3	2	3	0	2	1	0	11
Volney.....	1	20	7	3	1	2	0	3	0	0	16
	2	26	8	1	2	6	0	7	2	0	26
	3	48	6	2	3	4	1	8	6	5	35
	4	22	7	1	2	4	4	2	1	0	21
	5	44	6	6	6	6	5	4	1	6	40
	6	11	2	0	2	3	0	0	2	2	11
	7	22	6	0	0	2	2	4	1	0	15
	8	24	1	4	5	3	4	0	3	1	21
	9	30	5	2	4	3	4	3	4	2	27
	10	44	11	9	0	5	0	6	4	0	35
	11	28	4	1	2	5	4	3	2	1	22
	12	22	7	1	2	0	4	4	0	0	18
	13	26	4	3	3	3	1	5	0	5	24
Total for 235 schools reporting	6,722	1,256	756	647	785	712	591	504	512	5,763	
Estimate for 28 schools not reporting.....	608	114	68	58	71	65	54	45	46	521	
Total all rural schools.....	7,330	1,370	824	705	856	777	645	549	558	6,284	
Percentage in each grade.....		21.8	13.1	11.2	13.6	12.4	10.3	8.7	8.9	100	

OSWEGO COUNTY—Elementary Rural Schools—(Concluded)

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	7,330	1,598	960	821	997	909	755	638	652
City of Fulton.....	1,825	404	276	257	227	207	147	139	168
City of Oswego.....	2,661	549	357	351	347	320	306	242	189
Total.....	11,816	2,551	1,593	1,429	1,571	1,436	1,208	1,019	1,009

OTSEGO COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Cherry Valley.....	1 145									
	3 10	3	0	2	2	1	0	0	0	8
	5 17									
	6 10	4	2	1	0	0	3	0	0	10
	8 14									
	9 10	2	0	1	3	0	2	0	2	10
	11 11	1	0	2	0	2	2	0	0	7
	14 11	1	1	0	2	0	2	0	2	8
	15 13	3	2	3	0	4	0	0	0	12
Middlefield.....	1 39	10	6	0	6	2	5	5	4	38
	2 4	2	3	0	6	0	4	0	1	16
	3 30	8	4	4	4	3	0	7	0	30
	4 12	3	1	2	0	4	0	1	0	11
	5 16									
	6 33	6	1	6	0	2	5	0	6	26
	7 8	1	2	1	2	0	3	0	3	12
	8 14	1	2	0	1	5	0	2	0	11
	9 10									
	11 14	2	1	3	0	1	4	0	3	14
	12 9	0	0	0	1	1	0	2	2	6
	13 16	0	2	0	0	4	0	3	0	11
	14 14	0	1	3	0	3	0	2	3	12
	15 16									
	18 12	2	2	1	2	2	0	0	3	12
	19 10	3	0	2	1	2	3	0	1	12
Roseboom.....	1 31	10	4	2	2	7	3	2	1	36
	2 36	6	2	2	4	6	4	3	9	36
	3 31	11	1	2	0	6	0	0	10	30
	5 9	1	0	0	0	3	0	0	3	7
	6 17	0	6	3	1	0	2	2	1	15
	9 11	1	1	2	2	0	3	0	1	10
	10 30									
	11 20	7	5	3	0	3	2	0	0	20
	12 6									
Springfield.....	1 93	4	4	8	5	4	9	10	7	51
	4 17	5	0	2	2	3	3	0	4	19
	5 14	5	2	2	0	1	4	0	0	14
	6 31	4	4	4	5	4	8	0	2	31
	8 26	6	2	2	2	3	3	3	3	24
	9 12	3	1	2	1	1	0	1	3	12
	10 14	5	3	2	2	2	0	0	0	14
	11 73	10	7	10	6	6	6	6	10	61
	12 10	2	0	0	1	1	0	0	1	5
Second Supervisory District										
Decatur.....	1 9	2	0	1	4	1	1	0	0	9
	2 11	1	1	1	5	0	1	0	0	9
	4 12	0	1	1	0	0	4	2	2	10
	5 14	0	3	0	3	0	2	0	2	12
	6 25	6	5	1	3	6	0	0	1	22
Maryland.....	1 20	7	0	2	0	3	0	9	0	21
	2 67	7	11	8	5	7	8	7	8	61
	3 5	1	1	1	1	1	0	0	0	5
	4 97	13	13	10	13	12	7	9	19	96
	5 19	3	0	3	0	5	1	4	0	16
	6 11	2	0	2	2	1	0	0	1	8
	7 21	2	2	2	4	0	0	3	1	14
	9 17	2	5	4	1	3	2	0	0	17

OTSEGO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Maryland—Continued....	12	11	0	0	0	0	0	0	0	11
	13	6	3	3	0	2	0	0	0	14
	14	2	3	2	0	0	0	1	0	8
	16	4	2	0	0	0	0	2	0	8
	17	13	4	2	0	0	3	2	2	13
Westford.....	1	16	4	5	0	1	1	0	0	16
	2	8	2	0	1	1	0	0	0	9
	3	39	9	7	2	10	4	5	5	42
	5	12	3	2	2	1	2	1	1	12
	6	12	1	1	3	0	3	2	0	13
	7	5	0	0	0	1	0	2	0	5
	8	8	2	2	1	1	0	1	0	8
	9	7	.....	.....	.....	.....	.....	.....	.....	.....
	10	17	0	3	0	4	5	3	0	17
	11	6	2	2	0	2	2	0	0	8
Worcester.....	2	8	2	0	1	0	3	0	0	8
	3	50	4	7	6	4	0	7	5	39
	6	119	14	10	12	18	15	11	13	102
	7	15	3	2	2	4	0	0	5	17
	8	13	3	0	0	4	1	2	1	13
	9	21	2	6	0	1	6	1	0	16
	10	15	3	2	3	2	0	3	0	13
	11	11	3	3	2	4	0	1	0	14
	12	23	4	0	2	2	6	2	0	21
	13	13	.....	.....	.....	.....	.....	.....	.....	.....
	14	14	3	2	2	3	1	1	0	13
	17	6	5	1	0	0	0	0	0	6
	19	27	5	2	2	2	6	5	0	25
Third Supervisory District										
Exeter.....	1	60	6	9	5	7	9	14	8	63
	2	11	2	2	1	0	2	0	0	11
	3	7	2	0	0	0	0	0	2	5
	4	17	2	0	0	3	4	0	1	11
	5	24	2	3	3	0	6	0	2	19
	6	41	8	2	1	8	7	4	0	33
	7	18	2	2	0	0	5	1	1	13
	8	31	4	4	4	2	4	0	6	25
Hartwick.....	1	27	4	8	3	2	3	3	3	27
	2	51	20	3	5	6	4	3	7	51
	3	15	1	2	3	3	0	6	0	15
	4	106	9	7	10	10	13	14	20	93
	5	12	4	1	0	3	0	3	0	11
	6	17	3	6	3	0	3	0	0	16
	9	16	4	2	2	0	2	1	2	13
	10	17	0	0	0	0	6	0	8	14
	12	23	6	4	4	0	0	6	1	21
	13	11	3	2	0	4	0	2	0	11
	14	11	3	2	4	1	0	0	1	11
	15	13	1	0	4	1	1	2	1	11
Otsego.....	1	347	87	45	48	51	40	38	36	374
	2	32	4	2	3	3	7	6	4	33
	3	19	5	1	0	2	3	2	1	16
	4	27	7	3	3	0	4	2	0	21
	5	19	3	0	1	3	1	2	0	12
	6	15	6	2	1	0	2	0	2	13
	7	15	.....	.....	.....	.....	.....	.....	.....	.....
	8	10	3	1	1	1	0	2	0	12
	9	20	5	2	3	1	0	4	0	19
	10	13	4	2	1	1	3	1	0	13
	11	11	5	0	6	0	3	0	2	17
	12	13	8	0	2	0	0	0	0	10
	13	10	4	0	0	0	0	4	0	10
	14	89	10	8	10	12	7	7	0	56
	16	15	1	0	3	0	1	1	3	12
	17	23	7	2	0	0	1	5	0	20
	18	8	3	0	0	0	2	1	0	7
Richfield.....	1	305	51	29	30	25	30	27	35	259
	2	19	5	2	1	2	2	0	8	21
	4	21	.....	.....	.....	.....	.....	.....	.....	.....
	6	8	0	0	2	1	1	0	1	6
	7	19	3	0	0	4	1	0	3	14
	8	9	.....	.....	.....	.....	.....	.....	.....	.....
	9	5	0	1	1	0	0	1	1	5
	10	12	1	1	0	1	0	0	3	9
	11	22	5	0	2	2	2	0	4	18

OTSEGO COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Fourth Supervisory District											
Milford.....	1	167	23	21	19	16	15	14	15	15	138
	3	97									
	4	21	3	5	0	5	4	1	0	0	18
	8	16	0	0	1	1	0	4	0	3	9
	9	24	4	2	4	4	2	0	2	0	18
	12	31	4	6	5	6	0	6	0	1	28
	13	17	3	1	5	2	4	0	0	0	15
Oneonta.....	1	24	5	5	0	4	0	4	0	0	18
	3	16	1	0	2	1	3	1	1	1	10
	4	12	0	0	4	2	1	1	0	2	10
	6	40	6	8	7	8	0	7	5	6	47
	7	32	10	6	0	6	0	5	1	4	32
	8	13	1	1	0	2	0	0	2	6	12
	9	41	8	3	4	2	5	7	3	3	35
	12	8									
	13	20									
	14	10	1	1	1	0	0	0	0	3	6
Otego.....	1	101	16	15	15	14	8	10	6	28	112
	2	18	2	0	5	1	4	0	1	2	15
	3	19	5	2	2	0	3	1	1	5	19
	4	13	1	2	0	1	3	1	1	1	10
	7	13	1	0	2	2	3	2	0	0	12
	8	7	4	1	3	0	0	0	0	0	8
	10	9									
	11	18									
	12	17									
	13	13	2	3	1	0	2	2	2	1	13
	14	12	0	3	1	3	0	0	2	0	9
	15	23	3	4	0	3	0	5	0	7	22
	16	6	2	0	0	0	0	3	0	0	5
	17	8	0	1	0	2	2	2	1	0	8
Unadilla.....	18	6	1	0	1	0	4	0	0	0	6
	2	7									
	4	6	0	0	0	0	2	0	1	0	3
	6	40	4	5	5	7	9	0	6	4	40
	7	6	2	2	0	2	0	0	1	0	7
	8	10	5	2	0	1	0	0	0	1	9
	10	24	9	0	2	4	3	1	0	0	19
	11	9	3	0	2	0	4	0	1	3	13
	12	10	1	0	3	3	0	4	0	0	11
	14	246	46	36	15	24	23	33	28	39	244
	15	13	1	3	1	2	4	0	0	0	11
	16	7	1	0	2	3	0	0	0	2	8
	18	18	0	0	9	0	0	4	0	2	15
Fifth Supervisory District											
Butternuts.....	1	116	8	21	10	16	8	12	10	19	104
	3	21	3	5	0	6	0	7	0	0	21
	8	28	3	5	2	4	0	6	0	3	23
	10	18	1	4	0	1	1	5	0	2	14
	11	7	1	1	0	0	0	0	2	2	6
	12	5	0	0	1	0	0	0	3	0	4
	13	8	6	0	0	0	0	0	0	0	6
	14	22	5	2	0	5	0	4	1	0	17
	16	10	3	1	0	0	2	1	0	0	7
Laurens.....	2	106	18	12	10	15	14	12	14	10	105
	3	54	11	5	5	3	5	14	1	13	57
	4	17									
	11	11									
	5	11									
	6	26	6	5	0	7	0	0	7	0	25
	9	8	1	1	1	0	2	0	0	2	7
	10	13	5	0	0	0	0	0	3	2	10
	11	13	2	1	2	1	0	5	2	0	13
	12	23	6	0	0	6	1	0	4	1	18
Morris.....	1	79	9	11	6	9	17	8	6	19	85
	2	10	5	2	2	0	0	2	1	0	12
	3	13	11	0	0	0	0	0	0	0	11
	6	13	7	0	1	1	0	2	0	2	13
	8	10	2	2	1	1	1	1	0	0	8
	9	18	3	1	0	0	7	1	0	3	15
	10	24									
	12	17	2	1	0	5	0	0	3	0	11

OTSEGO COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
New Lisbon.....	1 14	2	0	1	4	0	3	4	0	14
	2 20									
	3 9	1	2	1	4	0	0	1	0	9
	4 16	5	1	0	6	2	0	2	0	16
	5 11	0	2	2	2	0	0	3	0	9
	6 11	0	3	0	3	3	0	1	0	10
	8 12	1	1	0	4	0	2	0	0	8
	9 6	2	0	2	0	0	0	1	1	6
	11 10	2	2	0	6	0	0	0	0	10
	12 9	1	2	0	3	0	0	0	6	12
	13 4	1	0	0	1	0	0	0	2	4
	14 10	3	1	2	1	0	2	0	1	10
	15 8	2	1	1	3	0	1	0	0	8
Sixth Supervisory District										
Burlington.....	2 13	2	0	0	0	0	5	0	0	7
	3 44	8	1	11	9	8	6	0	2	45
	4 16	0	0	6	0	5	2	1	0	14
	5 13	0	2	2	3	0	4	0	2	13
	6 8	1	1	1	2	1	0	1	0	7
	7 15	1	4	3	2	3	1	0	3	17
	9 13	3	0	1	3	2	1	1	0	11
	11 13	1	1	2	0	3	2	0	1	10
	12 21									
	13 12	2	3	3	0	1	0	3	0	12
	1 14	3	0	2	0	3	3	0	1	12
Edmeston.....	3 122	14	5	10	13	13	22	13	15	105
	5 10	1	1	2	1	1	1	2	1	10
	6 25	1	6	5	5	0	3	0	4	24
	8 11	2	2	0	0	0	0	0	3	7
	11 21	2	0	5	0	9	3	0	0	19
	12 7	2	1	1	0	1	1	1	0	7
Pittsfield.....	3 22	2	4	0	4	5	0	0	0	15
	5 17	5	0	6	0	3	1	2	0	17
	6 13	1	3	0	2	1	4	0	0	11
	7 14	5	1	0	1	2	0	0	0	9
	8 7	1	1	0	2	0	3	0	0	7
	9 11	2	2	3	1	0	1	0	2	11
	10 10									
	12 18	3	3	2	1	1	2	1	2	15
Plainfield.....	2 13	5	0	3	2	3	0	0	0	13
	3 22	4	0	1	4	0	3	2	5	19
	4 16	3	2	2	3	2	2	1	1	16
	5 7									
	8 43	3	9	4	2	6	5	6	5	40
	13 20	2	0	1	1	1	2	0	1	8
Total for 217 schools report- ing.....	5,564	987	626	578	638	592	606	455	610	5,092
Estimate for 27 schools not reporting.....	605	108	68	63	69	64	66	49	67	554
Total all rural schools.....	6,169	1,095	694	641	707	656	672	504	677	5,646
Percentage in each grade....		19.4	12.3	11.4	12.5	11.6	11.9	8.9	12.0	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	6,169	1,197	759	703	771	716	734	549	740
City of Oneonta.....	1,180	254	176	151	174	156	61	103	105
Total.....	7,349	1,451	935	854	945	872	795	652	845

PUTNAM COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Carmel.....	1	16								
	3	50	4	1	8	4	4	6	0	31
	4	80	16	11	8	9	9	8	12	82
	5	29								
	6	15	6	1	0	2	3	0	3	15
	7	24	6	5	4	5	4	0	0	24
	8	28	6	7	5	3	0	1	3	25
	10	134	12	13	11	14	13	14	15	106
	11	71								
Kent.....	1	25	7	3	9	2	2	0	0	23
	2	10	1	1	1	0	2	0	0	7
	3	17	2	0	3	2	2	0	0	10
	4	12	1	1	1	1	1	0	1	6
	5	29	6	4	2	4	5	6	1	29
	7	19	4	2	2	4	0	2	0	14
	9	14	3	0	0	0	3	0	0	9
Patterson.....	1	129	12	12	9	11	10	13	12	91
	2	21	7	4	4	2	1	3	1	22
	3	34	9	7	4	4	5	3	0	34
	5	26								
	6	16	2	0	0	2	1	0	3	9
	8	13	3	3	2	2	0	0	3	13
	9	50	6	8	10	4	9	1	10	50
	10	16	6	4	0	4	1	2	0	17
Philipstown.....	1	14	1	2	1	3	0	3	3	13
	2	19	3	1	1	2	4	2	3	16
	3	33								
	4	24	14	3	3	0	4	0	0	24
	5	100	16	12	12	6	9	5	11	75
	6	24								
	7	17	5	3	4	0	0	4	0	17
	8	20	3	0	8	4	0	1	2	20
	9	12								
	10	6	1	0	1	1	0	0	1	5
	11	119	31	17	17	17	15	17	6	120
	12	23	3	4	4	5	4	0	0	20
	13	272	68	30	33	29	32	21	23	260
	14	38	7	5	0	25	5	0	0	42
Putnam Valley.....	3	24								
	4	29	5	2	4	2	4	5	0	22
	5	20								
	6	9	1	1	2	2	0	3	1	10
	7	14	7	2	0	0	1	0	4	14
	8	12	1	0	2	0	3	0	0	9
South East.....	2	34	15	3	0	7	0	9	0	34
	3	18	5	2	2	2	0	1	2	14
	5	32	11	5	0	9	0	0	5	31
	6	54								
	8	15	4	2	2	2	1	1	0	13
	10	22	9	2	0	0	7	2	0	20
	11	11	4	0	0	1	1	0	0	9
	12	20	11	1	1	1	3	0	0	17
	13	307	39	29	35	29	32	19	14	233
Total for 43 schools re- porting.....	1,911	383	213	215	226	201	157	140	120	1,655
Estimate for 10 schools not reporting.....	309	62	35	35	37	32	25	23	19	268
Total all rural schools.....	2,220	445	248	250	263	233	182	163	139	1,923
Percentage in each grade....		23.1	12.9	13.0	13.7	12.1	9.5	8.5	7.2	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADE							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	2,220	513	286	288	304	269	211	189	160

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Petersburg—(Continued)	4	68	18	6	9	12	6	6	3	7	67
	5	16									
	6	25	2	3	4	2	7	1	0	1	20
	7	27	1	1	13	2	5	5	0	0	27
	8	6	2	2	0	0	1	0	0	0	5
	9	24	3	3	0	3	0	1	1	1	5
	10	30	6	4	6	2	1	2	1	0	22
Poestenkill	1	17	4	0	0	0	4	5	2	1	16
	2	30	3	2	2	4	6	0	10	1	28
	3	41	4	3	6	6	9	8	2	3	41
	4	27	9	0	10	2	5	0	3	0	29
	5	24									
	6	23	1	4	0	4	9	0		0	18
	7	12	1	1	3	2	2	1	0	0	12
Stephentown	1	12	1	0	0	2	5	1	0	4	13
	3	15	4	4	0	2	0	1	3	0	16
	4	20	2	0	2	2	0	5	4	2	15
	5	17	2	2	1	1	0	0	4	0	10
	6	20	4	0	3	0	2	6	0	5	20
	7	28	5	2	0	0	10	1	0	5	23
	8	19	0	2	3	4	3	0	3	0	15
	9	17	10	2	1	0	0	2	2	0	17
	10	34	4	3	4	4	1	1	7	3	27
	11	11	2	2	0	0	3	0	0	0	7
	12	10									
	13	19	9	0	3	2	1	1	2	1	19
	14	15	0	5	2	0	3	0	0	3	13
Third Supervisory District											
East Greenbush	1	26	6	2	3	4	0	3	2	0	20
	2	55	14	0	9	6	9	0	5	6	49
	3	44	11	10	4	5	2	2	9	4	47
	4	22	5	2	1	5	0	5	2	2	22
	5	15	4	3	2	0	0	3	1	2	15
North Greenbush	6	34	6	2	10	0	8	0	0	8	34
	1	17	8	0	2	1	0	1	4	0	16
	2	42									
	3	5	1	0	0	2	0	2	0	0	5
	4	76									
	5	19	2	2	0	10	3	0	4	1	22
	6	10	2	0	4	1	0	1	4	0	10
	7	27	4	5	1	5	5	7	0	0	27
Nassau	1	110	16	11	14	13	10	11	16	19	110
	2	28	6	1	5	7	4	2	1	3	29
	3	1									
	4	43	11	5	6	10	1	7	3	0	43
	5	40	6	5	5	0	5	1	4	0	26
	6	32	7	3	3	7	2	1	2	0	25
	7	31	4	3	5	12	2	3	2	2	33
	8	37	8	4	6	9	3	4	2	1	37
	10	37									
	11	15	0	1	2	5	0	5	1	1	15

RENSSELAER COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Schodack — (Continued) . . . 12	69	17	17	5	6	6	10	4	4	69
13	35	2	4	9	0	11	2	4	0	32
14	19	4	2	1	7	0	0	0	2	16
15	21	4	1	2	5	4	0	3	0	19
16	10	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total for 139 schools report- ing	4,247	872	460	497	519	532	418	354	256	3,908
Estimate for 16 schools not reporting	377	77	41	44	46	47	37	32	23	347
Total all rural schools	4,624	950	501	541	565	580	455	386	279	4,257
Percentage in each grade: . . . . .	.....	22.3	11.8	12.7	13.3	13.6	10.7	9.1	6.5	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	4,624	1,031	546	587	615	629	495	421	300
City of Rensselaer	1,376	303	211	185	184	191	121	105	76
City of Troy	5,789	1,103	899	785	819	740	566	557	320
Village of Hoosick Falls	687	131	86	92	85	77	66	61	89
Village of Lansingburg	1,553	209	203	203	218	239	211	140	125
Total	14,029	2,777	1,945	1,857	1,921	1,876	1,459	1,284	910

ROCKLAND COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Clarkstown 1	104	26	16	12	11	14	8	11	7	105
2	74	16	11	5	7	9	8	12	6	74
3	196	28	26	24	36	27	19	17	15	192
4	71	9	11	4	2	12	0	12	7	57
5	81	10	10	9	13	12	12	9	6	81
6	45	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	132	44	12	13	17	10	14	9	7	126
8	157	15	24	18	15	12	17	15	11	127
9	51	11	10	10	6	5	5	6	1	54
10	29	15	0	0	5	6	6	2	1	35
Haverstraw 2	138	27	48	18	17	10	9	9	0	138
3	313	86	37	41	43	22	22	11	4	266
4	22	4	5	7	2	1	3	0	0	22
5	12	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	11	4	2	0	0	3	0	0	0	9
Orangetown 1	60	16	6	9	10	5	6	4	4	60
2	92	20	8	10	9	8	11	5	6	77
3	403	32	41	41	45	25	26	19	22	251
5	142	35	11	16	20	16	19	14	10	141
6	73	4	8	7	7	9	8	9	8	60
7	70	8	13	5	9	0	7	2	1	45
8	377	53	49	42	43	45	47	30	41	353
Ramapo 1	241	102	44	37	38	39	17	23	18	318
2	49	26	8	4	6	2	1	0	1	48
3	459	84	34	74	39	67	38	39	44	419
4	101	27	13	11	13	15	14	3	5	101
5	63	9	6	11	9	9	12	8	6	70
6	51	6	3	6	4	7	0	4	3	33

ROCKLAND COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Ramapo — (Continued)	7	778	96	96	92	92	90	85	59	57	667
	8	60									
	9	70	11	13	10	11	5	2	6	0	58
	10	59									
	11	42	5	10	14	0	13	1	1	0	44
	12	46	7	4	12	7	4	7	5	4	50
	13	42	7	3	4	6	6	5	4	4	39
	14	50	11	7	9	7	4	4	6	0	48
	15	269	51	33	37	37	33	14	12	10	227
	16	67	10	14	4	9	9	4	8	2	60
Stony Point	1	126	34	22	16	16	13	8	5	12	126
	2	206	32	22	40	28	20	20	12	11	185
	3	41									
	4	48	6	4	4	6	9	2	2	2	35
	5	109	17	11	16	12	14	15	10	9	104
	6	53	15	12	6	4	5	6	5	0	53
	7	40	10	10	7	5	7	3	1	0	43
	8	28	10	6	3	3	3	1	0	1	27
Total for 41 schools report- ing	5,544	1,039	723	708	660	625	506	409	349	5,028	
Estimate for 5 schools not reporting	217	41	28	28	26	24	20	16	14	197	
Total all rural schools	5,761	1,080	751	736	695	649	526	425	363	5,225	
Percentage in each grade		20.7	14.4	14.1	13.3	12.4	10.1	8.1	6.9	100	

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	5,761	1,193	830	812	766	714	582	467	397
Village of Haverstraw	734	121	77	91	96	85	103	80	81
Village of Nyack	1,040	162	105	126	155	165	126	99	101
Total	7,535	1,476	1,013	1,029	1,017	964	811	646	579

ST. LAWRENCE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Clifton.....	1	84	19	10	0	13	9	4	8	5	68
	2	23	9	4	2	6	1	5	1	0	28
	3	138	48	3	17	18	17	15	4	2	124
	4	27	4	4	2	4	0	2	0	0	16
	5	6	1	0	0	2	0	0	1	1	
Edwards.....		118									
	1	11	5	1	2	0	1	0	0	0	9
	3	25	8	3	4	4	3	1	2	0	25
	4	49	10	6	3	9	4	6	10	1	49
	5	10	0	2	0	1	2	2	1	1	9
	6	37	13	1	5	2	6	6	3	1	37
	7	9	1	0	3	0	0	0	0	0	4
	8	21	4	0	0	4	4	0	2	0	14
	9	33	7	2	2	1	2	2	0	3	19
	10	14									
Fine.....		76	5	8	9	9	11	6	6	5	59
	2	106	10	7	5	3	15	8	13	0	61
	3	25	4	1	6	9	3	1	0	1	25

ST. LAWRENCE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Fine — (Continued)	4	27	5	2	6	4	5	1	3	28
	5	36	11	0	3	0	8	3	2	27
	6	18	8	3	0	3	0	4	0	18
	8	9	0	1	0	2	5	0	1	9
	9	43	3	2	8	2	4	3	4	29
	10	11	4	0	1	2	1	2	1	11
	11	62	4	2	5	2	2	12	8	42
	12	14	1	2	2	1	2	0	0	9
Fowler	1	70	8	8	8	9	2	7	6	55
	2	23								
	3	31	6	2	4	0	8	0	3	28
	4	74	12	6	7	8	8	3	15	61
	5	20	7	3	3	1	6	0	2	22
	6	15	3	2	3	2	0	2	1	14
	7	18								
	8	29								
	9	13	2	1	0	1	0	0	2	7
	10	28	3	1	1	3	4	1	3	17
	12	16	4	4	0	2	0	3	0	15
	14	6								
	15	10	1	1	1	1	1	0	0	6
Gouverneur	1	622	140	126	82	74	77	85	66	710
	2	12	2	4	1	2	1	1	0	12
	3	7	1	1	2	0	0	2	0	6
	4	22	5	3	4	1	3	2	1	20
	5	10								
	6	11	2	1	2	2	0	1	0	8
	7	27	3	1	6	1	3	2	3	22
	8	23	6	2	2	5	3	3	0	23
	9	35	5	0	6	11	0	3	1	26
	10	36	8	4	5	2	2	4	1	30
	11	6	2	2	1	0	0	0	0	5
	12	25	2	2	0	9	3	4	3	23
	13	6	2	0	0	1	0	1	2	6
	14	28	4	3	7	2	2	5	2	25
	15	54	5	7	3	6	4	3	5	37
	16	15	3	4	0	1	2	1	0	11
Pitcairn	1	13								
	2	30	3	9	0	2	0	4	4	23
	3	22	3	4	1	0	1	0	3	13
	4	17	3	0	0	2	3	5	0	13
	5	15	3	2	1	3	2	1	1	15
	6	37	3	6	0	4	4	0	1	18
	7	11	0	0	2	0	2	1	2	7
	8	24	3	2	2	3	4	3	0	21
Second Supervisory District										
Hammond	1	114	15	12	10	12	10	8	12	87
	2	12	1	0	3	1	1	1	2	10
	3	8	2	1	1	1	0	0	0	6
	4	15	5	1	2	6	0	3	0	20
	5	34	4	6	0	5	5	4	0	24
	6	19	3	2	4	2	4	4	0	19
	7	21	2	5	0	3	0	4	0	18
	8	11	4	1	0	0	4	1	0	11
	9	26	6	5	0	8	1	0	3	23
	10	24	2	0	3	0	0	3	1	14
	11	31	8	7	5	2	0	0	2	27
Macomb	1	11								
	2	8	0	1	0	1	1	0	3	7
	3	18	2	0	2	0	6	1	2	18
	4	26	3	1	6	0	3	2	2	18
	5	19	2	5	1	1	0	1	0	11
	6	12								
	7	23	8	2	5	1	7	6	2	33
	8	39	4	4	8	5	6	2	3	36
	9	20	1	2	2	3	0	8	0	20
	10	12	2	1	0	4	2	2	1	12
	11	10	1	6	2	0	2	0	0	11
	12	26	0	3	0	0	0	3	2	8
	13	9	0	0	2	0	0	2	3	7
	14	8								
	15	12	1	2	1	0	0	0	0	4
Morristown	1	84	13	13	11	6	11	7	4	71
	2	16	5	0	6	0	3	0	0	16
	3	11	4	0	0	2	2	0	2	10

ST. LAWRENCE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Morristown — (Continued)	4	21	4	2	2	5	7	2	1	24
	5	59	6	5	12	9	7	5	0	52
	6	6	0	1	1	1	2	1	0	6
	7	36	0	7	0	9	7	2	4	29
	8	25	5	3	5	3	4	1	1	22
	9	15	1	2	1	3	1	0	5	13
	10	22								
	11	21	0	0	5	3	4	0	2	14
	12	15	2	0	4	0	3	1	0	12
	13	16	2	0	2	4	0	2	0	11
	14	9	3	1	1	0	0	2	0	8
Rossie	1	31	4	4	2	0	8	0	4	25
	2	18	2	2	0	2	0	4	0	12
	3	24	3	4	2	4	3	2	0	18
	4	23	2	5	4	5	3	0	1	24
	5	7	0	1	0	1	0	1	2	6
	6	9	1	0	1	3	1	0	0	6
	7	28	5	4	5	0	2	0	0	16
	8	21	2	5	1	0	0	1	1	13
	9	14	3	3	0	0	4	2	2	14
	10	18	1	2	1	4	2	3	0	17
Third Supervisory District										
De Peyster	1	29	6	4	0	5	3	1	0	19
	2	10	3	1	0	2	1	0	0	7
	3	23	4	2	2	3	5	2	1	20
	4	26	7	1	2	0	2	0	7	22
	5	19	4	4	0	0	5	2	3	18
	6	22	6	3	3	5	4	0	1	22
	7	21	4	2	4	1	2	1	0	16
	8	22	2	2	2	6	1	3	3	20
	9	14	1	3	3	2	0	2	0	12
	10	7	2	1	1	0	1	0	0	5
De Kalb	1	27	3	0	0	4	0	2	1	10
	2	22								
	3	97	16	9	7	8	6	12	14	94
	4	19	3	0	2	0	5	5	4	20
	5	11	4	1	0	2	2	1	2	12
	6	10	2	0	1	1	2	1	2	10
	7	35	6	1	3	4	3	4	4	29
	8	34	5	0	5	8	7	5	1	36
	9	46	6	8	12	6	5	7	2	46
	10	8	3	0	1	3	0	0	0	7
	11	18	6	3	0	1	1	4	2	18
	12	10	2	1	1	1	2	1	1	9
	13	12	3	0	0	5	0	3	0	11
	14	20	5	2	3	3	2	1	0	17
	15	16	2	4	2	0	3	0	0	12
	16	12	2	0	1	0	3	3	0	11
	17	13	2	2	2	2	1	2	2	13
	18	11	0	2	1	1	6	0	0	11
	19	9	1	2	1	2	1	1	0	9
	20	85	6	8	10	8	10	9	8	63
	21	12	0	2	0	3	4	0	0	9
Hermon	1	94								
	2	23	12	2	1	6	2	3	3	30
	3	28	5	4	2	8	0	4	0	24
	4	22								
	5	22	5	1	0	9	0	4	2	21
	6	33	8	3	0	5	7	0	0	23
	7	27	7	2	4	3	6	1	0	27
	8	17	3	2	2	1	1	5	2	17
	9	18								
	10	14								
	11	14	3	2	0	2	1	0	2	10
	12	13	2	1	1	2	0	2	0	10
Oswegatchie	1	21								
	2	12	5	0	3	0	1	2	2	13
	3	11	2	0	2	3	1	2	2	12
	4	13	4	1	1	0	5	2	0	13
	5	92	8	6	9	15	12	6	14	86
	6	19	6	2	2	2	3	2	2	19
	7	21	2	2	2	2	0	6	0	20
	8	20	5	1	3	2	2	0	1	17
	9	24	2	3	3	0	2	3	3	17
	10	13	3	2	1	2	0	3	1	13

ST. LAWRENCE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Oswegatchie — (Continued)	11	16	2	3	2	2	0	1	2	14
	12	15	0	2	3	0	6	0	0	12
	13	18	3	6	0	0	3	0	2	14
	14	29	7	1	5	1	5	1	6	26
	15	7	1	2	0	0	2	0	0	7
	16	7	1	0	2	1	0	1	1	6
	17	12	2	1	3	2	0	3	1	12
	18	12	2	2	3	1	2	1	1	13
	19	6	1	1	0	1	0	2	0	6
	21	7								
Fourth Supervisory District										
Lisbon	1	10	4	2	2	0	3	0	1	12
	2	22	2	1	2	3	3	0	2	15
	3	27	6	0	5	1	3	1	3	22
	4	16								
	5	33	7	7	5	5	6	5	4	43
	6	20								
	7	22	4	2	1	0	4	2	5	0
	8	33								
	9	29	7	2	0	5	5	0	7	0
	10	9	3	0	0	2	0	0	1	7
	11	11	2	0	3	0	1	0	1	3
	12	13	1	2	2	0	2	5	0	1
	13	17	4	3	1	0	2	3	1	3
	14	24	6	3	1	1	3	4	1	4
	15	13	1	1	3	2	2	2	1	0
	16	18	4	0	2	0	0	4	1	1
	17	6	1	0	2	0	0	3	0	6
	18	13	1	1	2	0	2	0	3	4
	19	19	2	4	2	2	4	3	0	2
	20	21	3	1	3	4	3	0	3	4
	21	6	0	0	0	2	1	0	0	3
	22	12	2	0	3	0	1	0	4	0
	23	8	1	1	0	1	0	2	3	8
	24	14								
	25	12	2	2	0	0	1	0	1	2
	26	22	4	0	1	4	2	5	0	3
	28	12	3	2	2	0	3	0	0	0
	29	15	0	0	2	2	2	3	0	0
	30	22	2	1	1	2	4	4	2	0
	31	14	1	1	1	2	1	3	2	3
	32	4	0	4	0	1	0	0	0	5
	33	14	0	2	2	1	0	6	0	1
Madrid	1	107	12	12	14	11	6	10	7	31
	2	14	0	0	2	3	3	3	1	0
	3	13	2	0	1	0	4	0	5	0
	4	8								
	5	6	0	0	0	1	3	2	0	6
	6	18	2	2	1	4	4	1	2	2
	7	18								
	8	7	1	0	1	2	1	0	0	2
	9	10	3	0	1	1	2	3	0	0
	10	18								
Waddington	1	131								
	2	24	4	6	0	1	4	0	4	4
	3	16								
	4	22	1	1	3	1	1	4	1	1
	5	23	1	2	3	0	2	5	0	5
	6	10	3	1	2	0	4	0	1	0
	7	14	0	0	7	0	2	0	4	0
	8	7	0	1	1	1	0	2	0	2
	9	17	4	3	3	0	6	1	2	1
	10	18	2	1	5	2	0	2	3	3
	11	23	9	0	5	1	5	2	0	0
	12	20								
	13	11	1	1	3	2	1	0	3	0
Fifth Supervisory District										
Canton	1	507	35	35	35	35	35	40	45	295
	2	17	1	1	1	3	2	3	2	15
	3	7	1	0	1	0	2	0	1	6
	4	17	5	1	9	0	1	1	0	17
	5	26	3	3	0	0	7	4	2	21
	6	18	5	0	5	0	2	0	4	16

ST. LAWRENCE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Canton — (Continued) . . .	7	27	1	2	2	7	1	0	2	17
	8	44	4	6	4	9	0	6	12	44
	9	15	1	1	2	3	5	1	2	15
	10	25	4	4	2	1	9	1	0	25
	11	29	5	3	2	0	4	0	2	17
	12	20	6	4	0	5	0	0	2	17
	13	13	3	3	3	2	1	0	1	13
	14	21	4	4	0	4	0	5	0	19
	15	29	8	5	3	0	4	3	0	28
	16	48	8	6	5	2	2	3	4	40
	17	10	0	2	0	3	0	3	2	10
	18	25	3	3	3	2	4	3	6	25
	19	13	2	2	1	4	1	1	0	12
	20	8								
	21	16	2	7	1	3	1	0	3	17
	22	31	11	0	1	2	5	1	5	25
	23	17	2	3	0	0	6	1	3	18
	24	82	9	12	12	8	5	3	7	60
	25	16	4	1	3	2	4	2	0	17
	26	23	5	0	0	2	0	0	0	9
	27	12	4	2	3	0	2	1	0	12
	28	80	19	11	9	11	8	7	6	75
Clare	1	17								
	2	17	2	3	0	4	3	3	2	17
	3	4	1	1	0	0	1	0	0	3
	4	46	10	5	4	2	5	5	3	34
Pierrepont	1	16	0	0	3	3	1	0	3	12
	2	30	7	2	1	4	0	3	2	21
	3	22	3	3	2	2	3	3	2	19
	4	44	5	3	11	0	6	1	0	29
	5	32	9	2	0	1	5	6	2	26
	6	26	4	2	1	2	10	0	2	24
	7	6	0	0	0	1	1	0	0	2
	8	18	3	0	1	4	2	1	2	14
	10	15								
	11	17	3	3	0	3	2	0	3	14
	12	7	0	1	0	1	1	0	0	4
	13	26	10	0	0	7	0	4	1	24
	14	19	3	2	0	4	0	1	0	12
	15	24	2	1	0	1	1	3	0	9
	16	23	8	0	5	0	2	1	1	17
	17	10	0	2	0	0	0	6	0	8
Russell	1	74	5	4	9	6	5	3	8	60
	2	10	3	1	4	0	0	1	0	9
	3	11	1	1	1	2	3	2	0	10
	4	8	0	1	2	0	3	2	0	8
	5	34	3	4	1	5	9	0	0	22
	6	26	2	3	4	0	4	1	3	17
	8	25	3	2	8	0	3	1	4	22
	9	15	2	1	1	1	0	2	1	11
	10	21	2	2	2	1	2	3	1	15
	11	10								
	12	13	1	1	1	3	5	1	0	13
	13	20								
	14	25	0	5	2	0	8	4	2	25
	15	22	3	2	3	4	1	1	4	18
	16	22								
	17	25								
	18	15	3	0	2	2	2	0	2	13
	19	6	2	0	1	0	0	0	0	3
	20	8								
	21	6	0	0	0	0	0	1	2	3
Sixth Supervisory District										
Colton	1	115	7	17	10	14	11	6	18	103
	2	59	18	9	11	6	9	4	0	63
	3	29	4	3	2	5	3	4	4	25
	4	21								
	5	6	1	1	0	1	2	0	0	5
	6	15	1	2	0	2	0	1	0	9
	7	14	4	1	2	0	3	1	1	12
	8	22	4	2	0	1	4	0	2	15
	9	6	2	1	2	1	0	1	0	8
	10	30	3	2	0	4	0	6	8	23
	11	4	0	0	0	0	2	2	0	4

ST. LAWRENCE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Parishville.....	1	109	22	13	19	11	7	13	8	14	107
	2	7	3	1	0	0	0	1	0	0	5
	3	30	5	2	2	1	4	4	2	2	22
	4	16	3	3	1	3	2	2	2	0	16
	5	7	2	2	0	2	0	0	0	1	7
	6	26	4	1	2	5	4	1	2	1	20
	7	18	3	1	0	1	4	0	0	2	11
	9	18	12	12	12	12	12	13	14	14	101
	10	18									
	11	17	0	4	1	5	1	2	0	0	13
	12	10	1	0	1	4	2	0	0	0	8
	13	16	2	5	0	2	0	6	0	0	15
	14	8	3	1	2	2	3	1	0	4	16
	15	23	7	3	6	2	3	1	0	1	23
	Potsdam.....	1	386	48	33	40	48	35	46	36	36
3		25	8	4	3	2	6	1	2	2	28
4		25	8	2	6	2	2	1	3	1	25
5		29	8	3	7	0	7	0	3	0	28
6		50	9	5	9	4	0	4	7	0	38
7		25	5	1	1	3	6	1	1	0	18
8		244	16	18	24	20	19	17	30	40	184
9		22	2	0	0	3	0	1	6	0	12
10		17	1	2	4	2	0	2	1	0	12
11		16	2	3	2	3	0	0	5	1	16
12		25	1	2	2	3	3	0	0	0	11
13		35	9	3	3	6	0	5	0	9	35
14		12									
15		23									
16		11	2	1	0	5	0	0	2	1	11
17		178	50	37	27	20	15	12	2	0	163
18		17									
19		16	2	1	0	0	3	0	3	0	9
20		8	1	0	0	1	2	0	2	0	6
21		16	2	0	5	3	2	0	1	1	14
22		18	6	0	2	2	1	0	2	0	13
24		6	1	0	0	0	5	0	0	0	6
25	14	2	3	0	1	0	3	2	1	12	
26	24	3	2	0	3	5	3	3	0	19	
27	11	0	2	0	0	3	0	0	0	5	
28	10	3	0	0	3	1	0	0	0	7	
29	75	18	2	10	7	11	6	1	0	55	
30	86	29	12	15	12	9	4	5	0	86	
31	42	7	3	0	4	7	3	3	1	28	
32	10	4	2	2	0	1	0	1	0	10	
Seventh Supervisory District											
Brasher.....	1	83	14	3	0	11	6	8	7	7	56
	2	11	4	2	4	1	2	1	1	1	16
	3	18	0	0	1	0	3	7	0	7	18
	4	25	0	4	4	1	3	6	0	2	20
	5	14									
	8	28	6	8	4	9	0	2	0	3	32
	9	17	1	3	0	0	5	2	2	0	13
	10	11	0	2	3	1	1	3	0	1	11
	11	25	12	0	2	3	3	3	2	0	25
	12	18	2	2	3	0	6	4	0	0	17
	13	33	10	1	4	2	0	3	1	1	22
	14	10	7	0	0	2	1	1	0	0	11
	15	27	3	1	3	0	6	7	4	2	26
	16	5	1	1	0	0	2	0	1	1	6
	17	25	4	3	3	2	6	3	0	0	21
18	66	6	7	7	6	10	10	7	21	74	
20	19	7	3	0	0	4	2	2	0	18	
21	20	1	3	0	4	3	0	1	0	12	
Louisville.....	1	15	6	1	6	0	4	2	0	0	19
	2	26	5	3	3	3	4	4	5	0	27
	3	25	2	2	0	0	3	4	8	0	19
	4	23	2	4	0	4	3	6	2	2	23
	5	29									
	6	49	5	7	6	6	9	7	7	1	48
	7	11	3	1	2	2	1	5	0	0	14
	8	4	1	1	0	1	0	0	1	0	4
	9	12	2	0	2	3	0	0	2	3	12
	10	17	2	0	3	1	1	0	2	3	12
	11	6	3	0	0	2	0	2	0	0	7

ST. LAWRENCE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Louisville — (Continued)	12	36	11	3	2	4	5	7	3	3
	13	18	7	0	1	1	5	1	3	0
	14	30	4	6	3	1	0	4	1	0
Massena	1	672	171	88	100	87	73	54	34	39
	2	20	6	1	4	1	2	3	0	3
	3	38	8	3	9	5	4	0	4	5
	4	27	10	0	4	5	0	3	4	1
	5	51	10	2	7	9	5	5	7	3
	6	25	3	2	1	5	4	2	3	3
	7	23	3	4	3	4	0	3	1	1
	8	20								
	9	16	3	3	0	0	7	0	3	0
	10	20	3	3	1	0	2	1	1	2
	12	16	5	1	2	1	6	0	2	0
	13	24	5	1	2	3	3	1	1	2
	14	11								
	15	9	3	0	4	0	3	0	2	0
	16	9	3	0	1	1	3	0	3	1
Norfolk	1	270	55	39	35	26	31	24	19	37
	2	74	19	8	7	3	7	6	2	3
	3	22	6	1	6	3	1	2	0	2
	4	20	7	7	5	3	0	3	0	1
	5	9	3	0	0	0	2	0	2	0
	6	27	2	3	0	7	2	6	0	1
	7	15	3	0	0	1	3	1	2	0
	8	9	1	0	1	0	4	0	0	1
	9	4	0	0	0	3	0	0	0	0
	10	40	1	2	0	7	8	0	6	4
	11	27	3	3	2	4	4	4	2	0
	12	54	8	7	7	7	2	4	7	46
Eighth Supervisory District										
Hopkinton	1	29	3	4	2	0	2	2	1	1
	2	61								
	3	32	4	2	2	3	3	0	3	0
	4	17	4	3	2	2	4	1	0	0
	5	18	4	0	6	0	5	1	1	0
	6	32	4	4	3	5	7	1	3	3
	8	27	7	3	3	5	2	3	0	0
	9	19	4	1	2	4	4	1	0	0
	10	58	8	12	5	6	9	6	10	4
	11	30	4	0	5	8	4	0	4	0
	13	14	2	0	2	1	0	5	0	0
Lawrence	1	32	12	1	5	5	2	5	0	2
	2	10	0	4	0	0	0	3	0	0
	3	13	3	0	1	1	6	0	3	0
	4	84	20	5	7	10	12	7	4	5
	5	30	8	5	1	9	0	6	1	0
	6	64	7	2	7	5	11	7	6	7
	7	16	5	3	3	3	0	0	2	0
	8	23	0	3	2	6	3	2	0	0
	9	9	2	0	0	2	0	0	2	0
	10	14	2	1	2	2	2	1	0	0
	11	58	10	7	3	0	3	1	6	6
Piercefield	1	156	50	27	25	13	9	5	4	160
	2	64	5	4	5	7	4	5	0	2
	3	40	8	4	3	4	2	4	0	4
	4	25	2	3	0	2	4	0	0	4
	5	18	1	2	1	0	2	0	2	4
	6	32	4	1	6	6	2	8	2	2
	7	13	2	1	3	1	3	2	0	0
	8	16	3	0	2	3	1	3	0	4
	9	14	0	3	0	0	4	2	3	1
	10	19	4	0	0	2	0	6	0	5
	11	44	5	4	0	3	2	0	8	7
	12	14	2	2	2	0	5	0	1	4
	13	8	0	2	1	1	0	2	3	2
	14	26	2	2	3	0	5	0	0	0
	15	14	4	3	4	2	0	7	0	3
	16	10	0	0	0	1	2	1	0	0
	17	23								
	18	49	7	0	6	0	7	0	5	30
	19	14	0	2	0	3	0	2	2	11
	20	12	5	2	2	3	0	0	0	12

ST. LAWRENCE COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Stockholm — (Continued)...	21	11	2	0	1	0	2	0	3	1	9
	22	7									
	23	13	3	0	2	0	4	2	0	0	11
	24	17	5	0	3	0	3	2	0	4	17
	25	17	5	5	0	0	0	5	1	1	17
	26	9	1	1	0	3	2	0	1	1	9
Total for 413 schools reporting	12,787	2,237	1,380	1,398	1,408	1,477	1,196	1,021	997	11,114	
Estimate for 49 schools not re- porting.....	1,157	202	125	127	128	134	107	92	90	1,005	
Total all rural schools.....	13,944	2,439	1,505	1,525	1,536	1,611	1,303	1,113	1,087	12,119	
Percentage in each grade....	.....	20.1	12.4	12.6	12.7	13.3	10.7	9.2	9.0	100	

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	13,944	2,803	1,729	1,757	1,771	1,854	1,492	1,283	1,255
City of Ogdensburg.....	1,588	330	258	196	207	216	145	135	101
Total.....	15,532	3,133	1,987	1,953	1,978	2,070	1,637	1,418	1,356

SARATOGA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
First Supervisory District											
Clifton Park.....	1	66	15	9	9	8	6	3	6	2	58
	2	35									
	3	39	15	5	0	6	6	11	0	2	45
	4	26	8	2	8	1	0	0	4	3	26
	5	38	6	5	4	3	6	6	0	0	30
	6	32	9	7	1	6	1	0	6	2	32
	7	27	2	0	3	1	4	1	2	1	14
	8	27	6	4	5	3	7	4	3	0	32
	9	50	4	7	5	5	8	8	4	3	44
	10	34	8	0	5	8	1	3	6	1	32
	11	23	5	3	0	5	2	1	3	0	19
	12	48	6	5	5	0	7	7	0	30	60
	13	39	11	4	3	4	6	1	4	5	38
Half Moon.....	1	20	5	1	0	3	0	7	2	2	20
	2	35	4	3	3	5	10	3	4	0	32
	3	30	4	2	4	3	3	3	3	3	25
	4	19	1	3	1	3	0	6	4	0	18
	5	20	1	2	2	2	3	1	3	0	14
	6	10	1	0	1	2	3	3	0	0	10
	7	19	3	0	2	5	2	2	2	0	16
	8	12	2	2	0	4	3	0	1	0	12
	9	28	4	1	2	2	0	2	0	4	15
	11	23	2	3	2	2	0	3	3	3	18
Malta.....	1	16	1	3	1	2	2	1	1	1	12
	2	26	2	4	2	4	3	4	0	0	19
	3	13									
	4	22	4	0	6	2	6	2	2	1	23
	5	21									

SARATOGA COUNTY—Elementary Rural Schools—(Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Malta — (Continued).....	6	15	3	2	3	0	2	3	2	0	15
	7	24	2	2	6	4	3	1	1	1	20
	8	40	10	5	0	8	0	1	5	12	41
	9	46	8	6	8	8	4	3	5	6	48
Stillwater.....	1	9	0	0	1	0	2	1	0	3	7
	2	14	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3	17	3	4	4	0	2	0	0	0	13
	4	20	.....	.....	.....	.....	.....	.....	.....	.....	.....
	5	34	9	8	6	5	2	0	0	0	30
	6	273	34	0	26	31	29	20	33	11	184
	7	20	3	1	3	1	4	0	4	4	20
	8	17	2	1	0	6	0	4	0	0	13
	9	21	.....	.....	.....	.....	.....	.....	.....	.....	.....
	10	21	4	1	5	3	2	2	0	4	21
	11	16	6	0	2	3	1	1	1	0	14
Waterford.....	2	9	1	1	1	1	1	1	1	1	8
Second Supervisory District											
Ballston.....	1	75	16	4	4	13	0	0	0	37	74
	2	32	1	3	0	0	4	0	8	4	20
	3	10	2	3	0	1	0	2	0	2	10
	4	18	2	0	4	2	2	2	2	3	17
	5	13	8	0	0	0	2	3	0	0	13
	6	19	3	0	5	0	3	4	4	0	19
	7	24	2	1	5	0	3	3	3	3	20
	8	37	10	0	5	4	5	3	3	5	35
	9	22	2	2	0	6	0	3	2	2	17
	10	23	7	1	2	4	1	5	0	2	22
	11	19	3	2	3	3	2	2	2	0	17
Charlton.....	1	17	6	6	0	0	3	0	1	0	16
	2	15	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3	14	6	0	0	0	3	1	3	1	14
	4	21	.....	.....	.....	.....	.....	.....	.....	.....	.....
	5	24	3	3	0	2	6	0	1	8	23
	7	20	3	4	0	1	1	4	2	5	20
	8	26	6	4	0	4	5	0	0	7	26
	9	12	2	0	0	4	2	0	0	1	9
Galway.....	3	33	7	4	0	2	0	6	7	8	34
	4	8	5	0	0	0	3	2	0	0	10
	5	4	2	1	1	0	0	1	0	0	5
	7	13	.....	.....	.....	.....	.....	.....	.....	.....	.....
	8	25	3	7	0	3	6	1	0	1	21
	9	20	.....	.....	.....	.....	.....	.....	.....	.....	.....
	10	9	3	2	0	0	3	0	0	0	8

SARATOGA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Greenfield — (Continued) ..	6	15								
	7	16	1	3	0	3	0	0	2	0
	8	27	4	2	3	3	4	4	1	0
	9	27	6	2	11	0	0	0	0	3
	10	49	10	10	0	4	4	5	2	5
	11	19								
	12	14	3	2	4	1	1	3	0	0
	13	13	4	3	3	0	1	2	0	0
	14	19	2	0	0	3	0	0	4	0
	15	16	5	2	3	2	5	0	0	0
	16	13								
	17	16	3	3	0	3	2	0	3	0
	18	8	0	2	0	0	4	1	1	0
	19	19	3	3	3	2	1	2	3	3
Hadley	2	15	1	3	0	0	5	1	1	1
	4	20	8	0	5	4	0	0	1	0
	5	29	7	0	3	1	3	3	0	0
	6	9	3	0	0	2	0	3	0	0
	7	16								
Total for 156 schools report- ing	5,904	989	627	616	682	672	581	520	483	5,170
Estimate for 34 schools not reporting	583	98	62	61	67	66	57	52	48	511
Total all rural schools	6,487	1,087	689	677	749	738	638	572	531	5,681
Percentage in each grade		19.1	12.1	11.9	13.2	13.0	11.2	10.1	9.4	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	6,487	1,239	785	772	856	843	727	655	610
Village of Mechanicville	1,563	417	255	220	197	162	139	92	81
Village of Saratoga Springs	1,768	195	234	227	236	237	256	240	143
Village of Waterford	760	148	146	133	124	72	48	46	43
Total	10,578	1,999	1,420	1,352	1,413	1,314	1,170	1,033	877

SCHENECTADY COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Duanesburg	2	11	1	2	3	1	0	1	2	0
	3	6	0	1	0	0	1	0	0	3
	4	71	5	0	10	7	4	8	4	3
	5	17	4	3	5	1	1	2	0	2
	6	15	5	1	1	1	3	2	0	0
	7	10	0	2	1	2	1	2	0	0
	9	4	2	1	0	3	0	0	0	0
	10	20	10	1	2	2	1	0	4	0
	11	9								
	12	14	0	2	3	0	0	3	1	1
	13	13								
	16	8	1	2	0	0	2	1	2	0
	17	20	9	2	3	1	4	3	0	1

SCHENECTADY COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Duanesburg — (Continued).	18	49	19	6	0	7	0	6	0	3	41
	19	23	4	2	2	0	5	0	4	0	17
	21	20	8	0	5	0	4	1	2	0	20
	22	17	3	1	3	3	0	2	1	3	16
	23	15	2	3	1	2	3	0	0	0	11
	24	17	.....	.....	.....	.....	.....	.....	.....	.....	.....
	25	25	4	3	0	4	0	6	3	2	22
Glenville.	2	736	144	108	106	107	79	70	58	42	714
	3	51	3	5	6	8	5	4	7	0	38
	5	20	8	1	2	2	2	4	1	0	20
	8	30	6	3	3	4	4	3	3	4	30
	9	18	7	0	6	1	0	2	1	1	18
	10	46	14	4	1	6	6	2	3	2	38
	11	22	.....	.....	.....	.....	.....	.....	.....	.....	.....
	12	30	8	3	5	6	3	4	3	0	32
	13	26	.....	.....	.....	.....	.....	.....	.....	.....	.....
	14	14	2	4	0	2	5	0	0	0	13
	15	85	26	8	14	11	5	5	6	5	80
	16	34	3	3	13	1	4	5	1	3	33
	17	23	4	4	3	9	1	1	1	0	23
	18	16	.....	.....	.....	.....	.....	.....	.....	.....	.....
Niskayuna.	1	20	0	0	3	2	1	0	2	0	8
	2	49	10	5	8	4	10	6	0	8	51
	4	47	16	4	7	8	4	3	3	2	47
	5	125	32	14	15	14	15	15	12	8	125
Princetown.	1	18	.....	.....	.....	.....	.....	.....	.....	.....	.....
	2	18	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3	15	2	3	3	3	2	2	0	1	16
	4	12	4	0	0	2	2	1	3	0	12
	5	20	3	5	0	1	4	5	0	2	20
	6	23	5	2	2	2	3	4	3	2	23
	7	25	1	2	0	4	6	4	4	0	22
Rotterdam.	1	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3	50	6	0	8	8	5	6	0	2	35
	4	101	.....	.....	.....	.....	.....	.....	.....	.....	.....
	5	163	23	19	19	15	19	14	6	19	134
	6	13	.....	.....	.....	.....	.....	.....	.....	.....	.....
	7	30	6	6	2	0	8	6	3	0	31
	8	122	28	23	28	17	15	8	10	5	134
	9	22	2	2	2	1	5	1	0	0	13
	10	24	.....	.....	.....	.....	.....	.....	.....	.....	.....
	11	122	29	30	24	10	15	5	3	6	122
	12	378	115	58	54	41	28	25	21	14	356
	13	99	7	14	19	10	11	11	6	4	82
	14	278	84	78	23	36	14	23	12	8	278
Total for 46 schools reporting.	3,032	675	441	415	369	310	276	197	156	2,839	
Estimate for 12 schools not reporting.	284	63	41	39	35	29	26	18	15	266	
Total all rural schools.	3,316	738	482	454	404	339	302	215	171	3,105	
Percentage in each grade. ....	.....	23.8	15.6	14.6	13.0	10.9	9.7	6.9	5.5	100	

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance.....	3,316	789	517	484	431	362	322	229	182
City of Schenectady.....	10,587	2,235	1,538	1,564	1,391	1,266	1,276	855	462
Total.....	13,903	3,024	2,055	2,048	1,822	1,628	1,598	1,084	644

SCHOHARIE COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Blenheim.....	2	8								
	3	25	2	3	5	0	4	4	5	24
	5	19	6	2	6	0	2	0	0	16
	7	24	4	6	0	0	3	6	2	21
	8	9								
	10	10	2	1	1	1	1	2	0	10
	11	8	1	0	1	1	1	0	0	5
Broome.....	1	5	2	1	0	0	0	0	0	3
	2	11								
	3	9								
	5	9	4	0	1	1	2	1	0	9
	7	22	7	2	2	1	2	7	0	21
	8	16	1	1	3	3	3	3	1	15
	9	10	1	0	1	1	2	2	0	7
	10	12								
	11	20								
	12	19	0	2	4	2	0	5	0	13
	14	9								
	18	14								
	19	10	3	0	1	2	2	1	0	11
Conesville.....	1	10	0	0	0	2	0	0	0	2
	2	30								
	3	13	1	0	2	4	5	0	0	13
	4	18	0	4	0	2	4	1	0	11
	7	32	2	3	3	1	7	3	2	21
	8	8								
	9	18	1	3	1	5	4	3	1	18
	11	12	3	1	1	1	4	0	0	10
	12	21	2	0	3	2	3	2	2	17
	13	15								
Gilboa.....	1	55	6	5	6	12	6	0	2	40
	2	23								
	3	11								
	4	23	4	1	3	1	6	5	1	22
	5	22	5	1	3	0	4	3	0	16
	6	9								
	7	25								
	8	22	2	2	5	3	8	0	0	20
	9	8	3	0	0	2	1	0	0	8
	12	28	6	0	8	7	3	0	0	24
	13	8								
	14	26	4	3	2	1	8	0	7	25
	16	25	3	0	4	3	6	0	3	19
	17	6								
	18	21	4	2	0	3	8	0	3	20
Jefferson.....	2	78	8	6	6	8	10	4	7	59
	4	10								
	5	8								
	6	16								
	9	21								
	10	16	1	1	0	3	2	4	0	15
	11	16								
	12	22	3	2	2	3	5	1	0	16
	13	10	4	0	2	0	1	3	1	11
	14	16	4	0	3	5	0	0	3	18
	15	9	1	0	1	1	2	2	1	9
Second Supervisory District										
Esperance.....	1	32	4	3	3	3	1	8	4	28
	2	16	3	0	4	0	5	2	1	16
	3	13	2	0	0	1	1	1	5	11
	5	55	4	7	6	6	6	3	8	44
	6	36	5	5	6	5	3	4	2	35
	7	14								
	8	23	6	2	2	0	2	5	2	20
Fulton.....	1	29	4	1	1	3	6	5	4	27
	2	32	9	4	4	0	5	3	2	29
	3	12	1	1	0	0	4	2	2	10
	4	16	5	3	2	3	7	0	0	26
	6	8	1	3	0	0	3	1	0	8
	7	25								
	8		2	2	3	0	3	1	0	12
	9	14	5	0	0	3	0	3	1	12
	10	4	0	0	0	2	0	0	0	3
	11	20	3	3	3	0	6	2	1	18

SCHOHARIE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Fulton—(Continued).....	12	7	3	0	2	0	0	2	1	8
	13	21	3	5	1	0	8	1	4	25
	14	10	2	0	0	0	1	2	0	7
	15	45	8	3	3	5	10	4	4	41
Middleburg.....	1	226	36	22	24	29	24	24	19	203
	2	6	0	0	2	1	2	1	0	6
	3	16	2	2	0	6	0	2	1	13
	4	16	3	1	3	3	2	4	0	16
	5	22	2	2	2	5	2	0	3	16
	6	14	4	1	0	0	2	1	2	10
	7	12	6	2	5	3	2	5	0	28
	8	24	3	3	2	1	2	1	1	15
	9	23	3	2	2	4	0	3	2	19
	10	23	3	2	2	4	0	3	2	19
	11	16	4	1	1	4	2	1	1	15
Schoharie.....	1	218	42	38	30	28	17	22	31	220
	3	26	7	1	9	0	4	4	1	26
	4	28	4	3	3	3	2	2	2	22
	5	56	16	6	6	6	5	5	0	50
	8	20	6	2	5	3	2	5	0	28
	9	40	3	3	2	1	2	1	1	15
Wright.....	1	19	2	2	1	0	4	0	4	15
	4	8	2	3	4	0	0	0	0	9
	5	6	1	0	1	0	1	2	0	6
	6	24	2	1	3	4	5	9	0	24
	7	9	0	0	0	0	3	4	0	7
	8	8	1	2	0	0	2	1	0	6
	9	7	1	0	2	0	2	0	2	7
	10	9	3	1	1	5	1	0	0	12
	12	28	8	2	2	4	0	4	3	23
	13	21	6	2	5	3	2	5	0	28
Thrd Supervisory District										
Carlisle.....	1	26	5	6	2	4	2	1	3	26
	2	16	4	2	3	2	0	3	0	15
	4	26	4	1	6	0	0	3	0	17
	5	43	5	5	3	0	3	6	6	31
	6	12	3	0	3	2	1	2	0	11
	7	23	10	1	1	0	5	5	3	27
	8	17	4	2	2	4	1	2	1	17
	11	21	4	3	4	1	3	3	2	21
Cobleskill.....	1	367	61	53	50	44	49	40	54	396
	2	23	5	4	0	0	10	0	5	24
	4	25	4	1	4	1	11	0	4	25
	5	44	3	7	8	7	8	2	5	42
	6	29	4	0	3	3	4	3	3	21
	7	14	0	1	2	2	3	4	0	12
	9	9	8	0	1	2	2	0	2	15
Richmondville.....	2	14	5	1	0	3	1	0	3	14
	3	12	5	1	0	1	3	0	0	12
	6	10	2	1	1	4	0	0	2	10
	7	22	4	2	2	5	6	2	1	22
	8	19	4	1	1	3	3	1	0	13
	9	9	2	1	0	2	3	0	0	9
	10	14	0	1	1	1	4	4	2	14
	11	95	6	10	6	11	11	14	12	81
	12	32	4	0	7	3	3	0	3	20
Seward.....	1	10	3	2	2	2	2	2	2	17
	2	22	1	1	0	0	1	0	0	3
	3	5	1	1	1	0	4	1	2	12
	4	11	1	1	1	0	4	1	2	12
	5	14	4	0	0	0	4	0	6	14
	6	26	2	2	3	0	3	4	3	17
	7	33	3	6	3	6	2	2	9	33
	8	21	3	3	0	4	5	4	0	19
	9	16	4	4	2	0	6	2	0	20
	10	24	1	1	2	5	5	2	2	23
	12	24	4	2	2	0	7	3	0	24
Sharon.....	1	118	5	10	16	0	10	5	13	67
	2	30	2	2	2	2	2	2	2	17
	3	7	2	2	2	4	0	1	3	14
	4	16	2	2	2	4	0	1	3	14
	6	26	3	4	8	1	2	1	2	26
	7	17	3	0	6	3	2	0	2	17
	8	16	3	2	2	0	4	1	0	14
	9	19	1	3	2	2	3	1	6	24

SCHOHARIE COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Sharon— (Continued).....	10	4	2	2	0	1	2	2	0	13
	12	1	1	0	1	2	2	2	0	9
	13	7	3	1	4	2	3	0	0	20
	14	9	2	1	0	3	0	2	0	8
Summit.....	1	8	1	0	1	0	0	0	0	2
	2	22								
	3	19								
	5	30	3	6	2	10	0	4	3	28
	6	11	0	2	2	0	1	2	0	8
	7	19								
	8	16	2	1	0	3	3	0	3	13
	9	10	0	2	0	1	2	0	0	6
	10	9	1	0	4	0	1	0	0	7
	11	11	2	0	2	4	0	1	0	9
	13	16	2	0	0	5	0	4	0	11
	14	31	3	2	0	2	4	2	6	30
	15	21	4	1	2	4	3	4	1	19
Total for 130 schools report- ing.....	3,461	553	357	400	385	491	358	318	277	3,139
Estimate for 34 schools not reporting.....	537	86	56	62	60	76	55	49	43	487
Total all rural schools.....	3,998	639	413	462	445	567	413	367	320	3,626
Percentage in each grade....		17.6	11.4	12.8	12.3	15.6	11.4	10.1	8.8	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance...	3,998	703	456	512	492	623	456	404	352

SCHUYLER COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
First Supervisory District												
Catharine.....	2	5	2	1	1	0	0	1	0	0	5	
	3	11	2	0	2	0	1	1	1	4	11	
	4	16	2	3	0	3	1	0	1	0	10	
	6	15	0	0	0	3	3	1	0	3	10	
	7	12										
	8	19	3	1	0	4	0	4	0	4	16	
	9	30	7	4	5	3	0	5	1	4	29	
	10	74	10	7	9	12	4	11	4	17	74	
	11	16	3	3	0	1	2	1	1	0	11	
	12	47	11	5	7	6	7	2	1	7	40	
Cayuta.....	1	47	5	7	8	5	5	9	1	7	47	
	3	12	1	1	2	2	3	1	0	0	10	
	4	12	2	0	3	2	0	2	0	0	9	
Hector.....												
	1	21										
	3	6	2	0	2	1	0	1	1	0	7	
	4	16	2	3	2	2	4	2	0	2	17	
	5	17	2	2	0	3	0	2	0	0	9	
	6	12	1	1	1	0	1	2	0	0	6	
	8	23										

SCHUYLER COUNTY—Elementary Rural Schools—(Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
Hector — (Continued).....		9	16	1	0	3	0	4	6	2	0	16
	10	8	1	0	0	0	2	2	2	0	0	7
	11	16	2	0	0	0	4	1	0	4	1	12
	12	14	3	3	0	2	4	0	0	0	1	13
	13	20	7	4	2	0	1	0	2	0	0	16
	15	78	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	16	19	2	1	3	4	0	4	1	3	.....	18
	17	31	7	3	0	7	4	2	0	8	.....	31
	18	18	1	3	1	4	3	4	1	0	.....	17
	19	19	5	0	2	3	0	2	0	3	.....	15
	20	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	21	11	1	0	2	0	2	6	0	0	.....	11
	22	7	1	1	1	1	2	0	0	0	.....	6
	23	51	6	2	6	0	6	10	8	8	.....	46
	24	23	4	4	4	2	3	5	0	1	.....	23
	25	6	2	1	1	0	0	1	1	0	.....	6
	26	33	6	3	1	0	9	6	4	4	.....	33
	27	11	0	2	0	3	2	0	2	2	.....	11
	28	11	3	0	3	0	3	0	0	2	.....	11
	30	12	3	4	0	1	0	1	1	2	.....	12
	31	19	5	1	2	0	2	4	4	0	.....	18
	32	15	1	1	1	3	3	3	1	0	.....	13
	33	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	34	10	0	0	0	3	0	3	2	2	.....	10
	35	30	6	2	0	0	7	0	7	3	.....	25
	36	66	4	4	7	3	4	5	8	9	.....	44
Montour.....	1	14	2	2	2	1	3	0	0	2	.....	12
	2	22	3	2	0	3	2	2	2	1	.....	15
	4	14	2	2	4	1	3	1	0	0	.....	13
	5	176	40	18	29	16	24	30	16	13	.....	186
	6	8	3	1	0	0	1	1	0	1	.....	7
Second Supervisory District												
Dix.....	1	478	81	59	68	63	50	43	43	51	.....	458
	3	10	2	0	0	0	3	1	0	1	.....	7
	4	11	3	0	0	3	1	3	0	1	.....	11
	5	17	0	1	2	4	2	0	3	5	.....	17
	6	32	8	1	4	1	6	5	4	0	.....	29
	7	13	1	1	3	1	0	1	0	0	.....	7
	8	13	2	3	3	1	2	0	0	1	.....	12
	9	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	10	17	1	3	0	2	5	3	1	0	.....	15
	11	38	4	4	4	4	2	6	2	4	.....	30
	12	25	5	3	3	1	3	1	3	6	.....	25
	13	10	2	0	1	0	2	1	1	2	.....	9
	14	9	1	2	3	0	1	1	2	0	.....	10
Orange.....	1	21	3	1	2	2	0	6	2	1	.....	17
	3	12	0	0	4	0	2	2	1	3	.....	12
	4	17	3	1	0	0	3	0	3	3	.....	13
	6	19	3	3	4	1	2	4	0	2	.....	19
	7	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	8	27	4	1	8	3	4	2	1	3	.....	26
	9	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	10	8	1	0	0	0	2	0	2	1	.....	6
	11	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	13	9	2	0	3	0	1	0	2	0	.....	8
	14	16	5	1	1	3	6	0	0	0	.....	16
	15	8	0	3	0	2	0	1	0	2	.....	8
	16	11	3	0	0	2	5	0	0	1	.....	11
	17	12	0	2	0	1	2	0	2	3	.....	10
Reading.....	1	23	3	0	5	0	0	4	1	0	.....	13
	2	8	2	3	0	0	2	2	1	2	.....	12
	3	30	8	4	6	1	1	2	3	5	.....	30
	4	23	2	1	3	2	3	2	3	3	.....	19
	5	43	1	5	0	5	9	2	9	0	.....	31
	6	23	11	2	6	0	1	1	0	2	.....	23
	7	14	2	1	3	0	3	0	0	2	.....	11
Tyrone.....	1	25	0	1	3	0	5	3	0	0	.....	12
	3	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	4	12	1	2	0	3	3	0	1	2	.....	12
	5	9	0	0	0	4	0	5	0	0	.....	9
	6	11	0	1	1	2	3	0	0	3	.....	10
	9	35	3	4	4	2	2	11	2	7	.....	35
	10	18	2	0	6	0	3	0	3	0	.....	14

SCHUYLER COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total atten- ance	
		1	2	3	4	5	6	7	8		
Tyrone — (Continued).....	11	18	4	1	4	1	5	0	0	3	18
	12	34	4	5	10	2	4	3	0	5	33
	14	24	7	3	0	5	1	5	0	3	24
	16	45	0	7	7	3	7	2	4	5	35
Total for 84 schools reporting.	2,283	360	231	287	234	282	265	176	240	2,075	
Estimate for 11 schools not reporting.....	230	36	23	29	24	28	27	18	24	209	
Total all rural schools.....	2,513	396	254	316	258	310	292	194	264	2,284	
Percentage in each grade....	.....	17.3	11.1	13.8	11.3	13.6	12.8	8.5	11.6	100	

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES								
		1	2	3	4	5	6	7	8	
Rural schools based on per- centages for attendance.....	2,513	435	279	347	284	342	322	213	291	

SENECA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total atten ance
			1	2	3	4	5'	6	7	8	
First Supervisory District											
Covert.....	2	16	2	1	3	1	2	4	0	3	16
	3	26	8	1	6	0	4	5	1	1	26
	4	16	2	2	2	2	2	2	2	2	16
	6	14	2	3	2	1	0	0	4	0	12
	7	21	0	3	4	0	2	0	2	0	11
	8	15									
	9	19									
	11	17	3	0	0	6	1	0	7	0	17
	12	13	3	0	2	0	4	0	2	2	13
	13	17	2	1	2	0	0	0	4	1	9
	14	137									
Lodi.....											
	1	20	1	2	3	3	0	0	0	0	9
	3	35	9	0	5	0	8	7	3	1	33
	4	19	4	3	0	2	2	2	3	1	17
	6	84	8	6	5	9	14	7	3	16	68
	7	20	1	3	1	4	4	0	5	1	19
	8	12	0	2	2	0	0	0	2	2	8
	9	24	3	2	1	6	6	1	0	3	22
Ovid.....											
	1	171	25	14	20	22	23	30	13	26	173
	2	16	2	0	5	4	1	0	4	0	16
	3	25	8	4	0	4	0	6	2	1	25
	4	27	0	0	1	3	5	11	8	0	28
	5	8	0	3	1	1	0	0	2	0	7
	6	21	3	1	3	1	4	3	0	0	15
	7	15	5	2	1	1	3	0	0	1	13
	8	31	5	2	4	4	2	2	5	7	31
	9	22	0	4	0	4	0	2	2	2	14
Romulus.....											
	1	25	0	6	3	2	2	4	0	3	20
	2	29									
	3	33	7	5	5	5	6	0	3	6	37
	4	21	4	2	3	1	2	7	1	0	20
	5	96	11	14	4	10	13	13	14	11	90
	6	26	3	1	3	5	0	0	2	3	17
	7	35	6	7	5	3	6	2	1	1	31
	8	43	9	0	11	0	0	17	5	0	42
Varick.....											
	1	18	5	1	0	3	8	0	0	0	17
	2	23	2	3	0	3	3	0	1	1	13
	3	23	3	4	4	4	6	1	1	0	23
	4	11	2	2	2	0	0	1	2	0	9

SENECA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Varick — (Continued).....	5	22	4	3	0	2	3	4	0	3
	6	8	0	0	2	0	1	2	0	0
	7	33	5	2	6	7	5	4	1	0
	8	22	2	0	3	4	5	1	1	5
	9	29	4	3	3	3	5	4	1	3
	10	10	4	1	0	0	3	0	2	0
	11	7	1	0	0	2	4	0	0	0
Second Supervisory District										
Fayette.....	1	18	5	3	4	1	2	0	3	0
	2	75	10	7	10	8	4	5	7	2
	3	45	18	2	2	3	6	8	3	2
	4	17	2	3	2	1	5	2	0	2
	5	20	4	3	5	4	2	0	2	0
	6	21	2	2	6	3	2	5	1	0
	7	19	4	4	2	3	2	2	0	0
	8	13	3	5	3	0	5	0	1	1
	9	25	4	3	3	1	5	4	0	0
	10	14	5	2	3	0	2	1	0	0
	11	18	9	2	0	1	3	1	1	0
	12	18	5	3	1	2	1	6	0	0
	13	25	6	3	3	3	5	5	0	0
	14	27								
	15	31	6	5	10	7	0	0	7	0
	16	23	10	6	1	0	2	0	2	1
Junius.....	1	19	7	3	0	1	1	1	4	2
	2	13	1	3	1	0	2	0	2	0
	3	18	3	0	5	0	6	0	2	1
	4	28	1	5	5	0	2	0	9	0
	5	24	2	2	1	3	3	0	1	2
	6	19	5	3	1	0	2	4	2	0
	7	26	5	4	6	0	3	5	2	1
Seneca Falls.....	2	19	5	2	0	1	4	0	0	0
	3	17	5	4	0	5	6	0	0	0
	4	28	6	1	5	1	4	4	0	7
	5	23	4	2	1	2	4	3	0	0
	6	21	1	1	1	2	4	0	2	0
Tyre.....	1	16	7	2	4	1	2	2	0	0
	2	20	3	3	6	0	3	2	0	0
	3	31	6	4	2	12	6	1	0	0
	4	12	1	1	1	2	0	3	3	0
	5	16	5	1	4	0	3	0	0	3
	6	30	4	2	2	2	1	3	0	1
	7	17	2	4	4	1	3	2	1	0
Waterloo.....	1	406	56	43	46	47	32	26	22	29
	2	26	1	0	6	1	3	0	6	3
	3	23	3	10	5	0	2	1	1	1
	4	10	2	1	1	2	3	1	0	0
	5	55	25	2	8	7	3	6	4	2
	6	32	8	6	3	5	5	0	1	0
Total for 82 schools reporting.	2,506	429	275	300	264	309	248	200	165	2,190
Estimate for 5 schools not reporting.....	227	39	25	27	24	28	22	18	15	198
Total all rural schools.....	2,733	468	300	327	288	337	270	218	180	2,388
Percentage in each grade.....		19.6	12.6	13.7	12.1	14.1	11.3	9.1	7.5	100

Summary — Distribution of Registration all Elementary Publi Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance.....	2,733	536	344	374	331	385	309	249	205
Village of Seneca Falls.....	725	123	122	86	72	65	69	99	89
Total.....	3,458	659	466	460	403	450	378	348	294

STEUBEN COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Caton.....	1 12	2	2	1	3	0	2	2	0	12
	2 16	4	1	3	3	0	2	0	0	13
	3 19									
	4 13	2	2	3	0	1	3	1	0	12
	5 22	7	5	4	5	2	0	3	1	27
	6 10									
	7 19	5	0	0	2	6	4	0	2	19
	8 27	2	2	0	4	7	1	1	3	20
	9 14	2	1	0	1	0	2	2	2	10
	10 27	3	4	3	5	1	1	0	1	18
	11 12	1	1	3	1	2	3	1	0	12
Corning.....	1 24	4	4	3	0	2	0	0	1	14
	2 77	30	12	10	7	8	7	4	0	78
	3 8	2	3	3	1	0	0	0	0	9
	4 11	1	1	5	2	0	1	1	0	11
	5 7	1	1	1	1	1	0	2	0	7
	6 14	3	2	0	5	0	0	3	1	14
	7 160	21	39	21	15	29	9	5	8	147
	8 106	8	12	14	6	5	12	6	7	70
	10 10	0	2	2	0	1	2	0	0	7
	11 20	2	0	0	5	2	0	3	3	15
	12 14	3	0	3	5	0	1	0	1	13
	14 29	10	3	5	2	6	2	0	1	29
Erwin.....	1 309	49	48	52	45	32	31	12	16	285
	2 51	20	9	8	5	0	4	3	2	51
	3 16	2	2	1	0	1	2	3	0	11
	4 12	4	4	2	0	2	0	0	0	12
	5 9	1	1	0	4	1	0	0	1	8
	6 60	6	7	9	3	4	6	2	3	40
	7 12	7	1	0	2	0	0	0	1	11
Lindley.....	1 15	1	4	2	2	0	4	0	0	13
	2 64	7	6	4	5	14	13	8	6	63
	3 68	16	15	11	2	3	5	0	5	57
	4 30	5	4	4	7	2	1	3	3	29
	5 18									
	6 15	4	0	0	0	3	1	0	5	13
	7 14	3	0	4	0	1	0	0	0	8
	8 2									
	9 16	5	0	2	0	2	3	0	2	14
	10 22	1	3	1	4	3	0	3	0	17
Tuscaura.....	1 20	7	2	3	1	3	1	0	2	19
	2 11	5	0	0	4	1	1	0	0	11
	3 30	6	5	1	2	3	3	0	3	23
	4 15	4	3	0	3	0	0	2	3	15
	5 26	7	7	2	0	1	0	5	3	25
	6 18	2	0	3	3	4	5	0	1	18
	7 13	4	0	1	0	2	0	4	3	14
	8 22	7	2	2	2	0	5	2	0	20
	10 19	3	4	2	1	3	1	1	0	15
	11 20	3	1	5	2	3	6	0	0	20
Second Supervisory District										
Bath.....	1 124	9	11	9	11	12	15	12	14	93
	2 13	0	2	1	1	4	3	0	1	12
	4 12	0	2	1	1	4	3	0	1	12
	5 540	73	107	60	46	49	44	74	78	531
	6 16	3	0	2	3	3	0	1	1	13
	7 25	8								
	8 57	4	9	10	7	6	5	11	3	55
	9 14	2	2	5	0	0	2	2	1	14
	10 19									
	11 9	0	0	0	0	6	0	1	2	9
	12 19	5	3	0	3	5	1	0	2	19
	13 33									
	14 24	3	1	6	6	0	0	0	5	21
	15 16	1	2	3	0	2	0	0	2	10
	16 13	3	0	1	0	0	3	0	1	8
	17 19	7	1	0	2	2	0	3	2	17
	19 22									
	20 19	4	2	1	3	1	1	0	1	13
	22 9									
	23 15	5	3	0	0	2	2	0	3	15
	24 23	6	5	6	4	1	0	0	1	23

STEUBEN COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Bradford.....	2	50	6	3	5	2	5	0	5	10	36
	3	17									
	4	8									
	5	34	7	0	8	0	4	6	0	0	25
	6	126	15	22	17	11	15	10	7	5	102
Campbell.....	3	25	1	2	5	4	1	3	1	0	17
	4	15									
	5	3									
	6	17	4	4	12	0	0	2	0	4	26
	7	20	2	4	2	1	1	6	1	1	18
Hornby.....	8	16									
	1	13	4		2	2	0	0	7	0	16
	2	9	2	1	0	1	0	2	4	0	10
	3	26	4	2	4	1	2	5	2	0	20
	4	16	6	2	1	2	3	2	0	0	16
	5	7									
	8	10									
	9	24	6	3	5	3	1	4	0	2	24
	10	18	3	2	1	0	6	0	2	5	19
	11	16	3	0	3	0	0	6	0	1	13
	12	10									
	13	12	3	0	2	0	2	0	3	2	12
	15	29	6	2	1	2	3	2	0	0	16
Third Supervisory District											
Addison.....	1	324	57	38	39	40	33	33	43	34	317
	2	14	2	0	2	1	3	2	1	3	14
	3	24	5	1	4	4	2	0	3	1	20
	4	11	2	0	3	0	3	0	0	0	8
	5	16	6	1	2	1	1	5	1	0	17
Cameron.....	1	15	2	1	1	1	0	3	0	1	9
	2	13	1	0	0	2	0	0	1	2	6
	3	5	2	2	1	2	0	0	0	0	7
	4	10	4	2	2	0	2	0	0	0	10
	5	11									
	6	30	1	0	2	4	0	5	9	3	24
	7	11	3	2	2	1	0	0	1	5	14
	8	7									
	9	13	5	2	0	5	2	4	0	0	18
	11	17	3	1	1	4	0	1	2	0	12
Rathbone.....	12	12									
	1	33	7	5	1	9	5	5	0	1	33
	2	38	2	4	1	7	6	5	0	1	26
	3	10	2	3	1	1	3	0	2	0	12
	4	18	2	0	1	0	9	2	0	3	17
	5	21	4	1	2	5	2	1	4	0	19
	6	14	2	1	1	1	1	0	0	0	6
	7	23	5	2	1	3	0	3	1	1	16
	8	11	0	0	3	0	0	1	2	2	8
	9	15	2	2	3	1	2	1	0	4	15
	10	12	5	0	2	0	4	2	0	0	13
	11	15									
	12	13	4	2	0	2	1	0	0	4	13
Thurston.....	1	17	3	1	0	0	3	5	0	2	14
	2	24	10	1	2	3	2	0	0	3	21
	3	25	3	1	1	2	1	1	1	1	11
	4	22	1	6	5	0	2	6	1	1	22
	5	31	13	0	9	7	0	8	0	3	40
	6	23	1	2	0	6	5	2	7	0	23
	7	15	3	0	4	4	1	0	3	0	15
	8	11	2	5	0	2	0	2	0	0	11
	9	10	3	0	1	2	2	1	0	0	9
Woodhull.....	1	96	13	8	11	7	9	11	10	15	84
	3	0	1	0	0	3	2	1	1	1	9
	4	15	3	2	2	1	4	2	0	0	14
	5	19	3	0	0	3	1	2	0	0	9
	6	11	2	1	4	0	2	2	0	0	11
	7	16	3	1	2	4	7	3	0	0	20
	8	14	3	0	1	3	0	2	1	0	10
	9	9	4	1	0	2	2	1	0	0	10
	10	12									
	11	9	3	0	0	4	0	0	0	3	10
	12	12	2	1	3	3	2	2	0	0	13
	13	20	7	6	0	3	0	4	0	0	20
	14	6									
	15	14	2	0	0	2	2	0	0	0	6
	16	20	4	1	2	2	4	0	3	0	16

STEUBEN COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Fourth Supervisory District											
Greenwood.....	1	18	1	0	2	3	2	1	1	0	10
	2	91	7	5	12	10	9	7	5	6	61
	3	9									
	4	17	1	3	2	1	5	1	0	2	15
	5	18	4	0	0	0	5	2	4	3	18
	6	16	11	3	0	7	3	0	0	2	26
	7	10	2	0	1	2	1	0	1	1	8
	8	13	1	2	0	2	1	5	2	0	13
	9	17	7	2	3	0	5	1	1	1	20
	10	10	2	4	3	2	0	2	0	0	13
	11	15	2	0	0	0	4	0	0	5	11
Jasper.....	1	27	4	1	5	2	3	0	3	5	23
	2	78	4	10	13	4	8	4	11	12	66
	3	8									
	4	18									
	5	8	1	0	2	1	2	0	1	1	8
	6	17	4	0	3	3	2	2	1	1	16
	7	11	3	1	0	2	0	3	2	0	11
	8	20	2	0	1	6	3	3	4	0	19
	9	10	0	0	2	1	1	1	5	2	12
	10	10	1	2	1	1	2	0	2	0	9
	11	12	1	0	6	0	2	1	2	0	12
	12	24	6	2	3	3	0	2	2	3	21
	13	16									
	14	23	2	3	3	2	3	7	0	3	23
Troupsburgh.....	1	11	2	0	1	0	4	0	0	0	7
	2	52	3	4	6	11	5	8	8	5	50
	3	27	6	2	0	1	4	1	5	2	21
	4	12	0	0	2	2	3	1	1	0	9
	5	69	12	12	5	3	5	9	9	14	69
	6	28	6	2	3	1	2	4	5	0	23
	7	24	2	1	2	3	1	1	2	1	13
	8	24	5	3	8	0	5	0	2	0	23
	9	17	1	2	0	3	2	1	2	0	11
	10	10	0	3	0	0	0	0	1	6	10
	11	16	1	2	3	2	1	3	2	1	15
	12	20	4	2	3	5	0	0	1	0	15
	13	15	2	0	2	2	9	0	0	0	15
	14	15	3	0	2	2	5	3	0	0	15
	15	15	0	2	2	0	0	3	2	4	13
West Union.....	1	20	5	0	2	3	0	1	4	1	16
	2	28	4	6	0	7	0	4	0	2	23
	3	22	4	2	0	3	0	6	0	4	19
	4	18	6	4	5	0	4	0	3	0	22
	5	20	7	2	3	2	1	0	2	0	17
	6	31	5	3	0	6	10	4	6	2	36
	7	22	5	3	1	2	3	0	2	2	18
	8	47	11	5	5	4	0	11	6	5	47
	9	17									
Fifth Supervisory District											
Canisteo.....	1	368	58	54	39	36	45	32	33	29	326
	2	15	3	1	3	5	0	0	0	2	14
	3	41	2	4	0	3	2	6	2	0	19
	4	6	0	0	1	2	1	0	0	0	4
	5	21	3	0	4	0	0	6	3	0	16
	6	10	2	3	2	1	1	0	4	0	13
	7	16	4	0	1	2	4	1	3	0	15
	8	21	4	0	2	0	1	0	2	2	11
	9	10	2	2	0	1	0	0	4	0	9
	10	35	9	5	0	4	0	10	0	0	23
	11	19	2	4	2	1	0	1	0	1	11
	12	21	8	4	0	6	0	2	1	0	21
	13	10									
Dansville.....	1	7	1	0	1	0	0	2	1	2	7
	2	14	1	0	0	2	3	0	4	3	13
	3	11	4	1	2	3	0	1	0	0	11
	4	10	1	0	2	2	4	0	0	1	10
	5	21	2	3	3	1	7	0	0	5	21
	6	15	0	0	0	4	1	2	2	0	9
	7	7	1	0	0	0	3	0	0	1	5
	8	18	6	0	3	4	0	1	5	0	19
	9	10	3	2	2	0	0	1	2	1	11
	10	13	4	1	1	4	0	2	0	1	13

STEUBEN COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Dansville — (Continued) . . .	13	3	1	1	3	1	0	1	2	12
	14	0	2	0	1	2	2	2	2	11
	15	2	3	0	3	2	0	2	1	13
Fremont	1	1	0	0	2	0	1	2	0	6
	2	31	3	5	5	3	4	6	4	30
	3	10	2	0	3	0	0	2	0	8
	4	28								
	5	9	0	1	3	0	2	0	0	7
	6	23	2	0	5	0	7	2	0	21
	7	21	2	1	5	0	4	2	0	11
	8	22								
	9	19								
	10	8	3	2	0	1	0	2	0	8
Hartsville	1	22	4	3	1	2	0	6	1	18
	3	12	3	3	3	0	5	2	0	16
	4	23	9	3	3	1	2	1	0	19
	5	11	5	1	0	3	0	2	0	13
	6	20	2	0	3	4	0	1	0	10
	7	8	0	0	1	0	3	1	2	7
	8	10	2	0	2	0	2	2	1	10
	9	26	3	2	3	2	4	2	0	18
Hornellsville	1	124	28	31	0	0	0	13	12	89
	3	12	3	2	3	0	5	2	0	17
	4	36	16	3	5	5	1	2	2	36
	8	14	4	2	2	3	1	4	0	16
	9	13	3	2	1	1	0	3	2	13
	10	23	2	4	2	0	7	0	6	23
	11	21	5	2	3	1	5	1	0	21
	12	38	11	3	4	7	7	2	0	38
Sixth Supervisory District										
Avoca	1	17	3	3	0	0	7	0	0	13
	2	150	20	21	19	17	20	15	20	147
	3	33	6	1	6	4	0	6	0	26
	4	12	0	0	3	0	2	3	0	10
	5	55								
	6	31	2	2	2	5	0	6	0	24
	7	29	5	6	6	3	5	0	1	27
	8	23	7	5	7	1	3	0	0	23
	9	23	4	3	1	2	4	0	0	14
	10	9	1	2	1	0	2	0	3	9
	11	19	4	1	0	0	4	4	2	15
Cohocton	1	12	1	2	2	2	1	0	0	8
	2	13	1	1	3	3	4	0	0	12
	3	166								
	4	14	1	0	2	2	0	3	0	9
	5	149	22	20	14	10	13	12	10	116
	6	24	2	2	2	2	4	4	0	20
	7	21	1	0	3	0	3	3	0	11
	8	52	7	5	2	7	5	5	0	31
	9	18	1	3	3	4	4	2	0	17
	10	20	5	5	2	1	2	3	0	18
	11	21	3	1	0	1	0	2	3	12
	12	19	5	1	3	0	1	2	5	18
Howard	1	11	0	0	1	2	2	4	0	9
	2	48	11	8	5	5	0	13	5	57
	3	10	1	2	2	2	0	1	0	8
	4	41								
	5	26	2	1	2	6	2	2	0	16
	6	16	3	0	1	4	0	0	3	11
	7	7	2	2	1	2	0	0	0	7
	8	11	2	2	2	2	0	0	1	11
	9	9	3	0	1	1	0	0	2	9
	10	13	4	1	0	2	3	0	1	11
	11	10								
	12	8	2	1	0	1	1	0	2	8
	13	13	2	0	2	0	2	2	0	8
	14	19	9	1	4	3	0	0	2	19
	15	29	3	1	0	4	1	3	3	16
	16	21	6	5	2	1	2	1	1	21
	17	12	1	0	3	2	0	2	0	10
Wayland	1	412	29	28	29	25	31	23	26	216
	2	21	0	4	1	4	3	0	3	16
	3	20	5	5	2	5	2	0	0	19
	5	16	1	1	4	3	1	4	1	16

STEBUEN COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Wayland — (Continued) . . .	6	29	5	1	0	5	3	2	2	5	23
	7	25	5	1	4	4	3	0	0	4	21
	8	17	2	2	0	4	0	3	3	0	14
	10	8									
	12	10	2	0	3	2	3	0	3	0	13
	13	20	7	0	6	4	0	1	0	0	18
	14	17									
Seventh Supervisory District											
Prattsburg	2	16	1	2	4	0	1	3	3	0	14
	3	34	7	2	8	0	4	4	5	4	34
	5	15	3	0	1	0	2	0	0	7	13
	6	144	24	11	14	17	16	12	15	10	119
	7	7	3	0	3	0	1	0	0	0	7
	8	15	3	2	4	0	0	1	5	0	15
	9	11	3	3	2	0	2	0	1	0	11
	12	9	0	1	0	2	2	0	2	0	7
	13	14	5	2	0	1	2	0	1	0	11
	14	9	4	0	0	0	1	2	2	0	9
	15	11	0	1	0	0	5	0	1	1	8
	16	22	2	5	2	4	3	0	2	2	20
	17	13	2	0	0	3	0	2	0	1	8
	18	7									
Pulteney	1	6	0	2	2	0	0	1	0	0	5
	2	12	3	2	1	0	1	2	1	0	10
	3	4									
	4	29	3	3	2	5	0	4	6	0	23
	5	18	1	2	1	2	3	2	2	3	16
	6	19	2	2	2	4	6	2	0	0	18
	7	47	9	8	3	4	9	0	4	5	42
	8	17	2	2	4	2	5	0	2	1	18
	9	13	3	1	1	0	0	0	1	2	8
	10	32									
	11	13	4	0	0	1	0	3	3	0	11
Urbana	1	4									
	2	19	3	2	2	2	0	6	0	0	15
	3	10	2	0	1	2	1	0	2	1	9
	4	13	1	1	1	3	0	2	2	1	11
	5	10	0	1	0	0	5	0	1	0	7
	6	17	2	3	1	1	3	3	0	4	17
	7	71	19	7	6	7	9	5	8	10	71
	8	9									
	9	32	5	5	4	4	0	0	7	7	32
	10	10	3	0	2	3	0	1	0	0	9
	11	226	33	34	32	30	30	30	27	20	236
	12	20	0	1	3	4	2	7	2	0	19
Wayne	1	27	4	0	5	0	4	5	6	0	24
	2	22	3	1	3	5	1	6	0	3	22
	3	13	2	0	0	0	0	3	2	4	11
	4	10	0	0	2	1	1	2	0	0	6
	6	23	4	3	1	5	5	5	0	3	26
Wheeler	1	25	4	0	3	0	0	4	0	4	15
	2	5	1	0	0	3	0	1	0	0	5
	3	11	3	0	1	0	0	4	0	0	8
	4	15	3	3	0	0	2	3	2	2	15
	5	29	6	4	5	6	6	8	9	10	54
	6	15	4	3	0	3	1	0	2	2	15
	7	10	0	2	2	0	3	0	2	0	9
	8	11	7	0	1	0	1	0	2	0	11
	9	18	3	2	2	3	6	0	0	0	16
	10	14	1	3	3	0	1	4	1	1	14
	11	10									
	12	9	2	2	1	1	0	1	2	0	9
Total for 308 schools reporting	9,091	1,510	1,067	1,029	972	962	909	771	723	7,943	
Estimate for 44 schools not re- porting	816	135	96	93	87	86	82	69	65	713	
Total all rural schools	9,907	1,645	1,163	1,122	1,059	1,048	991	840	788	8,656	
Percentage in each grade		19.0	13.4	13.0	12.2	12.1	11.5	9.7	9.1	100	

STEUBEN COUNTY—Elementary Rural Schools—(Concluded)
Summary—Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	9,907	1,882	1,327	1,288	1,209	1,199	1,139	961	902
City of Corning.....	1,777	313	226	202	255	216	206	171	188
City of Hornell.....	1,560	232	224	205	202	219	192	158	128
Total.....	13,244	2,427	1,777	1,695	1,666	1,634	1,537	1,290	1,218

SUFFOLK COUNTY—Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
East Hampton.....	1	440	57	69	87	57	42	39	45	44	440
	2	23	5	5	2	3	5	0	2	1	23
	3	173	27	20	25	30	22	27	14	8	173
	4	78	7	7	6	11	12	11	6	6	66
	5	540	57	75	82	78	75	65	41	30	503
Riverhead.....	1	28	16	8	0	0	4	0	2	0	30
	2	24	9	3	2	3	7	1	0	0	25
	3	58	19	9	6	4	5	6	4	0	53
	4	91	9	12	4	6	14	11	3	2	61
	5	443	82	35	51	58	55	32	37	38	388
	6	33	5	4	6	2	4	4	0	0	25
	7	43	10	6	2	10	0	4	1	0	33
	8	58	7	9	10	6	6	1	5	0	44
	9	115	29	13	10	11	27	10	10	5	115
	10	101	17	30	17	14	15	6	5	7	111
	11	31	4	8	3	10	2	4	0	0	31
	12	29	9	3	0	6	0	2	0	1	21
	13	16	2	3	0	3	1	2	4	0	15
Southold.....	1	8	4	0	1	0	0	2	0	1	8
	2	66	15	7	8	7	8	7	6	6	64
	3	55	10	6	5	7	5	2	10	7	52
	4	78	11	10	5	13	11	9	4	1	64
	5	233	59	20	28	20	24	26	18	38	233
	6	19	5	6	0	3	2	0	1	0	17
	7	36	14	4	1	5	7	0	3	1	35
	8	59	15	7	7	3	7	11	0	2	52
	9	198	25	25	16	18	23	16	16	20	159
	10	726	116	88	104	93	85	96	56	49	687
	11	41	5	11	14	3	3	2	0	0	38
	12	79	20	6	8	16	10	5	4	0	69
	13	75	18	6	14	8	7	6	3	0	62
	14	48	12	12	7	4	5	8	0	0	48
	15	64	18	6	9	8	10	3	8	1	63
Southampton.....	1	38	8	1	5	7	6	0	0	2	29
	2	199	31	32	20	15	30	25	20	20	193
	3	95	14	19	12	14	8	8	10	5	90
	4	15	2	4	2	3	3	0	1	0	15
	5	156	18	18	16	19	13	14	10	7	115
	6	580	156	103	70	62	54	45	49	41	580
	7	82	26	10	7	8	9	10	6	5	81
	8	23	12	13	9	7	9	2	2	2	56
	9	115	23	7	10	10	20	12	4	18	104
	10	39	7	7	8	5	3	0	3	0	33
	11	116	17	19	13	17	10	9	14	4	103
	12	9	3	0	2	1	0	3	0	0	9
	13	57	20	8	11	17	0	1	0	0	57
	14	13	4	2	2	1	2	1	0	1	13
	15	25	7	2	4	4	3	2	0	0	22
	16	27	3	7	0	7	2	4	0	0	23
	17	109	18	8	11	16	8	9	7	7	84
	18	30	7	5	5	0	8	2	2	0	29
Shelter Island.....	1	171	23	23	22	22	18	18	20	25	171
Second Supervisory District											
Brookhaven.....	1	123	16	15	16	14	11	18	11	11	112

SUFFOLK COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
Brookhaven (Continued) . . .	2	219	24	20	20	15	15	20	20	15	149	
	5	73	6	7	6	13	7	11	8	0	58	
	6	271	24	26	30	30	24	29	28	33	224	
	7	55										
	8	13										
	9	11										
	10	10	2	2	2	2	0	2	0	0	10	
	11	31										
	12	13	4	0	0	3	2	1	5	0	15	
	13	19	10	1	0	4	3	0	1	0	19	
	14	23	5	5	4	2	4	0	0	1	21	
	15	12	5	2	3	1	0	1	0	0	12	
	16	19	5	1	3	3	2	4	1	0	19	
	17	12										
	18	30	3	3	5	2	8	2	0	3	26	
	19	7	2	0	0	2	0	0	3	0	7	
	20	50	13	5	7	14	5	4	2	0	50	
	21	27	7	1	2	4	3	0	1	2	20	
	22	8	3	0	0	4	0	2	2	0	11	
	23	83	8	12	12	18	9	10	5	2	76	
	25	68	18	8	10	11	9	6	5	0	67	
	26	21	4	2	1	4	0	3	0	0	14	
	27	145	25	11	14	15	16	15	11	4	111	
	28	155	37	25	16	17	25	10	7	7	144	
	29	36	8	5	5	4	3	2	3	7	37	
	30	13										
	31	15	2	1	0	5	2	0	4	0	14	
	32	24										
	33	143	18	14	15	15	15	7	12		111	
	34	60	7	6	7	5	7	10	0	18	60	
	35	12	3	2	0	3	0	0	2	2	12	
	Islip	1	650	153	76	75	80	64	34	47	28	557
		2	411	68	45	43	36	48	33	33	28	334
		3	347	59	50	51	45	43	42	31	30	351
		4	622	99	68	81	85	62	72	35	66	563
5		147	17	28	22	17	16	13	11	14	138	
6		75	13	12	14	14	10	10	5	6	84	
7		31	3	3	7	3	5	3	2	4	30	
8		109	28	9	15	13	11	15	11	7	109	
9		80	26	6	5	7	7	6	10	0	67	
10		35	10	6	6	3	3	2	2	0	35	
11		31	8	6	5	3	7	0	2	0	31	
12		57	0	0	0	0	8	3	2	0	13	
13		180	44	16	16	18	24	16	14	8	156	
Thrd Supervisory District												
Babylon	1	483	125	44	64	63	65	46	40	44	491	
	2	149	43	26	9	14	11	6	6	8	123	
	3	47	13	5	9	10	7	5	6	0	55	
	4	389	41	45	42	44	40	30	31	28	301	
	5	120	22	11	14	12	11	9	11	11	101	
	6	533	92	50	71	48	60	62	65	33	481	
	7	81	11	10	10	7	10	7	2	3	60	
	Huntington	1	36	8	1	2	8	6	0	4	9	38
		2	50	13	7	5	11	7	4	1	0	48
		4	390	62	60	60	50	51	54	48	44	429
		5	13	7	1	1	0	1	3	0	0	13
		6	85	32	15	5	4	3	8	8	6	81
		7	62	16	7	10	12	2	7	0	9	63
8		93	26	17	9	11	4	9	9	8	93	
9		154	46	22	24	28	9	17	6	9	161	
10		71	18	12	6	8	8	3	5	7	67	
12		30	21	12	7	10	4	1	15	0	70	
13		57	23	8	8	3	10	4	1	3	60	
14		30	2	2	5	3	3	4	0	1	20	
15		53	13	10	11	3	4	6	4	2	53	
16	35	1	3	4	2	2	2	1	1	16		
17	11											
18	24	10	2	0	3	4	0	2	1	22		
Smithtown	1	184	33	26	17	16	23	16	16	32	179	
	2	13	2	1	1	2	6	2	0	2	10	
	3	169	30	11	17	12	32	9	7	0	118	
	4	43	6	8	5	6	5	5	0	0	35	
	5	187	43	27	17	33	27	6	25	7	185	

SUFFOLK COUNTY — Elementary Rural Schools — *Concluded*)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Smithtown—(Continued) .. 6	18	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	23	6	4	4	4	3	0	2	0	23
8	68	16	11	12	6	7	5	11	4	72
Total for 119 schools report- ing.....	14,097	2,685	1,778	1,736	1,725	1,606	1,327	1,113	985	12,955
Estimate for 9 schools not reporting.....	188	36	24	23	23	21	18	15	13	173
Total all rural schools	14,285	2,721	1,802	1,759	1,748	1,627	1,345	1,128	998	13,128
Percentages in each grade .....	.....	20.7	13.7	13.4	13.3	12.4	10.3	8.6	7.6	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	14,285	2,957	1,957	1,914	1,900	1,771	1,471	1,229	1,086
Village of Huntington.....	1,219	200	156	159	153	145	145	146	115
Village of Patchogue.....	1,373	244	189	175	193	163	177	127	105
Total.....	16,877	3,401	2,302	2,248	2,246	2,079	1,793	1,502	1,306

SULLIVAN COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Bethel..... 1	21	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	15	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	22	4	1	3	6	3	1	4	0	22
4	23	3	5	1	0	7	1	8	1	26
5	35	5	2	1	3	8	0	7	1	27
6	62	13	3	2	6	13	7	4	5	53
7	38	9	7	1	4	4	4	5	4	38
8	26	8	2	5	0	9	2	0	0	26
9	27	4	1	0	5	11	3	3	0	27
10	38	7	6	2	4	4	5	4	5	37
11	14	2	1	2	0	0	7	0	0	12
12	21	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	15	2	1	0	0	4	0	2	5	14
Cohecton..... 1	41	7	4	7	6	4	6	1	7	42
2	28	9	5	3	8	3	2	0	0	30
3	33	10	4	4	6	6	2	0	1	33
4	48	10	2	2	7	5	23	0	1	50
5	3	0	0	0	0	2	1	0	0	3
6	19	2	2	4	2	4	2	2	1	19
7	20	1	2	2	4	6	1	1	1	18
8	19	2	3	0	2	4	0	4	1	16
Highland..... 1	25	6	3	2	0	4	0	1	2	18
2	13	7	0	1	1	2	1	0	0	12
3	46	8	4	5	7	4	5	6	0	39
4	76	11	12	10	6	15	1	12	6	73
5	74	.....	.....	.....	.....	.....	.....	.....	.....	.....
Liberty..... 1	519	35	45	50	55	45	48	40	35	353
2	27	3	1	4	5	8	2	4	0	27
3	20	1	1	6	2	0	7	0	0	17
4	22	4	4	1	5	4	0	2	2	22
5	34	6	3	5	6	1	2	0	1	24
6	86	13	10	14	12	4	6	5	5	69
7	48	4	6	4	10	5	4	3	4	40
8	25	3	2	7	5	0	0	2	2	21
9	23	1	1	2	5	11	0	0	1	21

SULLIVAN COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total registra- tion	ATTENDANCE BY GRADES								Total attend- ance
		1	2	2	4	5	6	7	8	
Liberty — (Continued).....	10	31	4	7	7	8	2	2	0	32
	11	36	3	5	2	4	4	6	0	30
	12	105	24	11	11	16	13	11	3	104
	13	52								
	14	29	3	4	3	7	7	3	1	28
	15	52	12	4	3	10	4	2	8	47
	16	42	15	2	1	5	4	1	0	28
	17	25								
	18	32	2	6	3	9	6	4	0	30
Lumberland	1	41	6	0	0	10	8	0	7	0
	2	33	6	6	6	7	8	0	0	31
	3	26	3	4	4	2	4	0	0	8
	4	19	3	0	5	0	2	1	2	1
	5	30	5	5	5	5	2	2	0	0
	6	17	3	2	1	3	0	2	3	0
Tustin	1	91	9	9	7	9	16	9	7	21
	2	16	8	0	1	1	5	4	0	2
	3	18	7	0	4	1	5	3	0	0
	4	16	1	4	5	0	4	1	0	0
	5	36	3	3	2	6	4	7	0	32
Second Supervisory District										
Callicoon.....	1	14	4	0	0	4	3	1	2	0
	2	19	1	2	3	4	4	3	2	0
	3	25	3	4	2	5	5	2	3	1
	4	46	7	4	6	9	4	4	4	4
	5	16	2	3	2	0	1	3	4	0
	6	55	4	6	5	4	6	11	5	6
	7	58	17	7	3	2	3	15	4	4
	8	30	4	8	5	5	5	2	0	0
	9	15	3	1	0	0	0	4	3	3
	10	20	2	1	2	8	2	3	0	0
	11	13	0	2	2	1	3	1	0	4
	12	111	16	8	10	11	14	10	9	7
	13	24	8	4	2	5	2	2	1	0
Delaware.....	1	134								
	2	27	3	3	2	5	8	2	2	2
	3	29	5	4	6	0	10	0	1	3
	4	38	6	5	5	8	8	3	5	0
	5	44	4	11	4	0	10	7	7	0
	6	14	6	2	0	2	1	3	1	0
	7	35	9	4	4	6	5	3	4	0
	8	11	3	1	0	2	0	2	1	0
Fremont	1	41								
	2	8	2	2	1	2	0	1	0	0
	3	35	6	4	1	12	0	2	4	4
	4	113	24	11	11	24	7	8	8	7
	5	36	6	7	6	3	8	2	3	0
	6	37	11	8	6	2	1	2	4	1
	7	13	3	1	3	1	3	1	1	0
	8	12	1	4	2	3	2	0	0	0
	9	13	1	1	0	4	3	2	1	0
	10	8	4	1	0	1	3	0	0	0
	11	23	4	3	7	4	5	0	2	2
	13	24	2	2	2	2	2	2	2	2
Neversink	1	50	6	4	5	7	6	5	6	7
	2	16	3	2	3	2	4	0	2	0
	3	10	1	0	2	0	2	2	0	0
	4	9	2	2	2	2	1	2	0	0
	5	21	11	0	8	2	2	1	0	0
	6	59	13	6	15	1	18	3	4	3
	7	17	3	1	3	2	1	1	4	2
	8	24	2	2	4	7	3	0	0	3
	9	7	1	1	3	0	2	0	1	0
	10	10	0	2	1	2	1	2	0	1
	11	35	7	7	3	10	8	0	0	5
	12	10	2	0	0	4	0	1	0	2
	13	15	1	0	4	0	2	1	0	0
	14	20	0	1	2	3	1	1	2	1
	15	8	2	4	4	1	0	1	0	0
	16	10	2	3	0	3	2	0	0	0
Rockland.....	1	141								
	2	226	70	19	32	28	25	23	15	30
	3	32	4	2	0	2	2	2	2	2
	4	19								
	5	52	1	3	8	2	14	4	4	4
	6	19	4	0	2	0	1	0	2	9

SULLIVAN COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Rockland — (Continued) ..		7 55	19	7	6	12	2	4	1	4	55
8 32											
9 47											
10 21			9	0	1	0	3	0	0	3	16
11 25			3	1	2	0	4	0	4	0	14
12 18			1	2	1	1	4	0	2	1	12
Third Supervisory District											
Fallsburg.....		1 28	1	1	4	5	4	3	2	0	20
2 56			17	2	7	10	2	6	1	4	49
3 53											
4 82											
5 9			5	3	1	1	0	0	0	0	10
6 122			29	16	18	26	11	8	7	8	123
7 57			7	3	4	5	11	6	6	0	42
8 45											
9 121			27	29	20	13	10	7	11	5	122
10 59			11	8	8	4	7	6	6	4	54
11 126											
12 17			4	3	2	2	4	1	1	0	17
13 406			74	46	26	33	20	18	6	25	248
16 15			0	2	0	5	1	1	1	0	10
17 25											
18 15			2	3	0	1	2	1	2	1	12
19 23			7	2	1	0	0	3	4	0	17
Forestburg.....		1 14	2	2	2	3	0	0	3	0	12
2 36			10	6	2	6	4	4	4	0	36
3 21			3	5	6	3	1	0	3	0	21
4 14											
5 3			0	1	1	0	1	0	0	1	4
Mamakating.....		1 88									
2 26			10	7	0	5	3	3	0	0	28
3 23			3	4	6	0	1	4	0	5	23
4 16			4	1	2	1	2	0	0	1	11
6 57			6	5	12	9	7	9	1	7	56
8 19			2	3	2	3	3	5	2	0	20
9 25			4	5	2	3	6	5	0	0	25
10 42			13	6	4	14	3	0	2	0	42
11 11			4	1	2	0	0	0	0	2	9
13 23											
14 34			13	0	0	8	6	3	1	3	34
15 21			5	2	2	2	4	3	3	0	21
16 25			5	2	3	8	4	0	0	0	22
17 16			6	1	0	6	3	2	0	0	18
18 16			2	1	2	3	2	2	0	0	12
19 22			6	6	6	0	2	2	0	0	22
20 23			5	2	3	8	4	0	0	0	22
21 110			9	20	18	12	7	8	7	10	91
22 12			7	2	2	0	2	0	0	0	13
Thompson.....		1 552	95	62	70	58	69	46	64	56	520
2 25			2	4	0	5	4	0	0	3	18
3 20			10	2	0	4	0	4	0	0	20
5 10			4	0	0	0	6	0	0	0	10
6 28			14	2	2	5	0	4	1	0	28
7 17			4	3	1	1	5	2	2	2	20
8 16			4	2	2	3	3	1	0	1	16
9 45			4	2	2	8	0	6	2	0	24
10 12			2	4	0	4	0	2	0	0	12
11 30			12	3	3	2	7	1	0	1	29
12 18			2	4	1	1	1	3	0	3	15
13 7			3	1	1	1	4	1	1	0	12
14 53			10	6	7	0	10	2	8	1	44
15 36			4	7	8	0	9	2	3	3	36
16 22			0	2	4	0	1	5	0	0	12
17 26			2	2	4	1	6	2	0	0	17
18 17			7	5	2	4	3	2	0	0	23
Total for 154 schools report- ing.....		6,314	1,137	719	711	811	799	548	444	414	5,583
Estimate for 20 schools not reporting.....		1,078	195	123	121	138	136	93	76	71	953
Total all rural schools		7,392	1,332	842	832	949	935	641	520	485	6,536
Percentage in each grade....			20.4	12.9	12.7	14.5	14.3	9.8	8.0	7.4	100

SULLIVAN COUNTY — Elementary Rural Schools — (Concluded)
Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	7,392	1,508	954	939	1,072	1,057	724	591	547

TIOGA COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Berkshire.....	1 18	2	5	0	5	0	5	0	0	17
	4 51	4	5	4	6	4	4	7	7	41
	5 13	4	2	0	0	4	3	0	0	13
	6 5	0	0	1	3	0	1	0	0	5
	8 37	8	0	4	8	4	8	1	4	37
Candor.....	1 24	0	5	0	6	0	3	4	0	18
	2 21	3	6	3	0	4	2	0	0	18
	3 17	3	3	4	0	2	0	0	3	15
	5 8	3	2	0	1	0	1	1	0	8
	6 33	5	3	5	2	0	4	2	4	25
	7 14	3	1	1	4	1	0	0	4	14
	8 15	2	1	3	1	0	0	5	1	13
	9 128	16	17	14	16	13	14	13	17	120
	10 10	3	2	2	0	0	0	0	0	7
	11 18	1	1	2	1	0	4	1	1	11
	12 23	2	2	3	0	6	2	5	1	21
	14 25	5	1	5	0	5	0	3	0	19
	15 20	4	4	1	7	0	3	0	1	20
	17 32	7	1	7	0	10	0	5	2	32
	20 18	2	4	1	2	3	3	0	0	15
	21 7	0	1	0	1	0	0	0	3	5
	22 15	2	1	2	0	3	2	2	2	14
	23 18	2	3	2	0	3	2	0	1	13
	24 18	3	1	0	0	3	4	2	0	13
	25 9	0	2	2	2	2	1	0	1	10
Newark Valley.....	1 6	2	1	1	1	0	0	1	0	6
	2 199	27	20	19	18	14	23	28	29	178
	3 19	2	2	3	4	0	2	3	0	17
	4 17	4	1	1	7	0	0	3	0	16
	6 22	11	5	1	6	3	2	1	3	32
	7 26	7	4	5	0	2	4	2	1	25
	9 15	3	3	0	2	1	2	2	0	13
	10 10	1	2	2	1	1	1	1	1	10
	11 15									
	12 27	3	3	3	1	3	6	6	1	26
	13 23	7	2	1	3	2	0	0	2	17
Richford.....	1 12	1	1	0	1	0	1	2	1	7
	3 22	6	3	2	5	2	2	2	0	22
	4 7	0	2	0	2	2	2	0	0	8
	8 16	2	0	4	3	2	2	0	2	15
	9 20	2	1	6	0	2	0	0	2	13
	10 7	1	0	2	0	3	0	1	0	7
	11 17	0	2	2	2	4	0	0	0	10
	12 8	2	0	1	2	1	0	0	1	7
	14 66	9	11	7	8	7	4	3	12	61
Second Supervisory District										
Barton.....	1 52	10	7	0	10	12	4	5	4	52
	2 32	3	3	0	6	2	5	3	1	32
	3 14	2	3	2	2	3	3	6	3	24
	4 11	2	1	2	4	0	0	0	1	10
	5 10	1	4	1	2	3	0	1	0	12
	6 4	0	0	0	0	0	0	1	2	3
	9 19	2	3	3	4	7	0	3	3	25
	10 30	4	2	2	9	0	5	2	5	29
	11 12	3	0	0	3	0	0	0	3	9
	12 14	0	1	1	1	4	0	0	4	11
	13 6	1	0	1	0	1	0	2	1	6
	14 9	2	1	2	2	0	0	0	0	7
	15 11	1	0	1	3	1	3	1	1	11

TIOGA COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Barton — (Continued).....	16	7	0	0	1	3	0	2	0	7
	17	19	0	1	4	0	2	4	0	12
	18	11	2	0	1	0	1	2	0	7
	19	12	2	0	2	2	2	3	0	12
	20	16	3	1	1	5	4	0	2	16
Spencer.....	1	12	2	1	1	3	0	0	4	12
	2	8	3	3	2	1	0	0	0	10
	3	27	3	2	2	0	8	1	1	23
	4	141	12	12	16	10	22	18	12	119
	5	9	1	2	2	0	0	2	1	8
	6	23	1	3	3	2	2	3	3	19
	7	18	2	0	2	4	1	3	0	13
	10	11	3	0	0	1	0	2	1	7
	12	7								
	13	6	2	1	2	0	0	1	0	6
	14	13	2	0	2	1	1	1	0	11
	16	10	1	0	0	1	2	1	0	5
Tioga.....	1	20	2	2	1	1	3	4	1	20
	2	12	4	2	2	0	1	0	3	12
	3	76	10	7	15	12	10	8	3	73
	4	11	1	0	4	0	2	0	0	7
	5	16	2	1	2	2	2	1	0	12
	6	16	3	2	0	5	0	0	0	10
	7	19	4	3	0	3	0	5	4	20
	8	52	4	4	4	6	8	2	2	33
	9	21	3	3	0	6	1	2	2	17
	10	14	3	2	3	4	2	1	0	15
	11	14	3	6	1	1	1	3	2	18
	12	10	3	1	1	2	2	1	0	10
	13	16	3	1	1	4	2	1	0	12
	14	10	0	0	4	2	0	1	0	7
	15	23	7	3	2	4	1	0	2	19
	16	20	4	4	3	1	5	0	2	20
	17	19	2	0	5	2	0	2	0	13
	18	13	2	2	3	4	1	0	0	13
Third Supervisory District										
Nichols.....	1	17	1	2	0	2	4	1	4	16
	2	156	26	24	31	23	24	18	11	178
	3	17								
	4	7	1	0	0	0	0	2	0	3
	5	18	3	4	2	5	2	1	0	17
	8	9								
	9	8	2	2	2	0	1	1	2	10
	11	10	2	2	0	0	3	1	2	10
	12	11								
Owego.....	2	34	8	4	1	10	5	3	1	33
	3	28	2	2	2	5	2	0	4	17
	4	13	1	3	1	3	3	2	0	13
	6	39								
	7	8	3	0	1	1	3	0	0	8
	8	29	0	0	5	3	5	0	1	15
	9	25	4	3	5	6	3	3	1	25
	12	10	2	1	1	2	1	2	0	10
	13	19								
	14	7	3	0	0	0	1	0	1	7
	15	82	20	6	11	8	6	10	0	69
	16	8	1	2	0	1	0	3	1	8
	17	21								
	20	11								
	21	6	0	1	2	0	0	0	0	3
	22	18	1	1	1	2	1	0	1	8
	23	24	1	1	0	0	0	1	1	5
	24	10								
	25	15	5	1	2	4	0	0	3	15
	26	23	4	4	0	6	4	0	7	27
	27	8	4	0	2	0	0	1	0	8
	28	17	3	0	1	0	2	0	3	11
	29	9	3	0	0	2	2	0	0	7
	30	15	3	2	6	0	0	1	3	15
	31	31	5	4	4	8	0	3	1	25
	32	14	1	2	0	4	0	4	0	13
	33	23	4	3	1	3	2	2	4	21
	34	14	5	3	0	0	3	2	0	14

TIOGA COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Owego — (Continued)	35 36 37	9 19 9	1	2	2	0	2	0	0	1	8
Total for 121 schools reporting	2,771	423	309	316	367	314	271	229	245	2,474	
Estimate for 12 schools not reporting	187	29	21	21	25	21	18	15	17	167	
Total all rural schools	2,958	452	330	337	392	335	289	244	262	2,641	
Percentage in each grade . . . . .	.....	17.1	12.5	12.8	14.8	12.7	11.0	9.2	9.9	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES								
		1	2	3	4	5	6	7	8	
Rural schools based on per- centages for attendance....	2,958	506	370	378	438	376	325	272	293	
Village of Owego.....	519	68	70	79	72	57	54	60	59	
Village of Waverly.....	743	124	90	106	91	81	81	92	78	
Total.....	4,220	698	530	563	601	514	460	424	430	

TOMPKINS COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
First Supervisory District											
Enfield.....	2	13	4	0	2	0	4	3	0	0	13
	6	32	3	1	5	1	4	1	5	10	30
	7	9	2	0	0	1	4	1	0	1	9
	8	16	1	2	4	0	1	2	1	5	16
	9	13	2	2	1	2	2	1	1	2	13
	10	9	0	0	0	3	0	2	2	0	7
	11	16	4	3	2	0	3	1	2	0	15
	13	13	1	1	0	1	5	0	0	3	11
	14	6	1	0	0	0	3	0	0	2	6
Newfield.....	1	24	4	3	3	3	3	0	0	2	18
	2	94									
	3	16	3	1	3	3	2	2	1	1	16
	5	10	1	2	1	1	1	3	0	1	10
	7	16	1	0	3	1	1	1	2	0	9
	8	20	7	4	0	3	3	0	3	0	20
	9	19	2	3	2	3	4	1	1	0	16
	10	21	5	0	2	2	3	4	0	0	16
	12	21	2	2	2	9	2	3	0	0	20
	14	1									
	15	13	3	0	2	3	0	0	2	3	13
	18	17									
	19	24	2	0	4	1	3	1	0	0	11
	20	14	4	2	2	3	1	0	2	0	14
	21	10	0	0	1	1	2	1	1	3	9
Ulysses.....	1	222	28	19	22	25	30	20	13	21	178
	2	11									
	3	28	0	5	0	2	0	4	4	3	18
	6	19									
	8	7	1	0	1	0	1	0	0	2	5
	9	38	3	4	3	5	3	2	4	7	31
	10	20	2	1	2	4	5	2	1	3	20
	11	27	6	0	1	9	3	5	0	3	27
	13	22	4	2	0	5	3	2	2	4	22
	15	9	1	2	0	1	0	2	0	3	9
	16	29	4	3	1	4	7	5	3	2	29

TOMPKINS COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Second Supervisory District											
Groton.....	1	23	2	0	4	0	7	2	2	0	17
	2	17	6	3	0	4	2	1	0	1	17
	5	15									
	8	282	28	29	38	21	34	24	28	23	225
	10	36									
	11	16	2	3	1	4	1	1	0	0	12
	13	22	2	6	0	1	3	4	2	2	20
	16	21	1	1	2	2	5	0	7	3	21
	17	11									
	18	18									
	19	20									
	20	47	6	9	8	6	1	10	0	7	47
	21	25	5	1	3	3	2	7	2	2	25
	22	18									
Ithaca.....											
	1	21	5	1	3	0	4	0	1	7	21
	3	65	6	7	5	4	4	4	3	3	36
	4	9	0	1	2	0	2	1	2	1	9
	5	27									
	6	26	6	4	2	4	2	2	6	0	26
	8	17	4	2	2	2	1	1	2	3	17
	9	21	3	2	0	2	6	0	6	0	19
Lansing.....											
	1	25	5	4	7	1	4	0	0	4	25
	3	14	2	1	0	0	5	0	4	1	13
	4	6	1	1	1	2	0	1	0	0	6
	5	24	3	2	2	4	2	3	6	2	24
	6	31									
	7	22	4	2	3	0	5	4	1	3	22
	8	14	3	2	0	1	2	2	4	0	14
	9	112	11	8	7	5	15	8	10	22	86
	10	12									
	13	21	7	2	3	1	2	4	1	1	21
	14	10									
	15	27	7	0	7	0	3	6	1	1	25
	16	14	3	3	0	0	3	1	2	2	14
	17	17	0	1	0	2	1	3	3	5	15
	19	8	2	0	0	0	3	3	0	0	8
	20	15	1	4	1	0	1	1	4	1	13
	21	23	0	0	0	4	6	3	3	0	16
	22	25	1	2	4	2	1	0	0	0	10
	23	20									
Third Supervisory District											
Caroline.....											
	2	15	1	4	2	2	1	4	0	1	15
	3	13									
	4	13	3	3	1	3	2	0	1	0	13
	6	13	1	3	1	2	2	1	0	2	12
	7	33	1	7	2	2	3	2	7	3	27
	9	14									
	11	13	2	1	1	1	2	2	2	0	11
	12	55	10	6	6	6	8	4	4	8	52
	13	25	5	4	0	3	3	4	0	6	25
	14	14	2	1	2	0	4	2	0	2	13
	15	15	3	3	1	3	1	4	0	0	15
	16	13									
	17	11	1	0	0	1	1	0	0	1	4
	18	25	2	2	0	8	6	2	0	4	24
	19	7	3	0	0	0	1	1	0	2	7
	21	64	14	5	5	2	12	6	8	2	54
Danby.....											
	1	12	2	1	0	0	2	1	1	0	7
	2	19	2	0	2	3	2	0	3	1	13
	4	12	5	1	0	2	1	0	3	0	12
	5	11	1	1	0	3	0	1	3	2	11
	6	18	0	4	1	6	0	0	4	0	15
	7	3									
	8	34	7	0	3	5	2	3	4	5	29
	9	8	0	2	0	2	0	3	1	0	8
	10	24	5	3	1	3	4	2	3	0	21
	11	12	0	1	0	3	4	1	1	2	12
	12	50	5	6	7	6	2	3	4	8	41
	13	5	0	1	2	0	1	0	1	0	5
	14	8	3	1	0	0	2	0	2	0	8
	15	8	0	1	0	0	3	0	2	0	6
	16	14	4	1	3	1	1	0	1	2	13

TOMPKINS COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Dryden.....	2	24	4	1	5	7	1	0	3	24
	3	8	3	0	0	5	0	0	0	8
	4	13	1	5	0	0	2	0	1	11
	5	30	2	3	9	3	0	8	3	30
	7	22								
	8	131	26	18	16	13	16	12	8	123
	9	11	1	0	1	1	1	0	0	6
	10	28	5	2	4	3	6	4	2	28
	11	28	1	2	2	4	4	3	0	22
	12	25	1	2	3	1	1	2	1	12
	13	71	8	8	9	7	7	8	7	61
	14	21	3	3	5	5	1	3	0	21
	15	21	3	5	3	5	1	0	3	20
	16	10								
	17	14								
	18	23	5	2	0	0	8	0	3	21
	19	14	1	2	1	3	2	2	1	14
	20	10	4	1	1	1	1	1	0	10
	21	15	0	0	3	0	3	2	4	14
	23	11	2	2	0	4	0	0	2	10
	24	7	1	0	0	3	0	2	0	6
	25	12	3	2	0	3	0	1	1	10
	26	19	3	0	4	0	5	2	0	14
	27	138	0	3	0	1	0	18	13	65
Total for 107 schools report- ing.....	2,914	386	286	280	307	359	277	260	303	2,458
Estimate for 23 schools not reporting.....	449	60	44	43	47	55	43	40	47	379
Total all rural schools	3,363	446	330	323	354	414	320	300	350	2,837
Percentage in each grade		15.7	11.6	11.4	12.5	14.6	11.3	10.6	12.3	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	3,363	528	390	383	420	491	380	357	414
City of Ithaca.....	1,912	272	278	250	261	240	236	165	210
Total.....	5,275	800	668	633	681	731	616	522	624

ULSTER COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Hurley.....	1	16	5	4	3	2	0	1	1	0
	2	14	3	2	2	2	0	2	0	3
	3	29	9	5	5	5	3	2	0	0
	4	96	39	11	16	16	7	2	1	4
	5	22	9	4	0	2	2	5	5	5
	6	54	15	8	3	4	7	7	3	5
	7	58	17	5	5	8	3	3	4	0
	8	31	9	2	6	4	2	0	1	1
Kingston.....	1	30	12	0	7	0	0	5	2	1
	2	13	3	4	2	1	0	0	0	0
Rosendale.....	1	114	12	10	10	15	15	10	10	10
	2	100	27	11	16	15	12	9	7	3
	3	63	19	6	1	13	9	0	15	1
	4	25	2	2	5	0	3	0	2	0
	5	101	25	16	12	6	20	7	7	7
	6	67	8	5	6	4	9	3	7	8
	7	33	5	9	6	6	2	0	5	0

ULSTER COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Saugerties.....	1	32	9	9	4	0	8	0	2	0	32
	2	16	10	0	1	4	0	0	1	0	16
	3	37	2	10	1	7	5	6	0	0	31
	4	33	2	3	1	3	2	1	0	2	14
	5	19	2	4	3	2	3	2	1	1	18
	6	24	5	1	5	1	2	5	0	5	24
	7	14	3	2	2	2	4	1	0	0	14
	8	14	0	3	2	0	0	3	2	0	10
	9	283	130	63	27	15	14	16	10	8	283
	10	492	115	73	70	57	52	40	39	34	480
	11	88	19	14	15	7	11	10	6	6	88
	12	47	3	9	5	12	11	5	2	0	47
	13	53	11	10	9	8	0	7	7	0	52
	14	63	21	5	10	10	0	4	13	0	63
	15	33	5	3	2	3	4	3	3	4	27
	16	96	41	10	10	4	11	5	5	10	96
	17	61	18	2	10	10	12	0	7	2	61
	18	17	2	1	0	3	5	3	0	0	14
	19	33	7	5	6	5	3	2	0	3	31
	20	56	4	5	6	5	8	5	0	2	35
	21	47	17	5	4	9	2	9	0	1	47
Ulster.....	1	50	4	2	4	7	7	0	9	14	47
	2	43	13	7	4	0	7	5	0	6	42
	3	48	6	6	4	7	8	3	0	9	43
	4	36	1	3	3	9	1	1	0	4	22
	5	32	13	3	4	5	6	1	0	0	32
	6	115	60	11	17	10	11	3	0	0	112
	7	158	28	26	23	14	11	10	16	7	135
Second Supervisory District											
Esopus.....	1	29	5	3	5	0	0	1	0	8	22
	2	44	9	3	6	6	2	5	5	2	38
	3	50	13	5	0	0	6	9	3	6	42
	4	47	7	3	5	3	7	5	2	3	35
	5	33									
	6	14	2	4	4	3	2	0	0	0	15
	7	35	8	2	6	5	0	12	2	0	35
	8	23	10	0	0	5	5	2	0	0	22
	9	73	17	15	10	9	8	9	3	2	73
	10	20	6	5	3	0	4	0	0	2	20
	11	47	22	0	7	6	6	6	0	0	47
	13	158	29	24	25	19	13	19	8	21	158
	14	63	11	5	7	6	4	5	6	5	49
	15	70	6	7	11	12	6	11	4	0	57
	16	31	9	7	0	5	4	5	0	1	31
Gardiner.....	1	42	14	5	10	7	4	1	0	1	42
	2	80	21	10	13	10	7	13	2	3	79
	3	20	1	0	1	6	6	0	1	0	15
	4	18	5	2	2	0	0	2	0	1	18
	5	17	3	1	1	4	1	2	2	0	14
	6	49									
	7	22	6	4	2	1	0	3	0	1	17
Lloyd.....	7	29	10	7	7	10	1	0	3	0	38
	1	39									
	2	57	27	1	8	8	8	2	3	0	57
	3	310	40	40	36	30	40	45	15	25	271
	4	37	8	6	3	3	1	0	1	0	22
	5	38	2	5	5	7	4	2	0	0	25
	6	35	8	4	5	4	4	2	4	0	31
	7	37	9	4	2	6	0	7	8	0	36
Marlboro.....	1	113	32	11	15	12	11	13	9	10	113
	2	66	8	9	10	14	10	2	3	10	66
	3	307	41	15	23	32	32	23	22	27	215
	4	52	9	7	7	6	7	1	0	0	37
	5	100	11	6	6	12	8	7	7	10	67
New Paltz.....	6	20	4	4	2	3	3	0	2	2	20
	7	58	5	13	5	0	7	9	0	0	39
	1	389	33	20	39	40	36	34	23	18	243
	2	60	5	9	0	5	0	0	1	3	23
	3	28	6	2	6	3	3	2	0	0	22
	4	42	11	2	2	10	3	0	0	4	32
	5	54	11	12	13	6	8	0	4	0	54
Plattekill.....	6	42	13	8	8	0	0	0	12	1	42
	1	12	3	1	3	0	3	0	1	2	13
	3	70	15	6	6	7	0	11	10	0	55
	4	38	7	3	5	3	1	1	3	2	25

ULSTER COUNTY—Elementary Rural Schools—(Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
			1	2	3	4	5	6	7	8		
Plattekill— (Continued)...	5	43	9	7	6	7	0	6	4	3	42	
	6	23	6	4	1	4	3	3	0	2	23	
	7	6										
	8	29										
	9	55	21	6	11	0	8	9	0	0	55	
	10	19	3	1	3	4	4	2	1	1	19	
	11	93	19	22	17	8	5	3	6	8	88	
	1	60	2	3	11	12	10	7	5	0	50	
	2	26	12	2	2	3	0	0	6	0	25	
	3	33	7	5	6	4	5	1	3	2	33	
Shawangunk.....	4	43	7	0	14	7	5	7	0	0	40	
	5	131	18	16	14	15	13	11	8	12	107	
	6	33										
	7	22	6	3	4	3	6	0	0	0	22	
	8	32	9	4	5	7	0	4	0	2	31	
	9	27	3	1	6	7	0	5	1	0	23	
	10	24	3	5	3	1	2	2	1	2	19	
	Third Supervisory District											
	Denning.....											
		14	1	1	0	1	5	0	4	0	12	
	3	19	0	0	3	0	6	0	4	0	13	
	4	15	1	2	3	0	6	0	3	0	15	
	5	14	1	1	2	3	0	0	1	1	9	
	6	5	0	2	0	0	0	0	0	2	4	
	7	7	1	0	2	1	2	0	1	0	7	
	8	10	4	1	1	1	2	0	0	1	10	
	9	7	1	2	1	0	1	0	0	0	5	
	Marbletown.....	1	132	54	12	20	14	14	6	9	6	135
		2	40	10	9	2	0	9	4	4	2	40
3		22	4	1	0	5	0	10	0	0	20	
4		38	7	0	6	10	6	0	0	0	29	
5		62	15	8	4	8	12	10	10	3	70	
6		42	11	6	9	3	7	6	0	0	42	
7		27	5	1	2	6	6	5	0	0	25	
8		34	11	7	0	8	5	0	0	3	34	
9		19	4	4	0	3	3	4	0	0	18	
10		28	5	5	4	2	6	2	0	4	28	
	11	18	4	2	4	3	2	0	0	0	15	
	12	16	3	2	1	4	2	1	0	3	16	
	13	25										
	Rochester.....	1	41	7	6	4	9	0	2	5	0	33
		2	79	9	5	7	4	12	13	5	0	55
		3	24	5	1	0	5	8	0	4	0	23
		4	18	2	2	1	4	2	6	0	0	17
		5	33	10	5	0	1	10	0	2	4	32
		6	45	6	4	10	7	1	1	3	3	35
		7	36	6	3	7	5	3	5	2	0	31
8		42	6	5	4	5	5	5	5	0	35	
9		28	4	4	3	4	5	5	0	0	25	
10		17	3	1	0	5	6	2	0	0	17	
	11	11	2	2	0	1	1	0	0	0	6	
	12	41	7	3	8	5	11	5	2	0	41	
	13	43	8	6	8	5	11	3	2	0	43	
	14	29										
	15	29	6	3	0	5	4	2	0	0	20	
	16	49	10	1	7	12	7	3	9	0	49	
	Wawarsing.....	1	96	14	8	17	12	15	8	10	12	96
		2	144	44	25	19	9	9	12	10	4	132
		3	38	9	1	9	7	1	0	0	10	37
		4	32	6	3	0	7	2	5	2	1	26
5		29	10	0	5	0	5	0	6	3	29	
6		17	3	2	2	1	2	0	0	0	10	
7		29	9	6	2	3	4	0	3	2	29	
8		10	6	1	1	1	0	1	0	0	10	
9 and 10		24	2	5	0	2	1	5	3	0	18	
12		8	3	0	0	0	3	1	0	0	7	
	13	42	2	4	7	4	10	1	2	6	36	
	14	18	2	3	0	3	3	5	2	0	18	
	15	25	3	2	2	6	5	3	2	2	25	
	16	19	6	0	4	2	1	0	3	3	19	
	17	21	3	5	1	0	4	3	5	0	21	
	18	19	3	2	1	5	4	0	0	2	17	
	19	16	0	2	2	1	2	2	2	0	11	
	20	15	4	0	3	2	0	1	5	0	15	
	21	36	4	4	4	3	6	2	6	7	36	
	22	11										
23	15	3	2	3	0	3	2	2	0	15		

ULSTER COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Wawarsing — (Continued) .. 24	20	6	3	0	3	7	0	1	0	20
25	11	3	2	2	0	2	0	2	0	11
26	30	7	4	2	2	3	4	2	2	26
27	33	10	3	0	7	6	4	1	2	33
28	20	2	2	0	0	5	5	2	0	16
29	598	100	75	70	74	80	70	57	59	585
30	38	3	2	3	4	4	11	3	3	33
Fourth Supervisory District										
Hardenburg	1	35	15	3	3	5	3	2	0	34
2	43	10	6	7	11	2	2	3	2	43
3	8	2	1	0	0	3	2	0	0	8
4	15	0	3	5	3	2	0	2	0	15
5	5	0	1	2	0	0	0	1	1	5
8	25									
9	23	1	2	1	3	2	3	1	0	13
10	12	8	0	2	0	0	0	2	0	12
Olive	1	50	10	6	10	3	10	6	4	50
2	76	20	26	13	14	7	8	5	5	98
3	45	14	3	4	7	5	0	4	8	45
4	26	5	3	4	8	4	5	0	6	35
5	175	39	23	22	15	15	19	6	0	139
6	35	11	3	2	7	1	6	1	1	32
7	25	6	6	2	4	0	0	6	1	25
8	51	13	2	14	0	15	0	5	2	51
9	37	3	4	4	2	0	5	0	6	24
10	28	7	2	7	0	1	6	3	1	27
11	10									
12	14	5	1	3	5	1	1		0	17
13	32	5	4	2	3	1	2	1	0	18
Shandaken	1	6	3	0	2	0	0	1	0	6
2	51	3	3	5	3	5	0	1	5	25
3	11	2	0	1	3	3	2	0	0	11
4	29									
6	79	10	14	7	7	8	14	8	6	74
7	77	20	8	3	11	11	5	6	5	69
8	38									
9	23	5	4	2	2	2	2	3	3	23
10	73	3	5	4	9	5	3	5	4	38
11	100	17	7	8	13	6	7	5	5	68
12	12	1	1	1	2	1	3	0	0	9
13	13	3	1	1	3	0	3	2	0	13
Woodstock	1	23	7	0	0	5	0	3	0	17
2	85	0	0	0	0	8	12	3	14	37
3	29	9	6	2	1	1	3	0	7	29
4	35									
5	21	4	2	3	0	5	0	1	4	19
6	58	7	4	13	11	7	0	8	6	56
7	23	2	4	3	0	2	4	2	5	22
Total for 199 schools report- ing	10,361	2,187	1,219	1,238	1,203	1,142	911	695	619	9,214
Estimate for 15 schools not reporting	420	89	49	50	49	46	37	28	25	373
Total all rural schools	10,781	2,276	1,268	1,288	1,252	1,188	948	723	644	9,587
Percentage in each grade		23.7	13.2	13.4	13.1	12.4	9.9	7.6	6.7	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	10,781	2,555	1,423	1,445	1,412	1,337	1,067	820	722
City of Kingston	3,250	513	341	538	460	454	392	305	247
Total	14,031	3,068	1,764	1,983	1,872	1,791	1,459	1,125	969

WARREN COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Caldwell.....	1	149	33	9	21	14	15	11	11	2	116
	2	31	6	0	3	13	3	0	6	0	31
	3	43	6	6	8	7	5	4	0	0	38
	4	23	7	4	1	0	2	0	0	1	15
	5	37	19	2	2	8	2	1	2	0	36
Luzerne.....	1	191	34	20	26	25	23	28	19	8	183
	2	16	6	1	2	0	4	0	1	2	16
	3	12	3	3	1	2	2	1	0	0	12
	4	21	5	6	4	3	2	0	0	1	21
	5	15	6	3	3	2	0	0	1	0	15
	7	9	3	1	0	3	0	0	1	0	8
	8	22	8	0	2	1	4	0	0	4	19
	10	12	0	0	0	4	2	1	0	0	7
Queensbury.....	2	111	30	10	10	10	23	7	5	9	104
	4	16	1	5	0	2	0	5	0	2	15
	5	27	4	8	1	4	1	4	4	1	27
	6	20	6	2	2	2	0	5	0	3	20
	9	10	1	0	0	2	1	0	0	4	8
	10	10	1	1	1	2	2	2	0	0	9
	11	8	2	1	1	1	0	0	0	0	5
	12	12	1	1	1	2	1	1	2	2	11
	13	53	10	8	5	3	16	3	5	3	53
	15	10	2	1	1	2	0	0	0	0	6
	16	21	5	2	0	6	5	0	0	0	18
	17	13	1	0	2	3	1	0	0	4	11
	18	98	15	11	7	7	9	6	5	1	61
	19	23	5	2	2	0	6	1	6	1	23
	20	11	1	4	1	3	0	0	2	0	11
	21	19	4	8	0	2	1	4	0	0	19
	22	26	10	0	2	3	2	6	3	0	26
Warrensburgh.....	1	265	36	27	33	32	25	38	33	9	233
	2	17	3	2	0	4	0	0	1	0	10
	3	22	3	2	3	0	1	5	0	0	14
	4	14	8	3	1	1	0	0	1	0	14
	5	29	2	9	5	0	11	2	0	0	29
	6	2	0	0	0	1	0	1	0	0	2
	7	23	8	4	4	1	2	0	0	1	20
	8	26	7	6	3	3	4	0	2	0	25
Second Supervisory District											
Bolton.....	1	114	13	6	9	3	9	12	8	11	71
	2	24	4	5	1	3	2	5	0	4	24
	3	24	2	7	0	7	4	3	0	0	23
	4	26	4	2	6	3	4	2	0	1	22
	5	16									
	6	29	5	0	5	1	5	0	1	0	17
	7	9	1	1	1	1	1	1	0	0	6
	8	28	6	2	2	4	3	0	0	3	20
	9	8	5	2	0	0	1	0	0	0	8
Chester.....	1	14	2	0	0	1	2	2	0	4	11
	2	62	10	4	8	11	5	10	5	7	60
	3	16	2	0	0	5	0	0	5	0	12
	4	14	2	2	2	2	1	1	0	0	10
	6	19	6	6	1	5	1	0	0	0	19
	7	10	2	0	2	0	0	4	0	1	9
	8	10	1	4	0	0	0	0	2	0	7
	9	38	11	1	5	3	8	7	5	3	43
	10	14	2	0	0	1	4	4	2	0	13
	11	31	5	3	2	5	0	5	6	0	26
	12	25	4	2	0	7	8	0	1	0	22
	13	15	1	0	1	4	0	0	1	0	7
	14	21	5	0	5	1	1	1	1	1	15
	15	5	1	2	0	0	1	0	0	0	4
	16	28	5	0	0	0	9	9	0	0	23
	17	15	1	2	4	1	3	3	1	0	15
Hague.....	1	58	7	8	11	9	12	11	0	0	58
	2	26	8	3	2	4	4	0	1	0	22
	3	30	1	10	3	5	2	0	9	0	30
	4	35	10	0	10	0	2	4	2	0	28
	5	4	0	0	1	1	1	0	0	1	4
	6	18	6	0	0	4	2	0	0	3	14

WARREN COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Horicon.....	1 73	0	0	0	0	11	11	4	12	38
	2 26									
	3 18	2	0	1	3	2	1	0	4	13
	4 13	2	0	2	2	6	1	0	0	13
	5 24	7	2	6	0	7	0	0	2	24
	6 16	3	0	3	0	5	5	0	0	16
	7 27	9	1	4	5	2	5	1	0	27
	8 17	5	0	2	2	2	0	0	0	11
	9 16	4	2	3	0	6	0	0	1	16
Third Supervisory District										
Johnsburg.....	1 127	24	12	18	10	14	17	13	11	119
	2 42	9	5	5	7	2	8	4	1	41
	3 31	6	2	3	6	6	1	1	1	26
	4 10	2	2	0	3	0	0	2	0	9
	5 12	1	0	3	1	2	0	0	0	7
	6 21	3	2	3	1	7	4	0	0	20
	7 21	7	1	3	2	2	1	0	0	16
	8 56	8	7	16	5	3	8	4	0	51
	9 4	0	0	2	1	0	0	1	0	4
	10 22	2	3	4	3	0	4	2	1	19
	11 10	3	0	1	0	3	0	1	2	10
	12 13	2	2	2	2	2	1	1	0	12
	13 30	3	2	4	3	2	2	0	2	18
	15 42	6	3	4	5	8	3	2	0	31
	16 14	5	0	5	2	2	0	0	0	14
	17 18	3	2	3	3	3	0	0	4	18
Stony Creek.....	1 23	5	5	0	5	1	1	4	0	21
	2 20	6	2	3	6	3	0	0	3	23
	3 14	2	1	3	2	0	2	0	4	14
	4 37	8	4	3	9	4	5	2	2	37
	5 22	4	3	2	3	3	0	0	0	15
	6 26	2	0	1	3	4	5	0	0	15
	7 24	7	2	3	5	3	0	2	1	23
	8 10	0	1	0	0	2	1	0	2	6
	9 16	1	2	1	2	1	7	0	0	14
	10 8	1	2	0	0	1	1	2	0	7
Thurman.....	1 19	1	3	1	0	7	3	2	0	17
	2 33	6	3	4	4	5	2	3	0	27
	3 32	3	2	3	4	3	5	5	0	25
	4 16	1	0	0	2	0	1	0	1	5
	5 22	6	4	3	3	8	0	0	2	26
	6 20	2	3	2	2	4	0	0	0	13
Total for 108 schools reporting	3,256	605	329	365	385	416	325	215	155	2,796
Estimate for 2 schools not reporting.....	42	8	4	5	5	5	4	3	2	36
Total all rural schools	3,298	613	333	370	390	421	329	219	157	2,832
Percentage in each grade....		21.6	11.8	13.1	13.8	14.9	11.6	7.7	5.5	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	3,298	712	389	432	455	492	383	254	181
City of Glens Falls.....	1,311	161	196	181	139	180	165	133	156
Total.....	4,609	873	585	613	594	672	548	387	337

WASHINGTON COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
First Supervisory District											
Dresden.....	1	7	4	1	3	3	1	0	1	0	13
	3	12	3	1	3	0	3	2	0	0	12
	4	10	4	1	3	0	0	0	0	0	8
	5	22	4	1	2	3	3	3	3	0	19
	6	7	1	2	0	0	2	0	0	0	5
	7	5	1	0	3	1	0	0	0	0	5
	8	24	4	2	2	0	10	0	2	2	22
	9	3	2	0	0	0	1	0	0	0	3
Fort Ann.....	2	19	2	3	2	4	0	2	0	2	15
	3	3	0	0	0	0	3	4	0	0	7
	4	17	5	2	2	2	1	0	2	1	15
	6	13	2	2	2	0	3	3	0	0	12
	7	10									
	8	24	7	2	2	4	4	2	3	0	24
	10	16	2	0	0	1	1	0	0	0	5
	11	145									
	12	8	1	0	0	3	2	0	0	2	8
	13	18	2	2	3	2	6	0	2	1	18
	14	28	4	2	2	4	3	0	2	0	17
	15	27	6	3	0	3	6	3	4	0	25
	16	18	3	3	2	3	5	0	0	1	17
	17	20	2	2	2	0	3	6	1	1	17
	18	9									
	19	18	9	2	2	0	2	3	0	0	18
	20	17	5	2	3	0	3	3	0	1	17
Hampton.....	1	16	3	1	3	2	4	0	1	2	16
	2	32	11	1	3	4	2	4	0	2	27
	3	15	3	3	0	1	0	0	4	4	15
	4	20	6	1	1	6	2	0	0	0	16
	5	21	5	1	4	5	2	1	3	0	21
	6	5	0	2	2	1	0	0	0	0	5
Putnam.....	1	21	4	2	0	5	5	0	1	1	18
	2	24	4	2	2	4	4	3	0	3	22
	3	10	0	0	0	0	0	4	0	2	6
	4	12	4	0	3	3	0	2	0	0	12
	5	12	3	3	2	2	1	1	0	0	12
	6	25	7	3	7	0	0	8	1	0	26
Whitehall.....	1	11	4	1	3	2	0	0	0	1	11
	2	20	1	0	4	8	3	4	0	0	20
	3	22									
	5	10	2	2	1	3	0	1	0	1	10
	6	10	1	1	1	1	2	2	2	0	10
	7	9	4	0	0	1	0	0	0	2	7
	9	25	3	6	4	4	0	2	6	0	25
	10	11	2	2	3	1	0	3	0	0	11
	12	13									
	13	16	2	1	2	0	6	2	2	1	16
	14	14	2	2	3	2	0	3	0	2	14
Second Supervisory District											
Granville.....	1	42	8	5	4	2	15	2	1	0	37
	2	19	2	4	2	4	4	0	0	2	18
	3	9	3	2	2	1	1	0	0	0	9
	4	10	3	1	0	1	4	0	0	1	10
	5	11	4	0	1	2	1	2	0	0	10
	6	23	4	2	2	1	2	2	1	0	14
	7	710	158	79	80	43	78	88	51	65	642
	8	139	28	17	16	16	15	9	20	11	132
	9	6	2	1	1	1	0	1	0	0	6
	10	22	5	5	2	4	0	4	0	2	22
	11	27	2	7	0	1	6	3	3	1	23
	12	25	4	1	3	0	1	5	2	1	17
	13	10	2	0	1	1	0	1	0	0	5
	14	29	8	3	3	4	1	5	0	3	27
	15	12	2	2	3	1	2	1	0	0	11
	16	21	12	2	0	2	1	2	2	0	21
	17	33	10	6	0	0	5	3	3	1	28
	19	10	0	0	1	4	1	0	3	0	9
Hartford.....	1	18	2	3	0	4	0	3	3	2	17
	2	11	2	1	1	2	1	0	4	0	11
	3	15	3	3	2	3	0	0	1	2	14
	4	15	3	1	4	2	3	2	0	0	15
	5	15	0	0	1	0	3	0	2	0	6
	6	64	0	0	23	0	0	20	7	14	64
	7	21	4	2	1	4	2	2	4	0	19

WASHINGTON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Hartford — (Continued)...	9	4	0	0	0	2	0	2	0	4
	10	14	5	1	0	6	2	0	0	14
	11	7	0	0	2	2	1	0	1	7
Hebron.....	1	52	4	5	5	3	3	8	10	48
	2	24	5	2	3	2	3	0	2	19
	3	25	4	3	0	0	8	2	7	25
	5	15	1	2	2	1	3	0	3	12
	6	2	1	0	0	0	0	1	0	2
	7	31	18	1	4	2	1	0	6	34
	10	6								
	11	16	1	0	2	2	0	4	5	14
	12	8								
	13	10	0	0	0	2	3	0	0	7
	14	18	4	3	0	0	6	0	1	17
	15	10	2	0	3	0	0	0	3	8
	16	10	2	0	1	0	0	5	1	10
Kingsbury.....	2	40	8	6	4	5	6	3	3	36
	3	15	2	2	1	2	4	2	2	15
	4	77	8	17	9	6	10	8	5	66
	5	21	4	2	2	3	0	2	4	17
	6	21	2	0	4	5	1	0	0	13
	7	15	2	1	1	4	2	2	0	12
	8	20	4	5	1	1	1	1	0	14
	9	23	4	0	3	3	4	3	2	19
	10	15	0	2	2	0	3	0	1	11
	11	31								
	12	32	11	5	4	5	4	2	6	37
	13	15	1	3	1	2	0	5	2	14
	14	5	2	0	0	2	0	1	0	5
	15	26	9	1	3	1	7	2	3	26
	16	17	2	4	3	0	3	2	2	17
Third Supervisory District Argyle.....	1	16	3	1	5	0	5	0	0	16
	2	18	5	0	8	0	5	0	0	18
	4	12	1	1	0	0	2	5	1	12
	5	9	0	2	1	2	0	3	0	9
	6	15	0	2	3	3	0	2	0	14
	7	14	2	5	0	0	3	2	0	12
	8	9	3	2	0	0	1	2	1	9
	9	11								
	10	53	11	3	3	7	6	0	5	53
	11	18								
	12	14	6	5	1	0	1	1	0	14
	13	17	3	0	1	3	4	0	3	15
	14	6	0	2	0	4	0	6	0	12
	15	10	1	0	2	2	1	0	2	8
	16	5	1	0	2	1	0	0	1	5
Easton.....	1	17								
	2	13	2	2	0	5	0	3	0	17
	3	11	2	2	0	0	1	3	1	10
	4	16	3	0	3	2	0	4	0	13
	5	20	2	0	4	2	1	4	0	16
	6	6	0	2	0	4	0	0	0	6
	7	10	0	0	0	0	4	0	6	10
	8	20	3	0	2	5	4	0	0	18
	9	33	6	3	6	5	3	3	3	33
	10	26	5	4	2	1	3	0	0	18
	11	23	6	4	0	2	0	3	0	18
	12	8	2	2	0	1	0	0	1	8
	13	24	7	2	3	0	5	4	0	24
	14	12	5	0	2	2	3	0	0	12
	15	8	3	1	0	0	1	1	0	6
	16	13	2	4	2	0	0	0	2	10
	17	20	2	1	4	6	0	3	0	20
Fort Edward.....	1	725	63	84	74	90	81	79	59	573
	2	5	2	1	0	1	1	0	0	5
	3	47	18	5	0	3	6	3	7	44
	4	15	1	3	0	4	0	0	1	9
	5	15	3	2	2	3	0	3	0	14
	6	18	5	0	3	4	0	4	0	17
	7									
	8	11	4	0	0	3	4	0	0	11
	9	301	95	46	45	48	26	15	16	300

WASHINGTON COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Greenwich.....	1	22	2	5	1	2	0	0	3	4	17
	3	362	80	55	41	40	38	38	43	27	362
	4	28	5	2	3	3	5	0	0	0	18
	5	15	3	1	6	2	1	2	0	0	15
	6	26	5	2	0	3	6	0	6	0	22
	7	9									
	8	16	3	4	4	3	2	0	0	0	16
	9	18									
	10	93	31	16	11	5	9	7	14	0	93
	11	24	7	0	1	6	6	4	0	0	24
	12	29	2	5	1	3	1	7	7	1	27
	13	26	6	5	0	6	2	3	3	1	26
	14	17	3	5	2	2	1	1	3	0	17
	15	10	4	0	3	0	1	0	1	0	9
	16	8									
Fourth Supervisory District											
Cambridge.....	2	46	10	0	8	9	9	10	0	0	46
	4	8									
	5	19	5	1	1	6	2	0	3	0	18
	6	7									
	7	36	3	4	3	6	3	8	4	4	35
	8	13	0	1	4	0	0	5	0	3	13
	9	9	2	0	1	1	0	3	0	2	9
	10	11	3	2	3	0	1	2	0	0	11
	11	11	1	3	1	2	2	1	0	1	11
	13	18	3	0	2	4	3	2	1	3	18
	14	14	1	2	0	1	5	2	3	0	14
Jackson.....	1	14	4	1	2	4	0	3	0	0	14
	2	19	4	6	1	3	0	3	2	0	19
	3	18	7	0	4	2	3	2	0	0	18
	4	15	3	1	0	4	0	7	0	0	15
	5	13	1	1	0	0	0	0	4	4	10
	6	25	2	2	0	3	4	0	5	0	16
	7	16									
	8	25	2	3	0	3	0	2	1	2	13
	9	17	2	1	7	2	0	4	0	1	17
Salem.....	1	17	5	0	3	0	2	1	1	1	13
	2	2	0	0	0	1	1	0	0	0	2
	3	8									
	5	14	3	2	2	3	0	0	4	0	14
	6	19	2	3	2	1	2	1	3	1	15
	7	11	2	2	0	0	2	2	0	0	8
	8	10	1	0	2	1	2	3	0	1	10
	9	12	2	1	2	3	2	5	2	4	21
	10	10	0	0	2	0	7	1	0	0	10
	11	77	15	6	4	9	9	7	13	12	75
	12	161	17	18	15	16	16	15	19	15	131
	13	7									
	14	4	0	1	0	0	0	0	2	0	3
	15	22	1	1	0	8	0	2	2	2	13
	16	8									
White Creek.....	1	31	7	3	3	13	0	5	0	0	31
	2	14	2	1	2	1	3	3	0	1	13
	3	34	5	2	7	5	0	5	0	0	24
	4	22	5	1	3	0	3	4	3	3	22
	5	15	1	3	1	0	2	3	1	1	12
	6	11	2	2	2	3	0	0	2	0	11
	7	19	5	1	3	1	3	4	2	0	19
	8	14									
	9	29	6	4	6	3	0	0	0	0	25
	10	278	19	22	23	37	18	32	32	37	220
	11	19	4	4	2	2	1	0	0	2	15
	13	18	6	1	4	2	5	4	2	0	24
Total for 186 schools report- ing.....	6,052	1,122	679	675	707	678	645	522	431	5,459	
Estimate for 22 schools not reporting.....	400	74	45	45	47	45	42	35	28	361	
Total all rural schools	6,452	1,196	724	720	754	723	687	557	459	5,820	
Percentage in each grade....	.....	80.5	12.4	12.4	13.0	12.4	11.8	9.6	7.9	100	

WASHINGTON COUNTY—Elementary Rural Schools—(Concluded)

Summary—Distribution of Registration all Elementary Public Schools

	Total registration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on percentages for attendance....	6,452	1,323	800	800	839	800	761	619	510
Village of Hudson Falls.....	1,087	142	171	151	164	133	157	74	95
Village of Whitehall.....	1,004	235	170	160	135	109	72	69	54
Total.....	8,543	1,700	1,141	1,111	1,138	1,042	990	762	659

WAYNE COUNTY—Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total registration	ATTENDANCE BY GRADES								Total attendance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Arcadia.....	1	18	2	6	2	0	8	0	0	18
	2	19	6	0	4	4	0	3	2	19
	3	22	5	3	2	4	5	2	1	22
	4	32	6	3	1	3	7	6	5	32
	5	36	4	3	1	4	5	0	5	22
	6	13	0	1	2	2	1	6	0	12
	9	31	2	1	0	3	6	3	0	3
	10	42	4	5	11	5	3	2	2	0
	11	26	8	3	0	6	3	6	0	0
	12	23	1	4	1	3	3	3	3	0
	13	28	2	2	2	3	7	6	0	0
	14	24	2	3	0	3	5	5	0	3
	15	20	3	4	0	4	7	0	2	0
	16	12	0	0	3	1	3	1	0	0
	17	34	11	0	1	9	6	5	0	0
	18	25	1	4	5	1	2	1	0	0
	19	22	5	3	1	5	4	3	1	0
	20	30	8	1	3	6	5	0	5	0
Galen.....	2	13	1	3	0	2	0	5	0	0
	3	10	4	0	1	1	1	0	0	0
	4	8	3	0	0	2	1	2	0	0
	5	19	5	2	2	5	2	1	0	0
	6	16	2	2	0	7	0	4	0	1
	7	33	9	6	2	0	4	1	0	0
	8	10	3	2	1	2	1	1	0	0
	9	36	9	4	3	7	6	3	0	0
	10	10	0	2	1	4	3	0	0	0
	11	12	4	1	0	1	1	2	1	2
	12	7	3	0	1	2	0	0	0	1
	13	9	2	3	3	0	1	0	0	0
	14	138	44	15	9	21	21	13	15	0
	15	39	4	7	7	5	3	2	2	4
	16	397	57	95	53	46	39	37	34	36
	17	7	1	3	0	0	0	1	0	5
	18	17	2	1	2	4	0	2	6	0
	19	20								
Lyons.....	1	21	5	3	3	1	6	3	0	0
	2	25	3	2	2	5	0	1	0	0
	3	16								
	4	30	6	3	2	4	8	6	0	0
	5	13								
	6	779	124	95	75	47	97	90	70	63
	7	22	5	0	2	7	5	1	1	1
	8	26	7	10	0	3	6	0	0	0
	9	11	5	0	2	3	0	0	0	0
	10	25	6	3	2	0	5	0	0	4
	11	12	1	2	0	3	0	1	2	0
	12	13	3	1	5	0	1	3	0	0
	13	18	4	6	2	0	3	2	0	0
	14	12	3	0	1	4	0	3	0	0
Savannah.....	1	6	2	1	1	0	1	1	0	0
	2	15	3	1	2	1	4	0	3	0
	3	11	3	3	0	1	2	0	0	1
	4	9	1	3	1	0	1	0	1	0

WAYNE COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Savannah — (Continued) . .	5	12	6	2	2	2	0	0	0	12
	6	26	2	0	2	0	8	2	0	18
	7	29	10	6	5	3	0	5	0	29
	10	112	21	14	7	7	12	18	10	102
	11	19	6	0	0	6	0	5	0	18
Second Supervisory District										
Butler	1	20	3	0	2	2	0	3	0	10
	2	20	6	4	0	1	0	4	1	19
	3	5								
	5	27	5	2	2	5	4	6	1	25
	7	21	3	1	2	1	3	4	1	18
	9	16	2	0	0	5	9	0	0	16
	10	18	1	2	0	3	2	3	0	12
	11	6								
	12	76	7	10	5	3	13	9	8	58
	13	14	1	1	3	0	0	6	0	14
Huron	1	12	3	1	3	2	3	0	0	12
	2	25	6	3	4	3	2	3	2	24
	3	34	11	2	7	1	8	0	0	34
	4	22	3	1	3	1	1	0	0	9
	5	22	4	5	2	0	3	2	0	18
	6	15	0	2	0	3	4	0	2	11
	7	21	0	2	0	5	0	3	4	14
	8	19	4	0	1	2	4	4	0	16
	9	23	3	3	3	2	4	0	3	18
	10	29	4	5	0	9	2	3	6	29
	11	10								
Rose	1	14	5	2	2	2	1	0	4	16
	2	123	16	13	19	17	22	13	7	117
	4	80	16	14	6	8	6	12	10	80
	5	19	1	2	5	2	0	9	0	19
	6	19	0	3	4	4	2	5	1	19
	7	13	2	1	2	1	3	3	0	12
	8	11	0	2	2	2	1	0	0	9
	9	27	6	4	0	2	3	2	4	21
	10	29	10	0	7	1	3	8	0	29
	11	7	2	1	1	0	2	0	1	7
	12	30	4	2	5	4	4	5	4	30
Wolcott	1	253	38	31	33	29	28	22	28	234
	2	27	7	5	4	0	11	0	0	27
	3	25	2	5	6	1	4	4	1	23
	4	18	5	2	3	1	3	0	3	18
	5	137	14	11	10	13	12	10	14	122
	6	31	2	3	0	4	8	4	0	21
	7	31	7	2	3	3	6	2	0	23
	8	15	2	4	1	3	2	0	2	15
	9	17	2	1	6	3	0	1	0	16
	10	11	2	4	2	1	1	1	0	11
	11	33	5	0	4	4	4	5	0	22
	12	37	5	5	3	6	7	3	2	37
	13	22	4	2	3	0	2	3	0	14
Third Supervisory District										
Macedon	1	35	6	5	1	9	3	9	0	27
	2	20	3	0	6	2	1	1	0	13
	3	24	4	3	2	2	5	3	5	24
	4	34	8	3	7	4	0	9	2	33
	5	23	1	6	0	2	2	1	5	19
	6	40	11	2	9	7	8	2	0	39
	7	17	7	3	2	1	1	0	2	17
	8	32	5	4	0	1	6	0	5	22
	9	32	5	0	7	1	3	4	12	32
	10	35	8	4	6	4	2	6	4	35
	13	129	16	8	10	13	14	9	18	102
	14	22	3	1	2	4	4	4	0	22
Marion	1	87	11	7	7	9	5	12	9	74
	2	21	5	2	3	1	5	4	0	20
	3	27	8	0	7	0	7	0	0	22
	4	26	5	2	0	2	1	1	0	11
	5	19	2	3	3	2	5	3	0	18
	6	34	6	5	3	9	0	3	1	28
	7	53	7	2	9	3	3	6	3	36
	8	24	9	2	3	0	6	1	0	21

WAYNE COUNTY—Elementary Rural Schools—(Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Marion—(Continued)....	9	27	4	3	3	7	2	3	0	25
	10	70	18	8	3	11	6	8	0	64
	11	20	4	1	1	4	7	3	0	20
	12	18	3	2	3	0	3	0	0	14
	13	30	4	3	1	6	3	8	0	25
Palmyra.....	1	475	49	51	43	39	54	53	56	398
	2	23	9	4	0	5	0	3	1	23
	3	29	6	4	3	8	6	0	0	27
	4	15	5	2	0	2	1	1	0	11
	5	22	8	0	7	0	0	0	0	22
	6	12	3	1	3	1	0	0	3	12
	7	32	3	2	5	0	4	0	8	24
	8	17	5	0	1	4	3	0	4	17
	9	32	4	7	6	5	6	0	4	32
	11	9	5	2	1	1	0	0	0	9
	12	36	6	6	3	2	4	1	6	28
	14	22	3	1	6	2	2	3	4	22
	15	21	6	1	4	2	1	6	1	21
Walworth.....	1	99	13	9	13	10	6	12	12	87
	2	13	1	0	6	0	4	3	0	14
	3	63	13	7	11	8	2	8	10	61
	4	27	4	5	6	0	2	6	3	26
	6	32	14	2	3	3	4	6	0	32
	8	37	12	4	1	2	0	5	3	32
	9	38	9	5	0	8	7	9	0	38
	10	62	11	11	6	9	6	8	10	61
	11	30	12	2	7	5	7	0	6	39
	12	43	12	2	0	7	6	5	6	38
Fourth Supervisory District Ontario.....	1	33	4	4	6	0	5	5	0	26
	2	21	4	3	0	5	0	2	0	16
	3	24	.....	.....	.....	.....	.....	.....	.....	.....
	4	29	7	2	6	2	5	0	7	29
	5	31	10	2	2	3	2	4	4	31
	6	203	29	16	21	12	21	22	26	184
	7	41	4	5	4	3	4	5	3	28
	8	20	6	5	2	3	0	1	3	20
	9	21	4	0	2	5	2	0	1	14
	10	25	3	3	0	5	5	5	3	25
	11	26	9	4	1	6	5	0	1	26
	12	39	10	6	10	0	8	0	0	39
	13	55	11	13	7	5	7	5	7	55
Sodus.....	1	71	.....	.....	.....	.....	.....	.....	.....	.....
	2	26	6	4	2	3	6	3	2	26
	3	20	.....	.....	.....	.....	.....	.....	.....	.....
	4	235	19	15	18	24	20	28	30	184
	5	37	4	0	5	5	9	2	5	30
	6	22	5	2	2	5	4	4	0	22
	7	21	2	2	2	2	2	2	3	18
	8	32	6	4	8	0	10	0	0	32
	9	35	6	4	1	5	1	6	0	28
	10	33	6	2	0	0	8	7	9	32
	11	73	11	5	11	15	8	0	14	72
	12	27	2	2	2	2	2	2	3	18
	13	15	0	2	1	0	3	2	0	8
	14	60	22	12	6	9	11	0	0	60
	15	15	.....	.....	.....	.....	.....	.....	.....	.....
	16	10	5	0	0	2	1	0	0	8
	17	10	5	0	0	2	1	0	0	8
	18	31	.....	.....	.....	.....	.....	.....	.....	.....
	19	25	1	4	4	0	4	3	1	17
	20	41	16	4	2	9	7	3	0	41
	21	14	.....	.....	.....	.....	.....	.....	.....	.....
	22	13	5	0	1	3	2	2	0	13
	23	21	9	1	0	6	2	4	0	22
Williamson.....	1	30	3	1	3	3	4	0	7	27
	2	218	29	20	30	29	32	28	20	227
	3	35	1	1	5	3	4	4	5	27
	4	13	3	3	4	2	0	1	0	13
	5	28	5	5	2	5	2	8	0	27
	6	64	.....	.....	.....	.....	.....	.....	.....	.....
	8	22	12	0	3	0	5	2	0	22
	9	26	0	1	3	5	4	4	3	20

WAYNE COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Williamson — (Continued) . 10	28	7	3	1	5	0	2	2	0	20
11	22	4	4	3	4	4	1	2	0	22
12	17	1	1	2	5	0	3	0	5	17
13	27	6	7	0	4	5	2	3	0	27
14	73	25	12	10	9	15	15	8	0	94
Total for 188 schools report- ing	7,841	1,375	901	833	866	1,007	837	666	534	7,019
Estimate for 13 schools not reporting	309	54	36	33	34	40	33	26	21	277
Total rural schools	8,150	1,429	937	866	900	1,047	870	692	555	7,296
Percentage in each grade		19.6	12.8	11.9	12.3	14.4	11.9	9.5	7.6	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES								
		1	2	3	4	5	6	7	8	
Rural schools based on per- centages for attendance . . .	8,150	1,597	1,043	970	1,003	1,174	970	774	619	
Village of Newark	854	120	121	111	109	112	101	85	95	
Total	9,004	1,717	1,164	1,081	1,112	1,286	1,071	859	714	

WESTCHESTER COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Eastchester 1	511	26	21	22	25	21	15	17	17	164
2	646									
3	223	27	31	21	32	27	24	16	21	199
Harrison 1	27	3	3	1	0	5	3	6	0	21
2	85	13	16	11	13	11	6	12	2	84
3	14	4	1	3	1	0	4	0	1	14
4	19	2	2	2	1	0	0	0	1	8
5	41	12	10	10	3	4	2	0	0	41
6	646	122	102	85	96	79	75	50	38	647
Pelham 1	465									
Rye 1	494	70	44	46	47	35	46	59	30	377
2	93	8	11	10	10	8	8	8	7	70
3	593	86	87	79	72	64	63	24	23	498
5	20	2	1	6	4	5	2	0	0	20
White Plains 2	28	1	5	4	6	4	6	1	1	28
3	38	6	3	3	1	6	6	4	5	34
Scarsdale 1	198	25	24	23	34	34	20	14	12	186
2	30	15	5	3	0	5	2	0	0	30
Second Supervisory District										
Greenburgh 2	431	75	45	40	46	43	43	33	35	360
3	429	95	80	52	42	47	39	47	30	432
4	511	94	59	69	74	75	43	39	36	489
5	220	22	15	18	9	10	15	11	19	119
6	78	7	10	10	8	8	11	6	6	66
7	91	13	11	10	8	9	9	7	8	75
8	185	71	9	20	25	21	13	10	10	179
9	353	58	47	44	42	38	26	12	9	276

WESTCHESTER COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP		Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
			1	2	3	4	5	6	7	8	
Mount Pleasant.....	2	59	14	7	12	6	4	6	5	5	59
	3	120	9	13	8	11	12	7	7	9	76
	4	38	4	4	3	4	3	2	2	2	24
	5	296	100	44	28	38	15	10	10	7	252
	6	22	4	3	1	7	0	3	2	1	21
	7	189	42	19	25	25	26	14	22	15	188
	8	122	26	12	7	9	9	6	8	3	80
	9	489	53	50	44	35	44	48	30	36	340
	10	37	9	5	3	4	0	5	2	0	28
	1	13	2	4	3	0	0	2	0	0	11
North Castle.....	2	30	12	3	2	2	6	0	3	0	28
	3	22	3	1	1	2	3	3	0	1	14
	4	26	4	5	8	0	2	4	1	0	24
	5	47	10	5	5	5	6	6	3	3	43
	6	31	6	3	2	7	4	4	1	2	29
	7	30	19	2	8	0	0	0	1	0	30
Third Supervisory District Bedford.....	1	30	7	2	0	9	2	4	2	1	27
	2	48	8	8	7	5	11	0	4	1	44
	3	28	8	2	3	8	2	1	3	1	28
	4	45	21	6	4	5	6	0	2	1	45
	5	22	2	2	3	0	3	2	0	0	12
	6	23	3	5	3	7	4	0	0	0	22
	7	126	34	10	8	15	14	13	12	13	119
	8	27	5	5	6	0	0	6	0	0	22
	9	10	4	1	1	0	0	2	0	1	9
	10	278	38	37	15	19	25	33	27	36	230
	11	18	7	2	2	3	2	0	1	1	18
	12	28	7	2	1	3	2	3	2	2	22
Lewisboro.....	1	25	6	6	2	7	4	0	0	0	25
	2	19	2	6	3	4	0	2	1	0	18
	3	30									
	4	19	4	0	5	0	7	0	3	0	19
	5	17	5	3	4	3	2	0	0	0	17
	6	31	12	0	3	5	4	2	0	0	26
	7	14									
New Castle.....	8	47	16	7	10	0	6	0	7	0	46
	1	21	6	6	1	0	5	0	2	1	21
	2	352	73	46	43	33	38	42	38	39	352
	3	14	6	2	1	4	1	0	0	0	14
	4	135	39	7	15	19	15	16	14	9	134
	5	35	13	6	1	9	0	6	0	3	35
	6	33	13	1	1	7	2	4	2	3	33
Ossining.....	7	40	13	4	0	10	3	7	2	1	40
	8	46	13	9	4	1	10	8	0	1	46
	2	161									
	3	54	10	5	6	5	2	3	0	0	31
Poundridge.....	1	16	3	2	1	0	6	3	1	0	16
	2	12	1	1	1	4	2	0	1	0	10
	3	26	4	2	3	6	2	3	2	2	24
	4	35	5	6	2	4	0	0	3	0	20
	5	21	5	3	4	0	4	5	0	0	21
	6	6	0	0	0	2	0	1	1	1	5
Fourth Supervisory District Cortlandt.....	1	37	9	5	6	7	4	0	0	0	31
	2	470	46	39	42	43	49	44	34	28	325
	3	42	21	9	0	5	0	7	0	0	42
	4	43	12	5	6	4	3	1	1	0	32
	5	33	6	4	3	0	7	5	5	3	33
	6	315	38	35	37	32	31	18	17	24	232
	9	56	7	4	6	4	1	5	3	2	32
	10	48	12	7	7	9	7	0	6	0	48
	11	44	15	1	5	6	6	0	2	0	35
	12	60	14	11	7	6	2	9	4	2	55
	13	41	5	10	8	6	4	1	3	4	41
	14	44	8	5	6	9	3	6	2	3	42
	15	130	30	18	33	15	14	6	7	7	130
	16	84	14	10	13	6	8	7	2	0	60
	17	35	4	5	6	4	7	4	0	1	31
North Salem.....	1	37	10	6	3	10	5	0	3	0	37
	2	20	3	4	4	2	0	2	2	0	17
	4	14	4	1	5	1	1	2	0	0	14

WESTCHESTER COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
North Salem — (Continued)	5	8	4	1	1	1	0	1	0	8
	6	55	15	4	8	8	4	3	6	52
	7	21	.....	.....	.....	.....	.....	.....	.....	.....
Somers	1	60	14	7	4	4	13	6	4	60
	2	26	5	0	3	4	2	2	3	24
	3	41	6	5	5	7	8	3	5	40
	4	23	5	0	5	0	5	1	0	16
	5	21	3	1	6	6	1	0	3	21
	6	27	3	1	5	0	5	3	5	26
	9	13	2	3	1	2	1	0	0	10
Yorktown	1	79	26	8	10	5	10	7	5	79
	2	39	9	3	5	2	5	8	7	39
	3	125	30	9	17	8	12	16	8	109
	4	31	17	2	5	4	5	5	2	40
	5	32	9	0	12	0	6	0	0	27
	6	47	9	8	3	5	2	3	1	31
	7	13	.....	.....	.....	.....	.....	.....	.....	.....
	8	25	5	4	5	8	0	2	0	24
	9	43	6	7	5	3	4	0	0	25
Total for 108 schools report- ing	10,864	1,993	1,268	1,212	1,187	1,107	949	744	623	9,083
Estimate for 7 schools not reporting	1,350	247	158	150	148	138	117	92	78	1,128
Total all rural schools	12,214	2,240	1,426	1,362	1,335	1,245	1,066	836	701	10,211
Percentage in each grade	.....	21.9	14.0	13.3	13.1	12.2	10.4	8.2	6.9	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance	12,214	2,675	1,710	1,624	1,600	1,490	1,270	1,002	843
City of Mount Vernon	5,401	991	673	844	675	690	616	520	392
City of New Rochelle	4,391	737	677	639	694	582	443	303	316
City of Yonkers	12,126	3,494	1,574	1,545	1,411	1,305	1,171	871	755
Village of Mamaroneck	1,151	338	196	159	121	116	88	67	66
Village of North Tarrytown	741	134	119	96	109	92	89	58	44
Village of Ossining	1,452	331	169	190	194	168	109	166	125
Village of Peekskill	2,080	441	321	316	242	207	187	199	167
Village of Portchester	2,645	563	476	415	294	273	263	211	150
Village of Tarrytown	831	185	111	99	94	104	92	80	66
Village of White Plains	2,758	512	429	399	391	309	273	232	213
Total	45,790	10,401	6,455	6,326	5,825	5,336	4,601	3,709	3,137

WYOMING COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Arcade	1	224	28	31	35	31	23	25	23	224
	2	27	6	2	2	1	3	0	1	16
	3	16	4	6	0	3	1	2	0	16
	6	10	2	0	2	1	1	2	1	10
	8	16	2	2	2	2	3	0	1	12
	9	22	5	2	4	1	4	1	4	21

WYOMING COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Arcade — (Continued)	10	8	4	4	0	0	0	0	0	8
	11	8	2	1	0	3	0	0	1	7
	12	24	4	6	2	0	5	2	4	23
	13	12	2	2	0	0	4	0	0	8
Eagle	1	3	1	0	0	0	1	1	0	3
	3	22	2	2	1	2	4	2	0	15
	4	27	8	2	2	1	3	5	1	24
	5	15	2	0	2	1	1	0	2	10
	6	9	4	0	1	0	2	0	2	9
	8	20	3	2	4	0	2	0	1	12
	9	14	2	3	2	0	3	2	1	13
	10	34	5	6	5	1	5	5	1	34
	12	15	2	3	2	0	2	0	0	10
	13	59	9	3	10	5	8	4	6	49
Java	1	54	4	4	7	3	5	6	5	36
	2	35	6	0	4	0	7	0	3	20
	3	51	5	5	9	3	4	2	4	37
	4	23	3	1	3	4	4	0	0	20
	5	14	2	3	2	0	1	1	0	11
	6	19	4	3	1	1	3	3	3	19
	7	13	7	0	2	4	2	5	2	22
	8	9	1	1	2	1	0	1	0	9
	10	13	2	0	0	0	2	3	3	10
Pike	2	16	6	5	0	0	1	2	1	15
	3	27	3	1	0	4	0	4	5	22
	4	15	4	3	3	1	4	0	0	15
	5	28	1	2	5	6	3	1	6	28
	6	7	2	0	0	1	1	0	2	7
	8	98	12	4	7	9	4	12	10	75
	9	27	1	3	0	3	3	2	2	14
	10	14	1	1	2	5	0	1	0	10
Sheldon	2	13	3	2	4	0	2	1	0	12
	3	9	1	0	0	0	4	0	2	7
	4	6								
	5	20	2	2	0	5	6	0	0	18
	6	7	2	0	1	0	1	0	0	4
	7	5	1	0	0	1	0	3	0	5
	8	29	2	4	5	3	6	0	0	23
	9	10	1	1	2	0	1	0	1	7
	10	24	7	0	3	3	3	4	0	20
	11	13	1	1	0	1	1	2	0	7
	12	28	5	3	5	1	5	2	0	27
	13	14	2	4	0	2	4	0	0	14
	14	28	6	5	0	2	4	4	0	21
	15	29	2	1	2	4	0	5	0	17
	16	40	5	7	4	3	0	5	2	31
	17	50	10	3	9	4	8	2	4	50
Second Supervisory District										
Attica	1	317	43	36	33	28	32	34	38	283
	2	36	6	3	4	2	2	2	1	27
	3	7	3	1	1	0	0	1	0	7
	4	11	3	1	1	3	2	1	0	11
	5	7	0	0	2	0	2	1	1	7
	6	21	4	3	1	3	3	1	0	15
	7	9								
	8	12	1	0	3	4	1	3	0	12
	9	25	4	3	3	4	2	3	0	21
	10	15	2	1	4	0	4	0	0	11
	12	14	1	4	0	1	1	5	0	14
Bennington	1	27	4	0	0	6	0	10	7	27
	2	15								
	4	19	6	4	4	0	5	0	2	21
	5	17	4	4	3	0	3	0	1	17
	8	20	2	4	0	5	1	0	4	18
	10	8	1	1	1	1	2	0	0	6
	11	15								
	12	28	3	3	2	0	8	3	4	23
	13	15	3	2	1	1	0	4	0	13
	14	6	0	2	2	1	1	0	0	6
	15	18	3	3	1	2	0	0	0	11
	16	10	0	0	2	0	1	0	4	9
	17	44								
	18	10	0	0	4	0	2	0	3	11

WYOMING COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Bennington — (Continued)	19	11	0	2	2	3	2	0	0	9
	20	31	3	1	7	5	2	2	7	27
Middlebury	2	78								
	3	6	1	0	0	1	0	2	0	6
	5	26	6	2	4	1	3	3	2	25
	6	17	6	2	5	0	2	2	0	17
	7	31								
	8	8	0	0	2	3	0	0	1	8
	9	11	1	0	2	0	3	1	1	10
	10	16	6	1	1	2	3	0	3	16
	11	16	2	5	1	0	1	3	0	12
	12	28	6	2	2	5	4	3	1	24
	13	19	5	1	4	3	2	1	3	19
	14	14								
	15	15	2	2	2	1	2	2	2	15
Craneville	1	20	1	5	3	5	1	1	3	19
	2	18								
	3	23	5	3	4	3	2	2	3	23
	4	16	3	2	2	2	2	3	2	16
	5	15	3	1	1	1	0	6	0	12
Warsaw	1	17	1	3	3	5	2	2	1	17
	2	49								
	3	23	4	2	2	8	3	1	2	24
	4	14	1	1	3	5	0	0	3	13
	5	28								
	6	6	1	0	1	1	0	2	0	6
	7	39	3	6	6	5	6	6	5	39
	8	25								
	9	26	4	2	0	4	1	0	2	13
	10	529	56	58	54	59	60	56	46	435
	11	10	3	0	2	0	1	2	0	8
Third Supervisory District										
Castile	1	168								
	2	15	3	2	4	2	2	1	0	15
	3	29	12	2	1	2	1	1	0	20
	4	18	4	3	5	3	0	1	0	18
	5	12	3	4	1	1	0	2	1	12
	6	12	1	0	0	2	1	3	0	7
	7	26	7	2	2	7	4	0	1	24
	8	13	4	2	1	0	3	0	0	10
	10	3	0	0	0	1	0	1	1	3
	11	13	5	1	1	0	2	2	0	11
	12	7	0	0	0	2	3	0	0	5
	14	9	2	3	0	0	1	1	0	8
	15	2	0	1	0	0	0	1	0	2
Covington	1	28	3	4	3	5	1	5	3	28
	3	18	2	4	3	1	5	0	0	17
	4	4	0	2	0	1	1	0	0	4
	5	19	3	2	0	6	2	0	2	19
	6	29	5	2	4	4	4	5	1	29
	7	25	4	8	0	3	2	2	3	24
	8	11	0	2	1	2	0	1	5	11
	9	4	7							7
Gainesville	1	9	3	0	1	0	1	3	1	9
	2	186	30	25	26	17	19	19	20	167
	3	11	4	3	0	0	2	0	0	10
	4	17	4	4	2	9	1	3	0	23
	5	80	28	12	4	9	10	10	3	79
	6	22	0	3	5	1	3	1	3	16
	7	16	1	1	0	2	3	0	4	13
	8	20	1	3	3	0	4	0	2	13
	9	71	12	11	3	5	8	4	6	53
	10	12	4	2	1	1	1	2	0	12
Genesee Falls	2	12	2	2	1	1	3	1	1	12
	3	69	17	5	6	1	8	4	7	56
	4	19	3	1	2	3	2	3	0	14
Perry	1	12	2	1	0	4	2	0	0	9
	3	27	7	4	3	0	1	4	3	22
	4	24	3	2	3	3	2	2	4	19
	5	15	6	2	4	2	0	1	0	15
	6	698	92	84	100	79	54	68	41	589
	7	9	3	1	1	2	1	0	0	8
	8	30	11	4	4	3	2	3	3	38

WYOMING COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance	
		1	2	3	4	5	6	7	8		
Perry — (Continued).....	9	17	2	4	3	0	1	0	3	0	13
	10	23	5	5	1	4	2	2	0	1	20
Wethersfield.....	1	10	5	2	0	0	2	0	1	0	10
	2	20	5	2	0	3	0	6	2	1	19
	3	21	6	3	3	1	1	4	2	1	21
	4	16	0	2	0	1	1	0	1	0	5
	5	18	2	2	0	5	0	3	0	3	15
	6	14	4	1	2	0	3	1	0	2	13
	7	45	5	5	5	5	3	6	1	8	38
	8	5	0	1	1	1	0	0	0	0	3
	9	24	6	3	1	10	0	1	1	5	27
	10	18	4	3	0	3	3	3	0	2	18
Total for 149 schools report- ing.....	4,839	770	569	554	527	507	471	383	413	4,194	
Estimate for 13 schools not reporting.....	500	80	59	57	55	52	49	39	43	424	
Total all rural schools	5,339	850	628	611	582	559	520	422	456	4,628	
Percentage in each grade....	.....	18.4	13.6	13.2	12.6	12.1	11.2	9.1	9.8	100	

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance.....	5,339	982	726	705	673	646	598	486	523

YATES COUNTY — Elementary Rural Schools

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
First Supervisory District										
Barrington.....	1	6								
	3	11	4	0	3	0	4	0	0	11
	5	23	1	0	4	2	4	1	2	18
	6	8								
	7	32	6	5	5	1	5	5	5	32
	8	20	1	7	0	0	4	1	0	20
	9	11	1	3	0	0	4	0	2	11
	10	24	6	3	5	2	1	3	1	21
	11	20	1	3	5	9	0	0	2	20
	12	22	1	3	2	2	1	2	3	18
Benton.....	1	23	1	0	1	3	2	3	0	12
	2	30	5	4	2	0	4	6	0	23
	3	34	2	4	4	1	1	3	1	16
	4	59	6	4	3	0	5	6	8	36
	5	27	2	2	1	4	5	5	3	27
	6	20	5	1	3	3	4	2	2	20
	7	13	0	0	3	4	2	2	0	11
	8	39	10	3	5	1	4	8	3	38
	9	19	5	0	2	1	6	0	0	19
	10	39	7	2	6	3	9	5	0	37
	11	17	0	4	0	5	1	0	3	15
	12	15	1	0	5	5	0	1	0	15
Milo.....	2	16	8	1	1	1	3	0	1	16
	3	26	1	2	1	2	3	1	4	14

YATES COUNTY — Elementary Rural Schools — (Continued)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Milo — (Continued)	4	56	8	10	8	6	4	6	6	56
	5	41	10	7	4	5	2	3	8	41
	6	23	2	3	2	3	5	0	0	21
	7	25	8	0	0	6	2	6	3	25
	8	21	3	0	5	4	2	3	0	20
	9	31	7	5	1	8	5	2	2	31
	10	28	8	5	0	5	2	6	2	28
	11	14	4	0	0	1	1	3	0	12
	12	17	1	1	3	6	3	0	2	17
Starkey	1	15	4	1	4	3	0	0	0	12
	2	9	1	3	1	1	2	0	0	9
	3	32	5	11	0	3	0	10	2	32
	4	39	9	2	4	5	5	4	4	33
	5	16	1	2	2	3	2	1	0	11
	6	16	1	3	4	2	2	0	0	12
	7	16	2	0	3	0	6	0	3	14
	8	233	19	17	16	24	29	14	13	142
	9	20	5	0	4	0	2	5	0	19
	10	33	8	0	0	5	7	0	9	29
	11	11	2	1	3	2	0	0	0	8
Torrey	1	8	2	1	1	0	0	1	3	8
	2	24	2	2	0	0	8	3	2	18
	3	21	9	0	0	5	2	3	1	20
	4	28	2	2	2	6	3	7	6	30
	5	62	16	10	4	4	7	0	5	52
	6	16	2	5	1	2	2	3	0	15
Second Supervisory District										
Italy	1	20	0	2	2	0	5	3	2	15
	2	14	1	0	1	0	0	4	3	13
	3	27	2	2	5	0	4	5	0	23
	4	19	4	2	4	1	0	5	0	18
	5	8	2	3	2	1	0	0	0	8
	6	22								
	7	17	3	3	1	4	0	2	0	14
	8	14	1	1	1	1	1	1	0	7
	9	12	1	0	5	0	4	0	2	12
	10	9	2	1	2	0	0	0	0	5
	11	14								
Jerusalem	1	32	12	0	0	6	3	0	1	22
	2	32	11	5	0	6	0	0	6	31
	3	15	3	0	3	3	0	3	0	15
	4	10	0	1	1	3	0	1	1	10
	5	16	5	0	0	1	0	7	0	16
	6	22	1	2	3	5	0	3	2	17
	7	19	1	1	2	2	6	2	4	18
	8	20	2	2	2	3	3	5	2	20
	9	15	2	3	1	0	2	3	0	13
	10	10	4	0	1	1	1	1	0	8
	11	10	1	1	0	1	1	2	4	10
	12	30	1	8	1	10	0	6	3	29
	13	51	3	0	6	5	0	10	6	32
	14	33	3	9	6	0	3	0	7	33
	15	8								
	16	22	5	5	3	0	2	5	0	22
	17	10	2	1	0	0	0	4	3	10
	18	12	0	2	0	3	3	0	0	12
	19	20	4	2	3	6	1	1	1	19
	20	21	2	2	3	0	5	2	5	19
Middlesex	2	72	7	5	5	12	6	7	8	60
	3	20	4	0	0	0	6	4	0	14
	4	29	4	2	2	5	3	4	2	25
	5	21	3	4	4	0	4	2	3	20
	6	24	6	3	2	2	5	2	0	20
	7	14	0	1	1	2	0	2	0	8
	8	15	6	4	1	0	6	3	0	20
Potter	1	18	1	2	1	3	3	5	0	18
	2	23	4	3	2	0	4	0	0	17
	3	34	5	3	3	4	4	1	9	33
	4	14	0	2	3	0	1	1	2	12
	5	22	2	2	4	0	3	0	2	13
	6	107								
	7	13	0	4	2	1	3	0	2	12
	8	25	3	1	2	0	11	0	4	25

YATES COUNTY — Elementary Rural Schools — (Concluded)

DISTRICT AND TOWNSHIP	Total regis- tration	ATTENDANCE BY GRADES								Total attend- ance
		1	2	3	4	5	6	7	8	
Potter—(Continued).....11	46	13	3	3	6	8	8	3	0	44
13	21	10	3	3	0	3	2	0	0	21
Total for 92 schools reporting	2,346	361	242	229	255	292	251	211	157	1,998
Estimate for 6 schools not reporting.....	165	26	17	16	18	20	18	15	11	141
Total all rural schools	2,511	387	259	245	273	312	269	226	168	2,139
Percentage in each grade ....	.....	18.1	12.1	11.5	12.8	14.6	12.6	10.5	7.8	100

Summary — Distribution of Registration all Elementary Public Schools

	Total regis- tration	GRADES							
		1	2	3	4	5	6	7	8
Rural schools based on per- centages for attendance....	2,511	454	304	289	321	367	316	264	196
Village of Penn Yan.....	581	99	92	65	92	62	52	60	59
Total.....	3,092	553	396	354	413	429	368	324	255

TABLE II.—Secondary schools

COUNTY DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
ALBANY COUNTY						
First Supervisory District						
Coeymans High School.....	6	5	6	2	0	19
Ravena High School.....	27	28	24	15	0	94
Third Supervisory District						
Altamont High School.....	27	17	12	17	5	78
Total Rural.....	60	50	42	34	5	191
City of Albany.....	538	361	285	242	0	1,426
City of Cohoes.....	97	53	30	20	6	206
City of Watervliet.....	150	69	41	38	2	300
Total in county.....	845	533	398	334	13	2,123
ALLEGANY COUNTY						
First Supervisory District						
Fillmore High School.....	22	17	10	6	0	55
Rushford High School.....	20	11	7	3	2	43
Second Supervisory District						
Belfast High School.....	36	18	9	14	0	74
Belmont High School.....	5	5	6	0	0	16
Cuba High School.....	37	22	6	7	0	72
Friendship High School.....	57	12	18	10	3	100
Third Supervisory District						
Allentown Union School.....	8	11	6	3	0	28
Bolivar High School.....	41	20	10	9	3	83
Richburg High School.....	3	17	6	3	0	29
Scio High School.....	9	8	6	4	0	27
Fourth Supervisory District						
Almond High School.....	13	8	3	5	3	32
Angelica Union High School.....	23	18	12	4	2	59
Canaseraga High School.....	23	9	7	8	0	52
Fifth Supervisory District						
Alfred Union School.....	24	27	11	19	14	95
Andover Union School.....	28	12	10	14	2	66
Wellsville Union School.....	83	50	40	35	7	215
Whitesville Union School.....	10	14	9	4	0	37
Total in county.....	444	279	176	148	36	1,083
BROOME COUNTY						
First Supervisory District						
Deposit High School.....	47	21	16	8	1	93
Second Supervisory District						
Windsor High School.....	20	17	14	7	0	58
Third Supervisory District						
Lestershire High School.....	46	29	27	16	0	118
Union and Endicott High School.....	48	48	30	7	0	133
Fourth Supervisory District						
Chenango Forks Union School.....	10	14	3	0	0	27
Lisle Union School.....	10	7	0	0	1	18
Whitney Point High School.....	18	18	11	19	1	67
Total Rural.....	199	154	101	57	3	514
City of Binghamton.....	350	252	166	133	0	901
Total in county.....	549	406	267	190	3	1,415
CATTARAUGUS COUNTY						
First Supervisory District						
Delavan High School.....	25	17	15	8	0	65
Freedom Union School.....	5	4	2	1	0	12
Machias High School.....	8	4	5	16	4	37
Ten Broeck Free Academy.....	37	26	17	14	1	95

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
CATTARAUGUS COUNTY — (Cont'd)						
Second Supervisory District						
Allegany High School.....	28	9	4	9	2	52
Hinsdale Union School.....	12	6	6	5	0	29
Portville High School.....	23	20	9	12	1	65
Third Supervisory District						
Ellicottville High School.....	15	32	24	14	4	89
Great Valley Union School.....	19	2	6	1	0	28
Limestone High School.....	5	11	7	0	0	23
West Valley High School.....	19	6	4	7	0	36
Fourth Supervisory District						
Cattaraugus Union School.....	40	19	11	22	3	95
Dayton Union School.....	7	3	4	0	0	14
Gowanda Union School.....	25	17	11	8	0	61
Little Valley High School.....	16	12	6	4	0	38
South Dayton High School.....	16	14	17	6	3	56
Fifth Supervisory District						
East Randolph Union School.....	12	8	4	5	0	29
Randolph High School.....	18	17	9	4	4	52
Total Rural.....	330	227	161	136	22	876
City of Olean.....	159	123	88	81	10	461
City of Salamanca.....	72	62	42	38	18	232
Total in county.....	561	412	291	255	50	1,569
CAYUGA COUNTY						
First Supervisory District						
Cato High School.....	11	8	7	8	0	34
Fair Haven High School.....	9	9	4	1	2	25
Second Supervisory District						
Meridan Union School.....	11	5	2	0	0	18
Port Byron Union School.....	44	17	15	5	3	84
Weedsport Union School.....	17	25	21	7	0	70
Third Supervisory District						
Cayuga Union School.....	5	5	0	0	0	10
Union Springs High School.....	32	18	9	6	3	68
Fifth Supervisory District						
Moravia High School.....	31	40	25	9	3	108
Total Rural.....	160	127	83	36	11	417
City of Auburn.....	315	178	75	75	22	665
Total in county.....	475	305	158	111	33	1,082
CHAUTAUQUA COUNTY						
First Supervisory District						
Forestville Free Academy.....	37	30	24	16	5	112
Silver Creek High School.....	54	32	26	17	2	131
Second Supervisory District						
Cherry Creek High School.....	15	28	8	12	1	64
Ellington High School.....	23	11	6	3	0	43
Frewsburg High School.....	18	8	10	3	0	39
Third Supervisory District						
Clymer Senior Union School.....	8	6	9	5	0	28
Lakewood High School.....	31	26	4	11	0	72
Panama Union School.....	13	3	1	2	0	19
Fourth Supervisory District						
Chautauqua High School.....	10	11	9	4	0	34
Findlay Lake Union School.....	11	7	5	2	0	25
Mayville High School.....	17	27	11	10	1	66
Sherman High School.....	28	16	14	12	0	70

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
CHAUTAUQUA COUNTY — (Cont'd)						
Fifth Supervisory District						
Brockton High School.....	20	19	10	10	0	59
Ripley High School.....	18	16	9	9	0	52
Westfield Academy and Union School..	116	72	39	29	7	263
Sixth Supervisory District						
Cassadaga Union School.....	6	9	10	2	0	27
Celoron Union School.....	5	6	0	0	0	11
Falconer High School.....	48	18	18	11	1	96
Gerry Union School.....	7	8	0	0	1	16
Sinclairville High School.....	4	2	8	4	0	18
Stockton Union School.....	20	8	0	0	0	28
Total Rural.....	509	363	221	162	18	1,273
City of Dunkirk.....	112	78	60	51	0	301
City of Jamestown.....	421	205	157	109	21	913
Total in county.....	1,042	646	438	322	39	2,487
CHEMUNG COUNTY						
First Supervisory District						
Breesport Union School.....	4	3	0	0	0	7
Elmira Heights High School.....	17	18	21	7	0	63
Horseheads High School.....	71	44	24	17	0	156
Van Etten Union School.....	12	7	5	2	0	26
Second Supervisory District						
Big Flats Union School.....	6	11	4	0	0	21
Wellsburg Union School.....	15	10	0	0	0	25
Total Rural.....	125	93	54	26	0	298
City of Elmira.....	329	308	212	96	9	954
Total in county.....	454	401	266	122	9	1,252
CHENANGO COUNTY						
First Supervisory District						
Smyrna High School.....	9	6	3	0	0	18
South Otselic High School.....	15	18	6	5	0	44
Second Supervisory District						
New Berlin High School.....	16	14	17	12	3	62
Sherburne High School.....	29	12	6	6	0	53
South New Berlin Union School.....	7	3	4	0	0	14
Third Supervisory District						
Oxford Academy and Union School....	24	25	22	7	0	78
Smithville Union School.....	9	7	1	0	0	17
Fourth Supervisory District						
Afton High School.....	45	26	8	5	0	84
Greene High School.....	19	34	11	20	1	85
Fifth Supervisory District						
Bainbridge High School.....	23	16	10	8	1	58
Guilford Union School.....	14	7	10	1	0	32
Mt. Upton High School.....	7	6	5	0	0	18
Total Rural.....	217	174	103	64	5	563
Village of Norwich.....	76	80	70	62	0	288
Total in county.....	293	254	173	126	5	851
CLINTON COUNTY						
First Supervisory District						
Keeseville High School.....	22	17	13	10	0	62
Morrisonville Union School.....	9	14	1	3	0	27
Peru Union School.....	26	17	0	0	0	43

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
CLINTON COUNTY — (Continued)						
Second Supervisory District						
Dannemora Union School.....	5	5	4	0	0	14
Ellenburg Depot Union School.....	19	6	4	5	0	34
Lyon Mountain Union School.....	4	2	4	2	0	12
Third Supervisory District						
Champlain High School.....	5	10	12	7	0	34
Chazy Junior.....	14	1	4	0	0	19
Mooers High School.....	23	4	8	4	0	39
Rouses Point High School.....	11	11	5	3	0	30
West Chazy Union.....	7	11	0	0	0	18
Total Rural.....	145	98	55	34	0	332
City of Plattsburg.....	68	58	46	38	1	211
Total in county.....	213	156	101	72	1	543
COLUMBIA COUNTY						
First Supervisory District						
Chatham High School.....	61	46	21	15	2	145
Second Supervisory District						
Kinderhook Union School.....	12	2	0	0	0	14
Philmont Union School.....	15	18	0	0	0	33
Valatie High School.....	13	10	6	3	0	32
Third Supervisory District						
Hillsdale Union School.....	8	11	10	14	0	43
Total Rural.....	109	87	37	32	2	267
City of Hudson.....	80	45	51	28	2	206
Total in county.....	189	132	88	60	4	473
CORTLAND COUNTY						
First Supervisory District						
Homer Academy and Union School....	37	38	23	23	0	121
McGranville High School.....	13	15	8	8	0	44
Second Supervisory District						
Cincinnatus Union School.....	18	10	10	6	3	47
Truxton Union School.....	11	5	3	1	0	20
Third Supervisory District						
Marathon High School.....	21	15	7	4	1	48
Total Rural.....	100	83	51	42	4	280
City of Cortland.....	131	79	66	55	2	333
Total in county.....	231	162	117	97	6	613
DELAWARE COUNTY						
First Supervisory District						
Sidney High School.....	44	36	17	14	1	112
Second Supervisory District						
Douns ville High School.....	16	14	8	4	0	42
Hancock High School.....	51	23	19	9	1	103
Third Supervisory District						
Delaware Academy and Union School..	63	28	31	18	1	141
Walton High School.....	96	71	42	40	5	254
Fourth Supervisory District						
Griffin-Fleischmann High School.....	18	12	15	5	0	50
Hilton Memorial High School.....	24	6	10	6	0	46
Margaretville High School.....	38	28	8	11	0	85
Roxbury High School.....	17	10	10	5	0	42

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
DELAWARE COUNTY — (Continued)						
Fifth Supervisory District						
Delaware Literary Institute and Union School.....	40	14	6	3	5	68
Sixth Supervisory District						
Hobart High School.....	21	14	10	7	1	53
Stamford Seminary and Union School..	29	31	20	11	0	91
Total in county.....	457	287	196	133	14	1,087
DUTCHESS COUNTY						
First Supervisory District						
Fishkill Union School.....	6	0	0	0	0	6
Fishkill-on-Hudson High School.....	39	17	10	5	0	71
Matteawan High School.....	41	23	21	13	0	98
Pawling High School.....	12	14	3	8	0	37
Wappingers Falls Union School.....	19	9	8	8	0	44
Second Supervisory District						
Arlington Union School.....	29	0	0	0	0	29
Dover Plains Union School.....	12	4	5	2	1	24
Millbrook Memorial School.....	5	24	6	2	0	37
Third Supervisory District						
Amenia High School.....	17	18	13	7	1	56
Hyde Park Union School.....	17	3	0	0	0	20
Staatsburg Union School.....	5	5	0	0	0	10
Fourth Supervisory District						
Millerton High School.....	25	9	4	6	0	44
Red Hook High School.....	17	6	11	7	0	41
Rhinebeck High School.....	26	26	9	12	2	75
Seymour Smith Academy.....	14	17	18	10	0	59
Tivoli Union School.....	8	8	3	0	0	19
Total Rural.....	292	183	111	80	4	670
City of Poughkeepsie.....	376	193	147	62	14	792
Total in county.....	668	376	258	142	18	1,462
ERIE COUNTY						
First Supervisory District						
Akron High School.....	44	21	13	11	7	96
Kenmore Union School.....	36	13	16	1	0	66
Parker High School.....	26	9	6	13	0	54
Williamsville High School.....	22	10	11	2	0	45
Second Supervisory District						
Alden High School.....	13	19	8	9	0	49
Blasdell High School.....	11	11	4	4	0	30
Depew High School.....	48	22	14	9	0	93
Doyle Union School.....	1	0	0	0	0	1
Gardenville High School.....	14	13	4	7	0	38
Hamburg High School.....	63	30	14	19	3	129
Lancaster High School.....	19	13	11	5	0	48
Sloan Union School.....	5	3	0	0	0	8
Third Supervisory District						
East Aurora High School.....	52	32	31	21	0	136
Orchard Park High School.....	8	7	6	4	0	25
Fourth Supervisory District						
Angola High School.....	29	25	15	16	0	85
Collins Center High School.....	13	9	7	4	0	33
Eden Union School.....	7	16	5	2	0	30
North Collins High School.....	7	16	10	8	0	41

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
ERIE COUNTY — (Continued)						
Fifth Supervisory District						
Griffith Institute and Union School....	61	52	42	27	1	183
Holland Union School.....	18	14	14	4	0	50
Sardinia Union School.....	3	1	12	2	0	18
Total Rural.....	500	336	243	168	11	1,258
City of Buffalo.....	1,038	1,737	1,093	661	40	4,569
City of Lackawanna.....	56	21	11	17	0	105
City of Tonawanda.....	133	64	40	25	6	268
Total in county.....	1,727	2,158	1,387	871	57	6,200
ESSEX COUNTY						
First Supervisory District						
Crown Point Union School.....	5	5	16	3	0	29
Newcomb Union School.....	7	3	2	2	0	14
Schroon Lake Union School.....	1	10	5	2	0	18
Ticonderoga High School.....	78	33	19	11	0	141
Second Supervisory District						
Elizabethtown High School.....	7	11	9	5	1	33
Essex High School.....	4	3	3	4	0	14
Mineville High School.....	18	12	7	8	2	47
Port Henry High School.....	11	9	11	11	3	45
Westport High School.....	26	16	12	11	1	66
Willsboro High School.....	14	13	8	4	0	39
Third Supervisory District						
Ausable Forks High School.....	25	22	3	8	0	58
Lake Placid High School.....	21	14	11	11	2	59
Bloomington Union School.....	5	14	1	0	0	20
Total in county.....	222	165	107	80	9	583
FRANKLIN COUNTY						
First Supervisory District						
Chateaugay High School.....	29	32	18	24	1	104
Second Supervisory District						
Tupper Lake High School.....	26	20	12	7	7	72
Third Supervisory District						
Fort Covington High School.....	15	13	12	5	1	46
North Bangor Union School.....	8	2	2	0	0	12
Fourth Supervisory District						
Bombay Union School.....	10	7	5	1	0	23
Brushton High School.....	22	23	21	9	0	75
Dickinson Union School.....	10	6	3	0	0	19
Moir High School.....	8	9	3	4	1	25
St. Regis Falls High School.....	20	15	5	11	7	58
Total Rural.....	148	127	81	61	17	434
Village of Malone.....	146	64	44	34	10	298
Village of Saranac Lake.....	89	17	20	14	6	146
Total in county.....	383	208	145	109	33	878
FULTON COUNTY						
Second Supervisory District						
Broadalbin Union School.....	21	21	7	2	0	51
Mayfield Union School.....	10	0	0	0	0	10
Northville High School.....	23	13	8	13	0	57
Total Rural.....	54	34	15	15	0	118
City of Gloversville.....	209	155	90	66	27	547
City of Johnstown.....	112	101	54	38	23	328
Total in county.....	375	290	159	119	50	993

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
GENESEE COUNTY						
First Supervisory District						
Alexander Union School.....	9	5	5	0	0	19
Corfu High School.....	17	6	7	7	1	38
East Pembroke High School.....	8	9	8	7	0	32
Oakfield High School.....	24	15	7	9	0	55
Second Supervisory District						
Bergen High School.....	35	26	13	12	3	89
Elba High School.....	16	8	6	6	0	36
Le Roy High School.....	46	55	32	25	2	160
Pavilion Union School.....	7	5	3	0	0	15
Total Rural.....	162	129	81	66	6	444
Village of Batavia.....	132	125	73	64	19	413
Total in county.....	294	254	154	130	25	857
GREENE COUNTY						
First Supervisory District						
Athens Union Free School.....	21	10	2	0	0	33
Cairo Union School.....	12	9	9	10	0	40
Coxsackie High School.....	52	8	5	3	0	68
Rowena Memorial School.....	6	7	0	0	0	13
Second Supervisory District						
Greenville Free Academy.....	29	10	5	8	0	52
Windham High School.....	8	10	12	9	0	39
Third Supervisory District						
Hunter High School.....	11	7	7	6	3	34
Tannersville Union School.....	19	13	2	0	0	34
Total Rural.....	158	74	42	36	3	313
Village of Catskill.....	50	80	18	25	3	176
Total in county.....	208	154	60	61	6	489
HAMILTON COUNTY						
Sole Supervisory District						
Indian Lake Union School.....	10	7	6	9	1	33
Long Lake Union School.....	17	11	4	1	0	33
Wells High School.....	10	6	7	4	0	27
Total in county.....	37	24	17	14	1	93
HERKIMER COUNTY						
First Supervisory District						
Frankfort High School.....	55	30	20	6	2	113
Mohawk High School.....	23	14	9	11	0	57
West Winfield High School.....	29	22	25	10	2	88
Second Supervisory District						
Dolgeville High School.....	46	23	13	9	1	92
Third Supervisory District						
Middleville High School.....	11	5	5	7	0	28
Fourth Supervisory District						
Newport High School.....	14	17	8	2	0	41
Old Forge Union School.....	10	7	6	3	0	26
Poland High School.....	9	10	9	10	0	38
Total Rural.....	197	128	95	58	5	483
City of Little Falls.....	133	54	47	20	10	264
Village of Herkimer.....	78	71	37	21	9	216
Village of Ilion.....	104	43	31	24	11	213
Total in county.....	512	296	210	123	35	1,176

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
JEFFERSON COUNTY						
First Supervisory District						
Belleville High School.....	20	23	13	5	0	61
Henderson Union School.....	19	7	1	0	0	27
Mannsville Union School.....	3	7	0	0	0	10
Second Supervisory District						
Adams Center Union School.....	17	8	2	0	0	27
Adams High School.....	66	28	14	23	2	133
Black River High School.....	23	11	6	13	2	55
Felts Mills Union School.....	5	9	5	0	0	19
Third Supervisory District						
Cape Vincent High School.....	12	8	9	9	0	38
Clayton High School.....	45	30	23	17	2	117
Lafargeville Union School.....	19	13	5	0	0	37
Fourth Supervisory District						
Brownville-Glen Park High School....	21	8	8	9	0	46
Chaumont Union School.....	6	7	3	0	0	16
Dexter High School.....	36	14	10	14	6	80
Sackett High School.....	16	5	10	5	0	36
Three Mile Bay Union School.....	17	8	6	2	0	33
Fifth Supervisory District						
Alexandria Bay High School.....	39	18	9	2	0	68
Antwerp High School.....	44	21	12	9	0	86
Redwood Union School.....	13	9	8	5	0	35
Theresa High School.....	20	7	8	4	3	42
Sixth Supervisory District						
Carthage High School.....	45	41	27	19	3	135
Evans Mills Union School.....	15	11	9	2	0	37
Philadelphia High School.....	13	19	4	7	0	43
West Carthage High School.....	13	13	9	12	0	47
Total Rural.....	527	325	201	157	18	1,228
City of Watertown.....	324	172	117	68	0	681
Total in county.....	851	497	318	225	18	1,909
LEWIS COUNTY						
First Supervisory District						
Beaver Falls Union School.....	11	7	0	0	0	18
Harrisville High School.....	20	13	6	6	0	45
Second Supervisory District						
Copenhagen High School.....	24	18	7	10	0	59
Lowville-Louville High School.....	59	37	22	19	4	141
Third Supervisory District						
Turin Union School.....	20	5	8	9	0	42
Fourth Supervisory District						
Constableville Union School.....	6	4	6	4	0	20
Lyons Falls High School.....	13	11	10	5	0	39
Port Leyden High School.....	16	10	8	5	0	39
Total in county.....	169	105	67	58	4	403
LIVINGSTON COUNTY						
First Supervisory District						
Avon High School.....	20	29	15	7	3	74
Caledonia High School.....	50	41	14	10	0	115
Greigsville High School.....	13	9	9	5	0	36
Groveland Union School.....	17	9	4	0	0	30
Moscow Union School.....	11	8	1	2	0	22
Second Supervisory District						
Hemlock Union School.....	10	7	5	0	0	22
Livonia High School.....	52	24	20	22	0	118
Springwater Union School.....	14	6	2	0	0	22

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
LIVINGSTON COUNTY — (Cont'd)						
Thrd Supervisory District						
Dalton Union School.....	7	7	1	4	0	19
Dansville High School.....	57	30	27	9	1	124
Mt. Morris High School.....	22	23	26	5	0	81
Nunda High School.....	23	25	11	5	0	64
Total in county.....	296	223	135	69	4	727
MADISON COUNTY						
First Supervisory District						
Brookfield High School.....	13	12	8	6	0	39
Earlville High School.....	16	21	16	4	0	57
Georgetown Union School.....	9	9	3	2	0	23
Hamilton High School.....	23	27	33	17	0	100
Leonardsville High School.....	6	8	7	3	0	24
North Brookfield Union School.....	6	6	2	2	0	16
Second Supervisory District						
Cazenovia Union School.....	24	18	20	3	2	67
De Ruyter High School.....	39	23	12	8	2	84
Erieville Union School.....	2	5	4	0	0	11
New Woodstock High School.....	24	16	5	4	0	49
Third Supervisory District						
Eaton Union School.....	14	3	8	4	0	29
Madison Union School.....	7	6	6	1	0	20
Morrisville High School.....	8	8	6	2	1	25
Munnsville Union School.....	11	16	7	7	0	41
Peterboro Union School.....	8	2	0	0	0	10
Fourth Supervisory District						
Canastota High School.....	58	42	20	15	0	135
Yates High School.....	16	16	10	8	0	50
Total Rural.....	284	238	167	86	5	780
City of Oneida.....	103	79	57	40	1	280
Total in county.....	387	317	224	126	6	1,060
MONROE COUNTY						
First Supervisory District						
Irondequoit Union School.....	18	0	0	0	0	18
Penfield Union School.....	9	7	2	0	0	18
Webster High School.....	31	51	18	15	4	119
Second Supervisory District						
East Rochester High School.....	28	19	14	2	1	64
Fairport High School.....	76	31	39	24	2	172
Honeoye Falls High School.....	36	41	18	19	2	116
Pittsford High School.....	26	20	12	17	0	75
Third Supervisory District						
Charlotte High School.....	42	17	12	9	3	83
Hilton High School.....	19	15	13	13	0	60
Fourth Supervisory District						
Churchville High School.....	23	15	10	11	0	59
Scottsville High School.....	16	19	12	6	0	53
Spencerport High School.....	20	43	17	11	0	91
Total Rural.....	344	278	167	127	12	928
City of Rochester.....	957	680	475	436	8	2,556
Total in county.....	1,301	958	642	563	20	3,484

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
MONTGOMERY COUNTY						
First Supervisory District						
Canajoharie High School.....	28	17	22	14	4	85
Fort Plain High School.....	31	23	17	8	0	79
Palatine Bridge Union School.....	6	6	7	7	1	27
St. Johnsville High School.....	39	31	12	11	2	95
Second Supervisory District						
Fonda High School.....	22	13	15	15	1	66
Fultonville High School.....	10	8	3	6	0	27
Total Rural.....	136	98	76	61	8	379
City of Amsterdam.....	209	73	58	36	0	376
Total in county.....	345	171	134	97	8	755
NASSAU COUNTY						
First Supervisory District						
Bayville Union School.....	11	0	0	0	0	11
Great Neck High School.....	29	24	11	7	0	71
Hicksville Union School.....	5	9	1	0	0	15
Manhasset Union School.....	8	0	0	0	0	8
Mineola Union School.....	28	19	14	7	0	68
Oyster Bay High School.....	39	25	23	13	0	100
Port Washington High School.....	32	18	12	5	7	74
Roslyn High School.....	21	9	9	3	0	42
Sea Cliff High School.....	22	11	4	3	1	41
Westbury Union School.....	23	1	1	0	0	25
Second Supervisory District						
Baldwin High School.....	25	13	3	4	0	45
East Rockaway Union School.....	5	0	0	1	0	6
Lynbrook High School.....	50	20	17	9	1	97
Ocean Side High School.....	24	7	3	3	0	37
South Side High School.....	61	34	21	12	0	128
Woodmere Union School.....	16	8	3	1	0	28
Total Rural.....	399	198	122	68	9	796
Village of Freeport.....	94	52	21	19	3	189
Village of Glen Cove.....	97	48	25	14	4	188
Village of Hempstead.....	51	27	14	12	2	106
Village of Lawrence.....	42	43	20	17	2	124
Total in county.....	683	368	202	130	20	1,403
NEW YORK COUNTY*						
City of New York.....	32,058	15,132	8,564	5,464	44	61,262

* The counties of Bronx, Kings, Queens and Richmond, which together with New York County comprise the City of New York, are included under New York County.

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
NIAGARA COUNTY						
First Supervisory District						
Barker High School.....	32	14	8	9	4	67
Middleport High School.....	60	54	26	19	1	160
Third Supervisory District						
Lewiston Union School.....	9	11	2	0	0	22
Wilson High School.....	42	31	14	9	0	96
Youngstown Union School	7	4	0	0	0	11
Total Rural.....	150	114	50	37	5	356
City of Lockport.....	161	88	40	35	1	325
City of Niagara Falls.....	297	197	106	82	11	693
City of North Tonawanda.....	106	57	24	29	34	250
Total.....	714	456	220	183	51	1,624
ONEIDA COUNTY						
First Supervisory District						
New Hartford High School.....	41	35	15	14	0	108
New York Mills Union School.....	1	1	0	0	0	2
New York Mills Union School No. 2.....	2	0	0	0	0	2
Oriskany Union School.....	13	4	6	0	0	23
Whitesboro High School.....	31	23	7	6	0	67
Second Supervisory District						
Bridgewater Union School.....	3	9	0	0	2	12
Clayville High School.....	7	3	3	3	2	18
Knoxboro Union School.....	11	6	3	0	0	20
Oriskany Falls Union School.....	12	13	4	4	0	33
Sauquoit Union School.....	13	6	3	4	0	26
Waterville High School.....	37	19	15	10	2	83
Third Supervisory District						
Clinton High School.....	42	38	16	21	0	117
Vernon Union School.....	17	14	9	9	1	50
Westmoreland Union School.....	18	8	3	2	0	31
Fourth Supervisory District						
Durhamville Union School.....	13	0	0	0	0	13
Verona High School.....	18	4	2	4	2	30
Fifth Supervisory District						
Holland Patent High School.....	33	21	12	16	0	82
Trenton Union School.....	8	9	0	0	0	17
Sixth Supervisory District						
Camden High School.....	59	56	34	23	3	175
Seventh Supervisory District						
Boonville High School.....	28	24	21	14	3	90
Forestport Union School.....	2	11	2	0	0	15
Remsen High School.....	10	22	5	3	0	40
Total Rural.....	422	326	160	133	13	1,054
City of Rome.....	220	93	72	36	0	421
City of Utica.....	488	294	298	137	31	1,248
Total in county.....	1,130	713	530	306	44	2,723
ONONDAGA COUNTY						
First Supervisory District						
Lafayette Union School.....	5	12	10	5	0	32
Onondaga Free Academy.....	69	44	18	15	0	146
Tully High School.....	28	23	6	10	0	67
Second Supervisory District						
East Syracuse Union School.....	40	52	30	17	7	146
Fabius High School.....	13	13	5	2	0	33
Jamesville High School.....	20	8	10	2	1	41
Pompey Union School.....	7	5	1	3	0	16

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
ONONDAGA COUNTY — (Continued)						
Third Supervisory District						
Fayetteville High School.....	15	12	10	10	0	47
Manlius High School.....	36	29	11	10	4	90
Minoa Union Free School.....	15	8	3	1	0	27
Fourth Supervisory District						
Baldwinsville Free Academy.....	71	31	19	20	0	141
Elbridge High School and Academy.....	8	9	6	7	0	30
Jordan Free Academy.....	13	10	7	9	3	42
Liverpool Union School.....	29	11	12	7	3	62
Lysander Union School.....	16	6	0	0	0	22
Plainville Union School.....	4	5	0	0	0	9
Fifth Supervisory District						
Camillus High School.....	11	12	8	8	0	39
Marcellus High School.....	37	25	15	5	0	82
Skaneateles High School.....	49	55	38	20	4	166
Warner High School.....	12	8	3	5	0	28
Total Rural.....	498	378	212	156	22	1,266
City of Syracuse.....	1,073	646	436	385	9	2,549
Village of Solvay.....	79	41	15	12	3	150
Total in county.....	1,650	1,065	663	553	34	3,965
ONTARIO COUNTY						
First Supervisory District						
East Bloomfield High School.....	17	23	29	15	5	89
Victor High School.....	32	28	16	12	2	90
Second Supervisory District						
Clifton Springs High School.....	34	19	18	18	0	89
Manchester High School.....	12	12	8	11	1	44
Phelps Union and Classical School.....	26	19	7	5	2	59
Shortsville High School.....	10	12	10	8	0	40
Fourth Supervisory District						
Honeoye High School.....	9	8	4	6	0	27
Naples High School.....	35	25	18	17	4	99
Total Rural.....	175	146	110	92	14	537
City of Canandaigua.....	154	72	53	35	0	314
City of Geneva.....	134	144	107	59	1	445
Total in county.....	463	362	270	186	15	1,296
ORANGE COUNTY						
First Supervisory District						
Central Valley Union School.....	19	5	0	0	0	24
Cornwall High School.....	25	14	12	10	1	62
Cornwall-on-Hudson High School.....	17	20	11	7	1	56
Highland Falls High School.....	42	33	15	13	0	103
Montgomery High School.....	21	12	16	2	0	51
Walden High School.....	31	22	14	13	0	80
Second Supervisory District						
Chester High School.....	9	17	12	7	1	46
Goshen High School.....	26	37	20	12	9	104
Harriman Union School.....	14	10	0	0	0	24
Monroe Union School.....	10	14	11	4	0	39
S. S. Seward Institute.....	6	3	4	5	0	18
Tuxedo High School.....	14	13	9	0	0	36
Warwick High School.....	40	35	27	23	6	131
Washingtonville Union School.....	9	11	10	0	0	30
Total Rural.....	283	246	161	96	18	804
City of Middletown.....	182	83	70	36	1	372
City of Newburgh.....	222	131	83	67	0	503
City of Port Jervis.....	119	117	85	49	9	379
Total in county.....	806	577	399	248	28	2,058

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
ORLEANS COUNTY						
First Supervisory District						
Knowlesville Union School.....	8	12	0	0	0	20
Lyndonville High School.....	29	25	15	7	1	77
Third Supervisory District						
Holley High School.....	30	31	24	14	3	102
Kendall Union Free School.....	15	9	6	2	0	32
Waterport High School.....	12	8	7	6	4	37
Total Rural.....	94	85	52	29	8	268
Village of Albion.....	141	85	54	39	5	324
Village of Medina.....	78	64	31	20	5	198
Total in county.....	313	234	137	88	18	790
OSWEGO COUNTY						
First Supervisory District						
Sandy Creek High School.....	27	22	11	12	9	81
Second Supervisory District						
Altmar Union School.....	8	4	0	0	0	12
Parish High School.....	17	30	3	4	0	54
Pulaski Academy and Union School....	49	35	23	13	1	121
Third Supervisory District						
Central Square High School.....	32	23	10	9	0	74
Cleveland Union School.....	9	14	5	2	0	30
Phoenix High School.....	44	24	18	7	0	93
Fourth Supervisory District						
Mexico Academy and High School....	31	27	23	12	3	96
Fifth Supervisory District						
Hannibal High School.....	27	11	11	7	0	56
Minetto Union School.....	7	0	0	0	0	7
Total Rural.....	251	190	104	66	13	624
City of Fulton.....	183	133	51	34	1	402
City of Oswego.....	302	213	135	65	3	718
Total in county.....	736	536	290	165	17	1,744
OTSEGO COUNTY						
First Supervisory District						
Cherry Valley High School.....	12	8	5	6	0	31
East Springfield Union School.....	7	11	2	5	1	26
Springfield Center Union School.....	19	3	6	1	1	30
Second Supervisory District						
East Worcester Union School.....	5	2	2	2	2	13
Schenevus High School.....	34	18	9	14	0	75
Worcester High School.....	16	9	16	11	0	52
Third Supervisory District						
Cooperstown High School.....	57	32	19	10	5	123
Hartwick Union School.....	21	19	6	2	0	48
Richfield Springs High School.....	37	30	30	10	0	107
Schuyler Lake Union School.....	8	3	3	2	0	16
Fourth Supervisory District						
Milford High School.....	15	13	0	4	0	32
Otego High School.....	10	11	3	5	0	29
Unadilla High School.....	43	29	13	16	2	103
Fifth Supervisory District						
Gilbertsville High School.....	13	8	9	6	0	36
Laurens Union School.....	6	18	7	0	0	31
Morris High School.....	12	20	6	9	0	47

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
OTSEGO COUNTY— (Continued)						
Sixth Supervisory District						
Edmeston High School	19	17	8	4	2	50
Unadilla Forks Union School	6	1	0	0	0	7
Total Rural	340	252	144	107	13	856
City of Oneonta	137	84	42	57	17	337
Total in county	477	336	186	164	30	1,193
PUTNAM COUNTY						
First Supervisory District						
Brewster High School	22	13	10	8	0	53
Carmel High School	8	10	8	7	0	33
Haldane High School	10	17	7	4	0	38
Mahopac Union School	7	2	3	4	1	17
Patterson High School	11	5	4	4	0	24
Total in county	58	47	32	27	1	165
RENSSELAER COUNTY						
First Supervisory District						
Schaghticoke High School	7	7	6	1	0	21
Valley Falls High School	7	10	13	3	1	34
Second Supervisory District						
Berlin Union School	21	8	7	5	0	41
Third Supervisory District						
Castleton Union School	11	4	0	0	0	15
Total Rural	46	29	26	9	1	111
City of Rensselaer	72	57	40	30	0	199
City of Troy	250	209	129	77	14	679
Village of Hoosick Falls	67	76	48	43	4	238
Village of Lansingburgh	144	75	36	40	4	299
Total in county	579	446	279	199	23	1,526
ROCKLAND COUNTY						
First Supervisory District						
Congers Union School	11	7	0	0	0	18
Pearl River High School	13	16	3	3	0	35
Spring Valley High School	52	50	23	13	2	140
Stony Point Union High School	10	12	5	3	0	30
Suffern High School	55	32	31	11	3	132
Tappan Zee High School	13	23	12	13	0	61
Tompkins Cove Union School	6	4	4	1	0	15
Total Rural	160	144	78	44	5	431
Village of Haverstraw	99	41	28	20	5	193
Village of Nyack	82	41	33	8	3	167
Total	341	226	139	72	13	791
ST. LAWRENCE COUNTY						
First Supervisory District						
Benson Mines Union School	3	3	0	0	0	6
Edwards Union School	17	8	4	0	0	29
Gouverneur High School	79	75	76	61	2	293
Halesboro Union School	3	0	0	0	0	3
Oswegatchie Union School	14	10	0	0	0	24
Second Supervisory District						
Hammond Union School	17	13	8	4	0	42
Morristown Union School	3	5	5	10	0	23

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
ST. LAWRENCE COUNTY — (Cont'd)						
Third Supervisory District						
Dekalb Junction Union School.....	6	7	6	0	0	19
Hermion High School.....	16	8	6	7	1	38
Heuvelton Union School.....	20	11	11	7	0	49
Richville Union School.....	9	7	0	0	0	16
Fourth Supervisory District						
Madrid High School.....	21	16	9	6	0	52
Waddington High School.....	24	14	9	6	0	53
Fifth Supervisory District						
Canton High School.....	68	55	58	34	0	215
Rensselaer Falls Union School.....	10	13	1	2	0	26
Russell Union School.....	18	5	4	11	0	38
Sixth Supervisory District						
Colton Union School.....	10	13	5	6	0	34
Norwood High School.....	27	26	11	10	0	74
Parishville Union School.....	17	11	7	0	0	35
Potsdam High School.....	14	8	0	0	0	22
Seventh Supervisory District						
Brasher and Stockholm High School...	23	13	4	2	5	47
Massena High School.....	42	35	34	23	2	136
Norfolk High School.....	14	8	8	3	0	33
Eighth Supervisory District						
North Lawrence Union School.....	12	5	4	5	0	26
Total Rural.....	487	369	270	197	10	1,333
City of Ogdensburg.....	109	61	46	35	5	256
Total in county.....	596	430	316	232	15	1,589
SARATOGA COUNTY						
First Supervisory District						
Round Lake Union School.....	4	5	8	4	1	22
Stillwater High School.....	10	12	9	9	0	40
Second Supervisory District						
Ballston Spa High School.....	52	26	17	18	0	113
Galway Union School.....	6	3	7	6	0	22
Third Supervisory District						
Schuylerville High School.....	45	28	20	5	1	99
South Glens Falls High School.....	28	12	7	5	1	53
Fourth Supervisory District						
Corinth High School.....	37	32	25	19	0	113
Total Rural.....	182	118	93	66	3	462
Village of Mechanicville.....	74	22	13	10	0	119
Village of Saratoga Springs.....	150	123	72	47	0	392
Village of Waterford.....	41	29	15	12	1	98
Total in county.....	447	292	193	135	4	1,071
SCHENECTADY COUNTY						
First Supervisory District						
Rotterdam Union School.....	8	6	0	0	0	14
Scotia High School.....	51	36	28	20	0	135
Total Rural.....	59	42	28	20	0	149
City of Schenectady.....	455	363	208	152	0	1,178
Total.....	514	405	236	172	0	1,327

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
SCHOHARIE COUNTY						
First Supervisory District						
Jefferson High School.....	8	14	4	7	0	33
Second Supervisory District						
Middleburgh High School.....	12	15	26	12	7	72
Schoharie High School.....	16	13	15	5	2	51
Thrd Supervisory District						
Cobleskill High School.....	69	52	31	35	0	187
Richmondville High School.....	11	4	4	5	0	24
Sharon Springs High School.....	5	9	6	3	3	26
Total in county.....	121	107	86	67	12	393
SCHUYLER COUNTY						
First Supervisory District						
Burdett Union School.....	13	2	4	0	0	19
Odessa Union School.....	13	2	5	3	0	23
Second Supervisory District						
Watkins High School.....	48	39	29	22	3	141
Total in county.....	74	43	38	25	3	183
SENECA COUNTY						
First Supervisory District						
Interlaken High School.....	7	15	10	10	0	42
Lodi Union School.....	9	2	0	0	0	11
Ovid High School.....	67	35	19	12	1	134
Second Supervisory District						
Waterloo High School.....	73	37	32	21	1	164
Total Rural.....	156	89	61	43	2	351
Village of Seneca Falls.....	58	42	27	18	0	145
Total in county.....	214	131	88	61	2	496
STEUBEN COUNTY						
First Supervisory District						
Painted Post High School.....	15	15	12	5	0	47
Second Supervisory District						
Bradford Union School.....	8	9	0	0	0	17
Campbell Union School.....	5	6	0	0	0	11
Haverling High School.....	67	51	31	26	0	175
Savona High School.....	17	7	10	9	3	46
Third Supervisory District						
Addison High School.....	33	28	14	11	3	89
Woodhull High School.....	11	13	6	4	2	36
Fourth Supervisory District						
Greenwood High School.....	6	8	5	4	1	24
Troupsburg Union School.....	24	8	4	1	0	37
Fifth Supervisory District						
Arkport Union School.....	5	7	3	6	0	21
Canisteo High School.....	38	28	18	19	2	105
Sixth Supervisory District						
Avoca High School.....	14	19	14	6	6	59
Cohocton High School.....	16	10	13	9	0	48
North Cohocton and Atlanta Union High School.....	17	11	10	14	1	53
Wayland High School.....	42	32	14	9	3	100

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
STEUBEN — (Continued)						
Seventh Supervisory District						
Franklin Academy and Prattsburg High School.....	21	16	8	9	0	54
Hammondsport High School.....	30	22	11	16	4	83
Pulteney Union School.....	8	6	2	0	0	16
Total Rural.....	377	296	175	148	25	1,021
City of Corning.....	210	123	94	63	10	500
City of Hornell.....	177	125	97	69	9	477
Total in county.....	764	544	366	280	44	1,998
SUFFOLK COUNTY						
First Supervisory District						
Bridgehampton High School.....	12	5	4	3	0	24
East Hampton High School.....	27	17	7	9	0	60
Eastport Union School.....	.....	.....	.....	.....	.....	.....
Good Ground Union School.....	8	2	0	0	0	10
Greenport High School.....	33	23	19	11	8	94
Mattituck Union School.....	24	12	4	0	0	40
Orient Union School.....	11	2	0	0	0	13
Pierson High School.....	56	18	14	15	7	110
Riverhead High School.....	33	37	38	9	6	123
Shelter Island High School.....	7	8	6	1	0	22
Southampton High School.....	40	43	15	12	0	110
Southold High School.....	5	7	10	7	3	32
West Hampton Beach High School.....	12	19	10	3	0	44
Second Supervisory District						
Bayport Union School.....	11	7	2	0	0	20
Bayshore High School.....	47	24	19	10	0	100
Bellport Union School.....	5	0	0	0	0	5
Center Moriches High School.....	7	6	5	5	0	23
East Islip Union School.....	16	3	0	0	0	19
Islip.....	39	24	11	11	1	86
Port Jefferson High School.....	33	25	13	19	0	90
Sayville High School.....	27	28	15	15	1	86
Setauket Union School.....	6	3	4	0	0	13
Stony Brook Union School.....	7	6	4	1	2	20
Third Supervisory District						
Amityville High School.....	25	17	9	6	0	57
Babylon High School.....	23	33	15	11	0	82
Lindenhurst Union School.....	18	0	0	0	0	18
Northport High School.....	44	13	30	20	1	108
Smithtown Branch Union School.....	12	0	0	0	0	12
Total Rural.....	588	382	254	168	29	1,421
Village of Huntington.....	92	56	34	21	5	208
Village of Patchogue.....	88	35	41	38	0	202
Total in county.....	768	473	329	227	34	1,831
SULLIVAN COUNTY						
First Supervisory District						
Liberty High School.....	65	47	28	13	2	155
Second Supervisory District						
Callicoon Union School.....	5	8	6	4	0	23
Jeffersonville Union School.....	13	7	6	0	0	26
Livingston Manor High School.....	19	7	9	6	0	41
Roscoe High School.....	38	11	15	8	0	72
Third Supervisory District						
Centerville Station Union School.....	10	0	0	0	0	10
Monticello High School.....	55	47	15	26	8	151
Total in county.....	205	127	79	57	10	478

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
TIOGA COUNTY						
First Supervisory District						
Berkshire Union School.....	17	15	5	6	0	43
Candor High School.....	24	20	11	10	8	73
Newark Valley High School.....	22	15	9	3	0	49
Second Supervisory District						
Spencer High School.....	28	16	11	8	1	64
Tioga Center Union School.....	7	6	0	0	0	13
Third Supervisory District						
Apalachin Union School.....	9	0	0	0	0	9
Nichols High School.....	19	9	5	4	0	37
Total Rural.....	126	81	41	31	9	288
Village of Owego.....	69	73	21	27	2	192
Village of Waverly.....	78	61	29	26	13	207
Total in county.....	273	215	91	84	24	687
TOMPKINS COUNTY						
First Supervisory District						
Newfield High School.....	15	8	5	7	1	36
Trumansburg High School.....	52	25	22	16	1	116
Second Supervisory District						
Groton High School.....	31	24	11	5	0	71
Ludlowville Union School.....	15	8	6	0	0	29
McLean Union School.....	6	2	0	0	0	8
Third Supervisory District						
Dryden High School.....	11	13	14	7	3	48
Freeville High School.....	8	7	2	3	1	21
Hunt Memorial School, George Junior Republic.....	8	8	3	1	1	21
Slaterville Springs Union School.....	11	17	0	0	0	28
Total Rural.....	157	112	63	39	7	378
City of Ithaca.....	227	168	138	90	16	639
Total in county.....	384	280	201	129	23	1,017
ULSTER COUNTY						
First Supervisory District						
Saugerties High School.....	51	25	14	15	13	118
Second Supervisory District						
Highland Union Free High School.....	13	13	19	5	0	50
Marlboro Union School.....	18	17	12	0	0	47
Walkill Union School.....	17	14	4	2	0	37
Third Supervisory District						
Ellenville High School.....	89	54	25	15	4	187
Total Rural.....	188	123	74	37	17	439
City of Kingston.....	321	206	119	101	19	766
Total in county.....	509	329	193	138	36	1,205
WARREN COUNTY						
First Supervisory District						
Lake George Union School.....	11	11	9	3	1	35
Luzerne High School.....	13	10	6	7	0	36
Warrensburgh High School.....	27	21	15	14	2	79
Second Supervisory District						
Bolton Union School.....	9	3	3	0	0	15
Chestertown Union School.....	10	10	0	0	0	20

TABLE II.—Secondary schools — (Continued)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					Total
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	
WARREN COUNTY — (Continued)						
Third Supervisory District						
North Creek High School.....	19	12	4	10	0	45
Total Rural.....	89	67	37	34	3	230
City of Glens Falls.....	180	76	54	40	8	358
Total in county.....	269	143	91	74	11	588
WASHINGTON COUNTY						
First Supervisory District						
Fort Ann High School.....	24	5	5	8	0	42
Second Supervisory District						
Granville High School.....	44	37	25	20	0	126
Hartford Union School.....	19	14	6	7	1	47
Middle Granville High School.....	10	8	5	6	0	29
West Hebron Union School.....	19	11	14	6	3	53
Third Supervisory District						
Argyle High School.....	14	13	9	10	0	46
Fort Edward High School.....	40	33	15	10	1	99
Greenwich High School.....	69	39	22	13	6	149
Fourth Supervisory District						
Cambridge High School.....	39	40	22	23	1	125
Washington Academy.....	18	28	20	12	3	81
Total Rural.....	296	228	143	115	15	797
Village of Hudson Falls.....	90	46	28	23	0	187
Village of Whitehall.....	25	25	28	16	2	96
Total in county.....	411	299	199	154	17	1,080
WAYNE COUNTY						
First Supervisory District						
Clyde High School.....	41	26	18	14	3	102
Lyons High School.....	121	36	19	15	2	193
Savannah Union School.....	7	14	5	12	0	38
Second Supervisory District						
Leavenworth Institute and Walcott High School.....	37	39	21	29	2	128
North Rose Union School.....	13	14	0	0	0	27
Red Creek High School.....	6	5	1	4	0	16
Third Supervisory District						
Macedon High School.....	16	12	10	4	1	43
Marion High School.....	21	16	7	5	0	49
Palmyra Classical High School.....	38	22	19	15	2	96
Walworth Union High School.....	7	2	8	5	0	22
Fourth Supervisory District						
Ontario High School.....	17	12	7	9	3	48
Sodus High School.....	42	16	15	14	1	88
Williamson High School.....	16	16	15	11	0	58
Total Rural.....	382	230	145	137	14	908
Village of Newark.....	79	63	22	19	0	183
Total in county.....	461	293	167	156	14	1,091
WESTCHESTER COUNTY						
First Supervisory District						
Bronxville Union School.....	4	0	0	0	0	4
Harrison High School.....	15	10	3	6	0	34
Pelham Union School.....	20	28	4	0	0	52
Rye High School.....	50	8	3	2	0	63
Rye Neck High School.....	18	18	9	7	0	52
Scarsdale Union School.....	8	0	0	0	0	8
Waverly High School.....	57	25	11	5	0	98

TABLE II.—Secondary schools — (Concluded)

COUNTY, DISTRICT AND SCHOOL	REGISTRATION					
	First year subjects	Second year subjects	Third year subjects	Fourth year subjects	Special or ad- vanced subjects	Total
WESTCHESTER COUNTY — (Cont'd)						
Second Supervisory District						
Ardsley Union School.....	14	0	0	0	0	14
Dobbs Ferry High School.....	24	13	10	7	0	54
Hastings-on-Hudson High School.....	44	8	19	12	0	83
Irvington High School.....	54	12	11	9	0	86
Pleasantville High School.....	54	34	13	8	0	109
Third Supervisory District						
Briarcliff Union School.....	5	7	0	0	0	12
Katonah High School.....	21	25	9	11	4	70
Mount Kisco High School.....	21	19	8	6	2	56
Fourth Supervisory District						
Buchanan Union School.....	16	11	4	0	0	31
Croton Union School.....	18	21	8	8	0	55
Total Rural.....						
City of Mount Vernon.....	443	239	112	81	6	881
City of New Rochelle.....	378	278	112	131	0	899
City of New Rochelle.....	260	186	132	83	10	671
City of Yonkers.....	707	293	269	111	5	1,385
Village of Mamaroneck.....	27	37	16	18	2	100
Village of North Tarrytown.....	56	26	15	5	2	104
Village of Ossining.....	98	77	48	24	0	247
Village of Peekskill.....	103	84	60	42	1	290
Village of Portchester.....	120	50	72	27	8	277
Village of Tarrytown.....	47	37	20	15	1	120
Village of White Plains.....	181	118	61	46	9	415
Total in county.....	2,420	1,425	917	583	44	5,389
WYOMING COUNTY						
First Supervisory District						
Arcade High School.....	26	30	17	23	0	96
Pike Seminary High School.....	18	11	5	4	0	38
Second Supervisory District						
Attica High School.....	41	36	25	19	4	125
Middleburg Academy and Wyoming Union School.....	11	18	12	4	0	45
Warsaw High School.....	76	44	28	16	6	170
Third Supervisory District						
Castile High School.....	13	14	7	4	0	38
Gainesville High School.....	15	6	5	5	0	31
Perry High School.....	26	46	23	26	4	125
Silver Springs High School.....	26	19	5	6	0	56
Total in county.....	252	224	127	107	14	724
YATES COUNTY						
First Supervisory District						
Dundee High School.....	45	25	19	7	3	99
Second Supervisory District						
Middlesex Union School.....	6	11	0	0	0	17
Rushville High School.....	15	13	13	3	1	45
Total Rural.....	66	49	32	10	4	161
Village of Penn Yan.....	130	80	41	24	6	281
Total in county.....	196	129	73	34	10	442

TABLE III.—Titles of Principal Text-Books in 6984 Elementary Rural School Districts of New York.

READING			
Aldrich & Forbes, Progressive Course:		Third.	154
First.	49	Fourth.	280
Second.	47	Fourth and Fifth.	22
Third.	64	Fifth.	291
Fourth.	101	Sixth.	206
Fifth.	138	Sixth, Seventh and Eighth combined.	15
Arnold & Gilbert, Stepping Stones to Literature:		Seventh.	46
First.	26	Eighth.	27
Second.	26	Barnes, New National:	
Third.	38	First.	649
Fourth.	40	Second.	666
Fifth.	46	Third.	691
Sixth.	34	Fourth.	801
Seventh.	52	Fifth.	1008
Baker & Carpenter, Language Reader:		Bass:	
First.	6	Beginners.	2
Second.	11	First.	16
Third.	15	Bender:	
Fourth.	23	Primer.	15
Fifth.	33	Blodgett:	
Sixth.	38	Primer.	7
Baldwin:		First.	62
Primer.	23	Second.	48
First.	760	Third.	76
Second.	794	Fourth.	76
Third.	1056	Fifth.	47
Fourth.	1333	Sixth.	20
Fourth and Fifth.	11	Seventh.	12
Fifth.	1547	Brooks:	
Sixth.	986	First.	296
Sixth and Seventh.	13	Second.	326
Seventh.	220	Third.	433
Eighth.	63	Fourth.	636
Baldwin & Bender:		Fourth and Fifth.	8
First.	117	Fifth.	584
Second.	129	Sixth.	408
		Sixth, Seventh and Eighth.	15
		Seventh.	96
		Eighth.	36

NOTE.—Figures represent number of schools in which books of title named were found.

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Campbell, New Franklin:

First.	14
Second.	5
Third.	12
Fourth.	21
Fifth.	27

Carpenter:

North America.	45
South America.	15
Europe.	22
Asia.	2
Africa.	1
Australia.	1
How the World is Clothed.	2
How the World is Fed.	4
How the World is Housed.	1

Cyr:

Primer.	42
First.	274
Second.	250
Third.	298
Fourth.	362
Fifth.	330
Sixth.	97
Seventh.	14
Eighth.	7

Demarest & Van Sickle, New

Education:

First.	4213
Second.	3095
Third.	4709
Fourth.	1780

Gordon:

First.	16
Second.	4
Third.	2

Grimm:

Fairy Tales	22
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Grover:

Art Literature First.	3
Art Literature Second.	1
Folk Lore First.	1
Outdoor Primer	7
Sunbonnet Babies Primer.	12
Overall Boys	4

Harper:

First.	46
Second.	47
Third.	71
Fourth.	87
Fifth.	45
Sixth.	12

Heath:

Primer.	6
First.	44
Second.	37
Third.	41
Fourth.	52
Fifth.	51
Sixth.	24

Holbrook:

Poetry for Schools, Book II.	1
Poetry for Schools, Book III.	1
Dramatic Reader for Lower Grades.	1
Round the year in Myth and Song.	1
Hiawatha Primer	11

Howe:

First.	12
Second.	3
Third.	6

Jones:

First.	157
Second.	176
Third.	195
Fourth.	216
Fifth.	211
Sixth.	96
Seventh.	4
Eighth.	3

Judson & Bender, Graded Literature:

First.	184
Second.	182
Third.	221
Fourth.	199
Fifth.	329
Fifth and Sixth.	8
Sixth.	177
Seventh.	60

Seventh and Eighth.....	61	Third.....	172
Eighth.	9	Fourth.	212
Lane:		Fifth.	178
Oriole Stories (Primer)...	3	Sixth.	32
Stories for Children.....	4	Talking with Pencil.....	1
Selected Readings (7th		Turpin:	
Grade).....	38	Rose Primer.....	24
Selected Readings (8th		Van Sickle & Seegmiller:	
Grade).....	2	Primer.	2
Oswell & Gilbert:		First.	80
Primer.	1	Second.	75
First.	5	Third.	95
Second.	27	Fourth.	183
Third.	26	Fifth.	221
Fourth.	17	Sixth.	177
Fifth.	29	Seventh.	54
Powers & Balliet, Silver Bur-		Eighth.	29
dette:		Ward, Rational:	
First.	12	Primer.	97
Second.	12	First.	862
Third.	10	Second.	552
Fourth.	10	Third.	442
Fifth.	10	Fourth.	294
Spaulding & Bryce, Aldine:		Fifth.	248
Primer.	24	Ward & Barnum:	
First.	91	Primer.	24
Second.	62	First.	34
Third.	46	Second.	70
Fourth.	31	Third.	33
Fifth.	24	Fourth.	30
Sixth.	10	Williams, Choice Literature:	
Seventh.	1	First.	6
Stewart & Coe:		Second.	7
First Days in School.....	15	Third.	9
Swinton:		Fourth.	7
Primer.	15	Fifth.	15
First.	159	Sixth.	15
Second.	135	Seventh.	9

In addition to the above there were 132 authors whose books were in use in less than 10 schools, as follows: 2 in 9 schools, 3 in 8 schools, 3 in 7 schools, 4 in 6 schools, 5 in 5 schools, 4 in 4 schools, 16 in 3 schools, 25 in 2 schools and 70 in 1 school.

SPELLING

Aiton:	
Descriptive.	935
New York State.....	10

Alexander, Syllabicated:

Part I.	19
Part II.	9
Spelling Book	21

Bailey & Manley:		Hunt:	
Complete, Part I.....	2	Primary Word Lesson.....	33
Complete, Part II.....	4	Progressive I	34
Complete.	12	Progressive II	22
Baldwin:		Progressive Course	429
(Shear & Lynch).....	853	Kupfer:	
By Grades	1	Natural Speller and Word	
Words from Reader.....	1	Book.....	80
Bardeen:		Merrill:	
New York State University,		Book I	11
Regents Questions	14	Book II	3
Benedict:		Complete.....	20
Primary.	15	Fifth Year Spelling by	
Advanced.	6	Grades.....	1
Chancellor, Graded City:		Sixth Year Spelling by	
First.	21	Grades.....	4
Second.	6	Monroe:	
Third.	53	Practical.....	15
Fourth.	1	Osborne & King:	
Fifth.	1	Seventy Lessons in.....	123
De Groat & Zubrick:		Patterson:	
Supplementary.	21	Common School	4
Regents Review	1	American Word Book.....	296
Felter & Eginton, 20th Century:		Parlin:	
I.	53	Quincy Word List.....	35
II.	44	Peirce:	
Gourley & Hunt:		Speller.	15
Spelling Book	183	Book I	6
Gove:		Book II	6
Spelling Lessons	17	Reed:	
Graves:		Word Lessons	718
New Graded	70	Reed & Turpin:	
Harrington:		Primary.	56
Book I	3	Rice, Rational:	
Book II	2	I.	611
Spelling Book	196	II.	657
Hazen:		Sanders:	
Grade Book 1.....	6	Union Pictorial Primer....	18
Grade Book II.....	10	Primary School	5
Complete.	21	Sanford:	
Hicks:		Word Method	11
Champion I	64	Sheldon:	
Champion II	110	Word Studies	52
Champion.	3385	Graded.	51

Stickney, Word by Word:

Primary.	3
Advanced.	30

Swinton:

Word Primer	131
Word Book	550
New Word Analysis.	47

Ward & Johnson:

Rational Method	35
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Warren:

Class Word Speller.	52
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In addition to the above there were 87 authors whose books were in use in less than 10 schools, as follows: 1 in 9 schools, 3 in 7 schools, 5 in 6 schools, 4 in 5 schools, 4 in 4 schools, 6 in 3 schools, 15 in 2 schools, 49 in 1 school.

ARITHMETIC

Atwood:

Graded Book I.	48
Graded Book II.	56
Graded Book III.	16
Graded Book IV.	7
Graded Book V.	4
Graded Book VI.	4
Graded Book VII.	5
Graded Book VIII.	6
Review Book	1

Baird:

Graded Book I.	7
Graded Book II.	10
Graded Book III.	18
Graded Book IV.	34
Graded Book V.	4
Graded Book VI.	3
Practical.	14

Bailey & Germann:

Number Primer	22
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Durrell:

Elementary.	13
Book I	4
Book II	1
Book III	1
Advanced.	8

Ficklin:

Elementary.	25
National.	7

Watson:

Elementary Spelling	22
Graphic.	1
Complete.	77

West, Common Sense:

Fourth and Fifth.	23
Sixth and Seventh.	2

Williams & Rogers:

Seventy Lessons	12
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Willson:

Primary.	6
Larger.	21

Fish:

Primary.	1
Rudiments.	2
Book I	19
Book II	23
Complete.	4
Key to Arithmetic.	1

Hamilton:

Primary.	17
Elementary.	28
Intermediate.	17
Complete.	23
School.	12
Key to all Arithmetics.	1

Milne:

First Lessons (Inductive Series).	12
Primary.	154
Mental.	8
Elements.	1543
Elementary (Inductive Series).	1712
Intermediate.	370
Progressive I	2400
Progressive II	2136
Progressive III	1427
Progressive Complete	906
Practical (Inductive Series).	48
Standard.	5457
Regents Review	1
Key to Standard and Mental	1
Key to all Progressive.	3

Pitcher:		Practical Methods	1
Graded Exercises	25	Graded Mental	1
Prince:		Watson & White:	
Book I	14	Primary.....	15
Book II	5	Elementary.....	18
Book III	10	Intermediate.	6
Book IV	4	Grammar School	11
Book V	1	Complete.....	17
Book VI	14	Wentworth:	
Book VII	5	Elementary.....	49
Book VIII	6	Grammar School	9
Robinson:		New Elementary	8
New Primary	13	Practical.	49
First Lessons in Arithmetic,		Advanced.	14
Mental and Written.....	1	Wentworth & Reed:	
First Book	5	Primary.....	10
Complete Part II.....	2	First Steps in Numbers....	4
New Intellectual	19	Wentworth & Smith:	
Progressive Practical	1	Work and Play Numbers..	21
New Rudiments	54	New Elementary	234
Elements.	22	Book I	155
Complete.	26	Book II	122
New Practical	62	Book III	17
New Higher	5	New York State Third and	
Smith, D. E.:		Fourth.....	29
Primary.	147	New York State Fifth and	
Grammar School	19	Sixth.	2
Intermediate.	78	New York State Fifth to	
Practical.	146	Eighth.....	125
Advanced.	35	Complete.....	443
Walsh:		White, C. E.:	
Primary.	18	Two Years with Numbers... 20	
Elementary.	4	Junior.	3
New Grammar School:		White, E. E.:	
Part I	2	Complete.	14
Part II	1	Primary.....	2
Intermediate.	1	New Elementary	6
Grammar School	13	First Book	2
Higher.....	1	Intermediate.	1

In addition to the above there were 54 authors whose books, were in use in less than 10 schools, as follows: 2 in 8 schools, 1 in 7 schools, 2 in 6 schools, 2 in 5 schools, 6 in 4 schools, 7 in 3 schools, 6 in 2 schools, 28 in 1 school.

GEOGRAPHY

Appleton:		Barnes:	
Standard Elementary	24	Elementary.	670
Geography for Little Learn-		Complete.	573
ers.	34	Bowen:	
Higher.....	7	Primary.	10

Dryer-Bowen:		Manual	21
Grammar School	19	New Complete	235
Dodge:		Monteith:	
Elementary.	113	First Lessons	131
Advanced.	103	Introduction	83
Home Book 1	12	Manual	135
Principles of Geography and		New Physical	24
North America, Book 3 . . .	3		
Elements of Continental		Morton:	
Geography, Book 2	2	Elementary.	76
		Advanced.	69
Fairbanks:		Redway & Hinman, Natural:	
Home.	41	Elementary.	2351
Frye:		Introductory.	1421
Primary.	254	School.	1077
Elements.	911	Advanced.	2942
First Book	1171	Brief	2
First Steps	475	Regents Review	9
Home and School Atlas . . .	28		
Complete.	608	Roddy:	
Grammar School	227	Elementary.	96
Leading Facts	1151	Complete.	124
Leading Facts, Book 2	100	Smith & Perry:	
Leading Facts, New York		New York State	77
Edition.	6	Swinton:	
Gannett, Garrison & Houston:		Primary.	33
Commercial.	11	Elementary.	50
Harper:		Introductory.	24
Introductory.	32	Grammar School	58
School.	35	Tarbell:	
Keller & Bishop:		Introductory.	6
Commercial.	76	Complete.	10
King:		Tarr:	
Elementary.	7	New Physical	4
Advanced.	10	World.	4
Long:		Home	15
Home.	74	New York State	2
The Wide World	1	North America	2
		Europe.	1
Maury:		New, Book 1	41
New Elements	68	Tarr & McMurray:	
Elementary.	285	Introductory, Book 1	142
		Elementary.	30
		Complete, Book 2	265

In addition to the above there were 37 authors whose books were in use in less than 10 schools, as follows: 1 in 9 schools, 2 in 8 schools, 1 in 7 schools, 3 in 6 schools, 3 in 5 schools, 2 in 4 schools, 4 in 3 schools, 2 in 2 schools, 19 in 1 school.

Warren:

Primary.	43
Common School	56

ENGLISH

Arnold:

Primer.	2
With Pen and Pencil.	373

Baldwin:

American Book of Golden Deeds.	7
Select English Classics.	2
Nine Choice Poems.	79
The Prairie	1
Thirty More Famous Stories Retold.	3
Fifty Famous Stories Retold	2
Fairy Stories and Fables.	2
Another Fairy Reader.	2
Conquest of the Great Northwest.	1
Old Greek Stories.	2

Brooks:

English Composition, Book I	13
English Composition, Book II	19
Enlarged Edition	3

Brooks & Hubbard:

Composition and Rhetoric. .	70
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Browning:

Pied Piper of Hamelin.	10
Herve Riel	1
How They Brought the News from Aix to Ghent.	2
Select Poems	16
Incidents of the French Camp.	1

Brubacher & Snyder:

High School English, Book I	20
High School English, Book II	19

Burroughs:

Sharp Eyes	26
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Cooper:

Deerslayer.	2
The Spy	41

Defoe:

Robinson Crusoe	10
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Dickens:

A Christmas Carol.	5
Christmas Stories	12
David Copperfield	1
Child Characters from.	1
Cricket on the Hearth.	1
Readings.	2
Little Nell	1

Emerson & Bender:

English, Spoken and Written, Book I.	2
Modern English I.	566
Modern English II.	691
English, Spoken and Written, Book II.	1
English, Spoken and Written, Book III.	2
Introductory Lessons in Language.	11

Firman:

Progressive Lessons in English I	149
Progressive Lessons in English II	157

Gilbert & Harris:

Guide Book to English I. . .	45
Guide Book to English II. .	18

Gordy & Mead:

First Book in English Lessons.	24
Second Book in English Lessons.	21

Grimm:

Fairy Tales	18
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Hale:

Man Without a Country. . .	184
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Hyde:

Language Lessons, Book I. .	656
Language Lessons, Book II. .	496
Practical English Grammar. .	36
Words as They Look.	1
Practical Course I.	2
Two Book Course I.	3
Two Book Course II.	2

Kittridge & Arnold:

Mother Tongue I.	3701
Mother Tongue II.	3121

Longman:		Morrow, McLean & Blaisdell:	
English Lessons	14	Steps in English I.....	1802
Lowell:		Steps in English II.....	1804
Vision of Sir Launfal.....	10	Reed:	
Singing Leaves	1	Introductory Language Work	67
Lyte:		Reed & Kellogg:	
Elementary English	27	One Book Course.....	39
Elements of Grammar and		Graded Lessons	696
Composition.....	12	Higher Lessons	408
Advanced Grammar and		High School Grammar.....	387
Composition.....	1	Scott:	
Maxwell:		Lady of the Lake.....	564
Introductory Lessons in		Ivanhoe.....	18
English Grammar	150	Practical English	8
Primary Lessons in Lan-		Scott & Southworth:	
guage and Composition..	8	Lessons in English I.....	70
Elementary Grammar	157	Lessons in English II.....	71
First Book in English.....	114	Serl:	
School Grammar	202	Language Lessons	211
Advanced Lessons in English		Children's Stories of Ameri-	
Grammar.....	142	can Literature	1
Maxwell, Johnston & Barnum:		Sheldon:	
Speaking and Writing I....	14	Primary Language Lessons.	19
Speaking and Writing II....	10	Advanced Language Lessons	12
Speaking and Writing III..	19	Stebbin:	
Metcalf & Bright:		Progressive Course, Book I.	9
Language Lessons, Part I....	31	Progressive Course, Book 2.	16
Language Lessons, Part II..	16	Tarbell:	
Metcalf & Rafter:		Lessons in Language and	
Language Series, Book I....	330	Grammar I	8
Language Series, Book II..	472	Lessons in Language and	
New York State, Book I....	33	Grammar II	11
Milne:		Warner:	
English Grammar	11	A Hunting of the Deer.....	1
Morrow:		In the Wilderness.....	345
Language for Little People..	20		

In addition to the above there were 160 authors whose books were in use in less than 10 schools, as follows: 6 in 9 schools, 1 in 8 schools, 5 in 7 schools, 8 in 6 schools, 7 in 5 schools, 10 in 4 schools, 15 in 3 schools, 36 in 2 schools, 72 in 1 school.

Blaisdell: PHYSIOLOGY

Child's Book of Health.....	551
How to Keep Well.....	1493
Our Bodies and How We Live	367
Life and Health.....	35
Practical.....	77

Brand:

Good Health for Children...	2
Health Lessons for Begin-	
ners.....	51
Lessons on the Human Body	25
Academic.....	12

Conn:		Lessons in Physiology and Hygiene, Book II.....	48
Elementary Physiology and Hygiene.	53	Physiology and Hygiene, Revised Edition	38
Introductory Physiology and Hygiene.	26	Our Wonderful Bodies I....	85
Conn & Buddington:		Our Wonderful Bodies II...	76
Advanced Physiology and Hygiene.	10	First Lessons	1
Davison:		Kellogg:	
Health Lessons I.....	968	First Book in Physiology and Hygiene	77
Health Lessons II.....	883	Second Book in Physiology and Hygiene	74
Human Body and Health, Elementary.	98	Krohn:	
Human Body and Health, Intermediate.	230	First Book in Physiology and Hygiene	10
Human Body and Health, Advanced.	289	Graded Lessons in Physiology and Hygiene.....	36
Eadie:		Overton:	
Physiology and Hygiene for Children.	12	Primary.	1063
Gulick:		Intermediate.	2748
Emergencies.	158	Advanced.	2130
Good Health	391	Smith, E. P.:	
Town and City.....	6	Anatomy, Physiology and Hygiene.	10
Body at Work.....	23	Smith, W. T.:	
Control of Body and Mind..	25	Elementary.	21
Body and Its Defenses.....	339	Advanced.	1
Hunt:		Pathfinder:	
Health for Little Folks....	146	Child's Health Primer.....	433
Anatomy, Physiology and Hygiene.	1	Young Peoples	472
Johonnot & Bouton:		Steele:	
Lessons in Hygiene.....	33	Physiology and Hygiene....	618
How We Live.....	146	Stowell:	
Hutchison:		Essentials of Health.....	60
Laws of Health.....	6	A Healthy Body.....	42
Lessons in Physiology and Hygiene, Book I.....	49	Tracy:	
		Essentials of Anatomy, Physiology and Hygiene.....	14

In addition to the above there were 31 authors whose books were in use in less than 10 schools, as follows: 1 in 9 schools, 4 in 8 schools, 3 in 7 schools, 2 in 6 schools, 1 in 5 schools, 2 in 4 schools, 6 in 2 schools, 12 in 1 school.

HISTORY

Anderson:		
Junior Class, United States.	4	
Mediaeval and Modern.	1	
New Grammar School.	10	
Barnes:		
History of Ancient People.	1	
Short History of United States.	2	
Primary.	65	
School.	678	
Brief.	402	
Elementary.	926	
Eggleston:		
Stories of Great Americans for Little Americans.	9	
American Life and Adventure.	1	
First Book in American History.	158	
History of United States.	186	
New Century.	1407	
Elson:		
History of United States.	1	
School History of United States.	14	
Guide to United States History.	7	
Foote & Skinner:		
Explorers and Founders.	180	
Makers and Defenders.	258	
Gordy:		
Elementary.	17	
History of United States.	58	
American Leaders and Heroes.	22	
Guerber:		
Story of Thirteen Colonies.	10	
Hart:		
Essentials in American History.	26	
Hodgdon:		
First Course, Book I.	12	
First Course, Book II.	37	
Lawler:		
Primary History of United States.	5	
Essentials of American.	16	
McMaster:		
Primary.	32	
Brief History.	12	
School History.	53	
Mace:		
Stories of Heroism.	6	
School.	655	
School Book I.	57	
School Book II.	62	
Primary.	368	
Montgomery:		
Leading Facts of English History.	2	
Student's American.	36	
Leading Facts of American.	1582	
Elementary American.	577	
Beginners American.	519	
American.	1773	
Outline.	1	
Morey:		
Outlines of Ancient.	10	
Mowry:		
First Steps in History of Our Country.	22	
History of United States.	18	
American Pioneers.	3	
Essentials.	7	
Myers:		
Roman History.	3	
Short History of Ancient Times.	17	
Pratt:		
American History Stories.	11	
America's Story for American Children.	15	
Southworth:		
First Book in American History.	103	
Builders of Our Country I.	908	
Builders of Our Country II.	417	

Thomas:		Brief Biographies from Amer-	
English History	1	ican History	33
History of the United States.	5	Woodburn & Moran:	
Elementary United States..	11	Advanced American History	
		and Government	10
Turpin:		Elementary American His-	
Short History of American		tory and Government.....	2
People.	9	American History and Gov-	
Famous Painters	11	ernment.	3

In addition to the above there were 50 authors whose books were in use in less than 10 schools, as follows: 1 in 9 schools, 2 in 7 schools, 4 in 6 schools, 2 in 5 schools, 2 in 3 schools, 12 in 2 schools, 27 in 1 school.

**TABLE IV.—New York City High School Program of Studies
Complete Offering in the 20 High Schools and 21 Annexes (Branches)**

TABLE IV.—New York City High School Program of Studies—Continued

	COURSES							
	General	Training schools preparatory	Girls' technical, 3 years	Girls' library	Boys' manual training, industrial and technical ³	Girls' manual training ³	Commercial, ³ 3 years	Commercial, ³ 4 years (5th year post-graduate)
N. Y. CITY HIGH SCHOOL Program of studies Prescribed studies . . . black Alternatives bracketed Electives bold face See explanatory notes	I II III IV	I II III IV	I II III	I II III IV	I II III IV	I II III IV	I II III	I II III IV V Gr.
NATURAL SCIENCE:								
Biology, elem.	5	5 . . . . .	. . . . .	. . . . .	. . . . .	5	3	3
Botany, adv.	4—4	. . . . .	. . . . .	. . . . .	. . . . .	4—4	. . . . .	. . . . .
Zoology, adv.	4—4	. . . . .	. . . . .	. . . . .	. . . . .	4—4	. . . . .	. . . . .
Chemistry, elem. and adv.	5—5	. . . . .	. . . . .	. . . . .	[5] [4] [4]	5—5	[4]	[4]
Industrial chemistry . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .
Physics, elem. and adv.	5	5 . . . . .	. . . . .	. . . . .	5 [4]	5	[4]	[4]
Appl. mechanics, steam, electr. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .
Physiology	4—4	4—4	. . . . .	. . . . .	. . . . .	4—4	. . . . .	. . . . .
INDUSTRIAL, BOYS:								
Wood joinery, cabinet making, etc. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	6 . . . . .	. . . . .	[3] . . . . .	. . . . .
Turning, pattern making (foundry) . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	6 . . . . .	. . . . .	. . . . .	. . . . .
Forging, tool making . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	6 . . . . .	. . . . .	. . . . .	. . . . .
Machine shop . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	6' . . . . .	. . . . .	. . . . .	. . . . .
Building construction . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .
INDUSTRIAL, GIRLS:								
Cooking	4—3	. . . . .	5	5 . . . . .	. . . . .	4 . . . . .	. . . . .	. . . . .
Sewing, dressmaking . . . . .	. . . . .	. . . . .	[5] 19 21	[5] . . . . .	. . . . .	4 . . . . .	. . . . .	. . . . .
Millinery . . . . .	. . . . .	. . . . .	[5] 19 21	[5] . . . . .	. . . . .	3 . . . . .	. . . . .	. . . . .
Library economy . . . . .	. . . . .	. . . . .	. . . . .	15 { [3] 12 . . . . .	. . . . .	. . . . .	. . . . .	. . . . .
COMMERCIAL:								
Business practice, penmanship, arithmetic, etc. . . . .	. . . . .	. . . . .	5	5 . . . . .	. . . . .	. . . . .	5	5
Stenography, elem. and adv. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	5	3
Typewriting, elem. and adv.	4 3 . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	5	5
Bookkeeping, business forms, office practice, correspondence	3 . . . . .	. . . . .	19 21† . . . . .	. . . . .	. . . . .	. . . . .	4	4
Accounts, accounting and auditing . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	5	5
Commercial geography . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	2	2
Commercial law	3 . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	[3]	[3]
Business organization . . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .
MUSIC	1 1 1 1	1 1 1 1	1 [1] [1]	1 1 1	1 1	1 1 1 1	1 1 1	1 1 1

TABLE IV.—New York City High School Program of Studies—Continued

	COURSES							
	General	Training schools preparatory	Girls' technical, 3 years	Girls' library	Boys' manual training, industrial and technical	Girls' manual training	Commercial, 3 years	Commercial, 2 4 years (5th year post-graduate)
	I II III IV	I II III IV	I II III	I II III IV	I II III IV	I II III IV	I II III	I II III IV V
N. Y. CITY HIGH SCHOOL								
Program of studies								
Prescribed studies . . . black								
Alternatives bracketed								
Electives bold face								
See explanatory notes								
DRAWING								
Elem. design and representation . . .	2 2	2 2 1 1	2 [2]	2		2 2 1 1	2 2	2
Design	1 1		19 21					
Representation	1 1							
Free hand					4 { 4 2 2		[3]	[3]
Mechanical								
Architectural								
PHYSICAL TRAINING, HYGIENE	2 2 2 2	2 2 2 2	2 2 2 .	2 2 2 30	2 2 2 2	2 2 2 2	2 2 2	2 2 2 2
ASSEMBLY							1 1 1	1 1 1
TOTAL REQUIRED, each student			26 30 30 .	26 26 30 30	29 30 30 29	26 21 14 .	25 26 26	26 26 26

EXPLANATORY NOTES

- Black figures** indicate periods of recitation per week in required subjects.
Bracketed figures indicate periods of recitation per week in alternative subjects, one of which must be chosen (e. g., in the General Course, one of three languages).
Bracketed figures [] indicate a second group of alternative subjects, one of which must be chosen (e. g., in the General Course either History, Greece and Rome or Modern I).
- Boldface figures** indicate electives from among which enough must be chosen to make up the required number of points.
Figures connected by a dash indicate that a subject may be taken in an upper and a lower year; not that there is an advanced course in the subject.
Requirements for graduation.
In the General Course, and in the Training School Preparatory Course, 150 points; studies requiring no home preparation counting one point and those requiring preparation two points, per period of recitation. 20 points are regarded as a full term's work.
- In other courses, as indicated in the footings of each column.
Languages — 2 Pupils beginning a Foreign Language must continue it for two years, and are advised to continue it longer, rather than to begin another.
- Differentiation** — 3 In Commercial and Technical Courses, general subjects like English, History, Mathematics, and Science are somewhat modified in accordance with the main interest of the course.
† With principal's approval a boy preparing for college may substitute an academic subject for machine shop practice in the fourth year.
‡ With Commercial Law and Civics.

TABLE IV.—New York City High School Program of Studies — *Concluded*
NEW YORK HIGH SCHOOLS — GROUPED BY SEX OF PUPILS

Boys only	Girls only	Boys and girls	Boys and girls
1. De Witt Clinton.....(Manhattan) 2. H. S. of Commerce....." 3. Stuyvesant....." 4. Boys.....(Brooklyn) 5. Commercial.....	1. Wadleigh.....(Manhattan) 2. Washington Irving....." 3. Girls.....(Brooklyn)	1. Morris.....(Bronx) 2. Manual Training.....(Brooklyn) 3. Erasmus Hall....." 4. Eastern District....." 5. Bushwick....." 6. Bryant.....(Queens)	7. Newtown.....(Queens) 8. Flushing....." 9. Far Rockaway....." 10. Jamaica....." 11. Richmond Hill....." 12. Curtis.....(Richmond)

TABLE V.—Course of Study Syracuse North High School

REQUIRED STUDIES		ELECTIVE STUDIES	
FIRST YEAR		FIRST YEAR	
English.....	4	Latin.....	5
Algebra.....	5	German.....	5
Biology.....	5	French.....	5
Drawing.....	2	Manual Training.....	10
Elect 5 periods or Manual Training		Domestic Economy.....	10
		Vocal Music.....	1
SECOND YEAR		SECOND YEAR	
English.....	3	Latin, German, or French.....	5
Plane Geometry.....	5	Ancient History.....	5
Elect 12 periods		Physical Geography.....	5
		Botany.....	5
		Drawing.....	2
		Vocal Music.....	1
		Domestic Economy.....	4 or 10
THIRD YEAR		THIRD YEAR	
English.....	3	Latin, German, or French.....	5
Physics.....	5	Zoology or Botany.....	5
Elect 12 periods		Intermediate Algebra.....	5
		Solid Geometry.....	5
		English History.....	5
		Economics.....	5
		Drawing.....	2
		Vocal Music.....	1
		Domestic Economy.....	4 or 10
FOURTH YEAR		FOURTH YEAR	
English.....	3	Latin, German, or French.....	5
American History and Civics.....	5	Chemistry.....	5
Elect 12 periods		Economics.....	5
		Advanced Algebra.....	3
		Trigonometry.....	2
		Advanced Arithmetic.....	2
		Drawing.....	2
		Vocal Music.....	1
		Domestic Economy.....	4 or 10

1. Pupils may take not less than 18 nor more than 21 periods per week, exclusive of Vocal Music.
2. Pupils who elect Manual Training, will omit Drawing.
3. Any pupil who has not earned a Preliminary Certificate, will be required to review the lacking subject as soon as possible. No one may advance beyond the two-one grade without a Preliminary Certificate or its equivalent.
4. Only one foreign language may be begun in any one year. It should be continued at least two years. A longer time is strongly urged.
5. Pupils intending to enter college or normal school should consult the principal to make sure that they elect all subjects required for entrance.
6. Pupils wishing to qualify for Regents college entrance diploma as a requirement for obtaining state scholarship should consult the principal before electing second year subjects.

TABLE VI.—Basic Readers in use in New York City in First grade

Number	TITLE	Number in use	Price	Cost
753	Bullfinch, Age of Fable.....	54	\$0 30	\$16 20
1687	Harrington & Cunningham, First Book for Non-English Speaking People.....	91	20	18 20
1908	Bailey & Germann, Number Primer.....	173	24	41 52
2037	Aldine Readers, Spaulding & Bryce Primer..	10,224	26	2,658 24
2038	Aldine Readers, First Reader.....	6,972	26	1,812 72
2039	Aldine Readers, Second Reader.....	2	34	68
2040	Aldine Readers, Third Reader.....	3	39	1 17
2041	Rhymes from Aldine Primer.....	128	48	61 44
2042	Aldrich & Forbes, First Reader.....	85	16	13 60
2048	Art Literature Readers, Primer.....	230	24	55 20
2049	Art Literature Readers, Book I.....	74	24	17 76
2053	Baker, Action Primer.....	64	20	12 80
2054	Baker & Carpenter, First Year Language Reader.....	945	20	189 00
2060	Baldwin, Primer.....	219	24	52 56
2061	Baldwin School Reader, First Year.....	523	20	104 60
2064	Baldwin School Reader, Fourth Year.....	25	32	8 00
2067	Barnes New National, First Reader.....	120	16	19 20
2071	Bass, Beginner's Reader.....	301	20	60 20
2073	Baum, The Little Helper, Book I.....	223	22	49 06
2076	Baum, Beginner's First Reader.....	1	24	24
2077	Bender, Primer.....	348	24	83 52
2078	Blaisdell, Child Life Primer.....	357	20	71 40
2079	Blaisdell, Child Life First Reader.....	855	20	171 00
2080	Blaisdell, Child Life Second Reader.....	50	28	14 00
2083	Blodgett, Primer.....	195	24	46 80
2084	Blodgett, First Reader.....	146	24	35 04
2089	Brook, First Year.....	160	20	32 00
2095	Buckwalter, Easy Primer Complete.....	241	20	48 20
2096	Buckwalter, Easy Primer Part 1.....	576	18	103 68
2097	Buckwalter, Easy Primer Part 2.....	287	17	48 79
2098	Buckwalter, Easy Primer First Reader.....	324	22	71 28
2104	Burt & Howell, Literary Primer.....	47	24	11 28
2105	Child Classics, Primer.....	166	18	29 88
2106	Child Classics, First Reader.....	223	19	42 37
2117	Culture Readers, Book I Primer.....	483	24	115 92
2118	Culture Readers, Book II.....	323	24	77 52
2120	Cyr, Dramatic First Reader.....	61	24	14 64
2121	Cyr, Graded Art Reader Book I.....	41	24	9 84
2123	Cyr, Reader by Grades Book I.....	376	20	75 20
2131	Davis-Julien, Finger Play Part I.....	3,892	28	1,089 76
2132	Davis-Julien, Finger Play Part II.....	3,158	28	884 24
2133	Eginton, A First Practice Reader.....	244	24	58 56
2135	Folk Lore Readers, A Primer (Grover).....	203	24	48 72
2136	Folk Lore Readers, Book I.....	119	24	28 56
2137	Gilbert & Arnold, Stepping Stones to Litera- ture, Arnold Primer.....	371	24	89 04
2138	Gilbert & Arnold, Stepping Stones to Litera- ture, First Reader.....	347	24	83 28
2144	Golden Treasury Readers, Primer.....	122	26	31 72
2145	Golden Treasury Readers, First Reader.....	58	26	15 08
2146	Golden Treasury Readers, Second Reader....	48	34	16 32
2147	Gordon Readers, Book I.....	469	28	131 32
2148	Gordon Readers, Book II.....	900	28	252 00

TABLE VI.—Basic Readers in use in New York City in First grade—*Continued*

Number	TITLE	Number in use	Price	Cost
2149	Graded Classics, First Reader.....	88	\$0 24	\$21 12
2153	Grover, The Outdoor Primer.....	458	21	96 18
2156	Harper, New Third Reader.....	85	38	32 30
2159	Hawthorne, The First Reader.....	38	24	9 12
2164	Heath, Primer.....	604	20	120 80
2170	Heath Readers by Grades, With Supplement for Memorizing Book I.....	146	20	29 20
2180	Holton, Primer.....	120	21	25 20
2181	Horace Mann Reader, Primer.....	1,890	25	472 50
2182	Horace Mann, First Reader.....	1,276	25	319 00
2183	Horace Mann, Second Reader.....	67	32	21 44
2184	Howe Readers, The Primer.....	100	15	15 00
2185	Howe Readers, First Reader.....	118	15	17 70
2186	Howe Readers, Second Reader.....	60	20	12 00
2189	Hyde, Primer.....	30	20	6 00
2190	Brown & Bailey, The Jingle Primer.....	380	24	91 20
2192	Jones First Reader.....	284	24	68 16
2198	Judson & Bender, Graded Literature Readers, Book I.....	168	20	33 60
2205	Lights to Literature by Grades, First Reader.....	73	21	15 33
2211	McCloskey, Primer.....	4,641	24	1,113 84
2218	New Education Reader, Book I.....	4,867	28	1,362 76
2219	New Education Reader, Book II.....	166	28	46 48
2220	New Education Reader, Book III.....	333	32	106 56
2221	New Education Reader, Book IV.....	94	36	33 84
2222	Progressive Road to Reading Book I.....	23,861	26	6,203 86
2223	Progressive Road to Reading Book II.....	5,785	32	1,851 20
2224	Progressive Road to Reading Book III.....	9	38	3 42
2225	Silver Burdett Readers, First Book.....	182	20	36 40
2227	Silver Burdett Readers, Third Book.....	90	32	28 80
2230	Summer, Primer.....	1,110	24	266 40
2231	Summer, First Reader.....	1,178	29	341 62
2233	Sunshine Primer.....	105	32	33 60
2234	Stewart & Coe, First Days in School.....	666	20	133 20
2242	Wade & Sylvester, Primer.....	962	28	269 36
2243	Wade & Sylvester, First.....	443	28	124 04
2248	Ward, Rational Method in Reading, Primer Complete.....	4,170	29	1,209 30
2249	Ward, Rational Method in Reading, Primer Part I.....	12,392	18	2,230 56
2250	Ward, Rational Method in Reading, Primer Part II.....	11,502	19	2,185 38
2251	Ward, Rational Method in Reading, First Reader, Complete.....	619	29	179 51
2252	Ward, Rational Method in Reading, First Reader, Part I.....	2,204	18	396 72
2253	Ward, Rational Method in Reading, First Reader, Part II.....	586	19	111 34
2254	Ward, Rational Method in Reading, Second Reader, Complete.....	39	35	13 65
2258	Ward, Rational Method in Reading, Fourth Reader, Complete.....	14	43	6 02
2259	Ward, Rational Method in Reading, Addi- tional Primer.....	37	46	17 02
2260	Ward, Rational Method in Reading, Addi- tional Primer.....	4,552	29	1,320 08

TABLE VI.—Basic Readers in use in New York City in First grade—*Continued*

Number	TITLE	Number in use	Price	Cost
2261	Ward, Rational Method in Reading, Additional First Reader.....	304	\$0 29	\$88 16
2262	Wheeler Graded Reader, A Primer.....	1,059	24	254 16
2263	Wheeler Graded Reader, A First Reader.....	478	24	114 72
2264	Wheeler Graded Reader, A Second Reader....	52	32	16 64
2265	Wheeler Graded Reader, A Third Reader....	8	40	3 20
2266	Wide Awake Primer.....	648	24	155 52
2273	Grover, The Overall Boys.....	48	38	18 24
2274	Grover, The Sunbonnet Babies Primer.....	187	33	61 71
2275	Hix, Once Upon A Time Stories.....	525	20	105 00
2277	Wiltse, Folklore Stories and Proverbs.....	895	24	214 80
2280	Heller & Bates, Little Golden Hood.....	194	25	48 50
2282	O'Shea, Six Nursery Classics.....	40	16	6 40
2290	Lindsay, More Mother Goose Stories.....	2	80	1 60
2299	Grimm's Fairy Tales, Part I (Wiltse).....	331	28	92 68
2301	Old Time Stories Retold (Smythe).....	972	28	272 16
2303	Alexander & Blake, Graded Poetry.....	3	16	48
2315	Lansing, Rhymes and Stories.....	37	28	10 36
2316	Norton, Heart of Oak Books, No. 1.....	124	20	24 80
2320	Smythe, Reynard The Fox.....	45	24	10 80
2325	Approved Selections for Supplementary Reading and Memorizing.....	2	20	40
2326	Bryant, How to tell Stories to Children.....	4	80	3 20
2327	Bryant, Stories to tell Children.....	1	80	80
2346	Alexander & Blake, Graded Poetry.....	1	16	16
2352	Davis, Nature Studies for Youngest Readers..	54	30	16 20
2364	Stevenson, A Child's Garden of Verse.....	147	42	61 74
2378	Anderson, Fairy Tales, First Series (Stickney).	353	32	112 96
2501	Longfellow, Song of Hiawatha.....	206	32	65 92
2520	Ballou Guide Right; Ethics for Young People (Sets).....	2	32	64
2668	Spaulding & Bryce, Sight Word Cards Primer Set (Sets).....	2	52	1 04
2669	Spaulding & Bryce, Phonic Cards.....	2	20	40
2670	Spaulding & Bryce, Learning to Read.....	6	48	2 88
2737	Finger Play, Part I.....	113	40	45 20
2836	Ward, Rational Method in Reading Phonic Cards (Sets).....	16	29	4 64
2839	Ward, Rational Method in Reading Manual of Instruction.....	23	29	6 67
3350	Columbia Primer.....	409	20	81 80
3352	Cyr, Primer.....	946	19	179 74
3353	Cyr, First Reader.....	61	22	13 42
3363	Jones, The First Reader.....	101	18	18 18
3388	Taylor School Readers, The First Reader....	42	20	8 40
3390	Thompson's New Century Readers for Childhood's Days, First Year.....	40	20	8 00
6181	Ward's Sight Drill Cards; First Set (Sets)...	5	58	2 90
6182	Ward's Sight Drill Cards; Second Set (Sets)..	3	48	1 44
6222	Plan of Word for the Progressive Road to Reading.....	5	20	1 00
6781	Treadwell and Free Reading Literature; A Primer.....	661	26	171 86
6782	Treadwell and Free Reading Literature; First Reader.....	745	29	216 05
6783	Wheeler Graded Readers; A Fourth Reader..	48	40	19 20

TABLE VI.—Basic Readers in use in New York City in First grade—*Concluded*

Number	TITLE	Number in use	Price	Cost
6791	Circus Reader, The	109	\$0 28	\$30 52
6793	Barnes' First Year Book	44	24	10 56
6796	Riverside Readers, Primer	74	24	17 76
6797	Riverside Readers, First Reader	114	28	31 92
6798	Wiley's Mother Goose Primer	61	26	15 86
6799	Bryce's Fables from Afar (Aldine Supplementary Readers)	2	36	72
6803	Baldwin's Second Fairy Reader	103	28	28 84
6807	Graded Classics; Fifty Famous Fables	50	24	12 00
6811	Stevenson's Children's Classics in Dramatic Form; Book I	1	24	24
6899	First Book in Phonics (Aiken)	2	20	40
7398	Mother Goose Reader	20	29	5 80
7400	Riverside Readers; Second Reader	50	32	16 00
7403	Treadwell and Free Reading Literature; A Second Reader	49	32	15 68
7411	Progressive Road to Reading, First Series	256	40	102 40
7412	Progressive Road to Reading, Second Series	121	48	58 08
7419	Serl; In Fableland	20	36	7 20
7507	Aldine Rhyme Charts	1	48	48
7508	Aldine Reading and Phonic Chart (combined with stand)	1	40	40
	Finch; First Reader	119	*24	28 56
7386	Baldwin and Bender; First Reader	50	24	12 00
	Sprague's Classics First	76	*24	18 24
	Sprague's Primer	44	*24	10 56
	Newton — Little Folks Primer	28	*24	6 72
	Total	133,584	.....	\$33,029 87

* Estimated.

TABLE VII.—Number of pupils in the elementary grades of the denominational schools of New York State

COUNTY	GRADES								Total
	1	2	3	4	5	6	7	8	
Albany.....	1,726	1,208	998	986	801	610	484	387	7,200
Allegany.....	25	35	21	24	29	29	46	47	256
Broome.....	131	92	85	112	70	75	64	34	663
Cattaraugus.....	475	229	157	72	65	65	33	.....	1,096
Cayuga.....	549	299	276	273	236	216	156	131	2,136
Chautauqua.....	340	370	272	260	204	198	139	104	1,887
Chemung.....	311	193	179	175	165	162	135	116	1,436
Columbia.....	80	58	40	45	34	34	22	21	330
Dutchess.....	499	263	223	199	192	183	196	139	1,914
Erie.....	6,000	4,031	4,231	4,074	3,044	2,533	2,076	1,769	27,749
Fulton.....	14	13	14	11	9	10	3	6	80
Genesee.....	160	124	88	94	83	57	56	46	708
Greene.....	38	34	38	28	24	25	9	16	212
Herkimer.....	125	71	81	70	62	46	50	31	536
Livingston.....	239	132	111	74	74	74	64	52	820
Monroe.....	2,643	2,067	1,873	1,683	1,498	1,311	1,061	908	13,044
Montgomery.....	397	209	216	153	178	156	99	91	1,499
Nassau.....	60	33	62	46	44	31	25	34	335
New York*	27,719	19,987	18,946	16,916	14,239	11,704	8,566	6,605	124,682
Niagara.....	595	512	450	446	327	284	217	147	2,978
Oneida.....	726	587	617	538	526	296	274	272	3,836
Onondaga.....	763	402	448	439	396	361	295	195	3,299
Ontario.....	295	202	191	170	170	135	116	135	1,414
Orange.....	404	232	218	202	268	179	120	150	1,773
Orleans.....	122	81	69	61	57	54	35	21	500
Oswego.....	323	115	198	171	184	171	100	119	1,381
Rensselaer.....	614	614	563	523	433	409	384	333	4,333
Rockland.....	202	179	154	122	104	92	61	73	987
Schenectady.....	472	408	343	228	183	152	100	71	1,957
Seneca.....	110	89	61	64	58	63	40	34	519
Steuben.....	430	307	250	256	256	221	236	174	2,130
Suffolk.....	21	18	16	21	11	13	8	18	126
Sullivan.....	42	17	22	19	17	13	24	8	184
Tioga.....	22	9	9	14	8	8	11	10	90
Tompkins.....	89	32	36	57	32	32	44	40	362
Ulster.....	349	268	164	230	216	162	176	119	1,684
Warren.....	222	157	153	153	163	125	70	96	1,186
Westchester.....	1,839	1,386	1,101	1,149	824	799	534	534	8,166
Wyoming.....	15	20	40	37	64	62	22	15	349
Yates.....	15	12	18	18	21	15	13	14	128
Total.....	49,655	35,192	33,040	30,213	25,375	21,157	16,155	13,168	223,955

* New York city — including the counties of Bronx, Kings, New York, Queens and Richmond.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing †	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
ALBANY COUNTY										
Albany										
Assumption.....	67									
Holy Cross.....		27	26	27	26	25	19	19	10	179
Immaculate Conception.....	535									
Our Lady of Angels.....		54	59	39	52	51	41	21	17	334
Our Lady Help of Christians.....	156									
Saint Ann's.....	72									
Saint Ann's.....		127	66	63	64	65	48	42	37	512
Saint Anthony's.....	100									
Saint Cassimer's.....	118									
Saint John's.....		69	57	26	33	24	11	20	0	240
Saint Joseph's.....	900									
Saint Mary's.....		72	54	24	24	28	19	15	18	254
Saint Patrick's.....		77	68	53	99	57	46	45	33	478
Cohoes										
Saint Ann's.....	178									
Saint Michael's.....	102									
Our Lady of Mercy.....		30	35	27	18	27	19	5	6	167
Sacred Heart.....		89	64	64	50	12	24	17	8	328
Saint Bernard's.....		160	78	92	84	74	69	57	61	675
Saint Joseph's.....		197	95	60	50	45	38	19	13	517
Saint Patrick's.....		58	57	32	33	27	16	10	8	241
Watervliet										
Sacred Heart.....		25	35	26	17	10	12	8	12	145
Saint Bridget's.....		68	43	76	52	44	10	17	13	323
Saint Patrick's.....	579									
Total for 13 schools reporting.....		1,053	737	609	602	489	372	295	236	4,393
Estimate for 10 schools not reporting.....	2,807	673	471	389	384	312	238	189	151	2,807
Total for 23 schools.....		1,726	1,208	998	986	801	610	484	387	7,200
Percentage in each grade.....		24.0	16.8	13.8	13.7	11.1	8.5	6.7	5.4	100
ALLEGANY COUNTY										
Belfast, Saint Patrick's.....	38									
Wellsville, Immaculate Conception.....		21	30	18	20	25	25	39	40	218
Total for 1 school not reporting.....	38	4	5	3	4	4	4	7	7	38
Total for 2 schools.....		25	35	21	24	29	29	46	47	256
Percentage in each grade.....		9.6	13.7	8.3	9.2	11.5	11.5	17.9	18.3	100
BROOME COUNTY										
Binghamton										
Saints Cyril and Methodius.....		71	37	35	60	16	20	6	6	251
Saint Patrick's.....		60	55	50	52	54	55	58	28	412
Total for 2 schools reporting.....		131	92	85	112	70	75	64	34	663
Percentage in each grade.....		19.7	13.9	12.8	16.9	10.5	11.3	9.6	5.1	100
CATTARAUGUS COUNTY										
Allegany, Saint Bonaventure's.....	150									
Olean										
Saint Mary of the Angels.....	328									
Transfiguration.....		85	40	18	12					155
Salamanca										
Holy Cross.....		60	30	30	10	20	20	10		180
Saint Patrick's.....	256									
West Valley, St. John the Baptist.....	27									
Total for 2 schools reporting.....		145	70	48	22	20	20	10		335
Total for 4 schools not reporting.....	761	330	159	109	50	45	45	23		761
Total for 6 schools.....		475	229	157	72	65	65	33		1,096
Percentage in each grade.....		43.3	20.9	14.3	6.5	6.0	6.0	3.0		100

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing †	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
CAYUGA COUNTY										
Auburn										
Holy Family.....		88	39	55	62	58	60	46	39	447
Saint Aloysius.....		99	67	60	59	47	42	34	25	433
Saint Alphonsus.....		18	20	26	26	23	19	24	20	176
Saint Francis D'Assisi.....		178	91	65	46	40	34	.....	.....	454
Saint Hyacinth's.....		104	37	17	22	10	9	6	6	211
Saint Mary's.....		62	45	53	58	58	52	46	41	415
Total for 6 schools reporting.....		549	299	276	273	236	216	156	131	2,136
Percentage in each grade.....		25.7	14.0	12.9	12.8	11.1	10.1	7.3	6.1	100
CHAUTAUQUA COUNTY										
Dunkirk										
Saint George's.....		41	41	41	41	18	25	9	17	233
Saint Hedwig's.....		90	76	61	30	29	30	.....	.....	316
Saint Hyacinth's.....		85	143	63	62	54	56	38	.....	501
Saint Mary's.....		43	40	44	46	59	39	41	47	359
Jamestown										
Saint James'.....	174	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saints Peter and Paul.....		50	36	38	57	25	30	38	30	304
Total for 5 schools reporting.....		309	336	247	236	185	180	126	94	1,713
Total for 1 school not reporting.	174	31	34	25	24	19	18	13	10	174
Total for 6 schools.....		340	370	272	260	204	198	139	104	1,887
Percentage in each grade.....		18.0	19.6	14.4	13.8	10.8	10.5	7.4	5.5	100
CHEMUNG COUNTY										
Elmira										
Saint Anthony's.....		66	38	25	25	12	13	8	9	196
Saint Cassimer's.....		58	8	19	22	9	8	.....	.....	132
Saint Cecelia's.....		43	29	21	21	27	28	15	21	205
Saint Mary's.....		49	43	52	48	49	48	35	34	358
Saint Patrick's.....		56	48	45	47	44	51	47	43	381
Saints Peter and Paul.....		39	27	17	12	24	14	22	9	164
Total for 6 schools reporting.....		311	193	179	175	165	162	135	116	1,436
Percentage in each grade.....		21.6	13.4	12.5	12.2	11.5	11.3	9.4	8.1	100
COLUMBIA COUNTY										
Hudson, Saint Mary's.....		80	58	50	45	40	34	22	21	350
Percentage in each grade.....		22.8	16.6	14.3	12.9	11.4	9.7	6.3	6.0	100
DUTCHESS COUNTY										
Amenia, Immaculate Conception.....		32	27	11	16	15	8	7	12	128
Beacon, Saint Joachim's.....		54	28	10	28	21	10	20	19	190
Fishkill, Saint John the Evange- list.....		54	38	32	24	28	25	22	18	241
Poughkeepsie										
Saint Mary's.....	272	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Peter's.....		86	26	48	22	23	40	40	23	308
Saint Peter's.....	305	.....	.....	.....	.....	.....	.....	.....	.....	.....
School of Nativity.....	201	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tivoli, Saint Sylvia's.....	28	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wappinger Falls, Saint Mary's.....	241	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total for 4 schools reporting.....		226	119	101	90	87	83	89	72	867
Total for 5 schools not reporting	1,047	273	144	122	109	105	100	107	87	1,047
Total for 9 schools.....		499	263	223	199	192	183	196	159	1,914
Percentage in each grade.....		26.1	13.7	11.6	10.4	10.0	9.6	10.3	8.3	100
ERIE COUNTY										
Alden, Saint John the Baptist.....		4	8	10	12	9	10	10	4	67
Blasdell, Mother of Good Coun- sel.....	70	.....	.....	.....	.....	.....	.....	.....	.....	.....
Boston, Saint John the Baptist.....		9	4	11	9	10	.....	10	6	59

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
ERIE COUNTY—Continued										
Buffalo										
All Saints'		33	13	30	19	14	19	.....	.....	128
All Souls'		34	25	16	24	11	17	13	.....	140
Annunciation		42	36	30	38	22	31	37	26	262
Assumption		148	123	60	57	44	37	.....	.....	469
Blessed Trinity	197									
Cathedral		35	20	21	15	28	18	21	17	175
Corpus Christi		282	247	179	170	75	33	27	26	1,039
Holy Angels'		104	87	87	85	82	80	74	69	668
Holy Apostles, Peter and Paul		98	65	60	58	.....	.....	.....	.....	281
Holy Family		77	39	21	51	44	25	26	.....	283
Holy Name of Jesus		67	18	35	95	71	27	14	28	355
Immaculate Conception		48	48	34	41	30	50	32	16	299
Mary Magdalen		63	60	68	63	86	33	43	37	453
Our Lady of Mount Carmel		291	76	73	60	49	31	26	13	619
Our Lady of Perpetual Help		137	94	101	94	95	88	78	79	766
Precious Blood		31	15	18	21	24	15	17	10	151
Sacred Heart	372									
Saint Adelbert's		188	156	217	144	59	51	51	24	890
Saint Agnes'	423									
Saint Ann's		196	193	186	191	175	188	175	180	1,484
Saint Anthony of Padua		115	41	46	38	22	18	10	15	305
Saint Bernard's		22	23	16	17	19	10	13	15	135
Saint Boniface's		50	58	60	50	80	50	40	46	434
Saint Bridget's		125	126	105	111	92	102	90	65	816
Saint Cassimer's		93	88	79	65	52	43	33	.....	453
Saint Columba's		91	42	58	58	59	54	42	29	433
Saint Elizabeth's		25	20	20	13	14	.....	5	.....	97
Saint Francis of Assisi		50	9	7	8	10	7	7	3	101
Saint Francis of Assisium		40	28	43	27	23	14	10	8	193
Saint Francis Xavier		93	52	55	61	48	43	40	36	428
Saint Gerard's		87	77	81	73	115	61	37	16	547
Saint Joachim		64	37	40	43	35	12	17	11	259
Saint John the Baptist	294									
Saint John the Baptist	26									
Saint John the Evangelist		33	17	26	32	23	23	11	16	181
Saint John Kanty		206	157	179	159	71	66	64	25	927
Saint John Maron		35	10	.....	10	.....	9	.....	.....	64
Saint Joseph's Cathedral		42	23	22	29	42	6	20	14	198
Saint Louis							25	25	26	76
Saint Louis		23	24	25	25	35	17	10	8	167
Saint Lucy	231									
Saint Luke's		62	64	72	69	.....	.....	.....	.....	267
Saint Mary's		82	45	45	83	74	72	62	81	544
Saint Matthew's	260									
Saint Michael's		41	36	35	39	43	39	38	31	302
Saint Nicholas		77	57	60	56	56	74	51	51	482
Saint Patrick's		170	135	155	155	109	92	87	156	1,059
Saint Stanislaus		240	243	220	159	91	89	.....	.....	1,042
Saints Peter and Paul	192									
Saint Stephen's	430									
Saint Teresa	391									
Saint Vincent		55	21	21	12	17	11	15	10	162
Nativity of Blessed Virgin Mary	254									
Our Lady of Lourdes, Saint Peter	120									
Seven Dolors		117	107	115	210	104	104	101	89	947
Transfiguration		376	145	315	227	98	92	64	42	1,359
Visitation		23	19	21	21	18	21	18	14	155
Depew										
Saint Augustine's		89	41	17	25	18	6	.....	.....	196
Saints Peter and Paul		90	30	22	18	12	.....	.....	.....	172
East Aurora, Saint Clara's		10	20	13	20	15	19	11	10	118
East Eden, Immaculate Concep- tion	70									
Elma										
Annunciation	69									
Annunciation (Mission)	35									
Forks, Our Lady Help of Chris- tians		14	16	11	22	19	11	13	6	112
Gardenville, Fourteen Holy Helpers	168									
Hamburg, Saints Peter and Paul		21	27	28	30	29	24	15	11	185

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
ERIE COUNTY—Concluded										
Kenmore, Saint Paul's.....	60	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lackawanna	230	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Charles.....	.....	126	37	19	18	12	.....	.....	.....	212
Saint Hyacinth's.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lancaster, Saint Mary (Assump- tion).....	.....	108	45	87	41	42	40	40	39	442
Langford, Saint Martin's.....	95	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lockport	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Joseph's.....	.....	157	76	69	77	65	72	59	28	603
Saint Joseph's.....	.....	28	14	26	22	20	8	8	14	140
New Oregon, Immaculate Con- ception.....	.....	5	5	4	6	11	7	5	3	46
North Buffalo, Saint John the Baptist.....	294	.....	.....	.....	.....	.....	.....	.....	.....	.....
Orchard Park, Nativity.....	.....	11	10	7	6	6	10	6	10	66
Springville, Saint Aloysius.....	.....	43	20	37	23	19	15	14	23	194
Swornville, Saints Mary (Assump- tion).....	.....	37	16	40	28	13	11	2	5	152
Williamsville, Saints Peter and Paul.....	.....	12	21	20	13	15	12	11	5	109
Total for 61 schools reporting..	.....	5,075	3,409	3,578	3,446	2,574	2,142	1,748	1,496	23,468
Total for 21 schools not reporting	4,281	925	622	653	628	470	391	319	273	4,281
Total for 82 schools.....	.....	6,000	4,031	4,231	4,074	3,044	2,533	2,067	1,769	27,749
Percentage in each grade.....	.....	21.6	14.5	15.2	14.7	11.0	9.1	7.5	6.4	100
FULTON COUNTY										
Gloversville, Saint Francis de Sales.....	80	14	13	14	11	9	10	3	6	80
Percentage in each grade.....	.....	17.9	16.0	17.9	13.2	11.3	11.8	4.3	7.6	100
GENESEE COUNTY										
Batavia	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sacred Heart.....	44	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Anthony's.....	107	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Joseph's.....	.....	53	55	35	42	19	19	17	13	253
Darien Center, Our Lady of Good Counsel.....	.....	10	9	9	8	7	7	7	8	65
Le Roy, Saint Peter's.....	.....	63	34	25	24	39	19	20	15	239
Total for 3 schools reporting....	.....	126	98	69	74	65	45	44	36	557
Total for 2 schools not reporting	151	34	26	19	20	18	12	12	10	151
Total for 5 schools.....	.....	160	124	88	94	83	57	56	46	708
Percentage in each grade.....	.....	22.6	17.6	12.4	13.3	11.7	8.1	7.9	6.4	100
GREENE COUNTY										
Catskill, Saint Patrick's.....	.....	38	34	38	28	24	25	9	16	212
Percentage in each grade.....	.....	17.9	16.0	17.9	13.2	11.3	11.8	4.3	7.6	100
HERKIMER COUNTY										
Little Falls, Saint Mary's.....	.....	125	71	81	70	62	46	50	31	536
Percentage in each grade.....	.....	23.3	13.2	15.1	13.1	11.6	8.6	9.3	5.8	100
LIVINGSTON COUNTY										
Avon, Saint Agnes.....	.....	35	41	24	17	24	14	20	12	187
Dansville	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Mary's.....	.....	17	16	14	15	15	19	13	10	119
Saint Patrick's.....	93	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lima, Saint Rose.....	.....	10	9	7	6	13	14	11	11	84
Mt. Morris, Saint Patrick's.....	.....	150	51	53	28	14	19	11	11	337
Total for 4 schools reporting....	.....	212	117	98	66	66	66	56	46	727
Total for 1 school not reporting	93	27	15	13	8	8	8	8	6	93
Total for 5 schools.....	.....	239	132	111	74	74	74	64	52	820
Percentage in each grade.....	.....	29.1	16.1	13.5	9.1	9.1	9.1	7.7	6.3	100

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
MONROE COUNTY										
Brockport, Nativity		24	19	22	12	14	14	14	14	133
Charlotte, Holy Cross		60	33	31	31	29	22	13	11	230
Coldwater, Holy Ghost		17	13	10	.....	12	10	8	4	74
Rochester										
Blessed Sacrament		90	60	58	93	52	58	50	41	502
Corpus Christi		107	103	96	105	60	82	55	66	674
Holy Apostles		104	66	86	64	54	58	45	39	516
Holy Family		137	156	144	135	137	124	96	63	992
Holy Rosary		70	63	53	56	50	49	54	34	429
Immaculate Conception		127	128	133	103	107	102	91	91	882
Lady of Lourdes		36	28	37	11	19	23	11	9	174
Lady of Mount Carmel		211	144	103	84	63	59	29	14	707
Lady of Perpetual Help		81	65	60	44	61	34	36	26	407
Most Holy Redeemer	719	.....	.....	.....	.....	.....	.....	.....	.....	.....
Our Lady of Victory	128	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sacred Heart		61	34	30	17	31	16	18	16	223
Sacred Heart of Jesus		188	158	69	64	51	27	19	.....	576
Saint Anthony's		135	105	56	43	49	9	15	.....	412
Saint Augustine's	414	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Boniface's	346	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Bridget		70	26	38	40	20	32	21	23	270
Saint Francis Xavier		88	65	66	62	62	52	43	24	462
Saint John's	93	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Joseph's		60	59	61	47	42	36	30	23	358
Saint Mary's		110	64	60	64	72	58	44	54	526
Saint Michael's	761	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Monica's		68	54	54	53	40	31	30	31	361
Saint Patrick's Cathedral		91	77	98	91	69	58	50	74	608
Saints Peter and Paul	540	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Stanislaus'	403	.....	.....	.....	.....	.....	.....	.....	.....	.....
Webster, Holy Trinity		18	8	19	25	13	15	12	14	124
Total for 22 schools reporting...		1,953	1,528	1,384	1,244	1,107	969	784	671	9,640
Total for 8 schools not reporting	3,404	690	539	489	439	391	342	277	237	3,404
Total for 30 schools		2,643	2,067	1,873	1,683	1,498	1,311	1,061	908	13,044
Percentage in each grade		20.3	16.8	14.4	12.9	11.5	10.0	8.1	7.0	100
MONTGOMERY COUNTY										
Amsterdam										
Saint Casimir's		58	14	21	.....	14	.....	.....	.....	107
Saint John's		86	23	11	10	7	.....	.....	.....	137
Saint Joseph's		13	12	18	9	9	7	8	7	83
Saint Mary's		97	85	88	79	84	93	55	51	632
Saint Stanislaus	540	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total for 4 schools reporting...		254	134	138	98	114	100	63	58	959
Total for 1 school not reporting.	540	143	75	78	55	64	56	36	33	540
Total for 5 schools		397	209	216	153	178	156	99	91	1,499
Percentage in each grade		26.5	14.0	14.4	10.2	11.9	10.4	6.6	6.0	100
NASSAU COUNTY										
New Hyde Park, Holy Ghost ..		22	19	18	31	20	15	4	16	145
Hicksville, Saint Ignatius		38	14	44	15	24	16	21	18	190
Total for 2 schools		60	33	62	46	44	31	25	34	335
Percentage in each grade		17.9	9.9	18.5	13.7	13.1	9.3	7.5	10.1	100
NEW YORK*										
Bronx										
Holy Spirit	54	.....	.....	.....	.....	.....	.....	.....	.....	.....
Immaculate Conception	111	.....	.....	.....	.....	.....	.....	.....	.....	.....
Immaculate Conception (girls)		162	128	144	154	64	54	52	36	794
Immaculate Conception (boys)	479	.....	.....	.....	.....	.....	.....	.....	.....	.....
Our Lady of Mercy		75	50	40	40	32	30	32	30	329
Our Lady of Pity	626	.....	.....	.....	.....	.....	.....	.....	.....	.....
Our Lady of Victory		118	52	55	48	30	.....	.....	.....	303

* New York city includes the counties of Bronx, Kings, New York, Queens and Richmond.

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
NEW YORK—Continued										
Bronx—Concluded										
Sacred Heart.....	34									
Saint Anthony of Padua.....	430									
Saint Adelbert's.....	235									
Saint Angela Mericis.....		86	47	57	40	45	39	38	32	384
Saint Anselm's.....		329	238	255	266	120	134	113	104	1,559
Saint Athanasius.....		90	32	36	40					198
Saint Augustine's.....		267	192	200	203	183	169	151	108	1,473
Saint Barnaba's.....	114									
Saint Brendan's.....		34	31	26	15	9				115
Saint Jerome's.....		175	159	151	147	124	101	63	48	968
Saint Joseph's.....		48	45	39	21	28	26	19	17	243
Saint John's.....		71	64	38	25	39	16			253
Saint Luke's.....		143	69	58	38					308
Saint Mary's.....		47	38	38	45	38	41	20		267
Saint Nicholas.....	90									
Saints Peter and Paul.....		148	105	80	34	61				428
Saint Raymond.....		154	115	93	91	102	89	79	74	797
Saint Thomas Aquinas.....		196	97	113	59	103	15	35	38	656
Saint Valentine's.....	110									
Kings										
All Saints.....		106	89	72	84	65	53	49	43	561
Annunciation of the Blessed Virgin Mary.....				24	21	16	15	18	10	104
Assumption of the Blessed Virgin Mary.....		46	54	40	49	48	41	30	26	334
Epiphany.....		89	80	68	59	60	32	25	17	430
Fourteen Holy Martyrs.....		15	10	13	9	10	8	4	5	74
Holy Cross.....		160	98	150	158	156	92	78	70	962
Holy Family.....		211	129	165	155	107	100	93	32	992
Holy Name.....		181	77	62	71	110	74	81	74	730
Holy Trinity.....	691									
Immaculate Conception.....	492									
Nativity of Our Blessed Lord.....	470									
Our Lady of Consolation.....		135	138	49	51	26				399
Our Lady of Czesthova.....		102	153	122	40					417
Our Lady of Good Counsel.....		86	66	55	60	60	58	72	63	520
Our Lady of Lourdes.....		65	51	60	60	44	53	15	13	361
Our Lady of Mercy.....		70	40	25	25	40	20	10	25	255
Our Lady of Mercy.....		33	34	38	33	29	28	8	17	220
Our Lady of Peace.....		120	56	50	40	25	12			303
Our Lady of Peace.....		125	40	45	34	19				263
Our Lady of Perpetual Help.....	1,437									
Our Lady of the Rosary.....	401									
Our Lady of Sorrows.....	197									
Queen of all Saints.....		37	27	52	12	24				152
Sacred Heart.....	720									
Sacred Heart of Jesus & Mary.....		120	66	52	32	38	35	30		373
Saint Agnes'.....		260	267	242	191	174	146	79	70	1,429
Saint Augustine's.....		76	68	70	46	38	40	37	34	409
Saint Augustine's.....		56	52	59	59	45	47	30	21	369
Saint Alphonsus.....		46	21	21	18	14	15	9	4	148
Saint Alphonsus.....		287	249	147	218	212	144	119	73	1,449
Saint Ambrose.....		167	95	88	77	68	54	28	25	602
Saint Ann's.....		98	62	70	61	49	36	34	30	440
Saint Ann's.....		90	60	28	58	34	17	23	16	326
Saint Anthony of Padua.....		135	161	152	164	132	106	102	85	1,037
Saint Ahtnony of Padua.....		170	140	120	118	109	82	62	42	843
Saint Barbara's.....						66	53	51	27	197
Saint Barbara's.....		133	135	132	119	51	47	34	34	685
Saint Benedict's.....	445									
Saint Bernard's.....		50	22	22	14	11	7	12	14	152
Saint Boniface's.....		20	31	23	24	16	10	12	15	151
Saint Brigid's.....	575									
Saint Catherine of Alexandria.....		97	43	53	42	43	39			317
Saint Cecelia.....		254	166	157	138	132	105	80	64	1,036
Saint Cecelia.....		173	164	178	152	126	152	108	39	1,092
Saint Charles Borremeo.....	450									
Saint Francis De Chantal.....		51	17	30	13	16	6			133
Saint Francis of Assisi.....		82	67	56	89	93	51	27	30	495
Saint Gregory.....	106									
Saint James.....		114	66	65	55	58	57	40	38	493

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LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
NEW YORK — Continued										
Bronx — Concluded										
Saint James.....		112	70	72	62	91	80	38	27	552
Saint John the Baptist.....	1,070									
Saint John's Chapel.....	135									
Saint John Cantius.....	187									
Saint John the Evangelist.....		88	55	73	72	52	34	31	25	430
Saint John the Evangelist.....		101	135	130	65	95	52	40	33	651
Saint Joseph's.....		108	75	61	54	39	42	27	39	445
Saint Joseph's.....		76	67	55	53	52	38	35	45	421
Saint Leonard of Port Morris.....		271	234	215	89	94	98	51	42	1,094
Saint Louis.....	36									
Saint Malachy's.....		61	37	36	36	40	30	25	13	278
Saint Mary Star of the Sea.....		259	61	63	45	49	37	40	26	580
Saint Mary Star of the Sea.....		283	83	70	73	42	32	38	15	636
Saint Matthew's.....		150	90	83	63	65	62	41	20	574
Saint Michael's.....		421	195	158	129	116	114	52	31	1,216
Saint Michael's.....	43									
Saint Michael's.....		100	54	71	101	74	37	30	27	494
Saint Nicholas's.....		121	122	71	59	61	52	47	37	570
Saint Patrick's.....		151	98	94	108	102	90	81	71	795
Saint Patrick's.....		199	129	120	117	105	92	61	42	865
Saint Patrick's.....		55	53	43	37	26	18	15	17	264
Saint Paul's.....		71	67	60	51	54	52	38	31	424
Saint Paul's.....		115	68	64	30	31	20	15	29	372
Saint Peter's.....		135	106	100	90	86	88	68	52	725
Saint Peter's.....		157	51	50	56	42	50	30	33	469
Saint Peter and Paul.....		142	96	89	80	76	44	53	30	610
Saint Rose of Lima.....		60	41	78	43	42	45	25	19	353
Saint Saviour's.....		105	96	102	88	65	78	75	79	688
Saint Stanislaus Koska.....	456									
Saint Stephen's.....		95	75	85	49	77	32	36	33	482
Saint Theresa's.....		353	189	128	128	105	97	80	75	1,155
Saint Vincent De Paul.....		120	120	118	100	101	118	44	34	755
Saint Vincent De Paul.....		172	128	118	119	101	91	74	32	835
Visitation of Blessed Virgin Mary.....	1,021									
New York										
All Saints.....		577	424	445	435	206	169	128	119	2,503
Annunciation.....		117	98	77	69	70	56	54	46	587
Ascension.....		158	118	112	85	74	40	30	.....	617
Ascension.....		77	77	53	56	51	32	34	39	419
Assumption.....		62	57	59	55	56	49	37	21	396
Blessed Sacrament.....	569									
Corpus Christi.....		86	30	45	25	17	23	10	8	244
Epiphany.....					50	40	48	21	18	177
Epiphany.....		211	126	126	59	51	43	31	26	673
Guardian Angel's.....	262									
Holy Cross.....		123	100	93	114	52	50	52	36	620
Holy Cross.....		149	109	134	106	92	80	68	46	784
Holy Innocent's.....	97									
Holy Name of Jesus.....	1,909									
Holy Trinity.....							40	18	11	69
Holy Trinity.....	238									
Immaculate Conception.....		187	121	104	110	89	43	39	30	723
Immaculate Conception.....		174	121	95	113	79	70	56	54	762
Incarnation.....		97	72	51	43	49	.....	.....	.....	312
Most Holy Redeemer.....		125	116	108	82	49	36	31	25	572
Our Lady of Angels.....		170	129	115	75	67	49	35	12	652
Our Lady of Good Counsel.....		198	115	93	88	82	74	58	44	752
Our Lady of Good Counsel.....		173	118	100	90	89	65	59	30	724
Our Lady of Loretto.....		220	162	124	91	53	32	16	9	707
Our Lady of Lourdes.....		80	50	90	98	68	63	60	30	539
Our Lady of Mount Carmel.....	875									
Our Lady of Perpetual Help.....		254	134	130	94	86	63	20	22	803
Our Lady of the Scapular of Mount Carmel (girls).....		87	55	60	71	52	36	33	26	420
Our Lady of Sorrows.....		162	73	92	55	51	42	15	27	517
Sacred Heart of Jesus.....		560	424	490	588	366	337	165	144	3,074
Saint Agnes.....		111	132	72	129	57	46	36	27	610
Saint Alphonsus.....		155	104	96	113	105	81	46	65	765
Saint Ambrose.....		129	94	75	298
Saint Ann's.....		114	52	30	47	40	31	17	12	343

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LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
NEW YORK — Continued										
New York — Concluded										
Saint Anthony's	980									
Saint Boniface		135	78	63	67	62	48	19	14	486
Saint Brigid's		100	86	60	54	56	58	28		442
Saint Catherine de Genoa	497									
Saint Catherine of Sienna		123	78	98	76	57	64	39	22	557
Saint Cecelia's		272	169	135	83	149	105	65	42	1,020
Saint Charles Borromeo	742									
Saint Clare's		70	28	26	47	14	24	14		223
Saint Clemen's	53									
Saint Columba's							41	39	32	112
Saint Columba's		197	98	112	108	95	46			656
Saint Francis of Assisi		40	40	34	30	26	28	18		216
Saint Francis Xavier		134	127	122	133	121	116	94	74	921
Saint Francis Xavier						60	58	63	44	225
Saint Gabriel	1,408									
Saint George	75									
Saint Gregory		68	33	31	30					162
Saint Ignatius of Loyola's		263	210	248	172	197	152	162	130	1,534
Saint James		78	56	78	66	38	44	36	33	429
Saint James		160	46	50	95	36	36	30	30	483
Saint Jean Baptiste		280	161	139	140	105	85	84	43	1,037
Saint Jean Baptiste		74	78	71	64	65	45	40	48	485
Saint John the Baptist				14	20	30	23	16	15	118
Saint John the Baptist		52	40	18	22	20	25	20	12	209
Saint John the Evangelist		145	161	129	154	108	99	75	58	929
Saint Joseph's		186	121	122	163	47	42	37	35	753
Saint Joseph's		153	145	187	70	66	110	39	25	795
Saint Joseph's		193	156	134	130	110	90	75	57	945
Saint Joseph's		156	184	123	120	119	102	69	46	919
Saint Mark, the Evangelist		30	21	22		14	5	5	3	100
Saint Mary's		53	37	38	35	18	15	15	10	221
Saint Mary's		53	45	40	10	25	17	13		203
Saint Mary Magdalen's	170									
Saint Monica's		155	154	150	143	104	80	52	31	869
Saint Nicholas		89	90	48	57	42	20	25	10	351
Saint Michael	1,250									
Saint Patrick's (boys)	275									
Saint Patrick's (girls)		655	555	450	264	200	50	47	30	2,251
Saint Patrick's		87	76	57	85	72	85	71	46	579
Saint Paul's (girls)		120	98	88	68	56	46	43	43	562
Saint Paul's (boys)						32	30	29	28	119
Saint Paul The Apostle		499	530	472	447	395	320	219	162	3,044
Saint Peter's		86	43	41	54	53	43	27	30	377
Saint Peter's		89	48	47	48	47	34	26	34	373
Saint Stanislaus		260	105	93	71	69	51			649
Saint Stephen	1,128									
Saint Thomas The Apostle	500									
Saint Veronica's		171	191	249	153	149	85	90	74	1,162
Saint Vincent Ferrer's		171	123	129	90	131	123	77	37	881
Saint Vincent De Paul (girls)		33	26	26	23	5	10	8	4	135
The Resurrection		177	98	108	79	48	44	18		572
Transfiguration		86	57	31	54	28	28	17		301
Queens										
Gate of Heaven		42	47	32	38	35	22	13	9	238
Our Lady of Mount Carmel		100	86	77	77	82	85	47	49	603
Our Lady of Sorrows		157	115	124	114	93	80	73	26	782
Presentation	149									
Saint Aloysius		141	129	217	227	109	112	83	80	1,098
Saint Boniface		18	35	24	10	9	22	9	10	137
Saint Edelbert	225									
Saint Elizabeth		114	87	76	87	84	107	46	69	670
Saint Elizabeth	358									
Saint Fidelis	512									
Saint Hedwig's		63	43	31	9	11	21			178
Saint Joseph's		37	36	30	33	23	10	11	9	189
Saint Joseph's	84									
Saint Luke's	150									
Saint Mary's		162	113	120	86	122	68	69	42	782
Saint Mary, Star of the Sea		58	60	45	48	42	41	31	35	360
Saint Mary Help of Christian's		95	49	50	47	47	41	29	30	388
Saint Margaret's		46	24	15	24	13	10	11	5	148
Saint Mathias		125	131	126	60	54	51	20	15	582
Saint Michael's	442									
Saint Monica's		92	58	82	48	60	40	31	30	441

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LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
NEW YORK — Concluded										
Queens — Concluded										
Saint Paneras		40	35	41	34	35	37	23	21	266
Saint Patrick's	275									
Saint Teresa's		25	24	25	29	25	20	20	15	183
Richmond										
Immaculate Conception		45	30	32	25	18	16	6	9	181
Our Lady Help of Christian's		40	12	12	9	14	11		5	103
Sacred Heart	353									
Saint Adelbert		29	18	33	11	15	13	3		122
Saint John Baptist										
de La Salle		35	20	23	18	14	17	11	6	144
Saint Mary's		76	49	50	54	37	35	33	26	360
Saint Mary the Assumption		48	31	17	23	23	10	11	13	176
Saint Peter's		86	56	60	62	57	62	44	30	457
Total for 173 schools reporting		22,207	16,012	15,179	13,551	11,407	9,376	6,863	5,291	99,886
Total for 54 schools not reporting	24,796	5,512	3,975	3,767	3,365	2,832	2,328	1,703	1,314	24,796
Total for 227 schools		27,719	19,987	18,946	16,916	14,239	11,704	8,566	6,605	124,682
Percentage in each grade		22.2	16.0	15.2	13.6	11.4	9.4	6.9	5.3	100
NIAGARA COUNTY										
North Tonawanda, Ascension		60	38	31	33	32	34	30	19	277
Pendleton, Good Shepherd		18		15	18	9	5			65
Niagara Falls, Holy Trinity		87	146	72	61	25	20			411
North Tonawanda, Lady of Czesochowa		98	54	55	29	21	10	6		273
Niagara Falls										
Lady of the Rosary		25	20	21	24	29	16	19	12	166
Sacred Heart		128	113	126	158	125	109	86	62	907
Saint Mary's of the Cataract	325									
Saint Joseph's	150									
Saint Mary's Cathedral		84	59	58	52	34	45	41	31	404
Total for 7 schools reporting		500	430	378	375	275	239	182	124	2,503
Total for 2 schools not reporting	475	95	82	72	71	52	45	35	23	475
Total for 9 schools		595	512	450	446	327	284	217	147	2,978
Percentage in each grade		20.0	17.2	15.1	15.0	11.0	9.5	7.3	4.9	100
ONEIDA COUNTY										
Utica										
Assumption Academy								38	38	76
Holy Trinity		77	134	126	124	105	28	34	36	664
Rome, Saint Aloysius		100	79	72	65	54	56	53	47	526
Utica										
Saint Francis de Sales		107	61	113	63	124	55	25	28	576
Saint Joseph's		98	81	72	53	48	41	21	24	438
Rome, Saint Mary's Assumption		51	36	34	35	30	26	24	23	259
New York Mills, Saint Mary's		65	41	23	36	17				182
Utica										
Saint Mary's		37	13	18	10	12	18	12	8	128
Saint Mary's of Mount Car- mel	335									
Rome, Utica Peter's	388									
Utica, Utica Catholic Academy		54	31	43	51	37	16	15	17	264
Total for 9 schools reporting		589	476	501	437	427	240	222	221	3,113
Total for 2 schools not reporting	723	137	111	116	101	99	56	52	51	723
Total for 11 schools		726	587	617	538	526	296	274	272	3,836
Percentage in each grade		18.9	15.3	16.1	14.1	13.7	7.7	7.1	7.1	100
ONONDAGA COUNTY										
Syracuse, Holy Trinity	184									
Utica, Mount Carmel		148	27	34	51	11	19	9	3	302
Syracuse										
Sacred Heart		54	71	34	33	46	43	39	20	340
Saint John's Academy		86	56	60	56	54	46	45	33	430

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LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
ONONDAGA COUNTY—										
<i>Concluded</i>										
Syracuse— <i>Concluded</i>										
Saint John the Baptist.....	440									
Saint Joseph's.....		27	27	11	27	24	21	24	12	173
Saint Lucy's.....		216	82	128	116	109	104	90	90	935
Saint Patrick's.....		88	63	96	73	77	60	32	.....	489
Total for 6 schools reporting....		619	326	363	356	321	293	239	158	2,675
Total for 2 schools not reporting..	624	144	76	85	83	75	68	56	37	624
Total for 8 schools.....		763	402	448	439	396	361	295	195	3,299
Percentage in each grade.....		23.1	12.2	13.6	13.3	12.0	11.0	8.9	5.9	100
ONTARIO COUNTY										
Geneva										
Saint Francis De Sales.....		140	81	69	55	91	55	41	38	570
Saint Stephen's.....		82	64	64	59	38	37	34	27	405
Canandaigua, Saint Mary's.....		73	57	58	56	41	43	41	70	439
Total for 3 schools reporting..		295	202	191	170	170	135	116	135	1,414
Percentage in each grade.....		20.9	14.3	13.5	12.0	12.0	9.5	8.2	9.6	100
ORANGE COUNTY										
Goshen										
Garr Institute.....		38	17	15	9	18	13	9	9	128
Saint Columba.....	63									
Saint John's.....	160									
Cluster, Saint Columba.....	55									
Middletown, Saint Joseph's.....		75	55	40	32	65	33	30	50	380
Montgomery, Saint Mary's.....	24									
Newburgh										
Saint Mary's.....	130									
Saint Patrick's.....		80	39	39	42	42	40	14	18	314
Saint Patrick's.....		57	33	41	42	41	25	21	16	276
Turner, Saint Anastasius.....	60									
Port Jervis, Immaculate Con- ception.....	132									
Cornwall-on-Hudson, Saint Thomas.....	51									
Total for 4 schools reporting....		250	144	135	125	166	111	74	93	1,098
Total for 8 schools not reporting..	675	154	88	83	77	102	68	46	57	675
Total for 12 schools.....		404	232	218	202	268	179	120	150	1,773
Percentage in each grade.....		22.8	13.1	12.3	11.4	15.1	10.1	6.7	8.5	100
ORLEANS COUNTY										
Albion										
Assumption.....		52	30	21	18	18	6	.....	.....	145
Saint Joseph's.....		35	25	25	18	16	19	14	.....	152
Medina, Saint Mary's.....		35	26	23	25	23	29	21	21	203
Total for 3 schools reporting..		122	81	69	61	57	54	35	21	500
Percentage in each grade.....		24.4	16.2	13.8	12.2	11.4	10.8	7.0	4.2	100
OSWEGO COUNTY										
Oswego										
Saint Louis.....		41	29	37	24	16	16	13	6	182
Saint Mary's.....		176	60	110	60	45	92	43	55	641
Saint Paul's Academy.....		106	26	51	87	123	63	44	58	558
Total for 3 schools reporting..		323	115	198	171	184	171	100	119	1,381
Percentage in each grade.....		23.4	8.3	14.4	12.4	13.3	12.4	7.2	8.6	100
RENSSELAER COUNTY										
North Troy, Saint Augustine's..		85	50	62	50	55	57	32	31	422
Troy										
Saint Jean Baptiste.....		30	14	15	17	13	12	10	2	113
Saint Joseph's.....		250	147	122	135	61	65	79	85	944

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
RENSSELAER COUNTY —										
<i>Concluded</i>										
Troy — Concluded										
Saint Lawrence.....		79	39	36	30	33	19	22	21	279
Saint Mary's.....		64	50	33	26	28	18	17	8	244
Saint Michael's.....		57	25	26	28	28	15	17	25	221
Saint Nicholas.....	68									
Saint Patrick's.....	600									
Saint Peter's.....		106	80	75	60	55	61	61	51	519
Hoosick Falls, Saint Mary's.....		63	28	28	23	32	41	33	35	283
Rensselaer, Saint John's Acad- emy.....	610									
Total for 8 schools reporting....		734	433	397	369	305	288	271	258	3,055
Total for 3 schools not reporting	1,278	307	181	166	154	128	121	113	108	1,278
Total for 11 schools.....		1,041	614	563	523	433	409	384	366	4,333
Percentage in each grade.....		24.0	14.2	13.0	12.1	10.0	9.4	8.9	8.4	100
ROCKLAND COUNTY										
Nyack, Saint Ann's.....	202									
Tompkins Cove, Immaculate Conception.....		22	9	11	8	6	6	7	5	74
Suffern, Sacred Heart.....		22	30	20	8	10	6		14	110
Rockland Lake, Saint Michael's	111									
Haverstraw, Saint Peter's.....		94	83	74	67	55	51	35	31	490
Total for 3 schools reporting....		138	122	105	83	71	63	42	50	674
Total for 2 schools not reporting	313	64	57	49	39	33	29	19	23	313
Total for 5 schools.....		202	179	154	122	104	92	61	73	987
Percentage in each grade.....		20.5	18.1	15.6	12.3	10.5	9.4	6.2	7.4	100
SCHENECTADY COUNTY										
<i>Schenectady</i>										
Saint Adalbertus.....		144	161	126	71	56	34	21	12	625
Saint John.....		101	55	55	63	42	46	39	37	438
Saint Joseph's.....		57	41	60	50	54	51	40	22	375
Saint Mary's (Polish).....		170	151	102	44	31	21			519
Total for 4 schools reporting....		472	408	343	228	183	152	100	71	1,957
Percentage in each grade.....		24.1	20.8	17.5	11.7	9.4	7.8	5.1	3.6	100
SENECA COUNTY										
Waterloo, Saint Mary's.....		47	34	22	22	15	21	18	11	190
Seneca Falls, Saint Patrick's....		63	55	39	42	43	42	22	23	329
Total for 2 schools reporting....		110	89	61	64	58	63	40	34	519
Percentage in each grade.....		21.2	17.1	11.8	12.3	11.2	12.1	7.7	6.6	100
STEUBEN COUNTY										
Perkinsonville, Sacred Heart....		12	7	9	9	9	4	9	5	64
Hornell, Saint Ann's.....		91	64	50	60	52	51	55	44	467
Wayland, Saint Joseph's.....		22	17	14	12	14	11	12	3	105
<i>Cornell</i>										
Saint Mary's.....	596									
Saint Patrick's.....		50	37	29	23	29	24	20	19	231
<i>Corning</i>										
Saint Mary's.....	456									
Saint Patrick's.....	211									
Total for 4 schools reporting....		175	125	102	104	104	90	96	71	867
Total for 3 schools not reporting	1,263	255	182	148	152	152	131	140	103	1,263
Total for 7 schools.....		430	307	250	256	256	221	236	174	2,130
Percentage in each grade.....		20.2	14.4	11.7	12.0	12.0	10.4	11.1	8.2	100

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
SUFFOLK COUNTY										
Sag Harbor, Saint Andrew's.....	78	8	7	6	8	4	5	3	7	48
Babylon, Saint Joseph's.....										
Total for 1 school not reporting.	78	13	11	10	13	7	8	5	11	78
Total for 2 schools.....		21	18	16	21	11	13	8	18	126
Percentage in each grade.....		16.7	14.6	12.5	16.7	8.3	10.4	6.2	14.6	100
SULLIVAN COUNTY										
Livingston Manor, Saint An- drew's.....		14	3	4	6	1	4	1		33
Obernburg, Saint Mary's.....		2	4	2	3	8		6	4	29
Liberty, Saint Peter's.....		15	6	10	5	4		11	2	53
Monticello, Saint Peter's.....	39									
Total for 3 schools reporting.....		31	13	16	14	13	4	18	6	115
Total for 1 school not reporting.	39	11	4	6	5	4	1	6	2	39
Total for 4 schools.....		42	17	22	19	17	5	24	8	154
Percentage in each grade.....		27.0	11.3	13.9	12.2	11.3	3.5	15.6	5.2	100
TIOGA COUNTY										
Owego, Saint Patrick's.....		22	8	9	14	8	8	11	10	90
Percentage in each grade.....		24.4	8.9	10.0	15.6	8.9	8.9	12.2	11.1	100
TOMPKINS COUNTY										
Ithaca, Immaculate Conception.....		89	32	36	57	32	32	44	40	362
Percentage in each grade.....		24.4	8.9	10.0	15.6	8.9	8.9	12.2	11.1	100
ULSTER COUNTY										
Rondout										
Immaculate Conception.....	151									
Saint Mary's.....	337									
Saint Peter's.....	276									
Kingston										
Saint Mary's.....		77	50	46	49	39	35	36	27	359
Saint Peter's.....		61	42	27	38	45	28	27	24	292
Saugerties, Saint Mary's.....	172									
Rosendale, Saint Peter's.....		17	27		15	12	9	15	2	97
Total for 3 schools reporting.....		155	119	73	102	96	72	78	53	748
Total for 4 schools not reporting	936	194	149	91	128	120	90	98	66	936
Total for 7 schools.....		349	268	164	230	216	162	176	119	1,684
Percentage in each grade.....		20.7	15.9	9.8	13.7	12.8	9.6	10.4	7.1	100
WARREN COUNTY										
Glens Falls										
Saint Alphonsus.....		84	54	24	26	49	37	26		300
Saint Mary's.....		138	146	133	127	114	88	44	96	886
Total in 2 schools reporting.....		222	200	157	153	163	125	70	96	1,186
Percentage in each grade.....		18.7	16.9	13.3	12.9	13.7	10.5	5.9	8.1	100
WESTCHESTER COUNTY										
Peeckskill, Assumption.....	401									
New Rochelle										
Blessed Sacrament.....		52	31	30	43	7	19	22	15	219
Saint Gabriel.....		58	59	55	49	45	34	27	30	357
Saint Joseph's.....		56	43	32	21	9	6			167
Yonkers										
Holy Eucharist.....		108	53	38	59	38	32	21	5	354
Holy Rosary.....		52	32	29	36	28	18	13	30	238
Immaculate Conception.....						61	61	97	42	261
Immaculate Conception.....		184	135	132	127	123	105	40	66	912
Sacred Heart.....		166	130	109	102	40	34	21	20	622

† From Official Catholic Directory.

TABLE VII.—Registration in elementary denominational schools

LOCALITY AND SCHOOL	Not report- ing†	REPORTING								Total
		GRADES								
		1	2	3	4	5	6	7	8	
WESTCHESTER COUNTY										
<i>—Concluded</i>										
Yonkers —Concluded										
Saint Cassimer's.....		64	50	49	51	.....	.....	.....	.....	214
Saint Joseph's.....		243	203	132	127	108	101	94	103	1,111
Saint Peter's.....		74	33	39	33	13	15	.....	.....	207
Pleasantville, Holy Innocents'.....		30	20	17	22	24	10	8	10	141
Mamaroneck, Holy Trinity.....	97	.....	.....	.....	.....	.....	.....	.....	.....	.....
Irrington, Immaculate Concep- tion.....		12	37	24	13	15	18	8	5	132
Tuckahoe, Immaculate Concep- tion.....		40	18	22	25	19	23	.....	.....	147
Port Chester, Our Lady of Mercy.....		40	43	42	36	24	32	22	19	258
Mount Vernon										
Our Lady of Victory.....		59	15	18	22	10	16	9	8	157
Sacred Heart.....		59	46	47	41	40	41	.....	22	296
Rye, Resurrection.....	150	.....	.....	.....	.....	.....	.....	.....	.....	.....
Larchmont Manor, Saint Augus- tine's.....	45	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ossining, Saint Augustine's.....		.....	91	.....	64	.....	44	.....	26	225
Pelham, Saint Catherine's.....		19	13	15	12	14	14	16	10	113
Mount Kisco, Saint Francis of Assisi.....		57	14	17	12	16	10	9	9	144
White Plains, Saint John the Evangelist.....		118	60	56	52	57	38	36	39	456
Hastings, Saint Matthew's.....		59	38	17	17	12	16	14	.....	173
Verplank, Saint Patrick's.....	208	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tarrytown, Saint Teresa.....		86	69	60	58	30	24	18	16	361
Total for 23 schools reporting...		1,636	1,233	980	1,022	733	711	475	475	7,265
Total for 5 schools not reporting	901	203	153	121	127	91	88	59	59	901
Total for 28 schools.....		1,839	1,386	1,101	1,149	824	799	534	534	8,166
Percentage in each grade.....		22.5	17.0	13.5	14.1	10.1	9.8	6.5	6.5	100
WYOMING COUNTY										
Bennington, Sacred Heart.....	28	.....	.....	.....	.....	.....	.....	.....	.....	.....
Strykersville										
Saint Cecelia.....	68	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saint Mary's.....		5	11	4	2	10	12	.....	2	46
North Java, Saint Nicholas.....		12	16	12	13	16	13	9	4	95
Java Center, Saint Patrick's.....	32	.....	.....	.....	.....	.....	.....	.....	.....	.....
Attica, Saint Vincent's.....	80	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total for 2 schools reporting...		17	27	16	15	26	25	9	6	141
Total for 4 schools not reporting	208	25	40	24	22	38	37	13	9	208
Total for 6 schools.....		42	67	40	37	64	62	22	15	349
Percentage in each grade.....		12.1	19.1	11.4	10.6	18.4	17.7	6.4	4.3	100
YATES COUNTY										
Penn Yann, Saint Michael's....		15	20	12	18	21	15	13	14	128
Percentage in each grade.....		11.7	15.6	9.4	14.1	16.4	11.7	10.2	10.9	100

† From Official Catholic Directory.

TABLE VIII.—Cost of furnishing text-books in the elementary grades of the denominational schools of New York State, by grades

COUNTIES	GRADES								Total
	1	2	3	4	5	6	7	8	
Albany.....	\$426 32	\$337 03	\$527 94	\$1,691 00	\$1,490 67	\$1,285 27	\$1,017 86	\$867 66	\$7,643 75
Allegany.....	6 18	9 77	11 11	41 15	53 97	61 10	96 73	105 38	385 39
Broome.....	32 36	25 67	44 97	102 09	130 27	158 05	134 60	76 23	794 24
Cattaraugus.....	117 33	63 89	83 06	123 49	120 98	136 98	69 40	.....	715 13
Chautauq.....	135 00	83 42	146 00	408 19	439 20	455 10	328 06	293 71	2,349 28
Cayuga.....	83 98	103 23	143 89	445 90	379 64	417 20	292 32	233 17	2,099 33
Chemung.....	76 82	53 85	94 70	300 15	307 08	341 32	283 92	260 07	1,717 91
Columbia.....	19 76	16 18	26 45	77 20	74 44	71 65	46 26	47 09	1,379 03
Dutchess.....	123 25	73 38	117 97	341 29	357 30	385 59	412 18	356 48	2,167 44
Eric.....	1,482 00	1,124 65	2,238 20	6,986 90	5,664 88	5,337 04	4,346 90	3,966 10	31,146 67
Fulton.....	3 46	3 63	7 41	18 86	16 75	21 07	6 31	13 45	60 94
Genesee.....	39 52	34 60	46 55	161 20	154 47	120 10	117 76	103 13	777 33
Greene.....	9 30	9 49	20 10	44 66	44 66	52 70	18 93	35 87	239 15
Herkimer.....	30 88	19 81	42 85	120 05	115 37	96 91	105 15	69 51	600 53
Livingston.....	59 03	26 83	58 72	120 90	137 71	155 83	134 60	116 59	826 31
Monroe.....	652 82	576 69	990 82	2,886 34	2,187 77	2,762 23	2,231 28	2,035 73	14,923 76
Montgomery.....	98 06	58 21	114 26	292 39	331 27	328 68	208 20	204 03	1,605 20
Nassau.....	14 82	9 21	32 80	78 90	81 88	65 33	52 59	76 23	411 76
New York*.....	6,846 39	5,576 37	10,022 43	29,010 95	26,498 78	24,060 34	18,014 29	14,808 42	135,438 17
Niagara.....	146 97	132 85	238 05	764 90	608 55	598 40	456 35	329 58	3,283 65
Oneida.....	179 32	163 77	326 40	922 66	978 89	623 66	576 23	609 83	4,380 76
Onondaga.....	188 46	112 16	236 99	752 89	736 96	760 64	620 40	437 20	3,845 70
Ontario.....	72 87	56 36	101 04	291 55	316 37	284 47	233 94	302 68	1,669 28
Orange.....	99 79	64 73	115 32	346 44	498 76	377 15	252 36	336 30	2,090 85
Orleans.....	30 18	22 60	36 51	104 61	106 08	113 79	73 62	47 09	534 43
Oswego.....	79 78	32 09	104 74	283 26	342 42	360 31	210 30	266 80	1,689 70
Rensselaer.....	257 73	171 31	297 83	896 95	805 82	861 76	807 56	820 57	4,919 53
Rochland.....	49 89	49 94	81 47	209 24	193 54	193 83	128 28	163 67	1,069 86
Schenectady.....	116 58	113 83	181 45	391 01	340 57	320 25	210 30	159 19	1,833 18
Seneca.....	27 17	24 83	32 27	109 75	107 95	132 75	84 12	76 23	595 07
Steuben.....	106 21	85 65	132 25	439 05	476 42	465 66	496 30	390 11	2,591 65
Suffolk.....	5 19	5 02	8 46	36 01	20 48	27 40	16 83	40 35	159 74
Sullivan.....	10 37	4 74	11 64	32 59	31 64	10 56	50 48	17 93	169 95
Tioga.....	5 43	2 23	4 77	24 00	14 90	16 87	23 13	22 42	113 75
Tompkins.....	21 98	8 93	19 04	97 76	59 54	67 41	92 54	89 68	456 88
Ulster.....	86 20	74 77	86 76	394 45	401 98	341 32	370 12	266 80	2,022 40
Warren.....	54 83	55 80	83 06	262 39	303 35	263 40	147 21	215 23	1,385 27
Westchester.....	454 23	386 69	582 43	1,970 54	1,523 46	1,683 49	1,123 01	1,197 23	8,931 08
Wyoming.....	10 37	18 69	21 16	63 46	119 10	130 62	46 26	33 64	443 30
Yates.....	3 71	5 58	6 35	30 86	39 09	31 63	27 34	31 39	175 95
Total.....	\$12,265 38	\$9,818 58	\$17,478 22	\$51,815 33	\$47,222 98	\$44,578 02	\$33,974 02	\$29,522 77	\$246,675 30

* New York city — including the counties of Bronx, Kings, New York, Queens and Richmond.

ALBANY COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$426 32							\$426 32
2.....	337 03							337 03
3.....	334 33				\$193 61			527 94
4.....	355 95	\$121 23	\$225 79	\$434 83	269 18	\$283 97		1,691 00
5.....	293 17	105 73	229 89	353 24	240 30	268 34		1,490 67
6.....	225 09	83 57	199 47	345 87	198 25	233 02		1,285 27
7.....	125 36		182 47		190 70	203 76	\$315 57	1,017 86
8.....	92 11		154 41		175 70	168 35	277 09	867 66
Total..	\$2,189 36	\$310 58	\$992 03	\$1,133 94	\$1,267 74	\$1,157 44	\$592 66	\$7,643 75

ALLEGANY COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$6 18							\$6 18
2.....	9 77							9 77
3.....	7 04				\$4 07			11 11
4.....	8 66	\$2 95	\$5 50	\$10 58	6 55	\$6 91		41 15
5.....	10 61	3 83	8 32	12 79	8 70	9 72		53 97
6.....	10 70	3 97	9 48	16 44	9 43	11 08		61 10
7.....	11 91		17 34		18 12	19 37	\$29 99	96 73
8.....	11 19		18 75		21 34	20 45	33 65	105 38
Total..	\$76 06	\$10 75	\$59 39	\$39 81	\$68 21	\$67 53	\$63 64	\$385 39

BROOME COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$32 36							\$32 36
2.....	25 67							25 67
3.....	28 48				\$16 49			44 97
4.....	40 43	\$13 78	\$25 65	\$49 39	30 58	\$32 26		192 09
5.....	25 62	9 24	20 09	30 87	21 00	23 45		130 27
6.....	27 68	10 28	24 53	42 53	24 38	28 65		158 05
7.....	16 58		24 13		25 22	26 94	\$41 73	134 60
8.....	8 09		13 57		15 44	14 79	24 34	76 23
Total..	\$204 91	\$33 30	\$107 97	\$122 79	\$133 11	\$126 09	\$66 07	\$794 24

* Text-books are not required in the grades where the entry is omitted under any subject.

CATTARAUGUS COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$117 33							\$117 33
2.....	63 89							63 89
3.....	52 60				\$30 46			83 06
4.....	25 99	\$8 86	\$16 49	\$31 75	19 66	\$20 74		123 49
5.....	23 79	8 58	18 66	28 67	19 50	21 78		120 98
6.....	23 99	8 91	21 26	36 86	21 13	24 83		136 98
7.....	8 55		12 44		13 00	13 89	\$21 52	69 40
8.....								
Total..	\$316 14	\$26 35	\$68 85	\$97 28	\$103 75	\$81 24	\$21 52	\$715 13

CAYUGA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$135 60							\$135 60
2.....	83 42							83 42
3.....	92 46				\$53 54			146 00
4.....	98 55	\$33 58	\$62 52	\$120 39	74 53	\$78 62		468 19
5.....	86 38	31 15	67 73	104 08	70 80	79 06		439 23
6.....	79 70	29 59	70 63	122 47	70 20	82 51		455 10
7.....	40 40		58 81		61 46	65 68	\$101 71	328 06
8.....	31 18		52 27		59 47	56 99	93 80	293 71
Total..	\$647 69	\$94 32	\$311 96	\$346 94	\$390 00	\$362 86	\$195 51	\$2,349 28

CHAUTAUQUA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$83 98							\$83 98
2.....	103 23							103 23
3.....	91 12				\$52 77			143 89
4.....	93 86	\$31 98	\$59 54	\$114 66	70 98	\$74 88		445 90
5.....	74 66	26 93	58 55	89 96	61 20	68 34		379 64
6.....	73 06	27 13	64 75	112 27	64 35	75 64		417 20
7.....	36 00		52 40		54 77	58 52	\$90 63	292 32
8.....	24 75		41 50		47 22	45 24	74 46	233 17
Total..	\$580 66	\$86 04	\$276 74	\$316 89	\$351 29	\$322 62	\$165 09	\$2,099 33

* Text-books are not required in the grades where the entry is omitted under any subject.

CHEMUNG COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$76 82							\$76 82
2.....	53 85							53 85
3.....	59 97				\$34 73			94 70
4.....	63 18	\$21 53	\$40 08	\$77 18	47 78	\$50 40		300 15
5.....	60 39	21 78	47 36	72 77	49 50	55 28		307 08
6.....	59 78	22 19	52 97	91 85	52 65	61 88		341 32
7.....	34 97		50 90		53 19	56 84	\$88 02	283 92
8.....	27 61		46 28		52 66	50 46	83 06	260 07
Total..	\$436 57	\$65 50	\$237 59	\$241 80	\$290 51	\$274 86	\$171 08	\$1,717 91

COLUMBIA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$19 76							\$19 76
2.....	16 18							16 18
3.....	16 75				\$9 70			26 45
4.....	16 25	\$5 54	\$10 31	\$19 85	12 29	\$12 96		77 20
5.....	14 64	5 28	11 48	17 64	12 00	13 40		74 44
6.....	12 55	4 66	11 12	19 28	11 05	12 99		71 65
7.....	5 70		8 29		8 67	9 26	\$14 34	46 26
8.....	00		8 38		9 53	9 14	15 04	47 09
Total..	\$106 83	\$15 48	\$49 58	\$56 77	\$63 24	\$57 75	\$29 38	\$379 03

DUTCHESS COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$123 25							\$123 25
2.....	73 38							73 38
3.....	74 71				\$43 26			117 97
4.....	71 84	\$24 48	\$45 57	\$87 76	54 33	\$57 31		341 29
5.....	70 27	25 34	55 10	84 67	57 60	64 32		357 30
6.....	67 53	25 07	59 84	103 76	59 48	69 91		385 59
7.....	50 76		73 89		77 22	82 52	\$127 79	412 18
8.....	37 84		63 44		72 19	69 17	113 84	356 48
Total..	\$569 58	\$74 89	\$297 84	\$276 19	\$364 08	\$343 23	\$241 63	\$2,167 44

* Text-books are not required in the grades where the entry is omitted under any subject.

ERIE COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$1,482 00							\$1,482 00
2.....	1,124 65							1,124 65
3.....	1,417 39				\$820 81			2,238 20
4.....	1,470 71	\$501 10	\$932 95	\$1,796 63	1,112 20	\$1,173 31		6,986 90
5.....	1,114 10	401 81	873 63	1,342 40	913 20	1,019 74		5,664 88
6.....	934 68	347 02	828 29	1,436 21	823 23	967 61		5,337 04
7.....	535 35		779 26		814 40	870 21	\$1,347 68	4,346 90
8.....	421 02		705 83		803 13	769 52	1,266 60	3,966 10
Total..	\$8,499 90	\$1,249 93	\$4,119 96	\$4,575 24	\$5,286 97	\$4,800 39	\$2,614 28	\$31,146 67

FULTON COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$3 46							\$3 46
2.....	3 63							3 63
3.....	4 69				\$2 72			7 41
4.....	3 97	\$1 35	\$2 52	\$4 85	3 00	\$3 17		18 86
5.....	3 29	1 19	2 58	3 97	2 70	3 02		16 75
6.....	3 69	1 37	3 27	5 67	3 25	3 82		21 07
7.....	78		1 13		1 18	1 26	\$1 96	6 31
8.....	1 43		2 39		2 72	2 61	4 30	13 45
Total..	\$24 94	\$3 91	\$11 89	\$14 49	\$15 57	\$13 88	\$6 26	\$90 94

GENESEE COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$39 52							\$39 52
2.....	34 60							34 60
3.....	29 48				\$17 07			46 55
4.....	33 93	\$11 56	\$21 53	\$41 45	25 66	\$27 07		161 20
5.....	30 38	10 96	23 82	36 60	24 90	27 81		154 47
6.....	21 03	7 81	18 64	32 32	18 53	21 77		120 10
7.....	14 50		21 11		22 06	23 58	\$36 51	117 76
8.....	10 95		18 35		20 88	20 01	32 94	103 13
Total..	\$214 39	\$30 33	\$103 45	\$110 37	\$129 10	\$120 24	\$69 45	\$777 33

* Text-books are not required in the grades where the entry is omitted under any subject.

GREENE COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$9 39							\$9 39
2.....	9 49							9 49
3.....	12 73				\$7 37			20 10
4.....	10 11	\$3 44	\$6 41	\$12 35	7 64	\$8 06		48 01
5.....	8 78	3 17	6 89	10 58	7 20	8 04		44 66
6.....	9 23	3 43	8 18	14 18	8 13	9 55		52 70
7.....	2 33		3 39		3 55	3 79	\$5 87	18 93
8.....	3 81		6 38		7 26	6 96	11 46	35 87
Total..	\$65 87	\$10 04	\$31 25	\$37 11	\$41 15	\$36 40	\$17 33	\$239 15

HERKIMER COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$30 88							\$30 88
2.....	19 81							19 81
3.....	27 14				\$15 71			42 85
4.....	25 27	\$8 61	\$16 03	\$30 87	19 11	\$20 16		120 05
5.....	22 69	8 18	17 79	27 34	18 60	20 77		115 37
6.....	16 97	6 30	15 04	26 08	14 95	17 57		96 91
7.....	12 95		18 85		19 70	21 05	\$32 60	105 15
8.....	7 38		12 37		14 07	13 49	22 20	69 51
Total..	\$163 09	\$23 09	\$80 08	\$84 29	\$102 14	\$93 04	\$54 80	\$600 53

LIVINGSTON COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$59 03							\$59 03
2.....	36 83							36 83
3.....	37 19				\$21 53			58 72
4.....	26 71	\$9 10	\$16 95	\$32 63	20 20	\$21 31		136 90
5.....	27 08	9 77	21 24	32 63	22 20	24 79		137 71
6.....	27 31	10 14	24 20	41 96	24 05	28 27		155 93
7.....	16 58		24 13		25 22	26 94	\$41 73	134 60
8.....	12 38		20 75		23 61	22 62	37 23	116 59
Total..	\$243 11	\$29 01	\$107 27	\$107 22	\$136 81	\$123 93	\$78 96	\$826 31

* Text-books are not required in the grades where the entry is omitted under any subject.

MONROE COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$652 82							\$652 82
2.....	576 69							576 69
3.....	627 46				\$363 36			990 82
4.....	607 56	\$207 01	\$385 41	\$742 20	459 46	\$484 70		2,886 34
5.....	548 27	197 74	429 93	660 62	449 40	501 83		2,787 79
6.....	483 76	179 61	428 70	743 34	426 08	500 80		2,762 29
7.....	274 80		400 00		418 03	446 68	\$691 77	2,231 28
8.....	216 10		362 29		412 23	394 98	650 13	2,035 73
Total..	\$3,987 46	\$584 36	\$2,006 33	\$2,146 16	\$2,528 56	\$2,328 99	\$1,341 90	\$14,923 76

MONTGOMERY COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$98 06							\$98 06
2.....	58 31							58 31
3.....	72 36				\$41 90			114 26
4.....	55 23	\$18 82	\$35 04	\$67 47	41 77	\$44 06		262 39
5.....	65 15	23 50	51 09	78 50	53 40	59 63		331 27
6.....	57 56	21 37	51 01	88 45	50 70	59 59		328 68
7.....	25 64		37 32		39 01	41 68	\$64 55	208 20
8.....	21 66		36 31		41 31	39 59	65 16	204 03
Total..	\$453 97	\$63 69	\$210 77	\$234 42	\$268 09	\$244 55	\$129 71	\$1,605 20

NASSAU COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$14 82							\$14 82
2.....	9 21							9 21
3.....	20 77				\$12 03			32 80
4.....	16 61	\$5 66	\$10 53	\$20 29	12 56	\$13 25		78 90
5.....	16 10	5 81	12 63	19 40	13 20	14 74		81 88
6.....	11 44	4 25	10 14	17 58	10 08	11 84		65 33
7.....	6 48		9 43		9 85	10 53	\$16 30	52 59
8.....	8 09		13 57		15 44	14 79	24 34	76 23
Total..	\$103 52	\$15 72	\$56 30	\$57 27	\$73 16	\$65 15	\$40 64	\$411 76

* Text-books are not required in the grades where the entry is omitted under any subject.

NEW YORK COUNTY†

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS †							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$6,846 59							\$6,846 59
2.....	5,576 37							5,576 37
3.....	6,346 91				\$3,675 52			10,022 43
4.....	6,106 68	\$2,080 67	\$3,873 76	\$7,459 96	4,618 07	\$4,871 81		29,010 95
5.....	5,211 47	1,879 55	4,086 59	6,279 40	4,271 70	4,770 07		26,498 78
6.....	4,318 78	1,603 45	3,827 21	6,636 17	3,803 80	4,470 93		24,660 34
7.....	2,218 59		3,229 38		3,375 00	3,606 29	\$5,585 03	18,014 29
8.....	1,571 99		2,635 40		2,998 67	2,873 18	4,729 18	14,803 42
Total....	\$38,197 38	\$5,563 67	\$17,652 34	\$20,375 53	\$22,742 76	\$20,592 28	\$10,314 21	\$135,438 17

NIAGARA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$146 97							\$146 97
2.....	142 85							142 85
3.....	150 75				\$87 30			238 05
4.....	161 01	\$54 86	\$102 13	\$196 69	121 76	\$128 45		764 90
5.....	119 68	43 16	93 85	144 21	98 10	109 55		608 55
6.....	104 80	38 91	92 87	161 03	92 30	108 49		598 40
7.....	56 20		81 81		85 50	91 36	\$141 48	456 35
8.....	34 99		58 65		66 74	63 95	105 25	329 58
Total..	\$917 25	\$136 93	\$429 31	\$501 93	\$551 70	\$501 80	\$246 73	\$3,285 65

ONEIDA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$179 32							\$179 32
2.....	163 77							163 77
3.....	206 70				\$119 70			326 40
4.....	194 22	\$66 17	\$123 20	\$237 26	146 87	\$154 94		922 66
5.....	192 52	69 43	150 96	231 97	157 80	176 21		978 89
6.....	109 22	40 55	96 79	167 83	96 20	113 07		623 66
7.....	70 97		103 30		107 96	115 35	\$178 65	576 23
8.....	64 74		108 53		123 49	118 32	194 75	609 83
Total..	\$1,181 46	\$176 15	\$582 78	\$637 06	\$752 02	\$677 89	\$373 40	\$4,380 76

† New York city includes the counties of Bronx, Kings, New York, Queens and Richmond.

* Text-books are not required in the grades where the entry is omitted under any subject.

ONONDAGA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$188 46							\$188 46
2.....	112 16							112 16
3.....	150 08				\$86 91			236 99
4.....	158 48	\$54 00	\$100 53	\$193 60	119 85	\$126 43		752 89
5.....	144 94	52 27	113 65	174 64	118 80	132 66		736 96
6.....	133 21	49 46	118 05	204 69	117 33	137 90		760 64
7.....	76 41		111 22		116 23	124 20	\$192 34	620 40
8.....	46 41		77 81		88 53	84 83	139 62	437 20
Total..	\$1,010 15	\$155 73	\$521 26	\$572 93	\$647 65	\$606 02	\$331 96	\$3,845 70

ONTARIO COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$72 87							\$72 87
2.....	56 36							56 36
3.....	63 99				\$37 05			101 04
4.....	61 37	\$20 91	\$38 93	\$74 97	46 41	\$48 96		291 55
5.....	62 22	22 44	48 79	74 97	51 00	56 95		316 37
6.....	49 82	18 50	44 15	76 55	43 88	51 57		284 47
7.....	30 04		43 73		45 70	48 84	\$75 63	243 94
8.....	32 13		53 87		61 29	58 73	96 66	302 68
Total..	\$428 80	\$61 85	\$229 47	\$226 49	\$285 33	\$265 05	\$172 29	\$1,669 28

ORANGE COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$99 79							\$99 79
2.....	64 73							64 73
3.....	73 03				\$42 29			115 32
4.....	72 92	\$24 85	\$46 26	\$89 08	55 15	\$58 18		346 44
5.....	98 09	35 38	76 92	118 19	80 40	89 78		498 76
6.....	66 05	24 52	58 53	101 49	58 18	68 38		377 15
7.....	31 08		45 24		47 28	50 52	\$78 24	252 36
8.....	35 70		59 85		68 10	65 25	107 40	336 30
Total..	\$541 39	\$84 75	\$286 80	\$308 36	\$351 40	\$332 11	\$185 64	\$2,090 85

* Text-books are not required in the grades where the entry is omitted under any subject.

ORLEANS COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$30 13							\$30 13
2.....	22 60							22 60
3.....	23 12				\$13 39			36 51
4.....	22 02	\$7 50	\$13 97	\$26 90	16 65	\$17 57		104 61
5.....	20 86	7 52	16 36	25 14	17 10	19 10		106 08
6.....	19 93	7 40	17 66	30 62	17 55	20 63		113 79
7.....	9 07		13 20		13 79	14 74	\$22 82	73 62
8.....	5 00		8 33		9 53	9 14	15 04	47 09
Total..	\$152 73	\$22 42	\$69 57	\$82 66	\$88 01	\$81 18	\$37 86	\$534 43

OSWEGO COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$79 78							\$79 78
2.....	32 09							32 09
3.....	66 33				\$38 41			104 74
4.....	61 73	\$21 03	\$39 16	\$75 41	46 68	\$49 25		293 26
5.....	67 34	24 29	52 81	81 14	55 20	61 64		342 42
6.....	63 10	23 43	55 92	96 96	55 58	65 32		360 31
7.....	25 90		37 70		39 40	42 10	\$65 20	210 30
8.....	28 32		47 48		54 03	51 77	85 20	266 80
Total..	\$424 59	\$68 75	\$233 07	\$253 51	\$289 30	\$270 08	\$150 40	\$1,689 70

RENSSELAER COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$257 13							\$257 13
2.....	171 31							171 31
3.....	188 61				\$109 22			297 83
4.....	188 81	\$64 33	\$119 77	\$230 64	142 78	\$150 62		896 95
5.....	158 48	57 16	124 27	190 95	129 90	145 06		805 82
6.....	150 92	56 03	133 74	231 90	132 93	156 24		861 76
7.....	99 46		144 77		151 30	161 66	\$250 37	807 56
8.....	87 11		146 03		166 16	159 21	262 06	820 57
Total..	\$1,301 83	\$177 52	\$668 58	\$653 49	\$832 29	\$772 79	\$512 43	\$4,919 53

* Text-books are not required in the grades where the entry is omitted under any subject.

ROCKLAND COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$49 89							\$49 89
2.....	49 94							49 94
3.....	51 59				\$29 88			81 47
4.....	44 04	\$15 01	\$27 94	\$53 80	33 31	\$35 14		209 24
5.....	38 06	13 73	29 85	45 86	31 20	34 84		193 54
6.....	33 95	12 60	30 08	52 16	29 90	35 14		193 83
7.....	15 80		23 00		24 03	25 68	\$39 77	128 28
8.....	17 37		29 13		33 14	31 76	52 27	163 67
Total..	\$300 64	\$41 34	\$140 00	\$151 82	\$181 46	\$162 56	\$92 04	\$1,069 86

SCHENECTADY COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$116 58							\$116 58
2.....	113 83							113 83
3.....	114 91				\$66 54			181 45
4.....	82 31	\$28 04	\$52 21	\$100 55	62 24	\$65 66		391 01
5.....	66 98	24 16	52 52	80 70	54 90	61 31		340 57
6.....	56 09	20 82	49 70	86 18	49 40	58 06		320 25
7.....	25 90		37 70		39 40	42 10	\$65 20	210 30
8.....	16 90		28 33		32 23	30 89	50 84	159 19
Total..	\$593 50	\$73 02	\$220 46	\$267 43	\$304 71	\$258 02	\$116 04	\$1,833 18

SENECA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$27 17							\$27 17
2.....	24 83							24 83
3.....	20 44				\$11 83			32 27
4.....	23 10	\$7 87	\$14 66	\$28 22	17 47	\$18 43		109 75
5.....	21 23	7 66	16 65	25 58	17 40	19 43		107 95
6.....	23 25	8 63	20 60	35 72	20 48	24 07		132 75
7.....	10 36		15 08		15 76	16 84	\$26 08	84 12
8.....	8 09		13 57		15 44	14 79	24 34	76 23
Total..	\$158 47	\$24 16	\$80 56	\$89 52	\$98 38	\$93 56	\$50 42	\$595 07

* Text-books are not required in the grades where the entry is omitted under any subject.

STEUBEN COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$106 21							\$106 21
2.....	85 65							85 65
3.....	83 75				\$48 50			132 25
4.....	92 42	\$31 49	\$58 62	\$112 90	69 89	\$73 73		439 05
5.....	93 70	33 79	73 47	112 90	76 80	85 76		476 42
6.....	81 55	30 28	72 27	125 31	71 83	84 42		465 66
7.....	61 12		88 97		92 98	99 36	\$153 87	496 30
8.....	41 41		69 43		79 00	75 69	124 58	590 11
Total..	\$645 81	\$95 56	\$362 76	\$351 11	\$439 00	\$418 96	\$278 45	\$2,591 65

SUFFOLK COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$5 19							\$5 19
2.....	5 02							5 02
3.....	5 36				\$3 10			8 46
4.....	7 58	\$2 58	\$4 81	\$9 26	5 73	\$6 05		36 01
5.....	4 03	1 45	3 16	4 85	3 30	3 69		20 48
6.....	4 80	1 78	4 25	7 37	4 23	4 97		27 40
7.....	2 07		3 02		3 15	3 37	\$5 22	16 83
8.....	4 28		7 18		8 17	7 83	12 89	40 35
Total..	\$38 33	\$5 81	\$22 42	\$21 48	\$27 68	\$25 91	\$18 11	\$159 74

SULLIVAN COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$10 37							\$10 37
2.....	4 74							4 74
3.....	7 37				\$4 27			11 64
4.....	6 86	\$2 34	\$4 35	\$8 38	5 19	\$5 47		32 59
5.....	6 22	2 24	4 88	7 50	5 10	5 70		31 64
6.....	1 85	69	1 64	2 84	1 63	1 91		10 56
7.....	6 22		9 05		9 46	10 10	\$15 65	50 48
8.....	1 90		3 19		3 63	3 48	5 73	17 93
Total..	\$45 53	\$5 27	\$23 11	\$18 72	\$29 28	\$26 66	\$21 38	\$169 95

* Text-books are not required in the grades where the entry is omitted under any subject.

TIOGA COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$5 43							\$5 43
2.....	2 23							2 23
3.....	3 02				\$1 75			4 77
4.....	5 05	\$1 72	\$3 21	\$6 17	3 82	\$4 03		24 00
5.....	2 93	1 06	2 30	3 53	2 40	2 68		14 90
6.....	2 95	1 10	2 62	4 54	2 60	3 06		16 87
7.....	2 85		4 15		4 33	4 63	\$7 17	23 13
8.....	2 38		3 99		4 54	4 35	7 16	22 42
Total..	\$26 84	\$3 88	\$16 27	\$14 24	\$19 44	\$18 75	\$14 33	\$113 75

TOMPKINS COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$21 98							\$21 98
2.....	8 93							8 93
3.....	12 06				\$6 98			19 04
4.....	20 58	\$7 01	\$13 05	\$25 14	15 56	\$16 42		97 76
5.....	11 71	4 22	9 18	14 11	9 60	10 72		59 54
6.....	11 81	4 38	10 46	18 14	10 40	12 22		67 41
7.....	11 40		16 59		17 34	18 52	\$28 69	92 54
8.....	9 52		15 96		18 16	17 40	28 64	89 68
Total..	\$107 99	\$15 61	\$65 24	\$57 39	\$78 04	\$75 28	\$57 33	\$456 88

ULSTER COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$86 20							\$86 20
2.....	74 77							74 77
3.....	54 94				\$31 82			86 76
4.....	83 03	\$28 29	\$52 67	\$101 43	62 79	\$66 24		394 45
5.....	79 06	28 51	61 99	95 26	64 80	72 36		401 98
6.....	59 78	22 19	52 97	91 85	52 65	61 88		341 32
7.....	45 58		66 35		69 34	74 10	\$114 75	370 12
8.....	28 32		47 48		54 03	51 77	85 20	266 80
Total..	\$511 68	\$78 99	\$281 46	\$288 54	\$335 43	\$326 35	\$199 95	\$2,022 40

* Text-books are not required in the grades where the entry is omitted under any subject.

WARREN COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$54 83							\$54 83
2.....	55 80							55 80
3.....	52 60				\$30 46			83 06
4.....	55 23	\$18 82	\$35 04	\$67 47	41 77	\$44 06		262 39
5.....	59 66	21 52	46 78	71 88	48 90	54 61		303 35
6.....	46 13	17 13	40 88	70 88	40 63	47 75		263 40
7.....	18 13		26 39		27 58	29 47	\$45 64	147 21
8.....	22 85		38 30		43 58	41 76	68 74	215 23
Total..	\$365 23	\$57 47	\$187 39	\$210 23	\$232 92	\$217 65	\$114 38	\$1,385 27

WESTCHESTER COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$454 23							\$454 23
2.....	386 69							386 69
3.....	368 84				\$213 59			582 43
4.....	414 79	\$141 33	\$263 12	\$506 71	313 68	\$330 91		1,970 54
5.....	301 58	108 77	236 49	363 38	247 20	276 04		1,533 46
6.....	294 83	109 46	261 27	453 03	259 68	305 22		1,683 49
7.....	138 31		201 32		210 40	224 81	\$348 17	1,123 01
8.....	127 09		213 07		242 44	232 29	382 34	1,197 23
Total..	\$2,486 36	\$359 56	\$1,175 27	\$1,323 12	\$1,486 99	\$1,369 27	\$730 51	\$8,931 08

WYOMING COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arithmetic	Geography	English	Physiology	History	
1.....	\$10 37							\$10 37
2.....	18 69							18 69
3.....	13 40				\$7 76			21 16
4.....	13 36	\$4 55	\$8 47	\$16 32	10 10	\$10 66		63 46
5.....	23 42	8 45	18 37	28 22	19 20	21 44		119 10
6.....	22 88	8 49	20 27	35 15	20 15	23 68		130 62
7.....	5 70		8 29		8 67	9 26	\$14 34	46 26
8.....	3 57		5 99		6 81	6 53	10 74	33 64
Total..	\$111 39	\$21 49	\$61 39	\$79 69	\$72 69	\$71 57	\$25 08	\$443 30

* Text-books are not required in the grades where the entry is omitted under any subject.

YATES COUNTY

TABLE VIII.—Cost of supplying each pupil with one book for each study, elementary denominational schools

GRADE	SUBJECTS *							Total per grade
	Reading	Spelling	Arith- metic	Geog- raphy	English	Physi- ology	History	
1.....	\$3 71							\$3 71
2.....	5 58							5 58
3.....	4 02				\$2 33			6 35
4.....	6 50	\$2 21	\$4 12	\$7 94	4 91	\$5 18		30 86
5.....	7 69	2 77	6 03	9 26	6 30	7 04		39 09
6.....	5 54	2 06	4 91	8 51	4 88	5 73		31 63
7.....	3 37		4 90		5 12	5 47	\$8 48	27 34
8.....	3 33		5 59		6 36	6 09	10 02	31 39
Total ..	\$39 74	\$7 04	\$25 55	\$25 71	\$29 90	\$29 51	\$18 50	\$175 95

* Text-books are not required in the grades where the entry is omitted under any subject.

TABLE IX.—Registration in secondary academies

ACADEMIES	REGISTRATION					
	First year	Second year	Third year	Fourth year	Special	Total
A. M. Chosbrough Sem., N. Chili.	6	14	9	6	8	43
A. of Mt. Ursula, Bedford Park.	30	10	11	10	.....	61
A. of Sacred Heart, Syracuse.	14	18	5	10	.....	47
A. of St. Joseph, Brentwood.	24	19	14	14	1	72
A. of the Holy Names, Albany.	39	35	31	29	82	216
A. of the Holy Names of Rome.	15	20	6	10	.....	51
Adelphia A., Brooklyn.	51	72	49	48	2	222
Albany A.	24	16	16	12	.....	68
Albany A. for Girls.	23	22	17	14	4	80
All Saints A. of Manhattan.	19	13	16	7	.....	55
Assumption A. S., Syracuse.	17	6	.....	.....	.....	23
Augustinian A., Tompkinsville.	8	9	3	2	.....	22
Augustinian A. of Carthage.	17	12	8	6	.....	43
Barnard S. for Boys, N. Y.	9	14	8	9	.....	40
Barnard S. for Girls, N. Y.	12	15	13	14	.....	54
Berkeley Inst. for Young Ladies, Brooklyn.	25	16	21	12	3	77
Berkeley School, New York.	10	11	10	10	8	49
Brooklyn College, h. s. dep't.	80	71	55	36	.....	242
Buffalo A. of Sacred Heart.	30	29	14	12	.....	85
Buffalo Sem.	35	29	27	26	19	136
Canisius College, acad. dep't, Buffalo.	154	145	103	50	.....	452
Cascadilla S., Ithaca.	3	5	46	28	.....	82
Cathedral A., Albany.	24	19	16	7	.....	66
Cathedral H. S., New York.	174	80	41	27	.....	322
Cayuga Lake A., Aurora.	6	5	4	2	.....	17
Cazenovia Sem.	33	10	32	19	2	96
Chamberlain Military Inst., Randolph.	13	14	14	15	.....	56
Champlain A., Fort Henry.	7	5	6	6	.....	24
(The) Charlton S., New York.	9	4	4	5	.....	22
Christian Brothers A., Albany.	18	10	20	2	.....	50
Christian Brothers A., Syracuse.	42	24	35	31	5	137
Clason Point Military A., Westchester.	13	13	5	6	10	47
Colgate A., Hamilton.	25	20	31	29	14	119
Coll. of Mt. St. Vincent, acad. dep't, N. Y.	20	16	15	20	8	79
Coll. of St. Fran. Xav., Xav. H. S., N. Y.	148	75	65	60	20	368
Cook A., Montour Falls.	24	18	14	17	15	88
De Lancy S., Geneva. ....	.....	4	3	1	.....	8
De La Salle Inst., New York.	16	11	7	8	15	57
De Veaux S., Niagara Falls.	13	5	2	4	.....	24
D'Youville A., Plattsburg.	14	15	7	6	.....	42
Dickinson-Hurst S., Syracuse.	3	6	1	5	1	16
Dominican A., New York.	10	7	3	4	.....	24
Drew Sem. for Young Women, Carmel.	18	14	10	7	.....	49
Emma Willard S., Troy.	38	37	22	34	30	161
Ethical Culture S., New York.	54	40	42	32	66	234
(The) Father Leo Mem. S., Croghan.	6	7	2	.....	.....	15
Fem. A. of Sacred Heart, Albany.	9	12	12	5	5	43
Fem. A. of Sacred Heart, New York.	22	24	15	12	6	79
Fem. A. of Sacred Heart, Rochester.	23	10	17	4	4	58
*Fergusen-Syms S., New York. ....	.....	.....	.....	.....	.....	.....
Fordham Univ., St. John's College H. S.	152	102	92	76	28	450
Franklin S. of Buffalo.	10	8	4	2	.....	24
Friends A., Locust Valley.	18	10	7	4	2	41
Garr Inst., Goshen.	10	6	3	5	.....	24
Genesee Wesleyan Sem., Lima.	39	45	41	36	7	168
Glens Falls A.	11	19	7	4	.....	41
Hackley S., Tarrytown.	17	22	20	10	14	83
Halsted School, Yonkers.	14	6	10	4	.....	34
Hartwick Sem., acad. dep't.	14	12	5	7	5	43
Holy Angels A., Buffalo.	27	35	35	21	18	136
Holy Angels Col. Inst., Buffalo.	46	10	14	3	1	74
Holy Cross A. S., Albany.	9	.....	.....	.....	.....	9
Holy Cross A. of Manhattan.	29	22	25	13	.....	89
Holy Ghost A. S., Tupper Lake.	10	5	2	.....	9	26
*Horace Mann S., New York. ....	.....	.....	.....	.....	.....	.....
Houghton Wesleyan Methodist Sem.	39	16	13	10	47	125
Immaculate Heart A., Watertown.	11	5	1	10	2	29
Inst. of Sisters of St. Joseph, Buffalo.	15	27	18	10	.....	70
Keuka Inst., Keuka Park.	6	10	5	7	19	47
(The) Knox School, Ossining.	4	5	3	3	8	23
Lady Cliff A., Highland Falls.	15	17	14	13	27	86
*Lake Placid School. ....	.....	.....	.....	.....	.....	.....

* No report received.

† A.—academy; S. A.—senior academic; M. A.—middle academic;

J. A.—junior academic.

‡ No data reported.

TABLE IX.—Registration in secondary academies

ACADEMIES	REGISTRATION					
	First year	Second year	Third year	Fourth year	Special	Total
La Salle A., New York.....	91	50	23	6	.....	170
La Salle Inst., Troy.....	41	26	25	17	4	113
Lowville A.....	.....	.....	.....	.....	.....	.....
Loyola S., New York.....	10	6	3	12	7	38
McAuley A. S., Keeseville.....	21	4	3	10	.....	38
* (The) Mackenzie S., Dobbs Ferry.....	.....	.....	.....	.....	.....	.....
Manhattan Coll., acad. dep't, New York.....	32	34	79	38	.....	183
Mary Immaculate A. S., Buffalo.....	17	9	4	.....	.....	30
Massee Country S., Bronxville.....	8	5	2	.....	.....	15
(The) Misses Masters S., Dobbs Ferry.....	100	60	30	14	.....	204
Mt. Mercy A., Buffalo.....	7	29	15	6	.....	57
Mt. Pleasant A., Ossining.....	8	13	10	10	.....	41
Mt. St. Mary's A., Newburgh.....	4	8	2	4	.....	18
Nazareth A., Rochester.....	49	40	28	28	99	244
N. Y. Military A., Cornwall-on-Hudson.....	41	32	29	14	.....	116
Niagara Univ., acad. dep't.....	33	37	33	36	9	148
Nichols S. of Buffalo.....	42	26	30	22	3	123
Oakwood Sem., Union Springs.....	24	14	18	16	1	73
Our Lady of Wisdom A. S., Ozone Park.....	5	4	.....	.....	.....	9
Packer Col. Inst., Brooklyn.....	134	105	97	64	114	514
Palmer Inst.-Starkey Sem., Lakemount.....	24	6	21	3	15	69
Pawling S.....	24	33	44	28	.....	129
Peekskill A.....	34	35	26	20	.....	115
Polytechnic Inst. of Brooklyn, prep. school.....	88	87	114	48	.....	337
Queen of the Rosary A., Amityville.....	23	10	9	6	1	49
Rochester Athenaeum and Mech. Inst.....	47	31	26	.....	12	116
Sacred Heart A. S., Cohoes.....	10	4	.....	.....	.....	14
St. Agnes A. S., College Point.....	23	15	5	3	.....	46
St. Agnes Fem. Sem., Brooklyn.....	18	17	13	33	.....	81
St. Aloysius A., Rome.....	27	12	10	12	.....	61
St. Angela's Hall A., Brooklyn.....	6	9	6	4	.....	25
St. Ann's A. S., Albany.....	22	14	5	.....	2	43
St. Ann's A. S., Hornell.....	23	.....	.....	.....	.....	23
St. Ann's A. S., New York.....	27	7	3	3	.....	40
St. Ann's A. S. of Nyack.....	10	6	.....	.....	.....	16
St. Anthony's S., Syracuse.....	4	.....	.....	.....	.....	4
* St. Augustine's A. S., Brooklyn.....	.....	.....	.....	.....	.....	.....
St. Augustine's A. S., Troy.....	24	14	10	7	.....	55
St. Bernard's A., Cohoes.....	45	29	20	23	.....	117
St. Bonaventure's Coll., acad. dep't, Allegany.....	46	17	18	27	.....	108
St. Bridget's A. S. of Buffalo.....	52	.....	.....	.....	.....	52
St. Catharine's A. S. of New York.....	16	12	7	12	.....	47
St. Clara's A. S., East Aurora.....	9	20	.....	.....	.....	29
St. Claire's S., Mt. Hope.....	11	4	.....	.....	.....	15
St. Elizabeth's A., Allegany.....	30	17	8	10	4	69
St. Faith's A., Saratoga Springs.....	3	3	3	3	3	15
St. Francis A., Brooklyn.....	85	61	29	8	.....	183
St. Francis Xavier A., Brooklyn.....	20	26	26	21	.....	93
St. Gabriel's A. of Manhattan.....	16	19	12	11	.....	58
St. Gabriel's S., New York.....	65	37	.....	9	.....	111
St. James A. of Brooklyn.....	48	30	32	36	.....	146
St. John's A. S. of Schenectady.....	13	12	9	.....	.....	34
St. John's A., Albany.....	9	4	7	9	.....	29
St. John's A. of Brooklyn.....	88	86	43	48	101	366
St. John's A. of Rensselaer.....	33	19	12	8	.....	72
St. John's Catholic A., Syracuse.....	16	2	9	7	.....	34
St. John's Military S., Manlius.....	36	44	45	32	4	161
St. Joseph's A. S., Brasher Falls.....	20	12	11	9	.....	52
St. Joseph's A. S., Cohoes.....	9	8	2	.....	.....	19
St. Joseph's A. S. of Batavia.....	21	13	11	9	.....	54
St. Joseph's A., Albany.....	28	24	10	12	.....	74
St. Joseph's A., Binghamton.....	27	9	14	7	.....	57
St. Joseph's A., Schenectady.....	15	8	8	10	.....	41
St. Joseph's A., Troy.....	61	34	15	24	3	137
St. Joseph's A. & Ind. Fem. S., Lockport.....	15	14	12	10	5	56
St. Joseph's A. of Malone.....	26	6	2	4	.....	38
St. Joseph's Col. Inst., Buffalo.....	55	51	28	11	1	146
St. Lawrence's A. of Manhattan.....	12	6	5	7	.....	30
St. Lucy's A. of Syracuse.....	60	25	14	10	4	113
* St. Margaret's S., Buffalo.....	.....	.....	.....	.....	.....	.....
St. Mary's A. S. of Olean.....	23	.....	.....	.....	.....	23

* No report received.

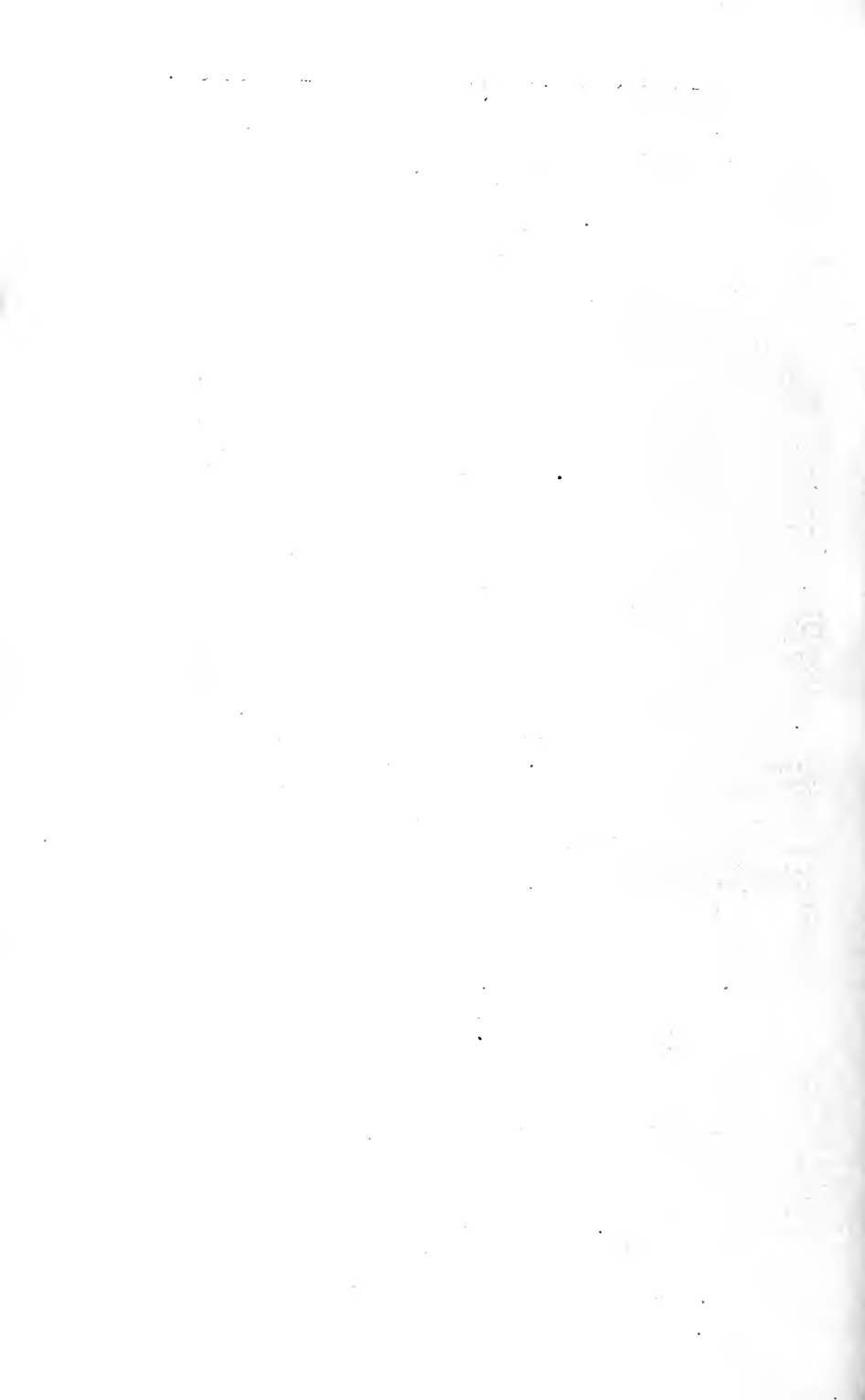
† Data given under Lowville Union School.

TABLE IX.—Registration in secondary academies

ACADEMIES	REGISTRATION					
	First year	Second year	Third year	Fourth year	Special	Total
St. Mary's A., Dunkirk.....	39	25	14	21	.....	99
St. Mary's A., Ogdensburg.....	34	28	18	20	6	106
St. Mary's A. and Ind. Fem. S., Buffalo.....	26	22	22	21	.....	91
St. Mary's A. of Glens Falls.....	98	32	23	25	10	188
St. Mary's A. of Hoosick Falls.....	24	15	13	5	3	60
St. Mary's A. of Hudson.....	19	4	4	5	.....	32
St. Mary's A. of Little Falls.....	45	38	17	8	5	113
St. Mary's Catholic Inst., Amsterdam.....	43	21	11	12	.....	87
St. Mary's H. S., Lancaster.....	32	9	8	9	.....	58
St. Mary's S., Strykersville.....	6	8	.....	.....	.....	14
St. Michael's A. S., Troy.....	10	6	4	9	.....	29
St. Patrick's A. S. of Cohoes.....	16	9	5	4	.....	34
St. Patrick's A. S. of Rouses Point.....	5	1	1	.....	.....	7
St. Patrick's A., Catskill.....	13	7	4	5	3	32
St. Patrick's A., Watervliet.....	32	22	.....	.....	.....	54
St. Patrick's A. of Troy.....	24	8	4	10	.....	46
St. Paul's A. of Oswego.....	11	.....	.....	.....	.....	11
St. Peter's A., Troy.....	18	25	17	10	.....	70
St. Stanislaus A. S., Keeseville.....	8	7	.....	1	.....	16
St. Walburga's A., New York.....	13	10	7	4	3	37
Sallas A. S., Redford.....	3	6	.....	.....	4	13
(The) Scudder S. for Girls, New York.....	4	2	2	5	1	14
Sherman Col. Inst., Moriah.....	18	9	1	5	1	34
Sherwood Select S. of Sherwood.....	14	18	11	2	.....	45
Staten Island A., New Brighton.....	12	8	12	9	.....	41
Travis Prep. S., Syracuse.....	10	10	8	14	3	45
Trinity S., New York.....	35	31	31	20	.....	117
Troy A.....	14	18	20	15	.....	67
*Union A. of Belleville.....	.....	.....	.....	.....	.....	.....
Ursuline A. S., Middletown.....	20	9	7	9	.....	45
Ursuline A., New York.....	22	20	20	18	.....	80
Ursuline Sem., New Rochelle.....	14	13	11	10	.....	48
Utica Catholic A.....	57	25	20	18	.....	120
†Utica Female A.....	.....	.....	.....	.....	.....	.....
Wagner Mem. Luth. Coll., Rochester.....	7	7	10	9	6	39
Watervliet A.....	34	18	16	4	.....	72
Westerleigh Col. Inst., W. New Brighton.....	84	9	4	6	.....	103
Total.....	4,901	3,442	2,726	2,125	952	14,146

* Data given under Bellville High School.

† No report received.



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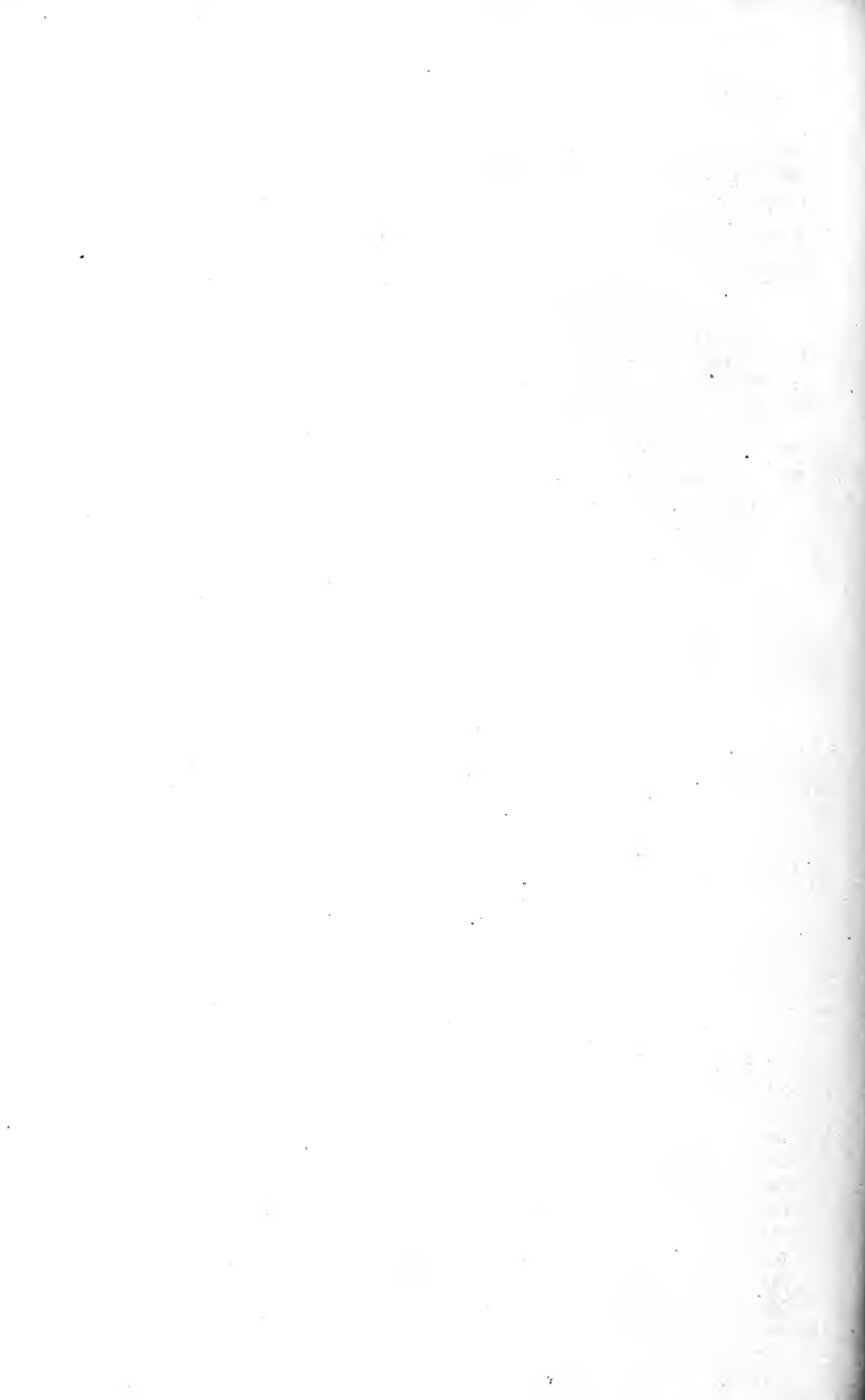
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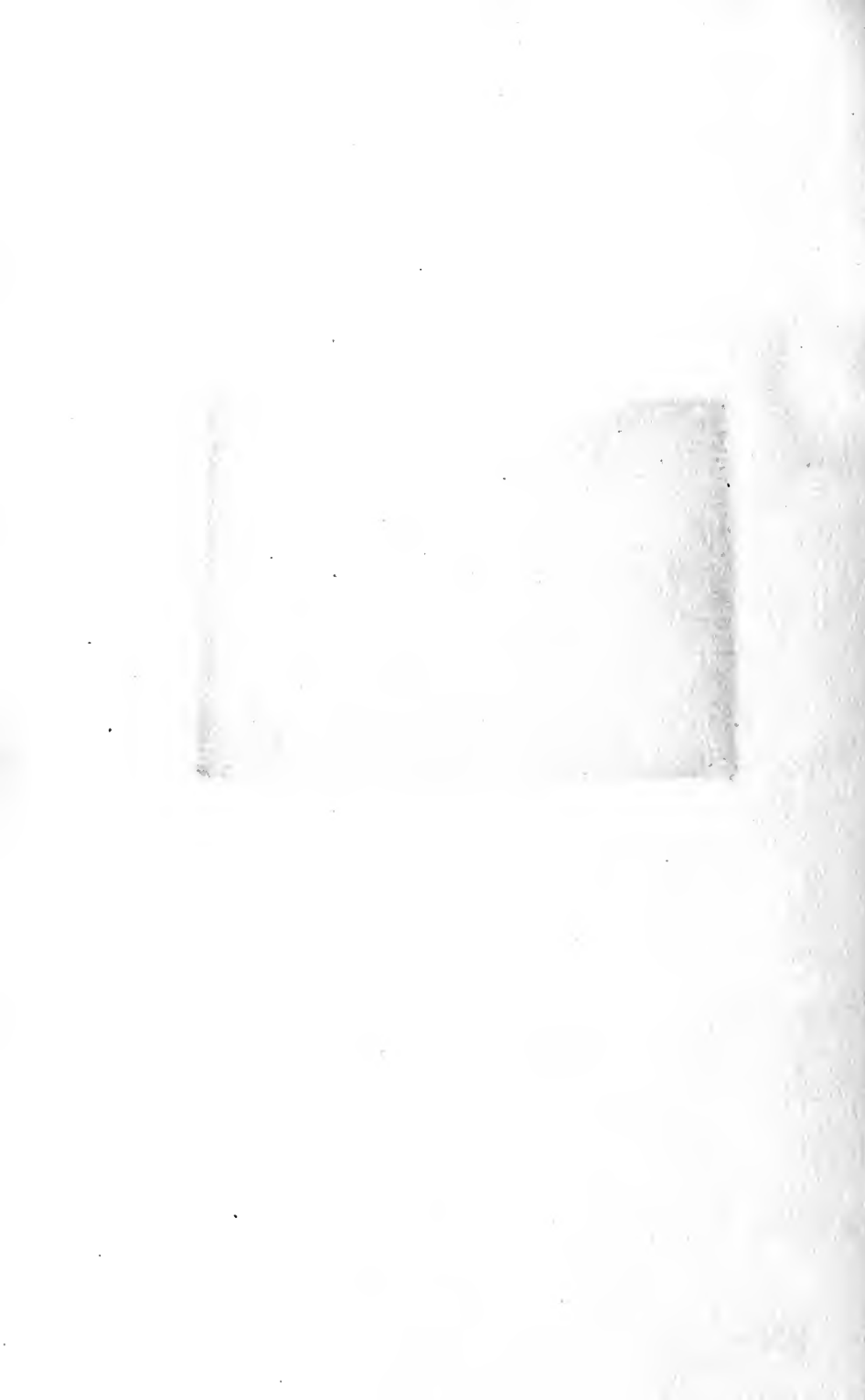
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